3

Information Overload

Is a Prime Factor

in Our Culture Wars

Mr. Rose did not mean this to be a message of gloom,

but of realism. "You have already lost this race," he

told us. "so don't trouble yourselves about winning it.

Even as I welcomed this advice in 1968, forces were

at work that have deepened my gratitude. Colleges and

universities have sanctified research as the measure of

merit; everywhere, pressure to publish has risen. So-

cial issues raised by events in the 1960's have dictated

that much of that research would focus on groups pre-

Thus the "cataracts and cataracts of books pouring

off the presses," already at flood-tide when Jasper

Rose gave his lecture, have since grown in volume.

And, in ways that Mr. Rose may or may not have seen

coming, the dimensions of this waterfall would widen.

In American history, studies of Indian, Hispanic, Afri-

can-American, and Asian-American people, along with

workers and women of all ethnicities, poured into a

channel already filled with studies of more convention-

a fit of gratitude for Mr. Rose's warning and for the

example he set. Without it, I might think that my miser-

able failure to keep up was just a sign of how poorly I

managed my time. Worse, without his example, I might

labor under the widespread misconception that admit-

ting my frailties in public would weaken my authority

Authority need not erode; the modern reader's di-

lemma is simply too common a phenomenon to occa-

sion shame and self-reproach. When did it become im-

possible to keep up with one's reading? My colleague in

In the 1990's, barely a day passes when I do not have

viously treated as invisible and insignificant.

Just keep reading."

al topics.

as a teacher.

YOU ARE, let's say, a historian of the United States. You are a busy person; classes, research, and committees keep you hopping. Adding to your burden is a flood of new books and articles, many of them on topics related to racial and ethnic groups. Historical scholarship is becoming steadily more multicultural, while your time to read is becoming steadily more limited. Consider your

Choice 1: You can say to your students, your colleagues, and the world: "Look, I am doing the best I can, but people are publishing books and articles faster than I can read them. A lot of this material treats subjects that are new to me, and I feel sometimes as though I've been sent back to graduate school. I just can't keep up, and that makes me uncomfortable and embar-

Choice 2: You can say, "I am very troubled by the threat to national unity posed by multicultural studies. By paying so much attention to the history of minorities and women, we are putting traditional American values under dangerous stress and sowing divisiveness. We must resist this alarming trend toward fragmentation and return to the study of our common heritage."

These statements seem to be very different, but they are actually two ways of saying the same thing, two ways of conveying a similarly grumpy response to the same dilemma. Choice I has its charms: The relief of public confession, the disarming power of honesty, and the chance for solidarity with equally beleaguered readers. But that choice seems to require an unambiguous sacrifice of professorial dignity. If, instead, you take Choice 2, you can keep your dignity safe behind the protective camouflage of the wise and reflective expert, rendered grumpy not for your own benefit, of course, but on behalf of a troubled nation,

Grumpiness, I would argue, is the natural right of the overworked. Current conditions in universities and colleges give professors a full and inarguable claim to this right. But with it comes responsibility: the responsibility to identify clearly the source of one's bad hu-

In the current "culture wars" over canons, political correctness, and multiculturalism, the right to express ill temper has been freely exercised. But the accompanving responsibility to identify its cause has had considerably fewer adherents.

Traced to their source, many of the complaints about multiculturalism stem from the fundamental fact that there is too much to read. Even if, for instance, one decided that American history was essentially the history of white people, and of powerful white male officials at that, the enterprise of keeping up would still be hopeless. One faces biographies of Presidents, cabinet members, diplomats, generals, Senators, Congressmen, lobbyists, and Supreme Court Justices; studies of foreign and domestic policy making by Presidents and Congress; monographs analyzing legislation, litigation, and diplomatic maneuvering. Reading one year's worth of scholarship in these areas would be a lifetime assign-

The refrain, "I cannot keep up with my reading!" has traditionally been the melancholy song of the student, often the mediocre student. A professorial confession of shared sin-"You can't keep up with the reading? Well, my goodness, we've got something in common; I can't either!"-would seem to encourage the students in their worst habits.

Happily for me, the first professor that I had as an undergraduate-Jasper Rose at the University of California at Santa Cruz in the fall of 1968 -- was a man who had made his peace with the dilemma of the late-20thcentury scholarly reader, while losing nothing in the way of authority. In a phrase I've remembered for years, Mr. Rose laid out the facts in his first lecture in a course on Western civilization: "Cataracts and cataracts of books," he told us, "are flooding off the presses. Pick any field you like, duckies, but you will never

medieval history at the University of Colorado, Steven Epstein, offers this estimate. In 1700, he thinks, ar educated person in Western Europe could read what was worth reading. By 1800, a flood of publications had out such comprehensiveness out of reach, even for the most energetic renders. As late as 1900, however, it was still possible to keep up with a particular field of human inquiry. But now, close to the year 2000, "mastery" of any field is a dream one hundred years out of

I ask, then, that we recognize that much of the grumpiness currently aimed at studies of gender, race. class, and ethnicity is, in fact, a response to a vast. worldwide rush to publish information. We face a problem in common and its real name is "information overload," not "gender and ethnic diversity." The situation challenges scholars to find ways to rely on each other and on our students, ways to serve each other as scouts, to help each other select what we will read since we cannot read everything.

Book reviews, for instance, could certainly use some stiffening of the spine. Too many simply summarizes book and bow in the direction of its "contribution" to the field. There is no reason why reviews could not include a response to the question. If one is short on time. is this a book worth reading, and if so, why? Professional conventions and conferences also could experiment with ways to help scholars share judgments—arranging opportunities to swap lists of "the20 best and most useful books" or setting up "bibliogaphy booths" where teachers of courses such as the American-history survey could trade ideas and sugges-

E COULD trust our talented students as scouts. Once trained in the intelligent appraisal of scholarship, they could read books that their teachers have not read and then write reviews that serve a useful purpose besides fulfilling a course requirement. Professor, graduate students, and undergraduates could all lister to each other in ways that we have not yet imagined.

For decades, many fields of scholarship paid little attention to the existence of women and minoriks. One cannot expect the shifting of gears to be smoother graceful, and some of the complaints about multicularulism today reflect the discomfort of this transition. But American society is already oversupplied with ill tenper on the subject of race and gender. In most of the debates over multiculturalism, scholars have simply added to an already overflowing reservoir of nations grumpiness. Meanwhile, unaltered by those debates, the list of things that one ought to read grows like a blob in a horror movie.

An honest admission of this close-to-universal frus tration would dispel much of the bad humor that currently flavors discussions of multiculturalism in history, literature, and many other fields. The bad humor Section 1 reduced, the good news comes to the fore: A mullion tural approach is, simply, a more accurate way of teling and interpreting the planet's complicated stories. In the intertwined stories of people of diverse origins and perspectives lies the basis of our true national and glob al identity. Time spent lumenting the fact that there are many pieces to the puzzles of history, society, economics, literature, art, and religion is time that we cannot spend in putting the pieces of the puzzle together.

Let us, then, take Choice I and make a collective open admission of the hopelessness of the late-20th century reader's task. That admission made, we are released from the burdens of denouncing the politically correct and incorrect, of wrestling over property rights to various fields of inquiry, of yearning for the restoration of a golden age of national harmony that never existed. With the time and energy thus liberated, we may actually have a chance to read.

Patricia Nelson Limerick is professor of history at the University of Colorado at Boulder.



these days." Council on Education: A25

moments, conventions help us celebrate the comings and goings in our lives that give special delight, special pain." A professor, on the annual rite of the scholarly meeting: C5

faced now with closing facilities, dropping program

National Laboratory: A6

Withou will out Pell Grants: A18

places where students learn of liberal arts on their own terms." The president of the Fashion Institute of Technology: A5

I can't imagine how many Nobel Prize winners have died unrewarded in the inner city." A student, on a program helping him pusue a career as a teacher: A27

dollars to spend on the next antipoverty program, I'd put all of into efforts at school reform and ements in public education." Aprolessor of aconomics: B1

10111	PAGES A1-36
Athletics	A29-30
Business & Philanthrop	y A25-26
Garette	A34
Government & Politics	414.24
biomation Technology	140
International	
	A31-33
Personal & Professiona	A12
Scholarship	A6-11
Students	A27-28
SECTION 2 FOLLO	
Bulletin Board	WS PAGE A18
Dolnion	B7-35
opinion, Letters, Arts	B1-6
ECTION 3 FOLLO	WS PAGE B1B
aning Events	
Ot adlines	C22
	C48



# THE CHRONICLE

of Higher Education.

August 5, 1992 • \$2.75 Volume XXXVIII, Number 48

# Unquote

"Most colleges and universities are really taking it on the chin A vice-president of the American

"Like all distinctive anthropological

"We're being squeezed. We're

in official at the Los Alamos

We have done our best to fashion a good bill within the constraints of our budget allocations." ep. William H. Natcher, on a

"We have always needed more it bread and butter of life fast, so key then can confront the tyranny

"If we have only a few billion

PAGES A1-36
A29-30
PY A25-26
A34
Y A13
A31-33
al A12
A8-11
A27-28
OWS PAGE A18
B7-35
B1-6
OWS PAGE 818
C22
C48
<del></del>



Hot Type: A10

Scholarship

A program at Phillips Academy (Andover) helps minority students to seek advanced degrees and become high-school or college teachers: A27



August 5, 1992

#### Dealing With the Political Mantra, 'No New Taxes'

Educators say college officials should carefully weigh what to ask voters for, when to ask, how to win, and how to restore a college's image in the face of defeat: Al4



#### Fostering 'Pacific-Mindedness'

The new director of the East-West Center in Hawaii seeks to convey to Americans their "common destiny" with the vast region of the Pacific Rim: A31

Michel Oksenberg of the East-West Center



#### A SPECIAL SECTION

- The annual rite of the scholarly convention: C5 Nightmares of planning a perfect meeting: C8
- Hundreds of coming events: C22

Donor to U. of Houston gets his gift back: A25 Berkeley chancellor is star of fund-raising appeal: A25 UCLA to manage Hammer museum and art collection: A26 Fund official has advice for grant applicants: A26 Library-conservation program going to U. of Texas: A26 Foundation grants; gifts and bequests: A26

#### **Students**

TEACHING CAREERS FOR MINORITY STUDENTS A program at Phillips Academy encourages them to seek advanced degrees and to become high-school or college teachers: A27

Gun-shop owner irks U. of Florida with letter to parents: A5 Miniature golf course is part of marketing-class project: A5 Berkeley students demand reopening of abortion clinic: A27 College Board won't restrict use of calculators on SAT: A27 Group at Occidental offers a safety net for gay students: A28

U. OF MIAMI STUDENTS ACCUSED IN AID SCHEME U.S. investigators say 65 former and current students falsified financial-aid applications over a two-year period: A30



Coaches and officials in Olympic sports are questioning colleges' commitment to the U.S.

**COLLEGES AND THE OLYMPICS** Budget cuts and NCAA rules are hurting college sports

programs that have usually nurtured Olympic athletes, officials say: A29

U. of Ore. makes football coach the athletics director: A29 Coach says Clemson makes him a scapegoat: A29

#### international

FOSTERING 'PACIFIC-MINDEDNESS' The new head of the East-West Center wants to make more Americans aware of the Pacific Rim: A31

**BRAZIL MOVES TO ATTRACT SCIENTISTS** Its most prestigious university plans to employ foreign academics on the same terms as nationals: A32

RENEWAL OF BOYCOTT REJECTED IN SOUTH AFRICA Two groups will not call for the resumption of academic sanctions against the country: A32

Science academy criticizes Russian for anti-Semitism: A31 Professor to head Sweden's university system: A31 Israel to consider proposals for an Arabic university: A33 Britain may phase out three-term academic year: A33 Australia to help Russian scientists immigrate: A33

#### Opinion & Arts

RESEARCH AND TEACHING CAN COEXIST Recent reports of the permanent estrangement between the two functions are premature. Point of

SOCIAL SCIENTISTS AND THE PROBLEM OF POVERTY They must recognize that its nature and causes do not fall neatly within the discipline's bounds. Opinion: B1 THE HISTORIAN AS GAG WRITER

Some of the best lines on New Yorker cartoons come from a professor at the U. of Mass. at Lowell: B4

ANNOUNCING THE CREF GLOBAL EQUITIES ACCOUNT for SOUND RETIREMENT INVESTING

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market analysis and cultivation of regional and rewards of today's global marketplace.

#### **Information Technology**

Laboratory to study technology for libraries: A13 Views differ on role of electronic libraries: A13 four new computer programs; one new optical disk: A13

#### Government & Politics

'DUAL-EDGED SWORD' FOR 2-YEAR COLLEGES They wonder what to ask voters for, how to win, and how to mend their image in the face of defeut: A14

regional agencies to monitor colleges' compliance with student-aid rules: A15

HOUSE VOTES BILL TO CUT PELL GRANTS The bill cuts the grants by \$100 and trims other student

SSC supporters get a boost from Bush visit: A14 1. higher-education chief under fire from alumni group: A16 lexes board seeks 'performance based' budgets: A16 Tax bills important to colleges advance in Congress: A17 House approves continued support for space station: A17 Office of Naval Research announces reorganization: A17 Law permits release of reports on campus crime: A24

## Plainets & Philanthropy

50% OF COLLEGES HIT BY BUDGET CUTS Inancial pressures force many to raise tuition, freeze aculty hiring, offer fewer sections of courses, or delay repairs, a survey shows: A25

ACCOUNTING BOARD TO EASE GUIDELINES The Pinancial Accounting Standards Board will soften me proposed rules that had alarmed private colleges A other non-profit groups; A26

Landmark bias case is settled by Penn: A4 Administrator pleads guilty to stealing \$326,000 in aid: A4 U. of South Florida unveils first solar carport: A4 Wright State U. allows bungee jumping on campus: A4 Judge rules in Rutgers's Social Security privacy case: A5 Bennington trustees deny tenure to professor: A12 Five new books on higher education: A12

This Week in The Chronicle

mission of the country's two leading laboratories for the

Scientists at the two facilities search for civilian uses

A psychologist studies how dancers learn movement: A6

Researcher finds reasons for working mothers to relax: A6

A court let stand a \$1.4-million award in a race-bias suit

Marvin J. Feldman is retiring after 20 years as president

Rap singer barred from performing at Alabama college: A4

PASSIONATE ADVOCATE OF VOCATIONAL EDUCATION

A ruling that companies must get permission to photocopy journal articles could lead to stepped-up activity at the Copyright Clearance Center: A8

design of new nuclear weapons: A6

for their military innovations: A9

TEXACO COPYRIGHT CASE

38 new scholarly books: A10

Personal & Professional

FACULTY MEMBER'S COURTROOM VICTORY

of the Fashion Institute of Technology: A5

against the Claremont U. Center: A12



NEW REQUIREMENTS FOR ACCREDITORS The higher-education reauthorization act requires

NEW MOVE AGAINST FETAL-TISSUE-RESEARCH BAN awmakers are trying a new strategy to overturn the ban on federal financing of such research: A16

id programs by 1 per cent: A18

and Clinton get an invitation to obstacle course: A14

Cover: Olympic Sports on Campuses Are Hurting

Olympic effort: Page A29.

A Career Spent Teaching Life's 'Bread and Butter'

# MARGINALIA

Announcement at the University of Alabama:

FERGUSON THEATER

"A faculty forum will be held to discuss the proposed changes in the grading policy and the proposed addition to the core curriculum. All interesting faculty are invited to at-

The place was packed, we hope.

Memo to deans, department chairpeople, and administrative officers at the University of California at Berkelev. from the Committee on Public Ceremonies:

"The 1992-93 academic year is officially the 125th anniversary year of the University of California, and it is especially Berkeley's 125th anniversary....

"The 125th Anniversary is an infrequent opportunity to highlight positive contributions of the University of California and the Berkeley campus in particular."

So infrequent, notes a reader, it will never happen again.

Headline over an editorial in the Iowa State Daily:

VOTE OR YOU WILL LOOSE OUT To us, that sounds like a pretty nice alternative.

From our very own newspaper: "One evening in July, a truck carrying about 25 guerrillas entered the archaeologists' compound

And after it knocked, it pinged?

and knocked on the windows of their

quarters."

From Nature magazine, as quoted in The Chronicle:

"[It] is important for understanding what precisely Galileo may have been able to see of the solar system in the late 17th century."

A reader notes that since Galileo died in 1642, he may have had an angel's eye view.

Picture caption in The Auburn

"State workers donned protective gear to investigate a site in Opelika in which hazardous levels of lead, arsenic and acrimony were found." Protective gear won't shield you from that.

From The Syracuse [University]

Record: "The Syracuse University Compact states that it is 'designed to prioritize the asperations of the institution in accordance with its central missions.' ''

And make the rough places plain?

#### In Brief

#### Campus controversy

over Sister Souljah



NORMAL, ALA.-Sister Souljah has sparked a controversy at Alabama Agricultural and Mechanical University without even opening her mouth.

The 21st Century Youth Lead-

#### Landmark blas case is settled by Penn

PHILADELPHIA - The woman whose discrimination complaint against the University of Pennsylvania led to a landmark Supreme Court decision has reached an out-of-court settlement with the

university. The case arose from a sex- and race-discrimination complaint filed with the Equal Employment Opportunity Commission in 1986 by Rosalic Tung. A former associate professor at Pennsylvania's Wharton School, Ms. Tung was denied tenure there. When the EEOC subpoensed peer-review that it publish a statement calling files in the case, the university re- its review of her case "flawed."

Fiorida unvella

first solar carport

TAMPA, PLA.—The University

of South Florida's College of En-

gineering has unveiled the na-

tion's first solar carport for elec-

foot carport serves as a charging station for cars and vans. Financed in part by the U.S. Energy Department, it has panels on ts roof that can produce up to 20,000 watts. Below, Elias K. Stefanakos, chairman of the electrical engineering department, plugs

tric vehicles. The 2,400-square- I van's battery.

fused to release them, citing its policy of confidentiality. After a federal court ordered Pennsylvania to open its files, the university

ership Project, a community orga-

nization in Selma that runs a sum-

mer camp for black teen-agers on

the A&M campus, had scheduled

the rap singer to appear at the

But the university said it had

never approved her visit and de-

"We were alerted that she was

coming two days before she was

going to perform," said John T.

Gibson, vice-president for busi

ness and finance. Mr. Gibson said

it was too late for the university to

The directors of 21st Century,

however, said they had alerted

the university to Sister Souljah's

appearance several months ago.

Officials of the group said the uni-

versity was merely trying to stifle

The university eventually ap

proved the visit, provided that

Sister Souljah would speak, not

sing. But, as it turned out, her van

broke down and she never made it

Sister Souljah's message.

to the campus.

buy insurance for a show.

cided she couldn't perform.

campus last month.

appealed to the Supreme Court. The Court's ruling, which stated that universities could not withhold confidential peer-review documents from the EEOC, dealt a blow to a long-standing academic tradition. Ms. Tung, now a professor at Canada's Simon Fraser University, was pleased with the ruling. Her case, however, ended only with the recent settlement. Lawyers for both parties said that under the settlement terms, they had agreed not to discuss any flnancial award. The university also agreed to Ms. Tung's reques

#### University allows bungee jumping on campus

DAYTON, OHIO-Wright State I State's governing board, is be University has taken the plunge into the business of bungee jumping, the newest thrill for adrenaling junkies that is fast gaining popularity around the country.

Last month Bungee Over Ohio, a jumping company, began selling leaps on the campus to students in an electrical cord to charge a and others who paid \$69 to attach themselves to a giant rubber band and leap from a platform held 150 feet above a lake. The bungecjumping company, owned by the son of the chairman of Wright

Administrator stole

more than \$326,000 in financial-

\$326,000 In ald

students.

spects and regulates and

lieved to be the first to operate of

20 per cent from all subset

waiving their right to sue then

pany or the university in the

they are injured. The compa

licensed by the state, which

a college campus.

ceived the bulk of the money filling out phony financial forms for students who had applied for aid. Mr. Sethi, left the institute in 1990, also torted \$46,000 from Pakistani NEWARK, N.J.-The former di-Indian graduate students by rector of graduate studies at the ing them an error had been in ing them an error had been and they would have to retain a Susquehanna University opened a miniature golf and Switzerland. He faces have opened a miniature golf and Switzerland. He faces have opened a miniature golf and switzerland. New Jersey Institute of Technology has pleaded guilty to stealing aid funds by falsifying applications and extorting money from Dino S. Sethi said he had re- to four years in prison.

on privacy case

udge decides

TRENTON - Although Rutgers University was admonished by a federal judge for publicly posting gudents Social Security numbers, the court upheld the university's right to use the numbers for dministrative purposes.

The decision, by U.S. District Judge H. Lee Sarokin, came in response to a lawsuit filed by six present and former Rutgers studeats, who claimed that the institution had violated students' privacy rights by misusing their Soial Security numbers.

The suit, which asked the court bar Rutgers from further use of he numbers, claimed that the unitributing the numbers, allowing them, for example, to be used on class rosters that could be circulated or posted.

versity had been careless in dis-

**PORTRAIT** 

university would continue to use Social Security numbers for certain functions but would be sensitive to students' privacy.

#### Aun-shop owner

ingers university

OAINESVILLE, FLA.---Officials a the University of Florida are ugy that a gun-shop owner has ent letters to parents urging them b buy stun guns to help protect

In the past two years, eight students have been killed neur the campus. Five of those victims vere murdered in an August 1990

John Katon (right), president of the Tamiami Rifle and Gun Shops a Miami, sent letters to the parassof 3,100 freshmen and sophonores, advertising the \$99.95 aabella, a 60,000-volt stun gun at is disguised as an umbrella. "I was trying to provide a servtt to prevent another student a being hurt or killed," said

Mr. Katon bought a list of stuaks' names and addresses from the university. The institution is implied to supply the addresses of students to anyone who requests them, said a university spokesman

nto whether they can restrict the list's availability.





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the as part of an independentness and finance, took out a
strong project for a marketing
strong project for a marketing

In his decision, Judge Sarokin

ordered Rutgers to stop allowing distribution of the numbers, saying the practice "allows any student to decode another student's grades, obtain a credit report, etc." But he affirmed the university's right to use the numbers for routine administrative functions such as billing and registration. He said banning their use would be a "dramatic disruption" to the business of the university.

in a statement, Rutgers said the

University officials are looking

"I felt it played into the emo-

tions of this emotional issue," Art Sandeen, the university's vicepresident for student affairs, said of the letter. "I found it to be in very poor taste."



# ety." Mr. Feldman says. "These are also the people to whom much

he golf course is located here. | and operate the Topic which he named Pebble Creek.

ness, and technology institution-NEW YORK is on a perpetual roll.

Marvin J. Feldman, who will re-FIT opened its doors in 1944. tire in September after 20 years as Technology, says he can walk into the campus cafeteria and pick out which students are fine-arts majors. "They are not happy campers,"

Marvin J. Feldman: "Research institutions and the four-year liberal-arts colleges have

their place for some, but most of them are poor imitations of educational institutions."

he says. "They have this ennui and fashion designer Calvin Klein. By contrast, he explains, the students majoring in more-applied fields such as fashion design or ad-

vertising appear confident, motimaster's-degree programs. Mr. Feldman, a dedicated advo-

cate of vocational education, even uses Jesus Christ to further his point. He suys it is no coincidence U.S. Education Department—the that Christ, a carpenter, was an ar- Department of Health, Education, tisan with an applied skill. "These are the people that make and create things and advance soci-

of what we call higher education fails to speak."

By DEBRA E. BLUM

it shows."

vated, and vigorous.

'Poor Imitations' drawl-a condition, he says, that is this failure. left over from a successful bout paced speech.

He calls four-year, liberal-arts leges "poor imitations of educa- ciation of Community and Junior tional institutions," and vocational education the "most successful producer of the movers and shakers plete college but the rest face limitof the world." Mr. Feldman-the ed prospects for long-term producman credited with transforming FIT from New York City's garment- tunity for lifelong learning." into a broad-based art, design, busi- al education. He sees it as a neces- to run a carnival."

Since then it has become a lender president of the Pashion Institute of in vocational education and now boasts a 91-per-cent job-placement rate among its graduates. Its alumni include some of the top professionals in several industries, such as the

> While FIT, which is part of the State University of New York, is principally a two-year institution, it also offers some bachelor's and

Mr. Feldman came to PIT in 1972 after working as a high-school and college mathematics teacher and as a consultant to the precursor to the

#### "Time for a Revolution"

Every day of his working life, Mr. Feldman says, he became more concerned about the state of education in the United States. In numerous lectures, essays, and editorials, he has railed against an educational This is only the beginning for Mr. system that he believes fails to Feldman, whose round face turns . serve the majority of the popula-

"The American educational sysagainst cancer last year-but it's tem has focused on the one-third of hard to notice a hitch in his fast- students in a college track," he wrote last year in an editorial called tive employment and limited oppor-

sary alternative to the traditional liberal-arts curriculum.

Research institutions and the four-year liberal-arts colleges have their place for some, but most of them are poor imitations of educational institutions." Mr. Feldman says. "We have always needed more places where students learn the bread and butter of life first, so they then can confront the tyranny of liberal arts on their own terms.

#### 2-Year Immersion

When he arrived at PIT, he immediately went to work on implementing his "2 + 2" idea. The formula-which went into effect when FIT began granting bachelor's degrees in 1975—prepares students for specific careers by immersing them in their major for two years without requiring any liberal-arts courses. When students earn an associate's degree, they may apply for admission to a subsequent twoyear program and earn a baccalaureate degree from FIT.

Mr. Feldman would like more institutions to follow FIT's lead, But, he says, efforts at some community colleges to focus more on vocationredder and redder against his mop tion. He has repeatedly pointed to al education or to offer baccalaureof white hair as an interview with a steep high-school and college drop- ate degrees have been hampered by reporter continues. He offers an out rates, particularly among mi- local and national attitudes about apology for speaking with a bit of a nority-group members, as proof of two-year education. Two-year colleges are looked down on, he says, and they are not given enough support or resources to change.

Mr. Feldman is late for his next appointment. As he hurries out the "It Is Time for a Revolution" in a door, he answers a question about majors "lost souls," four-year col- publication of the American Asso- what he plans to do in his retirement. It is no surprise to hear that Colleges. "This works well for the he doesn't plan to garden, fish, or small percentage who actually com- do any of the other things typically associated with retirement.

"My Harley-Davidson has been up on blocks for a while," he says. "I'm ready to get back to riding. center college for fashion design

The answer, he says, is vocation—Maybe I'll learn how to sail. I'd like



# Hoot Motes

It was those ballet lessons that Ruth S. Day took as a little girl that started her on the path toward the problem she's been studying for the past two years. Ms. Day, a psychologist at Duke

Ms. Day, a psychologist at Duke University, quit the lessons when she was 12, but she never lost her interest in dancing. Ten years ago, she began learning modern dance. Although as a child she had been "not bad" at ballet, she says, as an adult she had tremendous difficulty remembering moves. The problem intrigued the psychologist in her.

She concluded that she was having trouble because she was trying to learn the dance patterns by mentally attaching words to the moves—an approach that is much less appropriate to modern dance than to ballet, which is built on a set of specifically named movements. She tested her theory by taking up tap dancing; it came to her much more quickly. Thus was born a new research project.

For the last two summers, Ms. Day has been studying the American Dance Festival, which comes to the Duke campus for six weeks every June and July. Specifically, Ms. Day is examining how students and professionals memorize the movements that had stymied her.

She's still at work on the project, but she has already found that dancers tend to remember steps by using mental representations that vary according to a movement's difficulty. For one of average complexity, for example, dancers often rely on linguistic aids, while for something more difficult, they will use visual images.

Ms. Day hopes her research on dancers will provide some answers to the larger question that frames her work: "Why people who are otherwise smart and motivated have trouble doing things."

Working mothers, relax.

Working outside the home does
not necessarily mean you are
shortchanging your children,
according to a Cornell
University researcher.

The researcher found that married working mothers actually spend more time with their children over the age of 3 than do at-home mothers or mothers of 50 years ago.

"The argument that mothers' employment results in a parental time deficit that hurts the nation's children just doesn't hold up," says Keith Bryant, a professor of consumer economics and housing at Cornell.

Mr. Bryant found that married working mothers spend 77 minutes less a day in child care when the youngest child is under 3, compared with unemployed married mothers. But they spend 42 minutes more when the youngest is between 3 and 5. Likewise, employed mothers spend 30 fewer minutes a day with their babies than mothers of 50 years ago, but 30 more minutes a day with children aged 3 to 5.

Mr. Bryant reported his findings in the spring issue of *Human Ecology Forum*.

## **Scholarship**

# With Dissipation of Cold-War Threat, Nuclear-Weapons Labs Brace for Change

Scientists at Los Alamos and Livermore facilities re-examine their research mission

By Kim A. McDonald

LOS ALAMOS, N.M.

PARLY 50 YEARS AGO, J. Robert
Oppenheimer and a small group of
physicists from the University of
California at Berkeley came to this remote,
mountainous region to build the first atomic bomb.

Their secret mission for the U.S. Army, known as "Project Y," grew rapidly, employing more than 3,000 workers in what eventually became the country's first nuclear-weapons-research laboratory.

Today, the Los Alamos National Laboratory retains much of that tradition, devoting three-quarters of its effort to military-related projects.

But the end of the cold war and the country's nuclear-arms build-up have significantly eroded the laboratory's primary research mission: the design and development of new nuclear weapons. As a result, Los Alamos and its sister institution, the Lawrence Livermore National Laboratory in California, are bracing for major changes.

Just how the country's two main nuclear-weapons-research labs, both of which are managed by the University of California for the U.S. Department of Energy, will be reshaped hasn't been determined. That's a decision that policy makers will have to reach within the next few years.

Nevertheless, the potential exists for a major consolidation, as some members of Congress question whether the country can afford the duplication of two nuclear-weapons-research laboratories with annual budgets of about \$1-billion each.

One such lawmaker, Rep. George E. Brown, Jr., a California Democrat, has proposed converting the Livermore laboratory to a research institution focused on developing technologies crucial to U.S. industry.

Mr. Brown believes that all of Livermore's nuclear-defense research could be
transferred to the Los Alamos laboratory
within three to five years. Under his
plan, Los Alamos would remain the country's only nuclear-weapons-research laboratory, while the Sandia National Laboratories in Albuquerque, N. M., would
continue to serve as the main facility for
engineering components for nuclear-weapons devices.

#### 'Mediocre at Most Things'

Administrators at the three laboratories agree that they must step up their efforts to transfer their innovations to industry—and all are significantly expanding their programs to embrace this new role. But they disagree with Mr. Brown that devoting an entire weapons laboratory to "critical technologies" research would be the best way to achieve that goal.

"My solution would be, rather than takingone whole laboratory and converting it, to take the three laboratories and diversify them, so that one-third of each could work



Sigfried S. Hecker, director of the Los Alamos laboratory: "You want competition to insure creativity, innovation, and quality."

with the civilian sector," says Sigfried S. Hecker, the director of the Los Alamos laboratory.

Says Roger W. Werne, associate director for engineering at Livermore: "To my way of thinking, we would never want somebody to come in and say, o.k., you're the competitiveness laboratory. Because then you have to be all things to all people, and you become mediocre at most things and not very good in a few."

Nuclear-weapons managers argue that removing their activities from one of the laboratories would eliminate the competition, including the critiques of one another's work that have been essential to maintaining excellence in their field.

#### Competition and Peer Review

"You want competition to insure creativity, innovation, and quality," says Mr. Hecker. "The second lab provides an essential element of competition and peer review. I happen to think that's crucial."

While critics of the weapons laboratories say such duplication is unnecessary, because the country is no longer engaged in an arms race, laboratory officials point out that the post-cold-war era has dramatically expanded their responsibilities in the nuclear-weapons area.

Nuclear-weapons researchers are now being asked to find ways to reduce the country's nuclear arsenal, make existing warheads safer and more reliable, clean the environmental damage left over from more than four decades of nuclear-weapons production, and respond to the growing threat of nuclear proliferation around the world.

"There are only two places in the country that understand nuclear-weapons design: Livermore and Los Alamos," says Mr. Werne, a former nuclear-weapons researcher. "So if you're in the government and you want to keep an eye on

the countries that might be developing nuclear weapons, there are only two sources of expertise—Livermore and Los Alumos."

#### A Top-Secret Campus

The 1.0s Alamos laboratory, which at tends beneath a deep blue sky across and than 43 square miles of reddish capts and mesas in northern New Mexics, it study in contrasts.

It is geographically isolated, yet dost tied intellectually to scientists around in world. It maintains a forested, natural string, but keeps within its borders something the most dangerous chemicals and radius tive substances known to mankind.

Probably the most visible contrast is a composition of compose and mesas, is the most isolated of composition consolidation of composition of composition consolidation of composition consolidation of composition of composition consolidation composition consolidation composition composition consolidation composition c

while visitors are present.

Many scholars find that secrey, like thous issues that have heightened the alclear-weapons development itself, and Livermore.

Livermore tution. The University of California Alamos would be the logical choice for any to the university's management of the complaints have heightened the alclivermore.

Privately, laboratory officials admit Los ulty senate has repeatedly called for any to the university's management of the complaints have heightened the alclivermore.

Privately, laboratory officials admit Los consolidation of weapons research. It is also ratories. But the complaints have heightened the alclivermore.

It is also ratories and receives that have heightened the alclivermore.

Privately, laboratory officials admit Los consolidation of weapons research. It is also ratories. But the complaints have heightened the alclivermore.

Privately, laboratory officials admit Los consolidation of weapons research. It is strong political backing from New Meximan paring this summer to renew its five consolidation, and Jeff Bingaman, a Demonartment.

management contract with the Energy Stat. Livermore, on the other hand, is surfuenced by suburban developments, and dioactive tritium in the grapes of viney list Congressman, Rep. Pete Stark, a Demint the Livermore valley has had more brat, is an ardent opponent of the laboration of the laboration developments, and brat, is an ardent opponent of the laboration of the la

Tommy Ambrose, the university's special assistant for laboratory affairs, says to consolidation of nuclear materials takes sense, given the fact that both lab-materials are facing declining weapons-re-

#### From Energy Research to 'Star Wars'

oratories many times in the past.

In the 1970's, at the height of the oil embargo. Congress greatly expanded research on new energy technologies at the weapons laboratories. During the Reagan years, it sharply reduced the support for energy research and directed the laboratories to begin Mr. Reagan's Strategic Defense Initiative, the "Star Wars" effort.

As military support declines, Mr. Hecker of Los Alamos believes Congress shouldn't expect to save money by ending the weapons program at one of the laboratories. Both laboratories, he points out, finance their nuclear-weapons programs by competing for a relatively small, \$300-million allotment in the Department of Ener-

gy's \$12-billion annual expenditure for the nuclear-weapons-production complex. And because Livermore and Los Alamos are the sources of many of the innovations that reduce the costs in that complex, Mr. Hecker contends, the government would probably end up saving more by keeping both of them intact.

However persuasive his argument, both laboratories are likely to be forced to shrink similar anti-

shrink significantly.

Since the peak of President Reagan's military build-up five years ago, Los Alamos has experienced a steady decline in its budget, Livermore's budget has been flat, largely because of increases in civillan-research programs. But both are bracing for dramatic declines in financing in fiscal 1994, when the full impact of the cold war's end is expected to be felt.

"Everything I can look through, all the tea leaves, says it's going to be increasingly difficult to get funding." says Barton L. Gledhill, a veterinarian who is deputy associate director of the biomedical-research program at Livermore.

That prospect isn't helping morale at the two laboratories, particularly Los Alamos, which has seen the number of its employees decline to 7,400 from 8,100 in the last five years.

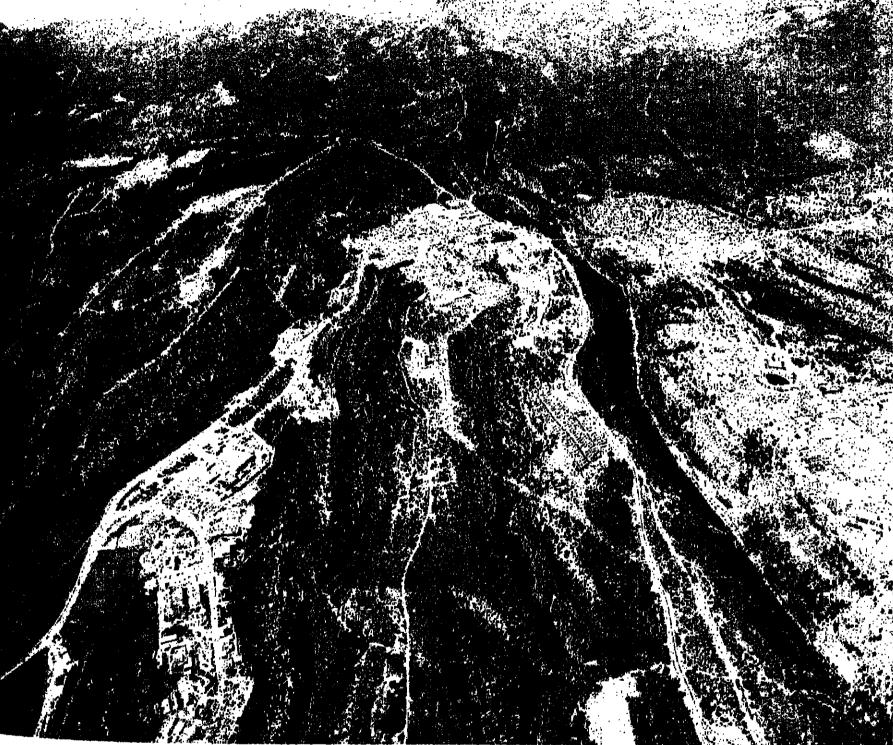
"We're being squeezed," says Dennis J. Erickson, deputy associate director for nuclear-weapons technology at Los Alamos. "We're faced now with closing facilities, dropping program directions."

#### An Austere New Culture

Mr. Erickson says many senior nuclearweapons researchers have left the laboratory for industry, transferred to other parts of the laboratory, or retired, leaving behind a new generation that must adapt to a new, austere culture.

"In times past, these places have had basically what you needed, and you didn't worry about resources," he says. "You worried about quality and you worried about scheduling. Resources were not a problem. Now they are."

Officials at both laboratories hope to Continued on Following Page



les Alamos National Laboratory, which extends across more than 43 square miles of canyons and mesas, is the most isolated of the nuclear-weapons laboratories.

#### Nuclear-Weapon Labs Re-Examine Research Mission

Continued From Preceding Page stem the financial losses from the decline of weapons-related work by expanding their research into two of the fastest-growing areas of the Energy Department's budget: nuclear-waste cleanup and technology-transfer activities.

#### **Technology Transfer**

The agency plans to make available \$100-million in the fiscal year that begins in October for technology transfer at the three laboratories, and some laboratory officials expect that amount to grow to \$400-million to \$500-million in three years. For cleaning up the country's nuclear-weapons com-

plex, a task whose cost has been estimated at \$100-billion to \$1.3- contents, and transform them to trillion, agency officials plan to provide about \$5-billion in fiscal 1993. Some of that money will be devoted to the environmental restoration of weapons-production sites contaminated by nuclear wastes and toxic chemicals, while another part will pay for the disposal of those wastes.

At Los Alamos and Livermore. dozens of new research projects are forming to apply some of the technology developed for nuclearweapons work to environmental cleanup activities. New methods are being developed to locate buried hazardous wastes without disless hazardous materials.

#### **Agreements With Industry**

The same approach to converting swords into plowshares is being applied to the problems of U.S. industry. Laboratory officials say their new industrial focus-which was largely made possible by a 1990 law making it easier for national laboratories to form cooperative research and development agreements with industry—has given the weapons laboratories a new raison d'être.

"Five years ago, we probably had less than 30 agreements with

industry," says Mr. Werne of the the government and waste it, b. Livermore laboratory. "Today we cause they will do the work bad have over 120, and it's growing rapidly. Five years ago, you never heard about anybody who was interested in working with industry to commercialize technology. Now, it's all the rage inside the lab-

Some critics of the weapons laboratories question whether this new effort will actually benefit the country. Charles L. Schwartz, a physics professor at the University of California at Berkeley, argues that the cost-conscious mentality needed for working with industry is the antithesis of that at weapons laboratories, where cost considerations have been largely irrelevant. "What I am worried about is that they will get a lot of money from

ly," he says. "This is just a way b keep the homb builders busy due ing the slack season. It's the wrong garchers at the Los Alamos Naplace to put your money."

weapons laboratories is precised teria or viruses that U.S. troops their ability to mobilize large feared might be used against them. groups of researchers who are me The war ended before the radurtivated to develop new technol like device-known as LIDAR, for ogics for a national need.

Employees at this laboraton betested on the battlefield. But the see ourselves as being resourcesto the country and as being responsi welfure of the United States, says strument that could be used to de-Mr. Werne. "You can't work or text air pollutants. nuclear weapons and not develop Last year, a team of Los Alasomething of a global vision as is mos researchers drove a LIDARwhy you're doing it."

#### Growth of Licensing the identify the sources of air pol-Is Seen in Wake of Copyright Ruling By LIZ McMILLEN

A federal court's ruling that corporations must obtain permission and compensate copyright holders indates. before they photocopy journal articles is expected to lead to a rapid expansion of corporate licenses a lathe Olympic Games in Barcelona the Copyright Clearance Center.

In American Geophysical Union ct al. v. Texaco Inc., U.S. District sticles near Olympic venues and Judge Pierre N. Leval of the South | requires the use of public transporern District of New York ruled that alian. The project is being fiphotocopying by employees of manced by the State of New Mexiprofit-making companies in the course of their work was not "fair use" under U.S. copyright law.

#### 1985 Suit by 6 Publishers

The judge's ruling was hailed by publishers as a landmark decision upholding copyright. The suit had been brought in 1985 by six pub lishers of scientific books and jonnals, all of whom had made the titles available for legal copying ur der annual licenses granted by the Copyright Clearance Center. The publishers charged that Texaco by reducing traffic congestion had illegally made copies of copyrighted articles to keep in their file or to use in their laboratories.

A Texaco spokesman said company was evaluating the deci librasted in commercializing the sion and considering an appeal. The Copyright Clearance Center & Competitive Edge'

was established in 1978 as a way to grant blanket permission to repre-

About 2,500 companies have taken

tiff in the case.

## Researchers Look for Ways to Convert Military Inventions to Civilian Use LOS ALAMOS, N.M. as much information as those now nated soil. Large-scale computing ments into either non-radioactive

During the Persian Gulf war, reional Laboratory here began Laboratory officials disagree huilding a device capable of the ing aerosols containing deadly bacing aerosols containing aerosols containing deadly aerosols cont

echnology did not sit idle. Los Alamos scientists quickly ble in some ways for the health and modified their invention into an in-

light detection and ranging—could

equipped truck to Mexico City to help the Mexican Petroleum Instilutants and develop strategies for

improving the city's air quality. By bouncing laser beams off purticulates in the atmosphere, the scientists say LIDAR can pinpoint the source of pollutants that might be released by a single factory smokestack or track the dispersal of par-

This summer, Los Alamos reto document how air quality is affected when the city bans private a, which wants to learn precisely

"I think there are a great deal of relevant

echnologies that are coming out of this

laboratory that are of Interest to U.S. Industry."

wald improve air quality. But it asalso attracted the interest of the Immational Business Machines Corporation and other companies

"I think there are a great deal of grant blanket permission to reproduce copyrighted material. About 8,500 publishers have registered some 1.5 million titles with the center, a non-profit organization.

"I think we'll see a substantial number of corporations waiting for this decision come talk to us," said Joseph Alen, acting president of the center. "Any corporate count sel is going to be hard-pressed and to take a ccc license."

"I think there are a great deal of stevant technologies that are competed with the center to U.S. industry, "says N. Industry, to take a ccc license."

Corporations pay varying fees be copy material, depending on the number of their employees and the nature of their work force. The feet range from hundreds of dollars to range from hundreds of dollars to the six figures, Mr. Alen said the six figures into useful, civilian technol-

About 2,500 companies have taken out licenses with the center.

"Our expectation is that this rule ing would remove some of the hess tation or questions that some containing would have with the CCC, said Karen Hunter, vice president and assistant to the chairman at fit in the case.

At Los Alamos, researchers are distinguished for the "Star developed for the "Star and the "Star and the said Karen Hunter, vice president and assistant to the chairman at fit is containing tool that could produce the containing at thousand times the containing at thousand times the containing at thousand times.

in use. Another electron laser de- techniques that were developed to or less-radioactive elements. veloped for the Star Wars program study the complexities of nuclear Officials at Los Alamos and Livof irradiating chemical wastes and converting them into less toxic

#### **Finding Toxic Wastes**

Ground-penetrating radar developed to interfere with enemy communications on the battlefield is being modified to find toxic wastes buried at nucleur-production sites. Isotope-separation techniques that once were used to enrich plutonium and uranium to bomb-grade tract nuclear wastes from contami-

explosions are being applied to ermore concede that their public problems in global-climate change. image as bomb makers has made it The technology developed to drill difficult for many companies to see holes for underground nuclear the benefits of cooperating with tests is being used by the petroleum

projects, Los Alamos research- can a laboratory that's a bomb facers are even using an accelerator tory have that would be of any use to transform nuclear wastes into more stable, shorter-lived isotopes. By bombarding high-level nuclear wastes with low-energy neutrons, the scientists are able to

them to develop new civilian tech-

"The common reaction is, What to us?" Ms. Tellier says.

#### 'A Lot of Applicability'

Some industry executives also material are being employed to ex- perform a kind of nuclear alchemy, ademic for their needs," notes transmuting highly radioactive ele- Roger W. Werne, associate direc-

tor for engineering at Livermore. But the abilities of both laboratories to develop new military technologies, many of which also have civilian uses, has proved attractive to the dozens of companies that have recently entered into cooperative research agreements with Livermore and Los Alamos.

"Most of the technologies the we have right now are in one way or another an outgrowth of nuclear-weapons development," Mr.

"But if a technology is good for one thing, it's probably good for another. And that's what we're finding. The stuff that was developed for the nuclear-weapons prothink the weapons labs "are too acgram and the Strategic Defense Initiative has a lot of applicability in industry." —KIM A. McDONALD

## The Freedom Forum Media Studies Center at Columbia University proudly announces the appointment of its 1992-93 Residential Fellows...

#### SENIOR FELLOWS:

Les Brown Founder, Channels magazine; editor and author, Television: The Business Behing the Box and Les Brown's Encyclopedia of Television. Project: "Television: The Box That Changed Everything"

Former publisher, New York Daily News. Project: "The Future of Metropolitan Dailies"

#### Donald L. Shaw Kenan Professor of Journalism and Mass Communication, University of North Carolina at Chapel Hill; editor, Journalism Quarterly. Project: "The Rise and Fall of American

The Rev. Dr. Donald W. Shriver, Jr President emerius and William R. Dodge Professor of Applied Christianity, Union Theological Seminary (New York). Project: "Religion and the Media"

Terry Anderson Chief Middle East correspondent. Associated Press. Project: "Media and Terrorism"

Jannette L. Dates Associate dean, School of Communications, and associate professor, department of radio. television and film, Howard University. Project: "Profiles of Leadership: African-

Pulitzer Prize-winning investigative reporter, formerly with the Atlanta Journal/ Project: "Power Reporting: A Complete Guide to Computer-Assisted Reporting"

(New York). Project: "Entrepreneurship in the Media Industries"

Project: "The Sponsored Society: Blurring the Lines Between Sponsored Messages and Media Content"

FELLOWS:

Americans in the Communications Industry"

## Bill Dedman Constitution and The Washington Post.

Richard J. MacDonald Director, Wasserstein Perella Securities

#### Sandra E. Morlarty Professor of journalism and mass communication, University of Colorado at Boulder. Project: "Responsible Standards for

Advertising Aesthetics and Popular Taste" Randall Rothenberg Former media reporter, The New York Times.

RESEARCH FELLOWS: Michael Hallinan Assistant managing editor, The Herald

#### (Everett, Wash.) Project: "Reporting Art"

Tunji Lardner U.S. correspondent, West Africa magazine (London), founding associate editor, This Week magazine (Nigeria). Project: "Convergence: The Press.

# Democracy and Technology in Africa"

Suzanne Levy Radio producer, British Broadcasting Corporation. Project: "Comparative Broadcasting in Britain and the United States"

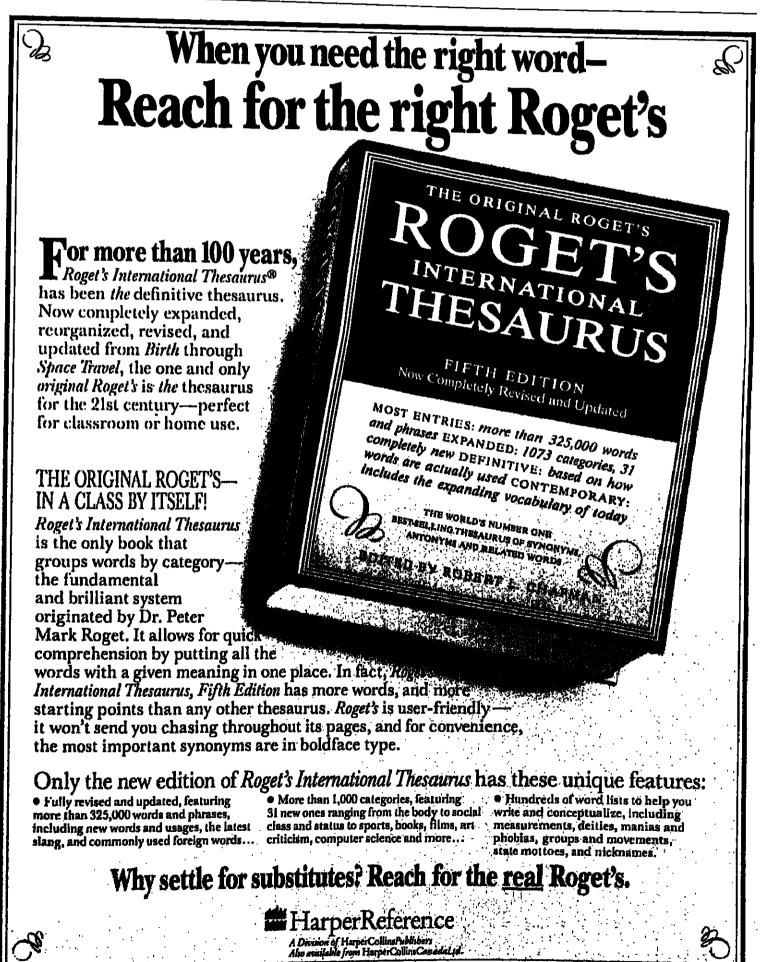
Xigen Li Shanghai bureau chief, Science and Technology Daily (China). Project: "Science Journalism and Its Role in Social Development"

#### Marius A. Lukosiunas Assistant professor of journalism, Vilnius University (Lithuania); former television anchor, Lithuanian National Television. Project: "Reshaping the Media: From the Glasnost Concept to the Free-Press Model"

The Freedom Forum Media Studies Center At Columbia University in the City of New York

(Formerly Gannett Center for Media Studies)

Columbia University 2950 Broadway New York, New York 10027



The gradual opening of official archives in the former Soviet Union has unleashed a flood of documents, many of them providing answers to questions that have intrigued scholars for decades. Now Yale University Press has signed an agreement giving it exclusive rights to publish the records of one important archive, formerly known as the Central Party archive.

The archive contains documents pertaining to the Communist Party from the October revolution to 1953, the year of Stalin's death. It includes sections on the KOB, the American Communist Party, the Comintern, and Lenin, and many documents from the Stalin period, including letters, memoirs, and oral histories.

Jonathan Brent, a senior editor at Yale. began thinking about publishing the documents while he was still director of Northwestern University Press. After moving to Yale last year, he began talking with Soviet scholars and officials about the archive.

Some of the information coming out of the archive will doubtless have shock value, Mr. Brent says, but that's not why Yale is publishing the material. "What the documents will give us is the first systematic history of life in the Soviet Union, based on documentary fact," he says.

Yale plans at least nine books for a new series called "Documents of Communism." including the first documentary study of daily life of ordinary people under Stalin's reign of terror. The books will be published from 1994 to 1996 in both English and Russian editions.

The series is unusual because it will involve a high degree of collaboration between the Russians and the Americans, Mr. Brent says.

# Hot Type

Scholars from the two countries will jointly carry out research, and each volume will have both a Russian and an American editor. Mr. Brent says: "It's as much a book deal as a cultural experiment."

Yale also expects to sign contracts with two other archives—the Archive of the National Economy, which houses materials concerning the social life of the Soviet Union, and the State Historical Archive for Moscow City.

The far north has inspired a literary genre that Oran R. Young likes to call "the Arctic sublime"-awestruck accounts that portray the region as "a uniquely different sort of place."

But Mr. Young, director of Dartmouth College's Institute of Arctic Studies, argues that the Arctic today is a crucible for all sorts of critical issues concerning the environment, development, and indigenous peoples.

His perspective on the north is the philosophy behind a new series from the **University Press of New England** called "Arctic Visions." The series is edited by Mr. Young and Gail Osherenko, a lawyer who is a senior fellow at the Arctic-studies institute.

The study of the Arctic is just beginning to take off among social scientists. Mr. Young says. A few years ago, he helped found the International Arctic Social Science Association,

which will hold its first conference in October. Some 500 people have asked to present papers. "It's pretty clear that our sense is accurate

that the timing for this series is ripe," he says. The first two books are scheduled for release in January: Arctic Politics: Conflict and Cooperation in the Circumpolar North, a collection of essays by Mr. Young; and Arctic Wars, Animal Rights, Endangered Peoples, by Finn Lynge, a consultant in Greenland affairs at the Danish Foreign Ministry.

One of Mr. Young's aims for the series is to

make the books, which will contain the latest research, accessible to a lay audience-both intellectually and financially. Two other publishers, Cambridge University Press and Belhaven Press, have Arctic-studies series that are somewhat different from New England's, One of the key differences, to Mr. Young's mind, is that their books are sold at what he considers "exorbitant prices,"

The Cambridge series, "Studies in Polar Research," is aimed almost exclusively at an academic audience. Most of the books in it, says Peter-John Leone, marketing manager for science and mathematics at Cambridge, are considered "high-level research treatises" with limited sales potential—hence their prices.

Mr. Young and Ms. Osherenko published a book with Cambridge in 1989 called The Age of the Arctic: Hot Conflicts and Cold Realities, which now sells for \$64.95. Frustration that the book had been priced, they believed, beyond the reach of many renders was one thing that led the authors to propose the new series.

The price of Mr. Young's forthcoming book from New England is currently set at \$35.

tive Theory, by Mike Anderson (Black-well Publishers; 256 pages; \$44.95 hard weir Publishers; 256 pages; 344.95 hard-cover, \$19.95 paperback). Proposes a theory that combines the often opposing concepts of intelligence as a blological property of the brain and as a culturally

Black Hymnody: A Hymnological History of the African-American Church, by Jon

Michael Spencer (University of Tennes

da'wah or missionary activity in early Islam, and considers how it has been

transformed for use in modern Western

societies; includes an analysis of the

RELIGION

depiction of loss and betrayal to her ex-periences of Irish civil conflict and World Wars I and II. World wars 1 and 11.

Low and Logic: The Evolution of Blake's
hought, by Stephen Cox (University of
Nichigan Press; 272 pages; \$37.50). Exmines the English poet's use of logical
metales to explore the "problem" of stategles to explore the "problem" o divine and human love, and considers dvine and human rove, and considers bow his view of logic compares with those of today's postmodern theorists.

Pads and the Ninetoenth Century, by Christopher Prendergast (Blackwell Publishers; 356 pages; \$49.95). Explores the city in North by Robinston.

inages of the city in works by Balzac, Hugo, Baudelnire, Plaubert, Zola, and see Press: 256 pages; \$29.95 hardcover, \$18.95 paperback). Explores the theo logical, doctrinal, and social history of Tales of the Working Girl: Wage-Earn-tag Women in American Literature, 1890-1828, by Laura Hapke (Twayne Pubblack churches through an analysis of 10 Islamio Da'wah in the West: Muslim Missionary Activity and the Dynamics of Conversion to Islam, by Lurry Poston (Oxford University Press; 224 pages; \$29.95). Discusses the concept of kiters; 167 pages; \$26.95 hardcover, 113.95 paperback). Analyzes literary depictions of white, wage-curning women, shose entrance in large numbers into

helate Victorian urban workforce was u miter of great social controversy. Twillight of the Goddesses: Represent bess of Women in the French Revolution ay Era, by Madelyn Gutwirth (Rutgers University Press; 440 pages; \$39.95). Argues that the political aspirations of French women were hindered by their allegorical representation in the art, lit-erature, and cultural criticism of the Revolutionary period.

He Heard America Singing: Arthur Far-sell, Composer and Crusading Music Ed-setter, by Evelyn Davis Culbertson (Scarcrow Press; 885 pages; \$89.50). A biography of the American composer sholived from 1872 to 1952.

Let Writings on the Philosophy of Psychology, Volume 2: The laner and the Outer, 1949-1981, by Ludwig Wittgensein, edited by Georg Henrik von Wight and Heikki Nyman, transluted by C. C. Luckhardt and M. A. E. Auc (Blackwell Publishers; 240 pages; \$4,95). Translation of the Austrian phibsopher's final writings on the relation-ship between mental states and bodily

of Action: Psychology and the Philosophy #Language, by Gemma Corradi Fin-nara (Blackwell Publishers: 240 pages; 14.95 hardcover, \$14.95 paper back). Examines the interactive nature of the booms use of symbols.

#### POLITICAL SCIENCE

Condence Regained: Economics, Mrs. Wither, and the British Voter, Try Hel-tal Norpolh (University of Michigan res; 248 pages; \$39,50). Analyzes the Stionship hopes thioship between British public per-spins of the economy and Conserva-ine Parly popularity between and dur-

ratio System in the Eastern adbean, by Donald C'. Peters (Circen-rood Press; 264 pages; \$47.95). Traces support of modernization on the de-deposent of political institutions in Ana, Dominica, Grenada, St. Luciu, St. sent, and the Grenadines.

individual Change, Discretion, and Making of Modern Congress: An Eco-tral lates pretation, by Olenn R. Parker University of Michigan Press; 128 4es; \$29.95). Uses microe ional-choice theory to challe age a kica that lawmakers' irea by a desire to be re-elected; arper instead that legislators seek to mux-mize their own discretion, or increase r freedom to do what they want. Hescow and the Middle East: New wang on Regional Conflict, by Galia kan (Council on Foreign Relations 833; 102 pages; \$14.95). Discusses de-loments is 8: \$14.95). Discusses dein Soviet Mideast policy im 1985 to 1991; considers, for exam with lease, renew ties with the Civil

At, by Matthew C. Moen (University Alabana Press; 209 pages; \$26.95). den of the Christian Andreas Press; 209 pages; \$26.95).
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Bestian Perceptions: U. S. Cold Were the leadership Perceptions: U. S. Cold Were the leadership Perceptions: U. S. Cold Were the leadership Perception in Making, by Robert B.

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Minimum and "dispositional" misMinimum and "dispositional misMinimum and "dispositional misMinimum and "d etermined property of knowledge sys-

Divine Violence: Spectacle, Paychosex-uality, and Radical Christianity in the Ar-gentine "Dirty War," by Frank Graziano (Westview Press; 328 pages; \$49.95 hardeover, \$18.9 pagerback). Links torture and political repression in Argentina to, among other things, a "messianic mythology" derived from medieval Christianity.

conversion experiences of 74 North American and European Muslims.

#### THEATER

Melodramatic Formations: American Theatre and Society, 1820-1870, by Bruce A. McConachie (University of lowa Press; 320 pages; \$39.95 hard-cover, \$15.95 pagerback). Argues that the production, dramatic form, and audi-ence reception of stage melodrumas both reflected and influenced a shift in American society from elite paternalism to bourgeois rationalism.

Addresses of Publishers

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Council on Foreign Relations Press, 58 East 68th Street, New York Greenwood Press, Greenwood Publishing Group, 88 Post Road West

Westport, Conn. 06881 Oxford U. Press, 200 Medison Avenue, New York 10016 Rutgers U. Press, 109 Church Street, New Brunswick, N.J. 08901 Scargorow Press, P.O. Box 4167, Metuchen, N.J. 08840 Twayne Publishers, 866 Third Avenue, New York 10022

U. of Alabama Press, P.O. Box 870380, Tuscaloosa, Ala. 35487 U. of Alaska Press, Signers' Hall, Fairbanks, Alaska 99775 U. of Chicago Press, 5801 South Ellis Avenue, Chicago 60837

U. of Iowa Press, Iowa 52242 U. of Michigan Press, P.O. Box 1104, Ann Arbot, Mich. 48106

U. of Tennessee Press, Knoxville, Tenn. 37996 U. Press of Kansas, 2501 West 15th Street, Lawrence, Kan. 66049

Wastview Press, 5500 Ceritral Avenue, Boulder, Colo. 80301

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#### **NEW SCHOLARLY BOOKS**

Compiled by NINA C. AYOUB The following list has been compiled from information provided by the publishers. Prices and numbers of pages are sometimes approximate. Some publishers offer discounts to scholars and to people who order in bulk.

#### ANTHROPOLOGY

Citrus, Strategy, and Class: The Politics of Development in Southern Belize, by Mark Moberg (University of Iowa Press; 208 pages; \$27,95). Examines the shift from subsistence- to export-based agriculture in Hopkins and Silk Grass, two citrus-growing villages in Belize's Stann Creek district.

Covering Ground: Communal Water lanagement and the State in the Peruvi-Management and the State in the Peruvian Highlands, by David W. Guillet (University of Michigan Press; 352 pages; \$39.50 hardcover, \$16.95 paperback). Analyzes interactions among house-holds, communities, and the state in the management of irrigation systems in Pe-

Diplomas and Thatch Houses: Asserting Tradition in a Changing Micronesia, by Juliana Flinn (University of Michigan Press; 200 pages; \$29.95), Considers how the people of the Pacific island of Pulap use their regionally known adher ence to traditional custom to affirm their ultural identity, cope with modernization, and assert an entitlement to power and prestige in Micronesia.

From the Enemy's Point of View: Hu-manity and Divinity in an Amazonian Soci-ety, by Eduardo Viveiros de Castro. translated by Catherine V. Howard (University of Chicago Press: 408 pages: \$60 hardcover, \$18.95 paperback). Focuses on concepts of death, divinity, and personhood among the Arawelé.

#### ARCHAEOLOGY.

- 100 M 34 34 Iron Age Societies: From Tribe to State In Northern Europe, 500 BC to AD 700, by Lotte Hedeager (Blackwell Publishers

256 pages; \$49.95). Traces the social and political evolution of northern tribal soies in the pre-Vikingera.

Make Room for TV: Television and the

Family ideal in Postwar America, by Lynn Spigel (University of Chicago Press; 236 pages; \$42 hardcover, \$15.95 paper-back). Examines the public response to

ECONOMICE

pages; \$79.95). Considers risks involved

he recent international trend toward

television in the early postwar ers.

CLASSICAL STUDIES

ART AND ARCHITECTURE \$59.95). Includes discussion of new forms of anti-Semitism that develope Making Australian Art, 1916-1946: Sydney Ure Smith, Patron and Publisher, by Nancy D. H. Underhill (Oxford University Press; 320 pages; \$45). A biography of the controversial Australian pub-

Arctic Exploration and International Re-ations, 1900-1932: A Period of Expanding National Interests, by Nancy Fogelson (University of Alaska Press; 220 pages; \$15). Describes how explorers' activities in the Arctic influenced per-The Art of Persuasion: Political Propaganda from Aeneas to Brutus, by Jane DeRose Evans (University of Michigar ceptions of the strategic importance of the region and shaped the course of in-

HISTORY

Press; 224 pages; \$39.50). Describes how images of Roman legends on Roman coins, building decorations, and art Poor and Pregnant in Paris: Strategies for Survival in the Mineteenth Century, by Rachel G. Fuchs (Rutgers University Press; 325 pages; 545 hardcover, \$18 paworks were used for political self-pro-motion during the Republican period. Choss and Anthesteria: Athenian lecperback). Uses hospital records, court testimony, and other data to examine poor women's experiences of childbirth, use of charitable and welfare institu-tions, and recourse, at times, to abortion nography and Ritual, by Richard Hamilton (University of Michigan Press; 288 pages; \$37.50). Uses vase paintings. written testimony, and other sources to explore the rituals of Choes, the second

cxprove the rituals of Choes, the second day of the Athenian spring festival of Anthesteria, held in honor of Dionysus.

Early Greek Lyric Poetry, by David Mulroy (University of Michigan Press; 240 pages; \$29.95). Translation, with commentary, of works by Bacchylides. Religion, Family, and the Life Course: Explorations in the Social History of Early America, by Gerald F. Moran and Maris A. Vinovskis (University of Michigan Press; 272 pages; \$39,50). Discusses ear-ly childhood in Puritan New England Theognis, and other Greek lyric poets. social and religious culture from the per-spective of the human life course from birth to death. COMMUNICATIONS

Small Worlds: Children and Adoles cents in America, 1850-1950, edited by Eillott West and Paula Petrik (University Press of Kansas; 403 pages; \$29.95 hardcover, \$17.95 paperback). Includes original essays on children and adolescents as historical and social actors in their own right.

#### international Banking Deregulation: The Great Banking Experiment, by Richard Dalo (Blackwell Publishers; 256 HISTORY OF MEDICINE

Dirt and Disease: Polic Before FDR, by Naomi Rogers (Rutgers University Press; 258 pages; \$39 hardcover, \$15 pa-perback). A cultural, medical, and social

history of the U.S. polio epidemic, with

Anti-Semitism in France: A History from 1789 to the Present, by Pierre Rim-baum, translated by Miriam Kochun (Blackwell Publishers: 384 puges: LITERATURE response to the presence of Jews in the highest ranks of the French govern-

Curved Thought and Textual Wandoring: Gertrude Stein's Postmodernism, by 1:1en B. Berry (University of Michigan Press; 216 pages; \$32.50). Combines eminist and postmodern theory in a study that considers Stoin's work in the context of a revised concept of literary

Gall Hamilton: Selected Writings of the Susan Coultrap-McQuin (Rule University Press; 209 pages; \$44 hrs cover, \$15 paperback). Annotated of tion of letters, essuys, and other will by the American writer Mary Abiga Dodge (1833-1896), who wrote under pseudonym Cail Hamilton.
How Will the Heart Endure: Elizability and the bart and the bart.

Bowen and the Lendscape of War, by Heather Bryant Jordan (University of Michigan Plant 200 and \$22.50) Michigan Press; 280 pages; \$32.50). Links the Anglo-Irish writer's literary

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For further information and application forms, write National Academy Education, Stanford University, School of Education, CERAS-507, Stanford California 94305-3084, or call (415) 725-1003.

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LIBRARIES

■ Laboratory to study technology for ilbraries

■ Views differ on role of electronic libraries

Rutgers University is orga- ies, found that half of the library

nizing a research laboratory to directors considered access to

#### The Learning Society Learning to Be Free

By Bernard R. Gifford, Ph.D. Apple Computer, Inc.

Regular readers of this column know that I tend to steer clear of half-baked ideas. The projects I usually describe are not only completely baked; they've been iced, set out on a doily, and served up to

an appreciative public. This time, I'm making an exception. The African-American Educational Archives pioneered by Robert L. Smith at Wayne State

University is still more dream than reality. But what a dream! As project director, Smith is leading the effort to assemble every kind of published and unpublished material related to African-American education in a huge multimedia computer database. I spoke with him recently, and asked him how he conceived of this ambitious project.

"About four years ago," he told me, "I was at a conference of the National Alliance of Black School Educators, listening to a speaker discuss the contribution of the late Ron Edmands. And I wondered why we as black educators had not done more to promote Edmonds, had not thought to make his work better known. So I took it upon myself to produce a slide presentation about his work for the next conference."

Looking at Edmonds's work, Smith saw that it was rooted in historical circumstance—"the idea that if you are poor and black, you are often assumed to be unable to learn. I wanted to find out how large segments of our society came to believe this."

Listening to Smith, I found myself nodding vigorously. Like him, I've often wondered how we got to the point where the truism that "any child can learn" became ideology—repeated endlessly in school mission statements, grant proposals, and academic papers—rather than a premise so basic and so deeply felt that it requires no reiteration.

Smith's questioning led him back to the history of African-American education. "As I searched for documentation," he said, "I was struck by how much information is inaccessible-scattered, uncataloged, or stored in cardboard boxes in basement rooms of small colleges. I became convinced that if more people knew this history, we might begin to change some of the misconceptions that have blocked educational progress and opportunity in our country."

initially. Smith planned to produce a series of documentaries modeled on the powerful series "Eyes on the Prize," which chronicled the civil rights movement. Smith's films would document the history of black education from 1619 to the present.

The plan required an ambitious research agenda that not only delved into existing resources but also created new ones, by conducting oral histories all over the country.

When Smith approached Wayne State University about supporting the film project, an additional project idea was born. They were most enthusiastic about the research we would be gathering in the process," he said. "In our conversations, it became clear that it would be a sharte to make the films and then put all this material—not only books and articles, but also letters, film clips, taped interviews, drawings, and photos—lack into dusty archives. They believed these materials should be made available to educators and researchers."

As a result, Smith's dream has grown into at least three projects which he hopes to implement over the next several years. The first project is the multimedia African-American Educational Archives. Smith, who has been involved with instructional technology for 15 years, plans to use stateof-the-art compression techniques to store visual, audio, and text-based data. He is now developing a prototype of this system, with some technical support from Apple Computer.

Working with Smith are archivist Taronda Spencer and historian James Anderson. As they proceed, they will be reaching out to the more than 100 historically black colleges-many of which have

The second phase of the project involves curriculum development. Once the archive is established, teachers will be able to draw on the database to build their own multimedia curricula. But Smith also envisions a series of curricular packages, covering such topics as early laws prohibiting the education of slaves; or education during the Reconstruction period; or the efforts of the Quakers to educate African-Americans.

The third phase of the project will be production of the documentary series, which has tentatively been titled "Learning To Be Free."

I asked Smith about the obstacles he has encountered—other than the inevitable rigors of fund-raising. He mentioned the difficult matter of copyrights, and the fact that institutions tend to place so much emphasis on the exclusive control of rare archival materials. He raises an important point. As educators take advantage of multimedia, we need to establish new ground rules governing the fair use of material for noncommercial purposes.

Smith also mentioned the challenge of breaking new ground in higher education. "There is very little precedent on our campuses for projects like this one," he said. "When I explain what I'm doing, colleagues tend to ask: 'But where's your hypothesis?' Many of them can't see the value of creating a product that can be used by a student, an eighth-grade teacher, or a scholar."

And the greatest reward? "That's easy," he said. "It's the chance to show that education has always been at the heart of the struggle by African-Americans for human dignity and social and economic advancement. This is a history that needs to be told, it's a tremendous opportunity."

#### California Supreme Court Upholds Big Award in Tenure Bias Case

has let stand a \$1.4-million award of the tenure process by the instituin a race-discrimination suit tion's president had negated the efber against the Claremont Univer- ments. sity Center.

The decision was an unusual victory for the former faculty member, Reginald Clark, in two ways: Universities generally win tenurediscrimination suits, and the award Mr. Clark will receive is exception-

Mr. Clark, formerly an assistant professor of education at the Claremont Graduate School, sued the university in a state court in 1986, claiming he had been denied tenure because he was black.

ure committee concerning his canhave rights, too."

Mr. Clark also said that his colleagues had made several racist

colleague called him "Calhoun," the "Amos and Andy" radio show.

Claremont admitted that a faculty member had said "Us white people have rights, too," but argued that it was merely an inappropriate joke on a subject unrelated to the consideration of Mr. Clark's request for tenure. It denied that the other remarks had been made.

The faculty members in the education department voted 5 to 3 to recommend tenure, but a campuswide tenure review committee voted 4 to 1 to deny it.

#### "The Jury Didn't Buy It"

At the time Mr. Clark sued, Claremont had no black professors with tenure. It has since given tenure to one black woman.

After one trial ended in a mistriai, a second jury in March 1990 awarded Mr. Clark \$1-million in compensatory and punitive damages and \$416,000 in legal fees. That award was upheld by the California Court of Appeal. The California Supreme Court voted last month 6 to 1 not to hear the case.

Claremont argued at the trial in 1990 that Mr. Clark had not published enough to warrant tenure.

"At the trial it appeared that they were busy trying to come up with new explanations for what happened," said Godfrey Isaac, a lawyer for Mr. Clark. "The jury didn't buy it, and it seems the courts have gotten tired of hearing

A book that Mr. Clark wrote when he was an assistant professor at Claremont, Family Life and School Achievement, published by the University of Chicago Press, has since sold roughly 13,000 copies. Mr. Clark's editor, John Tryneski, described the book as "quite successful,"

At various points in the appeal process, Claremont argued that the burden of proof had wrongly fallen

By CHRISTOPHER SHEA on the university instead of on Mr. The California Supreme Court Clark, and that an unbiased review brought by a former faculty mem- feet of the racially insensitive com- governments on educational in

"The poor precedent that is

"Money is not what

drives a person

to go through what

I went through for seven vears

in the lawsuit."

At a jury trial in 1990, Mr. Clark set," said Catherine B. Hagen, a said he had overheard some of the lawyer for Claremont, "is that if discussions of the department ten- there is evidence of racism or sexism at the very first level of considdidacy. He said he had heard one eration, there is no way to remove professor say, "Us white people the taint. The president did everything he could do to insure the process was fair."

Mr. Clark's lawyers argued that comments in his presence. On one the president had merely "rubberoccasion, he said, the department stamped" the tenure committee's chairman addressed him at a dinner decision. Mr. Clark said in an inter-

tenure had "totally transformed my career path." Mr. Clark, w has not had another tenure-inci post since leaving Claremont, now a lecturer in the department human services at the California State University at Fullerion, He also serves as a consultant to state

Personal & Profession

view that the decision to deny his

"People in the academic conmunity may think the money signfies some level of success." We Clark said of his award. "But may ey is not what drives a person top through what I went through for seven years in the lawsuit."

He added: "If I had not pursued this matter, my conscience would not have rested."

Ronald W. Walters, chairmand the political-science departments Howard University and vice-president of the National Congress of Black Faculty, said he knew of no other cases in recent years in which black men had won tenure-discrimination suits.

He said racial discrimination was common in tenure decisions, but almost impossible to prove. "People do things in secret that they won't do if their conversations could be made public," he said. "I think this case speaks to the need for sunshine laws."

#### Another time, Mr. Clark said, a Bennington College Trustees Deny Tenure the name of a black character on to Professor Backed by President and Faculty

In an unusual move, Bennington College's Board of Trustees has denied tenure to a professor who had been endorsed by a faculty panel and the president.

The decision to withhold tenure from the literature professor, Maura Spiegel, has prompted letters of protest from students, professors, and alumni.

Some, angered by what they called an unprecedented decision, suggested that the trustees had denied Ms. Spiegel tenure because she had criticized their plans for reducing the faculty. She had also supported students who occupied the president's office to protest a plan to eliminate eight faculty positions. The cuts are part of a plan to reduce a \$1.5-million deficit.

Margaret Bucholt, a college spokeswoman, denied any connection between Ms. Spiegel's actions and the board's decision. Elizabeth Coleman, Bennington's president, said of the trustees: "I thoroughly

BENNINGTON, VT. accept the appropriateness of their being involved." She said the trustees have asked the literalure division to do a self study so "there is a real shared understanding of what the criteria are for everything relating to personnel." The board also rejected a recommendation to reappoint another literature professor, André Bernold. Some professors said the

board's action violated principles of academic freedom. "People are still astonished that the trustees would offer themselves as competent to make such a decision," said Richard Tristman, an English professor, "This is a trespass on some thing that's regarded as a matter of faculty sovereignty."

Mx. Spiegel, a Bennington alum na who has taught at the college since 1984, has appealed the bourd's decision. She said the board cited "absence of adequate completed professional work" & the reason for denying tenure. -COURTNEY LEATHERMAN

#### **NEW BOOKS ON HIGHER EDUCATION**

It may be necessary to add state tax to the cost of books listed below. Discounts may be available to scholars and to record who contains scholars and to people who order in bulk.

siders the impact of current density in conomic, political, and other trial on the future programs and activities of the future programs.

ook in College Library Administration, by Alice Gertzog (Scarecrow Press, P.O. Box 4167, Metuchen, N.J. 08840; 165 pages; \$25 propaid). Presents, in case-study format, 20 adminitrative problems commonly encountere The Clifford Years: The University of

North Dakota, 1971-1892, by Daniel R. Rice (University of North Dakota, P.O. Box 8197, Grand Porks, N.D. 58202; 200 pages; \$10. plus \$2.50 for shipping). Re-counts the university's history under the presidency of Thomas J. Clifford. The College Union in the Year 2000 (New Directions for Student Services No. 58), edited by Terrence B. Milani and J.

college and university unions The Dean's Role in Organization

ant and Developh Rachel Z. Booth (American Associ of Colleges of Nursing, One Dupoil Click, Suite 530, Washington 20036; 179 pages; \$26.95 prepaid for AACH members, \$36.05 bers, \$36.95 prepaid for non-members, Edition of 18 papers from the AACN'16's ecutive-development program for out ing faculty members seeking desiships. Good Start: A Guidebook for New Fact. In Liberal Arts Colleges, by Cerski W. Good Start: A Guidebook by Oerski W. ty in Liberal Arts Colleges, by Oerski W. Glibson (Anker Publishins, P.O. Box 249, Bolton, Mass. 01740; 247 pags: \$23.95, plus \$2.50 for shipping. Draws on a faculty-orientation program into-

duced by the author at Rosnel

with only one-fifth of the academic officers. Both groups said budgetary issues and strengthening undergraduate education were the two top priorities. For the survey, officers and di-

electronic information to be among

their top three priorities, compared

ments. One of the laboratory's first ventures is a three-year project to rectors at 96 research institutions ranked nine campus issues in order "The essential function of the liof importance for the next five brary hasn't changed since the days of the first library in Alexan-

One reason an electronic library does not have a higher priority. said a report of the survey, is that officials think the cost of technology still outweighs its benefits. If institutions delay, however, "they had better budget for physical expansion and for the costs of maintaining both traditional and electronic resources during a long transition period," said the report.

For more information, contact Ms. Hughes, School of Information and Library Studies, University of Michigan, Ann Arbor, Mich. 48109-1399; (313) 763-6035.

-BEVERLY 1. WATKINS

Briefly Noted Mr. Kantor, School of Communi-

"Is the Library a Place?," the minutes of the 118th meeting of the Association of Research Libraries, is available for \$30 from ARL, 1527 New Hampshire Avenue, N.W., Washington 20036; (202) 232-2466.

■ The RLG Preservation Micro-Creating a campus electronic filming Handbook, a 204-page manual on practices and procelibrary is more important to lidures for preserving monographs rary directors than it is to chief and serial publications, is available scademic officers, according to a for \$80 from the Distribution Servrevey by the University of Michiices Center, Research Libraries Ciroup, 1200 Villa Street, Mountain The survey, conducted by Carol View, Cal. 94041-1100; (415) 962-A. Hughes, a lecturer in the School

9951; BL.DSC@REG.BITNET.

#### NEW COMPUTER SOFTWARE

of Information and Library Stud-

The following list of computer oftware has been compiled from Mormation provided by the pubishers or by companies marketing the programs. Prices are subject to change without notice. For informalion about specific applications and hardware requirements, conact the companies directly.

#### OMPLITER PROGRAMS

Architecture, "Confractor's Dream. Version 4.5." for Apple Macintosh. deleusers estimate prices for roofing, deking, paneling, dry wall, brick, tile, palu, siding, concrete, insulation, fencing, and more; includes cutting program for rafters, trusses, stairs, windows, and doors; lets users complete, bid sheet four Rays and keep running daily costs; \$217.50, Confact: Workhorses Inc., 805-B 14th Street, Golden, Colo, 80401; \$800,777-2477 or (303) 279-8551.

Nata-base management. "ReFile," for the cand compatibles. Lets users es-table a filing system for cataloguing and rational system for cataloguing and retrieving reference articles and motion bibliographic lists; assigns combots to documents and prints labels and index cards; \$75. Contact: Megas Sporation, 11711 North Meridian stel. Sulte 200, Carmel, Ind. 46032; 17) 844-6380.

Phancial aid. "MICRO-PAIDS." for Apple Macino. Lets financial-aid adminitators automate the application procedure, including receipt of applications, document tracking, needs analysis.

budget construction, determination of grant size, puckaging, disbursements, and reporting; \$3,500; site licenses available. Confact: css Software Services, 2000 Granton Place. 2099 Gateway Place, Suite 420, San Jose, Cul. 95134 (800) 227-6734 or (408)

Geography. "ECOMAP." for Apple
Macintosh and IBM PC and compatibles.
Electronic atlas helps students understand the placement and variety of global ecosystems; data base contains all major terrestrial systems and combinations, including fives types of forest, second-growth woods, savanna, grass-land, farms and towns, irrigated crop-land, desert, tundra, wetlands, coasts. land, desert, tundra, wetlands, coasts, and hinterlands; includes nine lessons with graphics: \$19.95; site licenses available. Contact: Save the Planet Software. Box 45, Pitkin, Colo. 81241; (303) 641-

#### OPTICAL DISK

Agricultural data bases. "Foods Intelligence on CD." for CD-ROM players used with IBM PC and compatibles. Contains bibliographic information from 7,600 publications on basic and applied foodcience research from 90 countries; includes food preparation and contamina-tion, labeling regulations, packaging, de-velopments in biotechnology, human nutrition and diet, and sensory evaluation: 1992 edition with 50,000 records, \$1,390; 1985-91 edition with 220,000 records, \$2,780. Contact: SilverPlatter Information Inc., 100 River Ridge Drive, Norwood, Mass. 02062-5026; (800) 343-0064 or (617) 769-2599.

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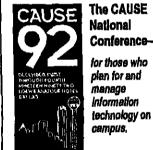
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# 

Sterling College's President
Steve E. Wright has invited
President Bush, Gov. Bill
Clinton, and their running mates
to visit the campus and go
through its Wilderness Ropes
and Obstacles Course.

The course consists of 13 stations, including a climbing wall, two shaky, 20-foot-high balance beams, a "Tarzan" swing into a net, and a Burma bridge ascending to a platform 30 feet above ground.

All students and faculty members at Sterling, which offers two-year degrees in environmental fields, must go through the course.

Mr. Wright sent letters to the candidates saying: "With the environment a crucial issue in this year's election, I urge you to consider visiting our campus, tackling our ropes course, and witnessing effective environmental education,"

He noted that while the course is "intimidating." it is safe: "Participants are attached to a safety line at all times."

To date, Mr. Wright said he had not heard from either the Bush or Clinton campaigns.

Proponents and opponents of the Superconducting Supercollider made their final appeals for support last week before a crucial Senate vote on the

controversial particle accelerator.
But the battle for media attention was clearly won by the project's supporters when President Bush paid a visit to the ssc Laboratory near Dallas and reinforced the arguments of physicists there for continued financing of the \$8,25-billion project.

Mr. Bush's visit overshadowed a news conference held the same morning by the supercollider's opponents, who conceded that they probably would not have the votes to win in the Senate.

In June, concerns over the growing federal deficit prompted the House of Representatives to vote against continuing the construction of the supercollider. The Senate Appropriations Committee, however, gave the project its vote of confidence. Two weeks ago, it approved \$550-million for the project in its version of the fiscal 1993 energy appropriations bill.

Since many experts doubt the Senate will follow the House in killing the supercollider, some opponents are already taking steps to make certain the project does not survive a House-Senate conference committee designed to resolve differences between the two versions of the measure.

Aides say Rep. Sherwood L. Boehlert, a New York Republican who has been one of the most vocal critics of the project, plans to introduce a resolution that would direct House members of the conference to kill the supercollider if the Senate provides money for the project. He also plans to introduce legislation to prohibit sec managers from awarding contracts to foreign companies without competitive bids.

## **Government & Politics**

# 2-Year Colleges Face 'Dual-Edged Sword' in Seeking Tax Increases Amid Recession

They mull what to ask for, how to win, and how to mend their image in the face of defeat

By Joye Mercer

HEN the Maricopa County Community College District asked the electorate in June to support a \$340-million bond issue to buy computers, renovate buildings, and build an 11th campus, the voters responded.

Fifty-four per cent of them said No.
The defeat, in a rapidly growing Arizona district that traditionally has enjoyed strong public support, reinforces the politician's mantra: no new taxes.

Some educators also say the verdict proves community-college officials should more carefully mull what to ask voters for, when to ask, how to win, and how to restore the college's image in the face of defeat.

But other educators say there is no scientific formula for getting a tax issue passed. Much of it is intuition, no matter what the economic climate.

"If we wait for the right time, we'll never have it," says William C. Witter, president of Santa Fe Community College, where officials are in the midst of a campaign for an \$18-million bond issue that will be decided September 15. "You have to ask for it when you need it and hope voters will be responsive."

#### **Enrollments Are Mushrooming**

Many community-college officials feel that the need is present right now—what with the nationwide recession limiting state support at the same time that enrollments are mushrooming. National data on two-year tax issues are not available, but some observers say there seem to be more of them now than in recent memory.

The need for local property taxes is exacerbated, educators say, because tuition cannot be much higher without making it impossible for some students to enroll.

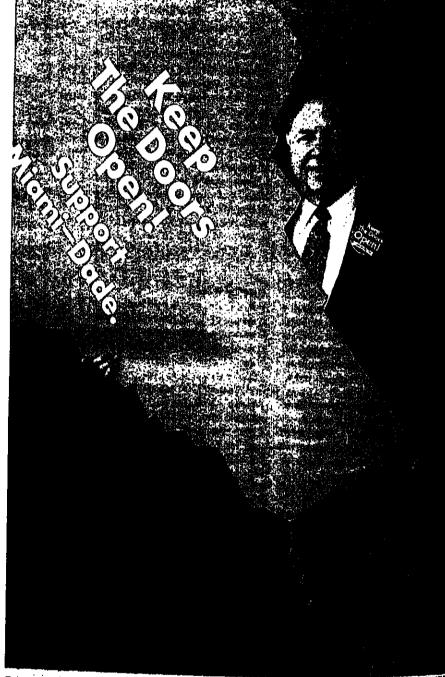
Community-college elections, which generally are run and financed by college foundations, are never a sure thing. They are fought on a personal, local level, where it is very easy for voters to see the impact their decision will have on their taxes.

"We have a problem where local boards tend to budget each year too much of their annual appropriations for salaries and benefits at the expense of plant maintenance and equipment purchases, with an eye toward having bond issues at frequent intervals," says Kevin J. McCarthy, president of the Arizona Tax Research Association, which opposed the Maricopa issue.

The Maricopa tax levy would have cost taxpayers 9.4 cents per every \$100 of assessed real-property valuation through

Where community colleges succeed in bond votes, officials say it is evidence of the symbiotic relationship that exists between the two-year college and the community it serves.

"Our job is to get the message out that the college really serves the community."



President Robert H. McCabe of Miami-Dade Community College: "Prospects are better when you go to the public with a specific purpose in mind."

says Sandra K. Golden, associate vicepresident for public affairs and information at Cuyahoga Community College, where voters in June renewed the college's tax levy by a 70-per-cent margin. "For the community college, that's a very real image, particularly when economic times are tough."

#### Preparing to Do Battle

In Cuyahoga's case, taxpayers were merely asked to renew a tax levy that had helped support the college for 10 years, yet the college waged a major campaign, enlisting the support of business executives and local leaders. The message, educators say, is that colleges should be prepared to do battle whenever they ask voters for support

"People just don't want to pay taxes," says James L. Wattenbarger, professor of

higher education at the University of Florida. "This is an attitude toward support of public services that has been created by our government itself. It's unfortunate, and an attitude that we will have to overcome."

An Arizona legislative analyst familiar with the Maricopa vote says a tax issue can be a "dual-edged sword" for a college.

"If a college wins, it's great, because you've created the perception in the legislature that the college is well supported by people within the district," says the analyst, who asked to remain anonymous. But if the college loses, "it makes people more skittish about the prospect of raising taxes in the future" and may weaken legislative support.

Fear of voter disapproval and its aftermath kept Gaston College's Board of Trustees from seeking voter approval to

issue \$15-million in bonds for an industrial training center this year.

"We felt the voter temperature was not at the right level to ask for those funds," says H. Lanier Williams, vice-chairman of the board. "We recently had a county-commissioner primary, and virtually all of the incumbent commissioners were let out to pasture."

#### Discontented Voters

Other college observers agree that a "No" vote may only reflect economic conditions and general voter discontent, not disapproval of a particular college.

"The economy is not as strong as it has been and chances are that there will be a voter reaction to that," says David R. Pierce, president of the American Association of Community and Junior Colleges. "The fact that citizens make a statement at one time that they don't want to support a tax issue or bond, doesn't necessarily mean the citizens view the college in a negative light."

Abel Sykes, Jr., president of Lansing Community College, where voters overwhelmingly defeated a tax increase in April that would have yielded an additional \$10-million annually for the college, agrees that the loss there was symptomatic of the times.

"This vote was a combination of people thinking taxes are high and being concerned about whether they'll keep their jobs," he says.

Mr. Sykes adds that many of the voters might have been more supportive of a tax increase if the college had "bled in public."

"Our buildings were clean, our lawns were green, we hadn't had massive layoffs, we were meeting our contracts," he says. "We weren't able to get voters to understand that since November 1990, we haven't filled any full-time positions."

A local group called Citizens for Responsible Taxation opposed the tax increase, which would have cost the owner of a \$60,000 house an additional \$60 a year in properly taxes.

These days, says Jan W. Lyddon, director of institutional research at Saginaw Valley State University and co-author of a 1990 book on state budgeting for higher education, taxpayers want direct, noticeable results to follow their tax dollars.

"People want to give for a specific purpose," says Ms. Lyddon, a former research analyst for the Michigan House of Representatives. "It's 'I want to see that the campus is doing what I value.' That puts two kinds of requirements on educators; that we communicate results, and that we produce results."

#### Evidence of Cutbacks Sought

Voters also want evidence that college administrators are cutting back expenses before they ask the public for more money. The loss of a bond issue can be a reminder of that, some say.

"Perhaps that makes a college take a hard look at what they're spending money on and decide whether they should reallocate money to some projects," says the Arizona legislative analyst. "If administrators can demonstrate they're doing that, sext time around they'll be more success-

At Miami-Dade Community College, the Continued on Following Page

#### **NEW RESPONSIBILITIES**

#### Reauthorization Act Says Accreditors Must Monitor Campuses' Compliance With Rules on Student Aid

By SCOTT JASCHIK

Regional accrediting associations had a serious scare last fall when Congress considered replacing them with state education agencies as the primary reviewers of colleges seeking to participate in federal student-aid programs.

In the end, lawmakers bowed to pressure from the accreditors, as well as from many colleges, and retained the role of accreditation. But the bill to reauthorize the Higher Education Act, which President Bush signed last month, will force accrediting agencies to assume more responsibility for monitoring the compliance of colleges with federal student-aid rules and to limit defaults on student loans.

Many higher-education leaders view those changes as a reasonable price to pay for keeping the accreditation system alive. But some accreditors and educators say the changes will pervert the accreditation system and allow the Education Department to shirk its responsibilities.

#### **Expanded Reviews of Colleges**

The six regional accrediting associations have long played a crucial role in student aid. Students can obtain federal grants and loans only if they attend colleges that are accredited by associations recognized by the Education Department. The Higher Education Act includes measures by which the department is supposed to judge the agencies in deciding which ones to recognize.

Traditionally, the law and the department's regulations have focused on such issues as whether an accrediting agency has been functioning well for a set period of time and whether its methods are widely respected. This year's reauthorization bill, however, requires that accrediting associations expand their reviews of colleges to include stu-

dent-loan default rates and compliance with student-aid rules.

The legislation also requires the state education agencies to conduct reviews of institutions in their state that meet certain criteria, including:

■ A student-loan default rate of at least 25 per cent.

■ A default rate of at least 20 per cent if more than two-thirds of students receive federal aid or more than twothirds of expenditures are paid with student aid.

■ More than two-thirds of its expenditures are paid with Pell Grants.

The state agencies can contract with accrediting groups to conduct these reviews, which would be important to colleges because state licensure is also required for a college's students to participate in federal-aid programs.

Members of Congress who pushed for the changes said they wanted more assurance that colleges and trade schools with high default rates and questionable practices would be monitored and, where appropriate, kicked out of federal programs.

Opposition to that view comes from some accrediting officials, who fear that they are being asked to take on a task for which they are not qualified, and from college officials who say too much emphasis is being placed on default rates.

#### 'Not an Investigative Agency'

Courts Oulahan, a Washington lawyer who represents the Middle States Association of Colleges and Schools, said the legislation failed to take into account the primary mission of accreditation: insuring educational quali-

Mr. Oulahan said that accrediting teams, consisting mostly of educators, were better suited to examine colleges' curricula and student services than to

review the mechanics of a student-aid office.

"We don't have the facilities or the know-how to do what the Education Department does," he said. "We're not an investigative agency. We're an educational agency. Are we going to have to hire a whole troop of auditors?"

Others question the focus on default rates. Jeremy R. Berg, vice-president for student services at Jordan College, said that a high default rate indicated "that a school serves poor people," and did not mean anything about quality.

Jordan has been fighting a battle with the Education Department over its default rates, which department officials have said are running as high as 45 per cent, but which college officials maintain are much lower. In any case, Mr. Berg said, the college has discouraged students from borrowing and only about 30 per cent of its students do borrow, so a default rate is not an accurate reflection of the college or its students.

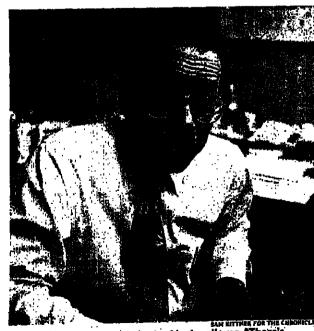
He said the new legislation was "like blaming the horse for what the rider did."

#### Treatment of Black Colleges

William A. Blakey, a Washington lobbyist for historically black colleges, said he was particularly concerned about how accrediting associations and state agencies would treat black colleges with high default rates. "There's a great deal of fear in black colleges about potential abuse," he said.

Mr. Blakey said that black colleges with high default rates continued to offer good educations to students, but were hampered by the lack of federal grants to keep students from having to borrow large sums of money.

He said that Congress's failure to increase the maximum amount of Pell Grants meant that borrowing, and de-'Continued on Page A24



William A. Blakey, a lobbyist for black colleges: "There's a great deal of fear in black colleges about potential abuse."



Kenneth Perrin, president of the Council on Postsecondary Accreditation: "Reason prevalled" in Congress.

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Government & Politic

#### Community Colleges Face 'Dual-Edged Sword'

McCabe hopes that communicating with voters will garner support out sample ballots. for a two-year tax for the college, the first in its history. The tax, on the ballot in September, will finance a \$108-million endowment. The tax would cost homeowners 75 cents for every \$1,000 of assessed

"If voters know what the money is to be used for, and that particular use is of interest, they'll vote for it," he says.

#### Waging a 'Stealth' Campaign

In Maricopa County, some observers say it wasn't a lack of interest in the district's planned uses for the bond issue that killed it, but the perception that the district was waging a "stealth" campaign to

"There is a history of them taking the 'hit quick' approach-you don't talk a lot and you keep it out of the paper as long as possible," Mr. McCarthy, of the tax associa-

Continued From Preceding Page But a Maricopa district official friends not purchase gifts for the largest two-year college in the says the college was trying to save couple. But if guests wished to, country. President Robert H. taxpayers money by consolidating they could contribute to the Miamisome polling places and not mailing Dade Community College Founda-

> "In retrospect, I would say we were probably too low-key," says \$14,000 had been collected. Jack W. Lunsford, the district's government-relations director. says community colleges "should "And from my perspective, that let be as open as possible" when camother people set the terms of the

Mr. McCabe says he was initially advised to wage a quiet campaign for the Miami-Dade tax, to limit the chances of arousing voters who might oppose the tax. But the more he speaks about the endowment, the more support he gets for the tax, he says.

"We're not reserved about it anymore," Mr. McCabe says.

The strategy has included letterwriting and telephone campaigns and advertising in community newspapers that have donated space. Mr. McCabe even used the occasion of his recent wedding to advertise the campaign. A small card enclosed in wedding invitations requested that family and

tion, which is financing the tax effort. By the end of July, nearly

The Arizona legislative analyst paigning for a tax issue.

"If you can't afford to show yourself, you don't have any business going to voters," he says.

Wayne County Community College officials have been running a high-profile campaign to win their August tax levy because educators say they can't afford to lose, as they did in 1968, 1972, and 1990.

#### Limited Number of Options

"You can't have something without paying for it," says George W. Swann, III, executive director of college relations.

No matter what strategies they use, educators say going to the voters is one of a limited number of options they have for financing new construction and buying needed equipment. Now, to convince the voters, they say,

"Whatever happens, I see this as a win-win situation," says Martin Fine, chairman of Miami-Dade's Board of Trustees. "We can win the election, or if we lose, we will at least have brought our message to the community, and we'll find out how to bring it in a better way



Maricopa's Jack W. Lunsford: The college's campaign efforts for a tax increase "were probably too low-key."

#### STATE NOTES

La. commissioner criticized by black alumni Agency proposes bonuses for Texas colleges

System's alumni group has adopted a resolution condemning Louisiana's Higher Education Commissioner, Sammie Cosper, for saying that the easiest way to desegregate the state's public-college system would be to close historically black colleges.

Southern is the nation's only historically black-college sys-

Mr. Cosper made the remark at a July meeting of the Board of Regents' Planning and Research Committee, during a discussion of the effects on Louisiana colleges of the U.S. Supreme Court's June ruling that Mississippi had not done enough to desegregate its higher-education system. A federal judge threw out Louisiana's desegregation case in 1990, but that decision is

Mr. Cosper said in an interview that his statement was re- base a small part of an instituported incompletely by local re- tion's budget on its performing, Mr. Cosper recalled, he numbers of minority and comsaid closing historically black munity-college transfer stucolleges, while perhaps the easi- dents who enroll and graduate est way to "undo" segregation, and the number of undergraduwould not occur and was not ate classes taught by tenured something he advocated.

"I feel like what I said was portion," he said.

Federation got wind of Mr. Cos- annually on faculty salaries. per's comments during its annual meeting, and two days later cation plan was intended to supadopted a resolution calling for port undergraduate education, an investigation of him and the while redressing salary imbal-

"If we want to desegregate, approved by the Legislature. let's start with LSU and Louisi-

The Southern University and Tech," said Michael R. D. Adams, first vice-president of the federation, which has a membership of over 85,000. "We're not going to stand idly by and allow either Southern or Grambling to be closed."

> Some of the members questioned whether the federation should adopt the strongly worded resolution, but Mr. Adams said: "It's time we call racists racists and let the chips fall where they may."

--JOYE MERCER

The Texas Higher Education Coordinating Board has recommended performancebased bonuses for colleges and universities, as well as a \$22-million shift in faculty salary appropriations from doctoral to undergraduate institutions.

The board's first proposal, approved last month, would faculty members.

The second proposal would taken out of context, and I think shift \$22-million in faculty salait got blown quickly out of pro- ries from doctoral to undergraduate institutions. The state Southern's National Alumni spends a total of \$818-million

Board officials said the realloances. Both proposals must be

-KATHERINE S. MANGAN

#### Backers of Fetal-Tissue Research Move Again to Overturn Ban

By STEPHEN BURD

WASHINGTON Lawmakers who support fetaltissue research are trying out a new strategy. Despite some positive signs, it is not yet clear whether it will work.

The Senate Committee on Labor and Human Resources voted for a bill last week that carries out President Bush's plan to create banks for fetal tissue from ectopic pregnancies and miscarriages.

The President, who says use of other fetal tissue would encourage women to have abortions, has said he has no objection to the use of the kind of tissue that would be in the bank. But many researchers say it is extremely difficult to procure and is often genetically abnormal.

#### One-Year Deadline Proposed

Under the new legislation, if the scientists would be allowed to use tissue from induced abortions and still receive federal support.

The bill, which also reauthorizes programs in the National Institutes of Health, is expected to reach the Senate floor shortly. A similar bill has been introduced in the House of Representatives by Rep. Henry A. Waxman,

The bills would replace earlier legislation that died in June, when facilities and adding a campus. the House failed by 14 votes to

completely the ban on fetal-tissue Rep. Jim Ramstad, a Minnesota

Lawmakers must now convince some Representatives who previously opposed the bill to change sides to override an expected Presidential veto of the new bill. This, they admit, may not be easy.

But some are optimistic. An aide to a Republican Congressman who supported the original bill said that several Democrats and Republicans who voted against the first bill "are now seriously reconsidering their votes.'

The aide, who asked not to be identified, said those lawmakers felt "hoodwinked" after reading reports that some Administration officials admitted exaggerating the a Texas Republican, complained amount of tissue that will be available from the bank.

bank were unable to provide tissue who attacked the original bill prito researchers by next May a marily on its costs. These law- use of any tissues that aren't natuyear after the President first or- makers had also complained that rally aborted." dered the creation of the bank--- the bill smacked of "pork-barrel politics" with provisions in the bill for the NIH to purchase a satellite campus in Maryland and to renovate its main clinical center.

The new bill eliminated most of those costs by stripping specific tives also have taken strong antiauthorization levels for the different institutes and eliminating the Tony P. Hall, an Ohio Democrat. provisions about renovating NIH said that Mr. Hall would probably

Some lawmakers who opposed has voted mostly with the pro-life. override the President's veto. The the original bill on fiscal grounds coalitions, and I understand that key point of contention in that legappear to be taking a second look
the pro-life organizations are not selection was a provider to be taking a second look islation was a provision to overturn now. An opponent of the first bill, happy with the compromise."

Republican, is pleased with the new bill and will vote in favor of it. says Maybeth A. Christensen, Mr. Ramstad's chief of staff.

Rep. David Dreier, a Republican from California, may be reconsidering, us well. "Because this bill is less expensive, it will be more attractive to him," an aide to Mr. the project, except for the \$525-

#### Some Are Still Opposed

Others who argued about fiscal responsibility on the floor of the House are still likely to oppose the new bill because of strong antiabortion sentiments.

For example, Rep. Tom DeLay, on the House floor that the original bill was "budget busting." But Mr. Legislation backers also hope to DeLay will not support the new bill, said his press secretary.

Another House aide said she dìd not think too many Republicans would switch sides because of "election-year politics." She said bill supporters should focus on the "30 plus" Democrats who opposed the original bill. But many of those representa-

not support the bill, because "he

#### WASHINGTON ALMANAC

■ Tax measures sought by higher education advance in Congress

■ House rejects measure that would have killed space station

Office of Navai Research revises approach to overhead costs

the termination of the project

would have on the economy and

space station would result in the

a generation of American leader-

We cannot afford to relinquish

oss of 75,000 jobs.

the future of American leadership

Tax measures sought by colleges and universities advanced inst week in the House of Representatives and the Senate.

in both cases, however, the final outcome was uncertain because of conflicts over provisions having nothing to do with higher education. In addition, some parts of both bills worried college officials.

The Senate Finance Committee approved legislation that would retum the full tax advantages of making gifts to charities of appreciated property, allow non-profit groups to accept corporate sponsorship of public events such as college bowl games without paying a tax on the money received from the compasies, and end a limit on the amount of tax-exempt bonds that could be issued on behalf of private col-

The committee's bill would also extend a limit on itemized deductions for some taxpayers. While the limit has not had a major effect on contributions to colleges, higher-education officials have been bothered by the idea of any limit on

The House, meanwhile, approved a bill last week that would take the same action us the Senute Finance Committee with respect to college bowl games. The House bill would also formally subject to tax ation the revenue that colleges and non-profit groups receive from "affinity" credit cards.

The irs now taxes such revenue. so the change is not expected to lead to major losses in income for

--- SCOLE JASCHIK

The House of Representaives last week voted down, 237 6 181, an amendment that would have killed the space staion by removing all support for

illion needed to shut it down. Proponents of the amendment agued that supporting the space station, the cost of which is estimated to be \$30-billion, is wasteful ind takes money away from other aportant social and scientific pro-

Rep. Bob Traxler, chairman of the subcommittee responsible for the National Aeronautics and sponsor of the amendment, said, EGE, MY The story is look up. America: 200,000 don't look around you. Forget what you see in your cities, in the haral areas. Forget the poverty, the deprivation, the breaking down of our nation's physical infrastruclire," he said. "Don't look at that. Look up. Look up."

Amendment supporters also dismissed claims of the contributions the space station could make to advincing biomedical research.

Once again we have science fiction being advanced in the guise of science," said Rep. Howard Wolpe, a Democrat from Michigan, to claims that the station could help find cures for AIDS and cancer.

The ONR will form one small team of experts on academic over-

control.

head costs that will go to all 44 of the institutions for rate negotiations. Fred E. Saalfeld, director of the agency, said the change should make the negotiation process more Space-station advocates won the "We cannot afford to allow one uniform from institution to instituday by predicting a crippling effect more vital American industry to be tion. Mr. Saalfeld added that the agency was reorganizing in response to "fundamental problems" with the business office that had surfaced in government inves-They said that shutting down the The Office of Naval Retigations of improper overhead search, which sets the overhead charges at Stanford University. rate for federally supported re-Stanford is one of the universities search at 44 colleges and unifor which the ONR is responsible.

versities, will reorganize its of-The agency will also reduce the number of offices across the counship in exploring space," said Rep. fice of university business aftry responsible for particular insti-Jim Bacchus, a Florida Democrat. fairs to bring negotiations of

new rates under tighter central tutions from 14 to five. None of them are likely to be on college campuses, as eight now are.

Instead of reporting to two regional managers, as the 14 offices now do, they will be directly under the director of the business-affairs office in Washington. That official. in turn, will report directly to Mr. Saalfeld. At each institution, the ONR's team for negotiating rates will include a representative from the office responsible for that insti-

Mr. Saalfeld added that the overhead-negotiations team should be operating by January. The other changes, he said, will not be completed until the fall of 1995, to avoid disruptions in the agency's work and to avoid layoffs.

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me System.

ELMHURST COLLEGE, IL \$5,000,000

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apered Construction and Renovation

The legislation would cut the maximum size of a Pell Grant by \$100 and trim other student-aid programs by I per cent for the 1993-94 academic year. It would not expected to be developed until also increase spending for health research at the National Institutes of Health by 3.1 per cent.

William H. Natcher, the Kentucky Democrat who heads the subcommittee that drafted the bill. "We have made the hard choices rather than resorting to gimmicks."

The Senate version of the bill will not be drafted until next month. A final compromise bill is sometime close to the October I

The Pell Grant program was one

We major in

"We have done our best to fashion grants but would not provide

The House Appropriations Committee therefore said the maximum grant should be reduced to \$2,300 a year, from the current level of \$2,400. It also approved a provi-Education Secretary to set the limit lower if funds were insufficient.

'He Singled That Out'

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Providing the Secretary with such authority did not sit well with

der current budget conditions. bill would increase spending for the D. Ford, the Michigan Democrat who heads the Education and Laa good bill within the constraints of enough to keep up with rising deleagues to repeal the provision and to specify that the maximum should be \$2,300 in 1993-94.

Representative Ford also succeeded in removing from the bill language that would have saved sion that would have allowed the money by denying Pell Grants to students who attend college less than half time. Mr. Ford argued that it would be wrong for Congress to bar such grants so soon after President Bush cited the ex-Lawmakers said they were un- of the issues that prompted the some lawmakers, who argued that dents as a major benefit of the law happy with the bill, but that it was most discussion among lawmakers it was Congress's role to set the that reauthorized the Higher Eduthe best that could be expected un- on the House floor last week. The maximum Pell Grant. Rep. William cation Act. "He singled that out,

#### onien's Groups Pleased

Meanwhile, advocates for won en's health applauded the bill for requiring the National Cancer lastitute to raise spending for research on breast, cervical, and ovarian cancer by one-third over

In a victory for advocates of in-

#### WASHINGTON ALMANAC

**In Federal Agencles** 

Audite. The Housing and Urban Devel opment Department has issued an interim rule that establishes requirement for the audits of federal awards given to in-stitutions of higher education and other

stitutions of higher education and other non-profit organizations. Comment must be received by September 25 (Federal Register, July 27, Pages 33,25-7). Veterans' education. The Veterans Affirirs Department hus proposed rules that would govern the beginning date that surviving spouses of veterans become eligible for dependents' educational assistance. Comments must be received by sistance. Comments must be received August 28 (Federal Register, July 29, Pages 33,473-4).

Veterans' aducation. The Department of Defense and Veterans Affairs have proposed rules that would amend existing regulations governing the Post-Vietnam II:a Veterans' Educational Assistance Program. Comments must be received by August 28 (Federal Register, July 29, Pages 33,474-75).

Votorana' education. The Veterans Affairs Department has proposed rules to amend existing rules governing the Health Professionals Educational Assis tance Program, which provides scholar-ships to veterans pursuing health-care degrees. Comments must be received by September 28 (Federal Register, July 29, Puges 33,471-3).

Copies of bills may be obtained from Representatives (Washington 20515) of Senators (Washington 20510). HOUSE OF REPRESENTATIVES

New Bills in Congress

Charitable trusts. HR 3636 would amend the Internal Revenue Code to rejuire executors of charitable rema lerests in the trusts. By Representati

Gibbons (D-Fla.).

Education savings. HR 5669 would allow families to contribute up to 53,000 is tax-deductible savings to an educational savings account and would exclude from calculations of gross income the calculations of gross income the amounts received under certain prepail tuition plans. By Representative Brd-

reich (D-Ala.).

Health research. HR 5673 would smend
the Public Health Service Act to establish peer-review groups and revise pro-grams of the Agency for Health Care Policy and Research. By Representative Waxman (D-Cai.).

Historic records. s 2999 would reauthorize the National Historical Publications and Records Commission for six years. By Senator Sarbanes (D-Md.).

and it sort of looks like we're spiting in his eye if just less than week later we repeal that part of the bill that he has just signed," Mr. Ford said.

Other lawmakers were angry with the small overall increase for the NIH. "The number of new and competing grants—and the number of grants over all—to find the cause, and to prevent and treat so many diseases will decline," said Rep. Joseph D. Early, Democratof Massachusetts. "Grant awards, which are already reduced below peer-review-recommended levels, will, in all likelihood, be cut even further-slowing research."

creased spending for education and health research, the House voted 290 to 95 against an amendment that would have cut all discretionary programs in the bill by 1.05 per



End Paper: 'Writings' from mythical cultures **B36** 



**The Arts:** The historian as gag writer **B4** 

Mélange

Letters to the Editor **B2-3, B6** 

Bulletin Board **B7-35** 

#### THE CHRONICLE OF HIGHER EDUCATION

# **Section 2**

By Rebecca M. Blank

sequences of urban poverty. One reporter who was interviewing

me recently asked a key question:

"Is there anything new about the

problems facing the poor in

America's cities today, or are we

odological conversations.

supports this claim. When unemployment

fell rapidly in the 1980's, poor people's em-

ployment rates and the number of hours

they worked rose substantially. The rising

share of births outside of marriage is pri-

marily due to a decline in the birth rate

among married couples and an increase in

the proportion of single women in the pop-

ulation; the probability of a single woman's

giving birth has risen only slightly. Fur-

ther, there is no evidence that anyone is

staying on welfare longer now than in the

As has been true for many decades, poor

families are poor primarily because of a

mix of their own limited skills and limited

early 1970's.

THE RIOTS IN LOS Angeles

have renewed the debate

over the causes and con-

August 5, 1992



Social Scientists and the Problem of Poverty

just talking about the same old problems?" ings. Social scientists' understanding of Most of the problems faced by today's the problems facing poor families has shiftpoor are indeed similar to those that poor ed, however, over the last decade. First, people faced in past decades. But some economists have established that wage important social and economic changes have intensified certain problems. To unrates among less-skilled workers have been falling steadily since the late 1970's. derstand and address the problems of pov-Among both high-school dropouts and erty in the 1990's, scholars need to engage in more cross-disciplinary and cross-methhigh-school graduates, real wages (wages after inflation) are 5 to 13 per cent lower Despite the political rhetoric that mainnow than they were in 1980. In sharp contains that poor people's behavior is trast, real wages among college-educated 'worse" than it used to be, little evidence Americans have risen steeply since 1980.

The causes behind this widening inequality are still only partially understood by scholars, but there is increasing evidence that it is due to a series of economic and technological shifts that decreased the demand for low-skilled workers. Whatever the cause, the result is that it is increasingly difficult for a low-skilled person to work his or her way out of poverty. In 1990, 17 per cent of the heads of families living below the poverty line worked full time all year long; an additional 38 per cent worked part of the year. Thus the predominant

OPINION

employment problem for poor families in the last decade has not been the availability of jobs, but the nature of the jobs available.

Second, the growing share of the poor who are single parents makes it increasingly difficult to escape poverty through earnings alone. Single parents can rarely rely on other adults to supple-

ment their earnings; they often face greater out-of-pocket child-care expenses than married couples; and, because single parents are usually women, the jobs available to them are often low paying. Among children who live with only their mother, more than 50 per cent are poor; in black and Hispanic families, the figure is more than 65 per cent.

🔫 ніко, led by William Julius Wilson, scholars have become increasingly by the urban poor who live in communities that have been labeled "underclass." These are neighborhoods characterized by a concentration of poverty and joblessness, serious crime problems, and inadequate community institutions, such as schools. While the evidence indicates that only a fraction of the poor live in such neighborhoods (9 per cent of all poor and 21 per cent of the African-American poor in 1980), the extreme problems of these areas create multiple barriers for those who seek a way out.

Given the intense focus by the press on race-related issues following the Los An-Continued on Following Page





Talor Lisal Da

#### Social Scientists and the Problem of Poverty

Continued From Preceding Page geles riots, it is perhaps worth noting that none of these problems is unique to African Americans, although the problems are often worse among African-American families. For instance, because of the extreme degree of housing segregation faced by blacks, deteriorating urban neighborhoods have affected the black urban poor more than any other poor group.

But the social-science literature is clear that the problem is more than one of race. To define the problems of the urban poor as predominantly "black problems" does a disservice to the two-thirds of African Americans who are not poor, as well as to the two-thirds of the poor in our central cities who are not black. Declining earnings opportunities and changing family structures create poverty for all groups.

These changes in our scholarly understanding of the causes of poverty have clear implications both for the urban-policy agenda and for the academic-research agenda. What economists call "human capital" is a key to fighting poverty. People must have the skills necessary to comnete in the labor market of the 1990's.

O PREVENT today's children from facing the same problems as their parents, we must insure that the public schools are safe and effective institutions. Non-college-bound students in particular need to see a clear link between school achievement and future employment opportunities. If we have only a few billion dollars to spend on the next antipoverty program, I'd put all of it into efforts at school reform and improvements in urban public education.

To assist adults, we need a major national program of job training. A substantial body of serious research on job-training programs for low-income adults has been collected over the past decade. This research demonstrates that such programs can increase the employment rates and the income of participants.

Unfortunately, the continuing growth of single-parent families and the continuing decline in wages for low-skill jobs suggest that an "employment strategy" alone may not be adequate. Even when women work close to full time, their earnings are often not enough to allow them to escape poverty. Given this fact, social scientists who work on family issues are suggesting that it may be unreasonable to expect poor women with low skills and primary responsibility for child care to become entirely selfsufficient through employment.

This means strengthening laws requiring absent parents to contribute to child support, as well as maintaining or increasing income supplements such as the Barned Income Tax Credit. A "both/and" policy may be necessary, combining job training and job-search assistance with supplemental assistance to assure that those who do work have adequate income to support their families.

The concern over impoverished communities in inner-city neighborhoods has led to growing discussion among scholars and policy makers about the need for a "multiple strategy" approach in these areas. Rather than focusing on a single problem or strategy, neighborhoods that face multiple and concentrated problems may need. multiple and simultaneous interventions



that involve many groups-businesses, churches, schools, city officials, police precincts, and welfare offices.

The school-reform program designed by James Comer, which has shown very promising results in New Haven and Baltimore, uses this strategy within the schools, It starts by getting all interested groupsparents, teachers, administrators, students, and maintenance personnel-together to plot a common strategy for

Even though the work done by social scientists over the past 10 years suggests the policy recommendations I've outlined, there is much we still need to learn about poverty. Much of the past research has focused primarily on economic questions. reflecting the extensive involvement by economists in this work. Research is much

LETTERS TO THE EDITOR

who attended our recent annual

proceedings ("Women's-Studies

Group, Hoping to Heal Wounds,

Finds More Conflict," July 1).

Leatherman's failure to mention

I am writing on behalf of the an exquisite compromise on ma-

matic consensus among myriad

implementation at the second.

For most of those attending, this

reclamation of community and

top women's-studies scholars (as

common purpose—in action— gether at Austin.

icant series of events of the entire of the most recent releases in the cause the individuals involved as no surprise that women's stud-

National Women's Studies Asso- jor structural change within the

ciation and the several members organization, culminating in dra-

conference in Austin who have constituent groups at the first del-

called our office to express ex- egate-assembly session, and com-

freme dismay at Courtney Leath- mitment to concrete plans for

Ms. Leatherman not only focused will make this conference an

conference one might attend, and affirmation of inclusion and em-

an interview with one particular powerment goals and bias-aware-

ference with open hostility to the priorities for the organization put

association, but she omitted men-

tion of crucial elements in the of some as to the strength of

week's activities and dynamics al-

together. The overall result was education at all levels and in all

an inaccurate image that is a dis- educational environments, and

service to the NWSA and both the the expansion of ties between

Most unfortunate was Ms. workshops and presentations by

what was perhaps the most signif- well as book signings and exhibits

women's-studies and academic campus and community....

individual who came to the conness programming as continuing To THE EDITOR:

on the predictable complaints one receives from individuals at any wherstoric" event in Nwsa's d

more limited on topics such as the causes of changing family structure, the impacts of neighborhoods and family structure on children's opportunities in life, personal and family coping strategies among the poor, how expectations about future opportunities are formed, and how these expectations influence behavior.

Such questions are not separated by disciplinary boundaries, but cut across economics, politics, sociology, and psychology. Far too few of us studying poverty read broadly enough in other disciplines or talk frequently enough with those who work with different models and methodologies. We need to train ourselves and our students to be open to a broader mix of ideas and approaches. The past decade has brought movement in this direction, particularly among scholars studying urban ar-

The Conference of the National Women's Studies Association

conference, the process of forging field). Where food service was

provided, ample selections for

Regional, caucus, and forum ses-

sions yielded a wealth of imagina-

We regret that Ms. Leatherman

ate what for most of us was an with sub-groups that are, in turn.

ing presented information which is defying that promise in a most

was not able to enjoy and appreci-

energizing and inspiring week to-

National Women's Studies Association

Courtney Leatherman's arti-

cle on the National Women's

Studies Association annual meet-

is equally comical, troubling, and

Comical because the associa-

tion members' hyper-PC posturing

that ensured fragmentation, alien-

ation, and sub-group isolation

DEBORAH LOUIS

College Park, Md.

created a quagmire of impasses To THE EDITOR:

tive problem-solving strategics

and initiatives. . . .

strict vegetarians were included.

eas of concentrated poverty, where it clear that no one discipline is adequate understand the full scope of the probler

Such cross-disciplinary conversalie may or may not result in actual cross-dis plinary research. The need is not je work as much as a shared discussionalo, research. Ethnographers, for examp seek knowledge about a set of quesie that econometricians, working with aggs gate data sets, tend not to ask. Both sets results can provide insight and come ment each other. By combining our knowl edge about families, neighborhoods, je structure, and education reform, we ce make more-informed recommendations: any one of these areas.

A TE ARE TRYING to foster interdis ciplinary work through a join V training program at Northwey ern University and the University of Chi cago for doctoral students in the social soences who are writing theses on topics dealing with urban poverty and race. Sudents spend two years taking courses in their chosen disciplinary training program. Then they are admitted to the joint program and must complete a year of intentisciplinary coursework. Sociologists, force ample, are required to take a course in labor economics; economists must study social stratification; ethnographers must work with econometricians. Supported by the National Science Foundation, the program has produced a yeasty mix of discussion that, we hope, will ultimately produce better-informed research and researches.

It is clear that the nature and causes of poverty do not fall neatly within the boundaries of social-science disciplines. If scholars are to make sound recommends tions to policy makers, they must find ways to integrate knowledge about the nature and causes of poverty that brings together the economic, the political, the psychological, and the cultural.

Rebecca M. Blank is associate professor of economics at Northwestern University and co-director of the Northwestern/University of Chicago Interdisciplinary training program in poverty, race, and under class issues.

farce are charged with the task of

educating young adults. Baffling

because, amid accusations of

poor scholarship, no one seized

the opportunity to analyze vicin

politics within the NWSA. The as-

sociation maintains a noticeable

victim posture, and is cluttered

oppressed by the organization.

This victim orientation ensures

organizational paralysis, while te-

sponsibility is shifted by use of

degrading sexist and racist stereo-

typing ("white women were act-

For several decades we have

been told that women's organi-

zations would create positive

changes in our culture. The NWSA

unimpressive way. JIM KRUSE

Given the behavior and con-

ing like white men").

OPINION

ies is not taken too seriously by our nation's academic community. Inhead of portraying women's-studies scholars as professional academics representing a wide range of fields in liberal-arts studies, this article unfornunstely reinforces the image of obnoxious women engaging in politicalis correct cat-fighting. This kind of image only serves to fuel the white-European-males-arc-all-out-to-di-

As long as women engage in what will be perceived by those in power as "crybaby" behavior, women will never be viewed as competent professionals in academe, government, or business-regardless of their achievements. If the NWSA is to become a strong organization, then well-defined standards for meeting agendas and conferences eventually will have to be set-and this will mean that the individual interest groups will have to learn to compronise. Wilma Boddie-Beaman was right when she admitted that the NWSA cannot be all things to all peo-T. VAN VORIS

vide-and-conquer-us mentality that

is usually pinned on any academician

with feminist sympathy.

#### The unclear age is atechnological failure

TO THE EDITOR: John F. Ahearne is correct when he says that scientists must help socimy deal with the dire problems of radioactive waste and nuclear prolifcoation ("Scientists Must Help Deal With the Hazards of the Nuclear Era," Point of View, June 24). Yet the solutions he proposes are highly dangerous-not only to the public and to the environment, but also to "the public perception of science," which Mr. Ahearne claims his pro-

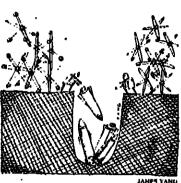
posal would improve. in order to burn nuclear waste as a disposal" technique, highly radioactive, spent fuel from reactors must first be reprocessed to recover the theoretically usable plutonium. This process actually multiplies the volune of radioactive waste by 160 times, it results in severe worker conamination, and it is prohibitively ex-Pasive. Also, this process converts the plutonium to bomb-grade purity. greatly increasing the threat of nucleproliferation. The radioactive

"If I were you, that's one I'd make sure was attributed

to 'the school of.'"

emissions from the Sellafield reprocessing plant in the United Kingdom has turned the Irish Sea into one of the most radioactive hodies of water in the world.

With schemes like Mr. Abearne's floating around, no wonder there are difficulties with "the public perception of science." The history of nuclear power and nuclear weapons is littered with examples of obsessive secreey on the part of scientists, dishonesty (e.g., disinformation on the harmful biological effects of radiation), and corruption. Corporations still can readily find scientists to



"prove" what they need proven, and it is the discrepancy between what the scientists "prove" and what people see with their own eyes that contributes to the lack of faith in science as a whole.

For example, in the 1950's, while people in the Western states were suffering from above-ground nuclear testing and resultant radioactive fallout, many leading "experts" in the scientific community, at the behest eign and familiar-from down the of the U.S. government, were ex-street, and from across the tracks, pounding the theory of "hormesis"—that radiation was actually good for people. A grave disservice was done not only to the public, but to the vast majority of scientists who are meticulous, honest, and truthful.

In the name of helping restore the credibility of science, Mr. Abearne presents a thinly disguised plea for his own agenda: more nuclear reactors for his beleaguered industry. The wisest step to improve the image of science would be to accept that the nuclear age is proving to be a technological and social failure, and to cut our losses by replacing existing reactors with safe alternatives and by carefully safeguarding radioactive materials. Then, scientists could devote more of their efforts toward truly noble endeavors, such as the development of environmentally benestart is with a crash program to implement advanced solar-energy technologies so that Strangelovesque characters like Mr. Ahearne cannot

TO THE EDITOR:

I would like to challenge Thomas Fleming's heady pronouncement that "there are no prospects for American fiction" (Mélange, July 1) and The Chronicle's inclination of late to quote anyone who cares to lambaste contemporary American writers.

The fount of the best of American

'one of us.' That The Chronicle would considor Fleming's remarks worthy of serious consideration is deeply disturbing. Perhaps the problem is that the editors (along with Fleming) are not readers of contemporary fiction and so are unaware of our national treasures—Alice McDermott, Tim O'Brien, Reginald McKnight, Josephine Humphreys, to name a very, very few—red-blooded Americans all.

#### Medical-research group describes its mission

TO THE EDITOR:

Jerod M. Loeb ("Animal Experimentation and Medical Research." nformed about both the Medical Research Modernization Committee

The MRMC is emphatically not private organizations.

一种推荐的全体的 的现在分词 医二氏征

cause more damage.

PETER GRINSPOON

#### Overlookin<u>e</u> literature by contemporary authors

Fleming decries the lack of a national "community . . . that can spawn a generation of writers willing to work within . . . a specifically American tradition." If we are to swallow the idea that a single "community" gave rise to our leading writers of the 20th century, then we must begin by rewriting history, which is perhaps Fleming's larger goal.

writing is and always has been the courage and faith of a single human heart in conversation with itself-not someone's vague, reverential idea of an American heartland, Our "tradition." if one insists on that language, is a multiplicity of voices speaking from many communities, both forwhere we've never been. Just us, in the 1940's, our "tradition" was malleable enough to include such disparate voices (and moralities) as those of Flannery O'Connor, Upton Sinclair, Zora Neale Hurston, and Truman Capote, so today we make room; We make room because the voices are too clear and bold to be drowned, not because a "community" chooses to recognize them as

MAUREEN MCNULTY

and the history of public health.

funded by either the Physicians Committee for Responsible Medicine or the New England Antivivisection Society. Our records are open for review on this subject. We are primarily a member-supported group and oc- for scholarly articles casionally receive small grants from

BEEN BREAKFAST HAD

tempt to distort the extent of scientific (as distinct from ethical) opposition to medical research. We do, indeed, generate widespread support within both the general and medical communities. True, we do not speak for the entire medical community, but then neither does the American Medical Association, whose membership accounts for less than half of the physicians in this country and which is essentially a physicians' advocacy group.

SOMEWHERE

APPARENTLY

BY ITSELF

If our members' M.D., Ph.D., and R.N. degrees are, as suggested by Mr. Loeb, "quasi-scientific" credentials, I wonder exactly what constitutes "scientific" credentials.

We do not denigrate the value of "medical research in general," and it is absurd to state that our "members believe that most medical research should end." Many of our members are themselves medical researchers. Other members have made it clear that they do not oppose all animal research but rather that the problem lies with the irrelevant and duplicative unimul experiments that abound in today's rescurch laboratories.

We certainly do encourage additional funding for preventive medicine. Prevention is inevitably more cost effective than late attempts at cures. Mr. Loeb is apparently unaware that many chronic diseases such as atherosclerotic diathesis, arthritis, and several enneers are often preventable. In his review of our now-extensive literature, had he reviewed the citations in our publications, he would have learned that there is a large body of public-health literature that makes it quite clear that the role of medical treatments in general and vaccines in particular has been insignificant in reducing mortality and morbidity rates. The data gathered by highly respected epideniologists and medical historians clearly and irrefutably support these

As a physician and a member of the AMA, I would like to invite Mr. Loeb to meet with members of our organization in an attempt to resolve our differences in a responsible man- To the EDITOR: Letters to the Editor, June 24) is mis-ner as scientists rather than by engaging in vituperative hyperbole and mud slinging on the (comfortably distancing) pages of The Chronicle.

MARJORIE CRAMER Medical Director Medical Research Modernization Committee New York City

TO THE EDITOR:

"animal-rights group" and take no Lichtenstein, in their letters respondway in what I believe is a blatant at- we wrote, thereby obscuring the is-

sue ("Treating Scholarly Articles as Valuable Commodities," Letters to the Editor, July 1).

PANCAKE

FRANCE

The issue is that universities may, under the copyright law, assert their ownership of work done for hire. This right extends to work prepared by an employee within the scope of his or her employment-including, as the courts have found, published research. The fact is that universities almost never assert this right and often explicitly surrender it. There are good reasons for this practice. (The copyright law does not extend, of course, to the Nobel Prize money and corporate-board carnings that concern Mr. Genovese.)

Common university practice regarding copyright has some bud consequences, which were the subject of our essay. Our modest proposal was that faculty authors continue to give away their journal copyrights, subject only to the limitation that nonprofit organizations be able to copy the published article without cost in response to specific requests for it. Mr. Lichtenstein proposes, alternatively, that individual professors retain their copyrights and "negotiate their own deals." He does not, however, say what the goal of such negotiations might be. It is unlikely that research articles will become (like books) a source of income for academic nuthors. In this environment. it is equally unlikely that most academics would bother to negotiate favorable reproduction rights unless they are prompted to do so by the employer who supports their research in the first place. It is for this reason only that we suggest that universities assert their ownership of the copyrights for research-journal arti-SCOTT BENNETT

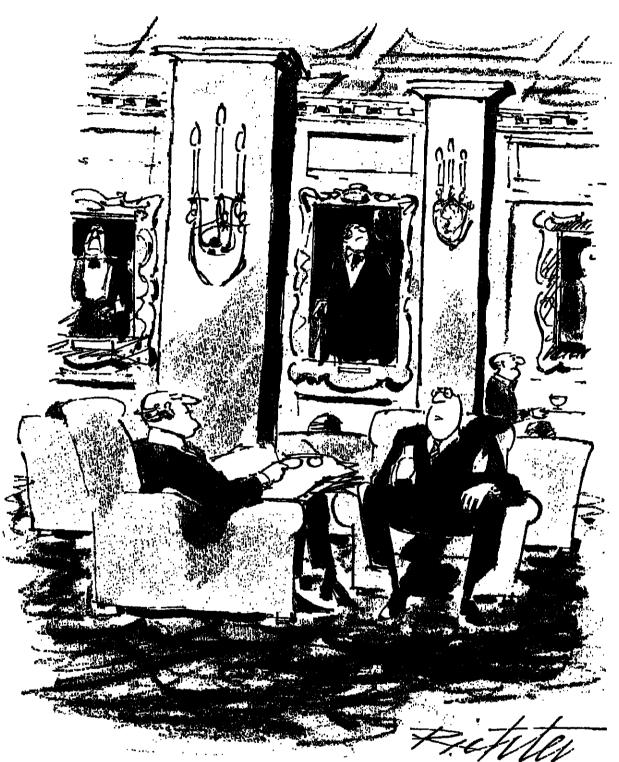
NINA MATHESON

Whether universities may define faculty as "work made for hire" is much more of an open question than Allen Lichtenstein allows. It is true that faculty members' articles are not usually "specially ordered or commissioned for use as a contribution to a collective work" (i.e., a journal or edited volume) in the sense required to make them "work made for hire" with their universities as "authors"; and scholarly monographs do not fit We are also emphatically not an Frank C. Genovese and Allen at all within the copyright law's nine enumerated categories of works that stand on the ethical questions that ing to our essay about "Scholarly Ar- can be so "commissioned." So, unare raised by our society's use of aniticles: Valuable Commodities for der the second part of the law's defimuls. The research establishment Universities" (Opinion, May 27), nition of what constitutes a "work regularly attempts to label us in this raise several issues unrelated to what made for hire," faculty need feel no . Continued on Page B6





# Frog Princes and Fish as Business Executives: You Have 7 Seconds to Make Someone Laugh'



"There may be a moral equivalent of war, but, by God, there is no moral equivalent of money."

By Zoë Ingalls

CCASIONALLY, ver-r-y occasionally, Harald Bakken comes across a situation in which he can't find humor. Mr. Bakken, an associate professor of history at the University of Massachusetts at Lowell, is a ghost writer for cartoonists, providing ideas to help them over the dry spells. Although some cartoonists generate all of their own ideas, most rely on gag writers like Mr. Bakken at least some of the time.

Normally, he can turn out about 25 humorous ideas an hour; no problem. "But occasionally I hit something I can't write for at all," Mr. Bakken says. "Like once somebody asked me to do 20 gags that would be funny for turkey growers. I must say I worked at it, but it never did come. So I gave up on it," he recalls.

In most cases, however, Mr. Bakken works quickly and seemingly without effort, delivering a spirited, rat-a-tat string of punch lines with the dexterity of a verbal one-man band. Circus seals, paper shredders, and Little Red Riding Hood—almost any topic.

Turning to the shelves that line the wall behind his desk in a modest gray house just a few blocks from Harvard Square, Mr. Bakken retrieves a green, three-ring notebook, fat with photocopies of his New Yorker cartoons. Although he's written for some 500 magazines, he now works exclusively with cartoonists for The New York-

One drawing shows a statue of a man. The inscription reads "Soldier, statesman, author, patriot, but still a disappointment to his mother."

In another, two angels with harps stand

among the clouds. One says to the other:
"Do you ever have days when you wish
you had a saxophone?"

DRAWING BY RICHIER; O 1987 THE NEW YORKER MAGINERS INC

Mr. Bakken has been writing gags since 1974. Whether he's writing for The New Yorker or Ladies Home Journal, the process is the same: He forwards the ideas to cartoonists, who illustrate the ones they like and assume all responsibility for marketing them to the magazines.

Over the years, Mr. Bakken estimates that he's come up with more than 40,000 funny ideas. Even so, "I don't think of myself as a funny guy—certainly not the life-of-the-party type," he says.

"I used to tell jokes, used to have a large repertoire of jokes. But it's a funny thing, I don't tell jokes since I took up gag writing."

He is nonetheless entertaining as he alternately sings, plays the piane, and shares his gags from cartoons past. His voice slips casily into character, taking on the cross of a frog or the brisk tones of a private reporting to his company commander. And he has one of those full-bodied laughs that seem to clap you on the shoulder and urge you to join the fun.

"I used to write 150 gag ideas a week," Mr. Bakken says. "Then it just got to be too much to peddle them. So now I write about 25 a week or something like that."

His gags have appeared in a wide variety of publications, including Playboy, Reader's Digest, and The National Enquirer, in addition to The New Yorker.

"The New Yorker is the pinnacle of cartoon writing in this country: in financial terms (it pays the best), in terms of the prestige of publishing there, and also in terms of the numbers (they publish 1,000 or so cartoons a year)," he says. "Nobody else comes anywhere near that."

Mr. Bakken says he knew from the time he was a teen-ager in Aitkin, Minn., that he wanted to write for *The New Yorker*. Over the course of his junior and senior years at Aitkin High School, he haunted the library, poring over every available backissue. "I fell in love with *New Yorker* cartoons," he says, "because they were a way into another world that seemed to me to be more sophisticated."

in 1953. Mr. Bakken enrued his bachelor's degree at the University of Minnesota and then received his Ph.D. from Harvard University in U.S. historyin 1976. He has taught at the University of Massachusetts at Lowell since 1967.

Cing writing is a hobby, a "pleasant sidelight," Mr. Bakken says, but not something he could make a living at. As a rule of thumb, the gag writer gets 25 per cent of the cartoonist's pay for a single cartoon. He gets about \$125 for each New Yorker cartoon, "and you can't sell them that many," he says, adding: "I think I sell them one every three weeks or so. And they're the top market."

Mr. Bakken estimates that there are about 200 professional gag writers. To make ends meet, they frequently do other forms of writing as well: for comic-stop cartoonists, stand-up comics, and greeting-card companies, among others. Mr. Bakken says he has "done a little bit of all of that stuff." He also has written text-books; two children's books; and a stage adaptation, including book, music, and lyrics, of a children's novel called Tuck Everlasting.

In addition, last month he completed a book on cartooning with Mischa Richter, the cartoonist he most frequently collaborates with at The New Yorker. The Cartoonist's Muse: A Guide to Generating and Developing Creative Ideas is scheduled for publication this fall.

In the book, Mr. Bakken and Mr. Richter demonstrate how they come up with ideas. "A lot of writing gags is the sense of how to take an idea and twist it into something that works as a cartoon." Mr. Bakken says.

"In a cartoon," he continues, "the rule is, you have seven seconds to make some one laugh. Everything has to shoot for that instant recognition. If you're a stand-up

comic, you can do a little buildup. If you're writing for sitcoms, you've got characters that the audience already knows, and they're sort of primed to laugh at.

"But with a cartoon you've got that sevta seconds, and if you don't make them bugh they'll turn the page."

The "seven-second rule" explains why so many cartoonists rely on clichés, Mr. Bakken says. "In every other form of writing you want to stay away from clichés. In cartooning you absolutely should embrace them. Because if you can twist a cliché, you've got an almost guaranteed audi-

"There's one cartoon I did, I showed that business executives, all wearing seckies. The chairman of the board says. "Well, gentlemen, we're about to go belly

Fairy tales also work—"everybody recognizes the premise," Mr. Bakken says. He uses the tale of the frog prince to show how he gets his ideas. His mind and the conversation jump into a sort of free-association joy ride.

"So, the princess and the frog: The first thing I did was to start with the frog," he says. "How does he feel about this? Maybe he doesn't like princesses. So he's on the psychiatrist's couch, and he says, 'I have a phobia about princesses."

"Orhehas friends who've had their own expenence kissing princesses, and they didn't like it. Or they're radical populists, and they can't stand the idea of monarchy.

"And then you can do a whole set of things off his family. Of course they're all fogs. And his mother really wants him to be adoctor, not a prince—my frog the doctor—so she's not happy with that.

"Then okay, you take the event. He kisses her. She kisses him. What happens? Suppose he doesn't turn into a prince. Suppose he turns into something else. I can bink of 20 premises.

"He turns into a vampire. He turns into a ussauditor. He turns into a bigger frog. here's an endless variety of things that ango wrong with this."

Mr. Bakken shifts in his chair, then revs whenarrative. "Okay, assuming the kiss posthe way it's supposed to, and that he tuns into a prince, so then what happens? Well, you begin to think forward in time.

They get married. All his relatives are frogs. So one side of the church has all frogs and one side has all royalty, and so on.

"There's a famous New Yorker cartoon—it wasn't mine—there's this frog entering a church for a wedding and he says to the usher, 'Friend of the groom,'

"Who marries them? Is there a frog minister and a human minister? What about the wedding reception?

"I had a cartoon—the king comes up to the queen and says, 'I don't have anything against frogs, but it's damn hard to make small talk with them.' And so on. So then you can do endless things about the wedding . . . . "

Mr. Bakken says that once, in a ''flash of youthful bravado,'' he sat down and in an hour wrote 30 frog-prince gags.

"Coming up with ideas is like trolling," he says. "You have to know where to put the line down and, most important, you have to know when something's out there, and you pull it up."

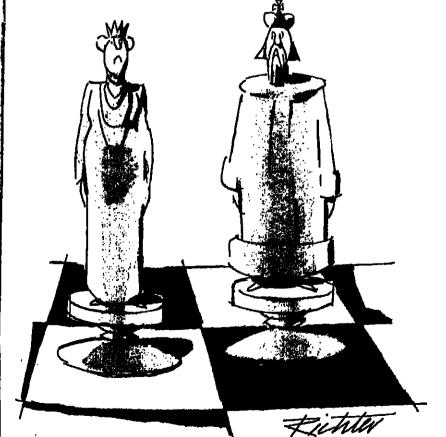
ROG-PRINCE JOKES will probably always sell, but over the years there are ideas that have become passé, Mr. Bakken says: for example, chorus girls looking for rich tycoons—formerly "stock-in-trade for *The New Yorker*," he says—and, more recently, jokes about burns.

Other ideas "phase in and out," Mr. Bakken says. Jokes about the economy, for instance, "All you have to do is save all your economic-crunch gags and wait till the next one comes around," he says.

"I've been recycling these gags from the 1975 recession this last year."

Asked to give an example, he blanks out. There's a brief pause while he makes up a new one. "Okay, okay. There are. . . . You put two guys on a desert island. One is reading a message from a bottle, "The President expects an upturn before the election."

"Cartooning is the most demanding, I think, of humorous art forms, and I love it for that reason," Mr. Bakken says. "You know when you've gotten through at a sort of visceral level. You know that you've really done it, that it really 'works."



"Damn it, Gwendolyn, you knew when you married me I only moved one square at a time."

uran inter eichter. O 1991 the New Yorger Manazine inc.

And the state of t

MÉLANGE

# Death and Denial; 2-Dimensional Novels; Women's Studies; the Interests of the Deaf

We want death to never happen, to be a non-experience, or an event that cannot threaten our dignity. Yet, as the philosopher Paul Ramsey used to say, there is nothing at all dignified about dying-one might add, nor happy either. Death must be seen for what it is—cruelly inevitable, a painful rendering, our finitude—if we are to understand the human condition and even begin to ask about the meaning of life. Death is momentous, in the general and in the specific. For the dying person, spirit and body are inescapably involved in a final reckoning. No witness can be untouched, except by a distortion of the most fundamental truth, that we are mortal. The distance between us and the dying person is only an accident of time.

It is this sense of mortality we try to hide from and the reason we have created institutions of denial. Oddly enough, we even deny the extent to which these institutions contribute to our problems. In the innumerable debates and discussions about death, the focus remains on individual strategies, as if, for example, one person's choice of suicide over protracted terminal illness constituted a justification in itself, prompted by psychology, legitimated by one's will, and with no social consequences or meaning. Yet our hospitals are strange and alienating environments to the extent that they obfuscate this truth of mortality by therapeutic experimentalism, intensive care, and also the "harvesting" of organs from living corpses. Our homes are threatening to the extent that people are left in isolation to deal with life as a burden and death as an obscenity. The quick-fix suicide machine . . . might relieve the individual of woe and suffering, but what about the rest of us, who will dutifully attend to our living wills and then await the worst? We know that death is not obscene; it cannot by itself deprave us. But it is frightening in its familiarity and cannot be

simply planned away.

—Jeanne Guillemin, professor
of sociology at Boston College,
in the July-August issue of Society

LOT OF MODERN NOVELS seem to A be entirely two-dimensional: they have an accomplished, even glittering surface, but no resonance; their authors appear to be paying no attention to their own psyches. As a result they aren't writing out of themselves but simply onto a screen. It ought to be creative, but it never is. It's actually utterly Thatcherite, the literary equivalent of that heartless postmodern architecture which could be by absolutely anybody. And it's all written with an eye cocked for prizes, as if for some putative literary jury. . . . It's knowing, in short, but it's not knowledgeable.

-James Hamilton-Paterson, writer, in the August Issue of Vanity Pair

THINK [the future of women's studies in the academy] faces an internal struggle. In the end, the battle against the conservatives was much easier to

win. Sure, there are people who still have doubts, and there are people who have biases, and I don't expect them to become feminists. All I wanted was some respect for what we were doing, and I think we genuinely got that.

But the battle against the radicals is much harder; it's pervasive. The tendency in women's studies is towards politicization. It isn't necessary, but it's natural. It's the path of least resistance, and it's fairly widespread throughout the country, because it's so easy to assume that women's studies is really going to be feminist studies, that its main purpose is ideological, not intellectual. Of course, it's also cheaper. Women's studies must be attractive to deans, because if you give people just enough to keep the ideologically faithful happy, then you don't have seriously to commit funds and time to a program. In reality it's tragic, because women's studies is an academic discipline. There is

much work to be done.

—Elizabeth Fox-Genovese, professor of the humanities at Emory University, in the summer issue of Academic Questions

MEMBERS of the American deaf community affirm that what characterizes them as a group is their shared language and culture, and not an infirmity. When Gallaudet University's president, I. King Jordan, was asked if he would like to have his hearing back, he replied: "That's almost like asking a black person if he would rather be white. . . . I don't think of myself as missing something or as incomplete. It's a common fallacy if you don't know deaf people or deaf issues. You think it's a limitation."

Scholarship does not provide reliable guides on where to draw the line between valuable diversity and treutable deviance. In the course of American history, health practitioners and scientists have labeled various groups biologically inferior that they no longer consider in that light; these include women, Southern Europeans, blacks, gay men and lesbians, and culturally deaf people. What scholarship does tell us is that there is increasingly the wellfounded view in America, as around the globe, that the deaf communities of the world are linguistic and cultural minorities. Logic and morality demand that where there are laws or mores protecting such minorities, they extend to the

In America, this recognition of the status of the deaf community, fueled by the civil rights movement, is leading to greater acceptance of deaf people. The interests of the deaf child and his parents may best be served by accepting that he is a deaf person, with an elaborate cultural and linguistic heritage that can enrich his parents' life as it will his own.

Harlan Lane, professor

of psychology at Northeastern
University, in The Mask
of Benevolence: Disabling
the Deaf Community,
published by Alfred A. Knopf

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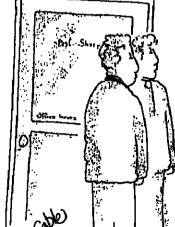
#### Letters to the Editor

Continued From Page B3 concern that any claim can be made on their scholarly output. And, in any event, for "commissioned" work of this kind, a written agreement is required to designate it as "work made

It is not so certain, however, that a university could not successfully argue for having the scholarly publications of its faculty (as opposed to. say, novels they may write on the side) construed as work made for hire because they fall "within the scope" of their employment. Lichtenstein says that scholarly "articles are not written within the scope of employment, as the U.S. Supreme Court has defined it." Presumably, he is referring here to the Court's decision in the 1989 case of CCNV v. Reid. Lichtenstein tells us that "while each publication may reflect on the general quality of the professor's scholarship for promotion, tenure, and merit-pay purposes, the university exerts no control over any individual article." But in CCNV v. Reid the Court explicitly repudiated "actual control" as a basis for determining the status of a work as "made for hire," and it even said that "the hiring party's right to control the product simply is not determinative."

The Court put a lot of emphasis in this case on the employer's right to control the manner and means of production, rather than the right to control the product itself. But it also listed the other kinds of factors "relevant" to making this determination, including "the source of the instrumentalities and tools; the location of the work; the duration of the relationship between the parties; whether the hiring party has the right to assign additional projects to the hired party; the extent of the hired party's discretion over when and how long to work; the method of payment; the hired party's role in hiring and paying assistants; whether the work is part of the regular business of the hiring party; whether the hiring party is in business; the provision of employee benefits; and the tax treatment of the hired party." Now many of these factors, it seems to me, could be cited by a university in favor of its defining the scholarly output of its faculty as "work made for hire," contrary to what Mr. Lichtenstein suggests.

Moreover, the leading reference work in copyright law, Nimmer on Copyright, makes it clear that this is very much an open question still. Although, under interpretations of the 1909 law, the writings of professors based on lectures, for instance, were generally considered not to be work



"Another new tweed jacket! I hear he's being considered for a PBS series."

made for hire, McIville B. Nimmer cites a 1988 case saying "it is widely believed that the 1976 Act abolished the teacher exemption," and he himself is rather cautious in stating how engineering schools must be permitthe current law applies to the university's relationship with its professori-



al staff: "Given that universities typically do not dictate the manner and means for a professor to reduce his lectures to writing. . . . perhaps such works still fall outside the work-forhire doctrine even under the 1976 Act" (italics added). I take this "perhaps" very seriously and think Mr. Lichtenstein should, too.

SANFORD G. THATCHER
Chair of Copyright Committee
Chair of Cupyright Committee
Association of American University Presses
and Director
Pennsylvania State University Press
University Park, Pa.

#### The need to transform engineering education TO THE EDITOR:

Charles M. Vest's vision for engineering education ("MIT Head Calls for 'Transformation' of Engineering Education; Hits Accreditors," July 1) may be hindered not because the right hand doesn't know what the left hand is doing, but because the right knows and isn't responsive to it. The Accreditation Board for Engineering and Technology is aware of market and demographic changes pressuring engineering schools to re-examine their curricula and better serve the needs of clients—students, industry, and society; but the board and many faculty have generally stuck to tradi-

As a result, schools wanting to initiate curriculum reform end up adding credits and expanding graduation requirements. Students may get more exposure to interdisciplinary concepts and design and internship/ cooperative-education experiences, but they are left with few electives

TO THE EDITOR:

Your article of July 8 about a new professorship at Columbia University's Graduate School of Journalism lets stand misimpressions that should be corrected ("The case of the endowed chair, FIAT, and the Italian

and often need five years to complete

At the same time we encourage students to take courses outside of engineering, we limit opportunity by piling on the new, expanded curriculum requirements. To have reform, with a program that truly meets students' expectations and needs.

For engineering schools to succeed in fully addressing undergraduate needs, we must recognize the value of curricular innovation and teaching and allow for these activities to weigh more heavily in the reward systems. Once ABET and the administration back these efforts, faculty will be in a better position to reform our curriculum. Faculty involvement in the education process and the needs of undergraduates is critical; but, until the reward system can accommodate these needs, we will continue to pull and cajole to get faculty more involved in the under-

SUNDER H. ADVANI Dean of College of Engineering and Applied Science Lehigh University

TO THE EDITOR:

l applaud Massachusetts Institute of Technology President Charles M. Vest's call for a transformation of engineering education in this country. My son is currently enrolled in one of our nation's most prestigious schools of engineering, where, despite entering with enthusiasm for math and physics and high qualifications . . . . he finds himself struggling to survive academically and demoralized by the uninteresting required courses in the first two years of the engineering pro-

Among the questionable educational practices that my son has encountered in his engineering studies

 Large lecture courses supported only by teaching assistants whose command of the English language is nearly incomprehensible;

■ Difficulty in enlisting tutorial services when needed: ■ Grading practices that curve stu-

dents' achievement competitively with each other: Little if any overseeing by advisers of the student's course of study or

choice of alternative programs; No monitoring or follow-up of students' educational progress (or lack thereof) until half their college program has been completed.

As a parent and educator, as well as a concerned citizen. I find it difficult to believe that cutthroat competition and grueling ordeals are the heart of educational achievement or of future success in fields of engineering. I know that my son would thrive in an educational atmosphere that stressed cooperation, innovation, and imagination. I only hope that he can find such an atmosphere before he decides that there is no place for his talents ir

BARBARA W. COE Editor of Reading and Language Arts Silver Burdett Ginn Morristown, N.J.

New professorship at Columbia U.



The assistant professor who, at the beginning of the term, ki the crusade to assign more written work. . . .

The generous gift to the school American Library Association of to establish the Sanpaolo Professor- rently has a representative on the ship in International Journalism was NCATE board of examiners. Welse made with no conditions on its spe- agreed to work with NCATE LOUNG

The appointment of Furio Colombo to it was approved by the journal re-evaluation of academic library ism school's faculty on the recom- sources that support teacher-the mendation of its appointments com- tion programs. ACRL supports it mittee, which had carefully reviewed council's efforts to develop at his impressive credentials as journal-maintain high standards for teacher ist, author, and teacher. They show education programs. that Professor Colombo has been a correspondent and columnist for more than 20 years for La Stampa. the well-known Italian newspaper. and a widely read contributor and commentator in three Italian news magazines; he has been an important television commentator and producer in Europe; he has written 21 books, two with Umberto Eco and all published by lending houses in Europe and America, and he has taught at the University of California at Berkeley and at Santa Barbara.

JOAN KONNER
Dean of the Graduate School of Journalism
Columbia University
New York City

Research-library group and accrediting conneil

TO THE EDITOR: Donald S. Mac Vean's concerns regarding the library portion of the National Council for Accreditation of Teacher Education accreditation process ("Accreditation process called a 'farce,' " Letters to the fiditor, June 17) are based on prior NCATE policies and practices. In 1988, NCATE underwent a major redesign process, producing new and more rigorous standards. The completed 18 standards and 94 criteria are based on a consensus of professionals in the field of teacher edu-

The purpose of a visit by an NCATE board of examiners is to evaluate the overall unit responsible for teacher education. Libraries are one portion of the resources that support a teacher-education program. At times, professionals tend to become myopic when looking at an overall accreditation process, and focus only on their visiting team to cover every aspect of a teacher-education program in depth, the team could be as large as the faculty in the program under re-

NCATE initiated a program in 1987 to prepare members of the board of examiners for campus visits. Members of the board represent 27 organizations of teachers, teacher educators, school specialists, and policy makers. The training involves a week of in-depth study of the 18 NCATE standards and 94 criteria and a simulated review visit at a host institution. The Association of College and

Research Libraries, a division of the

the materials used to train member of the board of examiners regards ALTHEA H. JENES

> LAURENE E. ZAPOROZH Director of Nucl Memorial I siana State University in Shres

and Member of Board of Evant National Council for Accretic of Teacher Educa

Foundations oppose bill taxing forcign students

TO THE EDITOR:

Since I represent the Council oundations and various individu foundations concerned with the taation of foundation grants to noresi dent aliens for study or resemb ubroad. I was interested to see you article . . . in the July I issue of The Chremicle ("Bill to Droaden Tax or Foreign Students Vexes Colleges"

Its unalysis of the adverse effect of the pending bill on U.S. colleges and universities is quite right. However. aspects of its characterization of the position of U.S. foundations are senously misteading.

Neither the council nor any of the U.S. foundations I am aware of ever "encouraged the legislation" in am way whatever, Indeed, from the be ginning their efforts—and mine have been to convince the Treasm Department that any such legislati is entirely unnecessary.

We strongly believe that Treasur has full power to resolve the pro iems here by administrative action THOMAS A. TROYER

Cuptin and Drysdale, Charlette Weshington

The large volume of letters to the editor of The Chronicle prompts this suggestion: Limit the length, where possible, to 500 words. In the competition for space, short letters must sometimes be given preference. Letters may be condensed.

Send them to: Letters to the Editor, The Chronicle of Higher Education, 1255 23rd Street, N.W., Washington 20037. Please include a daytime telephone number.

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Positions wanted
 Public notices

Higher education

16, 20

administration 32 History 12

Information systems/service

Instructional media/design 16 Law/tegal studies 27 Librarians/library science 17, 23, 25, 33

Management II Management information

Medicine, health sciences

Museum studies/directors

Natural/physical sciences 9

Physical-plant management 24 Political science 9, 12

Nursing 11, 12, 25 Philosophy 8 Physical education 11

Presidents, chancellors

31, 33-35

policy 20 Public relations 20

executive directors 29,

Psychology/psychiatry 10, 12 Public administration/

Registrar/registration 11 Research administration 24

Research positions 9
Residence/student life 14, 18

Safety sciences/security 13

Science education 10 Science/technology 10 Social sciences 9, 20

Student affairs/services

Student union 18, 25

Telecommunications 15

Testing/measurement/

sment 15-17, 21, 23

University/campus relations

Vice-presidents, provosts 29-34

Mississippi 9, 15, 27, 28, 31 Missouri 11-13, 18, 19, 25,

28, 29

Theatre arts 9

28, 32, 35

activities 18, 25, 26,

9, 10, 21, 26, 29 Multicultural offairs 24

systems 13, 18 Marketing 11, 25 Mathematics 13

24, 35

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#### **INDEX**

To Positions Available in Display Ads

Academic advising 18, 23 Academic affairs 25, 27, 29, 31, 32 Accounting 8, 13, 16, 18

Hotel/restaurant/travel 29 Human/child development 27 Human resources 14, 16, 17, 30, 31, 33, 34 20, 30
Humanities 12, 33, 35
Industrial/vocational 18, 24, 25

affairs 18, 19, 28 Art/fine arts 28 Art history 13 Arts administration 11 Athletics 19-21, 31 Behavioral sciences 26 Biological sciences 10 ological sciences 10, 12

Business affairs 16, 21, 31, Career services 18-20, 25 Chemistry 10 Community relations/serv 19, 21, 28

Computer services 16, 23, 25 Continuing education 13, 29 Counseling/counseling psychology 10, 11, 18, 21, 23, 25 Deans 9, 25-30, 33

Development 15-17, 19-21, 24-26, 30 Developmental studies 11 Early childhood/elementary education 12 Economics 12

Economic development 27 Education 10, 26-28 Educational opportunity/ outreach 23 Educational research 15, 26 Engineering 12, 13, 16 Environmental selector

resources 23 Extension services 27, 33 Facilities management 14 Monday, September 28, 2:00 p.m. development 26, 30 Fellowships, chairs 9, 11-13

Finance 8, 9, 12 Financial aid 11, 14 Foreign lunguage educ Foreign positions 8-10 Gerontology 16 Governmental relations 30 Grants/sponsored programs 14.

Health education 11, 16 dministration 12, 29

Geographic Index to Positions Available

Alabama 8, 13, 23, 24, 27-30 Alaska 26, 28 rizona 10, 14 Arkansas 11, 15, 20, 28, 34 California 9, 10, 12-14, 18, 20, 23, 24, 26-28, 31-33 Colorado 13, 14, 17, 18, 21, 23 Connecticut 10, 12, 16, 23, 24, 28-30, 32, 33 Delaware 9, 26 District of Columbia 13, 15, 18-20, 29, 30

18-20, 29, 30
Florida 9, 11-16, 21, 25, 32, 33, 35
Foreign 8-11, 16
Georgia 10-13, 15-17, 21, 24, 27, 30, 33
Idaho 14, 20, 25, 27
Illinois 9, 11-13, 18-20, 26, 30-32

Indiana 8, 11, 15, 16, 18, 31, 33-35 31, 33-35 Iowa 9, 10, 13-15, 32, 34 Kansas 14, 18, 23, 25 Kentucky 20, 23, 27, 32 Louisiana 12, 14 Malne 13, 19, 20, 23, 29 Maryland 18, 20, 25, 27, 28, 30-32, 35 Massachusetts 11, 13-15, 17, 23, 25

Michigan 10, 11, 13, 16-18, 23-25, 28, 30 Minnesota 13, 15, 23-25, 33-35

Montana 23, 29 Nebraska 17, 18, 21, 25, 31 New Hampshire 33, 35 New Jersey 12, 15, 18, 19, 23, 25, 33 New Mexico 12, 23, 26, 29, 31 New York 9, 11, 12, 15, 16, 18, 20, 21, 23-26, 28, 30 North Carolina 11, 12, 17, 26, 31 North Dakota 9, 19, 27 Ohio 12, 13, 17, 18, 28, Oregon 14 Pennsylvania 9, 11-17, 20, 25-28, 31-34 25-28, 31-34 Rhode Island 20 South Carolina 14, 17, 24, 33 South Dakota 35 Tennessee 23, 24, 30, 32, 35 Texas 9, 11-17, 19-21, 26, 27, 29-31, 33, 34 U.S. Territories 29, 34 Utab 12, 28 Utah 12, 28 Vermont 31 Virginia 9, 13, 14, 17, 19, 21, 27 Washington 8, 13-15, 21 West Virginia 16, 34 Wisconsin 10, 16, 23, 24, 27, 29, 31-33





(39% of the attendees were from historically underrepresented groups.)

## Make Our Fairs Successful, In Addition To:

- Special Job Fair hotel rates and more

For complete information please contact: Spansored by the ACCCA, Cal 68 and funded in part by the California Community Colleges Chancellor's Office

San Diego



California **Community Colleges** 

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**ARE** COMING

Santa Clara SATURDAY, JANUARY 23, 1993

Santa Clara Convention Center

San Diego

SATURDAY, FEBRUARY 13, 1993 San Diego Convention Center

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Faculty and Staff Diversity Registry

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POSITIONS AVAILABLE

LECTURER IN PHILOSOPHY (Academic Level B) DEPARTMENT OF PHILOSOPHY.

FACULTY OF ARTS THE AUSTRALIAN NATIONAL UNIVERSITY

Applications are invited for one (or two) Lectureships in Philosophy of three years' duration. Applications from persons in any field of Philosophy will be considered, but applications from persons competent to lecture in Philosophy & Literature, Philosophy of Religion, or Philosophy of Language would be particularly welcome. Enquiries: Mr. P. Thom, Head, Department of Philosophy, telephone 61 6 249 2792, fax 61 6 249 5058, The successful applicant(s) will be asked to take up the position(s) early in 1993. Closing date: 31 August 1992. Ref: FA 22.7.1. Salary: Lecturer A\$41,000-A\$48,688 p.a. Applications addressing the selection criteria should be submitted in duplicate to the Secretary, The Australian National University, GPA Box 4, Canberra ACT 2501, quoting the reference number and including curriculum vitae, list of publications and names of at least three referees. The University has a 'no smoking' policy effective in all university buildings and PLOYER.

POSITIONS WANTED

The University of the South Pacific

The University invites applications for the following positions:

1. PROPESSOR OF BANKING-POST 92/24

The Professor of Banking is a new chair funded through the Pit Institute of Banking from a grant provided by the AVZ Banking Group Limited to support the exabilishment of courses Department of Accounting and Financial Management which has an establishment of the academic staff including a Professor and a Reader.

Applicants should have appropriate below seader.

Applicants should have appropriate higher scaderic qualifications (Ph.D. preferred), con-siderable teaching experience at territary level, research and practical/consulting experience in banking and finence at undergraduate and postgraduate levels, and to develop courses relevent to the needs and problems of the South Pacific Region.

In panising and finance at undergondusts and precing all practical consulting experience relevant to the needs and problems of the South Pacific Region.

Salary will be in accordance with qualifications and experience in the Professodal salary range. F\$45515.49475. An inducement allowance of 30% of bade salary will be paid, agreement.

Appointment will be for a contract period of three years and may be renewed by mutual agreement.

2. LECTURER IMFECTURER I IN.

ACCOUNTING AND FINANCIAL MANAGEMENT-POST 92/25 ment to teaching and research. Cardidates with an exceptionally good that degree will also be considered. Professional expedience would be an advantage. Applicants should have a broad competence in the field of financial story management accounting. Previous teaches and a support of the control of the product of the product of the control of the product of the control of the product of the control of the

31.57UL; Fetex FI2276; Fax No. (679)3US437.

Candidates should send THREE COPIES of their curriculum vitae with full personal particulars, norms and addresses including fax contacts of three retimess and date of their referees and date of their referees and date of their referees to send confidential reports direct to the University without welting to be

Applications should be sent to The Registrar, The University of South Pacific, Suva, Piji to reach her no later than 31 August 1992.

The Director develops program objectives and procedures and also methods to evaluate the activities of the unit with particular act the activities of the unit with particular acomplisation in improve season. Master's descent activities and processional activities and processional and para-processional season activities and experience supervising professional and para-processional season activities and experience and communications, written and carried pive evidence of leadership. Direct experience in accelente advising and rejection research are highly desirable. Low \$30's with generous fringe benefits package. Position is cur-

POSITIONS AVAILABLE

The Chronicle of Higher Education 

August 5, ||

School of Economics, Commerce and Law Commerce Programme

LECTURER LEVEL B IN FINANCE

(Ref: CUS 1148D01)

SENIOR LECTURER LEVEL C IN FINANCE

(Ref: CUS1228D01)

The Commerce Programme wishes to strengthen the finance section of its offerings to complement the strong research and teaching areas of accounting, management, marketing and commercial law.

The Programme offers a stream of courses in finance to allow students to major in the area. Besides the conventional offerings, there are courses in international finance and banking. Finance is taught in the Bachelor of Commerce and the MBA.

Accordingly, two persons are sought with academic backgrounds in any area of finance but one of whom should have an interest in teaching in international finance and the other, ideally, an interest in the banking area. Applicants for a senior lectureship should possess a doctorate in finance or a good masters degree and be either working towards a PhD or have an identifiable research programme which has resulted in some contribution to the finance literature.

Applicants for the lectureship should hold a masters degree and be able to demonstrate an interest in research. Teaching competence is necessary for both positions.

Persons with significant experience in international finance or banking and a good first degree will also be considered.

Further information may be obtained from Professor Alan Davison, Chair of the Commerce Programme: telephone 61-9 360 2618, facsimile 61-9 310 7560, E-mail davison@murdoch.eduau

Salary Range: Lecturer Level B \$A39,463 to \$A48,688

per annum Senior Lecturer Level C \$A48,688 to \$A57,913 per annum

(Under certain conditions a salary loading may be possible)

Procedure for Applications

Applications must be in duplicate, quoting appropriate reference number, including full personal particulars, details of tertlary qualifications and experience, academic transcript, research interests, current salary and the names and addresses, including phone number and fax number of three professional referees to reach the Senior Personnel Officer, Murdoch University, Murdoch, WA 6150, not later than Monday 31 August 1992.

Murdoch University is an equal opportunity employer

Murdoch (Iniversity

renlly open and desire to fill as soon as possible. Deadline August 26, 1992, Submit to cover letter, steamé, and three references with phone numbers its: IUS, 4201 Grant Line Road. Box 92-14. New Albany, Indiana 47150, IUS is an Affirmative Action, and theory in the field, and a good submit of the country of the field, and a good submit of the country of the field, and a good submit of the country of the field, and a good submit of the country of the field, and a good submit of the country of the field and a good submit of the country of the field and a good submit of the country of the field and a good submit of the country of

Academic Support Services: This position is responsible for coordinating the academic support activities provided by Student Support Services to retain high risk student's in the University and enable them to successfully progress through their academic work to graduation. The position is federally funded under a grant which is dealered to holp disadvantaged, first generation, and physically disabled students, and reaches out to traditionally underservices after a population. The Coordinator must tallor academic support services from the different disciplines to fit the learning styles of this particular population; direct the efforts of six teaching attainnts; engage in direct teaching of reading comprehension and deaming strategies; and assume the Director's responsibilities when he/she is absent. Qualifications include a Master's Degree in Elementary of Secondary Education with a Reading specially; two years' experience in

and theory with the save standing of learning theory with the save to implement theory into protect coging to implement theory into protect coging to the applicant must have the shifter to will effectively with tow-specimes, mindry or disabled students, including these learning disabilities. This is a size such learning appointment with confission in the continuous constitution of the save the such learning to the save the save

THE AUSTRALIAN NATIONAL UNIVERSITY Research School of Social Sciences **Division of Demography and Sociology** 

INTERNATIONAL POPULATION DYNAMICS PROGRAM

Research Fellow (Academic Level B) Fallow (Academic Level C)

The International Population Dynamics Program of the Demography Program, Research School of Social Sciences, is seeking to appoint a person with both academic and administrative credentials to serve as person with both academic and administrative credentials to serve as person with both academic and administrative credentials to serve as person with the Origet Director and the Research Team Leader, to ensure the with the Project Director and the Research Team Leader, to ensure the smooth flow of project activities. The successful candidate will take spritcular responsibility for the dissemination of research results/disperson and the management and administration of the project. He or she will also be responsible for conducting some of the research undertaken under the project.

The appointes would be expected to participate in generating and similaring other project grants in the field of population. The position will be available from 1 October 1992. Appointment will initially be for a period of two years, extendable on an annual basis subject to availability of funds.

Information may be sought from Professor G. W. Jones, Coordinator, Demography Program, Division of Demography and Sociology, Re-search School of Social Sciences, The Australian National University, GPD Box 4, Canberra ACT 1601, Australia or by writing to the Universi-ty Secretary.

Closing date: 31 August 1992 Reference: SS 14.7.1 Salary: Fellow A\$50,225-A\$57,913 p.a.; Research Fellow: A\$41,000-A\$6,888 p.a. (from 23 July 1992).

APPLICATIONS addressing the selection criteria should be submitted induplicate to the Secretary, The Australian National University, GPO 8x 4, Canberra ACT 2601, Australia, quoting reference number and nichting curriculum vitae, list of publications and names of at least sine referes.

THE UNIVERSITY IS AN EQUAL OPPORTUNITY EMPLOYER.

L'NIVERSITY O I NATAL Department of

South Africa

Durban.

An equal opportunities affirmative action University.

Lecturer: Ethnomusicology Ref. D84/92. Closing date: 30 October 1992

track recurd. Musters Degree in Business or related disciplines preferred. Five in ten years' experience in munigement required with preference given to those with experience in higher education administration and medical clinic operations. For eathest consideration, résumé must be received no later than August 26, 1922. Submit résumé to: Associate Dean for Administration, University of Illinois, College of Medicine, 1601 Parkview Avenue, Rockford, Illinois 6 107. The University of Illinois College of Medicine at Rockford is an Affirmative Action. Equal Opportunity Employer.

The post includes duties in our undergraduate courses in multihilary as well as the teaching of ethnomusicology as an undergraduate and postgraduate specialisation. A knowledge of African music and the possession of skills in proficed African music making would be regarded as odonloges. The post is available from January 1993.

the commencing salary notch will be dependent on the qualifications and/or experience of the successful applicant, in addition a service bonus is payable annually.

Application a service bonus is payable annually.

Application forms, are obtainable from the Office of the south African Embassy, Suite 350, 4801 Massachusetts Avenue N.W., Washington DC 20016, fel. (202) 362-8805, Fax; (202) 362-0785 OR The Recruitment Section, The University of Mads, King George V Avenue, Durban, South Africa, 4001. Idephone (031) 816-2295, Fax (031) 816-2214 with whom applications on the prescribed form must be lodged quoting the relevant reference number.

ARINERS IN PROGRESS

asi have or be completing a Ph.D. or DR, degree, or have a demonstrated received scholarly achievement in teaching as means. Candidates for Associate frequency in the Professor must have commended record of scholarly accomplishment. Suring salary is dependent on sufficient and experience. The University of Washington is an Equal Opportunity, Allmanive Action Employer. Application from almostics and women are emanged. Context Professor James Hamilton, Charman, Department of Accountist. All-10. University of Washington.

Arumany Chairperson, Accounting. The listensy of Delaware is seeking applica-tions and normations for the position of course, effective September 1, 1993. The Physical Course of the Department of Ac-

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Admissions: Counselor. Mount Mercy College announces a full-time admissions counselor position, beginning September, 1992. Responsibilities of the position include recruitment travel, territory management, telesarketing, meeting with prospective students, and development of out-

Assistant in Obstetrics and Gynecology Endocrinology Division

The Department of Obstetrics and Gy-necology, University of Florida College of Medicine, under the direction of By ron Mesterson, M.D., Professor and Chalmuan, is seeking applicants for a full time, non tenure saming faculty po-altion within the Division of Endocrinol-ogy, at the rank of Assistant in. This position offers major research opportu-nities.

Salary is dependent upon qualifications and experience of the applicant. Excel-lent fringe benefits included. Applicants must possess a Ph.D. degree, and expe-rience in cell culture, molecular biology, in vitro ferilitation, or per-implantation genetics is preferred. Position available 9/15/92. Send cover letter and curriculum vises by 8/20/92.

R. Stan Williams, M.D.
Aset Prof., Search Corrun, Chairman
Div. of Reproductive Endocrinology
and Inferdity
Dept. of Obstatrics & Gynecology
Box 100294
Univ. of Florida College of Medicine
Galnesville, FL 32610-0294 University of Florida is an Equal Em-ployment Opportunity, Affirmative Action Employer. Women and mi-norities are particularly encouraged to

> University of California, Santa Barbara

The Department of Political Science continues to invite applications for a tenure-track Assistant Professorship in Comparative Politics, with specialization in third-world politics. Applications will be welcomed from scholars with primary expertise in any theoretical or neithodological approach, but we are especially interested in recruiting a scholar who can leach and contribute to the research interature via political occurring approaches to comparative analysis.

Candidates should possess an excellent academic record and demunstrate strong potential for independent cre-ative research an teaching, Ph.D. is nor-mally required by the time of appoint-

ment.

Application Deadline October 31, 1992. Applications should include a curriculum vitae, publications list, withing sample, and teaching evaluations if available). Applications ample to have three referees sent letters directly to the Search Committee. Submit to Comparative Politics Search Committee, Department of Political Science, University of California, Santa Barhara, California 93106. Applications from woment and minority cardidates are straigly encouraged. Previous applications and should provide upstated CV's.

An Equal Opportunity, Affirmative Action Employer

Clinical, Chiropractic, and **Basic Science Instructors** 

Send Résumé to: Parker College of Chiropractic Faculty Search 2500 Walnut Hill Lane Dallas, Texas 75229-5668

"An Equal Opportunity Employer"

reach efforts with high school guidance personnel. Requirements include: excellent communication skills, self-motivation, excellent interpersonal skills, and goal-orientation. Bachelor's degree is required and admissions experience is proferred. Send letter of application, résumé, and names of three references to: Ms. Rebecca: Thomas, Director of Admissions, Mount Mercy College, 1330 Elimburs Drive, Northeast, Coder Rapids, Iowa 32402. Applications will be considered as they are received. Mount Mercy College is an independent, four-year, coaducational institution which offers a career-oriented liberal aris education to a student body of over 1,500. EEO/AA.

FOR PERFORMING ARTS 不准而基準院 THE HONG KONG ACADEMY Director: Dr. John Hosier, CBE

The Academy is a major tertiary level institution established for professional training in the performing arts, both Western and Chinese, embracing dance, drama, music and technical arts. It offers courses at both degree and diploma level. Applications are invited for the following posts which become available in January 1993:

(1) DEAN OF TECHNICAL ARTS (THEATRE)

The School of Technical Arts comprises two Divisions: Theatre and Television/Film. Until recently one Dean has had the overall responsibility for both areas; however with the rapid development of the television programme and the move to degree status in Theatre Arts, it has been decided that each Division should be led by its own Dean. The present Dean will now become responsible for the Television/Film Division.

The Theatre Division of the School of Technical Arts covers scenic, lighting and sound design; stage management; costume technology, scenic construction, property making and scene painting. The teaching staff is international. The Theatre Division works closely with the other Academy Schools of Dance, Drama and Music (Opera) in the mounting of productions in the Academy venues. considered to be among the best in the world.

The Dean will be expected to have appropriate academic qualifications, distinguished professional experience in one or more of the Theatre Arts, and to have a thorough knowledge at a responsible level of tertiary education in the performing arts.

Newly validated degree (BFA) courses will begin in September 1993. Masters degrees are also being

(2) DEAN OF MUSIC

The Dean, with the Assistant Dean, is responsible to the Director for the antistic and academic standards of the School and the management of an international staff which includes seven Heads of Departments and a team of full-time and part-time teachers.

The Dean will be expected to have status and wide experience in the musical world, high level teaching experience, and proven administrative and organisational shifty, preferably in a tertiary institution.

(3) HEAD OF STRINGS

The Head of Strings is responsible to the Dean of Music for the overall organisation of the String Department (Western Music). This includes the design of syllabi; organising ensemble and chamber music, orchestral technique classes, auditions, examinations and assessment procedures. The Head of Strings would also be involved in supervising the string activities in the flourishing Junior Department. As the position will involve some teaching, the candidate should be a string teacher (preferably violin) viola) of distinction, ideally with a reputation as a performer.

CONDITIONS

The salaries for the above posts are as follows:

posts (1) and (2): US\$94,400 p.a. equivalent; post (3) : US\$46,140 p.s. to US\$71,000 p.s. equivalent;

starting salary is according to experience and qualifications for post 3. Generous fringe benefits include medical and dental benefits, child education allowances and vacation leave. Domestic accommodation is provided by the Academy with appointee contributing 7-1/2% of salary. The maximum rate of income tax in Hong Kong is 15%.

Appointments are normally on four-year contracts, subject to negotiation.

A gratuity equal to 25% of the basic salary earned during the contract period is payable in two instalments, half after completion of the first two years and the other half at the end of the contract period.

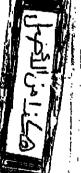
Application forms and further details can be obtained from :

Head of Administration and Personnel The Hong Kong Academy for Performing Arts GPO Box 12288 Hong Kong Fax: (852) 802 4372 Tel: (852) 584 1568

Applications should reach the Academy by 4th September 1992.

Church (Disciples of Christ), is seeking an experienced, creative, and dedicated professional to assume responsibility for the Admissions and Financial Aid programs of the College, Experience in private college admissions or related field required. Management experience in admissions preferred. This is an executive position, responsing directly to the President. Position open immediately. Application, resume, and references should be sent to Dr. George A. Hearne, President, Eureka College, Eureka, Illinois 61530.

tute and State University, a land-grast university located in southwestern Virginia with an errollment of 23,000 students. The College of Engineering carcoll 3000 undergraduate and 1300 graduate students in ten departments. The Department of Acrospace and Conne Engineering has 18 full-line faculty positions, about 300 undergraduate and 110 full-time spacinate students (about 30 percent of whom are encouled in the Ph.D. program). The department has annual reasured expenditures of about 32,000,000, The new Head will be expected to provide leadership in the development of strong research and academic programs. She or he will be expected to continue settivity in teaching and research that will account for about 30 percent of her/his time. The candidate must demonstrate an outstanding level of scholarship, reaserch, teaching, and noted professional accomplishments. Nominators should send the name and address of the



## F EDUCATION

sition of Professor of Education in culty of Education. The School is alised and other professors. Teaching in Graduate Stud Juace level with over 1250 including about 250 gr a in education students. dents and 40 EdD

This Chair is to be located within a multi-School concerned with social, administrative, co scudies in education. In the research and teaching paragree investigated in relation to contemporary Issues II society. Applicants are sought with expertise in social analy studies. Applicants will be expected to demonstrate leadership in teaching and research. The successful applicant if appointed as Head of Group.

#### CHAIR OF SCIENCE **EDUCATION**

In 1967 Professor Peter Fensham was appointed to the first Chair of Science Education in Australia. Since then the Faculty of Education at Monash has become known as one of the world's leading academic centres in this field. Professor Fensham retires at the end of 1992 and the Faculty of Education now seeks applications from outstanding scholars in the field to fill this position.

The appointee should have an international reputation and will be expected to provide academic leadership in science education. This includes teaching, research and links with science teachers and their profession. Professor Fensham has played a leading role in setting up and developing the Centre for Science, Mathematics and Technology Education (CSMTE), within the Faculty of Education, and this brings together the wide range of research and teaching interests of associated members. Areas of particular interest at present among science education staff are the teaching and learning of science, science curriculum issues, links between science and technology education, and the initial, postgraduate and professional education of science teachers. Salary for both positions: \$A77,900 per annum. Superannuation, travel and removal allowance, and temporary housing assistance are available.

information on application procedure and further particulars for either position may be obtained from the Personnel Officer (Chair Appointments), Monash University, Clayton, Victoria 3168, Australia, facsimile (61)(3) 565 6916. Enquiries of an academic nature may be directed to the Dean of the Faculty of Education, Professor D.N. Aspin, facsimile

Applications should reach the Registrar not later than Friday 2 October 1992. Council reserves the right to make no appointment or to appoint by invitation at any stage.



# **University of Otago**

Te Whare Wananga o Otago New Zealand

#### CHAIR IN GERMAN

Applications are invited for the Chair of German which carries Applications are invited for the Chair of German which carries with it the Headship of the Department of German Language and Literature for an initial five year period. Applicant must be sensitive to the needs of a modern language department in a New Zealand. University and be able to provide strong academic leadership both in research and teaching. A good record of publication is essential, preferably in some aspect of German literature in the 18th to the 20th centuries, together with an informed awareness of current language teaching methodology. Salary:Professorial salaries are paid within a range between \$NZ80,080 per annum and \$NZ99,840 per annum. Further information is available from the Registrar, Mr D.W. Girvan, P.O. Box 56, Dunedin, New Zealand, Fax (64)(3) 474-1607.

Applications quoting reference number A92/34 close with the

Equal opportunity in employment is University policy.

The University of the South Pacific

The University Invites applications for the following positions:

1. PROFESSOR IN TECHNOLOGY AND HEAD OF TECHNOLOGY DEPARTMENT—POST 92/21.

Applicants should hold a Ph.D. in a relevant field and be Registered/Chartered Engineers in Mechanical or Electrical Engineering. Extensive teaching experience at a recognited university or similar ferting institution and experience in inclusing are assential. Applicants should be experienced in development of research. Current research interests in the department include solar energy, corroston, and binary decision controllers, but the ability to provide leaderning in any other relevant area would be welcome. In addition, experience in organizing and negotiating consultancy contracts would be an edvantage.

The Department of Technology offers abroad-based Bachelor of Science Major in Technology, which encompasses a wide rarge of engineering Seids. Therefore, applicants with a broad based ingreeting and electronics, or production and process engineering it is a processed to the processed of the processed processed in the application of technology in developing countries would also be an advantage.

broats oases segmenting and electronics, or production and process engineering) will be favorably considered. Expentse in the application of technology in developing countries would also be an advantage.

2. PROFESSOR AND HEAD OF CHEMISTRY DEPARTMENT-POST 92/22

Applicants should have extensive experience of teaching, research and administration in cheminary at universities. The Head of Cheminary has overall responsibility for the Cheminary component of teaching programmes which include pre-degree courses. Bot and BSc (Env. Studies) degrees, postgraduate studies and courses via distance mode. The Chemistry Department also currently coordinates the Earth Science major at USP. Stuff are also expected to be involved in consultancy, research and development projects for associated University institutes. The present research interest of the Department are natural products and food chemistry, natural water chemistry, marine pollution, soil chemistry and chemical aducation. Experience or an interest in one or more of these areas would be an advantage. The successful applicant is expected to take up the position on 1 January 1993 or as soon as possible after that date.

education. Experience or an interest in one or more of these areas would be an advantage. The successful applicant is expected to take up the position on 1 January 1993 or as soon as possible after that date.

3. PROFESSOR AND HEAD OF BIOLOGY DEPARTMENT-POST 92/23 Applicants must have endensive experience of teaching at undergraduate and postgraduate levels in Universities or at equivalent Terdery institutions. Experience of working in a Third World country would be a distinct advantage.

A strong record of research and publication in internationally recognized journals is essential. No particular teaching or research area is sought, but the situation (and philosophy) of the Department would suit a person with a commitment to environmental and conservation aspects of biology in the ecosystems of Tropical Islands.

The Biology Department would like to strengthen applied aspects of teaching and research

The Blooky Department would like to strengthen applied aspects of teaching and research appropriate to the scole occoronic espirations of the countries of the University region. Accordingly, the successful applicant would be expected to initiate and lead these developments.

Salary will be in accordance with qualifications and experience in the Professorial salary range: P\$45515-49476. The salary range for a Readership level appointment for Post 92/Appointments will be for a contract period of three years and may be renewed by mutual accessment.

Appointments will be for a contract period of three years and may be renewed by munual agreement.

The University also provides gratuity amounting to 15% of basic salary, appointment allowance, parity furnished accommodation at a ranial of 12.5% of salary and a contribution of 10% of basic salary towards an approved superannuation scheme. Further Information may be obtained from the Assistant Registrar (Staffing). Telephone 313900; Telex R/2276; Fax No. (679) 303437.

Candidates should send THREE COPIES of their curriculum vitae with full pornonal availability. In order to expedite the appointment procedures applicants are advised to district referees and date of their referees to send confidential reports direct to the University without waiting to be contacted.

Applications should be sent to The Registrar, The University of the South Pacific, Suva, Fig. to reach, that no later than 31 August 1992.

## Claremont/McKennaCollege



Organizational or Social Psychologist

Claremont McKenna College (CMC) has a tenure track position at the Assistant or early Associate level for an organizational or social psycholochology department and participate in an interdisciplinary program in endow a research institute in leadership. The person psycholochology department and participate in an interdisciplinary program in endow a research institute in leadership. The person filling this position tion of the institute, in the development and eventual administra-

The candidate should show evidence of an active research program and should be willing to engage undergraduate students in high quality research. The teaching load is five semester classes including Organizational Psychology, Leadership Theory and Research, and other courses and seminars in the candidate's area of interest.

CMC is an independent, highly selective, coeducational, residential liberal arts college with an emphasis on preparing students for leadership positions in government, business, and the professions. CMC is a member of The Clarermont Colleges, the oldest educational consortium in the United

Salary and benefits are highly competitive. Submit vita, personal statement, copies of relevant publications, and arrange to have three letters of reference seni to Martin M. Chemers, Chair, Department of Psychology, B50 Columbia Avenue, Claremont, CA 91711-6420, Deadline is December 1, 1992, AA/EEO.

Reservation proferred. Applicant deadles:
September 2, 1992, or until appropriate
candidate is found, Applicant's file must
contain a letter of intent; current returned;
transcript(a); I curr

Alcohol/Drug Programs/Administration: Director, Wisconsin Clearinshouse, University of Wisconsin Clearinshouse, University of Wisconsin Clearinshouse, University of Wisconsin Clearinshouse, University of Wisconsin Caster on alcohol and other drug abuse seeks dynamic experienced director to administer 31 milition run in the control of the control of

Arti Ari Instructor/Assistant Professor.
Master's despec in Pine Arts or Oraphic Design required, Administrative experience preferred, Oranize at least four art show at the end of each quarter, and an stabilitions per year, including a student show at the end of each quarter, and an stabilition of your own work cope a year, leach drawins, painting, smaller, and allustration. Tentre timek position effective September 1, 1927, By Ausust 21 send resume, statement of teaching philosophy, twenty slides of your work showing a range of media, and three letters of reference to T. Mary Jean Simmons, Acting Chalman, Department of Pine Arts, Gordon College, Barnosville, Georgia 30204.

THE AUSTRALIAN NATIONAL UNIVERSITY Institute of Advanced Studies

DIRECTOR OF THE JOHN CURTIN SCHOOL OF MEDICAL RESEARCH

The University seeks to appoint a Director of the John Curtin School Medical Research to succeed Professor David Curtis, AC, FRAC FAA, FRS.

The John Curtin School of Medical Research undertakes fundamental research of a long-term nature as well as shorter-term, and spin projects. There are currently 24 research groups organised withhis Sciences and Neuroscience.

Sciences and Neuroscience.

The Director of the John Curtin School of Medical Research is expected to be a research scientist with an outstanding reputation for assistance in one or more of the broad areas of blomedical science pursuin the School, and preferably with experience in management as policy development in scientific research and graduate training. policy development in scientific research and graduate training. The Director will be responsible for the leadership of the School as academic enterprise and for the management of its human and flustical resources. The University therefore wishes to appoint an intelligence of international distinction in one or more of the disability of the School, experienced in management, and with the soling sustain and develop linkages with universities and research into the Director is responsible through the Vice-Chanceller is the Ores. The Director is responsible through the Vice-Chancelor in Industry.

The Director is responsible through the Vice-Chancelor to the Council of the University, for the operation and development of the School for its leadership as an academic enterprise and for its administration and financial management.

The successful candidate will be offered a continuing appointment and professor of the University. The term of office as Director (up to see years) will be fixed by the University in consultation with the pages recommended.

The remuneration package will include a professorial salary of our rently, AUS\$82,718 per annum, a director's loading of AUS\$7.918 per annum, a clinical loading for a medically qualified appointe, along with superannuation and other benefits and use of a University with authority to the Chiversity with a per annual to the provided of the Chiversity with a per annual to the Director's own research will be provided. Contact Officer: Professor G. M. Neutze, Deputy Vice-Chancellor and Director, Institute of Advanced Studies, telephone (61) 6 249 0160 Treator, institute of Advanced Studies, telephone (o) o 225 visu.

Those interested in being considered for this appointment are limited to write to the address below to obtain further information. The living reservos the right not to make an appointment. Closing date: 31 October 1992

THE UNIVERSITY IS AN EQUAL OPPORTUNITY EMPLOYER Warwick Williams, Secretary GPO Box 4 Canberra ACT 2601, Australia

#### MINNESOTA STATE UNIVERSITY AKITA

COLLEGE COUNSELOR

The Minnesola State University Systems Invites applications for the position of College Counselor of the System's Akita Campis Yearnachi, Akita Frefecture, in beganiful northern Japan. MSU-Akita and S75 Japanese students and 70 American students. MSU-Akita is its third year of offering English As A Second Language and Akied general education coursework to the Japanese students who are performed to transfer to MSUS Institutions. American students study the Japanese kanguage and culture in addition to general education courses.

Position Responsibilities: Provide personal and interesonal counseling, crisis intervention, and a variety of assessment serker provide educational programming on a variety of counseling relationates such as chemical abuse, issues of scanality, gender, relationships and bicultural issues; and maintain relationships with community mental health providers.

Required Qualifications: Moster's or equivalent credentisis in our selling, clinical or education psychology or related counseling fett Billingual Japanese/English. Preferred Qualifications: Two years of counseling experience with college-age students from diverse backgrounds; International living experience.

Salary range is set by bargoining unit plus 25% overseas supplement housing, and other benefits. Salary will be commensurate withdaw don and experience. Position reports to Dean of Students. Review of applications will begin September 1, 1992, and onlink until filled. Letter of application, resume, and three letters of recommendation addressing strengths relevant to position should be submitted to:

> Mr. Gene Carvalho Scarch Committee Chair Minnesota State University-Akila 193-2 Oku-Tsubakidal Yuwa-machi Aklia 010-12 Japan Fax: 011-81-188-86-3400 An Equal Opportunity Educator/Employer. Women and minorities encouraged to apply.

Arl History: Professor—nine month salary: \$33,200 The Savannah College of Art and Dealga seeks applicants for a full-time faculty position in an expanding ant history department, beginning Saptember 1992. The College offers B.F.A. and M.F.A. degrees in art history and 10 other visual arts majors. Applicants must pussess a Ph.D. degree, Proference will be given to candidates with teaching experience and professional experiences. Women and minorities are encouraged to apply. Send cover letter, resume and sildes of personal and student work to: Search Committee, SCAD, P. O. Box 3146, Savannah, Georgia 31402-3146.

Athlesicar Assistant Women's Basketball Coach, University of Northern lows. The University of Northern lows is seeking candidates for the position of Assistant Women's Basketball Coach, Duties include coaching, scheduling, recruiting, academic advising, fund raising, and gromotion, Northern lows competes in NCAA Division i and is a member of the Missouri Valley Conference. The selected candidate

will be charged with assisting in the deripouncin of a progressive program while
both organizations and with the colormance to all regulations thereof. Missess
Requirement: Backetor's degret; at least two years' experience (preferably at the
college level). Salary: Commensyste with
person, Search Committee, Asplication;
transcript, and jist of references in Color
person, Search Committee, Aspland
Women's Basketball Coach, Personal
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#### **NIEHOFF PROFESSORIAL CHAIR LOYOLA UNIVERSITY CHICAGO**

Department of Health & Physical Education

School of Education

Syracuse University is continuing its search for an individual with demonstrated leadership potential for the chair of its program in Health & Physical

Education. The faculty is beginning to transform this program by focusing more attention on the science of exercise and sport. The chair will help guide the

The chair is responsible for coordinating undergraduate and graduate degree programs, enhancing faculty teaching and research, furthering university and community service activities as well as some teaching and advisament duties.

on of the candidate's research program is also expected.

made at the Associate or Professor level. Although the area of specialization is open, preference will be given to individuals with a record of research in the field of secretae science. Additional training or experience in sports medicine, physical education, blomechanics, exercise blochemistry, or health promotion are desirable. Candidates must have an earned doctorate, extensive experience in university teaching and doctoral advisement, an ongoing research agenda, and a developed record of research publications.

Application acreening will be ongoing and will continue until the position is filled. The appointment will begin between September 1, 1992 and January 1, 1993, or as soon as possible thereafter. Please sand applications, nominations, and inquiries to Dr. James Winschel, Associate Dean, School of Education,

Syracuse University, 230 Huntington Hall, Syracuse, New York 13244-2340 or call (315) 443-4753. Candidates should include a letter of application, curriculum vita, and at least three references. Salary is commensurate with experience.

Syracuse University is an Equal Opportunity/Affirmative Action Employer.

**CLAYTON STATE COLLEGE** 

**SCHOOL OF BUSINESS** 

Head, Department of Management

and Marketing

Incumbent will teach two courses per quarter and administer the department as directed by the Dean, School of Business on a 12-month, tenure-track appointment. Currently there are 10 full-time faculty assigned, plus several explorations thereby

Must hold a doctorate in business administration, with a major in management or marketing. Preference is given to specialties in human resource management. Professional qualifications sufficient to warrant appointment as full professor, including apprepriate academic cretentials and successful sentor administrative experience. Recent practical business experience in the incumbent's discipline will be a definite plus, as will academic administrative experience. Superior teaching skills are essential.

Nominations and letters of application including a resume and a list of three current references should be sent to:

Dr. Norman G. Oglesby Dean, School of Business Claylon State College Morrow, GA 30260-0285

GA is an open records state. AA/EEO!

Beginning date. July 1, 1993 or earlier by multini agreement.

Search closes December 31, 1992.

development of a nationally prominent program in this field.

Marcella Niehoff School of Nursing The Marcella Nieholf School of Nursing of Loyola University Chicago interapplications for the Nieholf Professorial Chair. This endowed chair often an established nurse leader the opportunity to pursue scholarly and issert

research endeavors in a stimulating university environment.

Loyola University Chicago is a Jesuit, Catholic, independent, urban university. The University was founded in 1870 and now consists of 10 schools and an academic health science center. The Marcella Nieholf School of Nursing, established in 1935, offers undergraduate, master's and doctoral programs for approximately 550 students. The School has 51 full time faculty and offers its educational programs on the Lake Shore and Medical Center Campuses. The School houses its own Center for Nursing Research at the Medical Center campus.

Nusing Research at the Medical Center Campus.

The Niehoff Chair reports directly to the Dean of the Marcella Niehoff Shool of Nursing. The responsibilities include a teaching load of no more than 6 semester hours a year and some participation in the corporate schildes of the faculty. In addition, it is expected that the Chair holder will be actively involved in nursing research and scholarship and will act as a memorand role model for doctoral students and faculty. The holder of the dair will hold the rank of professor and will be granted tenure upon appointment. Salary and benefits are competitive and the starting date is

Candidates must possess a graduate nursing degree and an earned doctorate in nursing or a related field and be eligible for the rank of Profesor in the School of Nursing. In addition to a record of excellence in teaching, candidates are expected to have a distinguished record of reserving as the scholarship in nursing. Leadership ability, effective interpersonal sitis, and an appreciation of the philosophy of Jesuit, Catholic higher standards are regulating.

Letters of inquiry and nominations are invited. Letters of application with a current curriculum vitae should be sent to:

Dr. Elleen Dvorak, Dean Marcella Niehoff School of Nursing Loyola University Chicago 6525 North Sheridan Road Chicago, Illinois 60626 (312) 508-3254

loyels linkersity Chicago is an equal opportunity, althroative action employs

The Veterans Affairs Medical Center of Philadelphia The University of Pennsylvania School of Nursing Amounce the availability of a full time VA Nursa-Faculty position

Primary responsibilities include teaching medical-surgical nursing to undergraduale students at the University of Pennsylvania School of Nursing and advancing nursing practice at the Philudelphia VAMC.

Qualitations for appointment to this position:

Doctoral preparation preferable

 MSN in medical-surgical nursing required Documented evidence of success in clinical and teaching roles

One year appointment with potential for renewal

Soud vitu to Patricia Shophard MSN, RN Associate Chief, Nursing Service for Education (118)
Philodelphia VAMC

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Philodelphia VAMC

University and Woodland Avenues
Philodelphia, PA 19104-6096

IEL (215) 823-5854 FAX 823-6054
Position available September 1, 1992

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dergraduate, graduate, and medical stu-dents in neutropharmocology. Sciantific re-veracts to study the mechanisms involved in transmitter release using cell culture tech-niques and neutronal slice preparations. Should demonstrate independence in the design and execution of experiments and ability to write transactigis for scientific journals. Apply to: Michael R. Vasko, Ph.D., Department of Pharmacology and Toxicology, induna University School of Medicine, 635 Barnhill Derive, A \$17, Indi-anapolis, Indiana 46202-5120. caces to Jones W. Bennie, Dean, Schools of Bristiess and Fechnology, Studiosestern Michigan, College, 2000. Cherry Uriose Road, Discognic, Michigan 40047, fele-phone thio 782 VIII. SMC is an FOR, Ti-lle IX, Section 304 Employer.

Biophysical Chemistry: Research Asso-ciate, Protein Biophysical Chemistry to conduct original advanced research in the Chemical and Biophysical properties of the blood protein hemoglobia involving the Physical Chemistry of energy changes unlivered Physical Chemistry of energy changes utilizing spectroscopic analysis of protein stability and conformation; proton thiration of human bettooglobins; kinetic studies of enzyme catelysis; purification and characterization of proteins, and modificar least squares analysis of protein submit interactions and ligand binding utilizing thermodynamic linkage theory. Requires Ph.D. or equivalent degree in Chemistry with focus in Biophysical Chemistry demonstrated experise in original research on the Physical Chemistry of energy changes in proteins; thorough profeincy in spectroscopic analysis of protein atholity and conformation; proton titration of proteins; linetic studies of enzyme catalysis; and purification and characterization of proteins; and boyough, familiarity, with thermodynamic

A list of application deadlines

for grants and fellowships --every week in The Chronicle. **RCC** 

FACULTY POSITIONS: RCC has full-time, tenure track faculty positions open

• English (#586) • English as a Second Language (#589) Early Childhood Education (#587) Science (Biology, A&P) (#588)

Faculty positions require a Master's degree in a related field and teaching

Director of Financial Aid—Responsible for counseling student applicants and awarding financial aid funds according to linancial aid guidelines. BA in related field required (Master's preferred) or 3 years of direct experience in financial aid administration. Knowledge of computers and understanding of laws and regulations relating to financial aid required.

Director of Counseling and Placement Services—Oversees RCC's personal adjustment, careet transfer, blingual and disabled students counseling services. Master's in related field, 8 to 10 years of higher education experience required. (#891)

Director of Media/Arts Center—Successful candidate will have knowledge of higher education principles and practices, plus a basic knowledge of theater/auditorium management and operations 8A and related experience required. (4592)

Director of Resource Development-Responsible for coordination of all external funding efforts, prepares grant proposals and com-municates with agencies providing funds to RCC. BA required: Master's preferred. Successful grant writing experience required. (#893)

Registrar—Oversees maintenance of student records and administers registration process. Higher education experience and a Master's degree (preferred). Application deadline is August 15, 1992. (#599)

Director of Nursing—Responsible for administration of Department of Nursing and related programs. Master's with major in Nursing required. Minimum of 8 years' employment in related field required. Deadline: September 30, 1992. (4594)

Coordinator of Developmental Education—Responsible for in-creasing overall effectiveness of developmental education programs and works with faculty and staff to enhance developmental ed. programs. Master's in related field and substantial experience in teaching developmental courses required. Grant-funded position. (4588)

Positions available Fall 1992, Sond resume and three references to Human Resources Office, Roxbury Community College, 1234 Columbus Ave., Roxbury Crossing, MA 02120-3408. Deadline for applications is August 15, 1992 unless

Affirmative Action, 504 Equal Opportunity Employer

ROXBURY COMMUNITY I COLLEGE

#### **MARKETING CHAIRPERSON** Appalachian State University

The Walker College of Business at Appalachian State University sceles a chairperson of is Department of Marketing. Qualifications include a Ph.D. or DBA in Marketing, contribution to the dist pline mentodrous of Professor of Associate Professor, solid teaching and research record, proven administrative and leadership ability.

research record, proven administrative and leadership ability.

Appalachian State University, founded in 1899, is located in Boone, North Carolina, near the borders of Viginia and Tennessee and in one of the most popular year-round recreations areas in the fastern United States. A member institution of 1th University of North Carolina System, Appalachian State University has an enrollment of 11,500 students and offers both undergraduate and graduate degrees in over 170 different program areas. The Walter College of Business has an enrollment of 2,500 business majors. Both graduate and undergraduate programs are AACSF accredited. The position is available July 1, 1993. Completed applications are due by September 28, 1992 and must include letter of application, current vita, and the names and addresses of three references. Official transcripts will be required prior to appointment. Send applications to Dr. Attened Doison, Marketing Chairperson Search Committee, c/o Dean's Office, Walker College of Business, Appalachian State University, Boone, North Carolina 28608. Equal Opportunity Employer.

# Appalachian

MBA program. Responsibilities include teaching courses in Quantitative Methods, Management Information Systems, and Computer Science. The position requires a Ph.D. or a DBA with related course emphasis. Successful teaching experience at the MBA forel is required, Professional busices experience is desirable. Palm Beach Atlantic College is a fulth-related, private, liberal arts college with an enrollingent of

Business Administrations Management/facuity position for evening MBA program.
Responsibilities include teaching courses in
Organizational Behavior, Human Resource
Management, and Marketing Management,
The position requires a Ph.D. or DBA with
related course emphasia. Successful teaching experience at the MBA level is required. Professional business experience is
desirable. Palm Beach Atlantic Coffess is a
faith-rolated, private, fiberal arts coffess
with an enrollment of approximately 1,500
students. Send latter of application, vito,
transcripts, and names, addresses and
obtone sumbers of three neferences to Dr.
for J. Bassa, Jr., Director of the MBA Program, Palm Beach Atlantic Coffess, Rusker
School of Business, P. D. Box 24768, West
Palm Beach, Plorkin 33416-4708.

deme Altars, 80x 121, 120 Norm University Drive, University of Arkaness at Pice Bluff, Pice Bluff, Arkaness 71601. Applications will be received through August 3, 1992. UAPB is an Equal Opportunity, Affirmative Action Employer.

Affirmative Action Employer.

Child Development: New Zealand, University of Canterbury, Lecturer in Escation. Applications are invited for a goodfon in child development in the University's Department of Education from candidates with a relevant graduate degree; a Ph. D. is preferred. The Department is particularly interested in applicants who are sible to teach not research in any of these additional areas: early childhood education, bicultural education, bilingual development, untilicalitural issues. The salary for Lecturers is on a scale from NZ337,440 to NZ357,446 (bar), and from NZ346,800 to NZ569,032 per annum. Applications close on 130 October 1992. Further particulars and Conditions of Appointment may be addressed to: A. W. Hayward, Register, University of Canterbury. Private Bes 4800, Caristchurch, New Zealand. The University has a policy of equality of opportunity in employment.

Department of Mechanical & Aerospace Engineering

School of Engineering and Applied Science

Princeton University

Faculty Positions in Materials Science/Engineering

The Department of Mechanical and Aerospace Engineerings Princeton University seeks senior or junior faculty membersh the general area of materials engineering. The positions of joint appointments between the Mechanical and Aerospace Engineering Department and the frecently established Princeton Materials Institute. Of particular Interest are cardiates with an atomic and molecular scale approach to problems of engineering significance. Candidates with expressor in experimental, theoretical and/or computational areas on solicited. Review of applications and nominations will begin September 30, 1992, Applications should be sent to:

Professor Garry L. Brown, Chair
Department of Mechanical and Aerospace Engineering
D-218 Engineering Quadrangle
Princeton University
Princeton, NJ 08544

**Princeton University** 

Princeton, New Jersey 08544

An Equal Opportunity Afternative

ASSISTANT PROFESSOR OF FINANCE

In the College of Business: Teach undergraduate and graduate courses in Finance, serve on faculty committees, advise students, engage in appropriet scholarly activity consistent with the mission of a teaching oriented institution, and perform other collateral duties which may be assigned. Ph.D. with teaching toward completion. Area of focus must be in Finance, General Business with Finance concentration, or in Economics with a significant depth of preparation in Finance.

To apply submit a curriculum vitae, undergraduate and graduate transcript, and three current letters of reference to: Richard C. Hirst, Dean, College of Business, Lincoln University, P. O. Box 29, Jefferson City, Missouri 65/02-0029; (314) 681-5487. Deadline October 15, 1992 or until filled.

Lincoln University is an Equal Opportunity Employer.

Claremont/McKennaCollege

U.S. History. The Department of History at Claremont McKenna Colege seeks applications for a terrure-track position, beginning academic year 1993-94, in modern American political or social history with a possible interest in issues relevant to California. The position also involves particulation in the two-semester U.S. survey course. Assistant Professor level Ph.D. must be completed by July 1993; preference to those with teaching experience. Candidates are encouraged to apply by 15 November 1992. Candidates will be interviewed at the AHA meeting. CMC is an AMEOI inhorities, women and other candidates are urged to apply. Send letter of application, c.v., and three letters of recommendation to James Rogers. Chair, Department of History, Claremont McKenna College, 850 Columbia Avenue, Claremont, CA 91711.

application, résumé and three current ré-erences should be sent to: Dr. Jess 1. Mann, Associate Dean of the Colest Westminster College, New Wilnington, Pennsylvania 16172. Deadline for recept a applications: August 14, 1992. Westminster, College 13 an Affirmative Action, Equal Opportunity Employer.

Continuing Education: Training and Educa-tion Development Specialist, Weber State University (Continuing Education), Indi-situal will appear develop achediat deli-

(CODE #0090) REOPENED

#### ST. THOMAS UNIVERSITY FACULTY POSITIONS

A growing, private comprehensive Catholic university, STU has an ethnically and internationally diverse student population of 2500. Over 85 faculty teach in 27 undergraduate majors, 11 graduate programs and the Law School. The main campus is siluated on 140 wooded acres and is just north of Miami. Two outreach centers serve the wide South Florida community.

The value south nortica community.

STU has a tradition of teaching excellence and encourages scholarly productivity by its faculty. Primary faculty responsibilities include teaching undergraduate and graduate courses, advising students and developing curricula. The following new faculty positions, Assistant Professor or above, require minimum of three years' teaching or other professional experience. Candidates MUST have an earned doctoral degree in the field in order to be considered.

#### SCHOOL OF BUSINESS ADMINISTRATION

ficalth Management—D.B.A. or Ph.D. in Business Management and a Master's Degree in Health Management required. Significant administrative experience in a health care related organization preferred. Active involvement in professional associations required. Deadline for application: August 21, 1992.

#### SCHOOL OF ARTS AND SCIENCES

Elementary Education—Ph.D. or Ed.D. in Elementary Education with teaching experience at the elementary level required. Responsimilities will include teaching education undergraduate and graduate methods courses. Deadline for application: September 15, 1992.

Psychology—Ph.D. in Psychology required to teach courses in Clinical & Counseling Psychology, and Tests and Measurements. Deadline for application: September 15, 1992.

STU welcomes men and women of all ages, races, nationalities, and religious beliefs, and offers competitive salaries commensurate with experience plus an attractive benefits program. For immediate consideration, submit your resumé, names & addresses of three professional references, and official transcripts by deadline dates to: Dr. Norma M. Goonen, VP Academic Affairs, ST. THOMAS UNIVERSITY, 18400 NW 32nd Ave., Miami, FL 33054; Fax (305) 628-6510. Equal Opportunity Employer. (Positions pending board approval.)

#### THE SOCIETY FOR THE HUMANITIES

Postdoctoral Fellowships for the 1993/94 academic year. Deadline 2 November 1992. Ph.D. must be completed and one or more years of college teaching. Focal Theme: Texts and Contexts Revisited. For further information write: Agnes Sirrine, Administrator, The Society for the Humanities, 27 East Avenue, Ithaca, NY 14853; 607-255-9274.



#### BENNETT COLLEGE

Bennest College, a private liberal arts college for women, invites applica-tions for the following faculty positions to be filled by August 18, 1992.

Ph.D. required for all positions; rank and salary negotiable.

Department Chairperson Mass Communication, Speech and Theatre

Mass Communication, Speech and Theatre

The new department of Mass Communication, Speech and Theatre offers an undergraduate degree in Mass Communication with concentrations in Broadcast Communication, Print Journalism, and Public Relations. Preference will be given to candidates with the following qualifications: an earned Ph. D. in Mass Communication, professional or academic experience in Mass Communication, proven achievement; administrative management experience; innovative leadership and commitment to excellence in instruction; and the ability to teach courses in Public Relations, Speech and Mass Communication.

Send applications to: Dr. Charlotte Alston, Vice President Academic Affairs Academic Affairs 900 East Washington Street Greensboro, North Carolina 2740!

Communications/Public Sciations: Director of College Communications. St. Andrawa College Communications. St. Andrawa College, a progressive liberal arts coffees with strong interdisciplinary and international programs, is seeking a creative and energetic person to oversee the college's publications, news and information, and public relations activities. Responsibilities include writing and editing news releases, natural engagement of the position teaching Computer Sciones activities and endaring and engagement of the position teaching Computer Sciones activities and the program of the position teaching Computer Sciones activities and endaring and engagement of the position teaching communication and engagement of the position teaching computer Sciones are all levels including introduction. However, and evening communication and professional activities are strongly on course and the program in some processional control of Computer Sciences.

Computer Arti Professor. 9-month salary: \$13,200. The Savannah College of Art and Design scoks applicants for a full-time faculty position in an expanding computer art department, beaining Septembor 1992. The College offers B.P.A. degree in computer art and 10 other visual arts radors. Applicants must possess a Master's degree, Preference will be given to cardidates with teaching experience and professional experience. Women and minorities are encouraged to apply. Send cover letter, resume and sildes of personal and student work to: Search Committee, ECAD, P. O. Box 3146. Savannah, Georgia 31402-3146. AA/EOE.

expected to establish an active research program in some specialization of Computer Science. A Ph.D. in Computer Science or closely related field is required. Send application with resmpé to Dr. John S. Da-Fonte. Chairperson, Computer Science Department, Southern Connection State University, 501 Crescent Street, New Haven, Connecticut 05615, Review of esticidates will begin on October 1, 1992. SCSU is an AA/BO employer. Women, minorities, the mandicapped and voluments are encouraged to apply.

Computer Science: East Taxes State University. The Department of Computer Science and Information Systems at Bast Texas State University has extended the search for two tenure tract positions at the rank of as instant/associate professor. Because of the compiling to the University to an industry-based computer science program, experience should include the doctorate degree in computer science or closely relaided with an undergraduate degree in

#### WESTERN NEW MEXICO UNIVERSITY

Pull time tenure track position as Assistant or Associate Professor of Economics beginning January, 1993.

DUTIES AND RESPONSIBILITIES: Generalist, required to teach in several areas servicing Business, Public Administration and Education majors including basic economics, principles of macro and micro, money and banking, public finance, international, and managerial

EDUCATION: Ph.D. preferred, however, ABD candidates in economics will be considered. Candidates should have a strong interest in teaching at the undergraduate level. Candidate must be a U.S. cilizen or permanent U.S. resident.

Western's primary emphasis is excellence in teaching. Applicants se-lected for interviews will be required to present a lecture on a subject Review of applications begins September 28 with position remaining open until filled. Federal regulations require that all documents sub-mitted by applicants be retained by the University. Materials will not be returned or copied for applicants.

TO APPLY: Please send a letter of application, résumé, and a list of five references to Professor of Economics Search, Office for Human Re-sources. Western New Mexico University, Box 680, Silver City, NM 88062.

The University is an Affirmative Action, Equal Opportunity Employer. Qualified women, minorities, veterans, and disabled persons are encouraged to apply.

# ASSISTANT PROFESSOR

The Department of History, Geography and Political Science at Quinnipiac College Invites applications for a tenure-track Assistant Professorship in Comparative Politics with an area Interest in Africa and/or Latin America, to begin in January 1993. Candidates should hold their Ph.D.; exceptional ABD candidates will be considered if there is evidence that their degrees will be received no later than October 1993. The chosen candidate will assist in the development of a new BA program in Political Science, which we hope to begin in the Fall of 1993. For consideration, please send your dossier and at least three letters of recommendation, to be received no later than October 15, 1992, to: Professor Ron Helferman, Chair, Department of History, Geography and Political Science, Quinniplac College, Hamden, CT 06518. We are an Equal Opportunity, Affirmative Action Employer.



#### MT. SAN JACINTO COMMUNITY COLLEGE DISTRICT

is currently accepting applications for the following Spring 1993 positions: ECONOMICS INSTRUCTOR
 ASSOCIATE DEGREE NURSING INSTRUCTOR

REQUIREMENTS: Master's degree in the discipline or its equivalent. Applications/job descriptions may be requested 24 hours a day by calling (714) 654-8011, ext. 1111. These positions close on Friday, September 11,

MT. SAN JACINTO COMMUNITY COLLEGE 1499 N. STATE ST., SAN JACINTO, CA 92583 WOMEN AND MINORITY CANDIDATES ARE STRONGLY ENCOURAGED TO APPLY.

#### DEPAUL UNIVERSITY **NURSING FACULTY**

Full-time tenure leading posi-tion in urban Catholic Universi-ty. Available Fall, 1992, Doolor-ate (or near completion), prior teaching experience and min-mum of a master's degree in Nursing Administration are re-quired. Applications accepted until position is filled. Send letter, curriculum vitae and names of three references to:

Dr. Joan E. Bowers DePaul University Department of Nursing 2322 North Kenmore Chicago, Illinois 80804

DEPAUL UNIVERSITY PRACTICES EQUAL OPPORTUNITY IN EMPLOYMENT AND EDU-CATION.

enginegrina, or a mathematics based access. This includes the decision sciences, computer aclence, mathematics, and physics. Applicants must have a commissent to quality instruction at the university level. Teaching assignments will be at university level. Teaching assignments will be at university level, and the accomputer systems, architecture, araphica and database. Applications, which must lacitate a cover letter, a systems, and three letters of reference, and the sent to; Dr. David Elizandro, Head of Computer Solence and information Systems, East Texas Sinto University, 13 Sation, Commerce, Texas 75429. Creatag date for applications

BELMONT TECHNICAL COLLEGE Instructor Anatomy & Physiology

Belmont Technical College is accepting applications for a nine-month faculty position in Anatomy and Physiology. Primary responsibilities include instruction in the areas of Human Biology. Anatomy & Physiology, and Microbiology. Master's degree in Biology or related field required. Postition starts September 1992. Salary commensurate with experience and oredentials; excellent benefit package.

Review of applications will begin on August 17; applications will be accepted until the position is filled. Interested individuals should submit a letter of application, current resumé, and list of references to:

aponsibilities include supporting correware development projects, researching computer resources, and supervisiags student programmers. Bachelor's degree; proficiency with Macintosh and IBM handware authoring tools (e.g., C. Pascul, HyperTalk, AVC), courseware development, user interface design; excellent verbal and written communication skills; familiarity with networks, thared computer systems, and academic settings. Send complete secter of jetter of application and resume face of the computer and computer and computer asystems, and academic settings. Send complete secter of jetter of application and resume in our office on or before August 21.

systems, and academic settings. Send computed plots pecket of letter of application and resume in our office on or before August 21, 1992 to: Things University. Office of Human Resources. Uptiown Square, 200 Broadway—Suite 318, New Orleans, Louisian 7018. Tulane University is an AA/EOE.

Continuing Education: Westminster College, New Wilmpington, Pennsylvania. Director of Continuing Education: Westminster College, New Wilmpington, Pennsylvania. Director of Continuing Education will be available Septements, and evaluates College credit and supervisory training the system of the College. The Director plans, coordinates, and evaluates College credit and supervisory training and presenting skilled and the programs for business, industry and or presenting skilled Septements, along the available Septements, and evaluates College credit and supervisory training experience; in technical and communications aftinguated to the Associate Dana of the College. Applicants preferably will hadd an sate of the College community and overall scademic involved community and overall scademic involved community and overall scademic involved contract based on satisfactory performance, representing skills. Appil. Continuing and presenting skills appil. Continuing and presenting skills. Appil. Continuing and presenting skills. Appil. Continuing and presenting skills appil. Continuing and present and present and present and present and pre St. Clairsville, OH 43990

EGE

Continuing Education: Westminster College, New Wilmington, Pennsylvania. Director of Continuing Education. A fail rector of Continuing Education as Director of Continuing Education and Director of Continuing Education will be available September and subject to the policies and reputations of East Toxas State University in a senior public institution with an earolloness of approximately 8,000 attwents and 300 faculty. Dallas: The University is an action proximately 8,000 attwents and 300 faculty. Dallas: The University is an Affirmative Action, Equal Opportunity Employer.

Computer Services: Courseware Development Specialist. Trilane Computing Services seeks an individual to coordinate development of instructional confusion development of instructions are confusion of the Board of Recompliance and evaluation of the Confusion of Confusion development of the Confusion of the Confusion

**NULLETIN BOARD: Positions available** 



#### Position Opening DIRECTOR OF PUBLIC SAFETY

The Disector of Public Safety will provide leadership and administration for the University Police Department. This position plans, directs and supervises all phases of Western Washington University's public sofety program, induding campus police, security, and lockshop programs, to ensure complane with all local, state and federal laws. Responsibilities include hudger, greened activities, liaison with other public safety entities in the area as well

Salary. Commensurate with experience. Administrative Exempt. Salary: Commensurate with experience, retornal article (Reinford), Qualifications: BA in Criminal Justice, Police Administration, or related are of equivalent combination of education and experience. Minimum of my seasy experience in law enforcement preferred, five years of which should be in an administrative position. Experience in campus law enforcement

ment persons. Western Washington University is a comprehensive university of 9,2(s) gudents located in Bellingham, Washington, with a beautiful campus overloking Bellingham Bay, approximately equidistant from Seattle, Washington, and Vancouver, British Columbia, Canada. Seed letter of application, resume, and names, addresses and telephone numbers of time references to:

Search Committee for Director of Public Safety Linda Summers, Committee Secretary Business and Financial Affairs, Mail Stop 9011 Western Washington University Bellingham, Washington 98225

Review of applications will begin August 17, and continue until position is filed Position available January 1, 1993. Western Washington University is communed to developing and maintaining a diverse educational community. We encourage people of color, women, and persons with disabilities to apply for this position

#### Claremont McKenna College



#### THE FLETCHER JONES PROFESSORSHIP

Nombations and applications are solicited for appointment to the en-lowed Professorship in Accounting.

The position is open to individuals with teaching and research interest in fluorist accounting and auditing or information systems. The occupant will be a scholar with a strong track record in both teaching and research. Caremont McKenna College is an independent, highly selective, coeducallonal, residential liberal arts college emphasizing government and eco-nomics CMC is a member of The Claremont Colleges, the oldest educa-focal consortium in the United States

Numinations and applications closing date is january 1, 1993 Submit résumé and letter of application to

Professor Marc Massoud Claremont McKenna College 500 E. 9th Street Claremont, CA 91711-6400

Claremont McKenna College is an equal opportunity. affirmative action engloyer

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Consider Auburn University invites application and committee the partition of Committee in Committee to Committee in Committee to Committee in Committee to Committee in Commi

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Countering Director of Student Countering. The University of Minnesona, Morris, in the University of Minnesona, Morris, in the Convenity of Minnesona with 2000 students and the management of Minnesona with 2000 students to the management of Minnesona with 2000 students to the management of Minnesona with 2000 students to the management of Minnesona Countering services. 12 smooth applications of the Minnesona Countering services of Minnesona Min

Counseling: Formation, Jack sunvaile State University, located in Northeast Alabama, in seeking applications for the position of Counselor Respectively for individual and group counseling with college students, administration and interpretation of a variety of letty (intelligence, againside, interest, personally, diagnostic, depotential and unplementation of outreach programming to transfer a ball, interest around faculty. perumality, diagnatural, development and tappenmentation of uniterach programment to residence basis, interest group, faculty and staff. Instactes counteding with disable and moraris stackers (Qualification). Master's degree in Counseling with disabled, Master's degree in Counseling with disabled, Master's degree in Counseling with disabled, manually educated for study. Expensively, and the residence in mental health counseling, career counteling and testing is highly destable. Institute and transpills that disabled, manually and taken populations is destable. Counseling repetation in destable from titing is destable. Salary communities with expensive Paper for the salary communities with expensive to the salary communities and transpills to prosoned sold the salary communities and transpills to prosoned sold to the salary communities and relieve to the salary communities and transpills to prosoned sold to the paper to the salary communities and transpills to prosoned sold to the salary communities and relieve to the salary communities and transpills to prosoned sold be received by August 13, 1992. Contact WCCD for an effect application from the position will be an interested and transpills to prosoned sold be received by August 13, 1992. Contact with the position will be an interested to the salary contact of the salary

INSPIRING MATH TEACHER WANTED



#### College of the Atlantic

where the winters are long, the scenery is magnificent, and the students are interdisciplinary and above average

College of the Atlantic seeks a dynamic teacher to design mathematics courses in collaboration with the faculty of Human Ecology. We are interested in someone who is able to teach mathematics to students with diverse backgrounds and a variety of needs including basic math, algebra, cakelulus, and computer skills. The college functions us a self-gaverning community and is most rewarding to teachers who provide students with skills and viewpoints relevant to addressing the world's complex social and environmental issues.

Applicant should have an advanced degree (preferably in mathematics, physics or engineering) and a spirited and dedicated approach to teaching. This is a full time application and resume by September 1, 1993. Send letter of application and resume by September 1, 1992 in: Faculty Search Contmittee, College of the Atlantic, 105 Eden Street, Box CH, Bar Harbor, Majne 04609.

College of the Atlantic is an Equal Opportunity, Affirmative Action Employer and strives to create a multiculturally diverse environment.

CENTRAL STATE UNIVERSITY **DEPARTMENT OF** MANAGEMENT INFORMATION SYSTEMS

Search Reopened

Central State University invites applications and nominations for the position (tenure-track) of Assistant/Associate Professor of Computer/Management Information Systems or a related field. ABD's are acceptable. A record of successful teaching experience at the undergraduate tevel is required. Candidate must, at a minimum, have experience in teaching spread sheet analysis, word processing, programming languages (i.e., COBOL, C, PASCAL, and BASIC) of personal computers. Experience in leaching business quantitative courses (i.e., business statistics, production and quantitative business analysis) is discretable. sis) is desirable.

Application, three recent confidential reference letters, and undergraduate and graduate transcripts to Dr. Charles H. Showell, Jr., Dean, College of Business Administration, Central State University, Wilberforce, Ohio 45,364. Review of applications will confine until the position is filled. Salary is negotiable and commensurate with experience. No telephone inquiries will be accepted.

Central State University is an Equal Opportunity, Affirmative Action Employer.

Harvard University Position in **Chinese Art** 

Harvard University Intends to make a tenured appointment, attached to the Department of fine Arts, in the field of Inty Universe Art and Archeology (no 200 A D). The provision is for a scholar who will teach, airbise, and conduct research in this field. The Pit D or equivalent is required, a strong record of publications, and appropriate teaching experience, preferably at the graduate and unatergraduate levels. AV COL. Salary will be commensurate with experience, and benefits will be competitive. Applications, to include curriculum vitae and names of three referees, should be sent to Professor John Sheaman, Chairman, Department of fine Arts, Sackler Museum, Harvard University, Cambridge, MA 021-38, the deadline is 15 September, since this search will be conducted in the Fall.

enca, Original State of Virginia application form in required. Deadline for receipt of application is 4.30 p.m., August 24, 1992. Phiece all correspondence to Personnel Officer, Termonna Community College, P. O. Hora 139, Locat Grove, Virginia 2206; 703 421-1333. Germanna Community College is an Equal Employment Oppuriumity, Affirmative Action Employer.

Counseling: lowa Valley Community Col-lege District has an opening for full-time counselor at Filtworth Community College

Harvard University **Islamic Architecture** Position

Harvard University Intends to make as tunured appointment, attached to the Department of fine Aria, in the field of History of Islamic Architecture c. 1250 c. 1800 He. Post Mongol, Pru-Modom). The position is for a schular who will teach, adviso, and conduct research in this field. The Ph. D. or equivalent is required, a strong record of publications, and exporpristat teaching experience, preferably at the graduate and undergraduate levels. A. E.O.E. Salary will be commensurate with experience, and benefits will be commensurate with experience, and benefits will be commensurate with experience, and hames of three referees, should be sent to Professor Neil Levine, Chairman of the Search Committee, Department of Fine Aria, Sackier Museum, Harvard University, Cambridge, MA 02138; the deadline is 15 September, since this search will be conducted in the Fall.

personnel work or counselins/atidance preferred; prior experience working with disadvantaged youth required. Please send applications with letter, vitue and names of three references to: Dr. Ilene Sheffer, Vice President for Community and Technical Services, Southwestern Michigan College, 38900 Cherry Grove Road, Dowaniec, Michigan 49047 by August 14, 1992. Southwestern Allechigan College is an EEO/Title IX/Section 504 Employer.

Twelve-month portion available January 1, 1993. Send curriculum vitue to Search Committee for Associate Dean, Baylor University, P. O. Box 97264. Waco, Taxas 7678-7264. Applications will be accepted until August 31, 1992.

ontil Augies 31, 1972.

Dental Hydene: Instructor. Requires Bachelor's degree or enrollment in a Bachelor's degree program which includes educational mathodokary: State Licensure or Board eliafbility; and two years' clinical experience with knowledge of current concepts in dental hydene practice. Teaching experience is preferred. Résumés must be received by August 20, 1992 at Broward Community College, Hugana Resources Department, 225 Gast Las Okas Boulevard, Pt. Lauderdale, Florida 33301. Equal Access, Equal Opportunity Institution.

Cess, Equal Opportuna de Sular Manager.

Large, International Civilita morianization seeks experienced planned giving manager.

Desire a degree in economica, law, floance or related field plus 10 years' developarent experience with 5 years' planned giving, Excellent communication, leadership and creaming the communication, leadership and creaming the field of the communication of the communication selfie. Résume to: Judy Anderson, Young Life, 720 West Monamont, Colorado Springs, Colorado 2004; 719-473-4862.

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UNIVERSITY of PENNSYLYANIA

CHAIR of the DEPARTMENT OF SYSTEMS

Recommendations/Applications are invited for the Chair of the Department of Systems in the School of Engineering and Applied Science at the University of Pennsylvania. Associated with this position is the distinguished Joseph Moore Scholarly Chair in Systems. Education programs span undergraduate, graduate and professional degrees. Research emphases include systems science and operations research, civil and transportation systems, environmental/resources systems, and manufacturing and telecommunications. Individuals with background in the integrative aspects of the systems approach are encouraged to apply. Resumes and appropriate supporting materials should be sent, by 15 October 1992, to:



Professor William P. Pierskalla Chair of the Search Committee c/o Dean's Office School of Engineering and Applied Science University of Pennsylvania Philadelphia, PA 19104-6391

The University of Pennsylvania is an equal appartunity, affirmative action institution.

WESTMINSTER COLLEGE New Wilmington, PA DIRECTOR OF

CONTINUING EDUCATION A full time, salaried position as Director of Continuing Education will be available September 1, 1992. The Director plans, coordinates, and evaluates College credit and non-credit programs for non-traditional students. The Director is directly responsible to the Associate Dean of the College. Director is directly responsible to the Associate Dean of the Conege.

Applicants preferably will hold a Master's degree in Adult/Non-traditional/
Continuing Education or related field. Experience in community and overall
academic involvement, including some non-traditional reaching experience,
are essential. Applicants should be highly organized with excellent writing
and presenting skills. Applicants should show outstanting abilities to work
with public constituencies and to handle urgencies and contingencies. A letter of application, résumé and three current references should be sent to:

Dr. Josse T. Mann Associate Dean of the College Westminster College New Wilmington, PA 16172

Deadline for receipt of applications: August 14, 1992.

Westminster College is an Affirmative Action, Equal Opportunity Employ-

Development: Blackburn College, a liberal says work college located in rural southern lilinois, seeks a dynamic Director of Development will have oversight of all institutional fund-mising activities and will report directly to the President. A bachelor's degree and a proven record of personal accomplishments in the field of development are required, as well as excellent communication skills both oral and written. The appointe will have to be one who is energetic, highly motivated, with an understanding and commitment to the small church-related college that has the eatre dimensions of a Sudent Work Program and an Endowed Chair in Practical Business. Blackburn College was founded in 1837, is nationally and miernationally known and has an excellent faculty and a quality student body. Applications founded in 1837, is nationally and interna-tionally known and has an excellent faculty and a quality student body. Applications should be sent to the Office of the Presi-dent, Blackburn College, 700 College Ave-nae, Carlinville, illinois 62526, in addition to evidence of experience, together with samples of writing and oral skills, there is required a current resume and the names, addresses and telephone numbers of three references.

ance, must have the shifty to direct the efforts of voluntaers, board and committee members, and other senior staff persons. Strong communication tailfs both written and verbal are required as is the shifty to personally represent the organization to various rubiles: volunteers, vistors, board and committee members, government officials, professional collespies within the science, zoological and the development field, and successful service in organizations of comparable acore and complexity, in particular, in organizations which represent a joint public and private partnershy. Capital compaign experience and knowledge of fund raising in zoological organizations is destrable. A bachelor a degree or an advanced degree in public administration and/or a CFRE is a plus. Applicants should also possess an appreciation of wildandor a CFRE is a plus. Applicants should possets good customer relations skills and should also possets an appreciation of wild-life and be in agreement with the philosophy and support the mission of the zoo. Address letter lockeding salary history and salary requirements along with a current resume to Margery Waterman, Vice Fresident of Human Resources, Zoo Adasty, 800 Cherokee Avesue, Albanta, Georgia 30315; 404-624-5633. EOR MIF/H/V.

deferesses and telephone numbers of three references.

Development: Director of Development, Friends of Zoo Adanta (FOZA) FOZA is a setting a Director of Development who will serve as the Friend's of Zoo Adanta primary development officer. About FOZA: FOZA is a non-profit organization will support the Atlanta Futton County Zoo, a privately meanaged institution. The Friends of Zoo Atlanta brings the zoo's story to the community and provides retoures and development for operations, conservation and Research with China. Based at the Cosmittee on Scholarly Communication with the People's Requisite of China, National Price of China and Victoria Scholarly Communication with the position: Under the general direction of the Securities of the communication of the Price of Communication with the position: Under the general direction of the Recentive Director of the Friends of Communication with the position: Under the general direction of the Recentive Director of Development will plan, implement, execute and evaluate the position: Under the general direction of the Recentive Director of Development will plan, implement, execute and evaluate the position: Under the general price of the Price of Communication with Committee members on program directions of the organization. Reporting to the position are the final support of the Price of the Communication with the Position and external consultation with Committee members on program directions of the organization. Reporting to the price of the Pri





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## ASSISTANT DIRECTOR OF HOUSING AND DINING SERVICES FOR RESIDENCE LIFE

Background: Kansae State University is a large multipurpose state university. K-State was founded as a land grant institution in 1863. The university enroits approximately 21,000 students on both the main campus and a satellite campus located in Salina, Kansas. The Department of Housing and Dining Services houses approximately 4,000 students in 10 residence halfs, one scholarship house and services three dining facilities. The department also has responsibility for twenty-jour family living units housing approximately 1,000 tenants.

onts.

Duties and Responsibilities: The Assistant Director is responsible for coordinating off functions within the residence life component of the department. The Assistant Director is part of a management team that directs dining services, maintenance and housekeeping, personal and payroll, husiness operations, summer conferences, accounting, computer support services, and family housing. The Assistant Director reports directly to the Director of Housing and Dining Services.

Responsibilities include the selection, training and supervision of professional hall director staff, graduate assistant staff and numerous student employees. This position provides direction for all leadership, advising, student development and disciplinary programs for the residence life area. The Assistant Director regulates specific budget entities for residence life in a departmental budget of approximately 13 million dollars. The Assistant Director is also responsible for coordinating and participating in staff development training, a staff training class in the Department of Counseling and Educational Psychology, university committees and enrollment management programs related to the orientation, recruitment and retention of sludents.

denia.

Qualifications: A muster's degree in student personnol, higher education administration or rolated field is required. A minimum of live years', full-time, post master's work in housing administration is required. Demonstrated ability to work with a comprehensive management team representing an auxiliary enterprise. Proven ability to integrate and implement current student development theory and practice with quality customer service.

Resonance ties. The Assistant Disease appearance is a full time.

Remuneration: The Assistant Director appointment is a full-time, twelve month appointment at a salary commensurate with background and experience. The university also provides a benefit package including retirement options, sick leave, annual leave and insur-

Inquiries/Applications: For additional information or to make appli-cation please contact:

Search Committee

% Dr. Chuck Werring
Director of Housing and Dining Services
Pittman Building
Kansas Stole University
Manhatian, Kansas 66508-1601
(213) 532-6453

Candidates should include a letter of application, a résumé and the names, addresses and phone numbers of three references. Applica-tion deadline is September 1, 1992. Anticipated starting date is Janu-ary 1, 1993.

Kansas State University is an Affirmative Action, Equal Opportunity Employer. Women and minorities are encouraged to apply.

ASSISTANT DIRECTOR - SPONSORED PROGRAMS The Division of Sponsored Programs has openings for two Assistant Directors, one for each of the following areas:

I. Engineering and the Physical Sciences. Responsibilities include the dissemination of information on funding opportunities to faculty and staff, grant and contract proposal development and award negotiation, and postaward administration. The position will be responsible for NASA, DOT, DOE, EPA, DOD, and miscellaneous other federal and state agencies, interpretation of Federal Acquisition Regulations (FAR) and Commerce Business Daily review.

(FAR) and Commerce Business Daily review.

II. Cosporate and Private Health Funding Agencies. Responsibilities include the dissemination of information on funding opportunities to faculty and staff; negotiation of industrial, business, and pharmacoutical contracts; and postaward administration. The position will be responsible for the interpretation of federal regulations on the use of human subjects and providing staff support to Institutional Review Boards. The individual will also need to be familiar with USDA and PHS regulations on use of animals and FDA and other regulatory requirements.

quirements.

The positions require someone with good communication skills and the ability to work with faculty from diverse fields. An advanced degree and experience with grants and contracts are necessary. Experience should include familiarity with pentinent requirements, rules, and regulations of funding agencies. Applications will be accepted until the positions are filled. Please send a letter of interest, resume and the names of at least three references to David Wynes, Associate Director, Division of Sponsored Programs, 100 Glimore Hall, University of Iowa, Iowa City, IA 52242. Indicate the position(a) being applied for. Salary range: \$34,915

Women and minorities are encouraged to apply.

Educations Department of Education: The Department of Education at Eastern Washington 99. Battern Washington 19904. Sty, Chency, Washington 99004. Sty, Che

#### **Associate Director of Facilities Operations Engineering Services**

The University of Kansas invites applications for the position of Associate Director of Facilities Operations. This department is responsible for the maintenance and support of academic, research, and office facilities covering 6.9 million square feet of space in 185 buildings on the Lawrence campus. The person in this position will be responsible for directing and administering the engineering support within the department.

engineering support within the department. The Associate Director is responsible for providing technical support in the evaluation and improvement of edisting electrical systems on the Lawrence campus and at Kansas University Medical Center. This person will actively participate in the planning, construction and commissioning phases of construction projects on campus. Other duties include coordinating construction activities within the department and the university community, field inspection of systems including code compilance, field inspection of construction projects and maintain records of existing systems to identify energy conservation opporturities. A staff of four to five will report to the Associate Director to assist in these duties.

assist in these duties.

Requirements include a baccalaureate degree in electrical engineering, mechanical engineering or closely associated field from an accredited institution of higher education and be licensed as a professional engineer in the State of Kansas, or be able to within six (6) months of appointment. The successful candidate must also have a demonstrative knowledge of complex high and low voltage electrical distribution systems, controls, and working knowledge of large building heating, ventilation, and air conditioning systems.

A competitive salary and excellent benefit and externant pockage as provide.

or large buttoning neating, ventulation, and air continuorising systems.

A competitive salary and excellent benefit and retirement package as provided by the Kansas Board of Regents is offered with this position. Qualified applicants should submit a letter of application, resume, and names, addresses and phone numbers of three references to Mike Richardson, Chair, Search Committee, The University of Kansas, Facilities Operations, Lawrence, Kansas 66045. A complete position description is available upon request. Deadline for receipt of application is September 1, 1992 with a tentative start date of November 18, 1992

The University of Kansas is an equal opportunity, affirmative action employer. Applications are sought from all qualified persons, regardless of race, color, sex, disability, and, as covered by law, veteran status.

in addition, University policies prohibit discrimination on the basis of religion, national origin, ancestry, age, sexual orientation, marital status, and parental

#### ASSISTANT DIRECTOR OF ADMISSIONS **Mount Holyoke College**

Mount Holyake College, one of the nation's premier and oldest liberal arts colleges for women, is seeking applications for the position of ASSISTANT DIRECTOR OF ADMISSIONS.

This individual will participate in all aspects of recruitment, evaluation and selection of the first year class including travel interviewing and contact with Mount Holyoke College alumnae representatives. Other responsibilities include monitoring Facuity Volunteer Program and coordination of transfer student evaluations.

Coordination of transfer student evaluations.

Candidates should have 1-2 years' admissions experience in a liberal arts environment. A bachelor's degree is required and an ability to speak Spanish is desirable. Excellent organization and interpersonal skills, abundant energy, creativity, a sense of humor and a strong commitment to women's education are prerequisites for this position. Applicants should submit a letter of application and the names of three references by August 15, 1992 to:

Anita Smith Director of Admissions Mount Holyoke College South Hadley, MA 01073

WE ARE STRONGLY COMMITTED TO A PROGRAM OF EQUAL OPPORTUNITY EMPLOYMENT AND ACTIVELY SEEK APPLICATIONS FROM WOMEN AND MINORITIES.

paly, Chairman, Department of Industrial and Ejectrical Engineering and Technol-Oney, Orangeburg, South Carolina 29117. South Carolina State University is an Equal Opportunity, Affirmative Action Enginey.

Bigineering: Senior Professional Engineer (Firs Protection). Starting selary range: 33636-4419/mouth. Five pears' engineering experience at or above the level of HIT, which included at least two years' appendence in fine protection engineering with at least one year at the full-functioning. Professional Engineering was be substituted for one year at the full-functioning. Professional Engineering may be substituted for one year of the experience requirement. Must be currently replaced as a professional Engineering singularies for complete announcement to Human Resources, University of Colorado, CE 475. 1511 University Avenue, Boutder, Colorado 86109; (300) 492-6475 by Angust 21, 1992. The



#### DIRECTOR OF **PERSONNEL**

The Santa Rosa Junior College is seeking applicants for the position of Director of Personnel. Under direction from the Vice President, Business Services, the Director of Personnel. plans, organizes and directs the faculty and classified po sonnel program; provides direct management of the activities and activities and activities are activities and activities activiti ties of the Personnel Office and the supervision of the management and confidential staff assigned to the deparlment; and provides personnel services for all segment

Santa Rosa Junior College is located 52 miles north of 800 Francisco in the heart of the Sonoma County wine county. Founded in 1918, SRJC currently serves more than 35,000 students per semester.

Master's degree required with one year of formal training internable or leadership experience reasonably related to this assignment; Of the equivalent. Knowledge of principle and practices of personnel administration; principles and techniques of recruitment and selection of personnal; job analysis methods and techniques; the development and administration of position classification and compensation plans; and specified guidelines for selection compliance.
Requires familiarity with utilizing data bases to systematic personnel transactions, record keeping, and the integration of payroll and personnel.

Personnel transactions are personnel personnel transactions. tion of payroll and personnel. Requires a sensitivity to and understanding of the diverse academic, socioeconomic, cultural, disability, and ethnic background of community college students. Experience as a chief negotiator is highly

(appointment contingent upon Board approval) FORMAL APPLICATION REQUIRED

io receive application materials, please contact: Personnel Department, Santa Rosa Junior College 1501 Mendocino Avenue Sonta Rosa, CA 95401 (707) 527-4688 FAX: (707) 527- 4967

CLOSING DATE: OCTOBER 2, 1992

An equal opportunity/affirmative action employer Santa Rosa Junior College 1501 Mendocíno Ave., Santa Rosa, California 954

#### Associate Director

George Mason University is seeking a motivated energetic and creative pro-fessional to join the student finant (all aid team). This fulf-time, administrate faculty position requires excellent communication skills, including the abil-ty to interact effectively with diverse populations.

Responsibilities include managing daily operations in the client series area, including supervising professional and support staff. Additional responsibilities may include, but are not limited to: counseling, marketing, community outerach, coordination of federal and state reports, policy and procedure development and implementation.

Required qualifications for the position include a Bachelor's degree Mater's preferred in counseling or education); minimum four years' experience in student financial aid including a strong record of administrative experience in Title IV aid programs.

Applicants must have a thorough knowledge of the law and regulations governing student aid programs. Proference will be given to applicants with working knowledge of information Associates' Student information System, FAM and PARS software and the USDOE Institutional Quality Control Poject. Applicants must clemonstrate ability to supervise and evaluate staff and work closely with the Director to formulate and implement procedures. The applicant must be goal oriented with a focus on quality and have excellent Communications skill.

Qualified applicants should submit a cover letter, résumé and three references to:

Jennifer Douglas, Director, Office of Student Ald George Mason University 4400 University Drive

George Mason is a dynamic state-supported university serving 20,000 and dents located 16 miles west of Washington, D.C. in Fairfax County. Salay commensurate with background experience; excellent benefits package. Fairfax, VA 22030

Environmental Engineerings Tenure-track/
visiting Environmental Engineering faculty. The Department of Civil Engineering statity. The Department of Civil Engineering statitip University of New Orleans anticipates
soations at the Assistant Professor level in
environmental engineering. Candidates are
especially acought to teach and/or conduct
research in environmental areas. Applicants should have Ph.D. and a B.S. degree
in Civil Engineering is destrable. ABD candidates will be considered. Dutles include
the instruction of undergraduate and graduate courses in addition to instituting a succaschi program in aponspored research.
Send complete résumé and names of three
reforeaces to Professor K. L. McManis,
Chairman, Department of Civil Engineerieg. University of New Orleans, New Orleans, Louisiana 70143. The University of
New Orleans is an Equal Opportunity, AfBruntive Action Employer.



#### State University of New York College at Oneonta

**RULLETIN BOARD: Positions available** 

#### DIRECTOR OF COLLEGE ADVANCEMENT

The State University of New York, College at Onconta, invites applications and nominations for the position of Director of College Advancement.

#### The College

The College at Oneonta is a four-year college with liberal arts and professional programs at the undergraduate and master's level. The College is part of the 64-college public higher education system of New York. The College enrolls approximately 5,200 students with a full-time faculty 260. It is located in the scenic northern Catskills, three and one half hours from New York City. The College celebrated its 100th anniversary in 1990 and began a process of assessment for the future. The College has a commitment to respect diversity and promote multiculturalism in admissions, curriculum, instruction, and all other administrative, academic, and student affairs.

#### The Position

The Director reports directly to President; supervises one professional, one support staff. Works in conjunction with Vice President, Director of Alumni Affairs, Director of Center for Economic and Community Development, College Editor, Graphics Support. Primary duties: 1) Developing/enhancing fund raising efforts; identifying prospects among alumni, corporate and industrial sectors; foundations/grantor agencies; College friends; 2) Providing support for College Foundation; 3) Assisting President in his efforts as external spokesperson.

#### **Oualifications**

A bachelor's degree is required, master's degree preferred; at least three years of fund-raising experience; excellent communication skills; knowledge of computer systems; strong skills in molivation, leadership and personal interaction with all sectors of the College community. Tavel required. Salary commensurate with demonstrated skills and experience. Excellent fringe

#### **Application Procedure**

Review of applications will begin on August 17, 1992 and continue until the position is filled. Send letter of application, résumé, and the names, addresses, and telephone numbers of three references to: Vice President for Multicultural Affairs, Netzer Administration Building, Box C, State University of New York, College at Oneonta, Oneonta, NY 13820-4015. The College is an Equal Opportunity, Affirmative Action Employer. SUNY Oneonta encourages applications from women and members of minority groups.

Harvard Law School

Assistant or Associate Director

Harvard Law School seeks a highly motivated individ-ual with direct fundraising experience to assume a chical position in the Fund, a major component of

the School's five-year, \$ 150 million comprehensive

the selected professional will recruit, manage, and

maintain close personal contact with high-level alumni volunteers to identify prospects, coordinate

campaign. With both class and program responsibility,

solicitations, produce communications, and develop other fundraising strategies. Travel and close interac-tion with other Development Office departments will

Applicants must have a Bachelor's degree, a minimum

of 2 years' direct fundraising experience (background within a private institution of higher education strongly preferred), and outstanding interpersonal,

presentation, and writing skills. Applicants with 4+ years' appropriate experience will be considered for the associate level.

Competitive salary commensurate with experience; comprehensive benefits package. To apply, please send cover letter and resume to: Ms. Lori Benabou,

Harvard Law School, Personnel Office, Langdell 100, Cambridge, MA 02138. Harvard University upholds a commitment to Affirmative Action and Equal Opportunity. Women and minorities encouraged to apply.

Harvard University

Harvard Law School Fund

#### DIRECTOR OF **TELECOMMUNICATIONS**

UMDNJ, NJ's university of the health sciences, seeks a Director of Telecommunications; a critical position in the University's restructuring of its information Bervices and Technology Division. The successful candidate will provide leadership and provide for the effective implementation of a communications infrastructure which can satisfy the significant demands of a multi-campus health science center and its teaching hospital. The Director will work closely with all segments of the University to ensure the implementation of the appropriate voice and data solutions which will not only satisfy today's growing requirements but which will position us well for the 21st Century. Key areas of responsibility include;

- · Provide leadership in the formulation of enterprise wide technology initiatives while functioning as an equal partner in the IST management team.
- Plan and implement a data/voice network throughout UMDNJ.
- Identity, commit to and publish communication standards thereby providing consultation, leadership and guidance to users who wish to invest in local area networks which require access to the campus-
- Ensure reliable network services which enable the effective delivery of computing information, graphics, video, voice services, etc. to all UNIDNJ constituents.
- Provide leadership in the expanded use of video technology which will enhance graduate education, continuing education and clinical procedures.
- Lead the conversion to digital centres and state-of-the-art telecommunications systems which deliver a full range of voice services to the UMDNJ community.
- Manage Telecommunications as a revenue source which will enable further investment in progressive

communications and computing technologies. Candidates must possess a Bachelor's degree in Communications Sciences or a related field, 8 years' professional telecommunications-related experience with 4 years in a large scale project management capacity and 2 years as a senior manager of a communications staff with an annual budget exceeding \$1 million. Bemonstrated knowledge of modern telecommunications technologies, and project management and presentation skills are required; a Master's degree is preferred. The degree may be substituted on a year-for-year basis by job experience.

UMDNJ offers a highly competitive salary and a comprehensive benefit package to complement this professional challenge. Please forward your resume, with salary requirements, to: Linda Groce, Manager of Employment, Human Resources Dept. (CHED), UMDNJ, 30 Bergen Street, Newark, NJ 97107-3000. UMDNJ is an Affirmative Action/Equal Employment Opportunity Employer, m/f/h/r, and a member of the University Health System of New Jersey.



# **Education Policy Analysts**

The National Education Association is seeking candidates with a strong background in education policy analysis and in researching key education issues
such as school restructuring, organizational change, student/teacher assessment, collective bargaining, education technology, school paraprofessionals,
privatization, workdorce usining and retraining, teacher preparation, working
conditions, school productivity and accountability. Candidates must have five
years of progressively responsible experience in a position of leadership in a
public school, university and/or related organization dealing with education
issues. The successful candidate will demonstrate skills in policy development/
analysis, program design and implementation, analysis of educational issues
and trends and their implications for a complex national organization. Experience working with membership advocacy organizations desired. Master's
degree in Education or a related field, or equivalent, preferred. Excellent
benefits. Salary range: \$49,922-\$79,571.

Chalified applicants should send letter of application and résumé referencing

Oualified applicants should send letter of application and resume referencing position title Education Policy Analyst to Employment Manager, National Education Association, Fiuman Resources, 1201 16th St., NW, Washington, DC 20036. Résumés must be received in Human Resources Office by close of trustness August 27.

EOE/MF/H

is institution.

Executive Director: Atwater Kent Museum. The History Museum of the City of Philadelphia. Will direct curators, educators, security and support staff of 15. Will provide the intellectual leadership for all operations, coordinate with the Boards of Trustees and Directors, and be an active fund raiser. Museum/program attendance is about \$0.000 plus an additional 100,000 for the Enchanted Colonial Visage, an off-site Christinas scene. Requires an advanced degree in history/miseum management and proven accomplishments as part of related experience, Must become a Philadelphia resident. Send résumé to: Search Committee, Atwater Kent Museum, 15 South 7th Street, Philadelphia, Pennsylvania 19106. Applications mits be received by October 1, 1992.

Specialist. Master's degree required in Ex-ercise Physiology. Kinesiology, or related field. Knowledge of oacrcise testing, gas suchange, and rehabilitation procedures for patients with heart and lung diseases. ACSM Exorcise Specialist certification de-sirable. Contact Human Resources at UTHCT at 1-800-453-3985 or fax 1903)877-7729. EBOJAA, M/F Disabled.

Figance/vice Chancellor: University of Minnesota, Morris, Vice Chancellor for Figance. The University of Minnesota, Morris invites nominations and applications for the position of Vice Chancellor for Finance. As chief financial officer for the cumpus, the Vice Chancellor oversees a sophisticated financial control system, sensitors budget planning and resource allocation, provides liaison to the central administration of the University of Minnesota on non-academic management, and serves as primary campus tabor relations contact, Managers of the auxiliary services, security, the business office and, eventually, plant services report to the Vice Chancellor. The University of Minnesota, Morris is an undergraduate liberal art institution in

ACT

#### Assessment Specialists

To meet expanding needs, new service/marketing positions are created in several offices of American College Testing (ACT). Work involves promoting and incilitating delivery of assessment-related services, including developing support materials, planning and conducting workshops for educators at secondary and posisecondary levels. Extensive travel involved.

Starting solary in low \$30's canoually, Exceptional benefit program. Minimum requirements include backelor's degree in education or related field; 2 years' experience in secondary school or higher education administration, college administration, or related area; very good communication and organization sidils. Experience with programs for underprepared students and/or marketing experience helpful.

Easiern Regional Office (Albany, New York)—Work with educators in 11 New England and Middle Atlantic States. Application deadline is September 1, 1882.

Southeastern Regional Office (Atlanta, Georgia)—Work with educators in 8 Southeastern states. Application screening beings immediately and continues until position is filled.

Western Regional Office (Sacramento, California)—Work with edu-calore in 7 Western states, primarily in California, Oregon, and Mashington. Application deadline is September 1, 1992.

National Office (lowa City, Iowa)—Work with course placement assessment services with ACT national office/regional staff and post-secondary educators throughout the nation. Application deadline is September 1, 1992.

To apply, send letter of application and résumé (including professional references) to Human Resources Dept. (CH), ACT National Office, 2201 N. Dodge St., P. O. Box 188, Iowa City, 1A 52243.

AGT is an Equal Opportunity, Affirmative Action Employer.

assistance status, veteran status or sexual | 1400 East Hanna Avenue, India orientation. | 1400 East Hanna Avenue, India

Financial Aid: Assistant Director of Financial Aid: Systems, The Assistant Director performs all routine financial aid tasks as well as maintains and develops bardware spaileations used to manage and software applications. The Assistant Differential aid operations. The Assistant Differential aid operations. South 7th Street, Philadelphia, Pennsylves and 19106. Applications must be received by October 1, 1972.

Exercise Physiology: Assistant Professor of Exercise Physiology: Philade, tump-iracis, academic-year appointment beginning Sequences, and the Physiology: Philade, tump-iracis, academic-year appointment beginning Sequences, 1972 or earliest possible date. Outside, and the process of the process of the course of the process of the course of the position in the position in the course of the position in the course of the position in the position in the course of the position in the position in the course of the position in the course of the position in the course of the position in the posi

stry, Chency, Washington 99004.

Flectrical Engineering Technology: South Carolina State University invites apolications and nominations for an Assistant Professor of Electrical Engineering Technology at Orcenville Technical Codlege site. Orcenville, South Carolina, Ph.D. degree in Electrical Engineering or related field and at least two to three years of college teaching experience in electrical engineering feethnology are preferred. Duties include teaching mederateduse courses in Design and Analysis, Power System Operation, Automatic Courted Systems, Lighest System Integrated Circuits, sight and off-campus classes. To apply: send vis, three letters of recommendation, and graduate and understandate transcripts to Dr. R. R. Sandra-

University of Colorado has a strong institu-tional commitment to the principle of diver-sity. We are particularly interested in re-ceiving applications from a broad spectrum of people, including women, members of ethnic minorities and disabled individuals,

Opportunity, Allimentre Action Employers.

General try Education: The College of Home Reconomics and Education of Oregon State University is secking an Assistant Professor of Etempetary Education (indemonstrated position). Start Date: The College of Home Reconomics and Education at Oregon State University is secking an Assistant Professor of Etempetary Education (indemonstrated, 1992, Colonia Date: To be asserted of, 1992, Colonia Date: To be asserted of the order of t

sjon seekx Asristani Associate Ageal-Family and Youth Development, in Suel-Family and Youth Development, in Suel-Family and Youth Development, in Suel-Family and Youth Development of Suel-Family in Working with families and youth at risk in develop and implement of develop and implement of develop and implement of pouth; to maintain a volumer of management system; and to conduct seed assessments and applied research. M. Degree required in family or youth development or other related fields. Two years applicable professional experience, supparted to the supplicable professional experience, supparted to intend, current resumet, transcription of intended directly by writers in Comparative Extension, Forbes 30, 1 https://doi.org/10.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j.1001/j

1935, Ft.D. required, teaching experiences detable. Successful candidate will extable a firm program within the Department of Denim that will contain of historical, analysical, not contained to the state of the st iomonics See advertisement under Agri-chuni Davelopaseni, London County Microbian London County.

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English: English Teacher. Nun-tenure-track position beginning August 15, 1992. We teach restocial and freshmen English at the Newport campus of Artamas State University Beebe. A Master's degree and a commitment to teaching freshman courses is required, justical screening will begin August 10 and continue until the position is filled. Artamas State University Beebe, with a current enrollment of over 1,500 students, a two-year branch compute of Artamas State University of Jopethoro, is located 35 index northeast of Little Rock. The Newport campus, is located in Newport campus, is located in Newport and principles of the Committee of English State Committee, yet Daystment of Parsennel Committee, yet Daystment of Parsennel Services, Artamas Bane University-Beebe. P. G. Drawer H. Beebe., Artamass 72012-1109. AAASOH.

communication shifts essential Success in program planning, grant writing and budget apprehence legitly desarable. This is a 12-month, professional staff position Salary up to \$5,026/month Subeni letter of application and a resumed no later than friday. August 23, 1992 so. Kei Quintan, UW Estension, 1994.1, 8001 25th Avenue N.E., Seattle, Washington 98195 An EEO/AA employer

# SOUGHINGSHING SOUGH ON WINDSHING DIEND CATO ES

The Georgia Institute of Technology seeks applications and nominations for the position of Director of the School of Materials Engineering. The successful candidate is expected to be an internationally recognized materials engineer or materials scientist fully qualified for an appointment at the Professor level. In addition, it is an appointment at the Professor level. In addition, it is essential that the individual possess demonstrated leadership and administrative abilities along with a commitment to excellence. The Director should have a background, interests, and capabilities compatible with the institute's vision for materials science and engineering.

The Director is expected to provide leadership for the Institute in establishing internationally recognized materials acience and engineering education and research programs. The School plays a catalytic role for the Institute by establishing intellectual linkages with other engineering schools, the College of Sciences, College of Computing, and the Georgia Tech Research Institute. As such, the Director will be expected to strengthen cross-disciplinary activities and influence the recruitment of materials science and engineering faculty throughout the materials science and engineering faculty throughout the

The School of Materials Engineering has a solid foundation of personnel and resources from which rapid progress can occur. A significant number of new faculty will be added to the School over the next five years. Although the Director is expected to influence significantly the School's and instituted form in MSSS. Indicates cantly the School's and Institute's focus in MS&E, priority is being given within the School to synthesis and processing of advanced and novel materials.

Applications will be accepted until the position is filled. Applications from members of underrepresented groups are strongly encouraged.

Please address correspondence and submit vitae to: Chair, Director's Search Committee, School of Materials Engineering, Code CHE-84, Georgia institute of Technol-ogy, 778 Atlantic Drive, Atlanta, GA 30332-0245.

The Georgia Institute of Technology is an equal opportunity affirmative action employer.

## Georgia Tech

Associate Director for Education and Evaluation Geriatric Research, Education & Clinical Center (GRECC)

VA Medical Center 2215 Fuller Road, Ann Arbor, MI 48105

The Department of Veterans Affairs Medical Center in Ann Arbor, Michigan, has an opening in its Geriatric Research, Education and Clinical Center (GRECC) for an Associate Director for Education and Evaluation (Research Health Science Specialist, GS-13). The position is responsible for GRECC education and training activities, and for program evaluation. Numerous collaborative opportunities exist and a joint faculty level appointment at the University of Michigan would be available for individuals with an appropriate background. The successful candidate will represent the GRECC for many educational activities at the local, regional, and national levels. The position is responsible to the GRECC Director.

Ideal candidates will possess a doctorate degree, have extensive knowledge of health education principles, and be familiar with program evaluation techniques. A background in clinical research would enhance the applicant's ability to collaborate with GRECC faculty and with others both within the medical center and at the University. Applicants should send a brief statement of interest, a curriculum vitae, and a list of at least three references to Jeffrey B. Halter, M.D., GRECC Director, GRECC (11G), VAMC, 2215 Fuller Rd., Ann Arbor, MI 48105. An Equal Opportunity, Affirmative Action Employer.

Germani New Zealand. University of Canterbury, Lecturer in Germani. Applications are favined for the above position in the Department of Germani. Duties will commence early in 1993 or a date to be according to the property of the commence German New Zealand. University of Canterbury, Lecturer in Gorman. Applications are lavited for the above position in the Department of German. Duries will commence early in 1993 or a date to be agreed. The successful applicant will: bave completed a decionate prior to taking up the appointment; have experience of teaching in both English and German; be reculted to teach German language courses; be prepared to participate in, and Independently develop, understandants courses in German cultural studies (to be taught in English); a qualification in a "minoring" subject of this type would therefore be an advantage. Enquiries of an eachemic nature should be madern thead of Department, Mr. Phillips of Applications of the Commence of the Commence



#### **Director of Major Gifts**

Colgate University is pleased to invite applications and nominations for the position of Director of Major Gifts. As the University prepares for a major fundraising initiative in the 1990's, we are searching for an experienced individual to assume this leadership position.

Responsibilities:

The Director of Major Gifts will report to the Director of Capital Support. 
Primary responsibilities include coordination and oversight of the prospect management and tracking system and leadership for the process of planning and implamenting solicitation strategy for top donor prospects. Supervisiony responsibilities should the Development Research office and a field staff of Associate Directors. A significant amount of the Director's time will also be focused on direct cultivation and solicitation of donor prospects and providing staff support for volunteers.

The successful candidate will possess five or more years of progressively responsible fund-mising experience. Related sales, marketing and finance experience will be considered. Capital campaign experience and knowledge of planned giving techniques is destruct. Exceptional organizational and interpersonal skills and the ability to write and communicate orally are essential requirements. Application review will start July 27, and continue until the position is filled.

Please submit resume and a letter of interest to: Judith Tryon
Director of Human Resources
Colgate University
13 Oak Drive
Hamilton, New York 13346

COLGATE IS AN EQUAL OPPORTUNITY & AFFIRMATIVE ACTION EMPLOYER. ation is commensurate with experience and qualifications.

# NEUMANN E

#### DIRECTOR OF HUMAN RESOURCES & ADMINISTRATIVE SERVICES

Neumann College is a small, Catholic, liberal arts institution lucated on twenty beautiful acres between Philadelphia, Pennsylvania and Wilmington, Delaware. Neumann was founded in 1965 by the Sisters of Saint Francis and is committed to providing quality education in the Franciscan tradition. The College has approximately 200 employees and 1,200 students majoring in nursing, business, education, and the arts and sciences.

nursing, business, education, and the arts and 1,200 students majoring in nursing, business, education, and the arts and sciences.

The Director of Human Resources and Administrative Services is responsible for the daily operation of the human resources department of a small liberal arts coflege, including: assuring compliance with legal regulations, developpersonnel records and information system, financial analysis and reporting of personnel records and information system, financial analysis and reporting of personnel. Also responsible for college telecommunications, mail services and photocopier services. Challenges will include ADA compliance, revising a personnel manual and evaluation system, and cost containment of related field, three years' experience in similar pusition, good supervisory, puters are required. The Director reports to the V.P. for Finance and Administriday, August 14 to Vice President for Finance and Administration, Concord Road, Aston, PA 19014. EOE.



#### Division of Educational Services

Expanding division is seeking energetic, sidiled education specialists who are interested in consulting with medical school faculty on the design, implementation & evaluation of physician education programs.

SENIOR TEST AND MEASUREMENT SPECIALIST
Master's Degree in Educational Psychology or Education with emphasis in
measurement/testing; min. 3 yrs.' experience in higher education. Measurement testing, min. 5 yes.

SENIOR EVALUATION SPECIALIST

Master's Degree in Educational Psychology or Education with emphasis in educational evaluation; min. 3 yrs. experience in higher education.

INSTRUCTIONAL DESIGNER
Master's Degree in Education with en

Qualified applicants should submit their CV to:

Quaimen applicants attends sensitively to the Conference of Robert Services, Medical I. Robert, St. Adm. Assistant, Division of Educational Services, Medical College of Wisconsin, 8701 Watertown Plank Road, Milwaukee, WI 53226. Equal Opportunity, Affirmative Action Employer, M/F/D.

Send letter of application and current resume, names, addresses and telephone
quambers of professional references, and
desired salary to vice Chancellor for Acadender Affairy loudinas University Northwest, 3400 Brondway, Gary, Indiana
46408, Review of applications will begin
a lifed, IUN is an AA/EOR employer. Health Educations The Center for Alcohol and Drug Studies, within the College of Health at the University of North Florids, is seeking a full-bally of North Florids, for a two year andy funded by NIAAA to craming the effects of a health care inter-

vention in preventing alcohol abuse amone high-risk youth. Successful candidates must possess: Ph.D., Dr. P.H., Sc.D. or other doctoral degree in addiction prevention, health education, bealth behavior, behavioral sciences, or other related disciplines (ABDs will be considered). Closing data August 20, 1992. Applicants about auburit a letter of application, curriculum vises and three letters of rafessnee to: Chudley E. Werch, Ph.D. Director, Center Br. Werch, Ph.D. Director, Center Br. School and Drug Studies. Coltese of Health. University of North Portda, 4507 St. Johns Binff Road South, Jackson-ville, Florida 32224. UNIF is an EEC/AA Employer.



#### West Virginia University CONTROLLER

Search Reopened

West Virginia University seeks applications and nominations for the position of Controller. With an annual operating budget of \$10 million, West Virginia University is the state's major research detect of \$10 million, which is a state of state of the state's major research detect of \$175 degree programs, the University consists of fifteen colleges and schools, a comprehensive Hoalth Sciences Conter, and two regions campuses, including Potomac State College of West Virginia University at Parkersburg.

Position The Controller reports to the Associate Vice-President to the

sity and West Virginta University at Parkersburg.

Duties: The Controller reports to the Associate Vice-President of Pacaco and is responsible for university-wide administration of all states the proper processing and recording of financial transactions, but not limit to, the proper processing and recording of financial transactions, be not interested in the proper processing and recording of financial transactions, be not interested in the proper processing and recording of financial transactions, be not interested in the proper processing and recording of financial transactions in the proper of internal control systems, the stewardship of compacts, and the hilliliment of debt responsibilities. The Controller accounting and state of the provide accounting, student in a collections, payroll preparation, financial reporting, investor, terminated in the provides functional oversight and discussion to the accounting and control aspects of all campus business to the accounting and control aspects of all campus business administrative officer, who must successfully interact with all levels of management, various state and federal officials, and extend to.

Functions reporting to the Controller instate.

Functions reporting to the Controller include Accounts Payable, Busar, Payroll, Budget and Cash Administration, Grants and Controller Accounting, Financial Analysis and Reporting, General Accounting Systems, Financial Archives, Insurance, and Administrative Forms Supply.

tive Forms Supply.

Qualifications: Applicants are required to have a Bachelor's degree (Master's preferred) in an appropriate field, such as accounting, formation, or administration, and have live or more years' experience in higher education accounting at the assistant controller level or above at a land-grant or other research university (relevant experience in not-for-profit organizations other than higher education may be substituted). The CPA certificate is strongly preferred. In addition, the applicants are required to have an understanding of computer-based accounting systems, relevant tax laws, federally sponsored research accounting and auditing procedures, as well as demonstrated leadership, interpersonal, communication, and management skills.

Salary Salary compositive and consistent with qualifications. Salary: Salary compositive and consistent with qualifications.

Application Process: Review of applications will continue until the search is completed. For full consideration, please submit a letter application, a curront résumé, and names, addresses, and phase numbers of three references by September 15, 1992 to:

Narvol Woose, Jr., Chair Controller Search Committee Wost Virginia University Post Office Box 6001 Margantown, WV 28506-6001

West Virginia University is an Equal Opportunity, Affirmative Action Employer. Women and minority persons are especially encouraged to apply.

#### SYSTEM ADMINISTRATOR Development Office

As System Administrator of a new on-line Alumni/Development System within the Office of Development, the selected candidate will work closely with the University Computer Center, coordinate all user activities, and analyze and revise office procedures to optimize system utilization. Responsibilities will include daily operation of the system, maintenance and support of the office workstation environment, development of policies and procedures for ond-user access and access security, programming of ad hoc management reports, training and documentation, and consuling assistance to end-users.

A Bachelor's degree and at least 5 years' experience in manage A bachelor's degree and at least 5 years' experience in management information systems or equivalent combination of education and experience are required, as are project leadership experience in on-line systems, excellent oral/written communication skills, and a working knowledge of end-user mainframe and PC software with an emphasis on FOCUS. Familiarity with IBM mainframe on-line system software, particularly CICS and DB2, would be helpful. Experience with university development and fundrations systems would be a place. ing systems would be a plus.

Please send resume to: Richard J. Stec, Director of Administrative Services, University of Connecticut, Computer Center, U-138, 196
Auditorium Rd., Storrs, CT 06269-3138. We encourage application
from minorities, women and people with disabilities. (Search #346)



Health Services Management: The University of Michigan Department of Health Sorvicas Management and Policy in seeking application for the Richard Carl Jelinek Chair in Health Services Management. Applicants must have made outstanding contributions to management studies and demonstrated an interest in bealth care applicants in either organization theory or finance, and to those who have demonstrated ability in research, service, and teaching. A joint appointment, with another unit of the University of Michigar will be encouraged. Interested persons about contact Professor John R. Oriffith, Department Health Services Management and Policy. University of Michigar, School of Public Health, 1426 Washington Holgists. Ann Arbor, Michigan 84809-2029. Telephone (313) 936-1304. Fax (313) 764-4138. The University of Michigan

employer.

History: Assistant Professor, Department of History of Immigration to the United History of Immigration to the United States. Tenure-Irack, Assistant Professor, beginning September 1993. To teach upor division and graduate courses on the history of immigration and on disctenibility and early twentieth-century light States history, and sections of the United States history survey. The successful on diddied would play a leading role in the sevenoment of a new American History survey curriculum, Ph.D. preferred, teaches very curriculum, Ph.D. preferred, teaches and the sexperience desirable. Screening of caddicas will begin December 1, 1992 and contains until the position in filled. Sond lift, of application, current vita, and letter of application, current vita, and letter of application, current vita, and letter of recommendation to Professor Canter American History Section 1.



the University of South Carolina invites applications from senior development offices for the position of Executive Secretary of the USC Educational foundation and Director of Development/Capital Campaigns.

foundation and Director of Development/Capital Campaigns.

The University of South Carolina is the major comprehensive state institution with over 40,000 students on nine campuses. The original campus is at Colombia, with extensive undergraduate and graduate programs along with law and medical schools. In addition, there are three four-year campuses and featwo-year campuses throughout South Carolina. Private support in 1990-19 totaled \$22.7 million. The USC Educational Foundation is the primary photogram foundation for the University. It has assets of \$30 million witch benefit the entire USC System by providing scholarships, professorship, and exademic program enhancement funds.

hips, and academic program ennancement tunds.

At Executive Secretary, the successful applicant will report to the Vice President for Advancement/Executive Director of the Educational Foundation and the Board of the Foundation. He or she will be responsible for the day-to-dynanagement of Foundation affairs, including signatory authority, financial ask legal documentation and reporting, and staffing, as directed by the Executive Director and in accordance with policies established by the Foundation board.

As Director of Development/Capital Campaigns the successful applicant will detect all fund-raising programs of the development office including the pluning and implementation of capital campaigns. He or she will report to the Vice President for Advancement/Executive Director of the Educational fundation.

Candidates must possess a variety of financial, management and fund-raising diffs. Professional background should include increasingly responsible major ind-tailing experience as well as a demonstrated record of success working with senior administration, board members and major volunteers. Successful prior campaign management experience is essential.

Salay and benefits are competitive. The Director of Development/Capital Capitals position is a non-classified state position and the Foundation pays a position of the salary from non-governmental funds for the Executive Section duties.

Applications will be accepted until the position is filled. Candidates should send a letter of interest, resume and names, addresses and phone numbers of the professional references to Dr. James H. Rex, Vice President for University Mancement/Executive Director of the USC Educational Foundation, University of South Carolina, Osborne Administration Building, Columbia, SC 2528.

USC is an equal opportunity/affirmative action institution

#### Director of Human Resources

lesky College invites applications and nominations for the position of Director of Human Resources. This is an exciting opportunity for an experienced professional. Responsibilities include planning, directing and managing a fully automated, comprehensive Human Resources Department. Preference will be given to those with subtantial experience in a higher education setting. Qualifications include: Bachelor's degree (Master's preferred), seven years' professively responsible Human Resources experience and a demonstrated understanding of all aspects of personnel management.

lesky College is a comprehensive institution offering Bachelor's, Master's and a Doctoral program serving over 7,000 students on its Cambridge campus and regional/national sites. The College is deeply committed to building a diverse applicant pool. Candidates of oaker are encouraged to apply. Forward letters of nomination or intrest, resume and other supporting materials to Rob Trow, Vice President of the College, Lesley College, 29 Everett Street, Cambridge, MA 02138. Screening will begin August 9, 1992 and continue until the position is filled. Lesley College is an Affirmative Action/Equal Opportunity Employer.

We Put People First



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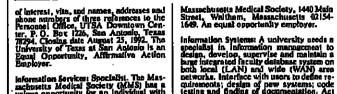
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Clusting date for applications for both positionar August 12, 1992, (identity position applying for by name Only complete pacients received by the application deadline will qualify for consideration. A complete credential packet consists of a letter of application, vite, and three letters of recommendation.)

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Southern Binds University at Edwardsville
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labor need projections and recommend

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The successful candidate will possess exceptional interpersonal skills and a strong desire to help students. The position will necessarily include evening and weekend responsibilities.

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Ms. Deb LoBiondo
Director of Residence Life
University of Evansville
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#### **OBERLIN COLLEGE**

#### **Assistant Director for** El Centro/Hispanic Student Services COLORADO STATE UNIVERSITY

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# Ezents in ACADEME



The Magic of the Academic Convention: C5



The Perfect Meeting: C8

An Academic's Guide to Travel in Eastern Europe: C11

Chronological listings of events from August 1992 through April 1993 C22

Index to sponsors of meetings C16

Index to subjects of meetings C20

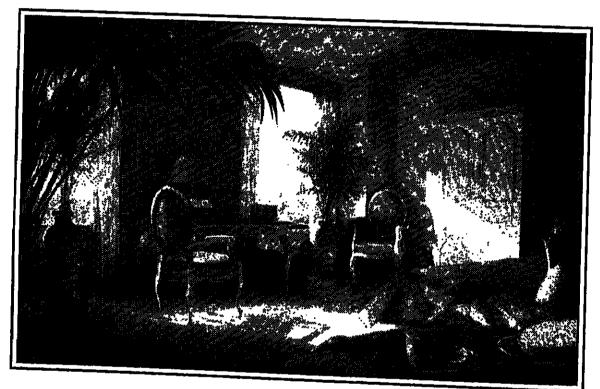
Athletics meetings, championships, and bowl games C47

Deadlines for fellowships, grants, papers, and prizes C48

Readers may want to save this section for future reference.

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W S A

# The Magic of the Academic Convention

By Roderick P. Hart

EING the curmudgeons they are, American academics rarely reflect on the annual rite of spring (or fall or winter, never summer) known as the scholarly convention. If they do reflect upon it, they do so in their characteristically flinty manner: "Well, old Clarence really has lost it, hasn't he? I've heard the old coot give a variation on that same talk at this convention for 10 years now." Or "The people who supervised his dissertation speak well of him, so we should probably interview him at the convention. But he's got that damned air of positivism that all those Stanford Ph.D.'s have. He could be tough to take on a daily basis." For most academics, conventions are a time for business: jobs to get or give, papers to deliver or savage, books to buy or sell. The cab ride to the convention hotel from the airport is therefore an adrenal high. The body's chemistry portends the feelings of anticipation, excitement, and—let us be candid power that make academia the curious amalgam

# "It is a homecoming. It is a place where the clan gathers to remember what it is and why it is."

of contemplation and mercantilism that it is. Power Lost and Power Gained, Power Anticipated and Power Remembered—these are the emotions of the academic convention, and they are played out each year in the late-night receptions, at the book exhibits, in the placement-center queues, and, yes, in the tables-for-one at the Italian Village frequented by the not-yet-discovered and the not-still-remembered. For some people at some conventions, the trip to the airport at convention's end can seem an eternity.

But there is much that is magical about the academic convention. It is, preternaturally, a homecoming. It is a place where the clan gathers to remember what it is and why it is. Because it is a homecoming, it carries with it all of the bitter sweetness of human connectedness and human heritage, of new loves and old wounds, Who among us cannot remember the painful parturition of the first convention, that seemingly endless series of days when we discovered that all others but us were glib and insouciant and better dressed and carelessly influential? Who among us are now so filled with mid-career importance that they cannot remember the very place in the very hotel ballroom where they were haplessly planted, watery drink in hand, when Someone Important sought them out (a minor miracle in itself) and declared, "Oh, so you're X. Just read your essay in Monographs. Enjoyed it." I, at least, remember that very moment. A moment of baptism, I surely thought, an anointing with Jack Daniel's, a permanent cleansing of the most dreaded academic sin of all-anonymity. Inconceivably, my first Someone Important later became a close friend, a kind of adopted older brother who told me when I was being smart and when I was not. Some months ago, on roughly the 20th anniversary of our first meeting in the Statler Hilton ballroom, this Still Someone Important declared through a fog of decent Philadelphia liquor, "You know, Hart, you're someone I enjoy growing old with."

O SPEAK of such personal matters in a scholarly context may seem indulgent, if not daft. Academics, after all, have an extra layer of epidermis to protect them from feeling feelings. "I go to conventions to deliver my scientific papers, to talk to the federal people about renewing my grant, and to choose the next editor of the journal," my biologist friend reports. "It's a business trip, nothing more." When pressed, though, that same biologist takes on a faraway look when recounting the surprise party arranged for him by his former postdoes on the occasion of his 60th birthday. "They were all there," he remembers, "from each of my labs-even back to my Berkeley days. My family, too. Shocked the hell out of me. Didn't know a thing about it. They got a backroom at Joe Faqan's. Everyone had ribeye. My favorite. Then the speeches. My daughter, Jo, did this funny toast. And my first postdoc, Bill Creekmore, he's now a vp at Rice, he shows up with this old jacket I gave him when he was struggling through the winters of Ann Arbor. Can you believe that? He saved that jacket for 30 years. Not a convention I'll soon forget."

Nor are many of them. As we academics come to and fro speaking of Michelangelo (and Max Weber and neutrinos), we measure out our lives in the plastic coffee spoons from McGraw-Hill's book displays. Conventions are, in that sense, a calendrical rite. They occur often enough to remind us that we are aging but, blessedly, they expire in five days, thereby curbing excessive self-reflection. Like so many ancient rituals, scholarly conventions are held in special, set-apart places. Once a year, concrete and verticality replace the grass and laterality of our campuses back home. We plot our trips to these distant shrines months in advance, and when reading the preconvention brochure we are often

in a scriptural frame of mind. We travel to these ceremonies newly adorned, corduroy replaced by gabardine, cotton by silk. The Christmas briefcase substitutes for the canvas carryall and, during that glorious week before the convention, the chatter in the Department becomes positively electric: "Got tickets to the Knicks game!" "You're going to bunk eight in a room?" "Don't worry, Campbell's a kind discussant."

IKE ALL DISTINCTIVE anthropological moments, conventions help us celebrate the comings and goings in our lives that give special delight, special pain. The early life cycle is evidenced by the now-popular day-care facilities pioneered by the Women's Caucus. Thereafter, the new infant is carried papoose-style from nohost reception to convention lobby to paper session and receives as many oohs and ahs as on Main Street back home. The years go on and the papooses grow, and so savvy planners now keep their eyes on "the family connection" when choosing convention locations (even physicists' kids like Disneyland). But conventions are business, and so ultimately the first paper is given: equal parts inspiration and perspiration-for author and dissertation adviser alike. The first book contract is signed, and then the second, and then the Nth. Conventions also teach manners (for example, that alcohol and scholarly protocol are inversely correlated). But the academic convention's chief lesson is that time is a winged creature. And so the greeting may go well enough, but then the second husband is confused with the first husband and everyone is embarrassed; suddenly, there are three meetings to attend. Hair styles seem to change annually and that too strains the memory, as do the beards and cellulite that come and go without warning. Out of sheer desperation, the wisest among us masters the handshake-cum-nametag examination until nearsightedness makes even that a chancy move. The awards ceremonies also tell us that life is relentless: Best Dissertation in Area Studies, the Distinguished Service Award. And the muffled elevator conversations remind us that despite their august, cerebral selves, even scholars bow to primordial forces: "Murray was here with us last year. It's not the same convention

Conventions are also propaedeutic in other ways. For one thing, they display—at one time and in one placethe roads taken and not taken and thus continue to prompt Ed Koch's favorite question: "How am I doing?" Academics typically ask more Athenian questions than this but still they ask them: "How's your book been received?" (It hasn't sold more than mine, surely?), "Who's being nominated for Division chair?" (Has anyone thought of submitting my name?), "Why is Simons on so many panels?" (And why aren't I?). Conventions are a crossroads in which many people with many ambitions, and with differing amounts of talent and luck, parade their plumages in front of one another, hoping for the kindness of a kind glance. This does not make academics craven nor conventions brothels. But it does make academics people.

Consider the alumni reception sponsored by one's doctoral department: The 25-year-old meets one of her footnotes in person and then stammers in between stuttering. The 35-year-old, recently swamped by the storms of tenure, reverts to the defenses of childhood by avoiding the gaze of his major professor. The 45year-old hears about her old officemate's new Lexus and is reminded that Routledge pays better than sophomore composition. The 55-year-old, long in the tooth as a campus administrator but far removed from the journal pages, sips on the drink of the Once-known: vodka and small talk. And the 65-year-old pumps new hands with renewed gusto, hoping for a visiting professorship soon in a warm clime.

The scholarly convention is therefore something of a rite of the résumé. Because thinking for a living is a subtle business and because getting academic feedback is an enigmatic process when it is not a byzantine process, the annual convention is one of the few occasions when one's self-image and one's social image arrive at the same party. For academics this is a mixed blessing, for they work harder than most to deny their social selves. They decry student evaluations as popularity contests and they raise the blind reviewing of manuscripts to exalted status. They speak of Standards and Excellence as if they sat immediately next to Plato in his noumenal sphere. But conventions give the lie to all of that because they feature the peopling of a profession. They teach that, yes, he is brilliant but he is also overweight and, yes, she has achieved much but seems delightfully unaware of it. As young members of a profession, we learn what is worth becoming by watching what others have become, and when walking across the convention floor we collect examples of crassness and kindness for our memory books. We learn that that most dreaded of all creatures, politics, has as much to do with career making as does a university-press book, and we learn, continuously, that people are people, as when a newly minted Ph.D. cuts in front of us while waiting for a job interview. Often, we learn that there is as much sadness in being new in a field as in being old in a field and thus that happiness must lie inside, not out-

O SPEAK of such mutters is to risk sounding maudlin and sophomoric-terms that acadentics use to dismiss anything that is true. To feature the human side of intellectual life is to enter the netherworld of mysticism that the Enlightenment sought to replace. But even the children of the Enlightenment must eat and sleep. And so they do, once per annum, as regular as clockwork. Even though they spend much of their time alone during the rest of the year-and there is something incluctably solitary about the scholar's lifethey come together each 12 months to share what they have been thinking. They gather together in high-priced hotels made suddenly affordable by the fact of their collectivity. They spend their university's money, and equally often their own, for a chance to think new thoughts, feel new feelings, and, perhaps, to reinvent themselves professionally while there is still time to do so. Above all, the academic convention signals that life is not yet set: New books are being written, new courses taught, new programs coming on-line. Renewal, the annual convention promises, is still possible.

Believers of all persuasions come together at the convention. The Nobel laureate hovers in air not breathed by the local arrangements chairperson, but both pay \$95 a night for a single. The rational-choice theorist waits in the same breakfast line us the neo-Marxist and then both undertip the waitress. For a short time each year, academics pontificate to one another and cut deals with one another and, let us be honest, teach and inspire one another. Having been raised with common myths, they share a common professional mission and therefore know one another even before meeting one another. Their annual coming-together is thus a celebration inly, modern warriors dancing around a unique cam of thought. None, it seems, can resist the dance. Historians do it, chemists do it, even electrical engineers do it. All convene. Being the serious scholars they are, they would leave their human selves at home if they could. But they can't. And so that becomes the simplest pleasure of growing old together.

Roderick P. Hart is professor of communication and of government at the University of Texas at Austin.





The nightmares of conference planners include hurricanes, fires, political protests, bomb scares—and drones

By Carolyn J. Mooney THE PERILS OF running an academic conference are consider-

Conference planners have been known to rearrange their meticulously organized events to deal with hurricanes, fires, the sudden death of a speaker. labor disputes, murder, walkouts by conferees, political protests, air-traffic controllers' strikes, bomb scares, and-no conference can escape them—drones.

But the worst-case scenario-the nightmare of every meeting organizer-may be the one cited not long ago by Jules R. Ryckebusch, the brains behind a conference marking the 100th anniversary of the Lizzie Borden murder case.

"I worry that nobody will show up," said Mr. Ryckebusch, director of the communications program at Bristol Community College. (At last report, his worries appeared unfounded: About 300 people had paid fees for the conference, set for this month in Fall River, Mass., the scene of the infamous double murder.)

Many an academic conference has been interrupted by disasters of the natural, logistical, professional, and personal variety. Somehow, the show always seems to go on. But the quest for a perfect meeting never ends. Anyone who has ever been involved in planning a meeting—a process that often begins years before the actual event, when the conference site is booked—has a story to share.

Or several.

REGISTRATION

In 1985, just three weeks before the annual meeting of the American Sociological Association, the conference hotel closed because of an electrical fire. With 4,000 conferees preparing to descend on Washington, Janet L. Astner, the ASA's convention manager, "run around like crazy" to redo in three weeks what had taken months to accomplish. The conference was moved to the city's convention center. guests were rebooked in other hotels, programs were reprinted, and everyone who had registered was notified of the change.

Another sociology meeting, held in Toronto, hit a snag when Canada's postal workers went on strike. ASA members couldn't send their deposits to Toronto hotels, so the association hired a customs agent to meet a courier who flew the money to Canada. An air-traffic controllers' strike ended just before the meeting, where a bomb threat delayed one event for an hour and a half, Ms. Astner recalls.

The 1991 ASA meeting, meanwhile, was disrupted by angry exchanges over an antiabortion group's display in the exhibition hall. (The association has since approved a formal policy that limits exhibits to those of professional interest to sociologists.)

Ms. Astner's advice: "Running a meeting takes attention to myriad details, and then you have to be flexible enough to realize that sometimes you have to get in there at the last minute to readjust things."

Thus did the Latin American Studies Association weather Hurricane Hugo, which swept through the Virgin Islands and the Carolinas in 1989. Three days before 1,750 scholars were to arrive in San Juan, Puerto

Rico, for the event, the headquarters hotel was hit by the hurricane. The conference organizers fielded hundreds of telephone calls and quickly rebooked the meeting in Miami for the following month.

Conference organizers are also mindful of politics. Some associations try to avoid hotels involved in labor disputes, just as in the pust some groups avoided holding conferences in states that had not ratified the proposed Equal Rights Amendment. The American Historical Association plans to inform members who attend its 1994 convention in San Francisco that a hotel to be used for overflow guests is involved in a labor dispute. The AHA learned about the dispute after it had contracted for the site.

Nevada presents a different dilemma for some groups, who worry that the casino culture runs counter to their academic image or that conferees will while away their days at the slot machines. The American Sociological Association discussed meeting in Las Vegas several years ago, but decided against it when some of its members expressed concern about gambling and "sexploitation," Ms. Astner says.

The Organization of American Historians, on the other hand, considers a conference it held in Reno a success. Members took advantage of the conference hotel's optional rooms with round beds and mirrors on the ceiling and found plenty of time to play the slot machines before and after the meetings. "I think members went with an open mind," says Mary Belding, the OAH's conference manager at the time, who now holds the same job with the International Association of Convention and Visitor Bureaus.

In her nearly 10 years of running conferences for the OAH, Ms. Belding learned much about the meeting business. Still, she

ding's attempts to administer cardiopulmonary resuscitation.

Several years before, a conferee at an OAH convention held in New Orleans was shot and killed during a robbery attempt outside the conference hotel.

AR MORE TYPICAL are problems caused by the participants themselves—speakers who don't show, audiences who don't show, panelists who talk on (and on and on), and clashing conferees. The annual meeting of the National

Women's Studies Association in 1990 was disrupted by an angry walkout staged by women who complained that minority members had been treated unfairly. Despite the NWSA's efforts to appear more inclusive at its latest meeting in June, various groups of women-ranging from vegetarians to lesbians to allergy suffererscomplained that conference organizers had in some way offended them.

Max Dresden, now a visiting scientist at Stanford University's linear accelerator, still laughs as he recalls how, when he was a student in Germany, a scientist traveled from India by ship to attend a physicists' conference there. Only problem was, he was a physiologist. The man had the same name and worked at the same university as a prominent Indian physicist, and had mistakenly received the invitation intended for the physicist. He spoke anyway.

At a recent general-education conference in Asheville, N.C., officials of the Association of American Colleges became anxious when the keynote speaker, Bard College President Leon Botstein, hadn't arrived. Samuel Schuman, chancellor of the University of North Carolina at Asheville, offered to fill in, but Mr. Botstein

ing speakers, all of whom never let a word in edgewise," she says. "I think that was the first indication I had that gender imbalance would no longer be tolerated." Angry conferees seeking a more interactive conference held an impromptu meeting that led to a revised format, she says.

Patricia Nelson Limerick, a professor of history at the University of Colorado at Boulder, thinks academics badly need a conference-etiquette code. She recalls one conference (the OAH meeting in Reno) where, in the hotel's bar, she overheard another scholar criticizing her as a trendy academic who was "coasting" on her Yale



University doctorate. She suggests that in such cases, bartenders could intervene and explain to the critic that hotel policy requires him to speak directly to the person he is criticizing, ("We don't really have an ctiquette for saying, 'Would you like to say that to me?" " she says.) Hotel employees could also serve as academic "bouncers" by ejecting those obnoxious conferees who go to the microphone to ask a question and end up delivering a speech. Also: Any scholar who cut off conversation with a younger scholar to talk to a more eminent one would automatically be snubbed by the more eminent scholar.

CADEMIC CONFERENCES have their bright moments, as well. Richard Finneran, a professor of English at the University of Tennessee at Knoxville, and Mary FitzGerald, associate vice chancellor for academic affairs and a professor of English at the University of New Orleans, slipped away during the Modern Language Association's 1976 convention to get married. Now, with their two children in tow, they hold an annual party at the conference, which always falls on their anniversary. It's as much a fixture of the conference as the cash bars sponsored by the Edith Wharton Society, the Marxist Literary Group, and other organizations. About 100 friends come.

Says Mr. Finneran: "I always kid that if I had had the contacts then that I have now, we would have put the wedding on the program."



laughs when asked how to run a perfect meeting. "There is no such thing as a perfect meeting," she says, "Humans are in-

Her recommendations: "You've got to be able to troubleshoot. You must be a compulsive list maker. Get everything in writing. Double, triple, quadruple-check everything."

One of the sadder moments on the job came at the OAH's 1985 meeting, when a panelist on late 19th-century American thought collapsed at the podium in the middle of his talk. He died despite Ms. Bel-

showed up with just minutes to spare. Mr. Schuman was recruited later-to deliver closing address when Claire L. Gaudiani, Connecticut College's president, couldn't

NOMETIMES the problem is getting the speaker off the podium. Carol Geary Schneider, executive vice-president of the Association of American Colleges, recalls an academic conference that she helped plan in 1983, while at the University of Chicago. "The conference had six men as its open-





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# An Academic's Guide to Travel In Eastern Europe

with Colin Woodard

HREE YEARS after the lifting of Eastern Europe's iron curtain, many academics in the region are still thirsty for contacts with their Western counterparts, although some already are suffering from an overdose.

Virtually every university in the region now has one or more officials assigned to manage its international contacts and assist its visitors from abroad. These officials-"international-relations officer" is a common title—are generally ready to help arrange appointments with faculty members or campus officials; departments and individuals can also be contacted directly.

The officials can sometimes even help in finding accommodations, if need be. Many of them speak English, although, in Hungary, German is often their foreign language and, in Romania, French. Some universities welcome the hard currency they earn for putting a visitor up in one of their rooms or apartments. During tourist season in some countries, hotel rooms may be hard to get, but in many cases locals are happy to accommodate a Westerner for a small hard-currency payment.

#### AN ACADEMIC'S GUIDE TO TRAVEL

A short stroll from Old Town Square, one of Europe's most magnificent plazas, is Charles U.'s 14th-century Carolinium building.

#### Czechoslovakia

OLDEN" PRAGUE is one of the most beautiful of all European cities, and one-of the richest in architectural monuments. It took much of its current form during the 14th-century reign of Charles IV, the king of Bohemia and Moravia and Emperor of the Holy Roman Empire. Under him Prague was, for a while, the flourishing artistic and economic capital of Eu-

The king founded Czechoslovakia's premier academic institution, Charles University, in 1348. It is the oldest institution of higher learning in Central Europe.

Today Prague offers a rich selection of concerts and opera, as well as more than half a dozen jazz clubs. Particularly worth attending is a performance of the Magic Lantern Theater, a blend of dance, film, and pantomime.

Prague is flooded with tourists in the summer and, due to a shortage of hotels, has one of the highest year-round hotel occupancy rates in the world. A good tactic is to wait until you arrive and go to one of the many private accommodations offices (located at the airport, train station, on the road leading into the city, and in the city center itself). They can almost always find you a room in a family's apartment for about \$15 a person a night, and an entire apartment for a bit more.

Not far from Prague's Old Town Square is the Carolinium, the university's 14thcentury main building, with original Gothic elements and large baroque arches from an early 18th-century reconstruction. "The Carolinium is the oldest building of the oldest university of Central Europe," says Zdeněk Lojda, Charles University's vicerector for international relations.

The Carolinium complex houses the university administration and some teaching departments; most faculties are spread around town. Radim Palous, the rector, is a former dissident who was detained by the Communist authorities so often that he boasts, "I know all the police stations in

Opposite the Carolinium is the Estates Theater, a beautifully renovated late-18thcentury opera house where Mozart's opera Don Glovanni was first performed.

Prague's compact center, in which automobile traffic is restricted, is wonderful to explore on foot. Prague had the good fortune to escape severe damage during World War II. The two miles or so of the old coronation route of the Bohemian kings, known as the "Royal Way," offers the best tour of the rich variety of architectural styles.

The route starts at the Municipal House ublic Square, one of the best examples of Art Nouveau construction, and passes through Old Town Square-one of Europe's most magnificent plazas. It then crosses Charles Bridge, an arched footpath across the Vitava river bordered on both sides by statues of saints, and up to Prague Castle overlooking the city.

"It is the center of the Czechoslovak state. It embodies most of our history, from the kings to the presidents," Mr.

Lojda says of the castle, which is known as Hradčany in Czech.

During those long years of Communism, when things seemed hopeless, ! would walk across Charles bridge and look up at Prague Castle, all lit up at night, and everything would seem better," says Viadimir Slapeta, the dean of architecture at Czech Technical University in Prague.

Not far away, in the "new town," is Wenceslas Square, where a week of peaceful demonstrations by hundreds of thousands of people in November 1989 forced from power one of Eastern Europe's harshest Communist governments.

If you stand at the bottom of the square, facing the imposing National Museum at its top, the main street going off to the right is Narodni, or National, Street. There, on November 17, 1989, a police agent provocateur led a large student demonstration into a trap. A plaque under a portal halfway down the street toward the National Theater marks the place where riot police closed off the street at both ends and forced the students through a line of clubswinging police officers. The unprovoked attack was the spark that set off the "Velvet Revolution" that brought down Communism in Czechoslovakia.

Reflections of Franz Kafka's life in Prague can be found at many places in the city. On the "Golden Lane" in the Prague Castle complex is a small house in which he lived. A Kafka museum can be found just off Old Town Square. A theatrical performance about the writer's life is a longrunning local hit. The Franz Kafka Society in Prague regularly organizes seminars about the writer and his work.

From the 17th century, Prague was a thriving center of Hebrew culture in Europe. Today a small part of the old Jewish ghetto, Dosefoy, remains in the Old Town, near the Hotel Intercontinental. Six synagogues survive, including the striking 13thcentury Old-New Synagogue. The Jewish museum, spread among several buildings, has rich collections of artifacts, as well as a moving selection of drawings by children who were imprisoned in Terezín, a town with a large fortress used by the Nazis as a ghetto and concentration camp for Jews in World War II. (Terezin, about an hour's drive north of Prague, has a museum that traces the history of that (ragic period.)

The Old Jewish Cemetery, dating from the 15th century, contains a haunting jumble of tombstones. The most famous is that of the scholar Rabbi Low, who died in 1609 and was the creator of the imaginary being

The revolutionary movement of the early reformer Jan Hus is best examined in Tabor, an hour's drive south of Prague. The town was built in the 15th century by underground passages, built for military defense, accessible from the museum of the Hussite movement.

The famous spa towns of Karlovy Vary (Karlsbad) and Mariánské Lázné (Marienbad) in western Bohemia are wonderful places to stroll down promenades past once-grand hotels-gone to seed under Communism—where the rich and famous once played.

Bratislava is Czechoslovakia's second-

biggest city and the capital of what may well soon be an independent Slovakia. The country's second-most-important higherowers. It has a dense network of ty, is there. The old town is attractive, more relaxed than Prague's and with several museums. The city's rich history is reflected in its two additional and unrelated names: "Pozsony" in Hungarian and "Pressburg" in German.

This is a good place to examine the problem of nationalities, as tension mounts between the pro-independence Slovaks and the large Hungarian minority.

The other major university center is Brno, the capital of the region of Moravia,

located between Bohemia to the west and Slovakia to the east.

BOUT HALF OF WARSAW WAS destroyed during World War II and subsequently rebuilt as a rather esting part of the city is the so-called Royal Route. On one end is the Royal Castle. It was completely destroyed by the German occupiers and had to be painstakingly rebuilt from sketches, photos, and even the

Further along the Royal Route is Puland's biggest academic institution. Warsaw University, in a campus of rebuilt loth-century mansions. The university's library has a large collection of old European manuscripts.

The manuscripts are of great historical and monetary value," says Sylvia Salamon of the university's international-relations office, "In World War II, the collection was scattered. It took a lot of work to reassemble it,"

Likewise, the old town, through which the Royal Route passes, had to be rebuilt historical and architectural value.

Warsaw's most visible feature is the 70story Palace of Culture, in the center of town. Its wedding-cake, art-deco style is disdainfully referred to as "Stalin Gothic." The Muzeum Piakatu boasts Europe's largest collection of posters.

Southeast of Warsaw is Lublin, with Poland's only private Catholic university.

While Warsaw and many other cities were badly damaged during the war, Kraków escaped largely unscathed as a jewel of medieval architecture. This former capital of medieval Poland is home to Jagiellonian University, Poland's oldest and, along with Warsaw University, its most important academic institution. The university was established in 1364, just 16 years after the opening of Charles University in

The astronomer Nicholas Copernicus studied there. The university museum, in a 620-year-old building, houses a large collection of antique scientific instruments and timepieces.

Kraków's large old town is partly surrounded by ramparts. Its most striking feature is the Market Square, one of the largest and most distinctive in Europe. At its center is the Italianate Cloth Half, originally used by craftsmen's guilds. Today it craft stands on the ground floor and, upstairs, a national museum housing 18thand 19th-century Polish art classics.

Outside is an open-air flower market. Every hour a bugier plays four notes from the spire of the Church of the Virgin Mary on the square's northeast corner. A short walk from the square is Wawei Castle, Poland's medieval seat of power and best example of Renaissance architecture in the country. It contains a large museum.

Back in the old town, there are many interesting cafes. Janus Solarz, assistant to the rector of Jagiellonian University, recommends Café Jama Michalika, long a





August 5, 1992

gathering place for artists and intellectuals. Mr. Solarz also recommends the cabaret in the café Pivnica pod Barnama (Cellar under the Rams) "for a taste of modern Polish culture."

Kraków contains one of Poland's oldest Jewish cemeterics, adjoining the Remoh synagogue. There is also a Jewish museum at Szeroka Street 24.

Kraków is a starting point for many interesting excursions. About 35 miles southwest is the former Nazi death camp at Auschwitz. The camp has been converted into a museum. The camp can be reached via bus and train from Kraków, but, to be understood, you may have to ask for a ticket using the town's Polish name, Oświecim.

The conturies-old Wieliczka mine, about eight miles southeast of Kraków, contains underground chambers carved out of sait. including an underground museum on sait mining. Far below the surface, it also houses a hospital, for asthma sufferers. Air pollution from local heavy industry is so bad that only at that depth do sufferers find

An hour-and-a-half bus ride south of Kraków brings one to the High Tatras. This small mountain range—only about 15 miles long and 9 miles wide—straddles the border with Czechoslovakia. Despite their small surface, the High Tatras have an alpine character and are a wonderful place for hiking and mountaineering.

Gdańsk, on Poland's northern seacoast, is the third-largest university town after Warsaw and Kraków. Its architecture has a strong Germanic Influence, although, as in most of the rest of Central and Eastern Europe, the German inhabitants were expelled after World War II. Odańsk University contains the important Polish Center for Maritime Affairs.

Gdańsk is the birthplace of the Solidarity movement and still home to the trade union's national headquarters. The main office is in front of the shipyard, whose workers played a strong role in opposing the Communist government. Poland's current president, Lech Walesa, worked there as an electrician.

A number of institutions in Poland are engaged in research on the history of the large Jewish community that lived there until the Holocaust. Such work went on under Communism, but in many cases has been stepped up since the end of that era.

"The majority of historical documents of Jewish origin were destroyed during World War II," says Krzysztof Lenczowski, head of Jagiellonian University's fiveyear-old Center for Jewish Studies. "So much of the work of research and cataloging is now being done with other Polish SOUICES.

The two most important sources are in Warsaw: the State Archives and the Jewish Historical Institute, which was founded shortly after the end of the war and is part of the Polish Academy of Sciences.

Other important regional sources are the branches of the state archives in Cracow, Rzeszlów, Poznań, Lublin, Wrockaw and Łódź. Mr. Lenezowski says his group has almost completed the first phase of its work identifying and cataloging about

10,000 documents from Southern Poland. He invites interested scholars to contact him at the center at Batorego Street [2; 3] 135 Kraków; telephone (48 12) 33 70 58; FAX (48 12) 34 45 93.

#### Hungary

TRADDLING THE DANUBE (Buda on the right bank, Pest on the left), Budapest is a large and thriving metropolis of 2.5 million (one fifth of the country's population) and has half of Hungary's institutions of higher education. It offers top-notch ballet, opera, concerts-and natural hot baths. Some buildings still bear bullet holes from the 1956 anti-Communist uprising. The Budapest Synagogue is the largest still in use in Europe. Located next to it is the Jewish Mu-

A must for visitors is the restored ancient Castle Hill on the Buda side of the river. The Germans made their last, sevenweek stand here, causing the complete destruction of the area. Slow and deliberate reconstruction work made possible valuable archeological study of the ruins of the buildings of medieval kings.

This is one of the oldest and most historic parts of the city, and it is beautiful to walk through," says Csaba Forgacs, head of international relations at the Budapest University of Economic Sciences, formerly known as Marx University.

The site's Royal Palace has been rebuilt n its original splendor and now houses a large museum complex. The National Gallery has a wide selection of Hungarian art through the centuries. The Budapest History Museum traces 1,000 years of the city's past, and the Museum of the Labor Movement includes an exhibition of social-

Budapest's best-known coffee house is Gerbaud, on Vörösmartv Square. From there starts the pedestrian Vaci Street, which has some of Eastern Europe's most elegant shops. At the other end, about a half mile down, is a good foreign-language bookstore and Ectvos Lorand University, Hungary's premier liberal-arts institution. The riverfront along this stretch, with its grand hotels and outdoor cafes, is especial-

pleasant for strolling. Other major Hungarian universities are the towns of Pécs, Bebreoon, Szeged, and Eger. Pécs, in the south, near the border with Croatia, once a part of Yugoslavia, is the home of Hungary's first university, established in 1367. Its former mosques and minarets attest to a 143-year occupation by the Turks in the 16th and 17th centuries. Pécs, with its many art museums, is

known as Hungary's cultural center.

#### Romania

'N HIS BIZARRE FORM of megaloma nia, the Communist dictator Nicolae Ceausescu bulldozed a large swath of historic Bucharest in the early 1980's. In its place he built a neighborhood in grandiose and triumphant architectural

style around his enormous new palace.

The inspiration appears to have come from

equal parts Pyongyang, North Korea, and Albert Speer's plans for postwar Berlin. The area around Palace Square still shows scars of the December 1989 revolution. The main building of the University of Bucharest is in the center of the city, at University Square, This has been the ven-

ue of most of the opposition demonstrations in the capital. Bucharest is also home to Unesco's European Center for Higher Education, an important source of information on academe in the region. It's best to make an

appointment (39 Stirbej Voda Street; telephone 13-08-39). Braşov, with its university, is at the foot of the Carpathian mountains, about 90 miles north of the capital. It is an attractive, well-preserved old Saxon city.

The country's other important university centers include Iasl in the east, and Timisoara in the west, where the violent repression of the first demonstrations against Ceausescu set off the revolution that ended

The most important university center in Transylvania is the large and pleasant town of Ciuj-Napoca. Here, members of the region's two-million-strong Hungarian minority have been demanding the reopening of a separate Hungarian language university, which was shut down by Ceausescu.

#### Bulgaria

OFIA, the capital, is home to half of Bulgaria's 22 higher-education institutions. The city center brings together mosques, onion-domed orthodox cathedrals, a large synagogue,

and an imposing mélange of buildings in the Stalinist architectural style.

Georgi Dimitrov's mausoleum, on which the Communist leaders used to stand to observe May Day parades, nowis empty, collecting graffiti.

A flea market has taken over a nearby park; one can buy antiques and paintings as well as Communist and Soviet memorabilia, watches, cameras, and old East European coins and currency at prices lower than elsewhere in the region.

Of the city's many museums, the Foreign Art Gallery (behind the Alexander Nevsky Castle) is the most prestigious. The collection features ancient and contemporary art from Africa, Asia, Europe, and Latin America. The gallery is sponsored by the Sofia-based Saints Cyril and Methodius Foundation, the first independent charitable institution in the region and an important supporter of Bulgarian higher education.

The Nevsky Castle is well worth seeing. It is a recent structure, built at the beginning of this century in commemoration of the Russian defeat of the Turks in Bulgaria in 1878. It houses Bulgaria's most impressive collection of icons.

Sofia has no "old" section. Bulgarian often blame the lack of historical buildings on the 500 years of Turkish domina-

The capital's oldest standing historical monument is the 13th-century Boyana Church. Bulgaria's National Library in Sofia

houses an important collection of manuscripts. Special permission is needed to view such artifacts. Rila Monastery, set in a narrow moun-

tain valley about two hours south of Sofia.

is worth the trip. Although the Turks occu-

pied Bulgaria for five centuries, they were

plex, wherein monks helped to preserve

A fire destroyed much of the 14th-century compound in 1833, but it was quickly rebuilt. The brightly painted main church contains an impressive orthodox altarpiece, and the paintings on the interior walls and coiling are well preserved—unlike those at many other churches in the region, which have been damaged by smoke or moisture. Museums containing icons and artifacts will be found in several wings, a reminder that the monastery is now the property of the state. A small number of orthodox monks have continued to reside here, and local residents report that they are fighting an uphill battle to regain ownership of the monastery and its extensive property.

never able to take this large fortified com-

Bulgarian culture.

Eastern Europe's only American university is about 20 miles south of Rila in Blagoevgrad. The institution is a joint project of the town, the University of Maine, and the U.S. and Bulgarian governments. By all accounts it is attracting the cream of Bulgaria's students, who pursue a liberalarts curriculum in English. The university's main building used to house the local offices of the Communist Party.

Of all the East Europeans, the Bulgarians are traditionally the most Russophile. Bilia Zakharieva, a member of Bulgaria's diplomatic service, says of the Russians: "Our languages are very close, and they have done us a lot of good by ending 500 years of Turkish domination. The other reason is that we have no common border. There are no territorial claims, and there is no threat from them."

Bulgaria's second-biggest city, and its second university center after Sofia, is Plovdiv. It is the best place in the country to see old Bulgarian architecture. It has an attractive old town and even a Greek am-

#### BALTIC STATES

ACH OF the three Baltic States is struggling to reassert its national identity, following a half century of repressive Soviet rule. which included mass deportations of intellectuals during and after World War II. Each of the republics has a large Russian minority, whose ranks were swelled by the Soviet policy of encouraging Russian immigration into the region.

Major, as-yet-unresolved issues include whom to grant citizenship to (must they speak the local language?), and how fast to phase out the university sections using Russian as the language of instruction. Eslonia—where the krown replaced the ruble-was the first of the three republics to introduce its own currency.

Each of the three capitals has a beautiful old town, as well as a central park. For visitors with dollars, the prices of most things—although not necessarily hotels are incredibly low.

#### Lithuania

TILNIUS, the capital of this Catholic country that is the largest of the three Baltic states, has a large number of ornate churches built in Gothic and later styles.

Vilnius was known, up to World War II, as the "Lithuanian Jerusalem" because of its importance as a center of Jewish learning. However, as in other Baltic cities, many members of the Jewish population were murdered by the Nazis, and many of

those who survived have emigrated. However, since shortly before last year's recognition of independence, progress has been made in efforts to revive Jewish culture.

Lust summer, Vilnius got its first rabbi in many years; he moved there from Britain. In 1990, Vilnius University opened a section of Jewish studies, headed by Meyer Shub, the only Lithuanian professor whose mother tongue was Yiddish. He has been working intensively to train a new generation of scholars to work with a large collection of Jewish works in Lithuania's national archives, most of which survived World War II after being hidden by sympathetic non-Jews.

Vilnius University was the first institution in the former Soviet Union to stop offering, in the late 1980's, the required courses on Marxist-Leninist ideology. The university library has one of Eastern Europe's richest collections of old texts, going back to the 15th and 16th centuries.

A half hour's bus ride from Vilnius is Trakai, Lithuania's capital in the middle ages, which has a castle and museum worth visiting.

The other major university center is Kaunas, the capital of independent Lithuania between the two world wars. The city is home to Vytautas Magnus University, which was shut down by Soviet authorities in 1950 but reopened by émigré professors in 1989. It is now widely seen in the region as a model of the much-desired American-Style education.

Opposite the university is "Liberty Square," from which a statue of Lenin was removed and replaced with busts of 10 fathers of Lithuanian independence. "It is a clear sign of how Lithuania is reconnecting itself to its history after a 50-year cut," says Algirdas Avizienis, the rector of Vytautas Magnus.

Although smaller than Vilnius, Raunas has an interesting, if partly dilapidated, old town with cobblestone streets dating from the middle ages. There is a striking Moorish-style synagogue in turquoise with white trim. The new town is bisected by a pedestrian promenade, with pleasant cales. Antis cafe is in a stone cellar and has a handicrafts shop on the main floor. The hotel Metropolis is a good place for a meal.

The Ciurlionis Art Gallery has a large collection of evocative paintings from Lithuanin's national artists from the turn of the last century. Across the street is the Devil's Museum, featuring a large and unique collection of representations of devils from around the world.

The port city of Kiaipeda has a new unlversity specializing in marine subjects.

#### Latvia

NIAIVIA the issue of national identiby is most sensitive, since only 52 per cent of its people are ethnic fatvians. The rest are Russians, Poles, Germans, Lithuanians, Georgians, and others. The capital, Riga, is the largest city in the Balties, with a population of almost one million. The Lutheran Dome Cathedrad has frequent concerts on what is one of the biggest organs in Europe. There are a Jewish community center and high school on Dzirnavu Street.

The country's principal academic institution is the University of Latvia. Aline Grzibovská, head of the university's foreign-relations department, recommends a visit to the Riga suburbs to see the outdoor ethnological museum, featuring traditional houses and implements.

Just a few miles away is the seaside resort of Jarmila, with long, sandy beaches. Some 30 miles northeast of Riga is the Siguida national park, known as the "Lutvian Switzerland."

#### Estonia

His is the most Scandinavianlike and modern of the three Bultic republics. It was traditionally the most industrialized, and was culturally sustained during Communism by Finnish television broadcasts. Although completely unrelated to either Lithuanian or Latvian, the Estonian language is close to Finnish. The capital. fallinn, has a large technical university.

Muret Hein of the university's international-relations department recommends a trip of three or four miles up the coast to Pirita, to see the ruins of a castle and monastery there. "There is an art gallery, historical museum, and a song arch" where traditional singing groups perform. "We Estonians like to sing a lot," Ms. Hein

The republic's main academic instituion is Tartu University, about three hours by bus southeast of Tallinn. Established in 1632, the university is internationally known for its School of Semiotics, run by Jiri Lotman. The university has a museum about its own history, and a library with a large collection of 17th- and 18th-century

"The library is unique; it has one of the region's best collections of old books," says Sinje Ypaus of the university's foreign-relations department. Many of those books are in Latin. Later works are in German, then Russian, and finally Estonian, reflecting the changing political power in the region.

#### Visa Information and Key Contacts for Travel in Eastern Europe

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VISA REQUIRED

Sofia: U.S. Embassy IA Stamboliski Boulevare Telephone 359-2-88-48-01

International Research & Exchanges Board Faculty of History, Sofia University Boulevard Ruski 15, Office 32 1000 Sofia Telephone 359-2-62-17-77 Fax 359-2-46-35-89, 359-2-51-42-62 Ivan Ilchev, consultant

#### CZECHOSŁOVAKIA

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Prague: U.S. Embassy Trziste 15 125 48 Prague 1 Telephone 42-2-536-641

International Research & Exchanges Board Narodni Trida 3 III 42 Progue I Telephone 422-22-86-38 Fux 422-22-85-87 Dana Kłocurkova, irix representa-Martina Neoveska, trax representa-

Bratislava: U.S. Consulate General Hviezdoslavovo Namesite 4 81 102 Bratislava, Box 5630 Telephone 42-7-330-861

#### ESTONIA

Tallinn: U.S. Embassy Kentmunni 20 Tallinn EE001

Telephone 358-49-311-348

VISA REQUIRED

HUNGARY

VISA REQUIRED Budapest: U.S. Embassy Y. Szabadsag, Ter 12 Telephone 36-1-112-64-50 institute of International Education Budapest II Endrodi Sandor Up. 9A II 2 st-1022 Telephone 36-1-115-20-62

Mary Kirk, director

LATVIA

VISA REQUIRED

Riga: U.S. Embassy Ruina Boulevard Seven Riga 226050 Telephone 358-49-311-348

International Research & Exchanges Board, Baltic Academic Center Suite 222 Riga Technical University Kalku tela 1 Riga 226355 l'elephone 212-174

Internet: AAABS.IREX@PIQ3.PID.-N495.22.FIDONET.ORG Gundar J. King, director

#### LITHUANIA

VISA REQUIRED Vilnius: U.S. Embassy Akmenn 6 Vilnius 232600 Telephone 7-0122-222-724

#### **POLAND**

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Kraków: U.S. Consulate General Ulica Stolarska 9 Krakow 31 043 Telephone 48-12-229-764

Poznani U.S. Consulate Ulica Chopina 4 Telephone 48-61-529-586

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Bucharest: U.S. Embassy Strada Tudor Arghezi 7-9 Telephone 400-10-40-40

International Research & Exchanges Board, Bucharest Office Str. Dem. 1. Dobrescu, Nr. 11 Bucharest 1 Telephone 400-12-00-41 Fax 400-12-00-41 Larry L. Watts, U.S. representative Dan Ghibernea, trex representative Dinn Giurescu, senior academic adNew York University The Humanities Council

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The Age of Discoveries and Italy's Economy Monday, October 5, 1992, 11:30 a.m. Domenico Sella, Ugo Tucci

Columbus Runs Aground: Christmas Eye 1492 Thursday, October 29, 1992, 6:00 p.m. Stephen Greenblatt

> Lecture: TBA November 1992

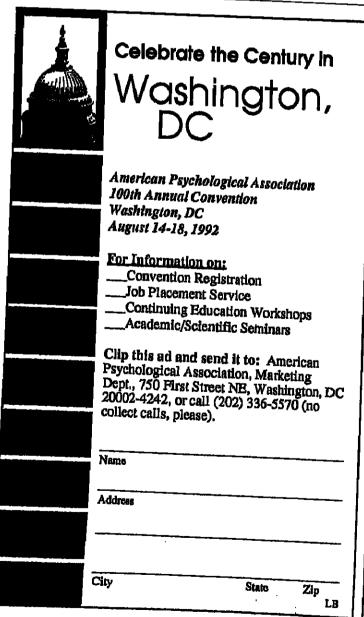
Biotic Exchange

Tuesday, November 17, 1992, 6:00 p.m. Chair: Barbara Kirshenblatt-Gimblett Warren Dean, Kenneth Kiple, Alicia Gonzalez, William Cronon

1992: Legacies of the Quincentenary Wednesday, December 2, 1992, 6:00 p.m. Chair: Henry Raymont William Hardy McNeill, Nicolás Sánchez-Albornoz Discussant: Malcolm Richardson

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# Sponsors

OF MEETINGS

Following are the organizations that sponsor meetings listed in this special section of *The Chronicle* Details of their meetings will be found in the month-by-month listings that begin on Page 22, or in the Athletics listings on Page 47.

Academy of Legal Studies in Business (formerly the American Business Law As-sociation). Annual conference: August

Academy of the Humanities and Sciences of City University of New York. Conference: October 29-30. Accreditation Board for Engineering and sohnology. Annual meeting: October

Addison-Wesley Publishing Company.
Conference: November 12-15.
African American Museums Association. Annual conference: September 10-

Afro-Hispanio Review. Conference: March 11-13. Alliance: an Association for Alternative and External Degree Programs for Adults. Conference: October 8-10. Alverno College. Seminars: November

American Academy of Nursing. Conference: October 11-12. American Anthropological Association Annual meeting: December 2-6. American Association for Affirmative Action. Conference: September 11. American Association for Higher Education. Annual conference: March 14-17. American Association for Marriago and Family Therapy. Annual conference: October 15-18.

American Association for the Advance-ment of Core Curriculum. Annual confer-ence: October 8-11.

American Association for the Advance-ment of Science. Conference: November 13-15. Workshop: December 14. American Association for the Advance-ment of Siavio Studies. National conven-

American Association of Collegiate Registrars and Admissions Officers. Con-ferences: October 5-6; November 14-17; December 10-11. Workshop: October American Association of Community and Junior Colleges. Annual meeting: April 28—Muy 1.

American Association of State Colleges and Universities. Annual meeting: No-American Association of University Administrators, Conferences: Suptember

American Association of University Women, Conference: October 23-25. American Catholic Philosophical Asso-ciation, Round table: December 5. Con-ference: March 25-28.

American College Personnel Associa-tion. Annual convention: March 28-31. American Council on Education. Annual meeting: January 24-27. Conferences: October 1-3, 10. Workshop: November 11-13.

American Culture Association. Annual meeting: April 7-10. Conference: October 8-10.

American Culture Association in the South. Meeting: October 1-3.
American Federation of Teachers. Bional Control of Teachers. nial national convention: August 12-16.
American Folklore Society. Annual
meeting: October 15-18.
American Historical Association. Annual
meeting: December 27-30.
American Hestings.

American Institute of Certified Public accountants, Conference: November 6 American Maritain Association, Con-

American Medical Informatics Associa-tion. Symposium: November 8-11. American Men's Studies Association. Annual conference: April 2-4. American Philosophilas 2-4. American Philosophical Association.
onference: August 14-16. Division
meetings: December 27-30: April 1-4.

American Political Science Associa-tion. Annual meeting: September 3-6. American Prospect Research Associa-tion. Annual conference: August 19-22. American Psychological Association. Annual convention: August 14-18. American Section of the International Association for Philosophy of Law and So-cial Philosophy. Meeting: October 22-24.

American Society for Aesthetics. Meeting: October 28–November 1. American Society of Geolinguistics onference: October 29-30.

American Society of Mechanical Engi-gera. Conference: October 1x-21. Meeting: November 8-13. American Sociological Ass innual meeting: August 20-24. American Studies Association. Ammun necting: November 4-8.

American Technical Education Associa ion. Conference: March 18-21. American Welding Society. Confer-saces: October 19-21; November 3-6, Annenberg/CPB Project. Work shop:

Appalachian State University. Conference: November 11-14. Arizona State University. Conference:

Association for Computing Machinery.
Association for Computing Machinery.
Conferences: August 24-27: September 20-23; October 18-22: November 9-12:
April 20-23, 24-29. Symposin: August
12-14: Incharge 10-13: 10-12; December 16-18; January 10-13; February 14-16; March 17-19. Workshops: August 31-September 2; November 12-13; January 4-7.

Association for Continuing Higher Edu-ation. Annual meeting: October 11-13. Association for Education in Journalism ention: August 5-8.

ducation. Annual meeting: March 4-7. Association for integrative Studies. Annual conference: November 19-22. Association for Preservation Technolional. Annual conference: Association for Public Policy Analysis and Management, Conference: October

Association for Research on Nonprofit Irganizations and Voluntary Action, Con-erence: October 30–November 1 Association for Symbolic Logic. Meet-ags: January 15-16; March 11-14.

Association for the Advancement of folloy, Research, and Development in the Third World, Conference: Novembe ulum: March 27. Round tale: Anril 17 Association for the Advancement of Soolal Work With Groups, Symposium: ()c-

Association for the History of Chiropraco. Annual conference: October 24-25. Association for the Study of Higher Edu-zation. Annual meeting: October 29-No.

tion. Conference: October 28-31.
Association of American Collogos. Annusi meeting: January 13-16. Association of American Medical Coleges. Workshop: December 14. riation of Behavioral Sciences in

Association of Catholic Colleges and Inversities. Annual meeting: February

sociation of Community College dees. Annual convention: October Association of Conference and Evente Directors—International. Annual confer-ence: Murch 27-31. Association of Driver Educators for the

Association of Universidualities for the illestical Annual conference: August 19—September I. Association of Information and Dissemination Centers. Meeting: September 20.
Association of Marketing Educators.
Annual conference: October 22-24,
Association of Official Analytical Chemists. Meeting: August 31–September 3.
Association of Physics Section 19.

tion of Private Enterprise Edu-Association of Research Libraries, Office of Management Services. Workshop: September 1-3. Institutes: Sor tember 14-17; October 20-23. Conference: October 8-10.

Association of Teacher Edu nual meeting: Pebruary 13-17. Regional Association of Third World Studies. An-lal meeting: October 1-3. dation to Preserve the Eatenville unity. Annual festival: January 28

inces. Annual meeting: November II-Council of Graduate Schools. Forums September 26; October 3, 17, 31.

Auckland Institute of Technology (New Zeeland). Conference: November 25-27. Australasian Association of the Conference o Australiasian Association of Philosophy.
Australiasian Association of Philosophy.
Meeting: August 24-28.
Bard College. Conferences: September 24-26; November 6-7. Workshops: Au-

gust 9-19; December 4-6. Baylor University, Symposia: October 8-10; April 15-17. Conference: Novem-

Black Cauous of American Library Asso-ciation, Cunference: September 4-6. Black Groek Leadership Conference. Meeting: October 30-November I. Bluffton Gollego, Conference: October 22-24. Boston University. Conference: Octo-

Bowling Green State University. Con-ferences: September 17-19, 24-26. Colifornia Educational Computing Con-sortium. Workshop: October 23-24. Commission Enterprises. Campbell Enterprises, Seminar: Sep-ember 24-25.

Canadian Interuniversity Athletic Union Annual meeting: December 10-11.
CARL Systems Inc. Meeting: Septem-

Catholic University of America. Conference: October 14-17. CAUSE. Annual conference: December

Center for Educational Development and Assessment, Workshops: October 1-2, 5, 8-9, 12, 13-14. Central Association of College and Usiversity Business Officers. Workshops: August 7, 11, 14, 19, 21. Central States Philosopi

iton. Meeting: October 16-17.
Child Project. Conference: October 16

Classical Association of the Middle West and South. Section meeting: Octo-Coalition of Universities and Busi-nesses for Education Project. Confer-ence: October 21-23.

College and University Personnel Association. Annual convention: November 8-11. Seminurs: August 17-18, 21: Sep-tember 11, 25, 28, 29-30; October 9, 15-17: December 4; February 14, 14-17. Workshops: August 17-18, 31-Septem-bur 1

College Board, Seminars; October 19-20, 22-21, 29-30; November 9-10, 16-17, College Consortium for International Studies, Seminary: October 3-10, 31-College Language Association. Conference: Murch 31—April 3.

Colloge of Physicians, Conference: ieptember 24-27, College Survival ing. Annual confer

ence: November 1-4, Workshops: Au-gust 9-12; October 2, 7, 9, 14, 16, 19; No Columbia University. Conference: No

Copeland Grigge Productions. Work

shop: September 14-18. Comeil University. Conference: Octo-

Council for Adult and Experiential Learning, Annual conference: Novem-ber 12-14.

Council for Advancement and Suppo

of Education, Conferences; Septembe 13-15; October 13-14; December 10-1

January 17-20, 20-23, 24-26, 31-Febr

ary 1: February 14-17, 20-24; April 4orums: November 16-17; Februar

26; April 6-7. Institutes: March 3-5,4-i Seminars: September 23-25; March 17-

19. Workshops: September 9-11, 13-17, 17-18, 24-25, 30-October 9-11, 13-17, 17-18, 24-25, 30-October 2: October 1-2, 15, 15-16, 16, 19-20, 19-21, 20-21, 21-23, 22-23; November 5-6, 12-13, 16-17, 16-18, 17-18; December 2-4, 9-11; January 12-14, 13-15, 14-15, 27-29, 28-29; February 12-14, 13-15, 14-15, 27-29, 18-29; February 18-14, 13-15, 14-15, 27-29, 18-29; February 18-14, 13-15, 14-15, 27-29, 18-29; February 18-14, 13-15, 14-15, 27-29, 28-29; February 18-14, 13-15, 14-15, 14-15, 14-15, 14-15, 14-15, 14-15, 14-15, 14-15, 14-15, 14-15, 14-15, 14-15, 14-15, 14-15, 14-15, 14-15, 14-15, 14-15, 14-15, 14-15, 14-15, 14-15, 14-15, 14-15, 14-15, 14-15, 14-15, 14-15, 14-15, 14-15, 14-15, 14-15, 14-15, 14-15, 14-15, 14-15, 14-15, 14-15, 14-15, 14-15, 14-15, 14-15, 14-15, 14-15, 14-15, 14-15, 14-15, 14-15, 14-15, 14-15, 14-15, 14-15, 14-15, 14-15, 14-15, 14-15, 14-15, 14-15, 14-15, 14-15, 14-15, 14-15, 14-15, 14-15, 14-15, 14-15, 14-15, 14-15, 14-15, 14-15, 14-15, 14-15, 14-15, 14-15, 14-15, 14-15, 14-15, 14-15, 14-15, 14-15, 14-15, 14-15, 14-15, 14-15, 14-15, 14-15, 14-15, 14-15, 14-15, 14-15, 14-15, 14-15, 14-15, 14-15, 14-15, 14-15, 14-15, 14-15, 14-15, 14-15, 14-15, 14-15, 14-15, 14-15, 14-15, 14-1

ary 8-10, 10, 11-12, 25-26; March 10-12, 17-19, 22-23, 24-26; April 1-2, 5-6, 14-16.

Council of Colleges of Arts and Sci

ember X-11. meeting: October 15-18, Conference on Basic Writing, Confer-

Conference on Black Student Reten-tion. Annual meeting: November 17-20. Conference on College Composition of Teachers of English, Annual conven-tion: April 1-3. Workshop: January 7-9.

Graphic Design Education Association.
Symposium: October 2-4,
Guatemala Kuman Rights Commission
USA. Symposium: November 13-15.
Harvard University. Conference: August 16-18. Congressional Quarterly Inc. Seminars August 10, 12, 13, 17; September 14; October 5, 8, 9; November 5, 17; December 4, 7, 15. Workshops: August 11, 19-21; September 15; October 6, 26-27; December 15; October 15 Consortium for International Earth Sci-

Higher Education Resource Services, Institutes: October 15-17; November 20 21; January 22-23; March 18-20; April 33-24

Hoistra University. Conferences: Sep-tember 24-26; March 19-20; April 22-24. Hospitality Sales and Marketing Asso-clation international. Conference: Sep-tember 23-25

fineis Association for Educational minunications and Technology. Annu conference: November 12-14. Minoie Historio Preservation Agency.
Symposium; December 4-5.
Illinois Philosophical Association.
Mesting: November 6-7.

Ment Sector. Porum: March 18 Indiana University, Short courses: Au-gust 5-6, 12-14, 36—September 4; Sep-tember 11-13, 13-18, 16-17, 20-25, 29— October 2; October 4-9, 7-8, 11-16, 14-16, 21-22; November 4-5, 10-13, 15-18, 16-17. Symposium: October 31—Novem-ber 1,

institute of Electrical and Electronics Engineers. Videoconference: Septen 30. Conference: November 16-20.

Conference: October 1-4.

10-13; April 5-7.

Council on International Educational E

eptember 21-22; October 21-22, 22-23; tvember 16-17.

Daylona Beach Community College. Conference: Pebruary 3-5.

Delaware-D.G.-Maryland Association
Student Financial Aid Administrators.
Conference: November 9-10. Wurkshop: October 18-23.

Dinemore Homestead Foundation. Symposium: October 15-18.

Eastern Kentucky University. Sympo slum: December 6-10.

Eastern Michigan University. Confer

ence: March 31-April 3.

Eastern Smell College Computing Conference. Meeting: October 16-17.

East-West Center. Forum: October 13

Educational Testing Service. Work-top: August 10-13. Conference: Octo-

October 16-18. Emily Dickinson international Society. Conference: October 22-24.

Employment Partnership. Seminars: November 15-17; December 6-8.

Far West American Culture Asso

European Society for Philosophy of Hedicine and Health Care. Miceting: Au

Annual meeting: January 21-23.
Far West Popular Culture Association.
Annual meeting: January 21-23.
Florida Communication Association.

ual convention: October 15-17.

Florida Community College at Jackson-ville. Conference: February 10-13.

Florida Conference of American Assoc

Foundation Contor. Videoconferences: September 16-18; December 9. Foundation for Critical Thinking. Regional workshops: October 17-18; November 14-15; January 16-17, 23-24; February 6-7; March 13-14; April 17-18.

German Studies Association. Amount

conference: October 1-4.
Global intuition Network. Annual con-

forence: August 20-22.
Gonser Gerbor Tinker Stuhr. Workshop:
August 17-18.

Grand Valley State University. Conference: October 2-3.

ation of University Professors. Conference: October 23-25.

Denver Art Museum. Symposium: Sep

thange. Conference: November 3-5,

Council of Independent Colleges.
Vorkshops: November 7: January 2-3.
stitutes: November 7-10; January 3-6. Institute on College Student Value Conference: February 4-7. Institute on Desegregation. Confer

Instituto Della Enciclopedia Italiana. Symposium: March 25-26. International Association for Computer Information Systems. Annual conference: August 27-29.

sophy. Meeting: August 23-30. ludicial Affairs. Annual conference: Feb

les. Conference: October 19-22. international Association on the Fantastic in the Arts. Annual conference: March 17-21. International Center of Philosophy and Interdisciplinary Research. Symposium; August 17-22.

International Christian Studies A on. World congress: August 7-9.

International Computer Music Associa-tion. Conference: October 14-18.

leeting: January []-[3. International Geographical Unior frennial meeting: August 19-14. International Listening Associati Annual convention; March 4-6.

International Quality and Productivity Contor. Conference: September 30–Oconference: August 17-18. inglosors. Symposium: November 16-Institute for Advanced Philos

oarch. Conference: August 18-23. Annual meeting: September 26.

lowa Philosophical Society. Meeting: Jewish Museum. Conference: Novem

Jowish Theological Seminary of Ameri-ca. Conference: November 8-[1. John Brown Limited. Seminars: August 6-7; October 13-15; November 11-13. Junior and Community College Institute. Workshop: August 5-6. Workshop: August 5-6.

Kansas State University. Conferences: september 23-25, 28-October 2; Octo-ser 19-21, 22-25; February 1-3. Semiars: November 2-3, 4, 5-6, 9-10, 11-12,

> Kean College of New Jersey. Seminar: Kingsborough Community College.
> Conference: December 27—January 1.
> League for Innovation in the Community
> College. Annual conference: October

munity Colleges. Conference: ebruary 16-19. Library and information Technology Association. Annual conference: Septem-

er 13-17. Los Angeles College of Chiropractic. Symposia: October 10-11; March 6-7. Louisiana State University. Conference: September 17-18.

Loyola University of Chicago. Conference: October 8-10. Malawi institute of international Affairs. Colloquium: September 5. Marietta College, Conference: April

Consortium, Workshops: October 14. Meeting: February 12.

Mathematical Association of America. Workshops: August 10-15, 17-22. Memphia State University. Conference: Metaphysical Society of America. Conrence: March 12-14.

Miami University (Ohio). Training program: September 13-18. Conferences: Middle East Studies Association. An-mal meeting: October 28-31. Middlesex County College. Confer-

Midwest Association for Canadian Studies. Biennial convention: October

Midweat College Learning Center Asso-lation. Annual conference: October 14-

Midwest Meeting of Graduate Students in Student Personnel, Conference: Octo-

Midwest Popular Culture Association onference: October 8-10. Midwest Victorian Studies Association Annual conference: April 16-17.

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Annual conference: October 22-25.

Quigley and Associates. Workshop:

Rider College, Symposium: October

Robert K. Greenleaf Center. Confer-

Rochester Institute of Technology. onferences: November 11: January 14

Sallebury State University. Conference:

Saybrook Institute. Short courses: Au-

Scholarly Writers' Institute. Round ta-ble: October 17.

School of Visual Arts. Conference: Oc-

Science magazine. Conference: Octo-

Scientists Center for Animal Welfare.

Social Science History Association, An-

nual meeting: November 5-8. Society for Ancient Greek Philosophy.

Society for College and University Pa

Society for Technology and Teacher Ed-ication. Conference: March 17-20.

Society for the Advancement of American Philosophy. Meeting: March 4-6.
Society for the Advancement of Seachnavian Study. Annual meeting: April 22-

Society for the Anthropology of Con-sciousness. Meeting: April 7-11. Society for the Study of Islamic Philest phy and Science. Conference: October

Society of Christian Philosophers. Re

Society of Tribologists and Lubrication Engineers. Conference: October 18-21.

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ting: November 19-22.

gional meeting: October 29-31. Society of Research Administra

onference: October 21-25.

ceting: October 2-4.

erence: March 21-24,

nce: October 2-3.

1c toher 20-21.

## THE ABE FELLOWSHIP PROGRAM

The Social Science Research Council (SSRC), the American Council of Learned Societies (ACLS), and the Japan Foundation Center for Global Partnership (CGP) are now accepting applications for the 1992-1993 Abe Fellowship Program. The Program's aim is to encourage international multidisciplinary research on topics of pressing global contents to forther development of a new research of contents in forther development of a new research of a parameter of a pa concern in order to foster development of a new generation of researchers interested in long-range policy-relevant topics. The Abe Fallowship Program seeks especially to encourage a new level of intellectual cooperation between Japanese and American research communities in order to build an international network of scholars committed to and trained for advancing global understanding and problem solving.

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■ Fellows will be expected to affiliate with an American or Japanese institution appropriate to their research airn, and the Fellowship will typically be used for extended residence in the country of study and research.

■ Application forms may be obtained from the Social Science Research Council and must be accompanied by a ten page statement of the proposed research activity. The deadline for submission of applications is September 15, 1992. The awards will be announced by the end of November for the 1993-94 year. For further information about eligibility or to request an application contact:

The Abe Fellowship Program The Social Science Research Council 605 Third Avenue, New York, NY 16158 Tel: (212) 661-0260 Fax: (212) 370-7896

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#### Sponsors

rectors. Conference: October 28-31.
Minnesola Human Relations Associa

Minnesota State University System. Teleconference: October 29. Missouri Valley Histor innual meeting: March 11-13.

Modern Language Association. Annual meeting: December 27-30. Mountain interstate Foreign Language Conference. Annual meeting: October 8-

ntain-Plaina Philosophic ence. Meeting: October 8-10. Mountida College. Conference: Febru-

ounseling Center. Training program: NAFSA: Association of International Educatora. Regional conferences: October 14-16, 15-17, 20-22, 25-28, 28-30, 29-31.

31-November 1:3, November 1:3, 11-13, 19-21. Seminar: September 17-19. National Academic Advising Association. Conference: October 11-14. National Alliance of Business. Annual conference: September 13-16.

National Archives. Conference: April 9 National Association for Equal Opportunity in Higher Education. Annual meet-

ing: March 31-April 4. National Association for Ethnic Studies. Conference: March 3-6. National Association for Multicultural Education, Annual conference: Febru-

ional Association for Science, Technology, and Society. Conference: Junu-ary 15-17. National Association for Women in Edu-cation. Conference: March 3-6. National Association of Academic Advi-

sors for Athletes. Annual meeting: Janu-National Association of Academic Af-fairs Administrators. Regional meeting: October 16-18. Seminar: November 16-

National Association of College Admia-sion Counselors. College fairs: Septem-ber 20, 27; October 15-16, 16-17, 18, 22-23, 25-26, 29-30; November 1-2, 10-11; December 1-2; February 10-11; Murch 14-15, 23-24; April 6-7, 18, 24, 26, 28-29 National Association of Intercollegiste Athletics. Annual meeting: October 7-

National Association of Minority Engineering Program Administrators. Annual conference: February 6-10.

conterence: February 6-10.

National Association of State Universities and Land-Grant Colleges. Annual meeting: November 8-10.

National Association of Student Personnel Administrators. Regional conference: October 15-18. Teleconference: November 12.

National Catholic Development Conference: September

National Center for Developmental Edu-cation. Conference: November i 1-13. National Center for Research in Voca-tional Education. Teleconference: Sep.

National Chang Kung University (Tal-wan). Conference: March 13-14. National Civil Righta Museum. Conference: April 2-4.

National Collegiate Athletic Association. Annual meeting: January 13-16.
National Collegiate Honors Council.
Annual conference: October 28-November 18-10

National Committee on Planned Giving Onference: October 10-13. National Conference of African-American Studies. Convention: February 9-12. National Congress of Black Faculty. Annual meeting: October 22-25.
National Council for Resource Development. Annual conference: December 5-

unity Associations September 13-16. National Council of States on Inservice

Education. Annual conference: Proventi-ber 20-24.
National Council of Teachers of English. Annual convention: November 18-23. Conferences: October 8-10, 9-10, 17, 29-31; February 25-27; March 18-20. National Council on Alcohollam and Drug Abuse. Conference: August 7-9. National Council on Community Serv-less and Continuing Education. Conference: October 10-14.

#### National Council on Family Relations. Annual conference: November 5-10. National Council on Undergraduate Re sarch. Conference: Murch 25-27.

Continued From Preceding Page Mills College, Conference: October 23-

Rios. Conferences: August 16-18; October 8-10, 14-17, 15-17; November 4-7, 8l. 9-11: April 9-11 stitute: October 14-15. National Institutes of Health, Workiop: August 27-28, Conference: Octo-

er 9-11. National Intramural-Recreational Sports Association. Annual meeting: National Junior College Athletic Association. Annual legislative assembly: March 31—April 3.

National Endowment for the Human-

National Newspaper Association, Anial convention and trade show: Sep-National Planned Giving Institute. Semnars: August 17-19, 19-21; October 5-6, 7-9, 26-28, 28-30; November 9-11, 11-13;

December 7-9, 9-11; January 11-13, 13-15, 25-27, 27-29; February 15-17, 17-19. National Social Science Asso ni: August 8-15. National Society for Internships and Ex-periential Education. Conference: November 4-7.

National University. Conference: Feb-National University Continuing Educa-April 16-20

National University Teleconference Network. Teleconferences: October 8; Noember 19; February 11; April 8. National Wollness Institute, Confer-ences: September 13-17; October 7-10;

Nawberry Library. Conference: October New England American Studies Assocition. Annual conference: April 30-May

Now England Association of Collegiate Registrars and Admissions Officers. An-aual meeting: November 4-6. New England Historical Association

Annual meeting: October 17.
Now England Psychological Association, Annual meeting: November 6-7.
New Jersey Association for Devotopmental Education. Annual conference:
November 20. ling, Conference: October 24-27.
Society for Computer Simulation int iational. Conference: January 17-20. Society for Human Ecology. Annual Society for Literature and Science. Ap-mul conference: October 8-10. Society for Phenomenology and Eds-ential Philosophy. Meeting: October 8

New York State Institute on Supercon-New York State Political Science Assoolation. Annual meeting: April 23-24.
North American Cartographic Information Society. Annual meeting: October

North American Simulation and Gaming

North Carolina Association for Davalop-mental Studios. Conference: September North Carolina Community College
Learning Resources Association. Annual
conference: September 23-25.
North Carolina Religious Studies Assoclation. Annual conference: October 2.
Northeastern Educational Research Association. Annual conference. October 2.

North East Popular Culture/American Culture Association. Meeting: November

Northeast Regional Center for Drug Free Schools and Communities. Confer-

Northwest Conference on British Stud-les. Morthwest Conference on British Stud-les. Meeting: October 30-3? Northwest Conference on Philosophy. ecting: November 6-7.

Northwestern State University (La.). Ohio Association for Davelopmental Ed-scation, Annual conference: November

Ohio State University. Conference: No-Ontario institute for Studies in Educaon. Conference: October 7-10. Organization for the Study of Communi-cation, Language, and Gender. Annual conference: October 15-17.

ence: November 3-5. ence: November 3-5.

Pacific Telecommunications Council.

Annual conference: January 17-20.

Palmer College of Chiropractic, Symposium: November 14-15.

Partnerships in Education Journal. Conference: September 17-18.

Pennsylvania Library Association. Annual conference: November 1-4.

Phi Delta Kappa. Workshop: August 10-13.

Philosophical Society of SouthernAti-ca. Meeting: January 24-26. Philosophy of Solonoc Association, Bi-ennial meeting: October 1. Popular Culture Association. Annual meeting: April 7-10. Popular Culture Association in the South, Meeting: October 1-3. Software Publishers Association. An-ual conference: September 30—October

Sonneck Society for American Music. Annual conference: February 12-16. Sonoma State University. Conference: Popular Culture Association in the South, McCling: October 1-3. Professional and Organizational Devropment Network in Higher Education. ence, Meeting: March 25-27. em Association of Educa-QSystems Inc. Seminars: August 21, 4, 28, 31 rence: February 28-Murch

Southeastern Training Center for Coop-erative Education. Conferences: Septem-ber 9-11; November 16-18; April 12-14. Radio Shack Education Division. Con-Rethinking Marxism. Conference: No. Southeast Regional Association of Teacher Educators. Annual conference tors. Annual conference: November 4-7. Southern Association for Institutional Research. Conference: October 24-27.

Southern College of Technology. Conference: October 9-10. Southern Conference on British Studles. Annual meeting: November 4-7. Southern Criminal Justice Association. Annual conference: September 30-()c-

Roger Tory Peterson Institute. Forum: Roma Laboratory. Cunference: Sep-Southern Humanities Council. Confer ence: February 12-14.
Southern Society for Coatings Technology. Symposium: February 24-26. Rutgers University. Conference: Octo-per 16-17. St. Cloud State University. Workshop:

Southern Society for Philosophy and Psychology, Meeting: April 8-10. Southwest Conference on Language shing. Annual meeting: April 1-3. Southwestern Philosophical Society. Meeting: November 5-7. Southwestern Sociological Association. Meeting: March 17-20.

Southwest Theatre Association. al convention: November 4-K.

Spelman College. Symposium: August 881 Gallup, Seminars: October 6-X, 21-23, 27-28; November 4-6, 10-12; Febru-ary 9-11; March 16-18; April 27-29.

State University of New York at Stony Brook. Symposium: March 25-26. State University of New York College a New Patts. Conference: November 5-7 State University of New York College at Oswego. Conference: October 29-30. ber 23; January 22-23; February 14-17 Teachers of English to Speakers of Oth-

Technical University of Vienne. Symposium: September 21-23. ommunications Policy Research 1966. Annual meeting: Septemb

Texas A&M University. Conference

Texas Tech University. Conference: ebruary 6-10. Towson State University. Conference:

Transcultural Nursing Society. Annual Conference: October 21-24.

Union College (N.Y.). Conference: October 21-24. United Faculty of Florida, Conference: October 23-25.

U.S. Department of Health and Human Services. October 2. University Goundil for Vocational Educa-tion. Teleconference: September 30. Inversity Film and Video Association

nnual conference: August 5-8. University of Alabama. Workshups: ugust 6-7; September 17-18, 19. University of Arizona. Conference: Nu

University of Briatol (England). Symposium: August 25-30.
University of California at Berkeley.
Conference: November 26-29.
University of California at Los Angeles.
Symposium: August 30-September 2.
University of Galifornia at Santa Berbana. Conference: February 22-24.
iniversity of Central Florder.

University of Central Florida. Conference: March 25-27. inheralty of Chicago. Conference: plember 18-19. Institute: November

University of Cincinnati. Symposium: University of Colorado, Symposium: University of Dayton. Colloquium: No-

University of Delaware, Seminar: Au-University of Essex (England). Meeting: University of Piorida, Conference: February 6-10.

University of Hawaii, Institute; October 20-23. University of Minois et Urbana-Cham-paign, Institute: October 25-27. Conferences: October 29-November 1; March 26-27.

University of Kentucky. Conferences: September 25-26, October 2-3, 15-17 University of Maine. Conference: Sep-

University of Maryland, Conferences: October 9-11, 14, Symposium; Novem-University of Michigan, Forum: Sep-

ember 11. lovember 20-21. University of Missouri. Videoconfer

mee: September 24. University of Nobraska, Conferences: September 13-15, 24-26, 27-28; October -10, 15-17; Murch 26-28; April 1-3. Symposium: April 15-16.
University of Novada. Conference: Au-

University of New England, Workshop: August 10-11. Institute: August 24-26. University of Northern Colorado. Conference: September 24-26, University of Notre Dame, Conference:

University of Okiahoma, Conference:

University of Oxford (England). Colloulum: April 2-5. University of Pisa (Italy). Workshop: eptember 28—October 2.

University of Pittsburgh. Conference: University of Prince Edward Island, In itute: August 9-13.

Stitute: August 9-13.

University of South Carolina. Conferences: August 5-7; October 2-3, 4-7, 23, 25-27; November 14-15, 15-18; December 3-4; Innuary 22-23, 29-30; February 6-9, 19-23, 20, 28-March 3; March 11-13; Ancil 16-19, 23-24 April 16-19, 23-24, University of South Dakota, Sympo-

University of Southern Mississippi. ymposium: February 24-26. University of South Florida, Conference: September 24-26.

University of Tannessee at Knowlile, Institute: October 1-3, Workshop: Noember 1-2. University of Texas at Austin. Confer-University of Texas Health Science Con-ter at Houston, Symposium: February 4-

University of the Pacific. Institute: April 22-24.

University of Victoria (British Columbia). Institute: August 9-20. University of Virginia. Conference: Sep-

> University of Wales. Conference: Sep-tember 16-18. University of Wisconein at La Grosse. Conference: March 25-27.

> University of Wisconsin-Stout. Conference: October 27-30. University of Wyoming. Conference:

Virginia Association of Collegiate Reg-istrara and Admissions Officers. Annual meeting: December 7-9. Workshop: Au-gust 6-7. Virginia Polytechnic Institute and State University. Conference: November 4-7.

Washington University (Mo.). Training program: October 2-4. Wayne State University. Conferences: October 11-12, 15-17. Weingarten Publications inc. Confer-ence: November 9-13.

West Chester University. Symposium: anuary 11-13. Western Association of College and

Western Connecticut State University Onference: October 8-9

nce: September 24-26. Western Literature Association ceting: October 7-10. West Virginia Philosophics Meeting: October 16-17.

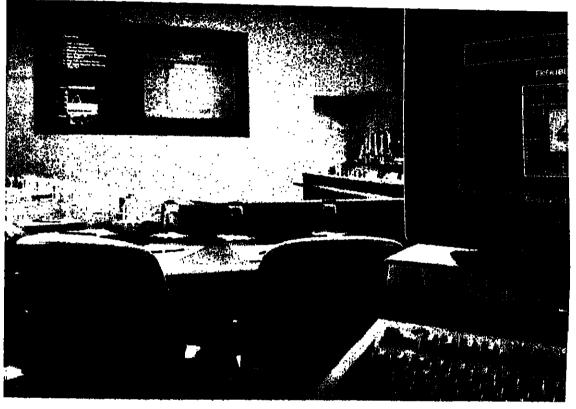
ton College (iii.). Annual confernce: October 22-24. ence: October 22-24.
William Paterson College. Symposium:
November 9-15.
Williams Midwest-Central Region Academic Affairs Administrators. Annual

rence: October 15-17. Winterthur Museum, Gardon, and Lirary. Conference: October 29-31. Wolfram Research Inc. Conference:

Women's College Coalition. Confer-World Institute for Advanced Phenome iological Research and Learning, Con-erence: August 18-19.

World Phenomenology institute. Conference: August 16-17. Yale Divinity School. Conference: Oc-ober 28-31.

Youth Service America. Conference: November 5-8.



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#### Subjects OF MEETINGS

Following, arranged by subject. is an index of the meetings listed in this edition of The Chronicle's "Events in Academe." Details of each meeting will be found in the month-by-month listings in the pages that follow.

Academic advising. October 12.

Academic affairs. October 13-14, 1517, 16-18; November 4-6, 7, 7-10, 16-18;

Accounting education. November 6-7. Accorditation. October 19-21, 29-30; anuary 10-13; April 5-7. Administration. August 5-7, 9-14; Octo-ber 15-17; November 4, 5-6, 11-13, 20-21; January 2-3, 3-6, 22-23; February 1-3; March 18, 20, A-22-23; February 1-

: March 18-20; April 23-24. Admissions. August 6-7; September 20, 27; October 15-16, 16-17, 18, 22-23, 25-26, 29-30; November 1-2, 10-11; December 1-2; January 13-15, 28-29; February 10, 10-11, [1-12; March 14-15, 23-24; April 6-7, 18, 21-23, 24, 26, 28-29. Admissions and records. October 5-6; November 4-6; December 7-9.

Adult aducation. October 8-10; Febru-Adult students. November 16-17.

Aesthetics. August 6; October 28-No-Affirmative action. September 11. African-American studies. February 9-

Aging. August 24-26. Alumni, August 5-6; September 13-15, 4-25; October 1-2, 15-16, 20-21, 22-23; November 16-18, 17-18; December 2-4; Moreh 10-12; April 18-14 March 10-12; April 15-16.

American history, September 17-18, American studies, September 24-26; October 15-18, 28-29, 29-31; November 4-8, 6-8; April 22-24, 30-May 2.

Animala. August 27-28.
Animala and research. September 17-8; November 5. Anthropology. December 2-6; April 7-

Art history. September 18-19. Arts. September 18-20; March 17-21. Arts and liberal arts. October 15-17. Arte and public policy. March 25-27. asasament, October 1-2, 23, 31; No-

Assessment and teaching. November 2, 12-13. Automotive technology. February 3-5.
Black students. October 30-November

Business, September 13-16; March 13-

Business and higher education, Octo-per 19-20; November 9-10. Business law. August 18-22. Campus activities. March 27-31. Campus security. August 6-7, 7, 11, 14,

Campus violence. February 3-6. Canadian studies. October 8-10. Cartographic information. October 14

Chemistry. August 3!-September 3. Children. October 16-18. Children's literature. October 25-27. darch 6-7.

Christian studies. August 7-9.
Classics. October 23-24, 29-31.
Coatings. February 24-26.
Cognitive science. November 13-14.
Communication. October 15-17; February 11-12; March 31-April 3.
Communication. Language and for Communication, language, and gend October 15-17.

puter music. October 14-18. Computera. August 10-12, 24-27, 31-September 2; September 2-5; October 16-17, 18-22, 23-24; November 9-12, 9. 13, 12-13, 15-18, 16-18, 16-20; De-cember 1-4, 16-18; January 4-7, 10-13; February 14-16; March 17-19; April 20-23, 24-29.

Community colleges. October 21-24.
Congress. August 10, 11, 12, 13, 17, 19.
21; September 14, 15; October 5, 6, 8, 9, 26-27; November 5, 17; December 3, 4, 7, 9, 11, 15 Continuing education. October 10-14, 11-13; November 6-7; April 16-20.

Cooperative education. September 9-11; November 16-18; April 12-14. Corrections. December 6-10. Criminal justice. September 30-Octo-

Crisis management. August 5. Critical thinking. August 9-12. Culture studies. September 16-18; Oc-ober 1-3; Junuary 21-23; April 7-10. Curriculum, October 8-11; November

Dance, October 16-17. Design. October 8-11. Developmental education -6, [1-13, 11-14, 20.

Disabilities. August 17-18, 29-September 1, 31-September 1. Discrimination, October 29, Distance education. September 24-26; October 21-24. Diversity. September 14-18; February

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Economica. September 24-26. Education. August 12-16; September 1; October 20-21; March 25-27. Education reform. September 17-18. 10, 13, 10, 19-21, 21-22, 21-23, 26-28, 28-30; November 4-5, 9-11, 10-13, 11-13, 15-20, 16-17; December 7-9, 9, 9-11; January 11-13, 12-14, 13-15, 14-15, 25-27, 27-29; February 8-10, 15-17, 17-19, 25. Education research. October 28-30. Emily Dickinson. October 22-24.

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6:30-9:45 p.m.

September 24, 1992

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Department Chairs responsible for faculty evaluation and development

\* Paculty involved in revising atudent rating or peer evaluation systems

Engineering. September 21-23;Octo-ber 18-21; November 8-13; February 6-

English. October 8-10, 9-10, 17, 29-31; November 18-23; January 7-9; February 25-27; March 18-20; April 1-3, 13-17. Enrollment. November 13, 14-17; De-

Environment. August 9-20; October 21: Equal opportunity. September 13-16; October 23-25; February 28-March 3.

Ethnic atudies. March 3-6. Experiential education. November 47. Faculty. October 5, 8-9, 14, 22-25; Nocember 2-3; February 12, 25-27. Faculty development. August 6-7, 9-13; September 17-18, 19. Families, October 27-30; November 5-

Family therapy. October 15-18. Federal funds. October 14-15. Film and video. August 5-8. Folklore. ()cluber 15-18. Freshman-year experience. October 2: 3, 23, 25-27; November 14-15; December 3-4; January 22-23, 29-30; February 19. 23; April 23-24.

Honors programs. October 28-Novem-53; April 23-24, Fund railing, August 5-6, 6-7, 12-14, 17-18, 17-19, 19-21, 19-22, 30-Septem-her 4; September 9-11, 13-18, 15-17, 16-17, 16-18, 17-18, 20-25, 21-22, 27-30, 19-October 2, 30-October 2; October 49, 5-7, 7-8, 7-9, 10-13, 11-16, 13-14, 13-15, 14-16, 15, 16, 19-21, 21-22, 21-23, 26-18, 28-30; November 4-5, 9-11, 10-13, 11-11 Human ecology. October 2-4. Human genome. October 14-17. Humanities, October 8-10, 15-17; November 4-7, 8-11, 9-11; February 12-14; April 9-11, 15-16, 28-May 1. tumentiles and technology. October 9-

Human relations. September 26; Octo-

Information systems. August 27-29. Information technology. August 30— September 2; September 13-17; October

Institutional advancement. October 19-20; November 5-6, 12-13, 16-17; Decem-ber 2-4, 13-15; January 17-20, 20-23, 24-26, 31-February 1; Pebruary 14-17, 20-24, 25-26; March 17-19, 22-23; April 4-7. Interdisciplinary studies. October 8-9; November 19-22; February 22-24.

International aducation, September 17-18, 17-19; October 7-10, 14-16, 15-17, 19-22, 20-22, 25-28, 28-30, 29-31, 31-November 3; November 1-3, 3-5, 11-13, 19-21, 25-27; December 7-10. International isques. September 13-15; ctober 13-22; November 4-6, 9-15, 13-

15, 15-20, 20-21, 20-22; January [1-13]; February [2-14; April 17. International studies. September 5. October 1-3, 3-10, 8-10, 15-17, 28-31, 30-31, 31-November 1; November 4-7, 26-29; March 4-13; April 22-24.

Intuition, August 20-22. Jesse Stuart, November 12-14. Jewish studies. August 16-18. oumailem. August 5-8; September 16:

Kata Chopin, April 1-3. Labor history, October 15-17. Language development, October 23-Languages, April 1-3.

Languages and literature. October 8-10; December 27-30. Law and philosophy. ()ctober 22-24. Leadership. October 2-3. aming. August 10-11; October 2. ming resources. September 23-24; Legal Issues. October 23; November 3-17; December 6-8; January 22-23;

ebruary 14-17. Ubraries, September 1-3, 4-6, 10-12, 13-18, 14-17; October 8-19, 20-23; No-

Untolling. March 4-6. Utorature. September 24-26; October 7-10; March 11-13, 25-26.

ptember 30-October 1; October 12. Marketing October 22-23, 29-30. Marketing education. October 22-24. ides, August 17-23; November 12-15.

Mathematiks and computers. August 10-13, 17-22.

Medical education. October 18-20.
Meetings. September 23-25.
Men's studies. A pril 2-4.
Minorities. September 11-13: October 4-7, 8-10, 11-12, 14; November 6-7, 17-20; March 5-6, 25-27.
Minorities and imorities and Histories. September 4-

Muttoulturalism. September 24-26; October 2-5; Pebruary 11-14; March 26-27, 31-April 3; April 16-18. Muttidacipilary studies. November 6-7.

Museums, September 10-12. Musiq, February 12-16,

August 5, 1992

26; March 3-5, 4-7, 17-19, 24-26; April 1 2, 6-7, 14-16, 26-28.

Jenetics and orime. October 9-11.

Graphic design. October 2-4.
Health. September 13-17, 24; October 7-10; November 5-7.

Higher education. September 14-21; clober 2-3, 14-16, 22-25, 23-25, 24-27,

29-November 1; November 8-10, 11-14, 22-24; December 5-8; January 13-16, 24-27; February 2-3, 4-7, 6-10, 17-19; March 14-17, 31-April 4.

History, October 2-3, 17, 22-24; November 3-5; December 4-5, 27-30; March

History of medicine. September 24-27.

Health care. September 17-19.

Health sciences. February 4-5.

Geography, August 9-14. Geolinguistics. October 29-30. German studies. October 1-4.

arontology, March 4-7.

October 3, 17, 31.

23: November 12-14.

ursing, October 21-24, 22-23, Nursing education. October 11-12. tion and chiropractic. November Off-campus programs. September 25-26; October 19-21.

Parsonnol, August 21; September 11 25, 28, 29-30; October 6-8, 9, 15-17, 21 23, 27-28; November 4-6, 8-11, 10-12; December 4; February 9-11, 14, 14-17; March 16-18; April 27-29. Phonomonology, August 16-17, 18-19;

Philosophy, August 12-14, 17-22, 17-28, 18-23, 23-30, 24-28, 25-30; Septemer 18-19; October 1-1, 2-4, 6-7, 8-10, 14 17, 16-17, 22-24, 23-25, 24, 29-11; No vember 5-7, 6-7, 11; December 5, 27-10, 27-January 1; January 14-15, 24-26; March 4-6, 12-14, 26-28; April 1-4, 2-5, 22-24.

Philosophy and psychology. April 8-10 Philosophy of sciones. October 29 November 1; November 6-8. Physics, September 28-October 2. Political science, September 3-6; April

lanuary 17-20.

Social philosophy. September 24-26.

**Private enterprise.** April 4-6.

Public policy. ()ctober 29-31.

Roligious studios. ()ctober 2.

Research, August 9-14, 16-21.

Romance novels. March 26-28.

Rural familles. September 23-25.

Soxual assault. ()ctober [-].

Rosearch administration. September

Science, October 3-6, 8; November 19 rebruary 11; April 8.

Soxual harassment. November 12.

Siavic studies. November 19-22.

Simulation and gaming. October 16-18;

Rocords, October 18-20.

1-16; December 14.

March 25-27

Psychology, August 14-18; November

annce studios. October 16-17;

Social Issues, March 18-19; April 2-4,

Popular culture. October 8-10; Novem-Social solenças. August 8-15; Novem-

Social work. October 29-November 1. ociology. August 17-18, 20-24; March Software. September 20-23, 30-Octo-

Student aid. October 18-23; November Student personnet, October 15-18, 21-

Student-auccess courses. August 9-12; October 2, 7, 9, 14, 16, 19; November I-

Studenta, August 7-9; October 22-25; Pebruary 12-14, 20; March 11-13, 25-27, Suburbla, March 19-20. Summer programs. February 28-March 3.

Superconductivity, September 15-17.
Tencher education, October 21-23; November 4-7; January 12-14; February 13-17; April 15-17.

Teaching. August 9-19; October 16-18, 17-18; November 5-7, 9-10, 11-12, 13, 14-15, 20-22; January 16-17, 23-24; February 6-7, 6-9; March 5-8, 13-14; April 16-19; 17-18.

fechnical education. March 18-21. Technology, September 30; October [ 29-30; November 12-14; January 11-13.

echnology and education. March 21-

ology and teacher education. March 17-20. ommunications, September (2-

14; January 17-20. Tennyson, October 8-10,
Theater, November 4-8,
Theological education, October 28-31,
Thinking, August 10-13,
Trustees, October 31-November 1;
November 16-17

Utopian studies. November 19-22. Values: October 29-November 1. Viotorian studies: April 15-17, 16-17. Viotnam War. November 18-21. Violance. August 24-25; February 3-6. Vocational education. September 30.

/olunteers. October 28-31; November Welding. October 19-21; November 3-

Women. August 27-28; September 1-4; November 13-15; January 7-9; March 3-5. 27; April 1-3.

Women's studies. August 24-26. Writing. October 8-10; November 6-7; Zora Neale Huraton. January 28-31.

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is this a great way to plan meetings or what? I-800-325-7962

(313) 762-3200, fax (313) 762-3682. 11: Personnel, "Compensation in the 90's," seminar, College and University Personnel Association, Ramads Inn, Manhattan, Kan. Contact: cupa. 123 20th Street, N. W., Suite 503, Washing-ton 20036; (202) 429-0311, ext. 6, fax

ton 20036; (202) 429-0311, ext. 6, fax
(202) 429-0149.

11: Personnel. "Managing Benefits—
Staying Current Amid Change," seminar. College and University Personel
Association, Scattle University Seattle
Contact: CUPA, 1233 20th Street, N.W.,
Suite 503, Wushington 20036; (202) 4290311, ext. 6, fax (202) 429-0149.
11-13: Minorities. "Barriers Beyond
the Classroom: Enhancing Minority Attainment," conference, Indiana University, Kokomo, Ind. Contact: Donahl
Lane, Director. Division of Continuing
Studies, Indiana University at Kokomo,
2300 South Washington Street, P.O. Box
9003, Kokomo, Ind. 46904-9003; (317)

12-14: Telecommunications. Annu

neeting, Telecommunications Policy Research Conference, Solomons, Ma Contact: TPRC, P.O. Box 19203, Wash

Contact: TPRC, P.O. Box 19203, Washington 20036.

13-16: Alumni. "Community Service Through Alumni Networks," conference. Council for Advancement and Support of Education, South Bend, Ind. Contact: CASE, Suite 400, 11 Dupont Circle. Washington 20036; (202) 328-5900.

13-15: International Issues. "James E. Smith Memorial Midwest Conference on World Affairs," University of Nebraska, Kearney, Neb. Contact: Mary Dauke, (308) 234-8758.

13-16: Business. "New Partners."

Dauke, (308) 234-8758.

13-16; Business, "New Partnerships—New Horizons: Building a Quality Workforce," unnual conference and exposition, National Alliance of Business, Fontainebleau Hilton Resort and Spa, Miami Heach, Contact: NaB, [20] New York Avenue, N.W., Washington 20005-3917; (202) 289-2888, fax (202) 289-1303.

13-18: Equal opportunity. "Opportunity and Diversity: TRIO, a Model for the 21st Century!" annual conference, National Council of Educational Opportunity.

itomit Council of Educational Opportu-nity Associations, Omni Shoreham Ho-tel, Washington. Contact: Randy Gua-ter, Conference Chair, Georgia Southern University, Landrum Box 8071, Stateshoro, Clu. 30460; (912) 681-3482

13-16: Research administration. An-

ntul meeting, Society of Research Administrators, Hilton at Walt Disney

World Village Hotel, Orlando, Pla. Con-tact: sra., 500 North Michigan Avenue, Suite 1400, Chicago 60611; (312) 661-

## Chronological Listings

#### August 14 - April 30

1412	<u> </u>	August				1992
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lb	17	18	19	20	21	22
23	24	25	26	27	70	20
30	31			~.	40	47

14: Campus security. "Security Issues on Campus," workshop. Central Association of College and University Business Officers, Edgewood College, Madison, Wis. Contact: Wayne Wurnecke, (114) 565-1213, fax (414) 565-1206.

14-18: Computing and philosophy. International conference on computing and philosophy, American Philosophical and philosophy, American Philosophical Association and other sponsors, University of Central Florida, Orlando, Fla. Contact: Don Jones, Philosophy Department, University of Central Florida, Orlando, Fla. 32816; BITNET: ASDHI-FAA@UCFIVM. 14-18: Payahology. Annual conven-

tion, American Psychological Associa-tion, Washington, Confact: Marketing Department, APA, 750 First Street, N.E., Washington 20002-4242; (202) 336-5520

18-5570,

18-17: Phenomenology. "Phenomenology of Life, the Cosmos, and the Human Condition," International conference, World Phenomenology Institute, Scoul, South Korea, Contact: A.-T. Tymieniecka, World Phenomenology Institute, 148 Payson Road, Belmont, Mass. 02178: (617) 489-3696.

16-18: Jewish studies. "Jewish Diaspore in China: Comparative and Historical Perspectives," conference, National Endowment for the Humanities and Harvard University, Combridge, Mass. Contact: Jonathan Goldstein, Department of History, West Georgia College, Carrollton, Gn. 30118; (404) 836-6508. fax (404) 836-6720.

16-21: Research. "Human Science Research: Methods and Models." short Research: Methods and Models," short course, Saybrook Institute, Lavault de Pretoy, France, Contact: Saybrook In-stitute, Graduate School and Research Center, 1550 Suiter Street, San Francis-co 94109; (415) 441-5034, fax (415) 441-7556.

17: Congress. "Understanding Congressional Budgeling," seminar, Congressional Quarterly Inc., Washington, Contact: Vincent Bryant, (800) 432-2250, ext. 620 or (202) 887-8620, fax (202) 728-1863.

17-18: Disabilities. "Americans With Disabilities Act." Workshop, College and University Porsonnel Association, Westin Tabor Center Hotel, Denver. Contact: CUPA, 1233 20th Street, N.W., Suite 503, Weshieter, 2000. Suite 503, Washington 20036; (202) 429-0311, ext. 6, fax (202) 429-0149.

17-18: Rundraleing. "Succeeding in Your Capital Campaign," workshop, Gonser Gerber Tinker Stuhr, Palmer House, Chicago. Contact: Gonser Gerber Tinker Stuhr, 400 East Diehl Road, Naperville, III. 60563; (708) 505-1433, fax (708) 505-7710.

1433, 7ax (708) 505-7710.

17-18: Sociology. "Stability and Change in Stratification Systems," conference, International Sociological Association, Sait Lake City. Confact: Bam Dev Sharda, Professor of Sociology, 301 Social Behavioral Science, University of Utah, Sait Lake City 84112; (801) 581-8029, fax (801) 585-3784.

17-19: Englandian Utah

17-19: Fund releing. "Charitable Oift Planned Giving Institute, Antters Dou-bletree Hotel, Colorado Springs, Con-tact: NPOI, Robert F. Sharpe and Com-pany, 5050 Poplar Avenue, Memphis 38157-1212; (800) 238-3253 or (901) 767-2330, fax (901) 761-4268.

17-22: Mathematics and computer "Interactive Texts in Mathead 3. I." workshop, Mathematical Association of America, Los Angeles Pierce College, Woodland Hills, Cal. Contact: Tom Woodland Hills, Cal. Contact: Tom McCuicheon, Department of Mathemat-ics, Los Angeles Pierce College, 6201 Winnerka Avenue, Woodland Hills, Cal. 92371; (818) 347-0551, ext. 468. 17-22: Philosophy. "The Role of Philosophy in the Formation of a Unified

Europe, "symposium, International Center of Philosophy and Interdisciplin-ary Research, Zacharo-Olympia,

ary Research, Zachero-Olympia, Greece. Contact: Leonidas Bargeliotes, Nine Aristotelous Street, 15124 Ama-roussium, Athens, Greece. 17-23: Mathematics. Meeting, Inter-national Congress on Mathematical Ed-ucation, Quebec City, Quebec. Contact: (418) 656-7592.

17-28: Philosophy. "European Summer Meeting in Logic, Language, and Information," University of Basex, Colchester, England. Contact: Doug Arnold, Language and Linguistics, University of Essex, Wivenhoe Park, Colchester CO4 35Q, Britain.

18-19: Phenomenology. "Phenomenology of Life, Cosmos, and the Human Condition," conference, World Institute for Advanced Phenomenological Research and Learning, Scoul. Contact: A. T. Tymleniecka, 348 Payson Road, Belmont, Mass. 02178.

mont, Mass. 02178.

18-22: Business law. Annual conference. Academy of Legal Studies in Business (formerly the American Business Law Association), Omai Hotel, Charleston, S.C. Contact: Daniel J. Herron, ALSB, School of Business, Western Carolina University, Cullowhee, N.C. 28723; (704) 586-1423, fax (704) 227-7414.

7414.

18-23: Philosophy. "Philosophy of Democratic Government and Democratic Pluralism," conference, Institute for Advanced Philosophic Research, Estes Park, Colo. Contact: Peter Redpath, Division of Philosophy and Theology, St. John's University, 300 Howard Avenue, Staten Island, N.Y. 10301.

19: Compus acourty. "Security Island.

Staten Island, N.Y. 10301.

19: Compus acourity. "Security Issues on Campus." workshop. Central Association of College and University Business Officers, William Jewell College, Liberty, Mo. Contact: Wayne Warnecke, (414) 565-1213, fax (414) 565-1206.

1206.
19-21: Congress. "Advanced Legislative Series of Workshops," Congressional Quarterly Inc., Washington Marriott Hotel, Washington. Contact: Vincent Bryant, (800) 432-2250, cat. 620 or (202) 887-8620, fax (202) 728-1863.

19-21: Fund relating. "Charitable Gift Planning.—Part II," seminar, National Planned Giving Institute, Antiers Doubletree Hotel, Colorado Springs. Contact: NPOI, Robert F. Sharpe and Company, 5030 Poptar Avenue, Memphis 38157-1212; (800) 238-3253 or (901) 767-2330, fax (901) 761-4268.

18-22: Fund relates.

2330, fax (901) 761-4268.

19-22: Fund rataing. "Prospecting for Capitol Ideas," annual national conference, American Prospect Research Association, Hyatt Regency Hotel, Reston, Va. Contact: APRA, Suite 502, 1730 North Lynn Street, Arlington, Va. 22209; (703) 525-1191; (ax (703) 276-8196.

20-22: Intuition. Annual conference, Global Intuition Network, York University, Torondo. Contact: Weston H. H. Agor, University of Texas, P.O. Box 614. El Paso 79968; fax (915) 747-5111, or Rebecca Jubis, (416) 736-5252, fax (416) 736-5679.

20-24: Boolology. Annual meeting, American Sociological Association, Pittsburgh. Contact: ASA, 1722 N Street, N.W., Washington 20036; (202) 833-

21: Campus security. "Security Issues on Campus." workshop, Central Association of College and University Business Officers, University of St. Thomas, St. Paul. Contact: Wayne Warnecke, (414) 565-1213, fax (414) 565-1206.

(414) 303-1213, fax (414) 565-1206.

21: Management. "Total Quality Management: Executive Seminar," QSystems Inc., Denver. Contact: QSystems, 100 South Stories Way, Suite 330, Palm Springs, Cnl. 92262; (619) 778-8704.

21: Personnel. "Managing Benefits—Staying Current Amid Change." remi. Staying Current Amid Change," semi-nar, College and University Personnel Association, Westin Peachtree Plaza Hotel, Atlanta. Contact: CUPA, 1233 20th Street, N.W., Suite 503, Washing-ton 20036; (202) 429-0311. ext. 6, fax

(202) 429-0149.
23-30: Philosophy. Meeting, International Association for Grock Philosophy. Rhodes, Greece. Confact: K. Boudouris, 5 Simonidou Street, 17456 Alimos, Greece.
24: Management. "Total Quality Management: Executive Seminar," QSystems Inc., Kansas City, Mo. Contact: QSystems, 100 South Sunrise Way, Suite 350, Palm Springs, Cal. 92262; (619) 778-8704. (202) 429-0149.

24-28: Aging. "Institute on Aging."
University of New England, Biddeford,
Me. Contact: Michael L. Stotts, University of New England, 11 Hills Beach
Road, Biddeford, Me. 04005; (207) 283-

24-27: Computers. International conference on very large data bases, Asso-ciation for Computing Machinery and other sponsors, Vancouver, British Co-lumbia. Contact: Paul Sorenson, Uni-versity of Alberta, 615 General Services Building, Edmonton, Alberta T6G 2HI; (403) 492-4589.

24-28: Philosophy. Division meeting. Australasian Association of Philosophy. University of Otago, Dunedin, New Zealand. Contact: Andrew Moore, Philosophy Department, University of Otago, Dunedin, New Zealand.

25-30: Philosophy. "On the Politicus," symposium, University of Bristol,
Bristol, England. Contact: Christopher
Rowe, Classics and Archaeology, University of Bristol, I i Woodland Road,
Bristol BS8 ITB, England. 27-28: Animals. Workshop on federal

regulations on care of research animals, National institutes of Health and other sponsors, idaho State University, Poca-tello, idaho. Contact: Jim Peck, Labora-tory Animal Supervisor, Department of Animal Welfare, Campus Box 8007, Ida-

Estes Park, Colo. Contact: Joanne De-groat. Ohio State University, 205 Neil Avenue, Columbus, Ohio 43210; (614) 292-2439.

Eugene, Ore. Contact: Diane Wong, Special Assistant to the President, Office of the President, University of Ore, gon, Eugene, Ore. 97403; (503) 346. 292-2439.
31-September 1: Disabilities. "Americans With Disabilities Act." workshop. College and University Personnel Association, Marriott East Side Hotel, New York. Contact: CUPA, 1233 20th Street, N.W., Suite 503, Washington 20036; (202) 429-0149. 3036.

11: Education. "National Motivational Educational Forum," University of Michigan, Filint, Mich. Contact: University of Michigan at Filint, Extension and Continuing Education, 303 East Kerrley Street, Filint, Mich. 48502-2186:
(313) 762-3200, (bx 313) 762-3682.

11: Personnel. "Compensation in the

0149.
31—September 3: Chemistry. International meeting and exposition. Association of Official Analytical Chemists.
Cincinnati. Contact: Margaret Ridgell, AOAC, Suite 400, 2200 Wilson Houlevard, Arlington, Vn. 22201-3301; (703) 522-3032, fax (703) 522-5468.

1-8: Libraries. "Creativity to Innova-tion," workshop on library munage-ment, Office of Management Services of Association of Research Libraries, Chi-cago. Contact: (202) 232-8656.

cago. Contact: (202) 232-8030.

2-8: Computers. Conference on "Mathematica," Wolfram Research Inc., Rotterdam, the Netherlands. Contact: Donna Brown, Wolfram Research, 100 Trade Center Drive. Champaign, 111. 61820-7237; (217) 398-0700, fax (217) 398-0747.

398-0747.

3-6: Political science. Annual meeting. American Political Science Association. Palmer House, Chicago. Contact: APSA, 1527 New Hampshire Avenue, N. W., Washington 20036; (202) 483-2512.

4-6: Minorities and libraries. "Culture Keepers: Enlightening and Empowering Our Communities," national conference, Black Caucus of American Li-

#### DIVERSIONS

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ho State University, Poentello, Idaho 83209-0009; (208) 236-3895, fax (208) 236-3895, fax (208) 236-4570, or Roberta Sonneborm, (301) 496-7163, fax (301) 402-2803.

27-29: Information systems. "Information Systems: a Look Toward the 21st Century," annual conference, International Association for Computer Information Systems, Marriott Hotal, New Orleans. Contact: Betty A. Kleen, P.O. Box 2042, Nicholis State University, Thibodaux, La. 70310; (504) 448-4191.

28: Management. "Total Quality Management: Executive Seminar," QSystems Inc., Portland, Ore. Contact: QSystems, 100 South Sunrise Way, Suite 350, Palm Springs, Cal. 92262; (619) 778-8704.

(bis) 778-5704.

29-September 1: Disabilities. Annual conference, Association of Driver Educators for the Disabled, Cambridge Hyat Hotel, Cambridge, Mass. Contact: Victoria Swanson, 4814 West Mountain View, Giendale, Ariz, 85302; (602) 435-9704.

30—September 2: Information. "Information Technology—Tools for Transforming Administration," symposium. University of California, Los Angeles. Contact: Liz Dietz. (210)836 5020 30—September 4: Fund releafing. "The Fund Raising School: Principles, Techniques of Fund Raising," Indiana University, Boulder, Colo. Contact: Center on Philanthropy, Indiana University, Suite 301, 550 West North Street, Indianapolis 46202-3162: (317) 224. Indianapolis 46202-3162: (317) 224. Indianapolis 46202-3162: (317) 224. Indianapolis 46202-3162: (317) 224. 101825-5329

anapolis 46202-3162; (317) 274-7063, fax (317) 684-8900. 31; Macagement. "Total Quality Management. "Total Quality Management. Executive Seminar," QSystems Inc., Los Angeles, Contact: QSystems, 100 South Sunrise Way, Suite 350, Palm Springa, Cal. 92262; (619) 778-8704

8704.

31.—September 2: Computers. "International Workshop on Hardware-Software Codesign," Association for Computing Machinery and other sponsors,

brary Association, Hyatt Regency Hotel at the Ohio Center, Columbus, Oliko, Contact: Sylvin Sprinkle-Hamlin, For-syth County Public Library, 660 West Fifth Street, Winston-Salem, N.C. 27101; (919) 727-2556, fax (919) 727-

8: International studies. "Democracy and Democratization in Malawi," research colloquium, Malawi Institute of International Affairs. Washington. Contact: Malawi Colloquium, Malawi Institute, P.O. Box 70257, Washington 20024-0257; (202) 723-7010.

Labor Day

9-11: Cooperative education. "Co-op 101," conference, Southeastern Training Center for Cooperative Education, Norfolk, Va. Contact: Roy T. Gregg, Jr., or William D. Taylor, STCCE, University of Alabama, Box 870388, Tuscalosa, Ala. 35487-0388; (205) 348-6422, fax (205) 348-2459.

9-11: Fund raising. "Workshop for Newcomers in Development," Cour for Advancement and Support of Educa-tion, Philadelphia. Contact: CASE, Suite 400, 11 Dupont Circle, Washington 20036; (202) 328-5900.

20936; (202) 328-5900.

10-12; Libraries. Annual users-group meeting, CARL Systems Inc., Denver. Contact: CARL Systems Inc., 3801 East Florida Street, Building D, Suite 300, Denver 80210; (303) 758-3030, fax (303) 75R-0606.

Denver 80210; (303) 758-3030, fax (303) 758-3606.

10-12: Museums. Annual conference, African American Museums Association, Marriott Hotel, Dayton, Ohlo. Contact: Joceyin Robinson-Hubbuch. (513) 376-4944 or AAMA, P.O. Box 548. Wilberforce, Ohlo 45384.

11: Affirmative action. "Expanding the Dialogue: Affirmative Action in the 21st Century." regional conference, American Association for Affirmative Action,

13-17: Health. "Communicating the Magic of Wellness," regional conference on wellness, National Wellness Institute, Menucha Retreat and Conference ence Center, Portland, Ore, Contact: NWI, 1319 Fremont Street, Stevens Point, Wis, 54481; (715) 346-2172.

Point, Wis. 54481; (715) 346-2172.

13-17: Information technology. "Information Technology: It's for Everyone," annual conference, Library and Information Technology Association, Colorado Convention Center, Denver. Contact: Linda J. Knutson, LITA, 50 East Huron Street, Chicago 60611; (312) 280-4270.

13-18: Fund raising. "The Fund Raising School: Principles, Techniques of Fund Raising"; Indiana University; at Orlando, Pla. Contact: Center on Philanthropy, Indiana University, Suite 301, 550 West North Street, Indianapolis 46202-3162; (317) 274-7063, fax (317) 6784.8000.

13-18: Libraries, Management-devel opment program for library administra-tors, Miami University, Oxford, Ohio. Contact: Center for Management Devel-opment, Richard T. Farmer School of Business Administration, Miami Uni-versity, 141-H Laws Hall, Oxford, Ohio 45056-1675; (513) 529-2132, fax (513) 579-6992

14: Congress. "Understanding Congress," seminar, Congressional Quarterly Inc., Washington, Contact: Vincent Bryant, (800) 432-2250, ext. 620 or (202) 887-8620, fax (202) 728-1863. 14-17: Libraries, "Library-Management Skills," institute, Office of Man agement Sarvices of Association of Research Libraries, Wayne State University, Detroit, Contact: (202) 232-8656.

14-18: Diversity. "Valuing Diversity Training: for the Users of the Valuing Diversity Film Series," workshop. August 5, 1992

Copeland Griggs Productions, Miyako
Hotel, San Francisco. Contact: Copetand Griggs Productions, 302 23rd Avenue, San Francisco 94121; (415) 6684200, fax (415) 668-6004.
14-21: Higher education, "Higher-Education Reform in Europe and Anterice" International conference. Ameri-

cs, international conference, American Association of University Adminis can Association of University Auditing trajors and other sponsors. Innsbruck, Austria. Contact: Dominic Candeloro or Frieda Vazales, (708) 534-4098 or (708) 534-4122, fax (708) 534-8399.

534-4122, fax (108) 5.34-8.997.

16: Congress. "Research Work shop on Congressional Documents," Congressional Quarterly Inc., Washington. Contact: Vincent Bryunt, (800) 4.32-2250, ext. 620 or (202) 887-8620, fux. (202) 728-1863.

2250, ext. 620 of (202) as reason, inc.
(202) 728-1863.
18-37; Fund raising. "Introduction to Planned Giving." workshop, Council for Advancement and Support of Education, Washington. Contact: cast., Suite 400, 11 Dupont Circle. Washington 2005; (202) 328-5900.

20036; (202) 328-5900.

16-17: Superconductivity. "Superconductivity and its Applications," annual conference, New York State Institute on Superconductivity, Hyatt Regency Hotel, Buffalo, N.Y. Contact: R. S. Humilton, Nysis, 330 Bonner Hull, State University of New York, Buffalo, N.Y. [4260; (716) 636-3463, fax (716) 636-3463.

1992 September 1992 SMTWTF 5 1 2 3 4 5 6 7 8 9 10 11 12 13.14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30

18-17: Fund releing. "The Fund Ratsing School: Fund Raising With Lamited Budgets," Indiana University. New Cileans. Contact: Center on Philanthropy. Indiana University. Suite 301, 550 West North Street, Indianapolis 46202, 562, 1372-74, 2642, 1472-844, 2642, 1472-844, 2642, 1472-844, 2642, 1472-844, 2642, 1472-844, 2642, 1472-844, 2642, 1472-844, 2642, 1472-844, 2642, 1472-844, 2642, 1472-844, 2642, 1472-844, 2642, 1472-844, 2642, 1472-844, 2642, 1472-844, 2642, 1472-844, 2642, 1472-844, 2642, 1472-844, 2642, 1472-844, 2642, 1472-844, 2642, 1472-844, 2642, 1472-844, 2642, 1472-844, 2642, 1472-844, 2642, 1472-844, 2642, 1472-844, 2642, 1472-844, 2642, 1472-844, 2642, 1472-844, 2642, 1472-844, 2642, 1472-844, 2642, 1472-844, 2642, 1472-844, 2642, 1472-844, 2642, 1472-844, 2642, 1472-844, 2642, 1472-844, 2642, 1472-844, 2642, 1472-844, 2642, 1472-844, 2642, 1472-844, 2642, 1472-844, 2642, 1472-844, 2642, 1472-844, 2642, 1472-844, 2642, 1472-844, 2642, 1472-844, 2642, 1472-844, 2642, 1472-844, 2642, 1472-844, 2642, 1472-844, 2642, 1472-844, 2642, 1472-844, 2642, 1472-844, 2642, 1472-844, 2642, 1472-844, 2642, 1472-844, 2642, 1472-844, 2642, 1472-844, 2642, 1472-844, 2642, 1472-844, 2642, 1472-844, 2642, 1472-844, 2642, 1472-844, 2642, 1472-844, 2642, 1472-844, 2642, 1472-844, 2642, 1472-844, 2642, 1472-844, 2642, 1472-844, 2642, 1472-844, 2642, 1472-844, 2642, 1472-844, 2642, 1472-844, 2642, 1472-844, 2642, 1472-844, 2642, 1472-844, 2642, 1472-844, 2642, 1472-844, 2642, 1472-844, 2642, 1472-844, 2642, 1472-844, 2642, 1472-844, 2642, 1472-844, 2642, 1472-844, 2642, 1472-844, 2642, 1472-844, 2642, 1472-844, 2642, 1472-844, 2642, 1472-844, 2642, 1472-844, 2642, 1472-844, 2642, 1472-844, 2642, 1472-844, 2642, 1472-844, 2642, 1472-844, 2642, 1472-844, 2642, 1472-844, 2642, 1472-844, 2642, 1472-844, 2642, 1472-844, 2642, 1472-844, 2642, 1472-844, 1472-844, 1472-844, 1472-844, 1472-844, 1472-844, 1472-844, 1472-844, 1472-844, 1472-844, 1472-844, 1472-844, 1472-844, 1472-844, 1472-844, 1472-844, 1472-844, 1472-844, 1472-84 (317) 274-7063, fax (317) 684-8900 18-18: Fund relaing. "Untangling the Poundation Maze," videoconference. Foundation Center. Confuct: (800) 25:

18-18: Culture studies. The Americanisation of Culture, "conference University of Wales, Swansea, Wales Contact: Candida Hepworth, American Studies Centre, University of Wales, Swansea SA2 BPP, Wales, United King dom; fax (011) 44-792-295719

16-19: Journalism. Annual consenses and trade show. Nutional Newspaper Association, Sheraton Hatther Island Hotel, San Diego, Contact vars, 1827 K Street, N.W., Suite 400, Washington 2000-1790;1202) 466-7200, fax (202) 331-1403.

17-18; American history. "I meetin's 17-18: American history. The color's Life, Times, and Legaty. Conference on Abraham Lincoln, Louvisiana Marie University, Shreveport, Lu Contact William D. Pederson, Political Science Department, Louisiana State University Place, Bronson Hull 451, Shreveport, Lu (1915-2011). 17-18: Animale and research. Retinement and Reduction Strategies in Animal Testing. Conference, Scientists. Center for Animal Welfare, Philadelphia, Contact: SCAW, 4803 St. 1 (1915-2016).

phis. Contact: SCAW., 4805 St. 1.fm; A; caue, Bethesda, Md. 2083 4, (301) 55.4 6390, fax (301) 907-3993. 17-18: Education reform. "I dite attent Reform: Are We Musking the Grade" conference, Partnerships in Fiducation Journal, Longboat Key Hilton House. Sansota, Fla. Contact: Partnerships in Education Journal, P.O. Box 210, 1 (feedon, Fla. 3422-9210; (H.1) 77h-2535.

17-18: Feculty development. 17-18: Feculty development. If use to secome a Professional Consultant

workshop for faculty members. Ernser sity of Alabama. Tuscafoota. At a Conflict Geri Stone. (203) 345-6225.

17-48: Pand raising. "Marketing and shop, Council for Advancement and Support of Education, Washington. Confact. CASE. Suite 400. 11 [August Co. Co. Washington 20036; 12021 324-5988.

17-48: International education. "High er Education Reform in Europe and America," international conference. Ministrators and other sponsors. Ion. Diuce, Austria. Confact: Vitamos S. Piscci. Governors State University Park, 31. 60466; 1702; 3-34.

17-19: Health care. "Interduciph mar, "Health-Care. Team Conference." Brim 1 in Green State University, After tren Hotel, Chicago, Contact: College of

Health and Human Services, Bowling Green State University, Bowling Green Ohio 43403-0280; (419) 372-8243, lax

17-19: International education, "Study Abroad in Africa." seminar NAUSA: Association of International I uentors, Washington, Contact. Brad Snyder, (202) 462-4811, fax (202) 663

18-19: Art history. "Front Range Sym posium in the History of Art," Denver Art Museum and University of Colora fo, Boulder, Calo, Contact, Luka Doss Department of Fine Arts, University of Colorado, Boulder, Colo. 80409-0418

18-19: Philosophy, "The Philosophy of Akar Donapan," conference, University of Chicago, Chicago, Contact, Phi losophy Department, Classics 12, University of Chicago, Chicago 606 C 18-20: Art. "Value in Anacican Wild

life Art," forum, Roper Tory Peterson Institute, Lamestown, N.A., Contact. William Sharp, Director of I ducation Programs, Roger Fors Peterson historie, 110 Mars in Parkway, Jamestos i N.Y. 14701, C/161005 2473 Taxa Tira

19: Faculty dovolopmont, "Advanced Professional Consulting," workshop for faculty members, University of Alabama, Luscaloosa, Ala Confact: Geri Stone, (205) 148 6228

20: Admissions, College fair, National Association of College Admission Connclors, Birmingham Jefferson Civic Center, Broungham, Ala Contact, NA 1-80, 1631 Prince Street, Alexandria, Va 314 2818, C/031816 3222, Lay (203)

20: Information services. "The Breakar Years Technology Challenges for Information Services. Tall meeting, As as ration of Information and Dissemina tion Centers Philadelphia Contact Jeans He Webb P O Hov 8108, Albens, or 3000 C (100 542 6820)

20-23: Softwarn. "Annual Knowl edge Bared Software Engineering Con-ference - Rome Laboratory and Associ ation for Computing Machinery, Tysous Course Va Contact W Lywis John on Conversity of Southern California, later or dron Serence's Institute, 46.16 Ac multiv Way, Manuschel Rev. Cal. 0.50, 1960 / 140/855 1211

20-25: Fund rathing. The Lond Rais me School Principles Techniques of

Fund Raising, "Indiana University, San Francisco and Washington, Contuct: Center on Philanthropy, Indiana Univer-sity, Saite 301, 530 West North Street dianapolis 46202-3162, (317) 274-7063, /ux (\*17) 684-8900

20-27: Proorvation technology. Annual conference. Association for Preservation Technology International, Sheraton Society Hill Hotel. Philadelphia. Contact: Heidl Human, (812) 835-6451, or Susan Ford Johnson, (800) 38-9126.

21-22: Fund raising. "How to Find— And Wm — Foundation and Corporate trants, "seminar, David G. Bauer Asavailes, Holiday Inn. Georgefown, wasters, Holiday Inn. Georgefown, Washington, Contact: Botha, Suite 248, 2604 Edmward Avenue, Rochester, V.Y. 14618; (800) 846 0732.

21-23: Engineering. "The 1 uture of recision Engineering and Mechatronic Leaching, Research, and Applicanon, international symposium, Technial University of Vienna, Vienna, Conlact Mark laitz, Department of Preciion I nemeering and Mechatronies. technical University of Vienna, Cluss hausstrasse 27, A-1940 Vienna, Austria

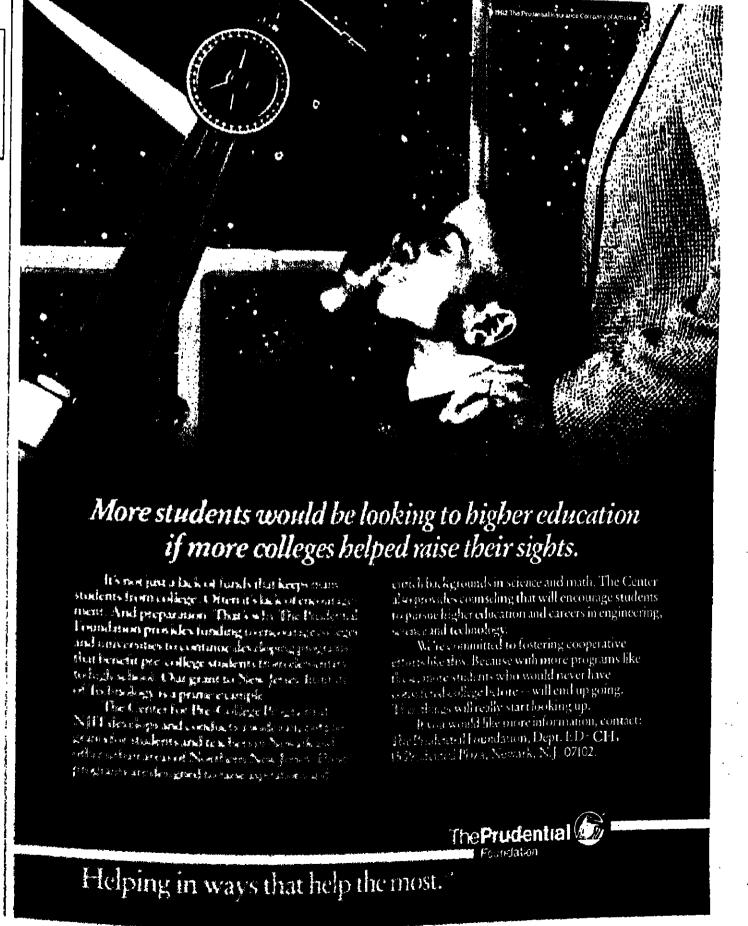
23: Non-traditional education, "New Pathways to a Degree: Using Technol-

ogles to Open the College," workshop, Annenberg/crn Project, Augusta, Mc-Contact: Annenberg/crn Project, 901 E Street, N.W., Washington 20004; (202) 842-3600 or Bob Tolsma, Director, Cen-ter for Distance Education, University of Maine, Augusta, Mc. 04330-9410; (207) 621-3374.

23-25: Developmental studias. "Main fall conference, North Carolina Associa-tion for Developmental Studies, Radis-son Hotel, High Point, N.C. Contact: (704) 463-1360, ext. 2620.

23-25: Learning reacuroes, "Info 2000—Learning Resources for the Future," annual conference, North Carolina Community College Learning Resources Association, Sheraton Hotel, Greenshoro, N.C. Contact: Catherine T. Contact Martin Community College, Kp. Curter, Martin Community College, Kehukee Park Road, Williamston, N.C. 27892; (919) 792-1521, ext. 280.

23-25: Maetings. "Affordable Meetings Exposition and Conference." Hos-pitality Sales and Marketing Association International, Philadelphia. Contact: George Little Management Inc., Two Park Avenue, Suke 1100, New York 10016-5748: (212) 686-6070, ext. 270.



University of Maryland, College Purk, Md. 20742; (301) 405-4753.

0609; (310) 947-8755, ext. 231.

versity Center on Philanthropy, 550 West North Street, Suite 304, Indiana

lls 46202-3162; (317) 684-8918, fax (317

684-8944.

10-14s Continuing education. "Discovering New Worlds.—Extending Our Horizons," national conference, National Council on Community Services and Continuing Education, Bultimore.

lontact: NCCSCE, Pensacola Junior Col-

Contact: NCCSCB. Pensucola Junior College. 1000 College Roulevard. Pensucola, Fia. 32504; (904) 484-1000.

11.42: Minoritiea. "Breaking the Buriers With the Power of Numbers: the Latino Population and Its Pulitical Future," conference, Wayne State University, Detroit. Contact: José Cuello, Cen-

ter for Chicano-Boricum Studies, Wayne State University, Detroit 48202; (313)

11-12: Nursing education. "Puthway-

conterence, American Actuarity of Musing and other sponsors, Hyutt Re-gency Hotel at Union Station, St. Lauis, Contact: AAN, 600 Maryland Avenue, S.W., Suite 100, Washington 20024-

to Partnerships: Present and Future.

#### CHRONOLOGICAL LISTINGS

### October 2 - October 15

Training Program," Multicultural Insti-tute of International Counseling Center and George Washington University, Washington. Contact: Multicultural In-stitute, 3000 Connecticut Avenue, N.W., Suite 138, Wushington 20008-2549; (202) 483-0700, fax (202) 483-5233.

3: Graduate education. Forum on graduate education, Graduate Records Exami nations Board and Council of Graduate Schools, Omni Park Central Hotel, New York. Contact: Rodney Yancey, GRE/CGS Forums on Graduate Education, Educational Testing Service, 32-V, Princeton, N.J. 08541-6000; (609) 951-1539.

3-6: Science. Annual conference. Association of Science-Technology Centers, Toronto, Contact: ASTC, 1025 Vermont Avenue, N.W., Suite 500, Wash-

3-10: International studies. Professional-development seminar for faculty members and administrators. College Consortium for International Studies. Berlin and Potsdim, Germany, Contact Cits, 30f Oxford Valley Road, Suite 203B, Yardley, Pa. 19067; (215) 493-

4-7: Minorities. "The Minority Student Tuday: Recruitment, Retention, and Success," conference, University of South Carolina, San Antonio, Contact: Minority Student Tuday Conference, University of South Carolina, Division of Continuing Education, Suite 200, 900 Assembly Street, Columbia, S.C. 29208; (NO3) 777-9444 or (803) 777-2260, fax (803) 777-9357.

4-9: Fund raining. "The Fund Raising School: Principles, Techniques of Fund Raising." Indiana University, Indianap olis. Contact: Center on Philanthropy, Indiana University, Sulte 301, 550 West North Street, Indianapolis 46202-3162; (317) 274-7063, fax (317) 684-8900.

2260, fax (803) 777-9357.

8: Congress. "Understanding Congress," seminar, Congressional Quarterly Inc., Washington, Contact: Vincent Bryant, (800) 432-2250, ext. 620 or (202) 887-8620, fax (202) 728-1863.

5: Faculty: "Developing a Comprehen-sive Faculty-Evaluation System." workshop, Center for Educational Development and Assessment, Orlando, Flo. Contact: cepa, P.O. Box 172314, Memphis 38187-2314: (901) 682-9761, fax (901) 362-7608.

8-6: Admissions and records. "Legal Issues in Records and Admissions." conference, American Association of Collegiate Registrars and Admissions Officers, Portland Marriott Hotel, Port-land, Ore. Contact: Elizabeth Van Brunt, Accaso. One Dupon Circle, Suite 330, Washington 20036; (202) 293-9161, fax (202) X72-X857

5-7: Fund raising, "Designing # Planned-Giving Program, "seminar, National Planned Giving Institute, Williamsburg Hospitality House, Williamsburg, Va. Contact: NPGI, Robert F. Shurpe and Company, 5050 Poplar Avenue, Memphis 38157-1212; (800) 238-3253 or (901) 767-2330, fax (901) 761-

8: Congress. "Research Workshop on Congressional Documents." Congres-sional Quarterly Inc., Washington. Con-tact: Vincent Bryant, (800) 432-2250, ext. 620 or (202) 887-8620, fax (202) 728-

6-7: Philosophy, "Nonviolence: Theory and Practice," conference, Elon College, N.C. Contact: Chandana Chakrabarti, Campus Box 2336, Elon College, Elon College, N.C. 23244

6-8: Personnel. "Admission-Repre-sentative Seminar." sar Gallup, Lin-coln. Neb. Contact: Cheryl T. Beamer Vice-President for Higher Education, sat Gallup, 301 68th Street, Lincoln, Neb. 68510; (800) 288-8592.

ties East and West," conference, Ontur-io Institute for Studies in Education, To ronto. Contact: Higher Education Group, oise, 252 Bloor Street West, To-ronto M5S 1V6; (416) 923-6641, fax (416)

7-10: Literature. Annual meeting.
Western Literature Association, Reno.
Contact: Joseph M. Flora, Department
of English, Greenlaw Hall, University of
North Carolina, Campus Box 3520.
Chapel Hill, N.C. 27599-3520. 8: Congress. "Congress and the Legis-lative Process," seminar, Congressional Quarterly Inc., Washington, Contact: Vincent Bryant, (800) 432-2250, ext. 620 or (202) 887-8620, fax (202) 728-1863.

Yom Kippui

7: Student-success courses. Onc-day

workshop on student-success courses, College Survival Inc., Scottsdale, Ariz.

Contact: cst, 2650 Jackson Boulevard, Rapid City, S.D. 57702-3474; (800) 528-8323, fax (605) 343-7553.

8323, fax (605) 543-7553.
7-8: Fund raising. "The Fund Raising School: Fund Raising With Limited Rudgets." Indiana University, Phoenix. Contact: Center on Philanthropy, Indiana University, Suite 301, 550 West North Street, Indianapolis 46202-3162; (317) 274-7063, fax (317) 684-8900.

7-9: Fund raising, "Marketing Planned Gifts," seminar, National Planned Civ-ing Institute, Williamsburg Hospitality

ing institute, withamsburg Prospitality House, Williamsburg, Va. Contnet: NPM, Robert F. Sharpe and Company, 5050 Poplar Avenue, Memphis 38157-1212; (800) 238-3253 or (901) 767-2330,

7-10: Health. "Creating Healthy Envi-ronments: Internally and Externally." regional conference on wellness, Na-tional Wellness Institute, Florida. (Ex-

act location to be determined.) Contact: NWI, 1319 Fremont Street, Stevens Point, Wis. 54481; (715) 346-2172.

Knowledge Across Cultures: Universi-

8: Solence. "Innovative Technologies for Control of Tick-Borne Diseases." teleconference, National University
Teleconference Network, Contact:
NUTN, 210 Public Information Building,
Stillwater, Okla, 74078-0653; (405) 7445191, fax (405) 744-6886.

5191, fax (405) 744-6886.

8-9: Faculty: "Evaluating Faculty Performance: the State of the Practice." workshop, Center for Educational Development and Assessment, Orlando, Fla. Contact: CEDA, P.O. Box 172314, Memphis 38187-2314: (901) 682-9761, fax (901) 362-7608.

8-9: Interdisciplinary studies. The New Age of Exploration: the Next 500 Years, "conference, Western Connecticut State University, Danbury, Conn. Contact: Phillip Lu, (203) 797-4218.

8-10: Adult education. "Exploring Our Horizons." national conference on alternative and external-degree programs for adults, Alliance: an Association for Alternative and External Degree Programs for Adults and American Council on Education Evanator. III. Contact: on Education, Evanston, III. Contact: Kent Warren, Program for Individual-ized Learning, 201 Westbrook Hull, University of Minnesota, Minneupo 55455; (612) 424-4020.

8-10: Canadian studies. "The U.S. B-10: Canadian studies. "The U. S. and Canada Entering a New Age," blennial convention, Midwest Association for Canadian Studies, Springfield, Mo. Contact: Robert D. Beckett, Department of English, Southwest Missouri State University, Springfield, Mo. 65804; (417) 836-5422, e-mail

ossua; (417) 836-5422, e-mail
RDB440F@SMSVMA.

8-10: English. Southwest regional conference on English in the two-year college, National Council of Teachers of English, Bossier City, La. Contact:
Mike Beard, Bossier Parish Community
College, 2719 Airline Drive North, Bossier City, La. 71111.

8-10: Humanitias "Acousts of City States"

8-10: Humanities. "Agents of Change: the Jesuits and Encounters of Two Worlds," conference, Loyola Universi-ty of Chicago and National Endowment for the Humanities, Chicago, Contact; Joseph A. Gagliano, 6525 North Sheridan Road, Crown Center for the Human-itles, Chicago 60626; (312) 508-2215 or

8-10: International studies. National conference on third-world studies. University of Nebraska, Omaha. Contact:
Anne Ludwig, International Studies and Programs, University of Nebraska, Omaha 68182; (402) 554-2293.

8-10: Languages and Itterature. Annual meeting, Mountain Interstate Foreign Language Conference, Blacksburg, Va. Contact: J. C. Ullos, Department of Economic Language Conference, Macksburg, Va. Foreign Languages and Literatures, Virginia Polytechnic Institute and State University, Blacksburg, Va. 24061-0225; (703) 231-5361, fax (703) 231-7826. 8-10: Ubraries. "Quality Assurance:

Bringing Business Practices to Bear on Nonprofit-Services Delivery. Confer-ence, Office of Munagement Services of Association of Research Libraries, Tem-

Md. 20742; (301) 403-4733.

10.41: Chropraoto. "Neurobiology o. the Spine—Research Aspects und Clinical Applications," symposium, L.o. Angles College of Chiropractic, Whittier, Cal. Contact: Rita Pierce, Postgrudunic Dukkon, Los Angeles College of Chiropractics. Awsociation of Research Libraries, Tempe, Ariz. Contact: Annette C. Verna or C. Brigid Welch, (2021 232-8656.

8-10: Uterature and aclence. "Nature and Culture," annual conference, Society for Literature and Science, Atlanta. Contact: Pumela Gossin, History of Science Department, 601 Elm Avenue. Room 622, University of Oklahoma, Norman, Okla, 73019.

8-10: Minorities. "State of Indian America: Prospects for the Future," conference, Cornell University, Ithaca, N.Y. Contact: (607) 255-0421.

8-10: Phenomenology, Meeting, Society. Division, Los Angeles College of Chiro-practic, P.O. Box 1166, Whittier, Cul. 9009; (310) 947-97-35, ext. 241.
10-13: Fund raising. "The Anatomy of Planned Gift," national conference, National Committee on Planned Citying, Pittsburgh Hilton and Towers Hotel, Pittsburgh, Contact: Nervo. Indiana University Center on Philambrony. 550

N.Y. Contact: (007) 253-0421.

8-10: Phenomenology. Meeting, Society for Phenomenology and Existential Philosophy, Boston. Contact: Lenore Langsdorf, Speech Communication Department, Southern Illinois University. Carbondale, III. 62901.

8-10: Philosophy. Meeting, Mountain-Pluins Philosophical Conference, Wash-burn University, Topeka, Kan. Contact: Hurold Rood, Philosophy Department, Washburn University, Topeka, Kan. 66621.

8-10: Popular oulture. Annual conference, Midwest Popular Culture Association and American Culture Association, Indianapolis. Contact: Carl Holmberg. Department of Popular Culture, Bowling Green State University, Bowling Green, Ohio 43403.

8-10: Tennyaon. "Tennyson: a Centennial Symposium." Baylor University. Waco, Tex. Contact: Roger L. Brooks. Armstrong Browning Library. Baylor University, Box 97152, Waco, Tex. 76798-7152; (817) 755-3566.

South University Boulevard, Denver 80210; (409) 880-8508.

October

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8-11: Dosign. "International Sympo-sium on Design Review: Debating Prac-tices and Issues," University of Cincin-

nati, Cincinnati, Contact: Wolfgang Preiser or Brenda Lightner, College of

Design, Architecture, Art, and Plan-ning, University of Cincinnati, Cincin-nati 45221-0016; (513) 556-4943.

91 Congress. "Understanding Congressional Budgeting," seminar, Congressional Quarterly Inc., Washington. Confact: Vincent Bryant, (800) 432-2250, ext. 620 or (202) 887-8620, fax

2230, ext. 620 of (202) 887-8620, lax (202) 728-1863.

\*\*\* 9: Personnel, "Managing Bonefits—Staying Current Amid Change," seminar, College and University Personnel Association, Columbus, Ohio. Contact: CUPA, 1233 20th Street, N.W., Sulte 503, Washington 200344 (202) 428-0311 ext.

Washington 20036; (202) 429-0311, ext. 6, fax (202) 429-0149.

vorkshop on student-success courses.

College Survival Inc., Seattle. Contact: csi, 2650 Jackson Boulevard, Rapid City, S.D. 57702-3474; (800) 528-8323.

Fax (605) 343-7553.

9-10: English. Pacific Northwest regional conference on English in the two-year college. National Council of Teachers of English, Spokane, Wash, Contact: Ed Reynolds, Communication Department, Spokane Falls Community College.

lege, Spokane, Wash, 99204.

9-10: Humanities and technology. "Interface '92: Humanities and Technology Conference," Southern College of Technology, Atlanta, Contact: Interface, Department of Humanities and Social Science

ences, Southern College of Technology, 1100 South Marietta Parkway, Marietta

Ga. 30060-2896. 9-11: Genetics and orime. "Genetic

Factors in Crime: Findings, Uses, and

Implications," conference, University of Maryland and National Institutes of Heulth, University of Maryland, College Park, Md. Contact: Curroll Linkins, Institute for Philosophy and Public Policy.

ax (605) 343-7553.

8-10: Writing. "Critical Issues in Basic Writing." conference, Conference on Basic Writing and National Council of Tenchers of English, University of Maryland, College Park, Md, Contact: John Garroy, Wife 1111 Kennen Bat 271.

11-13: Continuing education. "Making a Difference: Creative Lendership in the 1990's," annual meeting, Association for Continuing Higher Education, Milwankee. Contact: Burbara Mulligan, Associate Director, Division of Continuing Education, Marquette University, Milwankee 53233; (414) 288-7462, fux (414) 288-7462. ohn Garvey, NCTE, 1111 Kenyon Road Jrbunu, III. 61801; (217) 328-3870. 8-11: Curriculum. "Passing the Torch: the Core Curriculum in World Context," annual conference. American Association for the Advancement of Core Curriculum, Ramada Hotel-Downtown Atlanta, Contact: AAACC, Box 287, 2075

13-14: Academic adviaing. "The Challage of Change: Empowering Students Through Academic Advising." national conference, National Academic Advising Association, Atlanta, Contact: NA-CADA Registration, Kunsus State University, 2323 Anderson Avenue, Suite 226, Manhattan, Kan. 66502-2912; (913

32-5717.

11-16: Fund raising. "The Fund Raising School: Principles., Techniques of Pand Raising," Indiana University, Cleveland and Minneapolis. Contact: Ceveland and Minneapolis. Contact: Valer on Philanthropy, Indiana University, Suite 301, 550 West North Street, Indianapolis 46202-3162; (317) 274-7063, [ax (317) 684-8900.

Columbus Day Thanksgiving Day (Canada)

12: Management, "Managing Change in Troubled Times," workshop, Center for Educational Development and Assistment, Orlando, Fla. Contact: CPDA, P.O. Box 172314, Memphis 38187-2314; 901)682-9761, fax (901) 302-7748.

13-14: Academic Affaira. "Empowering the Academic Leuder," workshop, cater for Educational Development "Assessment, Orlando, Fla. Contact: N. P.O. Box 172314, Memphis 37-2314; 901) 682-9764, fox 1901)

47-2314; (901) 682-9761, (ax (901) A7008.
2-14: Fund ralaing. "Conference on mul Giving," Council for Advance-fut and Support of Education, 1 Atlanticological Contact: CASE, Suite 400, 11 Dupont Circle, Washington 20036; (202) 328-5900.

13-15: Pand reising. "Knowing the Es-tentials," seminar, John Brown Limit-ed, Woodbound Inn, Jaffrey, N. H. Con-tact: Jat., P.O. Box 296, Peterborough, N.H. 03458-0296; (603) 924-3834, fax

tionalization Forum." East-West Center, Honolulu. Contact: Larry Smith.

ter, Honolulu. Contact: Larry Smith. Forum Coordinator, Institute of Culture and Communication, Eust-West Center, 177 Bast-West Road, Honolulu 96848; 808) 944-7607, fax (808) 944-7670.

14 Faculty. Faculty-development workshops, Massachusetts Faculty Development Conference, Bridgewater, Mass, Confact: Susan A. Holton, MPINC, Bridgewater Stale College, Bridgewater, Mass, 02325; (50R) 697-1201; fax (50B) 694-1707.

14: Minorities, "Retention 2000: Leadership and Empowerment Strategies for Ethnic Minorities in Higher Education," conference, University of Maryland, College Park, Md. Contact: Retention 2000, Office of Minority Student Education, University of Maryland, 1101 Hornbake Building, College Park, Md. 20742; (301) 405-5615.

workshop on student-success courses, College Survival Inc., Atlanta, Contac csi, 2650 Juckson Boulevard, Rapid City, S.D. 57702-3474; (800) 528-8323,

ax (605) 343-7553. 14-18: Federal funds. Annual institute on federal funding, National Graduate University, Washington, Contact: Doma E. Smith or Jean K. Bock, Nat., 1101 North Highland Street, Arlington, Va. 22201-2894; (703) 527-4800, fax (703) 527-1457

14-16: Fund rolsing. "The Fund Rais-Resident rusing. The Pund Raising School: Interpersonal Skills for Fund Raising." Indiana University, Cleveland and Minneapolis, Contact: Center on Philanthropy, Indiana University, Suite 301, 550 West North Street, Indianapolis 4620-3462; (317) 274-7063, fax (317) 484, 4670. MOUK-LIKE

14-16: Higher education. "Discovering New Directions: Connecting Theory and Practice," annual conference, Midwest College Learning Center Association, Davenport, Iowa. Contact: Ros-anne G. Cook, Associate Vice-Preside for Academic Support, St. Ambrose University, \$18 West Locust Street, Davenport, Iowa 52803; (319) 383-8704.

Foundation for Critical This

14-16: International education. Re-gional conference, NAFSA: Association f International Educators, Oklahoma City. Contact: NAFSA, 1875 Connecticu Avenue, N.W., Washington 20009-5728 (202) 462-4811, fax (202) 667-3419.

14-17: Cartographic information, Annual meeting, North American Cartographic Information Society, Ramada Inn, St. Paul. Contact: Jeffrey C. Patton, Department of Geography, University of North Carolina, Greensboro, N.C. 27412; (919) 334-5388.

14-17: Human genome. "Human Genome '92: the Human Genome Project nternational Conference," Human Go tome Organisation and Science magazine, Nice, France. Contact: Meetings Office, American Association for the Advancement of Science, 1333 H Street N.W., Washington 20005; (202) 326-6461, fux (202) 289-4021.

14-17: Philosophy. "Hispanic Philosophy in the Age of Discovery," conference, Cutholic University of America and National Endowment for the Ha-manifets, Washington. Contact: Jude P. Dougherry, School of Philosophy, Cath-olic University of America, Washington

14-18: Computer muelo. Conference, nternational Computer Music Associa tion, San Jose State University, Sun Jose, Cal. Contact: Department of Mu-

sic, One Washington Square, San Jose State University, San Jose, Cal. 95191; (408) 924-4675. 15: Fund raising. "Conducting Suc-cessful Phonathons," workshop, Coun-cil for Advancement and Support of Education, Atlanta. Contact: CASE, Suite 400, 11 Dupont Circle, Washington 20036: (202) 328, 5900

18-18: Admissions. College fair, Nu-tional Association of College Admission Counselors, Philadelphia Civic Center, Philadelphia. Contact: NACAC, 1631 Prince Street, Alexandria, Va. 22314-2818; (703) 836-2222, fax (703) 836-8015. 15-16: Alumni. "Nontraditional Alum ni Programs, "workshop, Council for Advancement and Support of Educa-tion, Kansas City, Mo. Contact: CASE,

Suite 400, 11 Dupont Circle, Washingto 20036; (202) 328-5900. 16-16: Human relations. "New Direc-tions in Human Relations: Making It Work." conference. Minnesota Human Relations Association, St. Cloud, Minn. Contact: Polly Kelloge, Human Relations Center, St. Cloud State University, St. Cloud, Minn. 56301.

18-17: Academic affaira. "The Academy and Community: Implementing the Commitment," annual conference, Williams Midwest-Central Region Academic Affairs Administrators, Campus Inn, Ann Arbor, Mich. Contact: Jerry D, Burnam, Associate Dean, College of Applied Life Studies, University of Illianis, 1206 South Fourth Street, Champaign, Ill. 61820; (217) 333-2131, fax (217) 333-

15-17: Administration. "Managemen Institute for Women in Higher-Educa-tion Administration," Higher Education Resource Services, Wellesley College, Wellesley, Mass, Contact: Susan Knowles, Management Institute, Wellesley College, Wellesley, Mass, 02181;(617) 283-2529.

18-17: Arts and liberal arts. National conference on liberal arts and the education of artists, School of Visual Arts, Drake Hotel, New York, Contact: Laurie Johenning, Humanities and Science-Department, School of Visual Arts, 209 East 23rd Street, New York 10010-3994 (212) 679-7350, ext. 441, fax (212) 725-

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Roy T. Gregg, Jr.

William D. Taylor, Ph.D.

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More and more students come to class strategies for teaching, modes of evaluaunprepared to reason. They do not reason tion and assessment, and the redesign of as they read, they do not reason as they courses, majors, and programs. write, and they certainly do not reason as they "listen." Too often they sit passively waiting for knowledge somehow to happen in their heads. Too often they equate learning with rote memorization, with no sense of how to learn deeply and well.

The result is that we can no longer assume that quality learning will be an automatic by-product of articulate instruction. We tions between these sessions is available must challenge ourselves with new and upon reguest. vexing questions: How can we design instruction so that students reason every. step along the way, take responsibility for their own learning, strive for clarity, precision, and accuracy, as well as depth and international critical thinking movement, has

one. It is the art of critical thinking as a world foundation for both our teaching and our students' learning. The workshops are an GERALD MOSICH, noted attraction and introduction to this art.

What the Workshops Emphasize The workshops emphasize: the basic concepts of critical thinking, teaching strategies that discipline the mind, the mastery of content, the establishment of intellectual standards, the art of Socratic questioning, application to reading and writing, interdisciplinary examples, tactics and

Advanced Session

Each participant will choose between a beginning and an advanced session. The beginning aession will divide into University and K-12 sub-sessions. All advanced session participants will be sent inaterial to be read prior to the workshop, More information on the disting-

Presenters

RICHARD W. PAUL, a major leader in the sion, and accuracy, as well as depth and international critical thinking movement, has breadth; read, write, speak, and listen critical thinking movement, has published over 50 articles and five book and international critical thinking movement, has published over 50 articles and five book and international critical thinking. He has lestified and conducted workshops at many making universities and role leges both in the USA and abroad, first book is Critical Thinking: What Right Person one. It is the art of critical thinking as a World.

scholar on critical infining is whiting on a book on critical dentities across the wind allow. He has given many war taking to my like a little in ing across the country.

ALEC FISHER, a leading British audionity on critical thinking, has written index, out the subject and is developing higher order thinking tests for Cambridge dirilyerally, to be used in British education and beyond.

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The impact of College on Students: What Do We Know and What Don't We Know

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Getting Those Good Ideas Into Print: Writing for Publication in Developmental Education Patricia Malinowski, Community College of the Finger Lakes and Co-Editor of Research & Teaching in Developmental Education

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#### October 15 - October 21

CHRONOLOGICAL LISTINGS

15-17: Communication. "Change, Diversity, and Communication," annual convention, Florida Communication Association, Key Biscayne, Fla. Contact: Becky Mulvaney, Department of Communication. Florida Atlantic University, Boca Raton, Fla. 33431.

15-17: Communication, language, and gender. Annual conference, Organization for the Study of Communication, Language, and Gender, New York, Contact: Carol Valentine, Department of Communication, Arizona State University, Tempe, Ariz. 85287-1205; (602) 967-2817.

15-17: Humanities. "Media and Revo-lution," conference, University of Ken-tucky and National Endowment for the Humanities, Lexington, Ky. Contact: John D. Stempel. Patterson School of Diplomacy, University of Kentucky, Patterson Office Tower, Suite 455, Lex-ington, Ky. 40506-0027; (606) 257-4666.

15-17: International education. Reglonal conference, NAFSA: Association of International Educators, White Plains, N.Y. Contact: NAFSA, Suite 1000, 1875 Connecticut Avenue, N.W., Washington 20009-5728; (202) 462-4811, fps (202) 667-3419

15-17: International atudies. Annual conference on European studies, University of Nebraska, Omaha. Contact: Bernard Kolasa, Conference Coordina tor, Department of Political Science, University of Nebraska, Omaha 68182; (402) 554-3617.

15-17: Labor history. "Remaking the Working Class: Work Force 2000 and the Labor Movement in Historical Perspectives," annual conference on labor history, Wayne State University, Detroit. Contact: Elizabeth Faue, Department of History. 100 Faculty Administrations. ment of History, 3094 Faculty Adminis-tration Building, Wayne State Universi-ty, Detroit 48202; (313) 577-6986.

15. Detroit 48202; (313) 577-6986.

16-17: Personnel. "Fundamentals of Benefits Administration," seminar, College and University Personnel Association, Palmer House, Chicago, Contact: CUPA. 1233 20th Street, N.W., Suite 503, Washington 20036; (202) 429-0311, ext. 6, fax (202) 429-0149.

15-18: American studies. "The New Abundance: the Agricultural Revolution and the Shrinking World of the 19th Century," symposium, Dinsmore Home-stead Foundation, Burlington, Ky. Con-tact: DHF, P.O. Box 453, Burlington, Ky. 41005; (606) 586-6127.

18-18: Communal studies. Annual meeting. Communal Studies Association, Nauvoo, Ill. Contact: Robert P. Sutton, Department of History, Western Illinois University, Macomb, Ill. 61455; (309) 298-1053.

18:18: Family therapy, "Family Therapy: the Next 50 Years," sonual conference, American Association for Marriage and Family Therapy, Fontaine-bleau Hilton Resort and Spa, Miami Beach. Contact: AAMFT, 1100 17th Street, N.W., 10th Floor, Washington 20036; (202) 452-0109.

20136; (202) 452-0109.

15-18: Folidore. "Transnational Articulations: Critical Perspectives From Polklore," annual meeting, American Folklore Society, Jacksonville, Fla. Contact: Gregory Schrempp or Sue Tuohy, Folklore Institute, 504 North Foss Street, Indiana University, Bloomington, Ind. 47405; (812) 855-1027.

ingion, Ind. 47405; (812) 855-1027.

18-18: Student personnel. "Common Sense for Uncommon Times," regional conference, National Association of Student Personnel Administrators, Tulsa, Okia, Contact: Marcia Dickman, 310 North Murray Hall, Oklahoma State University, Stillwater, Okia, 74078-0254; (405) 744-6036.

36: Fund raising. "Raising More Mon-ey by Mail," workshop, Council for Ad-vancement and Support of Education, Atlanta. Contact: case, Suite 400, 11 Dupont Circle, Washington 20036; (202) 328-5900.

16: Student-success courses. One-day workshop on student-success courses. College Survival Inc., St. Louis. Contact: csi, 2650 Jackson Boulevard, Rapid City, S.D. 57702-3474; (800) 528-8323, fax (605) 343-7553.

18-17: Admissions. College fair, National Association of College Admission Counselors, Oregon Convention Center, Portland, Ore. Contact: NACAC, 1631 Prince Street, Alexandria, Va. 22314-2818; (703) 836-2222, fax (703) 836-8015. 2818; (703) 830-2222, tax (703) 630-601,3.

16-17: Computers. Annual meeting,
Hastern Smail College Computing Conference, Muhlenberg College, Allentown, Pa. Contact: George Benjamin,
Mathematics Department, Muhlenber

College, Allentown, Pa. 18104; (215) 821-3357.

821-3337.

18-17: Dance. "Dance ReConstructed," conference for researchers and writers, Rutgers University, New Brunswick, N.J. Contact: Department of Dance, Mason Gross School of the Arts, Box 270, Douglass Campus, Rut-gers University, New Brunswick, N.J. 1903-0270 ; (908) 932-8497.

16-17: Philosophy. Meeting. Central States Philosophical Association, University of Kansas, Lawrence, Kan. Contact: A. C. Genova, Philosophy Department. University of Kansas, Lawrence,

18-17: Philosophy. Meeting, West Virginia Philosophical Society, University of Charleston, Charleston, W. Va. Contact: Fred A. Seddon, Philosophy Department, Wheeling Jesuit College, Wheeling, Wa. 26003.

16-17: Renalesance studies. "Reason, Reasoning, and Literature in the Renaissance." conference, Newberry Library and other sponsors. Chicago. Confact: Newberry Library Center for Renaissance Studies, 60 West Walton Street, Chicago 60610-3380; (312) 943-9090. 16-18: Academic affairs. "The Acade my as Community: Implementing the Commitment," regional meeting, Na-tional Association of Academic Affairs

Island College, Providence, R. I. Con-taci: Peter Holloran, New England His-torical Association, Pine Manor Col-lege, 400 Heath Street, Chestnut Hill, Muss. 02167.

17-18: Teaching. "Critical-Thinking Teaching Strategies." regional workshop, Foundation for Critical Thinking, Doubletree Hotel, Austin, Tex. Contact: FCT., 4655 Sonoma Mountain Road, Santa Rosa, Cul. 95404: (707) 664-2940. 18: Admissions. College fair, National Association of College Admission Courselors, St. Louis Community College, St. Louis. Contact: NACAC, 1631 Prince Street, Alexandria, Vu. 22314-2818; (703) 836-2222, fax (703) 836-8015.

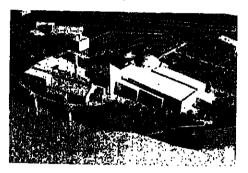
18-20: Medical education. "Ideas in Process: the Role of the Behavioral Sciences in Medical Education," annual meeting, Association of Behavioral Sciences in Medical Education. Smugglers Notch. Vt. Contact: Lee Badger, (205) 348-1373

48-1323. 18-20: Records. "SPEEDE/EXPRESS
Format for Transmitting and Receiving
Student Transcripts Electronically,"
workshop, American Association of
Collegiate Registrars and Admissions
Officers, Tremont Plaza Hotel, Baltimore. Contact: Julia Foster, University of Maryland, System Administration, 3300 Metzerott Road, Adelphi, Md. 20783: (301) 853-3692, fax (301) 853-

18-21: Engineering. Annual tribology conference, Society of Tribologists and Lubrication Engineers and American Society of Mechanical Engineers, San Diego Hilton Hotel, San Diego, Contact: STLE, 840 Busse Highway, Park Ridge,

#### DIVERSIONS

Portland, Ore., from October 24



The Oregon Museum of Science and Industry unveils a new building

rators, Ann Arbor, Contact Administrators, Ann Arbor. Contact: Shelly Kovacs or Harry McGloughlin, Division of Kinesiology, University of Michigan, 3060 ccrs, Ann Arbor, Mich. 48109; (313) 764-4472.

48109; (313) 764-4472,

18-18: Children, "The Individual Focus—a Practical Approach," conference, Child Project, University of Victoria, Victoria, British Columbia. Confact: Claudia Johnson, Child Project, University of Victoria, Box 1700, Victoria, British Columbia V8W 2Y2, Canada: (604) 477-0172, fax (604) 595-1440.

18-18: Simulation and gaming. "Qaming: the Future's Language—Adding New Dimensions to Learning," annual conference, North American Simulation and Gaming Association, Ann Arbor, Mich. Contact: Fred Goodman, School of Education Building, University of Michigan, Ann Arbor, Mich. 48109-1259.

18-18: Teaching. "Annual Southwest Seminar for Great Teaching." BI Paso Community College, Inn of the Moun-lain Gods, Ruidoso, N.M. Contact: Pac ulty-Development Office, El Paso Com-munity College, P.O. Box 10500, El Paso 79998; (915) 594-2653.

Paso 79998; (915) 594-2653,

17: English. Western regional conference on English in the two-year college, National Council of Teachers of English, Ogden, Utah. Contact: Scott Oates, Department of English, Salt Lake Community College, Salt Lake City 84130.

17: Graduate education. Forum on graduate education, Graduate Records Examinations Board and Council of Graduate Schools, Palmer House. Chi.

Graduate Schools, Palmer House, Chicago. Contact: Rodney Yancey, GRE/ CGS Forums on Graduate Education, Ed-ucational Testing Service, 32-V, Prince-ton, N.J. 08541-6000; (609) 951-1539. 17: Graduate education, "How to Sur-

vive and Complete the Doctoral Disser-lation," round table, Scholarly Writers' Institute, Westin Galleria Hotel, Dallos. Contact: swr, P.O. Box 5998, Denton, Tex. 76203; (817) 565-8272. 17: History. Annual meeting, New England Historical Association, Rhode

III. 60068-2376; (708) 825-5536, fax (708

18-22: Computers. "Object-Oriented Progrumming Systems, Languages, and Applications, "conference, Association for Computing Machinery and other sponsors, Vancouver, British Columbia Contact: coorst.A, P.O. Box 8252, Mailand, Plu. 32794-8252; (407) 628-3602, fax (407) 628-3186.

18-28: Student ald. Regional training workshop for new financial-ald adminis-rators. DE-DC-MD Association of Sudent l'inancial Aid Administrators. Brighton Suites Hotel, Rehoboth Beach Del. Contact: Theresa Rael, (800) 926-

workshop on student-success courses, College Survival Inc., Boston. Contact: csi, 2650 Jackson Boulevard, Rapid City, S.D. 57702-3474; (800) 528-8323. ax (605) 343-7553.

18-20: Business and higher education.
"Doing Business With Business: Effective Business and Higher Education
Partnerships," seminar, College Board,
McCormick Center Hotel, Chicago.
Contact: Elena K. Morris, Conference Director, Office of Adult Learning Services, College Board, 45 Columbus Avenue, New York 10023; (212) 713-8101.

19-20: institutional advancement.
'Attracting National Media Coverage 

Contact: CABE, Suite 400, 11 Dupont Cole, Washington 20036; (202) 328-5900.

18-21: Accreditation. Fall meeting.
Council on Postaccondary Accreditation, Ritz-Carlton Hotel, Philadelphia. Contact: COPA, One Dupont Circle, N.W., Suite 305, Washington 20036; (202) 452-1433.

19-21: Fund raising. "Writing Winning Proposals," workshop, Council for Advancement and Support of Education. Baltimore. Contact: CASE, 11 Dupont Circle, Suite 400, Washington 20036; (202) 328-5900.

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For more information, please call or write: Susan Grossman, institute for Substance Abuse Studies, Side Ridge Hospital, Box 15; Charlottesville, VA 22801, (804) 924-5276, FAX: (804) 982-3871. Housing, meals, and materials funded by a grant from the NCAA Committee on Compatitive Salaguards and Medical Aspects of Sports. 19-21: Off-campus programs. "Bridg-ing the Distance," annual conference on quality in off-campus credit programs, Kansas State University, San Antonio. Contact: Diane Matteson, National Issues in Higher Education, Division of Continuing Education, 261 College Court Building, Kansus State University, Munhattan, Kan. 66506-6006; (800) 432-8222 or (913) 532-5575, fax (913) 532-5637.

18-21: Welding, "Recent Developments in the Joining of Steinless Steels and High Alloys," research conference, American Welding Society, Hyatt Hotel on Cupitol Square, Columbus, Ohio. Contact: Aws, 550 N. W. Lefeune Road, P.O. Box 351040, Miami 33135; (305) 443-9353, fax (305) 443-7559.

19-22: International education. "Adaptation of University-Management Structures and Strategies for New Re-quirements," conference of heads of miversities, International Associatio of Universities, University of Alexan-drla, Alexandria, Egypt. Contact: Franz Eberhard, Secretary General, IAU, 1, rue Miollis, F-75732 Paris, Cedex 15, France; (33-1) 45-68-25-45, fax (33-1) 47-4-76-05. c-muil lutraafrunes21.

20-21: Alumni. "Organizing Alumni and Development Programs for Profes-sional and Graduate Schools," workstona and Gradutte School, Work-shop, Council for Advancement and Support of Education, Washington, Contact: CASE, Suite 400, 11 Dupont Cir-cle, Washington 20036; (202) 328-5900.

20-21: Education. National workshop on multicultural approaches to educa-tion, St. Cloud State University, St. Cloud, Minn. Contact: Michael Davis, Assistant Professor, Department of Teacher Development, St. Cloud State University, B250 Education Building, St. Cloud, Minn. 56301-4498; (612) 255-

gional conference, NAFSA: Association of International Educators, Bend, Ore. Contuct: NAFSA, Suite 1000, 1875 Con-necticut Avenue, N.W., Washington 20009-5728; (202) 462-4811, fax (202) 447, 3419.

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20-23: Libraries. "Library Management Skills Institute 1: the Manager."
Office of Management Services of Association of Research Libraries and University of Hawaii, Honolulu. Contact: (202) 232-8656.

21: Environment, "Recycle: Educator Solutions," environmental conference for the educational community, Union College and other sponsors, Schenectady, N.Y. Contact; Suzanne Petersen or Gretchen Turner, (518) 370-6649 or (518) 370-6649.

21-22: Fund raising. "The Fund Raising School: Fund Raising With Limited Budgets," Indiana University, Indianupolis. Contact: Center on Philanthropy, Indiana University, Suite 301, 550 West North Street, Indianapolis 46202-3162; (317) 274-7063, fax (317) 684-8900.

21-22: Fund raising. "How to Find—and Win—Foundation and Corporate Grants," seminar, David G. Bauer Associates, Holiday Inn-Georgetown, Washington. Contact: DOBA, Suite 248, 2604 Elimwood Avenue, Rochester, N.Y. 14618; (800) 836-0732. 21-23: Fund raising. "Development for Academic Deans," workshop, Coun-cil for Advancement and Support of Ed-ucation, Washington. Contact: CASE, 11 Dupont Circle, Sulte 400, Washington

21-23: Student personnel. "Campaign for Student Affairs: Stand Up, Come Out, Join In," conference, Midwest Meeting of Cimi dent Personnel, Loyala University, Chi-cago. Contact: Cella Bergman, Graduate Assistant, School of Education, Water Tower Campus, Loyola University, 820 North Michigan Avenue, Chicago 60611; (312) 915-6000.

60011; (312) 913-0000.

21-23: Personnel. Seminar for administrators, sat Gallup, Lincoln, Neb.
Contact: Cheryl T. Beamer, Vice-President for Higher Education, sat Gallup, 301 68th Street, Lincoln, Neb. 68510; (800) 288-8592.

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17-21 March 1993 - Ft. Lauderdale, FL Scheduled to Participate at the 1993 Conference: Ursida K. LeGuin • Sir Devendra P. Varma Michael Bishop • Brian Aldiss

Stephen R. Donaldson, Jane Yolen, Joe Haldeman, Judith Tarr, Brian Attebery, David Hartwell, Tom Doherty, Charles N. Brown, Tom Maddox, Susan Schwartz, Colin Maddove, Jack Zipes, and many more writers, artists, editors, and critics.

1993 Conference Elighlights: Poolside Reception • Guest of Honor and Scholarly Guest Luncheons • IAFA Awards Banquet • the World's Largest and Most Varied Selection of Academic Papers on the Fantastic - Fantastic Art Exhibit • Authors' Readings • Book Exhibit • Fantastic Film Showings • Special Panels on Horror, British and American Fantasy, Gender Issues, Art, Young Aduk FASF Literature • Live Entertainment • Special Evening Programs • Artiste' Presentations • Planeurium Excursion • and the Conference's Farned Conviviality and Fellowship

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Call for Papers: Individual papers or abstracts, complete two- or three-paper sessions, and session chairs are solicited in the following academic divisions: The Faurastic in British and Commonwealth Literatures, The Fautastic in National and Comparative Literatures, The Fautastic in American ican Literature, Science Fiction, Film and Television, The Visual and Performing Arts, and Interdisciplinary Approaches to the Fantastic. Paper and session proposals, as well as requests for the 1993 conference filer or for further information, should be sent to C.W. Sullivan III, IAFA President, English Department, East Carolina University, Greenville, NC 27858-4353, 919-757-6060.

Deadline for Submissions is October 15, 1992.

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August 5, 1992

28-30: Fund raising. "The Plans of Giving—Part II: Charitable-Remainder Unitrists, Annuity Trusts, Pooled-Income Funds, and Charitable-Lend Trusts," seminar, National Planned Giving Institute, Knickerbocker Hotel, Chicago. Contact: NPGI, Robert I?.

Chicago, Company, 5050 Poplar Ave-Barpe and Company, 5050 Poplar Ave-Bar, Memphis 38157-1212; (800) 238-3253 or (901) 767-2330, fax (901) 761-

ional conference, NAFSA: Association finternational Educators, East Lun-

Ayeaue, N.W., Washington 20009-5728; (202) 462-4811, fax (202) 667-3419.

28-31: International studios. Annual meeting, Middle East Studies Association, Portland Hilton Hotel, Portland.

Ore. Contact: MESA, University of Arizona, 1232 North Cherry Avenue, Tuc-

28-31: Information technology.

Charing Our Course: Setting a Nutional Agenda for Information Technology and Higher Education, "annual confer-

md Higher Education, annual conference, Educod, Baltimore. Contact: Educod, 1112 16th Street, N.W., Suite 600, Washington 20036; (202) 331-5375, fax (202) 872-4318.

28-31: Theological education. "Theological Education and the City," conference, Yale Divinity School, New Ha-

ven, Conn. Contact: Yale University Di-vinity School, 409 Prospect Street, New

n, Conn. 06511-2167; (203) 432-

28-31: Volunteers. "Dare to Dive Deep," international conference on vol-unter administration, Association for Volunteer Administration and Minneso-ta Association of Volunteer Directors,

Hyatt Regency Hotel, Minneapolis. Contact: AvA, P.O. Box 4584, Boulder.

Colo. 80306; (303) 541-0238.

28-November 1: Absthetics. Meeting. American Society for Aesthetics, Philadelphia. Contact: Noel Carroll, Philosophysics.

0465 or (203) 432-53 14.

son, Ariz. 85721; (602) 621-5850, fux

(602) 321-7752.

sing, Mich., and Las Vegns. Contuct: NAFSA, Suite 1000, 1875 Connecticut

#### October 21 - November 1

21-23: Teacher education. "Develop-ing University/Business Purinerships for Restructuring Teacher Education: Quality Issues," conference, Confirm of Universities and Businesses for Edu cation Project, Chicago, Contact: Shir-ley Neal, (312) 794-6651.

21-24: Community colleges. Annual College Trustees, Disneyland Hotel Anaheim, Cal. Contact: ACCT, 1740 N Street, N.W., Washington 20036; (202)

21-24: Community colleges. "Content and Connection: People Using Information Technology in Community Colleges." annual conference, League for Innovation in the Community College. Clarion Plaza Hotel, Orlando, Fla. Contest Pat Grander. Sonia Ve Community tuct: Pat Grunder, Santa Fe Community college, 3000 N.W. 83rd Street, Gaines-ville, Fla. 32606; (904) 395-5180.

21-24: Distance education Telelearning Conference '92," Tele-ourse People and other sponsors... Sheraton Denver Tech Center, Denver. Contact: Larry Aerni, Coast Tele-courses, 11460 Warner Avenue, Founain Valley, Cal. 92708-2597; (800) 228-630, fax (714) 241-6286,

21-24: Nursing. "Transcultural Nursing in Retrospect and Prospect: teffecting on the Past and Projecting for the Future," annual conference, Transcultural Nursing Society, Miami ontact: TNS, Madonna University, Division of Nursing, 36600 Schoolcraft oud, Livonia, Mich. 48150-1173; (313)

22-23: Admissions. College fair, National Association of College Admission Counselors, Minneapolis Convention Center, Minneapolis, Contact: NACAC, 1631 Prince Street, Alexandria, Va.

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22314-2818; (703) 836-2222, fax (703)

22-23: Alumni. "Involving Alumni in Legislative Advocacy," workshop, Council for Advancement and Support of Education, Richmond, Va. Contact: CASE, 11 Dupont Circle, Suite 400, Washington 20036; (202) 328-5900.

22-23: Markoting. "Attracting Adult Students: Practices That Work," semi-nar. College Board, Marriott Marquis Hotel, Atlanta. Contact: Elena K. Morris, Conference Director, Office of Adult Learning Services. College Board, 45 Columbus Avenue, New York 10023; 212) 713-8101.

22-28: Nursing. "Successful Grantwinning Techniques for Nurses and Health-Care Professionals," seminar, David G. Bauer Associates, Holiday Inn-Georgetown, Washington, Cortact: DOBA, Suite 248, 2604 Elmwood Avenue, Rochester, N. Y. 14618; (800)

22-24: Emily Dickinson. "Translating Emily Dickinson in Language, Culture, and the Arts, "conference, Emily Dickinson International Society, Mayflower Hotel Workinson Guerra, Walsh College, 2020 Easton

Ball, 745 Second Avenue, West, Owen Sound, Ontario N4K 4M2, Canada. 22-24: Philosophy. "Christian Philosophy in a Post-Modern Age," conference, Wheaton College, Wheaton, Ill. Contact: Arthur F. Holmes, Philosophy Hotel, Washington. Contact: Jonnie G. Department, Wheaton College, When-

22-25: Faculty. Annual meeting, National Congress of Black Faculty, Chicago. Contact: Wornie L. Reed. (216) 687-

Contact: Richard K. MacMaster, Histo-ry Department, Bluffton College, Bluff-

.22-24: Law and philosophy. "Rudical

lege of Law, University of Florida, Gainesville, Flu. 32611.

22-24: Marketing education. "Market-ing Excitement in the Clussroom," un-nual conference, Association of Market-

ling Educators, Burlington, Vt. Contact: letty C. Fisher, Westchesier Communi-ty College, 75 Grasslands Road, Valhal-hi, N.Y. 10595-1698 or David H. Walton-

on. Ohio 45817.

22-25: Higher education. "Building Community Within a Changing Academy," annual conference, Professional and Organizational Development Net-work in Higher Education, Suddlebrook Resort, Wesley Chapel, Fin. Contact: David Graf, Manager of Administrative Services, 15B Exhibit Hall South, Iowa State University, Ames, Iown 50011; (515) 294-3808.

22-25: Students. "National Student Leadership Conference." Kansus State University and other sponsors; at St. Louis. Contact: Pat Bosco. (800) 432-

23: Assessment. "Outcomes Assess ment, "seminar, Kean College of New Jersey, Newark Airport Vista Hotel, Newark, N.J. Contact: Kean College of New Jersey, Office for Assessment of Secretary Contact of Secretary Student Learning and Development, Townsend 131, Morris Avenue, Union, N.J. 07083; (908) 527-2661.

23: Freshman-year experience.
"Freshman-Seminar Instructor Truin ng." workshop, University of South Corollan and other sponsors, Indianapo iis. Contact: Freshman Year Experience Conferences, University 101, University of South Carolina, 1728 College Street, Columbia, S.C. 29208; (803) 777-

nucy.

28: Legal lasues. "Regulation of Financial Institutions," conference. Stetson University, Tampa, Fla. Contact: Alice Ruffner, Stetson University Cullege of Law, 1401 61st Street South, St. Petersburg, Fla. 33707; (813) 345-1121, ext. 312.

ext. 312, 23-24; Glasslos, "Athens and Beyond: an Interdiscipilinary Symposium on the Panathenaic Festival in Ancient Ath-ens," Dartmouth College, Hanover, N.H. Contact: Katherine Hart, Hood Museum of Art, Dartmouth College, Hanover, N.H. 03755; (603) 646-2808, fax (603) 646-1400. fax (603) 646-1400.

fax (603) 646-1400.

28-24: Computers. "Computing and the Curriculum—New Tools for Scholarship." workshop, California Educational Computing Consortium. University of San Diego. San Diego. Contact:
Jack Pope, (619) 260-4810. e-mail Poppe.

(#USDCSV.ACUSD.EDU.

28-25: Equal opportunity. "Taking the Lead: Balancing the Educational Equation—Issues of Equity and Diversity for Women and Girls," conference, Mills College and American Association of University Women, Oakland. Col. Com.

University Women, Oakland, Cal. Contact: Cecific Caterson, Graduate Studies. Mills College, Oakland, Cal. 94613; (510) 430-2019.

23-25: Higher adveation. Conference on academic governance, United Pacul y of Florida and Florida Conference of ly of Florida and Florida Conference of American Association of University Professors, Tallahassee, Fla. Contuct: Richard M. Dunham. Department of Psychology, Florida State University. Tallahassee, Fla. 32306; (904) 644-3022, or Charles W. Swain, Department of Roligion, Florida State University, Tallahassee, Fla. 32306; (904) 644-1020.
22-28: Language development Williams

hassee, Fla. 32306; (904) 644-1020.

23-25: Language development. "First and Second Language Acquisition," annual conference on language development, Boston University, Boston. Contact: Boston University, Conference on Language Development, 138 Mountfort Street, Boston 02215; (617) 353-3085.

23-25: Philosophy. "Ethics and Ontology in Ancient, Medieval, and World Philosophy," conference, Society for Ancient Greek Philosophy and Society

for the Study of Islamic Philosophy and Science, New York. Contact: A. Preus, Philosophy Department, State University of New York, Binghamton, N.Y. Street, N.W., North Canton, Ohio 4720; (216) 499-7090, fax (216) 499-22-24: History. "Erasing the Color Line in the North: Non-Violent Protest and Civil Rights, 1942-1955," confer-ence, Bluffton College, Bluffton, Ohio.

United Nations Day

24: Philosophy. Meeting, Iowa Philosophical Society, Iowa State University Ames, Iowa. Contact: Michael Bishop, philosophy. 22-24: Law and philosophy. "Rudical Critiques of the Law." meeting, American Section of the International Association for Philosophy of Law and Social Philosophy, Muhlenberg College, Allentown, Pa. Contact: Robert Moffat, College of Law University of Elevity

Philosophy Department, lowa State
University, Ames, lowa 50011.
24-25: Chiropractic. Annual conference, Association for the History of Chiropractic. Los Angeles College of Chiropractic, Whittier, Cal. Contact: Rita M. Pierce. (310) 947-8755. fierce. (310) 947-8755.

24-27: Higher education. "Catching the Waves of the 90's." conference. Southern Association for Institutional Research and Society for College and University Plauning, Landmark Resort Hotel, Myrtle Beach, S.C. Contact: Bill Society (1984) endley, (804) 924-6432, c-mail warfou

25-28: Admissions. College fairs, Na-dional Association of College Admission Counselors, McCormick Place-Donnel ly Hull, Chicago, and Washington Convention Center, Washington. Contact: NACAC, 1631 Prince Street, Alexandria, Va. 22314-2818; (703) 836-2222, fax (703)

25-27: Children's literature. "Allerton institute: Evaluating Children's Books—u Critical Look," University of Illinois, Urbana, Ill. Contact: Jeffrey Sunds, Conferences and Institutes, University of Illinois, 302 East John Street, Suite 202, Champaign, Ill. 61820; (217)

25-27: Freshman-year experience "Freshnun-Year Experience: Focus on the Small College," workshop, Univer-sity of South Carolina and other spon-Surs. Philidelphia. Contact: Freshman Year Experience Conferences, Univer-sity 101, University of South Carolina, 1728 College Street, Columbia, S.C. 29208; (803) 777-6029. 25-28: International education. Re-

Washington, Contact: Vincent Bryant, (800) 432-2250, ext. 620 or (202) 887-

28-28: Fund relaing. "The Plans of Civing...-Part I: Wills, Revocable Trusts, Cift Annuities, Life Insurunce, Life-Es-tate Agreements, and Retirement Bene-fits," seminar, National Planned Giving

Institute, Knickerhocker Hotel, Chica-go, Contact: Neca, Robert F. Shorpe and

Company, 5050 Poplar Avenue, Mem-phis 38157-1212; (800) 238-3253 or (901) 767-2330, fax (901) 761-4268.

27-28: Personnel. "The Pre-Profes-

27-28: Personnel. "The Pre-Procesional Teacher Interview." seminar, sat Gallup, Lincoln, Neb. Contact: Cheryl T. Beamer, Vice-President for Higher Education, sat Gallup, 301-68th Street, Lincoln, Neb. 685 (n. (800) 288-8592.

27-30: Families. "Co-Dependency and the Dysfunctional Fumily: Let the Healing Begin," conference, University of Wisconsin–Stout, Chicago, Contact: Kim R. Falk, Office of Continuing Education (E. P. Sandard, San

ation/Extension and Summer Sess

715) 232-2693, fax (715) 232-3385

University of Wisconsin-Stout, Menomonic, Wis. 54751; (800) 45-87007, or

October

S M T W T F S

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28-29: American studies. "Japanese

American Internment," symposium, Rider College, Lawrenceville, N.J. Con-

caust/Genocide Resource Center. Rider College, 2083 Lawrenceville Road. Lawrenceville, N.J. 08648; (609) 896-5345, fax (609) 896-8029.

28-30: Education research. Annual conference, Northeastern Educational Research Association, Ellenville, N.Y.

Contact: Hol K. Suen, 230 CEDAR Build-

ing, Pennsylvania State University, University Park, Pa. 16802; (814) 865-2235,

BITNET: HKSI@PSUVM.

tact: Marvin Goldstein, Director, Holo

3620. fax (202) 728-1863.

phy Department, University of Wiscon-in, Madison, Wis. 53706. 28-November 1: Honora programs. An mal conference, National Collegiate Bonors Council, Los Angeles Hilton ional conference, NAFSA: Assoc f International Educators, Ames, lows. and Towers Hotel, Los Angeles, Con-net: William P. Mech, Boise State Uni-Contact: NAFSA, Suite 1000, 1875 Con-necticul Avenue, N.W., Washington 2000-5728; (202) 462-4811, fax (202) versity, 1910 University Drive, Boise, Idaho 83725-1125; (208) 385-1208, fax 28-27: Congress. "Advanced Congressional Budget Procedures," workshop, Congressional Quarterly Inc.,

(200) 305-1247.

29: Disorimination, "Combatting Rac-ismand Bigotry on Our College Campuses," teleconference, Minnesota State University System and other spon-ers. Contact: Morton W. Ryweck, 1916 Pena Avenue South, Minnesota, 55-405. rem Avenue South, Minneupolis 55405

28-30: Acoreditation. Annual meeting. Accreditation Board for Engineering and Technology, Hyntt Regency Hotel, Sas Autonio. Contact: ABS 17, 345 First 47th Street, New York 10017-2397; [212] 705-7685. for (212) 398-306-2 705-7685, fax (212) 838-8062.

29-30: Admissiona, College fair, Na-

tional Association of College Admission Counselors, Gonzaga University, Spo-kane, Wash. Contact: NACAC, 1631 Prince Street, Alexandria, Va. 22114.

2818; (703) 836-2222, fax (703) 836-8015. 29-30: Marketing, "Attracting Adult Students: Practices That Work," seminur, College Board, Back Bay Hillon Hotel, Boston, Contact: Elena K. Mor-ris, Conference Director, Office of Adult Learning Services, College Board, 45 Columbus Avenue, New York 10023; (212) 713-8101.

29-30: Geolinguistics, "Geolinguistics in the 90's," international conference, American Society of Geolinguistics and Academy of the Humanities and Sci-ences of City University of New York New York, Contact: Jesse Levitt, 485 Brooklawn Avenue, Pairfield, Conn.

29-30: Technology, "Opportunities in Technology," conference, State University of New York College, Oswego, N.Y. Contact: William Waite, Department of Technology, Park Hall, State University of New York College, Osweo, N.Y. 13126-3599; (315) 341-3011. 29-31: American studios. "The American Home: Material Culture, Domestic

Space, and Family Life," conference, Winterthur Museum, Carden, and Library, Winterthur, Del. Contact: Charles Hummel or Neville Thompson Office of Advanced Studies, Winterthu Winterthur, Del. 19735; (800) 448-3883 r (302) 888-4600

29-31: Classics. Biennial meeting of the Southern Section, Classical Associa-tion of the Middle West and South, Jef-ferson Hotel, Richmond, Va. Contact: Robert Ulery, Wake Forest University, Box 7343, Winston-Salem, N.C. 27109; 919) 759-5871

29-31: English. Northeast regional conference on English in the two-year college, National Council of Teachers of English, Cambridge, Mass, Contact: Jennifer Rosser, Bunker Hill Communi ty College, Communication Departtent, Roston 02129.

29-31: International education, Reonal conference, NAI-8A: Asso of International Educators, Park City, Utah, Contact: NAI 88, Suite 1000, 1875 Connecticut Avenue, N.W., Washingn 20009-5728; (202) 462-4811, fax (202)

29-31: Philosophy, Regional meeting, society of Christian Philosophers, Uni-ersity of St. Thomas, St. Paul, Contact: Michael Degnan, Philosophy Depart-ment, University of St. Thomas, St. Paul

29-31: Public policy. Annual research v Analysis and Management, Brown Palace Hotel, Denver, Contact: Dant Visto, Appam. Diske University, 4875 Duke Station, Durham, N.C., 27706; [919] 684-5851, fax (919) 681-8288.

29-November 1: Higher education. An noal meeting. Association for the Study of Higher Education, Minneapolis, Con-

30-November 1: Nonprofit organiza-ions. Conference, Association for Research on Nonprofit Organizations and Voluntary Action, Yale University. New Haven, Conn. Contact: ARNOVA, Route 2, Box 696, Pullman, Wash. 31

28-November 1: Philosophy of sol-ence. Biennial meeting, Philosophy of Science Association, Chicago, Contact: Christine Kaye, Philosophy Depart-ment, Michigan State University, East Lansing, Mich. 48824-1032. 28-November 1: Social work. "Social-Group Work Today and Tomorrows."

Group Work Today and Tomorrow: Moving From Theory to Advanced Training and Practice," annual sympo-

sium, Association for the Advancement of Social Work With Groups, Marriott

Marquis Hotel, Atlanta. Contact: AASWG, School of Social Work, Univer

sity of Akrun, Akron, Ohio 44325-8001;

29-November 1: Values. "Living and Working With Cultural Plurality: Com-munities and Their Institutions," con-ference, University of Illinois, Urbana,

III. Contact: Program for the Study of Cultural Values and Ethics, University

of Illinois, 909 West Oregon Street, Suite 201, Urbann, Ill. 61801; (217) 244-

30-31: International studies. Meeting, Northwest Conference on British Stud-ies, Boise State University, Boise, Ida-ho. Contact: Charles O. Davis, Library 20th, Boise State University, Boise, Ida-bo 83725

30-November 1: Black students

Dedicated to the Future," meeting,

Black Greek Leadership Conference

Indiana University, Bloomington, Ind Contact: Bill Gibson, (812) 855-4311.

216) R36-0793.

Halloween

31: Assessment, "Conference on Eduation and Assessment: What We Con-Learn From Performance Assessment for the Professions," Educational Testng Service, Pluza Hotel, New York. Contact: Margaret Lamb, 30-B, ETs, Princeton, N.J. 08541; (609) 734-1124 or (609) 734-5689.

31: Graduate education. Forum on raduate education, Oraduate Records Examinations Board and Council of iraduate Schools, San Francisco Hilto lotel, San Francisco. Contact: Rodney Yancey, GRI /COS Forums on Graduate Education, Educational Testing Serv-ice, 32-Y, Princeton, N.J. 08541-6000;

(609) 951-1539. 31—November 1: international studies refessional-development seminar for faculty members and administrators, College Consortium for International Studies, Mexico City and Querétaro, Mexico. Contact: cc 18, 301 Oxford Val-ley Road, Suite 203B, Yardley, Pa. 19067; (215) 493-4224.

31-November 1: Trustees, "I'nking Trusteeship Seriously, "symposium, In-diana University, Indianapolis, Contact: Robert E. Pogal, Center on Philanthro-py, Indiana University-Purdue Univer-sity, Suite 301, 550 West North Street,

31-November 3: International education. Regional conference, NAFSA: Association of International Educators, La-Taxing or infernational Educators, La-fayotte, Ind. Contact: NAFSA, Suite 1000, 1875 Connecticut Avenue, N.W., Washington 20009-5728; (202) 462-4811, fax (202) 667-3419.

> November 1942 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28

1-2: Admissions. College fair, National Association of College Admission Coun-selors, Washington State Convention and Trade Center, Seattle. Contact: NACAC. 1631 Prince Street, Alexandria, Va. 22314-2818: (703) 836-2222, fax (703)

836-8015.

1-2: Assessment, "Faculty-Developed Approaches to Assessment of Learning," workshop, University of Tennessee at Knoxville and other sponsors, University Place Conference Center and Hotel, Indianapolis. Contact: Conference Center, 850 West Michigan Street, Indianapolis 46202; (317) 274-5053, fax: 1212-1312-1312 Indianapolis 402 (3 | 7) 274-3878.

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Bruno Nettl, ethnomusicologist

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Eugene Redmond, poet

 Maria Rosales, trade unionist · Catharine R. Stimpson, feminist critic

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SRI Gallup Admission Representative Seminars November 10, 11, 12, 1992 February 9, 10, 11, 1993

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leagues from all over the U.S. and abroad.

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To: Dr. Sandra Beyer, Director . Women's Studies Programs University of Texas at El Paso - El Paso, Texas 79968 915-747-5200



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Faith Smith, President, NAES College

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Pamela Tate, President, Council for Adult and Experiential Learning (CAEL)

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Dr. Stephen D. Brookfield

Dr. Brookfield, distinguished professor and award-winning author of many books and articles, will address how the experience of learning reframes the practice of adult education.

Conference programs, workshops and featured sessions will provide unique perspectives on: Il Model schit and conwill provide unique perspectives on: Il tricon scali and continuing education programs; Il Innovative teaching methods for adults; Il Quality assurance in PLA and adult degree programs; Il Collaborative ventures between higher education, business, inclusive, labor and government; Il Adult education research initiatives; Il Practicioner research; Il Rependent laboration and laborative laboration and laborative laboration research; Il Rependent laboration and laboratio riential learning theory; I Nontraditional graduate education programs; Il Strategies for addressing workforce needs for the year 2000; Il Public policy approaches to empowement

November 12 - 14, 1992

TWO PRE-CONFERENCE WORKSHOPS November 11th and the morning of November 12th I Quality in Prior Learning Assessment Programs I The Experiential Educator as Researcher

#### REGISTER BY OCTOBER 8, 1992 AND SAVE!

caei Council for Adult and

Experiential Learning

Further information and registration materials: Arny Foust, CARL National Headquarters 223 West Jackson Boulevard, Suite 510 Chicago, Illinois 60606 Telephone: (312) 922-5909 FAX: (312) 922-1769

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Registration & Brockures: Dorna Smith, 1101 N. Highland St. Arkagton, VA 22201-2894 FAX: 703/527-4804

CHRONOLOGICAL LISTINGS

#### November 1 - November 6

rence, NAFSA: Association of Inernational Educators, Greensb N.C. Contact: NAFSA, Suite 1000, 1875 Connecticut Avenue, N.W., Washington 20009-5728; (202) 462-4811, fax (202)

1-4: Uhraries. "Gateway to Strategic Leadership." annual conference, Penn-sylvania Library Association, Pitts-burgh Hilton and Towers Hotel, Pitts-burgh. Contact: PLA, 3107 North Front Street, Harrisburg, Pa. 17110; (800) 622-3308 or (717) 233-3113.

conference on student-success courses, College Survival Inc., McCormick Cen-ter, Chicago. Contact: csi, 2650 Jackson Boulevard, Rapid City, S.D. 57702-3474; (800) 528-8323, fax (605) 343-7553. 3474; (800) 528-8523, fax (605) 343-7553.

2-3: Facuity. "Evaluating College Pacuity," seminar, Kansas State University, Raleigh, N.C. Contact: Center for Faculty Evaluation and Development, Kansas State University, 1615 Anderson Avenue, Manhattan, Kan. 66502-1604; (800) 255-2757 or (913) 532-5970, fax

Election Day

3-5; History, "Worldviews in Collision: the Ideals and Conflicts That Shaped the Southwest," conference, Our Lady of the Lake University, San

Antonio, Contact: Bernardino Veras-tique, Our Lady of the Lake University, 411 S.W. 24th Street, San Antonio

3-5: International education. "Initia

tives for a Changing World: Perspec-tives and Strategies for International Educational Exchange, "conference, Council on International Educational

Exchange, Berlin. Contact: Jon Howard, cree, 205 Bast 42nd Street, New York 10017; (212) 661-1414, ext. 1114, fax (212) 972-3231.

ax (212) 972-3231.

3-8: Welding. "International Conference on Welding Information IV."

American Welding Society and other sponsors, Grosvenor Resort, Orlando, Fla. Contact: Aws. 550 N.W. Leleune Road, P.O. Box 351040, Miami 33135; (800) 443-9353 or (305) 443-9353, fax (305) 443-9354.

(305) 443-7559.

4: Administration. "Evaluating Academic Administrators," seminar, Kansas State University, Raleigh, N.C. Contact: Center for Faculty Evaluation and Development, Kansas State University. 1615 Anderson Avenue, Manhatan, Kan. 66502-1604; (800) 235-2757 or (913) 532-5970, fbx (913) 532-5637.

(913) 532-5970, fax (913) 532-5637.

4-51 Fund relaing, "The Fund Raising School: Fund Raising With Limited Budgets," Indiana University, San Francisco. Contact: Center on Philanthropy, Indiana University, Suite 301, 550 West North Street, Indianapolis 46202-3165 (212) 224, 7862 6, 112)

46202-3162; (317) 274-7063, fax (317)

4-8: Admissions and records. Annual meeting, New England Association of Collegiate Registrars and Admissions Officers, Sheraton Tara Hotel, Danvers, Mass. Contact: Kathy Frawley, (508) 752-5615, ext. 355.

4-8: Developmental education. "Ex-ploring New Routes to Excellence," an-

nual conference, Ohio Association for Dovelopmental Education, Hyatt Hotel on Capitol Square, Columbus, Ohio.

versity, 201 South Grant Avenue, Columbus, Ohio 43215; (614) 341-6269.

(913) 532-5637.

4-7: Experiential education. "Powerful Partnerships: Linking Education, Work, and Communities Through Experiential Education, "national conference, Na-ional Society for Internatips and Experiential Education, Newport, R.I. Contact: Annette Wolford, NSIEF, 3509
Haworth Drive, Suite 207, Raleigh, I.C. 27609, (919) 787-3263.

4-7: Humanities. "1992: Shaw and the Last Hundred Years," research confernce, National Endowment for the Humanities and Virginia Polytechnic Insti-ute and State University, Blacksburg, Va. Conlact: Bernard F. Dukore, Center for Programs in the Humanities, Virginia Polytechnic Institute and State Univer-sity, Blacksburg, Va. 24061-0141; (703) 4-7: International studies. Annual meeting, Southern Conference on British Studies, Atlanta. Contact: Denis

Contact: Center for Faculty Evaluation and Development, Kansas State Univer-sity, 1615 Anderson Avenue, Manhat-tan, Kan. 66502-1604; (800) 255-2757 or (913) 532-5970, fax (913) 532-5637. B-6: Institutional advancement al Communications," workshop, Council for Advancement and Support

August 5, 1992

of Education, Chicago. Contact: case, 11 Dupont Circle, Suite 400, Washington 20036; (202) 328-5900. 20036; (202) 328-5900.

5-7: Health. "Changing Paradigms in Wellness," regional conference on wellness, National Wellness Institute, St. Louis. Contact: NWI, 1319 Fremont Street, Stovens Point, Wis. 54481; (715) 146-2172.

346-2172.

6-7: Philosophy. "Controversios Surrounding Thomistic Bthics," conference. American Maritain Association, Kansas City, Mo. Contact: Deal W. Hudson, Philosophy Department, Fordham University. Bronx, N.Y. 10458.

6-7: Philosophy. Meeting, Southwestern Philosophical Society, University of Missouri, Columbia, Mo. Contact: Russ Jacobs, Philosophy Department, Washturn University, Topeka, Kan. 66621.

5-7: Tosohing. "Instruction Across the Disciplines," conforence, State University of New York College at New Paltz,

#### DIVERSIONS



August 8 - November 1 Baltimore January 22 - February 21

Santa Barbara, Cal.

"Elaine de Kooning: a Retrospective," at the Santa Barbara Museum of Arc and the Maryland Institute, College of Art

Paz, Department of History, Clemson University, Clemson, S.C. 29634-1507. 4-7: Teacher education. "Defining Education in the New South," annual conference, Southeast Regional Association of Teacher Educators, Coliseum Rumada inn, Jackson, Miss, Contact: Frances Depton, (60) 844, 2700.

made 1001, Jackson, Miss. Contact: Frances Denton, (601) 846-4390. 4-8: American studies. "Exploration Exploitation: the Americas," unmual mortal marcan Studies Associations of the Coloral Marcal Coloral Colorad Color osta Mesa, Cal. Contact: ASA, 2140 ialiaferro Hall, University of Maryland, College Park, Md. 20742; (301) 405-1364. 4-8: Theater. Annual convention.

Southwest Theatre Association, Arlington Hilton Hotel, Arlington, Tex. Contact: Andrew C. Gaupp, Theatre Arts, P.O. Box 19103, University of Texas, Arlington, Tex. 76019-0103; (817) 273-

684-8900.

4-6: Academic affairs. "Redefining Education: Creative Solutions Through Partnership and Collaboration," annual meeting. Northeast Region of Association of Academic Affairs Administrators. Tremont Plaza Hotel, Baltimore. Contact: Eugene A. Peterman, Assistan Dean, Bryant College, 1150 Douglas Pike, Smithfield, R.I. 02917; (401) 232-6308. 6: Animals and research. "Husbandry and Use of Agricultural Animals in Re-search," seminar, Scientists Center for Animal Welfare, Anahelm Convention Center, Anaheim, Cal. Contact: SCAW, 4805 St. Elmo Avenue, Bethesda, Md. 20814; (301) 654-6390, fax (301) 907-

1992	_	November				
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5: Congress, "Election 1992," seminar, Congressional Quarterly inc., Holiday Inn at Metro Center, Washington.
Contact: Vincent Bryant, (800) 4322250, ext. 620 or (202) 887-8620, fax
(202) 728-1863.

5: Student-success courses. One-day
workshop on atudent-success courses.
College Survival inc., Chicago, Contact: cst. 2650 Jackson Boulevard, Rapid City, S.D. 57702-3474; (800) 528-8323,
fax (603) 343-7553.

5: Administration. "Administering
the Academic Department," seminar,
Kansas State University, Raleigh, N.C.

humbus, Ohio 43215; (614) 341-6269.

4-Bi International Isauea. "U. S. Competitiveness in the Global Marketplace; institutional Partnerships for American Resurgence," conference, Arizona State University and other sponsors, Phoenix, Contact: Gary C. Anders, Director, Institute for international Business, Arizona State University—West, P.O. Box 37100, Phoenix 85069-7100; (602) 543-6214, fax (602) 543-6221.

4-B. Personnel. "College-Teacher Interview," seminar, set Gallup, Lincoln, Neb. Contact: Cheryl T. Beamer, Vice-President for Higher Education, set Gallup, 316 68th Street, Lincoln, Neb. 68510; (800) 288-8592.

Albany Hilton Hotel, Albany, N.Y. Contact: Richard Kelder, Director, In-stitute for the Study of Postsecondary Pedagogy, State University of New York College, New Paltz, N.Y. 12561; (914) 257-2900 or (914) 257-3589. 5-8: Social solence. Annual meeting. Social Science History Association.

Balmer House, Chicugo, Contact: Heidi Hauan, Indhuna University Conference Hureau, Indhuna Memorial Union Room 677, Bloomington, Ind. 47405; (812) 85 4661, or Howard Allen, Department of History, Southern Illinois University, Carbondale, Ill. 62907; (618) 453-7865 6-8: Volunteers. "Superconference" '92: the Power of Youth Service," Youth Service America and other spe sors, Washington, Contact: vsa, 1319 F Street, N.W., Suite 900, Washington

0004; (202) 783-8855. 8-10: Families. "Families and Work." annual conference, Nutional Council on Family Relations, Clarion Plaza Hotel, Orlando, Fia. Contact: NCFR, 3989 Central Avenue, N.E., Suite 530, Minneapolits 5442: 6123 201 s 55421; (612) 781-9331.

6-7: Accounting education. "Innova-tions in Accounting Pedagogy," confer-ence. American Institute of Certified Public Accountants, American Butter Resort, Phoenix. Contact: AICPA, Aca demic and Career Development Division, 1211 Avenue of the Americas, New York 10036-8775; (212) 575-5390, fax

6-7: Continuing education. National conference on international programs i continuing education. University of Kentucky, Lexington, Ky. Contact: Conference Office, University of Kentucky, 204 Frazee Hall, Lexin

40506-0031; (606) 257-1525. 40506-0031; (606) 257-1525.

6-7: Mutidisolplinary studies. "Self-Organization, Chaos, and the Dynamics of Life" symposium, University of South Dakota, Vermillion, S.D. Contact: G. P. Scott, Chemistry Department, University of South Dakota, Vermillion, S.D. 57069; (605) 677-5487, fax (

6-7: Minorities. "Adults of Color in Higher Education: an Institutional Re-sponse," conference, Ohio State Uni-versity, Columbus, Ohio. Contact: Of-fice of Continuing Education, Ohio State University, 152 Mount Hall, 1050 Car-mack Road, Columbus, Ohio 43210-1002; fax (614) 292-0492, or call K. B. Montage, (614) 292-2950 or 1 W. Mor-Moniagno, (614) 292-8860 or J. W. Morris, (614) 292-8571.

#### association of international educators



NAFSA's regional conferences offer sessions, workshops, and professional development opportunities to NAFSAns, newcomers, students, and all where interested in international educational exchange.

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EGION	LOCATION	Dau	CONF. CHAIR
1	Bend, Oregon	Oct 20/22	Lie Partolan, 206.676,3843
II	Park City, Utah	Oct. 29-31	Effie Koelm, 406.243.2226
(II	Oklahoma City, Okła.	Oct. 14-16	Jane Dunham, 713,527,6095
ĮV	Ames, Iowa	Oct. 25-28	Barbara Hanson, 612,494,3586
٧	East Lansing, Mich.	Oct 28-30	Larry Bell 414.229.6094
VI	Lafayette, Ind.	Oct. 31 Nov. 3	Deborah Pierce 419,537,3807
VII	Greensboro, N.C.	Nov. 1-3	Elizabeth Craven 919,515,2961
<b>/</b> ] ]	Norfolk, Va.	Nov. 19-21	Timothy Thompson 412.624.7129
X	White Plains, N.Y.	Oct. 16-18	Nancy Katz 212.966.6311
ΧI	Newport, R.I.	Nov. 11-13	Steve Sjoberg 617.442.9010
XII	Las Vegas, Nev.	Oct. 28:30	Kathy Hodges 619.534.3730
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egional conference are available. Contact Parti Fairbend at NAFSA, 202.462.4811.



#### SCIENCE Seminar Series



"Innovative Technologies for Control of Tick-Borne Diseases" October 8, 1992

"Time-Resolved, Laser-Induced Refractive Index Changes in Rare-Earth-Doped Glasses: From Femtoseconds to Months" November 19, 1992

"Fracial Dimensions in Chaos Science" February 11, 1993

'issues Confronting Marine Science Ecology' April 8, 1993

For More Information, Contact: National University Teleconference Network, 210 Public Information Building, Stillwater, OK 74078-0653 Phone 405/744-5191; FAX 405/744-6886 (NUTN)

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#### ETS CONFERENCE ON EDUCATION AND ASSESSMENT October 31, 1992

#### WHAT WE CAN LEARN FROM PERFORMANCE Assessment for The Professions

#### Morning Session

INNOVATIONS IN PERFORMANCE ASSESSMENT I

 Assessing Lawyering Skills Through Task-Jane Peterson Smith, Director of Testing,

National Conference of Bar Examiner Simulated Patients as Evaluators in National

Medical Exams Robert L. Volle, President Emeritus National Board of Medical Examine

 Computer-Based Work Samples for Architectural Licensing Jeffrey P. Kenney, Director of Examinations Development, National Council of Architectural Registration Boards

INNOVATIONS IN PERFORMANCE ASSESSMENT II

 Classroom Observations for Licensing Beginning Teachers Carol Dwyer, Sculor Development Leader,

Educational Testing Service The Uses of Portfolios and Structured Interviews for National Certification of

Accomplished Teachers Joan Snowden, Vice President, National Board for Professional Teaching Standards

Assessment Centers for Selection and Development of School Principals Richard A. Flanary, Administrator of Training, National Association of Secondary

#### Afternoon Session

THE CHALLENGES TO PERFORMANCE

 Making Innovative Assessments Valid and Fair Lloyd Bond, Professor, Department of Research Methodology, University of North Carolina at Gr

 The Opportunities of a Changing Technology for Performance Assessmen

J. Olin Campbell, Associate Director. Corporate Learning Institute, Peabody College, Vanderbilt University

• The Implications of Performance Assessmen in the Professions for Continuing Professional

Robert A. Leavey, Chairman, Curricula and Certification Council, American Production and Inventory Control Society

WHAT THE SCHOOLS CAN LEARN FROM PERFORMANCE ASSESSMENT FOR THE PROFESSIONS

Thomas W. Payzani, Superintendent, San Diego Unified School District



For more information, contact: Margaret Lamb, 30-B ducational Testing Service Princeton, New Jersey 08541 (609) 734-1124 or 5689

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PROPOSAL DEADLINE: OCTOBER 7 REGISTRATION DEADLINE: OCTOBER 19

The 5th Annual Lilly Conference on College Teaching - West

March 5-8, 1993 • Lake Arrowhead, California PROPOSAL DEADLINE: DECEMBER 11

REGISTRATION DEADLINE: JANUARY 8

For the Call for Papers & Registration Information, call or write:

Milton D. Cox, Director Lilly Conference on College Teaching Miami University, Oxford, OH 45056 (513) 529-6722



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  Dr. Robert Pepper, chief of the office of plans and policy for the FCC
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Doctoral students from sub-Saharan Africa are invited to apply to The Rockefeller Foundation for dissertation research support. The program enables Ph.D. students enrolled in U.S. and Canadian universities to return to Africa for extensive field research in areas relevant to economic development or poverty alleviation. Priority is given to research topics in the fields of agriculture, health, life sciences, and education; but other proposals are welcome.

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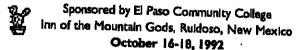
■ Core Curriculum and the New Democracies ■ State Boards and Efforts to "Internationalize" The Role of the Community Colleges in Curricular Reform 

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Information: Faculty Development Office, El Paso Community College, P.O. Box 20500, El Paso, Texas 79998, (915) 594-2653.

CHRONOLOGICAL LISTINGS

#### November 6-November 14

6-7: Philosophy. Meeting. Illinois Philosophical Association, Western Illi-nois University, Macomb, Ill. Contact: William Tolhurst, Philosophy Depart-ment. University of Notre Dame, Notre Dame, Ind. 46556.

8-7: Philosophy. Meeting. Northwest Conference on Philosophy. Boise, Ida-ho. Contact: Andrew Schoedinger, Phi-losophy Department. Boise State Uni-versity, Boise, Idaho 83725.

6-7: Psychology. Annual meeting, Nev England Psychological Association, Fairfield University, Fairfield, Conn. Contact: Joan C. Chrisler, Department of Psychology, Connecticut College, New London, Conn. 06320: (203) 439-

6-7: Writing. "Ten Years of Writing and Thinking," conference, Bard Col-lege, Annandale-on-Hudson, N.Y. Contact: Judi Smith, Institute for Writing and Thinking, Bard College, Annandale-on-Hudson, N.Y. 12504; (914) 758-7484. 6-8: American studies. "Masterworks of Urban Furniture: But Not Where You Think," forum, Historic Deerfield, Deerfield, Mass. Contact: Fall Forums, Historic Deerfield, Box 321, Deerfield, Mass. 01342; (413) 774-5581.

6-8: Philosophy of science. "Science, Reason, and Rhetoric, "conference, University of Pittsburgh, Pittsburgh, Contact: Center for Philosophy of Sci-ence, 817 Cathedral of Lenrning, Uni-versity of Pittsburgh, Pittsburgh 15260, 8-8: Popular pullure, Meeting

versity of Pittsburgh, Pittsburgh 15260.
6-8: Popular oulture. Meeting, North
East Popular Culture/American Culture
Association, Pine Manor College,
Chestnut Hill, Mass. Confact: Peter C.
Holloran, American Studies Progrum,
Pine Manor College, 400 Heath Street,
Chestnut Hill, Mass. 02167; (617) 731-

7: Academic affairs. Workshop for new cademic deans, Council of Independent Colleges, St. Petersburg Beach, Fla. Contact: Mary Ann Rehnke, CIC, One Dupont Circle, Suite 320, Washington 20036; (202) 466-7230.

7-10: Academic affairs. "The Creative Campus: Envisioning New Realities." nnual deans institute, Council of Indeannual deans institute, Council of Inde-pendent Colleges, St. Petersburg Beach, Fla. Contact: Mary Ann Rehnke, CIC, One Dupont Circle, Suite 320, Washing-ton 20036; (202) 466-7230.

8-10; Higher education. Annual meetnul Association of State Universities and Land-Grant Colleges, Hyatt Regency Hotel, New Orleans, Contact: NASULGC, Suite 710, One Dupont Circle, Washington 20036; (202) 778-

8-11: Computers and medical care. "Computer Applications in Medical Care," symposium, American Medical Informatics Association, Baltimore, Contact: AMA, Suite 302, 4915 St. Elm.

Avenue, Rethesda, Md. 20814.
8-11: Humanities. "Crisis and Creativity in the Sephardic World, 1391-1648," conference, Jewish Theological Semi-nary of America, Columbia University, Jewish Museum, and National Endow-ment for the Humanities, New York, Contact: Benjamin R. Gampel, Jewish Theological Seminary of America, 3080 Broadway, New York 10027; (212) 678-8000.

8-11: Personnel, "Declarations for Human-Resource Leaders, "annual convention, College and University Personnel Association, Wyndham Franklin Plaza Hotel, Philadelphia, Contact: CUPA, Suite 503, 1233 20th Street, N.W., Washington 20036; (2021 429-0311, ext. 6, fax (2021 429-0149,

8-13: Engineering. Meeting and exposition. American Society of Mechanical Engineers. Anabeim Hillon and Towers Hotel. Anaheim. Cal. Contact: Asset. Hotel, Ananeim, Cal. Contact: Assae. 345 East 47th Street. New York 10017: (212) 705-7795, fax (212) 705-7856.

8-10: Business and higher education.
"Doing Business With Business: Effective Business and Higher Education Partnerships," seminar, College Board. Ocorgetown Hotel, Washington. Contact: Elena K. Morris, Conference Director, Office of Adult Learning Services, College Board, 45 Columbus Avenue, New York 10023; (212) 713-8101.

8-10: Student ald. "Professional

9-10: Student ald. "Professional S-201 Student aid. "Professional Growth Through Development." fall conference, Delaware-D.C.-Maryland Association of Student Financial Aid Administrators. Ocean City. Mo. Con-lact: Deborah Davis. (410) 992-4800.

ext. 47/6.
9-10: Teaching. "Improving College Teaching." seminar. Kansas State University. Raleigh. N.C. Contact: Center

for Faculty Evaluation and Develop-ment, Konsus State University, 1615 Anderson Avenue, Manhattan, Kan. 66502-1604; (800) 235-2757 or (913) 532-570, 68-1013 533-6637

970, fax (913) 532-5637 9-11: Fund rataing. "Securing Major Gifts Using Gift-Planning Techniques," seminar, National Planned Giving Institute. Williamsburg Hospitality House, Williamsburg, Va. Contact: NPGI, Rob-ert F. Sharpe and Compuny, 5050 Poplar Avenue, Memphis 38157-1212; (800) Avenue, Mempins 36137-1212, (800) 238-3253 or (901) 767-2330, fux (901) 761-

**9-11: Humanities.** "Continuities and Fransformations in Culture, 1450-1500: Assessing the Legucy of Antoine Busoys," conference, University of Notro Dame and National Endownent for the nunities, Notre Dume, Ind. Contact: Paula Higgins, Department of Music, University of Notre Dame, Notre Dame, nd. 46556; (219) 239-5[25,

9-12: Computers. Conference on softvare maintenance. Association for Computing Machinery and other spon-iors, Orlando, Fla. Contact: Vaclay Raj-ich, Wayne State University, Department of Computer Science, Detroit 48202; (313) 577-5423, e-mail VTR#+CS.WAYNE.EDU 9-13: Computers. "Synergy '92." na-ional computer conference. Weingarten

tact: Center for Faculty Evuluation and Development, Kansas State University, 1615 Anderson Avenue, Manhattan, Kan. 66502-1604; (800) 255-2757 or (913)

Kan. 66502-1604; (800) 255-2757 or (913) 532-5970. fax (913) 532-5637.

11-13: Administration. "Chairing the Academic Department: a Workshop for Deans and Division and Department Chairpersons," American Council on Education, Clarion Harvest House.

Housier. Colo. Contact: Department loulder, Colo. Contact: Depart Lendership Program, ACE, One Dupor Circle, Suite 873, Washington 20036; (202) 939-9415

11-13: Developmental education. "On 13-13: Davelopmental education. "On Research in Developmental Education: Integrating Research and Practice," na-tional conference, National Center for Developmental Education, Omni Inter-national Hotel, Charlotte, N.C. Con-fact: Nr 11. Ruich College of Education fact; No DE, Ruich College of Education Appalachian State University, Boone, N.C. 28608; (704) 262-3057.

11-13: Fund railing. "Knowing the Essentials." seminar. John Brown Limited, Harvard Club, New York. Contact: Jill. P.O. Box 296. Peterborough. N.H. 03458-0296; (603) 924-3834, fax (603) 944-7008

924-7998.

11-13: Fund raising. "Taxes and Giving." Seminar, National Planned Giving Institute, Williamsburg Hospitality House, Williamsburg, Vo. Contact: NPGI, Robert F. Sharpe and Company, 5050 Poplar Avenue, Memphis 38157-1212; (800) 238-3253 or (901) 767-2330, fax (901) 761-4268. fux (901) 761-4268.

11-13: International education. Regional conference, NAFSA: Association of International Educators, Newport R.I. Contact: NAI SA. Suite 1000, 1875 Connecticut Avenue, N.W., Washing-

#### DIVERSIONS



Chicago October 10 - January 3

"The Ancient Americas: Art From Sacred Landscapes," at the Art Institute of Chicago

Publications Inc., Annheim, Cal. Con-tact: Sandy Mack, Weingarten Publica-tions, 38 Chauncy Street, Boston 02111-2303;1617) 542-0146.

9-16: International Issues, "Liuman Development in Africa," international symposium, William Paterson College ind other sponsors, Rata, Morocco. ontuct: Ronald O. Parris, Director Contier: Ronaid G. Parris, Director, Ralph Bunche Institute of International Studies, William Paterson College, 309 Pompton Road, Wayne, N.J. 07470; (201) 595-3042, fax (201) 595-2418.

10-11: Admissions. College fair, National Association of College Admission Counselors, Festival Hall, Baltimore. Contact: NACAC, 1631 Prince Street, Alexandria, Va. 22314-2818; (703) 836-2222, fax (703) 836-8015.

10-12: Personnel. "Admission-Representative Seminar." sri Gallup, Lincoln, Neb. Contact: Cheryl T. Beamer. Vice-President for Higher Education, sri Gallup, 301 68th Street, Lincoln, Neb. 283 in 1904, 200 200. Neb. 685 (0; (800) 288-8592.

10-13: Fund raising. "The Fund Raising School: Leadership Development & Fund Raising," Indiana University, In-dianapolis, Contact; Center on Philanthropy. Indiana University. Suite 301. 550 West North Street, Indianapolis 202-3162: (317) 274-7063, fax (317) 684-8900.

Veterans Day

11: Philosophy. "A Contemporary Sublime: the Philosophy and Art of Extremity. Representing the Unrepresentable." conference, Rochester Institute of Technology. Rochester, N. Y. Contact: Timothy H. Engstrom. Philosophy Department. Rochester Institute of Technology. Rochester, N. Y. 14623-0887.

151-11: Teaching. "Teaching Thinking and Problem Solving." seminar, Kansus State University. Rateigh, N.C. Con-

ion 20009-5728; (202) 462-4811, fax (202) 667-3419

11-14: Developmental education. Naopmental education. Appalachian Stat University , Omni Charlotte Hotel, Charlotte , N.C. Contact: National Center for Developmental Education. App Jachian State University, Buone, N.C. 28608; (704) 262-3057.

11-14: Higher education. Annual meeting. Council of Colleges of Arts and Sciences, Hyatt Regency at Tampa City Center Hotel, Tampa, Plu. Contact: Richard J. Hopkins, Executive Director, CCAS, Ohio State University, 186 University Hull, 230 North Oval Mall, Co-lumbus, Ohio 43210-1319; (614) 292-

12: Assessment and teaching. "A Day at Alverno College: a Seminar on Teach ing and Assessing Student Abilities." Alverno College, Milwaukee, Contact: Alverno Institute, Alverno College. 3401 South 39th Street, P.O. Box 343922, Milwaukee 53234-3922; (414)

12: Sexual harassment. "Confronting Sexual Harassment on Campus," tele-conference, National Association of luct: National University Teleconference Network, 210 Public Information Building. Okluhoma State University. Stillwater, Okla. 74078-0653; (405) 744-

12-13; Assessment and teaching "Teaching and Assessing Nursing Stu-dent Ablitties," seminar, Alverno College, Milwaukee. Contact: Alverno Institute, Alverno College, 3401 South 39th Street, P.O. Box 343922, Milwaukee 53234-3922; (414) 382-6087.

12-13: Computers. "Network and Operating Systems: Support for Digital.
Audio, and Video," international workshop, Association for Computing Machinery and other sponsors, La Jolla. Cal. Contact: Venkat Rangan, Universi-ly of California at San Diego, Mail Code

#### October 4 - 7, 1992 San Antonio, Texas



August 5, 1992

Designed to discuss, explore, and devise strategies in a national forum, The Minority Stu-

dent Today over the past five years has promoted an understanding of the nature of fundamental reforms and institutional changes needed in American higher education to eliminate structural barriers and to pronote multicultural and balanced academic programs.

Whis nation is to truly address the educational needs of its burgeoning minority population, sustained efforts must be made to improve the overall college participation rate for minorities..." Tenth Annual Status Report, Minorities in Higher Education, Office of Minority Attairs, American Council on Education.

If you and your colleagues are committed to reversing current trends and advancing the cause of minority participation in higher education then you are urged to attend this important event. Be a part of the solution!

Registration information now available! Write or Call:

The Minority Student Today Conference University of South Carolina Division of Continuing Education 900 Assembly Street, Suite 200 — Columbia, S.C., 29208

(803) 777-9444 or (803) 777-2260 FAX (803) 777-2663

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Republic of China (CSCPRC) announces scholarly exchange

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ieynotes; Steven J. Wohn

Timmen Cermak

Stephanie Brown

Tobin Quereau

Tom Zimmermann

Special Interest Sessions: Over 50

October 10, 1992.

deadline is November 14, 1992.

for applications to all programs, write

#### 0114, La Jolla, Cal. 92093-0114; (619) 534-5419, e-mail VENKATGECS, UCSD.-

12-18: institutional adva "Update for Publications Managers, workshop, Council for Advancemen and Support of Education, Philadelp

Confact: CASE, Suite 400, 11 Dupont Circle, Washington 20036; (202) 328-5900.

12-14: Mardam, "Murxism in the New World Order: Crises and Possibilities," international conference, Rethinking Marxism, University of Massachusetts, Amberst, Mass. Contact: Automic Cal-Marxism, University of massacauseris Amherist, Mass. Contact: Antonio Cal-lari, Beonomies Department, Franklin and Marshall College, Lancaster, Pa. 17604: (717) 291-3947, fux (717) 399-

12-14: Non-traditional education. Empowerment Through Experiential Learning, annual conference, Council for Adult and Experiential Learning, Grovenur Resort–Walt Disney World Village, Orlando, Fla. Contact: CAEL, 223 West Jackson Boulevard, Suite 510, Chicago 60x06; (312) 922-5909, fax (312) 922-1769.

12-14: Joseo Stuart. "Jesse Stuart: a Celebration, "conference, Baylor University, Waco, Tex. Contact: J. R. Le-Muster, P.O. Box 97240, Baylor University sity, Waco, Tex. 76798-7240; (817) 755-

12-14: Technology. Annual conf ence, Illinois Association for Educa-tional Communications and Technology Marriott Hotel, Chicago. Contact: Peter C. West, Gabel Hall, Northern Illinois University, DeKalb, III. 60115; (815)

12-15: Mathematics. "Technology in Collegiate Mathematics: Exploring the Classroom of the Future." international unference. Addison-Wesley Publishing Company, Hyatt Regency O'Hare Ho-tel, Rosemont, III. Contuct: Mercedes McGowen or Phil DeMarois, (708) 397-

13: Enrollment. "Retention: Issues, Initiatives, Innovations," conference, Middlesex County College, Edison, N., Contact: Darlene Yoseloff, (908) 906-

13: Teaching. "Fostering Active Learning, Postering Active Learning, Seminar, Kansas State University, Ruleigh, N.C. Contact: Center for Faculty Evaluation and Develop ment. Kansas State University, 1615 Anderson Avenue, Manhattan, Kan. 66502-160M; (800) 255-2757 or (913) 532-5970, fax (913) 532-5637.

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13-14: Cognitive science. "Recent Issues in the Cognitive Science Literature," colloquium, University of Dayton, Dayton, Ohio. Contact: Paul Tibhetts, Department of Philosophy, University of Dayton, Dayton, Ohio 45469-2260.

45469-2260.

13-16: International issues. Symposium on torture in Guatemala, Quatemala Human Rights Commission/USA, Catholic University of America, Washington. Contact: Sharl Turitz, Guatemala Human Rights Commission/USA, 3321 12th Street, N.E., Washington 20017; (202) 529-6599, fax (202) 526-4611.

13-15: Women. "What Works? A National Conference on Women in Science, Mathematics, and Engineering, "Women's College Coalition and American Association for the Advancement of Science Vermont Avenue, N.W., Third Floor, Vashington 20005; (202) 789-2556.

14-15: Freshman-year experience.
"Freshman-Seminar Instructor Trail ing," workshop, University of South Carolina and other sponsors, Hayward, Cal. Contact: Freshman Year Experi-ence Conferences, University 101, Uni-versity of South Carolina, 1728 College Street, Columbia, S.C. 29208; (803) 777-

14-15: Nutrition and chiropractic. "Nu 1.4.16: Nutrition and chiropracus. "Nutrition and Disease." annual symposium on nutrition and chiropractic, Palmer College of Chiropractic, Davenport, Jowa. Contact: Moin Ansari, Board of Nutrition, Palmer College of Chiropractic, 1000 Brady Street, Davenport, 10wa 52803: (800) 722-2586, ext. 782.

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Focus on the Small College

Philadelphia, PA October 25 - 27, 1992 Annual Meeting

Columbia, SC February 19 - 23, 1993

A National Forum on the Undecided New Student Columbia, SC February 20, 1993

Focus on Diversity

Charleston, SC May 27 - 29, 1993 (during Spoleto, an international cultural arts event)

Freshman Experience Resource Seminars ন Freshman Seminar Instructor Training

Resource Seminars will focus on effective freshman programming. Instructor Training workshops will prepare participants to teach freshman seminar courses.

Highland Heights, KY (Cincinnati area) October 2, 3, 1992 Indianapolis, IN October 23, 1992 Hayward, CA (San Francisco area) November 14, 15, 1992

Raleigh, NC December 3, 4, 1992 Irvine, CA January 22, 23, 1993 Tampa, FL January 29, 30, 1993 Chicago, IL April 23, 24, 1993

For more information contact the office of the Conferences on The Preshman Year Experience, University of South Carolina, 1728 College Street, Columbia, SC 29208 or call (803) 777-6029/3799.

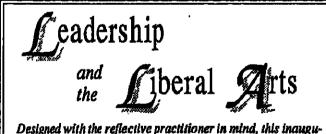


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Washington, D.C.

This conference will encourage a partnership of faculty and administrators in addressing the transition that students undertake when moving from college to the post-college situations of work, marriage, parenthood, and public service.

For more information contact the office of The Senior Year Experience, University of South Carolina, 1728 College Street, Columbia, SC 29208; (803) 777-9393/6029.



ral conference will establish a forum for the exchange of ideas on the nature of leadership and the teaching of leadership in the liberal arts context. Sponsored by

Marietta College in partnership with the W. K. Kellogg Foundation

Co-hosted by

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contact the office of University 101, University of South Carolina, 1728 College Street Columbia, SC 29208; or call (803) 777-6029.

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University of South Carolina



November 17-20, 1992 Hyatt Regency Houston Houston, Texas

"The Black Male Crisis: Programs of Action"

SPEAKERS AND PANELISTS:

Mr. Thomas W. Dortch, Jr. 100 Black Men of Atlanta

Dr. Robert L. Green **Cuyahoga Community College** 

Honorable Frank Hawkins, Jr. City of Las Vegas

Dr. Spencer H. Holland Morgan State University

Dr. David P. James The Mentoring Association

Dr. A. Lee Johnson Strategic Learning Systems

Dr. Lindsay "Cal" Johnson Kings River Community College

Mr. Thomas Mitchell Florida A&M University

Dr. Quincy L. Moore Virginia Commonwealth University

Dr. Earl Nelson Michigan Department of Education

Mr. Silas Purnell A. S. McKinley Educational Services

Dr. Margaret B. Spencer **Emory University** 

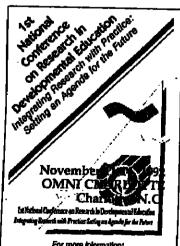
John Thomas, Jr., M.D. Ms. Johnlene Thomas Meharry Medical College

Mr. Glue Wilkins National Alliance of African American Athletes

#### REGISTRATION INFORMATION:



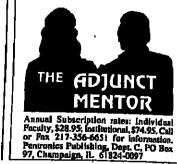
Dr. Clinita A. Ford, Director Student Retention Conference P.O. Box 10121 Tallahassee, FL 32302-2121 1-800-USA-GRAD (872-4723) FAX (904) 599-3913



For more information: Conference Registrar
National Center for Developmental Education
Appalechian State University, Scone, NC 28608
Celt: (704) 262-3057

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#### ACADEMIC AFFAIRS **ADMINISTRATORS**

ACPA Commission XIV (ACAFAD) is a national professional organization of people concerned with and responsible for the development, administration, and implementation of academic policies, programs, and services at institutions of higher education.

In addition to the programs presented at the ACPA Convention in Kansas City, March 28-31, 1993, there will be two regional conferences in Fall 1992 as well as our Management Development Seminar for Assistant/Associate Academic Deans.

Williams Midwest-Central Region Date: October 16-18, 1992

Ann Arbor, Michigan, University of Michigan campus The Academy as Community: Implementing the Commitment

Ms. Shelly Kovacs Dr. Harry McGloughlin Division of Kinesiology, 3060 CCRB Ann Arbor, MI 48109, (313) 764-4472

Northeast Region

November 4-6, 1992 Baltimore, Maryland, Tremont Plaza Hotel

Redefining Education: Creative Solutions Through Partnership and Collaboration

Contact: Dr. Eugene A. Peterman, Assistant Dean Bryant College, 1150 Douglas Pike Smithfield, RI 02917, (401) 232-6308

**ACPA Convention** 

March 28-31, 1993

Kansas City Hyatt Regency and Crown Center Hotels
Educating for the Common Good: An Uncommon Agenda Place:

Program proposals due August 28, 1992 Contact:

Dean of Arts and Sciences, Ohio Northern University Ada , Ohio 45810, (419) 772-2132

Management Development Seminar, November 16-18, 1992

ACAFAD presents its 14th annual Management Development Seminar for Assistant Associate Academic Deans at Loews L'Enfant Plaza Hotel in Washington, D.C. Contact: Dr. Peter Hood, Director, ACAFAD Management Seminars

University of Illinois, 409 E. Chalmers, Rm. 312 Champaign, Illinios 61820, (217) 333-2030

#### 2<sup>nd</sup> International Conference on SEXUAL ASSAULT ON CAMPUS

October 1-3, 1992 • Orlando, Florida Twin Towers Hotel and Convention Center

Chairperson and Alan McEvoy; Ph.D.,

Honorary Chairperson and Keynote Speaker: Bernice Sandler, Ph.D., Center for Women Policy

133 Speakers

A Sharing Fair: Over thirty exhibits of noteworthy programs which serve campuses in the U.S. and Canada.

Networking

Attendance/Costs: 

Members of participating

**Participating Organizations** 

American Council on Education • National Organization for Victim Assistance • National Interfraternity Conference • National Association for Women in Education • National Association of Student Personnel Administrators • Law Enforcement Administrators • College Stores Research and Educational Foundation:
For Safety's Sake • Canadian Association Against Sexual
Harrassment in Higher Education • National Panhellenic Conference • Safe Schools Coalition • American College Personnel Association • American College Health Association • American Association of Women in Community and Junior Colleges

To bring individuals, campus organizations and community institu-tions together in harmonious effort to reduce the insult and effects of sexual assault. The plenary and breakout sessions, the "sharing fair," networking opportunities, video review room, exhibits, theatrical productions and other activities will concurrently address:

- efforts to reduce sexual assault;
- programs for meeting the needs of victims; and
- school policy, government, and law enforcement issues.

#### Who Will Attend

Student services personnel, health workers, administrators, counselors. campus security and special school programs personnel, sorority and fraternity leaders, residential advisors, rape crisis staff and volunteers, faculty, students, and parents, and all other concerned persons.

#### REGISTRATION INFORMATION

CALL • 800-537-4903 • OR WRITE • Sexual Assault Conference • • P.O. Box 1338 • Holmes Beach, FL 34218-1338 •

CHRONOLOGICAL LISTINGS

#### November 14 - November 25

14.15: Teaching. "Critical-Thinking Teaching Strategies." regional work-shop, Foundation for Critical Thinking. REP-Carlton Hotel, Atlanta. Confact: FCT. 4635 Sonoma Mountain Roud, San-there Co. 04.04.04. (2017) 56.4. 20.44. u Rosa, Cal. 95404; (707) 664-2940. 4-17: Enrollment. "Strategic Enrollment Management," conference, America Association of Collegiate Registrars Issions Officers, Long Beach ikon Hotel, Long Beach, Cul. Contact: Elizabeth Van Brunt, AACRAO, One Dagont Circle, Suite 330, Washington 20036-1171; (202) 293-9161, fax (202)

August 5, 1992

15-17; Legal Issues. "Legal Issues in Academe, "seminar, Employment Part-sership, St. Louis, Contact: (314) 421-

15-18: Computers. "Computers on Campus," conference, University of Soul Carolina, Columbia, S.C. Conact: Computers on Campus, University of South Carolina, Division of Continuing Education, Suite 200, 900 Assembly Street, Columbia, S.C. 29208; (803) 777-944 or (803) 777-2260, fax (803) 777-

15-20: Fund raising. "The Fund Raising School: Principles, Techniques of Fund Raising," Indiana University, Indianapolis, Contact: Center on Philumthropy, Indiana University. Suite 301. 350 West North Street, Indianapolis 46202-3162; (317) 274-7063, fax (317) 684-8900.

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18-20: International Jesues. "The New World Order: a Challenge to In-tenational Leadership." conference, Association for the Advancement of Pol-ty Research and Vision ky, Research, and Development in the Ay, Receired, and Development in the Bird World, Woodellff Lake, N.J. Con-hat: Mekki Miewa, Executive Director, AAPROTW, Box 70257, Washington 2024-0257; (202) 723-7010, Iax (202) 71,7010

16-17: Adult students. "Focus on addis: Responding to the New Majority in ligher Education." Seeman, College Board, Sheratan City Centre Hotel, Washington, Contact: Flena K. Mortes, Conference Director, Office of Adult Learning Services, College Hoard, 45 Columbus Avenue, New York 11012 1, 1212 1713-8101.

18-17: Fund raising. "Forum for Senior Professionals: Issues and Trends in Corporate and Foundation Philamithropy." Council for Advancement and Support of Education, Washington. Conjuct. CASE, 11 Dupont Circle, Suite 400, Washington 20036; (202) 328-5900.

18-17; Grantenanals of Circle Suite 400, 18-17; Grantenanals of Circle Suite 400. 18-17: Grantsmanship. "The Dynamic Grants Office: How to Lead Your Orgamasionice: How to Lead Your Orga-dzallon to Grantwinning Success." seninar, David O. Bauter Associates. Holiday Inn-Georgetown, Washington. Cottact: Doba, Suite 24R, 2604 1:1m-wood Avenue, Rochester, N.Y. 14618; (800) 836-0732.

18-17: Institutional advancement.

"Making the Most of Volunteers."

workshop. Council for Advancement and Support of Education. Cambridge.

Mass. Constitutions. Post Circle, Washington 20036; (202) 128-5900

18-17: Trustees. "Taking Trustee-ship Stiously." symposium. Indiana Usivenity. Indianapolis. Contact: Indiana University Center of Philanthropy, 550 West North Street, Suite 301, Indianapolis 4620.2 162; (317) 274-4200. 48-48-40-2-3162; (317) 274-4200.

18-18: Abademic affairs. "Management-Development Seminar for Assistant and Associate Academic Deans."

National Association of Academic Affairs Administrators. Loew's L. Pinfant Paza Hoiel, Washington. Contact: W. Peter Hood, University of Illinois. 409

East Chalmers. Room 312. Champaign.

18-68-20; (217) 333-2030.

18-18: Atumni. Workshop for many

19-18: Alumai, Workshop for new-tomers in alumni administration, Coun-cil for Advancement and Support of Ed-

ucation, Cambridge, Mass. Contact: CASE, 11 Dupont Citele, Suite 400, Washington 20036; (202) 328-5900.

16-18: Computors. "New Genera-tion" Knowledge Engineering: Serving the Knowledge-Aware Organization of the 1990's, 'symposium, International Association of Knowledge Engineers, Washington, Contact: IAKE, 11820 Park-lawn Drivo, Suite 302, Rockville, Md. 2085; (2013) 231–232. 20852; (301) 231-7826.

18-18: Cooperative education, "Mi-nority Participation in Cooperative Edu-cation," conference, Southeastern raining Center for Cooperative Education, Savannuh, Ga. Contact: Roy T. Gregg, Jr., or William D. Taylor, SICCE, University of Alabama, Box 870388, Tuscaloosa, Ala, 35487-0388; (205) 348-422, fax (205) 348-2459.

16-20: Computers, "Supercomputing '92," conference, Institute of Electrical and Electronics Engineers and other spunsors, Minneapolis Convention Cen-ter, Minneapolis, Contact: Peggy Su-mide, sco/nc.ar, P.O. Box 3000, Boulder, Colo. 80307; (303) 497-1808, fax (303) 497-1298, e-mail

(303) 497-1298, e-mail SC921NF0@NCAR.HCAR.EDU. 17: Congress. "Understanding Congress." Seminar, Congressional Quarterly Inc., Washington, Contact: Vincent Bryant, (800) 432-2250, ext. 620 or (202) 887-8620, fax (202) 728-1863, 17-18: Alumni, "Working With Alumini Hourds," workshop, Council for Advancement and Supmort of Education. vancement and Support of Education, Cambridge, Mass. Contact: CASE, 11 Dupont Circle, Suite 400, Washington

20036; (202) 328-5900. 17-20: Minorities. "The Hlack Male Crises: Programs of Action," annual meeting, Conference on Black Student Retention, Hyatt Regency Hotel, Houston, Contact: Climta A. Ford, P.O. Box 10121, Tallahassec, Fla. 32302-2121; (800) 872-4723, fax (904) 599-3913.

18-21: Viotnam War, "Remembering Tet, 1968: an Interdisciplinary Confer-ence on the Victnam War," Salisbury State University, Salisbury, Md. Con-tact: Harry Basehart, Department of Po-litical Science, Fulton Hall, Room 256, Salisbury State University, Salisbury, Md. 21801-6387; (410) 543-6242, fax (410) 543-6868. **18-23: English**, Annual convention,

18:23; gagust, Annual Convention, National Conneil of Teachers of Eng-lish, Lonisville, Ky. Contact: NC 12, 1111 Kenyon Road, Urbana, III, 61801; (217) 328-3870, Inx (217) 328-9645. 19: Science, "Time Resolved, Laser-Induced Refractive Index Changes in Rare-Furth-Doped Glasses: From Fem-National University Teleconference

19-22: Slavic studies. National con-vention, American Association for the Advancement of Slavic Studies, Shera-ton and Hyatt Regency Hotels, Phoenix. Contact: AAASS, 128 Encina Commons, Stanford University, Stanford, Cal. 94305-6029; (415) 723-9668.

19-22: Utopian studies. Annual meeting, Society for Utopian Studies, Baltimore. Contact: Lise Leibacher, Depart ment of Prench and Italian, University of Arizona, Tucson, Ariz. 85721; (602) 621-7350 or (602) 299-8727.

20: Developmental education, Annual conference, New Jersey Association for Developmental Education, Upper Montclair, N.J. Contact: Sybil J. Smith, Basic Skills Testing Office, Montclair State 20-21: Administration. "Management Institute for Women in Higher-Educa-tion Administration." Higher Education Resource Services, Wellesley College. Wellesley, Muss. Contact: Susan Knowles, Management Institute, Wellesley College, Wellesley, Mass. 02 181; (617) 283-2529.

20-21: International Issues. "The End 20-21: International Issues. "The End of the Cold War and Three Small States: Security-Policy Issues in Austria, Finland, and Sweden," international symposium. University of Minnesota, Minneapolis. Contact: Michael F. Metealf, Director, Institute of International Studies, University of Minnesota, 214 Social Sciences Building, 267 19th Avenue South, Minneapolis 55455; (612) 624-9007. fax (612) 626-2242, BITNET: IIS@-UMNACVX.

UMNACVX.

20-22: Curioulum. "Changing Curricula/Changing Practice: World Cultures and General Education," institute, University of Chicago, Chicago, Contact: Pearl Gonzules, Ccs, University of Chicago, 5835 South Kimbark Avenue, Chicago 60637; (312) 702-7503, fax (312) 702-6814.

20-22: International Issues. "Academic Knowledge and Political Power," international symposium, University of Maryland and other sponsors, College Park, Md. Contact: Richard Harvey Brown, Department of Sociology, Uni-versity of Muryland, College Park, Md. 20742-1315.

20-22: Teaching, "Lilly Conference on College Teaching," Miami Universi-ty, Oxford, Ohio. Contact: Milton D. Cox, Director, Lilly Conference on College Teaching, Miumi University, Oxford, Ohio 45056; (513) 529-6722.

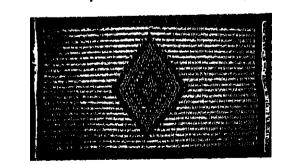
20-24: Inservice education. Annual national conference. National Council of States on Inservice Education, San Diego. Contact: Jumes F. Collins or Linda A. Pitonzo, Nesia, 402 Huntington Hall, Syracuse, N.Y. 13244-2340; (315) 443-445.

22-24: Higher education. Annual meeting. American Association of State Colleges and Universities. Washington. Contact: AASt U. One Dupont Circle, Suite 700, Washington 20036; (202) 293-

22-24; Higher education, "Richard A. Harvill Conference on Higher Educa-

#### DIVERSIONS

Indianapolis, November 13 - January 4



"Patterns of Prestige: The Development and Influence of Saltillo Sarape in Spanish America," at the Eiteljorg Museum

74078-0653; (405) 744-5191, fax (485)

19-21: international aducation. Regiunal conference, NAFSA: Association of International Educators, Norfolk, Va. Conject: NAT-9A, Suite 1000, 1875 Connecticut Avenue, N.W., Washing-ton 20009-5728; (202) 462-4811, fax (202)

18-22: Interdisciplinary studies.

"Voices of Harmony/Voices of Dissonance." annual conference, Association for Integrative Studies, Pumona, Cal. Contact: (714) 869-3347.

tion: the Universities of the Future— Roles in a Changing World Order," Uni-versity of Arizona, Hotel Park Tucson, Tucson, Ariz. Contact: Sheila Slaugh-ter, 1111 North Cherry Avenue, Tucson, Ariz. 85721; (602) 621-8916.

25-27: International education. "Sharing Our Future." conference on international education. Auckland Institute of Technology, Auckland, New Zealand. Contact: John Hinchellif, Auckland Institute of Technology, Private Bag 92006, Auckland 1020, New Zealand;

#### 45TH INTERNATIONAL CONFERENCE ON EDUCATIONAL EXCHANGE

"INITIATIVES FOR A CHANGING WORLD: PERSPECTIVES AND STRATEGIES FOR International Epucational Exchange"

NOVEMBER 3-5, 1992 BERLIN, GERMANY

TO BE HELD IN CONTUNCTION WITH THE POURTH.

ANNUAL CONFERENCE OF THE BURGETAN

(ASSOCIATION FOR INTERNATIONAL EDUCATION (EATE)) WHICH WILL BE HELD IN OXEMBER 5-7.

FOR MORE INFORMATION, CONTACT TON HOWARD, ISS COUNCIL ON INTERNATIONAL EDUCATIONAL EXCHANGE 205 East 42ND STREET, NEW YORK, NY 10017 THL: (212) 661-1414, EXT 1114, FAX: (212) 972-3231

#### IREX IS PLEASED TO ANNOUNCE THE FOLLOWING ACADEMIC PROGRAMS FOR 1993-1994:

Individual Advanced Research Opportunities

Central and Eastern Europe
 Mongolia

· States of the Former Soviet Region On-Site Language Training Central and Eastern Europe

 States of the Former Soviet Region Research Residencies

· States of the Former Soviet Region Slavonic Studies Seminar

 Bulgaria Application deadline for the above programs is November 1, 1992

Short-Term Travel Grants for Social Science and Humanities Projects Central and Eastern Europe
 Mongolia States of the Former Soviet Region Application deadlines: October 1, 1992; February 1, 1993; June 1, 1993

Summer Programs for Language Instructors States of the Former Soviet Region Application deadline: December 15, 1992

Developmental Fellowships for US-based study in preparation for on-site research

Application deadline: February 15, 1993

American scholars in the humanities and social sciences are encouraged to apply; eligibility requirements vary by program. Please contact IREX for further information on these and other programs.

International Research & Exchanges Board PO Box 19767, Washington, DC 20036 Tel: (609) 688-9500 Fax: (609) 688-1511

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## **HARVARD** UNIVERSITY

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We invite you to explore the exciting opportunities for personal and professional growth at the Harvard Graduate School of Education and to enjoy the unique diversity and resources available to you as a member of the Harvard community.

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- Technology in Education International Education

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- Middle and Secondary Teacher Training
- Principal
- Superintendent

FOR MORE INFORMATION about programs, please write to the Harvard Graduate School of Education, Admissions Office, Longfellow 111, Cambridge, MA 02138, or call (617) 495-3414.

An Invitation to Attend

#### NORTHEAST REGION NATIONAL ASSOCIATION OF ACADEMIC AFFAIRS ADMINISTRATORS

27th Annual Meeting

#### Redefining Education: Creative Solutions Through Partnership and Collaboration

November 4-6, 1992 Baltimore, Maryland • The Tremont Plaza Hotel Host: Hood College

KEYNOTE SPEAKER - Wednesday, November 4 Robert L. Carothers, President, University of Rhode Island

## PANEL OF PRESIDENTS - Thursday, November 5

- CONCURRENT SESSION TRACKS:
- · Collaborations with Business, Government, Community Groups Inclusive Education
- 2yr/4yr Articulation
- · Collaborative Models in HBCU's, the Arts, Philanthropy
- Academic/Student Affairs

For Conference Information Contact:

Eugene A. Peterman, Assistant Dean 1150 Douglas Pike, Smithfield, RI 02917

Reservation Deadline October 9

#### CALL FOR PAPERS AND

Law and Disorder: Public Policy and Civil Unrest in California, Past and Present

University of the Pacific 46th Annual California History Institute **APRIL 22-24, 1993** 

The conference invites proposals on any aspect of this theme. Propos als for papers and sessions should be forwarded, along with a brief re-sume, to the CHI 93 Program Committee, in care of its Chair, Profes-sor John Phillips, Sociology/Anthropology Department, University of the Pacific, Stockton, CA 95211 by November 15, 1992. Phone (209) 946-2930; fax (209) 946-2596.

#### CALL FOR ARTICLES AIC-JOURNAL OF BUSINESS (VOLUME V)

#### Theme: Poverty in the United States

ucie Submission Fee: \$35 Checks (payable to AIC-Journal of Business) to:

Dr. Ira Smolowitz, Dean School of Business Administration

American International College Springfield, MA 01109-9983

Article Submission Deadline: November 12, 1992

#### CHRONOLOGICAL LISTINGS

## November 26 - January 3

Thanksgiving Day

28-29: International studies, "Luudi-shenggen: the Legal, Political, and Eco-nomic Status of Chinese in the Diaspo-ra," conference, University of Califor-nia at Berkeley, Miyako Hotel, San Francisco. Contact: Conference Plan-ning Computers, (\$100.442.855, forning Committee, (510) 642-6555, fax (510) 642-6456.

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#### DECEMBER

1-2: Admissions. College fair, National Association of College Admission Coun-sciors, Milwaukee. Contact: NACAC, 1631 Prince Street. Alexandria, Va. 22314-2818: (703) 836-2222, fax (703) 872-8015

1-4: Computers, Annual national conference, CAUSE, Loew's Anatole Hotel, Dallas. Contact: CAUSE, 4840 Pearl East Circle, Suite 302E, Boulder, Colo. 80301; (303) 449-4430, fax (303) 440-

0461.

2-4: Alumni. "Alumni Workshop Series." Council for Advancement and Support of Education, Philadelphia. Contact: CASE, 11 Dupont Circle, Suite 400, Washington 20036; (202) 328-5900.

2-4: Institutional advancement. "The Writing Institute," workshop, Council for Advancement and Support of Education, Philadelphia. Contact: CASE, Suite 400, 11 Dupont Circle, Washington 20036; (202) 328-5900.

2-8: Anthropotogy. Annual meeting, American Anthropological Association, San Francisco Hilton Hotel, San Francisco. Contact: AAA, 1703 New Hampshire Avenue, N.W., Washington 20009; (202) 232-8800.

3: Congress. "Research Workshop on

3: Congress. "Research Workshop on Congressional Documents," Congres-sional Quarterly Inc., Washington. Con-tact: Vincent Bryant, (800) 432-2250, oxt. 620 or (202) 887-8620, fax (202) 728-1863.

3-4: Freshman-year experience.

"Freshman-Seminar Instructor Training." workshop, University of South Carolina and other sponsors, Raleigh, N.C.. Contact: Freshman Year Experience Conferences, University 101, University of South Carolina, 1728 College Street, Columbia, S.C. 29208; (803) 777-6029.

4: Congress. "Strategies for Working With Congressional Staff," seminar, Congressional Quarterly Inc., Washing-ton, Contact: Vincent Bryant, (800) 432-2250, ext. 620 or (202) 887-8620, fax

(202) 728-1863. (202) 728-1863.
4: Personnel. "The Human Factor of Restructuring," seminar, College and University Personnel Association, Red Lion Hotel-Downtown, Portland, Ore. Contact: CupA, 1233-20th Street, N.W., Suite 503, Washington 20036; (202) 429-0311, ext. 6, fax (202) 429-0149.
4-8: History. Annual symmetry on H.

4-5: History. Annual symposium on Il-linois history, Illinois Historic Preservalinois history, Illinois Historic Preserva-tion Agency and other sponsors, Spring-field, Ill. Contact: Noroen O'Brien-Da-vis, Office of Research and Education, IHPA, Union Station, 500 East Madison Street, Springfield, Ill. 62701; (217) 785-7952.

7952.

4-8: Writing. Workshops on teaching writing and thinking, Bard College, Annandale-on-Hudson, N.Y. Contact: Judi Smith, Institute for Writing and Thinking, Bard College, Annandale-on-Hudson, N.Y. 12504; (914) 758-7484.

5: Philosophy, Round table, American Catholic Philosophy Association, Fordham University, New York, Contact: Julian Davies, Philosophy Department, Slena College, Loudonville, N.Y. 12211.

5-8: Higher education. Annual conference, National Council for Resource Development, Washington. Contact: NRRD, One Dupont Circle, Suite 410, Washington 20036; (202) 822-0750.

6-8: Legal leaues. "Logal Issues in Ac-

6-8: Legal leauce, "Logal lesues in A

# giate Registrars and Admissions Offi-cers, Wintergreen, Va. Contact: Vernon Beitzel, Admissions Office, Radford University, Radford, Vn. 24142; (703)

deme: Legal Hazards in Affirmative Action," seminur, Employment Part-nership, St. Louis. Contact; (314) 421-

6-10: Corrections. "Managing the Special-Needs Offender," unmud symposium on corrections. Eastern Kentucky sium on corrections, hastern Kennucky University and other sponsurs, Lexing-ton, Ky. Contact: Training Resource Center, Eastern Kentucky University, 217 Perkins Building, Richmond, Ky. 40475-3127; (606) 622-6272, fix (606)

71 Congress. "Congress and the Legislative Process," seminar, Congressional Quarterly Inc., Washington, Contact: Vincent Bryant, (800) 432-2250, ext. 620 or (202) 87-8620, fax (202) 728-1863. 7-9: Admissions and records. Annual meeting. Virginia Association of Colle-

831-337].

7-9: Fund raising. "The Plans of Giving—Part I: Wills, Revocable Trusts, Gift Annuities, Life Insurance, Life-Estate Agreements, and Retirement Benefits," seminar, Nutional Planned Giving Institute, Williamsburg Hospitulity House, Williamsburg, Va. Contact: NPOI, Robert F. Shurpe and Company, 5050 Poplar Avenue, Memphis 38157, 1212; (800) 238-3253 or (901) 767-2330, fax (901) 761-4268. us (901) 761-4268.

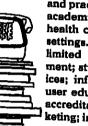
fax (901) 761-4268.
7-10: International education. "New Concepts in Higher Education." conference, International Council or Inovation in Higher Education. Mexico City. Contact: Erwin Waschnig, Executive Director, ICIE, Sulte 1804, 150 York Street, Toronto M5H 385: (416) 360-3805. fax (416) 360-6863. 1805, fax (416) 360-6863. 9: Fund raising. "Getting to the Bottom Line With Corporations." video

conference, Foundation Center. Conact: (800) 257-2578. 9-11: Congress. "Advanced Legisla-

#### **CALL FOR PRESENTATIONS**

#### THE SIXTH OFF-CAMPUS LIBRARY SERVICES CONFERENCE KANSAS CITY, MISSOURI OCTOBER 6-8, 1993

Central Michigan University Libraries and CMU's Extended Degree Programs are sponsoring their sixth international conference for the reporting, examination, and discussion of issues that surround the provision of library services to students taking courses away from their central campuses. Proposals for presentations including papers, panels and workshops are sought from librarians, educators, administrators



and practitioners involved with adult learning in academic, corporate, governmental, military, health care, or other public and private sector settings. Conference topics include but are not limited to: program planning/needs assessment; student, faculty, and administrative services; information access and delivery; library user education; uses of technology; copyright; accreditation/licensure; internal/external marketing; inter-institutional cooperation and/or resource sharing; and grant proposal writing/external funding.

Persons interested in participating in the program are invited to send a titled proposal, abstract of not more than 500 words describing the presentation and its delivery format, and a biographical statement of approximately 50 words for each presenter by November 16, 1992. Send proposals to (or for more information contact): Anne Casey, Offcampus Library Services, Central Michigan University, Park 313, Mt. Pleasant, Michigan 48859; or call 517-774-6080; or FAX to 517-774-2476.



## THE INSTITUTE FOR WRITING AND THINKING

### Fall 1992

November 6-7 Conference "Ten Years of Writing and Thinking" Innovations in the teaching of writing in the last 10 years and the impact of Institute workshops on classrooms. Presenters: secondary and college teachers. Keynote Speakers: Peter Elbow: Professor, U. of MA: Amherst and Leon Botstein, President, Bard College.

December 4-6 Weekend Workshops (concurrent)

• Writing and Thinking • Writing and Thinking in the Middle School

• Writing to Learn • Reading and Writing Poetry • Fictions, Memory and Imagination • Language: Power and Play

Local Knowledge Workshops One-day special interest workshops at Bard and nearby historical sites: Writing in Bed; Wilderness into Words; The Language of Democracy; Speaking for the Eye; Writing Differently; Vietnam at the Movies; Rhetoric: The Art of Feeling Rational.

The Institute offers "on-site" workshops lasting a day and longer for secondary and college teachers of all subjects.

FOR FURTHER INFORMATION OR A 1992-93 BROCHURE: Write/call, Judi Smith, Administrative Assistant, Institute for Writing and Thinking, Bard College, Annandale-on-Hudson, N.Y. 12504 (914) 758-7484.

#### August 5, 1992

tire Series of Workshops," Congressional Quarterly Inc., Washington, Conjust: Vincent Bryant, (800) 432-2250, est. 620 or (202) 887-8620, fax (202) 728-

1863.

9-11: Fund raising. "The Plans of Civing—Part II: Charitable-Remainder Unimusts, Annuity Trusts, Pooled-Income Funds, and Charitable-Lead Trusts," Funds, and Charitable-Lead Trusts, seninar, National Planned Giving Insti-tute, Williamsburg Hoapitally House, Williamsburg, Va. Contact: NRGI, Rob-ert F. Sharpe and Compuny, 5050 Poplar Areate, Memphls 38157-1212; (800) 238-3253 or (901) 767-2330, fax (901) 761-

9.11: Pand relaing. "Workshop for Newcomers in Development," Council for Advancement and Support of Educa-tion; Fort Lauderdale, Fla. Contact: CASE, II Dupont Circle, Suite-100, gton 20036; (202) 328-5900.

Mannington Zoophy, Color Wilsing Pinancial
Aid to Meet Your Enrollment and Retention Goals, "conference, Council for
Advancement and Support of Education
and American Association of Collegiate Registrars and Admissions Officers, At-lanta Marriott Hotel at Lenox, Atlunta. Contact: Barbara Abele, CASE, 11 13u-port Circle, Suite 400, Washington 20036-1261; (202) 328-5977, fax (202)

13-15: Institutional advancement. Disinit conference, Council for Advance-ment and Support of Education, Chicago. Contact: CASE, Suite 400, 11 Dupo Circle, Washington 20036; (202) 328-

14: Research administration, "Respecting to Allegations of Research Misconduct: a Practicum," American Association for the Advancement of Science and Association of American Medical Colleges, San Francisco. Contact:
Debrah Runkle, (202) 326-6794, or Missociation for Missociation for Missociation for Missociation for Misso conduct Practicum, Directorate for Science and Policy Programs, AAAS, [333] Street, N.W., Washington 20005; fux

18: Congress. "Lobbying for the 90's: Strategic Planning for a Changing Envi-rogment," seminar, Congressional Quarterly Inc., Holiday Inn at Metro Center, Washington, Contact: Vincent Bryant, (800) 432-2250, ext. 620 or (202) 88/8620, fax (202) 728-1863.

19-18: Computers. Annual interna-donal symposium on algorithms und computation, Association for Computtopanation, Association for Computing Machinery and other sponsors, Napya, Japan. Contact: Osantu Wattunibe, Tokyo Institute of Technology, Department of Computer Science, Megarota, Ookayama, Tokyo 152, Japan; email Watanabe@cs.thrch.ac.jp.

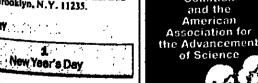
Henukkah

## Christmas Day

27-30: History. Annual meeting.
American Historical Association, Washington. Confact: Arta. 400 A Street.
S.R., Washington 20003; (202) 544-2422.
27-30: Languages and literature. Annual meeting. Modern Language Association, New York. Confact: Mr A. 10 Assorbatics, New York 20003; (212) 475-930.

27-30: Philosophy. Eastern-division meding, American Philosophical Association, Washington. Contact: Eugene Long, Philosophy Department, University of South Carolina, Calumbia, S. C. 2028.

27-January 1: Philosophy. "Guilt. Alonement, Repentance. A pology, Repetation, Penance, and Forgiveness From a Christian. Jewish, Islamic, Teleological, or Deontological Perspective," conference, Kingsborough Community College and other sponsors. Jerusalem. Contact: Bernard Klein. Kingsborough Community College, 2001 Oriental Boulevard, Brooklyn. N.Y. 11235.



Sponsored by the

2-3: Administration. "New Presidents" Workshop, "Council of Independent Colleges, Bal Harbour, Fla. Contact: Russell Garth, Ctc. One Dupont Circle, Suite 320, Washington 20036; (202) 466-7230.

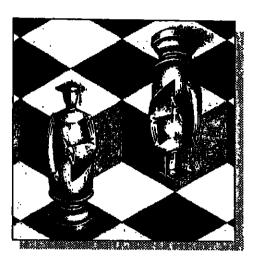
3-6: Administration. Annual presi-leas: Institute, Council of Independent Collogas, Bal Harbour, Fla. Contact: Russell Garth, Cic, One Dupont Circle. Suite 320, Washington 20036; (202) 466-7230.

# ONFERENCE ON McCormick Center • Chicago, Illinois • November 1-4, 1992

THE 1992

THE 1992 Conference on Student Success Courses will be unusual in its focus on practical ideas and techniques which can be applied immediately in the "multicultural," "nontraditional," and "heterogeneous" environment of the 1990's. It will showcase exemplary freshman seminars, extended orientation programs, and other formal courses designed to facilitate student transitions to higher education.

John Gardner, Dr. Francine McNairy, Dr. Sharon Thomas, and Dave Ellis will be featured speakers, along with student success course experts and practitioners from public and private universities and colleges, business and technical career schools, and community and junior colleges.



To register, or for more information, call or write:

College Survival, Inc. 2650 Jackson Blvd. Rapid City, SD 57702-3474 TOLL-FREE 1-800-528-8323 FAX (605) 343-7553

CALL FOR PAPERS

Northwestern State University of Louisiana's

Kate Chopin Conference

#### First Richard A. Harvill Conference on Higher Education

"The Universities of the Future: Roles in a Changing World Order"

November 22-24, 1992 Hotel Park Tucson • Tucson, Arizona

Keynote and Plenary Addresses: Dr. Flarold Shapiro, President, Princeton University, "Universities and the Changing World Order"; Dr. Wang Gungwu, Vice Chancellor, Hong Kong University, "The University as a Global Institution"; Dr. Federico Mayor Zaragoza, Director General, UNESCO, "Transnational University Networks: Promise and Problems." Seventy-five participants selected to represent a cross section of university, business, foundation and government leaders in the global community will discuss the keynote and plenary addresses and other topics central to the university in the post-Cold War era. In addition to the seventy-five participants, the Conference has space for a limited number of observers. The observer conference fee is \$250 and includes meals, coffee breaks, keynote and plenary addresses and attendance, although not participa-

For further information on speakers and participants, as well as registra-tion form, those interested in being Conference observers should call or write to Dr. Sheila Slaughter, Executive Director of the Conference, 602-621-8916, 1111 North Cherry Avenue, Tucson, AZ 85721. This conference, the first in a series in honor of the late Dr. Harvill,

president of the University of Arizona for 20 years, is sponsored by the Harvill Memorial Endowment and The University of Arizona.

and

A National

on Women

in Science,

Mathematics,

Engineering

successful strategies for:

For information contact:

Washington, DC

November 13-15, 1992

This conference for faculty and women students will focus on

recruiting/retaining women in undergraduate science, mathematics and engineering studies, and
 promoting the retention and success of women

working in science, mathematics and engineering.

Program will include plenary presentations by nationally

recognized women scienlists; separate seminers and dis

cussions for faculty and students; roundtable discussions

and interactive student lours of local research facilities.

Women's College Coalition 1090 Vermont Avenue, N.W., Third Floor

Washington, D.C. 20005 (202) 789-2556

Student rates and echoloration and auditable

Conference

## April 1, 2, 3, 1993 Featuring Ellen Gilchrist, Barbara Ewell, and Merle Black

Submit paper or abstract of 500 words on "Chopin's Other Fiction" by November 1, 1992 to Ada D. Jarred, Director of Libraries, NSU, Natchitoches, LA 71497, (318) 357-4403

KATE CHOPIN KATE CHOPIN



1992-93 Higher Education Resource Services (HERS) Fistoenth Annual

#### MANAGEMENT INSTITUTE FOR WOMEN IN HIGHER EDUCATION ADMINISTRATION at Wellesley College

An integrated series of five seminars offering women administrators and faculty professional management training

Dates: Oct. 15-17; Nov. 20-21; Jan. 22-23; Mar. 18-20; Apr. 23-24 Peer \$1800 plus \$50 nonrefundable application fee (includes tuition, materials, and meals)

Program: Planning and Fiscal Management; Managing in Organizations;

Por more information contact: Susan Knowles, Management Institute, Wellesley College, Wellesley, Massachusetts G2181 - 617-283-2529

The Council on

Postsecondary Accreditation

"TO SEE QUALITY THRIVE: COPING WITH FISCAL FURIES" The Ritz-Carlton Hotel, Philadelphia, PA October 18-21, 1992

ROBERT ZEMSKY, KEYNOTE SPEAKER For Information, Call or Write:

**COPA Fall Meeting** One Dupont Circle, Suite 305, Washington, D.C. 20036 202-452-1433 Fax 202-331-9571

January Company

من اللاح

## Far West American Culture Association

5th Anniversary Meeting January 21-23, 1993 • Sahara Hotel • Las Vegas

in conjunction with the

## Las Vegas Antiquarian and Used Book Fair

(Approximately 150 dealers in rare and used books from all over the United States and Canada will be on site, offering fine scholarly and popular out-of-print books.) Papers on all aspects of Popular Culture,

as well as papers on American Culture are welcome. Send 50 word abstracts by November 15, 1992 to:

Felicia Campbell Department of English University of Nevada, Las Vegas Las Vegas, NV 89154-5011 Tel 702-739-3533 FAX 702-597-4801

#### CALL FOR PAPERS

## Joint National Conference on Gangs, Schools and Community

May 6-8, 1993 Holiday Inn International Resort ● Orlando, Florida

Participating Organizations: The National Association of Secondary School Principals ● American Association of School Administrators ● The National Alliance of Black Educators • The Sale Schools Coalition, and . . .

The Conference will concurrently address school and community intervention programs ● reducing the attractiveness of gangs ● legal and security issues ● and research on gangs.

Richard Arthur, author of Gangs and Schools, a teacher, principal and gang neighborhood worker.

Alan McEvoy, Ph.D., Wittenberg University, author of When Disaster Strikes and Youth and Exploitation.

 Presenters save \$135.00 off the regular registration fee +

DON'T MISS THE SUBMISSION DEADLINES NOVEMBER 1, 1992 Call 800-537-4903 for uldelines for Submissions



من اللخطيل

The National Association of Academic Affairs Administrators announces its fourteenth annual

Management Development Seminar for Assistant and Associate Academic Deans

November 16-18, 1992 Loews L'Enfant Plaza Hotel, Washington, D.C.

The seminar is designed for those whose primary responsibility includes the administration of undergraduate scademic policies, programs, and services, and who have recently entered their positions.

The Position of Assistant/Associate Academic Dean Administrative Strategies in Academic
Legal Issues for the Academic Administrative
Management Styles in Academic Administrati

Two special pre-seminar programs will be offered November 16 on Effective Administrative Writing and Grant Proposal Writing.

For additional information and registration materials, contact: Dr. W. Peter Hood, AcAfAd Seminar Director, University of Milnots, 409 E. Chalmers, Room 312, Champaign, II, 61820, (217) 333-2030



## Strategic Enrollment Management Conference

## November 14-17, 1992 ■ Long Beach, CA

Come hear nationally recognized experts, examine case studies, view exhibits on products and services for admissions, and expand your

## You can't afford to miss this conference!

Contact Elizabeth Van Brunt, American Association of Collegiate Registrars and Admissions Officers, One Dupont Circle, Suite 330, Washington, DC 20038-1171; (202) 293-9161; FAX (202) 872-8857. CHRONOLOGICAL LISTINGS

## January 4 - February 10

4-7: Computers. "International Workshop on Intelligent User Interfaces."
Association for Computing Machinery and other sponsors, Orlando, Pla. Contact: William Heffey, Software Engineering Institute, 3EI 2218, Carnegie Mellon University, 4500 Fifth Avenue, Pittsburgh 15213; (412) 268-7793, e-mail WEH@SEL.CMU.EDU.

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7-9: English. Winter workshop, Conerence on College Composition and communication of National Council of Teachers of English, Clearwater Beach, Pla. Contact: NCTE, 1111 Kenyon Road, rbana, [1]. 61801.

7-9: Women. International conference for women in higher education, University of Texas and other sponsors. El Paso. Contact: Sandra Beyer, Director, Women's Studies Programs, University of Texas, Bl Paso 79968; (915) 747-5200.

Of texas, Bi Paso 79968; (915) 747-5200.

10-13: Accorditation, Meeting of the Committee on Recognition, Council on Postsecondary Accreditation, Ritz-Carlton-Pentagon City Hotel, Arlington, Va. Contact: COPA, One Dupont Circle, N.W., Suits 305, Washington 20036; (202) 452-1433.

10-13: Computers. "Principles of Programming Languages," symposium, Association for Computing Machinery, Charleston, S.C. Contact: Stuart Feldman, Bell Communications Research, 445 South Street, Room 2E-386, Morristown, N.J. 07960-1910; (201) 829-4305, e-mail str@Bell.Cope.com :-mail sif@Bellcore.com.

e-mail str@bellCore.com.

11-18: Fund relsing. "Charitable Gift Planning—Part I," seminer, National Planned Giving Institute, Williamsburg Hospitality House, Williamsburg, Va. Contact: NPGI, Robert F. Sharpe and Company, 5050 Poplar Avenue, Memphis 38157-1212; (800) 238-3253 or (901) 767-2330, fax (901) 761-4268.

11-13: International Issues. "Overcoming Poverty: Global Priority." conference, International Development Conference, J. W. Marriott Hotel, Washington. Contact; 10C, 1401 New

Washington, Contact: 1DC, 1401 New York Avenue, N.W., Suffe 1100, Wash-ington 20005-2160; (202) 638-3111, fax (202) 638-1374.

1202) 038-13/4.

1.1-13: Technology. "Annual Connectivity and Technology Symposium: Focus on Communication," West Chester University. West Chester, Pa. Contact: Susan Hart, (215) 436-3337, e-mail

Susan Hart, (215) 436-1337, e-mail SHART@MAINVM.WCUPA.EDU.

12-14: Fund raising. "Introduction to Planned Giving." workshop, Council for Advancement and Support of Education, Tampa, Fla. Contact: CASE, 11 Dupont Circle, Suite 400, Washington 12-14: Teachers due to the Suite 400, Washington 12-14: Teachers due to the Suite 400, Washington 12-14: Teachers due to the Suite 400 and Suite 400.

20036; (202) 328-5900.

12-14; Teacher education. "Northeast Regional Conference on Classroom Techniques for America 2000," Northeast Regional Center for Drug Free Schools and Communities, University of Cincinnat!, Cincinnat!, Contact: Georgina Rettinger, Higher Education Coordinator, NRCDFSC, 12 Overton Avenue dinator, NRCDFSC, 12 Overton Avenue, Sayville, N.Y. 11782-0403.

Sayville, N.Y. 11782-0403.

13-18: Admissions. "Admissions-Volunteer Workshop Series." Council for Advancement and Support of Education, Orlando, Fla. Contact: CASE, 11 Dupont Circle, Suita 400, Washington ,0036; (202) 328-5900.

20036; (202) 328-5900.

18-16: Fund raising. "Charitable Gift Planning—Part II," seminar, National Planned Giving Institute, Williamsburg Hoapitality House, Williamsburg, Va. Contact: NPGI, Robert F. Sharpe and Company, 5050 Poplar Avenue, Memphis 38157-1212; (800) 238-3253 or (901) 767-2330, fax (901) 761-4268.

18-18: Higher education. "The Disciples of the Poplar of the Poplar Avenue, Memphis 38157-1212; (800) 761-4268.

767-2330, fax (901) 761-4268.

18-18: Higher education. "The Discipline(s) We Need Now," annual meeting. Association of American Colleges, Westin Hotel, Scattle. Contact: Annual Meeting Office; Box 93C, AAC, 1818 R Street, N. W., Washington 20009; (202) 387-3760.

14-15: Fund releing. "Marketing and

Soliciting Major Planned Gifts," work-shop, Council for Advancement and Support of Education, Tampa, Fln. Con-tact: case, 11 Dupont Circle, Suite 400, Washington 20036; (202) 328-5900. 14-18: Philosophy. "University and Community," conference, Rochester Institute of Technology, Rochester, N.Y. Contact: John T. Sanders, Philoso-phy Department, Rochester Institute of

N. Y. Coniact; John T. Sanders, Philosophy Department, Rochester Institute of Technology, Rochester, N. Y. 14623.

15-16: Logie. Meeting, Association for Symbolic Logic, San Antonio. Contact: C. Ward Henson, Mathematics Department, University of Illinois. Urbana Ill. nent, University of Illinois, Urbana, III.

16-17: Technology. "Annual Technological Literacy Conference, "National Association for Science, Technology, and Society, Crystal Gateway Marriott and Society, Crystal Galeway Marriott Hotel, Arlington, Va. Contact: Betsy Held, NASTS, 133 Willard Building, Uni-versity Park, Pa. 16802; (814) 865-9951. 18-17: Teaching, "Critical-Thinking Teaching Strategies," regional work-shop, Foundation for Critical Thinking, Boston, Contact: FCT, 4655 Sonoma Mountain Road, Santa Ross, Cal. 05404. Mountain Road, Santa Rosa, Cal. 95404; 707) 664-2940. 17-20: Institutional advanceme

rict conference, Council for Advancement and Support of Education, Kansas City, Mo. Contact: CASE, Suite 400, 11 Dupont Circle, Washington 20036; (202) 328-5900.

17-20: Simulation. "Western Multiconference on Computer Simulation, Society for Computer Simulation Inter-national and other sponsors, San Diego. Contact: Jean Walrand, Department of Electrical Regiscents, et our Computer State of Computer S Electrical Engineering and Computer Science, 267M Cory Hall, University of California, Berkeley, Cal. 94720; (510) ing." workshop, University of South Carolina and other sponsors, Irvine, Cal. Contact: Freshman Year Experi-ence Conferences, University 101. Uni-versity of South Carolina, 1728 College Street, Columbia, S.C. 29208; (803) 777.

6029.

22-23: Legal Isaues. "Labor and Employment Law," conference, Stetson University, Tampa, Fla. Contact: Alice Ruffner, Stetson University College of Law, 1401 61st Street South, St. Peterburg, Fla. 33707; (813) 345-1121, ext.

312.
22-24: Teaching. "Critical-Thinking
Teaching Strategies." regional workshop, Foundation for Critical Thinking.
Philadelphia. Contact: FCT. 4655 Sonoma Mountain Road, Santa Rosa, Cal.
05404-17071664-7940.

95404; (707) 664-2940.
24-26: Institutional advancement. District conference, Council for Advancement and Support of Education, Lancaster, Pa. Contact: CASE, Suite 400, 11 Du-

pont Circle, Washington 20036; (202) 328-5900.

24-28: Philosophy. Meeting, Philosophical Society of Southern Africa, Broederstroom, Transvaal, South Africa. Contact: Z. Postma de Beer, Philosophy Department. University 65 ch. Cottlact: 2. Postma de Beer, Philosophy Department, University of South Africa, Box 392, Pretoria, South Africa, 24-27: Higher education, "Reality & Regeneration: Today's Problems, Tomorrow's Solutions, "annual meeting, American Council on Education, Sheraton Harbor Island Hotel, Son Discrete Contact: Stephanic Marshall, Ace, One Dupont Circle, Washington 20036; (202)

939-9410.
25-27: Fund raising. "Designing a Planned-Giving Program," seminar, National Planned Giving Institute, Bast Memphia Hilton Hotel, Memphis. Contact: NPGI, Robert F. Sharpe and Company, 5050 Poplar Avenue, Memphis 38157-1212; (800) 238-3253 or (901) 767-2330. fbx (901) 761-2768 330, fax (901) 761-4268.

27-29: Fund raising. "Conversational Planned Giving." workshop, Council for Advancement and Support of Educa-tion, Corni Gables, Fla. Contact: CASE,

#### | Washington November 22 -February 7 New York 1 1 J March 11 - May 23 "The Greek Miracle: Classical Sculpture From the Dawn of Democracy,

DIVERSIONS

642-1529, fax (510) 643-8426, c-mail WLR@ DIVA.BERKELEY.EDU. 17-20: Telecommunications. 17-20: Telecommunications. "Har-nessing Converging Telecommunicu-tions Technologies for Societal Applica-tions," annual conference, Pacific Tele-communications Council, Sheraton Waiklik Hotel, Honolulu, Confect; PTC, 2454 South Beretania Street, Selector 2454 South Beretania Street, Suite 302, Honolulu 96826; (808) 941-3789, fax (808) 944-4874.

Martin Luther King, Jr., Day

20-23: Institutional advancement. District conference, Council for Advancement and Support of Education, San Francisco. Confact: cASE, Suite 400, 11 Dupont Circle, Washington 20036; (202) 328-5900.

21-23: Culture studies. Annual meeting. Far West Popular Culture Association and Par West American Culture Association, Sahara Hotel, Las Vegas. Contact: Felicia Campbell, Department of English. University of Nevada, Las Vegas 89154-5011; (702) 739-3533, fax (702) 597-4801.

22-23: Administration. "Management Institute for Women in Higher-Education Administration," Higher Education Resource Services, Wellesley College, Wellesley, Mass. Contact: Susan Knowles, Management Institute, Wellesley College, Wellesley, Mass. College, Wellesley, Mass. 22-23: Preshmen. 22-23: Freshman-year experience.

Preshman-Seminar Instructor Train11 Dupont Circle, Suite 400, Washington 20036; (202) 328-5900.

at the National

Metropolitan

Museum of Art

Gallery of Art and the

27-28: Fund raising. "Marketing Planned Gifts," seminar, National Planned Giving Institute, East Memphis Hilton Hotel, Memphis. Contact: NPGI. Robert F. Shurpe and Company, 5050 Poplur Avenue, Memphis 38157-1212; (800) 238-3253 or (901) 767-2330, fax (901) 761-4268.

28-29: Admissions. "Successful Mar ket-Research Techniques for Admis-sions Professionals," workshop, Coun-cil for Advancement and Support of Education, Washington, Contact: case, 11 Dupont Circle, Suite 400, Washington 20036; (202) 328-5900.

28-31: Zora Neale Hurston. "Zora Neale Hurston and Folk Culture—Their Influence on African-American Theater," annual festival of the arts and hu-Contact: PEC. P.O. Box 2586, Enton ville, Fla. 32751; (407) 647-3307, fax (407) 647-3959,

29-30: Freshman-year exper "Freshman-Seminar Instructor Train-ing." workshop, University of South Carolina and other sponsors, Tampa Fla. Contact: Freshman Year Experi ence Conferences, University 101, University of South Carolina, 1728 College Street, Columbia, S.C. 29208; (803) 777-

31—February 1: Institutional advance-ment. District conference, Council for Advancement and Support of Educa-tion, Montreal, Contact; CASE, Suite 400, 11 Dupont Circle, Washington 20036; (202) 328-5900.

## **NASPA**

National Association of Student Personnel Administrators presents . . .

#### Confronting Sexual Harassment on Campus a live, interactive teleconference

Thursday, November 12, 1992, 1:30-3:30 p.m. ET

For many years, collogos and universities have struggled with saxual harassment. This issue is even more urgent now that the U.S. Supreme Court has ruled that institutions may be liable to students for damages based upon sex discrimination claims. loin NASPA for this program as it examines various forms of

sexual harassment, including student-to-student, faculty-tostudent, supervisor-to-employee, and colleague-to-colleague. All registered sites will receive a resource packet containing a

program agenda, bibliography, and suggestions to assist with wrap-around local programming and subsequent staff training. For registration materials, contact:

National University Teleconference Network 210 Public Information Building—OSU Campus Stillwater, OK 74078-0653 Phone: (405) 744-5191

#### A Call For Papers About Women In Community Colleges

The JOURNAL OF THE AMERICAN ASSOCIATION OF **WOMEN IN COMMUNITY AND JUNIOR COLLEGES** invites articles for publication in its 1993 issue. Articles are welcome on topics such as:

Women's Studies Programs ... Personal and Professional Development .. Women in the Technologies ... Family Issues for Women Students and Women Workers ... Ethnic Women's Issues ... Affirmative Action ... Mentoring ... Fostering Leadership ... Learning Sixles ... Gender Topics in Curriculum ... Women, Aging, and American Society ... Community College Management ... Book Reviews.

DEADLINE FOR SUBMISSION OF ARTICLES --- NOVEMBER 15, 1992

Inquiries or articles for aubmission to: Diana Hestur Cox Box 447, Amardio College Amarillo, Toxas 79178 (806) 371-5175 or (806) 371-5469

#### RESPONDING TO ALLEGATIONS OF RESEARCH MISCONDUCT: A. PRACTICUM Monday, December 14, 1992 — San Francisco, California

None-day, hands on workshop for faculty , department chairs, universty and medical school administrators, to be had by two experienced research administrators and a university general counsel.

Topics will include: responding to allegations, conducting an impury handling records; protecting whistleblowers, working with other of-fices in your institution, and dealing with the tederal government and the press. Participants will receive a comprehensive notebook, including checklists, sample guidelines and procedures (including those recently drafted by the AAMC).

For more information write: Misconduct Practicum, Directorate for Science and Policy Programs, AAAS, 1333-H Street, NW, Washington, DC 20005; Fax: 202-289-4950, or phone Deborah Runkle: 202-

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#### **CALL FOR PAPERS**

10th International Conference On New Concepts in Higher Education

insored bu. International Council for Innovation in Higher Education Hosted by:

Universidad Iberoamericana A.C. resentations of interest to university administrators, scholars and educators are invited.

December 7 - 10, 1992 · Mexico City, D.F. Por further information and registration details, write: Dr. Erwin Waschnig, Executive Director ICIE, c/o CSM

150 York Street, Suite 1804 Toronto, Ontario, Canada M5H 3S5 PH: (416) 360-3805 FAX: (416) 360-6863

February 1903 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27

1-3: Administration, "Academic Chair persons: Selecting, Motivating, Evaluating, and Rewarding Faculty, "conference, Kansas State University, Orlando Fla. Contact: Academic Chairpersons Conference, Kansas State University 1615 Anderson Avenue, Manhattan, Kun. 66502-1604; (800) 255-2757 or (913) 532-5970, fax (913) 532-5637.

2-3: Higher education. Annual meeting, Association of Catholic Colleges and Universities, Hyatt Regency Hotel-Capitol Hill, Washington, Contact: ACCU, One Dupont Circle, Suite 650, Washington 20036; (202) 457-0650, fax (202) 728-0977.

3-5: Automotive technology. Conference on automotive technology, Dayte ence on automotive technology, Dayto-na Beach Community College and other sponsors, Daytona Beach, Fla, Contact: Linda Coombs, (904) 254-4450.

3-6: Campus violence. "Before and A ter Campus Violence: Stopping the Crimes and Caring for the Survivors." conference, Towson State University, Baltimore: Contact: Campus Violence Prevention Center, Towson State Uni-versity, Baltimore 21204; (410) 830-

4-5: Health selences. "Emerging In-structional Technologies in the Health Sciences," regional symposium, University of Texas Health Science Center Houston, Contact: Emerging Instruc-tional Technologies Symposium, P.O. Box 20708, Houston 77225-2078; (713) 792-4466, est. 3019, fax (713) 794-1265.

4-7: Higher education. "Caring and Community: Higher Education's Role is Promoting Social Responsibility," conference, Institute on College Student Values, Tallahassee, Fla. Contact: Jon Dalton, Vice-President for Student Affairs, Florida State University, 313 see, i lu. 32306

3019: (904) 644-5590. 6-7: Teaching, "Critical-Thinking Teaching Strategies." regional work-shop, Foundation for Critical Thinking. San Diego, Contact: Fe T, 4655 Sonoma Mountain Road, Santa Rosa, Cal. 95404;

6-9: Teaching. "Teaching for Diversity: Enhancing the Quality of Teaching it Colleges and Universities," conference University of South Carolina and other Contact: University of South Carolina, Contact: University of South Carolina, College of Education, Columbia, S.C. 29308; (803) 777-6301, fax (803) 777-

6-10: Engineering. "Addressing the Vital Issues: Making a Difference Whe It Counts, "annual conference, Nation Association of Minority Engineering Program Administrators, San Diego. Contact: NAMEPA, 500 North Michigan Avenue, Suite 1400, Chicago 60611; (312) 661-1700, fax (312) 661-0769.

6-10: Higher education. "Successful College Teaching and Administration. College Teaching and Administration. conference, University of Florida and Texas Tech University of Florida, Division Teaching A. of Continuing Education, Teaching/Ad-ministration Conference, 2207 N.W. 3th Street, Gainesville, Fla. 32609-476: (904) 392-1701.

8-10: Fund raising. "Writing Your Fund-Raising Plan," workshop, Council for Advancement and Support of Educa-tion, Coral Gables, Fla. Contact: CASE, 11 Dupont Circle, Suite 400, Washington 20036; (202) 328-5900.

sentative Seminar." SRI Gallup, Lin-coln. Neb. Contact: Cheryl T. Beamer, Vice-President for Higher Education, SRI Gallup, 301 68th Street, Lincoln, Neb. 68510: (800) 288-8592. 9-11: PE

Neb. 68510; (800) 288-8592.
9-12: African-American studies, Convention, National Conference of African-American Studies, Virginia State University, Petersburg, Va. Contact: Lemuel Berry, Jr., Dean, Humanities and Social Sciences, Virginia State University, P.O. Box 9043, Petersburg, Va. 23806; (804) 524-5068.

23806; (804) 524-5068.

10: Admissions. "Customer Service for Increased Student Recruitment." workshop. Council for Advancement and Support of Education. Washington. Contact: CASE, 11 Dupont Circle, Suite 400, Washington 20036; (202) 328-5900.

# The University of Chicago

the 22nd National Institute on Issues in Teaching and Learning

Changing Curricula / Changing Practice: World Cultures and General Education November 20-22, 1992 at Chicago, Illinois

We invite educators currently revising their general education programs to discuss the following topics at the November Institute:

- coordination of curricular revision with pedagogical renewal efforts:
- varieties of multiculturalism in general education programs;
- critical thinking, collaborative learning and writing in core programs; · successful models of revised programs, faculty

development strategies and assessment projects. We also invite you to propose a session on one of the

above or a related topic.

For more information, contact: Pearl Gonzales, CCS, University of Chicago, 5835 S. Kimbark Avenue, Chicago, Illinois, 60637; Telephone: (312) 702-7503; Telefax: (312) 702-6814

## CHAIRING THE ACADEMIC DEPARTMENT

A Workshop for Deans, Division & Department Chairpersons

> November 11-13, 1992 Clarion Harvest House Boulder, Colorado

In this workshop chairs will learn how to effect change, deal with day-to-day issues and provide more effective lendership for their department or division.

General Session topics include:

Assessing Teaching Faculty Development Issues of Change Setting Priorities

REGISTER EARLY AND SAVE

For further information write or call:

Department Leadership Program American Council on Education One Dupont Circle-Suite 873 • Washington, D.C. 20036 (202) 939-9415

## AMERICAN COUNCIL ON EDUCATION

One Dupont Circle, Washington, D.C. 20036-1193

The Institute for the Study of Postsecondary Pedagogy The School of Education at the College at

New Paltz/SUNY

2nd Annual Conference on Instruction Across the Disciplines November 5-7, 1992

Keynote Speaker: John Allen Paulos, Professor of Mathematics at Temple University and author of Innumeracy and Beyond Numeracy: Ruminations of a Numbers Man.

Albany Hilton, Albany, N.Y.

Registration Material - Telephone: (914) 257-2900 Program Information - Telephone: (914) 257-3589

Commission Francisco

Communications Policy Studies

## Faculty Workshops In Communications Policy

Winter and Spring workshops in Washington, DC for faculty. Meet with key regulatory and congressional policymakers for high-level briefings on current communications policy issues. Topics include: broadcast regulation, common carrier issues, new technology and the regulatory process, and international communications developments.

No tuition. Housing provided; limited travel stipends available for overseas faculty. For information and an application, write to: Faculty Workshops, The Annenberg Washington Program, The Willard Office Building, 1455 Pennsylvania Avenue, N.W., Suite 200, Washington, DC 20004. Telephone: 202-393-7100. Fax: 202-638-2745.

## 1993 Leaders Program Applications Available

12th Year of a Successful Professional Leadership Development Program for Women in Higher Education

Also: A workshop for women whose next career step is the CEO position; a workshop for African American women and Latina women in higher education; a gender-based team building workshop with male/female teams; a Dean's workshop for women who do not want a CEO position at this time.

For information and applications contact: National Institute for Leadership Development 3889 E. Thomas Road, Phoenix, AZ 85018 (602) 223-4290



Northwood Institute Alden B. Dow CREATIVITY CENTER Midland, Michigan 48640-2398 (517) 837-4478

## CREATIVITY FELLOWSHIPS

. . . now accepting applications for the 1993 ten week summer residency . . . project ideas welcomed from all disciplines and areas of interest . . . deadline December 31 . . . for more information and application form, contact Carol Coppage, Director . . .

Address	State Zin
Name	
Please print legibly!	•

CHRONOLOGICAL LISTINGS

## February 10 - March 24

10-11: Admissions. College fair, National Association of College Admission Counselors, David L. Lawrence Convention Center, Pittsburgh. Contact: NACAC, 1631 Prince Street, Alexandria, Va. 22314-2818; (703) 836-2222, fax (703) 836-8015

836-8015.

10-12: Adult education. "Lifelong Learning: Improving Academic Quelity During a Retrenchment Era," national conference, National University, San Diego. Contact: National University Research Institute, National University, 4025 Camino del Rio South, San Diego 92108-4110; (619) 563-7144.

92108-4110; (619) 563-7144, 10-13: Diversity. "Valuing Diversities: Building Healthy Attitudes in Diverse Communities." conference, Florida Community College at Jacksonville, Jacksonville, Fla. Contact: Elizabeth Cobb, Florida Community College at Jacksonville, 3939 Roosevelt Boule-vard, Room B100E, Jacksonville, Fla. 32205; (904) 381-3443, fax (904) 381-

11: Science. "Fractal Dimensions in Chaos Science." toleconference, National University Teleconference Network. Contact: NUTN, 210 Public Information Building, Stillwater, Okla. 74078-0653; (405) 744-5191, fax (405)

11-12: Admissions. "Recruiting the Graduate Student," workshop, Council for Advancement and Support of Education. Washington. Confact: CASE, 11 Du-pont Circle, Suite 400, Washington 20036; (202) 328-5900.

20036; (202) 328-5900.

11-12: Communication, "Making Effective Speeches," workshop, Council for Advancement and Support of Education, Washington, Contact: CASE, Suite 400, 11 Dupont Circle, Washington 20036; (202) 328-5900.

11-14: Multiculturalism. 'Creating Connections: United We Make a Diffe ence," annual conference, National Association for Multicultural Education, sociation for Multicultural Education, Sheraton Grande Hotel, Los Angeles, Contact: Priscilla Walton, California Commission on Teacher Credentialing 1812 Ninth Street, Sacramento, Cal. 95814-7000; (916) 324-2450, fax (916) 327-3166.

Lincoln's Birthday

12: Faculty. "Involvement in Learning: Implications for Students and Faculty." meeting, Massachusetts Faculty Development Consortium, Waltham, Mass. Contact: Susan A. Holton, MFDC,

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Bridgewater State College, Bridgewater, Mass. 02325; (508) 697-1201; fax (508) 694-1707.

(308) 694-1707.

12-14: Humanities. "Inner Space.
Outer Space: Humanities, Technology.
and the Postmodern World." conference, Southern Humanities Council.
Huntsville, Ala. Confact: John Phillips.
Executive Director, 8HC, University of
Tonnessee, Chattanooga, Tenn. 37403;
(615) 755-4153.

12-14: Internetional leauee. "Striving for Peace: the United Nations in a New World," forum, Concordia College, Moorhead, Minn. Contact: (218) 299-

12-14: Students. "The Impact of Student Judicial Affairs on the University Community: a Celebration of Pive Years of Promoting Professional Excellence." of Promoting Professional Excellence,"
annual conference, International Association for Student Judicial Affairs,
Sheraton-Sand Key Resort, Clearwater
Beach, Fla. Contact: Linda Timm, Director, 2440 Student Judicial Office, Illinola State University, Normal, Ill.
61761; fax (309) 418-8832.

12-16: Musile. Annual conference,
Sonneck Society for American Music,
Asilomar, Pacific Grove, Cal. Contact:
Kata Van Winkle Keller, 13125 Scarlet
Oak Drive, Darnestown, Md. 20878;
(301) 990-1933.

12-17: Teacher admention, "A Cole

13-17: Teacher education, "A Cole-

bration of Diversity in Teacher Educa tion," annual meeting, Association of Teacher Educators, Bonaventure Hotel Los Angeles. Contact: ATE, 1900 Association Drive, Reston, Va. 22091-1502; (703) 620-3 | 10.

## Valentine's Day

14: Personnel. "The Human Factor of Restructuring," sic seminar, College and University Personnel Association and University revisioned Association, Capital Hilton Hotel, Washington, Con-tact: CUPA, 1233 20th Street, N.W. Suite 503, Washington 20036; (202) 429-0311, ext. 6, fax (202) 429-0149.

14-16: Computers. Symposium on applied computing. Association for Computing Machinery, Indianapolis. Contact: Hal Berghel, University of Arkansas, CSAS/SCEN 230, Fayetteville. Ark. 72701; (501) 575-7343, e-mail sigapp@-

14-17: Institutional advancement. Dis-14-17: Institutional advancement. Dis-trict conference, Council for Advance-ment and Support of Education, Atlan-ta. Contact: CASE, Suite 400, 11 Dupont Circle, Washington 20036; (202) 328-

14-17: Lagal lasues. "Law and Higher Education," conference, Stetson Uni-versity, Sheraton—Sand Key Resort, learwater Beach, Fla. Contact: Alice Ruffner, Stetson University College of Law, 1401 61st Street South, St. Peters-burg, Fla. 33707; (813) 345-1121, ext.

14-17: Personnel. National seminar, College and University Personnel Asso-ciation, Capital Hilton Hotel, Washing-ton, Contact: CUPA, 1233 20th Street, N.W., Suite 503, Washington 20036; (202) 429-0311, ext. 6, fax (202) 429-

## . Washington's Birthday Observed

15-17: Fund raising. "Securing Major Gifts Using Gift-Planning Techniques," seminar, National Planned Giving Institute, East Memphis Hilton Hotel. Memphis, Contact: NPOI, Robert F. Sharpe and Company, 5050 Poplar Avenue, Memphis 38157-1212; (800) 238-3253 or (901) 767-2330. (by 1901) 761-4768 (901) 767-2330, fax (901) 761-4268. (901) 767-2330, fax (901) 761-4268.

16-19: Learning resources. "Building Learning-Resources Programs in a Changing Environment." national conference, Learning Resources Association of California Community Colleges, Hollday Inn-Golden Gateway, San Francisco. Contact: Donald Kirkorian, LRACCC, 4000 Suisun Valley Road, Suisun, Cal. 94585; (707) 864-7106, fax (707) 864-0361.

864-0361.

17-18: Fund raising. "Taxes and Giving," seminar, National Planned Giving Institute, East Momphis Hilton Hotel, Momphis. Contact: NPGI, Robert F. Sharpe and Company, 5050 Poplar Avenue, Momphis 38157-1212; (800) 238-3253 or (901) 767-2330, fax (901) 761-4268.

17-19: Higher education, "Naples institute Higher Education. "Naples In-stitute Higher Education Conference," Mount Ida College; Naples Beach and Golf Club, Naples, Fla. Contact: Helen Grimaldi, Mount Ida College, 777 Deul-ham Street, Newton Centre, Mass. 02159; (617) 969-7000, ext. 316.

19-23; (617) 969-7000, ext. 316.

19-23; Freshman-year experience. Annual meeting on the freshman-year experience. University of South Carolina and other sponaors, Columbia, S.C. Contact: Freshman Year Experience Conferences, University 101, University of South Carolina, 1728 College Street, Columbia, S.C. 29208; (803) 777-6029.

20: Students. "National Forum on the

20: Students. "National Forum on the Undecided New Student," University of South Carolina, Columbia, S.C. Contact: Freshman Year Experience Conferencea, University 101, University of South Carolina, 1728 College Street, Columbia, S.C. 29208; (803) 777-6029.

20-24: institutional advancement. District conference, Council for Advancement and Support of Education, Portland, Ore. Contact; CASE, Suite 400, 11 Dupont Circle, Washington 20036; (202)

Dupont Circle, Washington 20036; (202) 328-5900. Whetlington's Birthaw

22-24: Interdisciplinary studies.
"Shame and Related Emotions," inter-

disciplinary conference, University of California, Santa Barbara, Cal. Contact. Thomas J. Scheff, Department of Sociology, University of California, Santa Barbara, Cal. 93016.

## Ash Wednesday

24-26: Coatings. "Water-Borne, Higher-Solids, and Powder Coatings," unnual symposium, Southern Society for Coatings Technology and University of Southern Mississippi, New Orleans, Contact: Robson F. Storey or Shelby F. Thames, Department of Polymer Science, University of Southern Mississippi, Southern Station Box 10076, Hattiesburg, Miss. 39406-0076; (601) 266-5193.

25-26: Fund raising. "Major-Gift Find

Durg, Miss. 39406-0076; (601) 266-5193.

25-26: Fund raising. "Major-Gift Fund Raising for Deans." workshop, Council for Advancement and Support of Education, San Francisco. Contact: case, 11 Dupont Circle, Suite 400, Washington 20036; (202) 328-5900.

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2013; (202) 328-5900.

25-26: Fund raising. "Matching-Gift Forum." Council for Advancement and Support of Education, Philadelphia. Contact: CASE, 11 Dupont Circle, Suite 400, Washington 20036; (202) 328-5900.

25-26: Institutional advancement.
"Making Your News Service More Effective." workshop, Council for Advancement and Support of Education, Washington, Contact: CASE, Suite 400. Vashington, Contact: CASE, Suite 400, I Dupont Circle, Washington 20036;

25-27: English. Southeast regional conference on English in the two-year college, National Council of Teachers of English, Chattanooga, Tenn. Contact: Amanda Wyan, Chattanooga State Technical Community College, 4501 Amnicola Highway, Chaltanooga, Tenn. 37406-1097.

37406-1097.
25-27: Faculty. "Teaching Portfolios for Paculty Assessment and Development," national conference, Texas A&M University, San Antonio, Contact: Larry Greshman, Director, Center for Teaching Excellence, Texas A&M University, College Station, Tex. 77843-4246; (409) 845-8392, fax (409) 845-9242.
28-March 3: Equat opportunity. "Em.

4240; (409) 843-8392, fax (409) 845-9242.

28—March 3: Equal opportunity. "Empowerment, Access, and Excellence: Maximizing Opportunities for the 21st Century," annual conference, Southeastern Association of Educational Opportunity Program Personnel, Omni Hotel, Atlanta, Contact: Doreatha Tyson, Savannah State College, P.O. Box 20265, Savannah, Ga. 31404; (912) 356-2799.

2799.

28—March 3: Summer programs.

"Maximizing Summer Opportunities," conference, University of South Carolina, Columbia, S.C. Contact: University of South Carolina, Division of Continuing Education, 900 Assembly Street, Suite 200, Columbia, S.C. 29208; (803) 777-9444 or (803) 777-2260, fax (803) 777-0157

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## MARCH

3-5: Fund raising. "Winter Institute for Chief Development Officers." Council or Advancement and Support of Educa-ion, Tampa, Fla. Contact: CASE, 11 Dupont Circle, Suite 400, Washington 20036; (202) 328-5900.

3-6: Ethnio studies. National conference, National Association for Bihnic Studies, Red Lion Hotel, Salt Lake City. Contact: (801) 581-5809.

Challenging Assumptions, Inspiring Change," conference, National Association for Women in Education, Seattle. Contact: NAWE, 1325 18th Street, N.W., Suite 210, Washington 20036-6511; (202) 659-9330, fax (202) 457-0946.

4-6: Listening, "Listening as Empowerment," annual convention, International Listening Association, Omni Hotel, Memphis, Contact; Michael Gilbert, Department of Educational Leadership, University of Arkansas, 2801 South University Avenue, Little Rock, Ark.

72204-1099; (501) 569-3267.

4-8: Philosophy. Meeting, Society for the Advancement of American Philosophy, Vanderbilt University, Nashville, Confact: Larry Hickman, Philosophy Department, Texas A&M University, College Station, Tex. 77843.

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Arrivation of the control of the con

ale 410, Washington 20036-5504; (202) 413: International studios. Profesioni-development seminar for faculty ioni-neverophicus sembers and administrators . College resentium for International Studies . Construm to Medical Spain, and Lisbon, Portugal. Contact: CCIS, 301 Oxford Valley Road, Salte 203B, Yardley, Pa, 19067; (215)

6-8: Minorities. "Educating Minoratio hre Decades Later: Successes, Full-fire and Challenges, "conference, In-time on Desegregation, Durhum Omn Hotel, Durhum, N.C. Contnet: Beverly 9. Jones, Institute on Desegregation, North Carolina Central University, Dan ham, N.C. 27707; (919) 560-6433.

Sen Teaching. "Lilly Conference on College Teaching—West," Mianti University, Lake Arrowhead, Cut. Contact Miles D. Cox, Director, Lilly Conferencoon College Teaching, Minmi University, Oxford, Ohio 45056; (513) 529-

67:Chiropraetic. "Neurobiological Actanisms of the Spinal Manipulation," interdisciplinary symposium, 1.0 Angeles College of Chiropractic, Whitti er.Cal. Contact: Rita M. Pierce, (310)

10-12: Alumni, "Workshop Series in Alumn Administration, "Council for Advancement and Support of Educa-tion, St. Louis, Contact: Case, 11 Dupont Circle, Suite 400, Wushington 2006; (202) 328-5900.

11-18: History. Annual meeting. Mrs son Valley History Conference, Con.a. b. Contact: Dale Gueddert, Depart med of History, University of Nebras la. Omaha 68 182.

11-13: Literature. "Afro-Hispanic I at-mure and Criticism," research confer esce, Afro-Hispanic Review and other sponsors, University of Missourt, Co-babba, Mo. Contact: Marvin A. Lewis.

11-13: Students, "The Senior-Year Experience, "conference, University of South Carolina, Washington, Contact: Schor Year Experience, University of South Carolina, 1728 College Street, Ca Stubbla, S.C. 29208; (803) 777-9391 or BM 277-629208; (803) 777-9391 or

11.44 loglo. Meeting, Association for Symbolic Logic, University of Notre Dame, Notre Damo, Ind. Contact: Ste var Buchler, Mathematics Depart

bandeniar, authematics Department, Notice Danie, Ind. 46556.

12-14: Philosophy. "Aristotle's Metaphysics," conference, Metaphysical Sodely of America, Notre Danie, Ind. Contact: David O'Conner, Philosophy Department, University of Nature Danie. Department, University of Notre Dame, Notre Dame, Ind. 46556.

13-14: Business. "International Con-kease on Global Business: Environacti and Strategies," National Cheng Kang University, Taiman, Taiwan, Cambet: Bill Phillips, Cullege of Business, Inho Sud-Laine, Conferences the State University, Cullege of Business, Idaho State University, Cumpus Box 300, Pocatello, Idaho S3209-0009, 1708) 28-1385, fax (208) 236-4367, or Frederick H. Wu, Director of Schoul of Accountancy, College of Business and Administration, Southern Illimois University, Carbondale, Ill. 62901; (618) 453-7389, fax (618) 453-7961.

13-14: Deching. "Critical-Thinking Teaching Strategies," regional work-too, Foundation for Critical Thinking. Chago. Contact: FCT, 4655 Sonoma Roundin Road, Santa Rosa, Cal. 95494; 697)664-2940.

14-15: Admissions. College fair, Na-tonal Association of College Admission Counselors, Springfield, Mays. Cuntact Macac, 1631 Prince Street, Alexandria. 1 22314-2818; (703) 836-2222, Fax (703)

14-17: Higher aducation. Annual con-A447: Higher education. Annual conference, American Association for Higher Education, Washington. Contact Aug. One Dupont Circle. Suite 600. Washington 20036; (202) 293-6440.

18-18: Personnel. "College-Teacher Interiew," seminar, sxi Gallup. 1. incola. Neb. Contact: Chery! T. Bearner. Vic-President for Higher Education. St. Gallup. 301 68th Street. Lincoln. Neb. 68510; (800) 288-8592.

17 St. Patrick's Day

17-19: Computers. "Computer Center Management Symposium," Association

for Computing Machinery and other sponsors, St. Louis, Contact: Larry Westermeyer, University of Missouri, 8001 Natural Bridge Road, St. Louis 63121-4499; (314) 553-6000, c-mail

WWFSTREUMSLVMA. 17-19: Fund raising, "Advanced Workshop on Planned Giving," Conneil for Advancement and Support of Fduca-tion, San Francisco, Contact: (ASP, 11 Dupont Circle, Suite 400, Washington 0036: (202) 128-5900.

17-19: Institutional adv "Developing a Strategic Marketing Plan," workshop, Conneil for Advance ment and Support of Education, Washington, Contact: Cast, Suite 400, 11 Duoont Circle, Washington 20036; (202) 128-5900.

17-19: Institutional advancement, Seminar for chief publications officers, "ouncil for Advancement and Support of Fiducation, Chicago, Contact: (AS), Suite 400, 11 Dupont Circle, Washington 0036, (202) 328 5900.

17-20: History, Meeting, Southwest listorical Association, New Orleans, ontact: Sarah C. Neitzel, Departmen of History and Philosophy, University of Texas-Pan American, Edinburg, Tex. 78519.2494

17-20: Sociology. "Social Sciences: Agents for Change," meeting, South-western Sociological Association, Clari-on Hotel, New Orleans. Contact: Rudy Ray Seward, Department of Sociology, P.O. Hox 13675, University of North Fexas, Denton, Tex. 76203-3675; (817) 5-2295, fax (817) 565-4663, e-mail

WARDIO SCS. UNTLE DU. 17-20: Technology and teacher educaon. "Technology Across the Curricu-um," Society for Technology and leacher Education, Sheraton Harbor Island Hotel, San Diego-Contact: Assocition for the Advancement of Computng in Education, P.O. Box 2966, Char-otress ille, Va. 22902, 18041973-1987, e-

17-21: Arts. Annual conference, Interational Association on the Fantastic in ie Arts, Fort I anderdale, I'la, Contact: W. Sullivan, HI, English Departnent, 1-ast Carobna University, Green alle, N.C., 27851-4351, (919) 757-6660.

18-19: Social issues. "Transmitting ic Tradition of a Caring Society to Fu nire Cienciations," spring research fo-ium, Independent Sector, St. Anthony totel, San Antonio, Contact, Virginia Lodgkinson, Independent Sector, 1828 | Steet, N. W., Suite 1980, Washington 19036, (202) 457-9609

18-20: Administration. "Management Institute for Women in Higher-Educaion Administration," Higher Funcation teconice Services, Wellesley College, Velleyley, Mays, Contact: Susan Knowles, Management Institute, Wellesley College, Wellesley, Muss

2181.46171281-2529 18-20: English, Spring conference, sh. Richmond, Va. Contact: NCD 111 Kenyon Road, Urbana, III. 61801.

18-21: Technical education. National unterence, American fechnical fiduci on Association, Bahin Result Hotel, San Diego-Contact Betty Kromp, A74 A, MHCCollege Street, Wahpeton. N-12-58476; 17012671-2240

19-20: Suburbla, "Cuntested Terrain: Power, Politics, and Participation in Suburbia," conference, Hofstra Univer-uty, Hempstead, N. Y. Contact, Mary tances Klerk, Hofstra Cultural Center Hofstra University , Hempstead, N.Y. 11550-1898 (1516) 463-5041. 21-24: Technology and education. In

ternational conference on technology and education, Radio Shack Education Division and other sponsors, Massachu-setts Institute of Technology, Cambridge, Mass Contact, Jamie Alexan-der, Radio Shack Education Division, 1649) T andy Center, Fort Worth 76102; 1847) 390-3051, fax 1817) 390-3933.

22-23: Institutional advanceme Special Events," workshop, Council for Advancement and Support of Educa-tion. Washington, Contact, Cast, Suite 400, 11 Dupont Circle, Washington

23-24: Admissions, College fair, Na-tronal Association of College Admission Countelors, Montgomery College, Rocks die, Md. Contact: MACAC, 1631 Prince Street, Alexandria, Va. 22314-2818; (703) 836-2222, fax (703) 836-8015. 24-26: Fund rations. "Work shop for Newcomers in Development." Council for Advancement and Support of Education. San Francisco Contact: ( ASF. 1) Dupont Circle, Suite 400, Washington 20036; (202) 328-5900.

24-28: Fund rolelog, "Writing Winning Proposals," workshop, Council for Advancement and Support of Education. Cambridge, Mass. Contact: cASE, 11 Dupust Circle, Suite 400, Washington 20036; (202) 328-5900.

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and NASPA For Registration Information, contact: Alice Ruffner, Stetson College of Law 1401 - 61st Street South St. Petersburg, FL 33707 Phone: (813) 348-1121, Ext. 312 FAX: (813) 347-4183

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For more information please call or write: National University Research Institute
National University
4025 Camino del Rio South
San Diego, CA 92108-4110
(619) 563-7144

CHRONOLOGICAL LISTINGS

## March 25 - April 8

25-25: Literature. "Baroque Poetry ad Other Literary Forms: Italy, Spain, Frace, Germany, and England," sym-psism, Institute della Enciclopedia Haissand State University of New York, Story Brook, N.Y. Contact: Irma Juffe, Institute of the Indiana in India

28-27: Arts and public policy, "Privat Liver and Public Roles: Literature and he Arts, 1500-1700," conference on hearts and public policy, University of Central Plorida, Orlando, Fla. Contact: Ruberne Keller or Gerald Schiffhorst Department of English, University of Central Florida, Orlando, Fln. 328 (6. Central Piorica, Orbanou, "Creating the Qual-ity School," conference, University of Oklahoma, Holiday Inn-Airport West, Oklahoma City, Contact: Center for the Sudy of Small/Rural Schools, Univer-ity of Oklahoma, 555 Constitution Streel, Room 213, Norman, Okla. 73037 000; (800) 522-0772, ext. 1450 or (405)

335-1450, fax (405) 325-1824. 25-27: Minorities. "Asian Americans: Probing the Past, Living the Present, Staping the Future" conference, Uni-writy of Wisconsin, La Crosse, Wis. Coolect: Agnette White-Parks, Depart ment of English, University of Wiscon-tin, La Crosse, Wis. 54601; (608) 785-

25-27: Ronalasance atudios. Meeting, South-Central Renaissance Conference, Thity University, San Antonio, Con-tact Susan Krantz, 2607 Vun Dyke Ave-we Baleich M.C. 2706 nic, Raleigh, N.C. 27606.

28-27: Students. National conference bidoal Council on Undergraduate Re-sarch, University of Utah, Salt Lake (by, Contact; (801) 581-5809.

20-27: Multiculturellem, "Illinois, I going With Women—Histories and gamg Win Women—Histories and Calares," interdisciplinary conference, University of Ninols, Urbana, III. Con-lact Phyllis Vanlandingham, Women's Sudies Program, University of Illinois, 78 South Mathews Avenue, Urbana, II. 61801; (217) 333-2990, e-mail

VALGOVAD.CSO. UTUC. PDU.

36-28: Philosophy. "The Importance of Tuth." conference. American Cathurana Cath is Philosophical Association, Sr. Louis Costact: Michael Baur, School of Phi-loophy, Catholic University of Ameri a, Washington 20061-0001.

32-28: Romance novels. "Romance white and Readers Conference." Pintenny of Nebrasku, Omaha. Contact May Macchietto, College of Continuous Sadie, University of Nebraska, Omaha (1822, 402) 595-2355.

27/ Women. "The New Decade for Women," International colloquium. Association for the Advancement of Polymers. g, Research, and Development in the Mid World, Texas Christian Universi b. Fort Worth. Contact: Danig Ann Newson, Department of Journalism. Test Christian University. Fact Worth 8422 (817) 921-7425, fax (817) 921-313.

27-31: Compus activities. Annual con-Arran campus activities. Annual con-fence, Association of Conference and Evests Directors—International, Wellin Hotel, Indianapolis, Contact: Infl. an-cater, ACED1, Rockwell Hall, Cubrash State University, Fort Collins, Coto. 8523; (303) 491-5151, fax (303) 491-667.

28-34 Academic affairs. "Educating forthe Common Good: an Uncommun Agenda," annual convention, American Calge Personnel Association, Karnen City, Mo. Contact: David Petrier, Deart of Arisand Sciences, Ohio Northern University, Ada, Ohio 45810, (419) 772-

Jackettaly, Ada, Ohio 45810, (419) 772.

31-April 3: Communication. 1. 4mmages and Communication for World
Bulless and the Professions. "Curferface, Eastern Michigan University, Radison on the Lake Hotel, Yperlants,
Mick, Contact: World Collège, 307
(Godison Hall, Eastern Michigan University, Ypailanti, Mich. 48197; (313)
487-2414, fax (313) 485-1980.

31-April 3: Musticutturalions. "Multiculturalism: Whose Language, Whose
literature?" conference, Collège I. antage Association, Bethune-Cuckenson
Collège, Daytona Beach. Fla. ComisciUniversity of Tennessee, Knosville,
Isan, 3796-0430; (615) 974-5401. fax
(63) 974-626.

31-April 4: Nigher education. Annual
media, National Association for Equal
Opportunity in Higher Education.
Contact: Malron, Lovejoy Building, 400
Contact: Malron, Lovejoy Building, 400

ington 20002; (202) 543-9111,

Ш	190			April .			
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Ш	25	26	27	28	29	30	

1-2: Fund raising. "Managing and Funding Your Institutionally Related Foundation," workshop, Council for Advancement and Support of Educa-tion, St. Louis, Contact: CASE, 11 Du-port Circle, Suite 400, Washington 20036: (201) 328, 2000 20036; (202) 328-5900.

1-3: English. Annual convention, Conference on College Composition and Communication of National Council of Teachers of English, San Diego, Con-lact: Nr 11, 1111 Kenyon Road, Urbana,

1-3: Kate Chopin. Conference on Kate Chopin, Northwestern State University, Natchitoches, I.a. Contact: Ada D. arred, Director of Libraries, North-Aestern State University, Natchttoches a. 71497, (318) 357-4403.

1 a. 71997, (316) 337-3403.

1-3: Langunges. Annual meeting.
Southwest Conference on Language
Teaching, Tempe, Arrz. Contact: Joann
K. Pompa, Mount Pointe High School,
4201 East Knox Road, Phoenix 85044;
4203 East Knox Road, Phoenix 85044;

1-3: Women. "The Enduring Spirit. Women as They Age," conference, Uni-ersity of Nebraska, Omaha, Contact Mary Macchietto, College of Continuing Studies, University of Nebruska, Oma-14 68 182: (402) 595-2355

1-4: Philosophy, Pacific division meet-ng, American Philosophical Associaing, American Finnesophical revisedation, San Francisco Contact: Anita Silvers, Philosophy Department, San Francisco State University, San Francisco

2.4: Men's studies. "Breaking Burri-ers/Building Bridges." Instantial con-ference, American Men's Studies Association, Stony Point Center, Stony Point, St Y Contact Stephen Boyd, Deartment of Religion, Box 7212, Wake forest University, Winston-Salem,

2-4: Social lanuas. "35 Years Since King Where Have We Been? Where Are We Going 'Rebuilding Movements for Social Institute,' conference, Nation of Civil Rights Museum and other sponors, Memplas Contact fire Seymout Saturnal Coul Rights Museum, 480 Mul berry Street, Memphis 1810), (901) 521

memorate the centenary of the publica-tion of b. H. Bradley's Appearance and Reality, Oxford University and other sponsors, Oxford, England Contact City Stock, Philosophy Department, University of Dundee, Dundee DDI 4HN, Scotland

#### Palm Sunday

I reedom and Quality of Life," interna-tional convention, Association of Private Enterprise Lducation, Washington Contact. Jun G. Udell, School of Busiotes, University of Wisconsin, 1155 Observatory Drive, Madison, Wis 53706, 1406) 263 4100

4-7: Institutional advancement, Dayfrict conference, Council for Advancement and Support of Education, La-fayette, La. Contact. CASS, Suite 400, 11 Dupont Circle, Washington 20036; (202)

4-6: Environment, "Remote Sensing and Citchal I increasemental Change: Tools for Sustainable Development." lymposium, Consortium for Interna symposium. Consortum for Interna-tional Earth Science Information Net-work and other appearor, Graz, Austria. Contact Dorothy M. Homphrey, Envi-ronmental Research Institute of Michi-gan, P.O. Box 134001, Ann Arbor, Mich. 48113-4001, (1313) 994-1200, ext. 2796, fra. 4313) 994-5123. B-6: Publications. "Tablord Publishing," workshop, Council for Advance-ment and Support of Education, Balti-more, Contact: CASE, Suite 400, 11 Du-

more. Contact: CASE, Suite 400, 11 Du-pont Circle, Washington 20036; (202) 328-5900, 6-7: Accreditation. Spring meeting. Council on Postsecondary Accredita-tion, Mark Hopkins Intercontinental Hotel, San Francisco. Contact: COPA, One Dumant Circle, N. W. Suite 206. One Dupont Circle, N.W., Suite 305, Washington 20036; (202) 452-1433.

8-7: Admissions. College fair, National Association of College Admission Coun-sciors, John B. Hynes Auditorium, Boston. Contact: NACAC, 1631 Prince Street, Alexandria, Va. 22314-2818; (703) 836-2222, fax (703) 836-8015. 6-7: Fund raising. "Fund-Raising Forum for Presidents and Chief Development Officers." Council for Advance-

ment and Support of Education, Cambridge, Mass. Contact: CASE, 11 Dupor Circle, Suite 400, Washington 20036; 7-10: Culture studies. Annual meeting, Popular Culture Association and the American Culture Association, New Or-

Culture, Bowling Green State University, Bowling Green, Ohio 43403; (419) 372-2981, fax (419) 372-8095. 7-11: Anthropology. Meeting, Society

DIVERSIONS Columbus, Ohio, October 11 - January 3 Fort Worth, February 20 - May 9

> "The Paintings of George Bellows," at the Columbus Museum of Art and the Amon Carter Museum

for the Anthropology of Consciousness, Santa Barbara, Cal. Contact: Heimut Wautischer, Philosophy Department, California State University, Long Beach, Cal. 90840-2408.

8: Science. "Issues Confronting Marine-Science Ecology," teleconference, National University Teleconference Network. Contact: NUTN, 210 Public In-

formation Building, Stillwater, Oklo. 74078-0653; (405) 744-5191, fax (405)

8-10: Philosophy and psychology.
Meeting, Southern Society for Philosophy and Psychology, New Orleans. Contact: Dorothy Coleman, Philosophy De-

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STCCE, University of Alahamu, Box 870388, Tuscaloosa, Ala. 35487-0388; (205) 348-6422, fax (205) 348-2459.

13-17: English. "Designing Our World." annual convention and exposi

tion. Teachers of English to Speakers of Other Languages, Allanta Hilton Hotel,

Atlanta. Contact: TESOL, Suite 300, 1600 Cumeron Street, Alexandria, Va. 22314: (703) 836-0774, fax (703) 836-7864.

15-16: Alumni, "Managing a Small Alumni Office," workshop, Council fo

an. Contact: Candace B. Wells. (316)

15-17: Viotorian studies. "Arnold and

16-17: Victorian studies. "Victorian

Urban Settings," annual conference, Midwest Victorian Studies Association Chicago, Contact: D. J. Trela, Execu-

(202) 659-3130.

Mountain Road, Santa Rosa, Cal. 95404; (707) 664-2940.

18: Admissions, College fair, National

Association of College Admission Coun-selors, Indiana Convention Center, Indi-

seiors, indiana Convention Center, Indianapolis. Contact: NACAC, 1631 Prince Street, Alexandria, Va. 22314-2818; (703) 836-8015.

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Good Friday

9-11: Humanities. "Democracy Ancient and Modern," conference, Natio al Archives, Georgetown University, and National Endowment for the Humanities, Washington, Contact: Josiah Ober or Charles Hedrick, American School of Classical Studies at Athens, 4 East 72nd Street, New York 10021; (212)

Easter Sunday

12-14: Cooperative education. "Fede al-Government Conference, "South-eastern Training Center for Cooperative Education, Arlington, Va. Contact: Roy T. Gregg, Jr., or William D. Taylor,

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vancement and Support of Education, Cambridge, Mass. Contact: CASE, 11 Dupont Circle, Suite 400, Washington 20036; (202) 328-5900.

22-24: American studies. Conference on the Reagan Presidency, Hofstra Uni-versity, Hempstead, N.Y. Contact: Hof-stra Cultural Center, Hofstra University, Hempstead, N.Y. 11550-1090; (516)

22-24: International studies, Annual meeting. Society for the Advancement of Scandinavian Study, University of Texas, Austin, Tex. Contact: John Weinstock, Department of Germanic Lunguages, University of Texas, Aus-tin, Tex. 78712-1190, fax (512) 471-4025.

22-24: Philosophy. Central-division meeting. American Philosophical Association, Chicago. Contact: Hugh McCann, Philosophy Department, Texas A&M University, College Station, Tex. 7843. 22-24: Social Issues. "Low and Disor-

(703) 830-07/4, Inx (703) 830-7804.

14-16: Fund raising. "Corporate and Foundation Support." workshop, Council for Advancement and Support of Education, Cambridge, Mass. Contact: CASE, II Dupont Circle, Suite 400, Washington 20034-1203-128, Sonn CASE, 11 Dupont Circle, Suite 400, Washington 20036; (202) 328-5900.

14-16; Fund raising. Workshops, Council for Advancement and Support of Education, Chicago. Contact: CASE, 11 Dupont Circle, Suite 400, Washington 20036; (202) 328-5900. Ier: Public Policy and Civil Unrest in California, Past and Present, "annual California History Institute, University of the Pacific, Stockton, Cal. Contact: John Phillips, Sociology / Anthropology Department, University of the Pacific, Stockton, Cal. 95211; (209) 946-2930, fax 209) 946-2596.

Advancement and Support of Educa-23-24: Administration. "Management Institute for Women in Higher-Educa-tion Administration," Higher Education Resource Services, Wellesley College, on, Bultimore. Contact: case, 11 Dupont Circle, Suite 400, Washington 20036; (202) 328-5900. 18-16: Humanities. "Fin de Millenni-um: What is the Future of Post-Modern Vollesley, Mass. Contact: Susan Knowles, Management Institute, Wellesley College, Wellesley, Mass. 02181; (617) 283-2529. Ism in the Humanities?" symposium. University of Nebraska, Kearney, Neb. Contact: Hans-Peter Söder, (308) 234-

23-24: Freehman-year experience. Freshman-Seminar Instructor Train 15-17: Teacher education. "Mid-America Challenge: Educating Teachers in Urban and Rural Settings," regional clinic, Association of Teacher Educa-tors, Airport Hilton Hotel, Wichita, Kan, Contact: Candena B. Walle, (14) ing." workshop, University of South Carolina and other sponsors, Chicago. Contact: Freshmun Year Experience Conferences, University 101, University of South Carolina, 1728 College Street, Columbia, S.C. 29208; (803) 777-

Victorian Culture, "symposium. Baylor University, Waco, Tex. Contact: Roger L. Brooks, Armstrong Browning Library, Baylor University, P.O. Box 97152, Waco, Tex. 76798-7152; (817) 255-356. 23-24: Political science. Annual meetng. New York State Political Science Ing. New York State Political Science
Association, New York, Contact: Robert Heineman, Division of Social Sciences, Box 545, Alfred University, Alfred, N.Y. 14802; (607) 871-2870, or David Johnston, Department of Political
Science, Columbia University, 420 West
118th Street, New York, 1603-1409 118th Street, New York 10027; (212) Chicago. Contact: D. J. Trela, Executive Secretary, Mysa, Box 288, Roosevelt University, 430 South Michigan Avenue, Chicago 60605-1394.

18-18: Multiculturalism. "The Inclusive Curriculum: Setting Our Own Agenda—a National Conference on Transforming the Curriculum to Reflect Issues of Gender, Race/Ethnicity, Class, Sexuality, and Multiculturalism." New Ice.

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18	19	20	21	22	23	
25	26	27	28	29	30	•••

24: Admissions. College fair, National Association of College Admission Coun-selors, Anaheim, Cal. Contact: NACAC, 1631 Prince Street, Alexandria, Va. 22314-2818; (703) 836-2222.

24-29: Computers. "Human Factors in Computing." conference, Association for Computing Machinery and others, Amsterdam. Contact: Carolyn Klyver, P.O. Box 1279, 1355 Redwood Way, Pulifica, Cal. 94044; (415) 738-1200.

261 Admissions. College for National College

of Gender, Race/Ethnicity, Class, Sexuality, and Multiculturalism, "New Jersey Project, New Brunswick, N.J. Contact: National Conference, New Jersey
Project, Room 315, White Hall, William
Paterson College, Wayne, N.J. 07470;
(201) 595-2296. [ax (201) 595-2418.

18-19: Teaching, "Leadership and the
Liberal Arts," conference, Marietta
College and University of South Carolina, Marietta, Ohio. Contact: University
101, University of South Carolina, 1728
College Street, Columbia, S.C. 29208;
(803) 777-6029.

18-20: Continuing education.
"Change, Challenge, and Choice," annual conference, National University
Continuing Education Association,
Nashville. Contact: NUCPA. One Dupont
Circle, Suite 615, Washington 20036;
(202) 659-3130. 28i Admissions. College fair, National Association of College Admission Coun-selors, San Diego. Contact: NACAC, 1631 Prince Street, Alexandria, Va. 22314-2818; (703) 836-2222.

17: International Issues. "The Middle East in the 1990's: a Decade of Redefinition," round table, Association for the Advancement of Policy, Research, and Development in the Third World and other snonsors. Lake Pores: Ill Con-28-28: Fund raising. "Major-Donor Solicitation," workshop. Council for Advancement and Support of Education, New Orleans. Contact: CASE, 11 Dupont Circle, Suite 400, Washington 20036; (202) 328-5900. other sponsors, Lake Forest, Ill. Contact: Ghada Talhami, Department of Politics, Lake Forest College, Lake Forest, Ill. 60045-2399; (708) 234-3100, fax (708) 234-6487. 17-18: Teaching. "Critical-Thinking Teaching Strategies," regional workshop, Poundation for Critical Thinking, Sheraton Hotel-Portland Airport, Portland, Ore. Conlect: PCT, 4655 Sonoma

20-20: (202) 328-3900.

27-29: Personnel, "Pre-Professional Teacher Interview," aeminar, sar Galiup, Lincoln, Neb. Contact: Cheryl T. Beamer, Vice-President for Higher Education, sar Galiup, 301 68th Street, Lincoln, Neb. 68510; (800) 288-892.

28-20: Administrate Calles Sale. 28-29: Admissions. College fair, Na-tional Association of College Admission NACAC, 163 ! Prince Street, Alexandria, Va. 22314-2818; (703) 836-2222.

Va. 22314-2818; (703) 836-2222.

28—May 11 Higher education. Annual meeting, American Association of Community and Junior Colleges, Portland, Ore. Contact: AACIC, One Dupont Circle, Washington 20036; (202) 728-0200.

30—May 2: Amarican abulia. 11716-(703) 836-2222, Iax (703) 836-8015.
20-23: Computers, "History of Programming Languages," conference, Association for Computing Machinery, Boston. Contact: Jan Lee, 133 McBryde Hall, Virginia Polytechnic Institute and State University, Blacksburg, Va. 24061-0119; (703) 231-5780, BITNET: cte, Washington 20036; (202) 728-0200.

30-May 2: American studies. "The Cultures of Technology: Science, Media, and the Arts." annual conference, New Bogland American Studies Association. Brandels University. Waltham, Mass. Confact: Lois Rudnick, Director, American Studies Program, University of Massachusetts, 100 Morrissey Boulevard, Boston 02125. 21-23: Admissions. "Developing a Creative and Effective Student-Recruitment Plan," workshop, Council for Ad-

Section 1

## CALL FOR PRESENTATIONS

The Second National Conference on CREATING THE QUALITY SCHOOL

> March 25-27, 1993 Holiday Inn Airport West Oklahoma City, Oklahoma

KEYNOTE SPEAKER: Dr. Hillery Motsinger, founder of

FEATURING OTHER NATIONAL EXPERTS such as Dr. Michael Richardson of Clemson, Dr. Marilyn Grady of Nebraska, Dr. Edward Chance of Oklahoma, and Mr. Don Lowry, creator of True Colors.

This conference is designed to allow for a maximum dialogue between practitioners, researchers, and theoreticians culminating in the capstone presentation by Dr. Hillery Motsinger. Administrators, teachers, school board members, support personnel, state department employees, higher education faculty, and community leaders will benefit from this conference.

The Conference will be held at the Holiday Inn West--a Holidome hotel with free shuttle to and from the airport. Room rates are (1-4 people) \$49 outside the Holidome or \$59 inside the Holidome.

For Registration and Presentation Information Contact: Center for the Study of Small/Rural Schools University of Oklahoma 555 Constitution Street, Room 213

Norman, Oklahoma 73037-0005 Phone: 405/325-1450 Toll Free: 800/522-0772 x 1450 Fax: 405/325-1824 Conference Registration Fee: \$145

#### CALL FOR PAPERS

The Association to Preserve the Eatonville Community, Inc. (P.E.C.)

ANNOUNCES AN INTERNATIONAL CELEBRATION

### The Fifth Annual ZORA NEALE HURSTON Festival of the Arts and Humanities

January 24-30, 1994 · Eatonville, Florida (The Hometown of the Author)

THEME: "Zora Neale Hurston—A Global Perspective"

P.E.C. welcomes papers which explore new ideas stemming from the work of Zora Neale Hurston. Particular emphasis should be given to the international perspective of Hurston's work. Four orincipal themes will be examined, and papers from the following disciplines will be presented:

Theatre—Papers which explore the importance of Hurston's contributions to the theatre as evidenced in her use of religion, music, ritual, and dance.

Music-Papers which explore the uniqueness of Hurston's contributions to music, the presence of music in her work, both fiction and non-fiction, and the use of her work by musi-

Literature—Papers which examine Hurston's influence in litture as evidenced by her impact on feminist scholarship and its impact (or lack of) on African-American women writers. Folklore—Papers which discuss the significance of Hurston's contributions to folklore as evidenced in her research method ology, interpretation, and presentation of folk (diom and ritual in Black cultures.

Only 250-word, one-page abstracts in English will be considered.

Firm Deadline: March 15, 1993 (Postmarked) Send to: Hurston Papers, 1994, P.E.C., Inc., P.O. Box 2586, Eatonville, Plorida 32751. FAX: 407-647-3959.

A reply will be forthcoming by June 19, 1993 (Postmarked).

## Athletics

MEETINGS . CHAMPIONSHIPS . BOWL GAMES

November 23-28: Men's soccer. Na-

ional Association of Intercollegiate Athletics, Incarnate Word College.

November 26-28: Mon's water polo

National Collegiate Athletic Associa-tion, California State U. at Long Beach.

December 3-5: Men's and women's vol

December 4-6: Men's soccer. Division

. National Collegiate Athletic Associa-

tion, Davidson College,
December 8-7: Women's volleyball, Di-

December 12: Football, Division 1, Na-

rision II, National Collegiate Athletic

exsociation, site to be determined

December 12: Football, Division II, National Collegiate Athletic Associa-tion, Braly Municipal Stadium, Flor-

December 12: Football. Division III.

National Collegiate Athletic Associa-tion, Amos Alonzo Stagg Bowl, Braden-

December 17-19: Women's volleyball, Division I, National Collegiate Athletic Association, U. of New Mexico.

December 19: Football. Division II.

National Association of Intercollegiste Athletics, site to be determined.

February 26-27: Wrestling, Canadian Interuniversity Athletic Union, U. of

February 26-27: Wrestling. National Junior College Athletic Association, Bismarck, N.D.

March 3-6: Men's and women's swim-

ming and diving, National Junior College Athletic Association, Fort Pierce, Fla.

March 3-9: Women's basketball. Divi-

ion L. National Association of Intercol

March 4-6: Men's and women's Indoo

track. National Junior College Athletic Association, Manhattan, Kan.

March 4-6: Women's basketball. Cura-

lian Interuniversity Athletic Union, U.

March 5-6: Mon's and women's Indoor

track and field. National Association of Intercollegiate Athletics, Kansas City,

March B-6: Wrestling. Division II. Na-

ional Collegiate Athletic Association, louth Dakota State U.

March 5-8: Wreatling, Division III, Na-tional Collegiste Athletic Association, U.S. Coast Chard Academy.

March 5-7: Men's and women's swimming, Canadian Interuniversity Athletic Union, U. of Totonto.

March 5-7: Men's Ice hockey. National

unior College Athletic Association, Bottineau, N.D.

March 10-13: Man's and women's

March 10-13: Men's and women's

March 11-13: Mon's and women's

owing, National Junior College Ath-etic Association, Hudson Valley Com-

nunity College. March 11-13: Men's basketball. Divi-

sion III, National Junior College Ath-letic Association, State U. of New York

College of Technology at Delhi.
March 11-13: Women's swimming and
diving. Division III, National Collegiate

March 11-13: Wrestling. National Association of Intercollegiate Athletics.

March 11-16: Men's basketball, Divi-

ollegiate Athletics, site to be deter-

March 11-16: Women's basketball. Di-vision II, National Association of Inter-

ite to be deterr

ite to be determined.

wimming and diving. Division II, Na-lional Collegiate Athletic Association.

March 5-7: Men's volleyball, Canadius

nteruniversity Athletic Union, U. of Al-

wimming and diving. National Associa-ion of Intercollegiate Athletics, Canton,

egiate Athleties, Jackson, Tenn.

December 19: Football, Division I-AA, National Collegiate Athletic Associa-tion, Marshall U.

tional Association of Intercolle Athletics, site to be determined

ence, Ala.

leyball. National Association of Inter-collegiute Athletics, site to be deter-

October 7-11: Governance. Annual meeting. National Association of Inter-collegiate Athletics, Kansas City, Mo. collegiate Athletics, Kansas City, and Contact: NAIA, 1221 Baltimore Avenue Kansas City, Mo., 64105; (816) 842-

October 23: Faculty role in athletics Annual meeting, Faculty Athletics Representatives Association, Atlanta. Conact: Richard Dunn, president of FARA, (206) 543-2690.

December 2-5: Sports business. Athlete Business Conference, Orlando.
Contact: Athletic Business, (800) 722-Mamber 10-11: Governance. Annua

meeting, Canadian Interuniversity Athletic Union, Ottawa. Contact: CIAU, (613) 748-5619.

January 1.3-16: Governance. Annual meeting, National Collegiate Athletic Association, Loew's Anatole Hotel, Dallas, Contact: NCAA, (913) 339-1906. March 31—April 3: Governance. Annu legislative assembly. National Junior College Athletic Association, Buffalo, N.Y. Contact: NJCAA, P.O. Box 7305. orado Springs 80933-7305; (719) 590

April 2-6: Recreational sports. Annua meeting, National Intramural-Recre-ational Sports Association, Houston. Contact: NIRSA, Gill Coliseum Room 221, Oregon State University, Corvallis, Ore.; (503) 737-2088.

November 6-7: Field hockey. National mior College Athletic Association,

Mitchell College.
November 6-8: Fleid hookey. Canadian
Interuniversity Athletic Union, U. of
British Columbia. rember 7: Men's and women's cross

country, Canadian Interuniversity Ath-letic Union, McGill U. November 8: Field hookey. Division II. National Collegiate Athletic Associa-tions site to be determined.

November 12-15: Men's soccer. Can: San Interuniversity Athletic Union, U.

November 12-15: Women's soccer, ('n nadian Interuniversity Athletic Union, McMaster U.

Movember 13-14: Fleld hockey. Divi-sion III, National Collegiate Athletic Association, site to be determined. November 14: Men's and women's etoss country. Division III, National Junior College Athletic Association. Community College of the Finger Lakes November 15: Women's soccer, Divi-sion II, National Collegiate Athletic As-sociation, site to be determined. sociation, site to be determined. November 15: Women's soccor. Divi-tion III, National Cullegiate Athletic Association, site to be determined. November 19-22: Men's and women's occer, National Junior College Athletic

Association, Mercer County Communi ly College. November 20-21: Women's volleyball Collegiate Ath-Division III, National Collegiate Ath-letic Association, site to be determined November 20-22: Men's soccer. Divi-sion III, National Collegiate Athletic Association, site to be determined.

November 21: Men's and women's cross country. National Association of Intercollegiate Athletics, U. of Wiscon-sip-Parkside.

November 21: Men's and women's cross country. Division II. National Cul-legiate Athletic Association, Slippery Rock U.

November 21: Men's and women's 4046 country. Divisions I and II. Nation d Junior College Athletic Association. endale Community College. November 21: Men's and women's )N 111, IYB Collegiate Athletic Association, Union College (N.Y.).

November 21-22: Field hockey, Division I, National Collegiate Athletic Association, Virginia Commonwealth U. November 21-22: Men's soccer. Division II. National Collegiate Athletic Association, site to be determined.

November 22: Women's soccer, Divi-tion I, National Collegiste Athletic As-tociation, site to be determined. collegiate Athletics, site to be deter-mined. November 23: Men's and women's cross country. Division I. National Collegiate Athletic Association, Indiana U. November 23-25: Women's volleybali. National Junior College Athletic Association, Miami-Dade Community College. March 12-18: Men's and women's Indoor track. Division I, National Colle-giate Athletic Association, Hoosier Dome, Indianapolis.

March 12-13: Men's and women's in-door track, Division II, National Colle-

giate Athletic Association, U. of South

November 23-27: Women's soccer, Na-tional Association of Intercollegiate Athletics, site to be determined. March 12-13: Men's and women's indoor track. Division III, National Colle-giate Athletic Association, Bowdoin

March 12-13: Men's and women's track and field. Canadian Interuniversity Ath-etic Union, U. of Manitoba or Toronto škydome. **March 12-14: Men's loe hockey.** Divi-

ion II. National Collegiate Athletic Asociation, site to be determined.

March 12-14: Women's volleyball, Canadian Interuniversity Athletic Union. Université Laval.

March 16-20: Men's basketball. Divi-sion 1, Nutional Junior College Athletic Association, Hutchinson, Kan. March 16-20: Women's basketball. Di vision I, National Junior College Athctic Association, Tyler, Tex.

March 16-22: Men's basketball, Division I, National Association of Intercol-legiate Athletics, Kansas City, Mo. March 18-20: Men's and women's wimming and diving. Division III, Na-onal Collegiate Athletic Association.

March 18-20: Men'e basketball. Division II, National Junior College Athletic Association, Bay City, Mich. March 18-20: Women's basketball, Di-vision II, National Junior College Ath-

College.
March 18-20: Women's swimming and diving. Division I, National Collegiate Athletic Association, U. of Minnesota-

l'win Cities March 18-20: Wreatling. Division I.

Nutional Collegiate Athletic Associa-tion, Iowa State U. March 19-20: Men's basketball. Division III, National Collegiate Athletic Association, State U. of New York Col-

March 19-21: loe hockey. Canadian In-runiversity Athletic Union, U. of To-

March 19-21: Men's basketball. Canalian Interuniversity Athletic Union, Halifax Metro Centre, Halifax, Novu March 19-22: Women's basketball, Di-

vision III, Nutional Collegiate Athletic Association, site to be determined. March 25-27: Men's basketball. Division II, National Collegiate Athletic As-sociation, Springfield Civic Center,

pringfield, Mass.

March 25-27: Mon's swimming and div-Ing. Division I, National Collegiate Athletic Association, Indiana U. March 26-27: Men's lee hockey. Divi-

sion III. National Collegiate Athletic Association, Aldrich Arena, St. Paul March 28-27: Women's basketball. D vision II. Nutional Collegiate Athletic Association, site to be determined. April 1-8: Men's (ce bookey, Division) National Collegiate Athletic Associa-lion, Bradley Center, Milwaukee. April 3-4: Women's basketball. Divi sion 1, National Collegiate Athletic As-sociation, the Omni, Atlanta.

April 3-5: Men's basketball. Division I National Collegiate Athletic Associa-ion, Louislana Superdome, New Or-

April 14-16: Men's gymnastics. National Collegiate Athletic Association site to be determined. April 15-17: Women's symnastics. National Collegiate Athletic Association, Oregon State U.

BOWL DAMES

November 14: Atlantic Bowl. Canadian McTuniversity Athletic Union, Halifaxt, Mary's U.

November 14: Churchill Bowl. Canadi-November 21: Vanier Cup. Canadian Interuniversity Athletic Union, Sky-

dome, Toronto. November 22: Royal Crown Gola Bowl. National Junior College Athletic Associ-ation, U. of Northern Iowa Dome, Cedar Falls, Iowa

November 24: Real Dairy Bowl, National Junior College Athletic Association, Holt Arena, Pocatello, Idaho. November 28: Midwest Sowi. National Junior College Athletic Association, site to be determined.

November 26: Valley of the Sun Shrine Bowl, National Junior College Athletic December 5: Mineral Water Bowl. No

tional Junior College Athletic Associa-tion, Excelsior Springs, Mo. December 5: Texas Junior College Shrine Bowl. National Junior College Athletic Association, Rose Stadium, Ty-

December 5: Dixie Rotary Bowl. Naional Junior College Athletic Associa-tion, Hansen Stadium, St. George,

December 5: Mkt America Bowl, Nutional Junior College Athletic Associa-tion, Union Stadium, Tulsa, Okla. Pecember 18: Las Vegas Silver Bowl. Division I, National Collegiate Athletic

Association, Las Vegas. December 25: Alcha Bowl. Division I ational Collegiste Athletic Associa-December 29: Copper Bowl. Division I. ational Collegiate Athletic Associa-

December 29: Freedom Bowl. Division , National Collegiate Athletic Associa-ion, Anahelm, Cal.

Ion. Ananeim, Cai.

December 29, 30, or 31: California Raiain Bowl. Division I. National Collegiate
Athletic Association, Fresno, Cal.

December 30: Hollday Bowl. Division I.
National Collegiate Athletic Associa-

December 31: Gator Bowl. Division I. National Collegiate Athletic Association, Jacksonville, Fla. December 81: Independence Bowl. Di-

vision I., National Collegiate Athletic Association, Shreveport, La.
December 31: John Hancock Bowl. Di-

Association, El Paso.

December 31: Liberty Bowl. Division I. ational Collegiate Athletic Association

January 1: Blockbuster Bowl, Division nal Collegiate Athletic Associalanuary 1: Cotton Bowl. Division I, Na-

onal Collegiate Athletic Association. January 1: Fleata Bowl. Division I. Na-tional Collegiate Athletic Association,

January 1: Florida Citrus Bowl. Division 1. National Collegiate Athletic Associa-tion, Orlando, Fla.

January 1: Hell of Fame Bowl. Division National Collegiate Athletic Associa-on, Tampa, Fla.

January 1: Orange Bowl. Division I. Vational Collegiate Athletic Associalion. Miami.

January 1: Rose Bowl. Division 1, Naional Collegiate Athletic Association, asadena, Cal.

January 1: Sugar Bowl. Division I, Naonal Collegiate Athletic Association

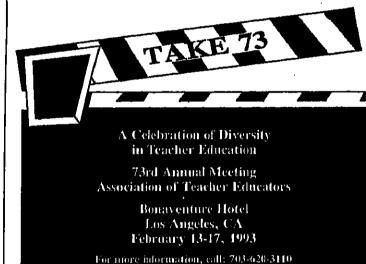
January 2: Peach Bowl. Division I. Naonal Collegiate Athletic Associution.

# Automotive Technology

February 3-5, 1993 Daytona Beach, Florida • Ocean Center

**◆ Exhibition and Trade Show** February 4, 1993

For more information please contact: Linda Combs 904-254-4450



# Romance AND BEADERS CONFERENCE WKITEKS AND READERS CONFERENCE

March 26-28, 1993 Omaha, Nebraska CALL FOR PAPERS

> Now accepting abstracts on all aspects of the romance novel.

For more information, contact: Mary Macchietto College of Continuing Studies University of Nebraska at Omaha Omaha, Nebraska 68182 Phone (402) 595-2355



August 5, 1992

ue Federal Register, July 13, Pages

tional Resource Center for Down Syndrome, School of Medicine, Cuse West

em Reserve University, 2123 Albington Read, Room 3580, Cleveland 44106;

September 15: Humanities. Applica-

ions from university—school district col-laboratives for grants for teacher and

goorates to a corricular development in the human-ins. Contact: Education Office, Ameri can Council of Learned Societies, 228

East 45th Street, New York 10017-3398.

September 15: International Issues. Applications for small grants for work-

shops on international peace and securi ly. Contact: Program on International

eace and Security, Social Science Re-

search Council, 605 Third Avenue, New York 10158; (212) 661-0280, fax (212)

October 1: James J. Hill. Applications

formall grants for research in the James
J. Hill and Louis W. Hill papers. Connet: W. Thomas White, James J. Hill
Reference Library, 80 West Fourth
Street, St. Paul 55 102.

October 1: Humanities. Nominations

truly members for summer stipends forfull-time study and research. Con-uct: Division of Fellowships and Semi

nars, Room 316, National Endowment forthe Humapilies, 1100 Pennsylvunia

Areauc, N.W., Washington 20506; (202) 186-0466. (Independent scholars or peo-

kemployed in non-tenching cupucities

holars may apply directly to the pro-

October 1: International studies. Appli-

studies for grants for field research. Contact: Field Research Grants, Tinker

cations from centers or institutes of bero-American or Latin-American

## Deadlines

FELLOWSHIPS . GRANTS . INSTITUTES, WORKSHOPS . PAPERS . MISCELLANY

August 14: Medicine. Nominations by Institutions of young academic physi-cians for consideration for Charles E. Culpeper Foundation Scholarships in Medical Science. Confact: Charles E. Culpeper Foundation, Financial Centre 695 East Main Street, Suite 404, Stam-

August 15: Engineering and science.

Applications for resident, cooperative, and postdoctoral research associatethips with residence at federal agencies or research institutions. Contac ciateship Program (OR430/DC), Office of Scientific and Engineering Personnel, National Rescarch Council, 2101 Consti-tution Avenue, N.W., Washington 20418; fax (202) 334-2759.

August 15: Canada, Applications from laculty members who are U.S. citizens for Fulbright awards for lecturing or re-search in Canada in academic 1993-94. Contact: Council for International Ex-change of Scholars, 3007 Tilden Street. N.W., Suite 5M, Washington 20008-

August 15: Science research. Applica lions from U.S. scientists for fellowships for collaborative scientific re-search in India in 1993. Contact: Jeaning M. Daniels, Academy for Educational

Fifth Annual Peace Prize Forum

**The United Nations** 

in Cooperation with the Norwegian Nobel institute

in a New World

February 12-14, 1993

the American Lutheran Church.

**Striving For Peace:** 

Concordia College, Moorhead, Minnesota

Nobel Peace Prize laureates, diplomats and academics will address and

lead discussions on the causes and manifestations of conflict and war in

modern society. Speakers will include Boutros Boutros-Ghalí, secretary

general of the United Nations, Walter Mondale, former vice president

of the United States; Francis Sejersted, chair of the Norwegian Nobel

refugees; and the Reverend David Preus, former presiding bishop of

For more information, call the Office of Cultural Events at (218) 299-4366.

Committee; Sadako Ogata, United Nations high commissioner for

Development, 1255 23rd Street, N.W., Washington 20037; (202) 862-1900. September 15: International Isaues. Applications for Abe Fellowships for in on topics of pressing global concern. Contact: Abe Fellowship Program, So cial Science Research Council, 605 Third Avenue, New York 10158; (212) 661-0280, fox (212) 370-7896.

Applications from African, Eastern Eu ropeun, and Central European scholars or researchers who are resident in the countries of those regions for visiting-scholar fellowships in internationalpeace and security studies. Conta Program on International Peace and Sc curity, Social Science Research Counil, 605 Third Avenue, New York 10158; (2 | 2) 661-0280, fax (212) 370-7896.

September 15: Research. Nomination for Stoan Research Fellowships in hemistry, economics, mathematics, neuroscience, or physics. Contact: Sloan Research Fellowships, Affred P. Sloan Poundation, 630 Fifth Avenue, julte 2550, New York 10111; (212) 649-

September 30: Canada. Application from Canadian citizens for Fulbright awards for lecturing, research, or gradu-ate studies in the United States in aca-

October 18: Fulbright program. Applications from faculty members, administrators, and schoolteachers for participation in the Fulbright Teacher Exchange Program for teaching abroad. Contact: Fulbright Teacher Exchange Program, 600 Maryland Avenue, S. W., Room 142, Washington 20024; (800) 726-0479.

October 18: Germany. Applications for Robert Bosch Foundation Fellowships for internships with the German federal and state governments or with private industry in Germany. Contact: Robert Bosch Foundation Fellowship Program, CDS International Inc., 330 Seventh Avenue, 19th Floor, New York 10001; (212) 760-1400.

700, Washington 20005; (202) 429-3886, fax (202) 429-6063.

plications for Izaak Walton Killam Post-doctoral Fellowships for research at Dalhousie University. Contact: Killam Postdoctoral Fellowship Programme. Faculty of Graduate Studies, Dalhousie University, Halifax, Nova Scotia B3H 4H6. Canada.

October 30: Canada. Applications
from U. S. citizens for Fulbright awards
for graduate studies in Canada in neademic 1993-94. Contact: Institute of International Education, 809 United Nations Plaza, New York 10017-3380.

J.S.-United Kingdom College and University Academic Administrator Awards for study in the United Kingdom, Con-

November 1: Art history and the human-ties. Applications for J. Paul Getty Postdoctoral Fellowships in the History of Art and the Humanities. Contact: Getty Gray Processing Gelty Grant Program, 401 Wilshire Box levard, Suite 1000, Santa Monica, Cal.

November 1: Folger Shakespeare Li-brary. Applications for National Endow-ment for the Humanities long-term fel-lowships for independent research at the History is 1903.04 Contests Committee library in 1993-94. Contact: Committee on Research Fellowships, c/o Sharon Carroll, Folger Shakespeare Library, ion 20003.

lon 20003.

November 1: History. Applications from assistant professors for two-year (1993-95) resident memberships in the School of Historical Studies. Contact: Administrative Officer, School of Historical Studies, Institute for Advanced Study, Princeton, N.J. 08340.

November 1: Informational studies.

Study, Princeton, N.J. 08540.

November 1: International studies. Applications for postdoctoral fellowships for research in Judaic and Near Eastern Studies. Contact: Secretary. Fellowship Program, Annenberg Research Institute, 420 Walnut Street, Philadelphia 19106; (215) 238-1290, fax (215) 238-1540. e-mail ALLENGANNENBER. 1540, e-mbii allen@annenreb.

November 1: International studies. Ap-plications from American scholars in the manities and social sciences for fellowships for advanced research abroad. Contact: International Research and Exchanges Board, P.O. Box 19767, Washton 20036; (609) 683-9500, fax (609)

nations and applications for participa-tion in the American Council on Educa tion Fellows Program for 1993-94. Con-Inct: ACE Fellows Program Office, American Council on Education, One Dupont Circle, Washington 20036; (202) November 14: Chinese scholars. Nomi

ons by American scholars of Chinese scholars in social sciences or huities for fellowships for research in the United States. Contact: Committee on Scholarly Communication With the People's Republic of China, National Academy of Sciences, 2101 Constitution Washington 20418; (202) 334-

tions from junior faculty members in the humanities for resident fellowships. Contact: Fellowships, Whitney Human-ities Center, Yale University, P.O. Box 2968, Yale Station, New Haven, Conn.

November 20: Ethics. Applications for Charlotte W. Newcombe Dissertation Year Fellowships for the study of ethical or religious values in all fields. Contact: Newcombe Dissertation Fellowships, Woodrow Wilson National Fellowship Foundation, Box 642, Princeton, N.J. 08342-0642. 18542-0642

December 1: American studies. Appli-ations for fellowships for studies in American culture and material culture. Contact: Fellowships, Commonwealth Center for the Study of American Cul-ture, P.O. Box 8795, College of William and Mary, Williamsburg, Va. 23187-

December 15: Hispanic Catholician December 15: Hispania Catholiciam.
Applications for summer stipends for research on the U. S. Hispanic Catholic community. Contact: Jaime R. Vidal, Cushwa Center for the Study of American Catholicism, Room 614, Hesburgh Library, University of Notre Dame, No tre Dame, Ind. 46556; (219) 239-5441.

March 1: Folger Shakespeare Library. applications for short-term fellowship Appreciations for short-term fellowships for independent postdoctoral research at the fibrary in 1993-94. Contact: Committee on Research Fellowships, c/o Sharon Carroll, Folger Shakespeare Library, 201 East Capitol Street, S.B., Washington 2002. on 20003

U.S. Constitution. Applications from high-school teachers of American history. American government, or social studies, or from recent college graduate vishing to teach those subjects on the inry level, for graduate fellowships for studies concentrating on the U.S. Constitution. Confact: James Madison Memoriul Fellowship Program, P.O. Box 4030, Iowa City 52243-4030.

August 14: Radioactive waste. Appli-utions from faculty members in earth ciences, engineering, materials scie, radiation sciences, or transporta logistics for grants for research in adioactive-waste management. Con-act: Billie L. Stooksbury, Science/En eering Education Division, Oak ige Institute for Science and Educa tion, P.O. Box 117, Oak Ridge, Tenn. 37831-0117; (615) 576-0037.

August 15: Humanities. Applications from college and university teachers for grants for independent study in the huanities. Contact: Clay Lewis, Nation Endowment for the Humanities, Room 316, 1100 Pennsylvania Avenue, N.W., Washington 20506; (202) 786-0463. Avgust 15: Irish-American studies. Aptions for grants for the study of Irish-American history, literature, and life. Contact: Irish American Cultural

Institute, 2115 Summit Avenue, Univer-sity of St. Thomas (5026), St. Paul August 15: Occupational-health psychology. Applications for grants for postdoctoral specialty-training programs in occupational-health psychology. Contact: (404) 332-5461; request An-

mation, see Federal Register, June 15, Pages 26,662-4.) August 31: Health professions. Appli-cations for grants under the Health Pro-fessions Recruitment Program for Indi-ans. Contact: M. Kay Carpentier, ans. Contact: M. Ray Carpentier. Grants Management Officer, Grants Management Branch, Division of Acqui-sitions and Grants Operations, Indian Health Service, 12300 Twinbrook Park way, Suite 605, Rockville, Md. 20852; (301) 443-5204. (For further information

ships for research relevant to the topic snips for research retevant to the topic "Figurations of Slavery in Afro-American Literature." Contact: Center for Afroamerican and African Studies, 200 West Engineering Building, University of Michigan, Ann Arbor, Mich, 48109. 1092; (313) 764-5513. ge Federal Register, July 1971-1989, 1976-1998, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-1999, 1976-19

January 18: American history and cul-ure. Applications for resident fellow. tare. Applications for resident fellow-ships for research on early American history and culture. Contact: John B. Hench, American Antiquarian Society, 185 Salisbury Street, Worcester, Mass. 01609-1634; (508) 752-5813 or (508) 755.

January 15: Faculty. Applications from January 15: Faculty. Applications from faculty members in the arts and sciences for resident fellowships at Harvard Law School. Contact: Chair, Committee on Liberal Arts Fellowships, Harvard Law School, Cambridge, Mass. 02138.

January 15: Humanities. Applications for fellowships for resident research on the Western Hemisphere during the colonial period. Contact: Director, John Carter Brown Library, Box 1894, Providence, R.1. 02912.

February 15: International studies. Ap-plications from American scholars in the pitchtions from American scholars in the humanities and social sciences for "developmental followships" for U.S.—based study in preparation for research abroad. Contact: International Research and Exchanges Board, P.O. Box 19767, Washington 20036; (609) 683-9500, fax (609) 683-1511.

February 15: Women in medicine. Applications for summer fellowships for research using the Archives and Special Collections on Women in Medicine.
Contact: Archives and Special Collections on Women in Medicine, Medical College of Pennsylvania, 3300 Henry Avenue, Philadelphia 19129.

March 1: African students. Applica-tions from doctoral students from sub-Saharan Africa for Rockefeller Foundaion African Dissertation Internship Awards. Contact: African Disser nternship Awards, Rockefeller Four ation, 1133 Avenue of the Americas, low York 10036.

March 1: Archival administration. Ap-plications for National Historical Publi-cations and Records Commission Fel-Foundation, 55 East 59th Street, New York 10022. October 1: International studies. Appli rations for short-term travel grants for research abroad in the social sciences and humanities. Contact: International Research and Exchanges Board, P.O. pwships in Archival Administra ontact: Laurie A. Baty, (202) 501-5610 Box 19767, Washington 200136; (609) 683-9500, fax (609) 683-1511.

October 18: Diabotos. Applications for grans for student summer work in dia-bets research. Contact: Juvenile Diabo-ta Foundation International, Diabotes Research Foundation, 432 Park Avenue South, New York 10016; (212) 889-7575 October 18: Human development. Applications for grants for resident postdoctoral research. Contact: Henry A. Murray Research Center, Radchife Col kgs, 10 Garden Street, Cambridge, Mass, 02138; (617) 495-81-40.

October 16: Humanities. Applications forgrants for collaborative projects in the humanities. Contact: Collaborative rojects, interpretive Research Pro-gams, Division of Research Programs, National Endowment for the Human-ties, 1100 Pennsylvania Avenue, N.W., Room 318, Washington 20506; (202) 786-0210.

forember 1: Humanities, Application for fundamenties research inon grams for humanities research involving high-school and undergraduate students. Contact: Leon Bramson, Division of Pellowships and Seminars. Ruom 16, National Endowment for the Humanities, 1100 Pennsylvania Avenue. N.W., Washington 20506; 12021 786-963.

December 31: Rockefeller Archive Conand the control of th

plications for short-term travel grants for research abroad in the social sciences and humanities. Contact: International Research and Exchanges Board. P.O. Box. 19767, Washington 20036; (609) 683-9500, fax (609) 683-1511.

April 13 Human development. Applications for grants for resident dissertation research on issues in human development of grants for many the development of sax or gender differences, or development of sax or gender differences, or development of sax or gender differences, or development of sax or gender differences. A murant of the sax of

toral research. Contact: Henry A. Murray Research Center, Rudeliffe College, 10 Ourden Street, Cambridge, Mass. 02 138; (617) 495-8140.

#### INSTITUTES, WORKSHOPS

August 14: Decorative arts. Applica-Perspectives on the Decorative Arts in Early America," in January and Febru-ary in Winterthur, Del. Contact: Cynthia Smith or Bente Jacobsen, Education and Public Programs, Winterthur Museum, Gardens, and Library, Winterthur, Del. 19735; (302) 888-4643.

Novembor 1: Administrat tions for participation in the International Education Administrators Programs nistrators Programs in Germany or Japan. Contact: Council for International Exchange of Scholars, 3007 Tilden Street, N.W., Suite 5M, Bo 111 . Washington 20008-3009; (202) 686-

November 1: German studies. Applica tions for participation in the Fulbright German Studies Seminar. Contact Council for International Exchange of Scholars, 3007 Tilden Street, N.W., Suite 5M, Box CHE, Washington 20008 3009: (202) 686-7878.

December 15: International studies. Applications from language instructors for participation in summer programs o tates of the former Soviet Un uct: International Research and Exhanges Board, P.O. Box 19767, Wash ngton 20036; (609) 683-9500, fax (609)

Merch 1: Italian archival sciences. Ap lications from faculty members or lirarians for participation in an institute n June and July in Chicago. Contact: Newberry Library Center for Renais-sance Studies, 60 West Walton Street,

Chicago 60610-3380; (312) 943-9090.

April 1: Intellectual history. Applications for possible participation in a Foundation for Intellectual History servinar. "History and the Disciplines in Early Modern Europe," in August in Washington, Contact: Donald R. Kel lev. Rutgers University, 88 College Ave mic. New Brunswick, N.J. 08903-5059; (908) 932-1228, fax (908) 932-8708.

August 14: Black women. Proposits of the theme "African-American Women n the Academy: Developing an Agenda on Empowerment in an Unfriendly Chrate. The possible presentations at the natual conference of the Association o Hack Women in Higher Education one in Chicago, Contact: Linda C. Jol-y, Vice-President and Campus Direc-or, Delaware Technical and Communiv College, Terry Compus, 1832 North Supont Parkway, Dover, Del. 19901; 302) 739-4407.

August 14: Campus violence, Prono als on the thome "Before and After Campus Violence: Stopping the Crimes and Caring for the Survivors," for poss ble presentations at a conference in Feb mary in Haltimore, Contact: Campus iolence Prevention Center, Towson itate University, Baltimore 21204; (410)

August 16: Learning assistance, Pro-tosals for possible presentations at the autual meeting of the College Reading Association, in April in Konsas City, Mo. Contact: Jo-Ann L. Mullen, Divi-sion of 1 Mrc R. McKee 213, University of Northern Colorado, Greeley, Colo 80639; (303) 330-8230, fax (303) 351-

August 15: Listening. Proposals for possible presentations at the annual co-vention of the international Listening Association, in March in Memphis, Co tact: Michael Githert, Department of discational Leadership, University of nne, Little Rock, Ark. 72204-1099; (501) 569-3267.

August 15: State crime. Papers on the theme "Comparative Approaches to Controlling State Crime," for possible ublication in a book. Contact: Jeffrey lan Koss, University of Lethbridge. 401 University Drive, Lethbridge, A herta TIK 3M4, Canada.

August 15: Students. Proposals on the theme "The Impact of Student Judicial Affairs on the University Community: a elebration of Five Years of Promo Professional Excellence." for possible presentations at the annual co of the International Association for Stu-dent Judicial Affairs, in Pebruary in Clearwater Beach, Fla. Contact: Linds Timm. Director, 2440 Student Judicial Office, Illinois State University, Nor-mal, Ill. 61761; fax (309) 438-8832.

August 15: Technology and fascher ed-uention. Manuscripts on technology and teacher education for possible publica-tion in the Journal of Technology and

n for the Advancement of Computi in Education, P.O. Box 2966, Char-lottesville, Va. 22902; (804) 973-3987, ax (804) 978-7449.

August 17: Popular culturs. Proposal or possible presentations at the annua onference of the Midwest Popular Culture Association and American Cultur Association, in October in Indianapolis.
Contact: Carl Holmberg, Department of
Popular Culture, Bowling Green State
University, Bowling Green, Ohio 43403.
August 21: Technical education. Pro-

posals on the theme "Technical Education in the Global Marketplace," for possible presentations at the annual con erence of the American Technical Education Association, in March in San Die go. Contact: George Coffin, Manager of Economic and Career Development Services, San Diego Community College District, 3375 Camino del Río South, Suite 335, San Diego 92108; (619) 584-6571. fax (619) 584-6523.

August 28: Continuing education. Pro iosals for possible presentations at the annual conference of the National University Continuing Education Association, in April in Nashville. Contact: Rick Oshorn, Acting Dean, School of Continuing Studies, East Tennessee State University, Box 70659, Johnson City, Tenn. 37814-0659. Sept. (415) 467-7070. Tenn. 37614-0659; [ax (615) 461-7029 August 30: International issues. Pro-

s on the theme "Academic Knowl edge and Political Power'' for possible resentations at an international sympo

August 31: Women's studies. Ab-

1arion, Ohio 43 302. September 1: Computing and childhoo education. Manuscripts for possible publication in Journal of Computing in Childhood Education. Contact: Association for the contact of the contact of

ax (804) 978-7449, c-mail ACEMVIRGINIA. PDU

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address issues of race, social class, disabilities,

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tional focus. For proposal forms or information

Priority will be given to proposals which

sium in December in College Purk, Md Contact: Richard Harvey Brown, Department of Sociology, University of Maryland, College Par, Md. 20742-1315. August 31: Music. Propusals for possiesentations at the annual confer

ence of the Sonneck Society for American Music, in February in Pacific Grove Cal. Contact: Daniel Kingman, 600 Shangri Lane, Sauramento, Cul. 95825. stracts of papers for possible presenta-tion at the conference of the Popular Culture Association, in April in New Or-leuns. Contact: Anne Rower, Ohio State University, 1465 Mt. Vernon Avenue, Marion, Ohio 43 02.

ation for the Advancement of Comput-ing in Education, P.O. Box 2966, Char-lottesville, Va. 22902; (804) 973-3987,

September 1: Criminal Justice. Manucripts on the theme "Law As Social Control" for possible publication in the American Journal of Criminal Justice. Contact: Charles B. Fields, Departmen of Political Science and Criminal Jus-lice, Appalachian State University, Boone, N.C. 28608; (704) 262-6348. September 1: Culture studies. Abstracts of papers on French-American

tion at the annual meeting of the American Culture Association, in April in New Orleans, Contact: André J. M. Prevos, Pennsylvania State University, Worthington Scranton Campus, 120 Ridge View Drive, Dunmore, Pa. 18512; fax (717) 963-4783.

September 1: Culture studies. Abstructs of papers on Midwestern history and culture for possible presentation at the annual meeting of the Popular Culture Association, in April in New Oreans. Contact: André J. M. Prévos, nnsylvania State University, Worthington Scranton Campus, 120 Ridge View Drive, Dunmore, Pa. 18512; fax 7171963-4783.

September 1: Philosophy. Papers for possible presentation at the central-divi-sion meeting of the American Philosophical Association, in April in Chicago. Contact: Hugh McCann, Philosophy Depurtment, Texas A&M University, Col-lege Stution, Tex. 77843.

September 1: Philosophy. Papers for possible presentation at the Pacific-diviion meeting of the American Philosophical Association, in April in San Francis co. Contact: Anita Silvers, Philosophy Department, San Francisco State University, San Francisco 94132.

September 1: Philosophy. Proposals on the theme "Aristotle's Metaphysics" ence of the Metaphysical Society of America, in March in Notre Dame, Ind.

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## Call for Papers POPULAR CULTURE ASSOCIATION AMERICAN CULTURE ASSOCIATION

**Annual Meeting New Orleans** The next annual meeting of the Popular Culture Association/American Culture Association will be held in New Orleans, April 7-10, 1993. Popular Culture Studies/American Culture Studies are interpreted broadly and deeply. Participants in all areas of the arts, humanities, social sciences and physical sciences are invited to attend. Papers are solicited on all subjects.

Area Chairs, who are responsible for all areas, are assigned in over 150 subjects. For the name of the Chair in their area, people interested in participating in the meeting are urged to write immediately to:

Ray Browne, Popular Culture **Bowling Green State University** Bowling Green, OH 43403 or call 419-372-2981, FAX 419-372-8095

eechwood at MacKay, Third Floor, tiawa KIM 1M2. October 1: African students. Applica-tions from doctoral students from sub-Saharan Africa for Rockefeller Foundation African Dissertation Inter Nards. Contact: African Dissertation nternship Awards, Rockefeller Foun ation, 1133 Avenue of the Americas. New York 10036.

demic 1993-94. Contact: Foundation

Educational Exchange Between Canada and the United States of America, 29

October 1: Diabetes. Applications for ostdoctoral fellowships and career-de-elopment awards in diabetes research. Contact: Juvenile Diabetes Foundation nternational, Diabetes Research Foundation, 432 Park Avenue South, New York 10016; (212) 889-7575. October 1: Humanities and social sci-

ences. Applications for resident fellowships in the humanities and social sciences in 1993-94. Contact: Fellowships Office, Woodrow Wilson International Center for Scholars, Washington 20560.

October 10: China. Applications for fellowships for seasons in 1993-94. llowships for research in China. Con-

tact: Committee on Scholarly Communication With the People's Republic of China, National Academy of Sciences. 2101 Constitution Avenue, Washington 20418; (202) 334-2718.

October 18: International studies. Applications and nominations for fellowships in peace studies and conflict management. Contact: United States Institute of Peace, Jennings Randolph Program, 1550 M Street, N.W., Suite 700, Washington 20005; (202) 429-3886.

October 15: Postdoctoral research, Applications for Izaak Walton Killam Post-

November 1: Academic administrat Applications from administrators for

tor study in the United Kingdom, Contact: Council for International Exchange of Scholars, 3007 Tilden Street, N.W., Suite 5M, Box CHE, Washington 20008-3009; (202) 686-7878.

November 2: Higher education. Nomi-

December 15: Leadership. Applica-tions for participation in the Kellogg Na-tional Fellowship Program. Contact: Kellogg National Fellowship Program. W. K. Kellogg Foundation. One Michi-gan Avenue East, Battle Creek, Mich. 49017-4058: (ROM 167-1468

December 15: White House fellowships. Applications from U.S. citizen for participation in the White House fellows program for 1993-94. Contuct:
White House Fellowships, 712 Jackson Place, N.W., Washington 20503; (202) 105.457 95-4522. December 31: Nursing history. Appli-cutions for the Lillian Sholtis Brunner

9017-4058; (800) 367-3465.

Summer Fellowship for Historical Re-Summer Fellowship for Historical Re-search in Nursing. Contact: Joan Lynaugh, School of Nursing, University of Ponnsylvania, 307 Nursing Education Building, Philadelphia 19104-6906; (215) 898-4502. January 1: Economies and public policy. Applications for fellowships for pusi-dectoral research in economics and pub-

lic policy. Contact: Susan Howard, Je-rome Levy Economics Institute of Bard College, P.O. Box 5000, Annandale-on-Hudson, N.Y. 12504-5000; (914) 758-7448, fax (914) 758-1149. January 1: Hispanic Catholicism. Applications for dissertation fellowships for

cations for dissertation fellowships for research on the history of U. S. Hispanic Catholics. Contact: Jalme R. Videl, Assistant Director, Cushwa Center for the Study of American Catholicism, 614 Hesburgh Library, Notre Dame, Ind. 46556; (219) 239-5441. January 1: NATO. Applications for ad-January 21 MAIO. Applications for advanced-research fellowships and institutional grants in NATO studies and the study of democratic institutions. Contact: Council for international Exchange of Scholars, 3007 Tilden Street, N.W., Sulfa SM. Roycus, Washington, 20006.

Suite 5M, Box CHE, Washington 20008-3009; (202) 686-7878. January 8: African studies. Applica-tions for postdoctoral fellowships for re-search relevant to the topic "African Peoples in the Industrial Age." Contact: Center for Afroamerican and African Studies, 200 West Engineering Building, University of Michigan, Ann Arbor, Mich. 48:109-1092; (313) 764-5513. January 8; Ethics, Applications for

January 5; Ethics. Applications for Laurance S. Rockefeller Visiting Pel-Laurance S. Rockonener visiting rel-lowships for resident studies on ethics and human values. Contact: Valerie Kanka, University Center for Human Values, 432 Robertson Hall, Princeton University Princeton N. 1. 2014 University, Princeton, N.J. 08544; (609) 258-4798,

January 15: Afro-American literature. Applications for postdoctoral fellow-

Anil 15: Human development. Appli-caling for grants for resident postdoc-

esity, West Lafayette, Ind. 47907-

Horamber 15: Culture studies. Propos

as for possible presentations at the un-mal meeting of the Far West Popular

merican Culture Association, in Junu-

American Curiate Association, in Jacuary in Las Vegas. Contact: Felicin Campbell, Department of English, University of Nevada, Las Vegas 89154-011; (702) 739-3533, fax (702) 597-4801.

November 15: History of sport. Propos-

difor possible presentations at the in-mal convention of the North American Society for Sport History, in May in Al-bagurque, N.M. Contact: Joan Paul,

Sport Studies, University of Tennessee, Knoxville, Tenn. 37996-2700.

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kge of William and Mary, Williamsburg

forember 15: Social Issues. Proposals onto theme "Law and Disorder: Public Adicy and Civil Unrest in Culifornia.

Past and Present" for possible presenta-tions at the annual California History In

salute, in April in Stockton, Cal. Con-act: John Phillips, Sociology/Anthro-pology Department, University of the Pailic, Stockton, Cal. 95211; (209) 946-

Hovember 15: Sports Uterature, Pru-

m Association, in May in Albuquer

sals for possible presentations at the malconvention of the Sport Litera-

ve, N.M. Contact: Bill Plott, P.O. Rox

Hovember 15: Women. Articles about

women in community colleges for possi-ble publication in Journal of the Ameri-an Association of Women in Communi-gand Junior Colleges. Contact: Diana Hoter Cox. Box 447, Amarillo College.

Aparillo, Tex. 79178; (806) 371-5175 at

Revember 16: Ubraries. Proposids for

possible presentations at a conference of off-campus library services, in Octo-br 1993 in Kansas City, Mo. Contact:

Anne Casey, Off-Cumpus Library Serv

kes, Central Michigan University, Park 33, Mt. Pleasant, Mich. 48859; (\$17) 74-680, fax (517) 774-2476.

Horamber 20: Anthropology. Proposals

clousness, in April in Sunta Harba

by possible presentations at a meeting of the Society for the Anthropology of

n.Cal. Contact: Helmut Wautischet.

Philosophy Department, California Sate University, Long Bench, Cal. 9040-2408.

rember 20: Political scionce. I'm

posis for possible presentations at the about meeting of the New York State folical Science Association, in April in

New York, Contact: Robert Hememan, Division of Social Sciences, Hay 545.

Alfred University, Alfred, N.Y. 14802; 667) 871-2870, or David Johnston, De-

York 10027; (212) 854-3955.

cent of Political Science, Columbia

evember 20: Social Issues, Proposals

on the theme "25 Years Since King: Where Have We Been? Where Are We

Golg? Rebuilding Movements for So-cil Justice" for possible presentations

ataconference in April in Memphis.
Contact: Linda Reed, History Department, University of Houston, 4800 Calbom Road, Houston 77204-3785 and Michael Honey, University of Washington, 1803 A Street, Tacoma, Wash, 98402.

Morambar 24, 454-46.

Possible presentation and Propusals for

Notember 30: Business. Proposals for

ily, 420 West 118th Street, New

200 fex (209) 946-2596.

Willon, Ala. 35187.

ment of Human Performance and

142; e-mail JCMST@PURCCYM.

Collure Association and Far West

di for possible preser

Continued From Preveeding Page Contact: David O'Connor, Philosophy Department, University of Notre Dame, Notre Dame, Ind. 46556.

September 1: Philosophy. Proposuls for possible presentations at conferences of the Society for the Philosophi Study of Genocide and the Holocaust in April in San Francisco and Chiengo. Contact: Andre Mineau, Philosophy De rlment, University of Sudbury, Sudury . Ontario P3E 2C6.

September 1: Philosophy. Proposals for possible presentations at a meeting of the Society for the Philosophy of Sex and Love in April in Chicago. Contuct: Alan Soble, Philosophy Department, University of New Orleans, New Or-

September 1: Philosophy and technology. Papers on the theme "Technology and Ecology" for possible presentation at a conference of the Society for Philos phy and Technology in May in Valen-in, Spain. Contact: Larry A. Hickman. Milosophy Department, Texas A&M Iniversity, College Station, Tex. 77843

September 1: Theater. Manuscripts fo publication in New England Theatre Journal. Contact: Charles E. Combs. Editor. New England Theatre Journal, Berklee College of Music, 1140 Boylston Street, Boston 02215. September 12: Multidisciplinary stud-

ies. Proposals on the theme "Self-Orga nization, Chaos, and the Dynamics of Life" for possible presentations at a symposium in November in Vermillion, S.D. Contact: G. P. Scott, Chemistry Department, University of South Dako ta, Vermillion, S.D. 57069; (605) 677-5487, fax (605) 677-6397.

September 15; English. Abstracts of papers on the theme "Multiculturalism Whose Language? Whose Literature? presentation at the annual meeting of the College Language Association, in March and April in Daytona Beach, Fla. Contact: Warren Carson, Department of English, University of South Carolina, Spartanburg, S.C. 29303; (803) 599-2634.

September 15: Feminism. Papers for possible presentation at a meeting of the Society for Analytical Feminism in April in San Francisco. Contact: H. E. Baber, San Diego, Alcala Park, San Diego 92110.

September 15: Foreign languages. Abstracts of papers on the theme "Multiculturalism: Whose Language? Whose Literature?" for possible presentation a the annual meeting of the College Lan-guage Association, in March and April in Daytona Beach, Fla. Contact: Thomas N. Hammond, Division of Multidisci-

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dinary Studies, North Carolina State University, Raleigh, N.C. 27695-7107; (919) 515-2479, fax (919) 515-7856. September 15: Minorities, Proposals

on the theme "Asian Americans: Prob-ing the Pust, Living the Present, Shaping the Future" for possible presentations at a conference in March in La Crosse. Wis. Contact: Annette White-Parks. English Department, University of Wisconsin, La Crosse, Wis. 54601; e-mail ANRIQUE(@UWLAX.

September 15: Multiculturalism. Proals on the theme "The Inclusive Curriculum: Setting Our Own Agenda'' for possible presentations at a national conrence to be held in April in New Brunswick, N.J. Contact: National Conference, New Jersey Project, Room 315, White Hall, William Paterson College, Wayne, N.J. 07470; (201) 595-2296, fax

September 15: Multimedia and hyamedia. Manuscripts on the theme Multimedia / Hypermedia Learning Environments' for possible publication in a special issue of Journal of Educations Multimedia and Hypermedia. Contact: David H. Jonassen, University of Colo-rado, Campus Box 106, P.O. Box 173364, Denver 80217-3364; (303) 556-3354, fax (303) 556-4479.

September 15: Nutrition and chiropre . Proposals on the theme "Nutrition and Disease" for possible presentations at an annual sympusium on nutrition and chiropractic, in November in Davenport, Iowa. Conlact: Moin Ansari. Board of Nutrition, Paimer College of Chiropractic, 1000 Brady Street, Davenport, Iowa 52803; (800) 722-2586, ext.

September 15: Philosophy. Papers for ossible presentation at the annual possible presentation at the unmant Northwest conference on philosophy, in November in Boise, Idaho, Contact: An drew Schoedinger, Philosophy Depart-ment, Boise State University, Boise, daho 83725.

September 15: Women. Proposals on the theme "Visionary Women: Chal-lenging Assumptions, Inspiring Change" for possible presentations at a conference of the National Association for Women in Education in March in Senttle. Contact: Bekki Lee, Associate Dean of Students, Amherst College, Box 2206, Amherst, Mass. 01002; (413) 542-

September 16: Inservice education. Proposals for possible presentations a the annual national conference of the

September 21: Diversity. Proposals on the theme "Valuing Diversities: Building Healthy Attitudes in Diverse Communitles" for possible presentations at a conference in February in Jacksonville, Fla. Contact: Elizabeth Cobb, Florida

For more information, contact:

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National Council of States on Inservice National Council of States on Inservice Education, in November in San Diego. Contact: James F. Collins or Linda A. Pitonzo, NCSIE, 402 Huntington Hall, Syracuse, N.Y. 13244-2340; (315) 443-

October 1: Philosophy. Abstracts of pa The LUIL S

April 53, 1993
Omaha, Nebráska
Keynoler: Shinley Chisholm pers for possible presentation at a con-lerence of the Society for Realist/Antir callst Discussion in April in San Francis co. Contact: Mary Carman Rose, 402 Gittings Avenue, Baltimore 21212. October 1: Philosophy. Papers for possible presentation at a colloquium to

October 1: Philosophy. Papers for possible presentation at a meeting of the lowa Philosophical Society in October in Ames, lowa. Contact: Michael Bish-



P.O. Box 22202

Lexington, KY 40522

81-3443, fax (904) 381-3462.

September 28: Mediation, Manu ripts on the theme "Native America erspectives on Handling Conflicts" for ossible publication in *Mediation Quarry*. Contact: Diane LeResche, (505) 438-1621 or (505) 474-0755, or Peter *Quarterly*, 6242 29th Street, N.W., Washington 20015; (202) 362-2515.

Community College at Jacksonville, 3939 Roosevelt Boulevard, Room B100E, Jacksonville, Fla. 32205; (904)

September 28: Philosophy. Papers fo possible presentation at a meeting of the West Virginia Philosophical Society in October in Charleston, W. Va. Contact: Fred A. Seddon, Philoso ment, Wheeling Jesuit College, Wheeling, W.Va. 26003.

September 30: Humanities. Proposal: n the theme "*Fin de Millennium:* What the Future of Post-Modernism in the iities?" for possible presentati at a symposium, in April in Kearney, Neb. Contact: Hans-Peter Söder, Department of Foreign Languages, University of Nebraska. Kearney, Neb. 68849; (308) 234-8536.

September 30: Philosophy. Proposals on the theme "A Contemporary Subime: the Philosophy and Art of Extre ty. Representing the Unrepresentable for possible presentations at a conference in November in Rochester, N.Y.
Contact: Timothy H. Engstrom, Philosophy Department, Rochester Institute of Technology, Rochester, N.Y. 14623. logy, Rochester, N.Y. 14623-

September 30: Teacher education, Proposals for possible presentations at the Northeast Regional Conference on Classroom Techniques for America Classroom recnniques for America 2000, in Jenuary in Cincinnati. Contact: Georgina Rettinger, Higher Education Coordinator, Northeast Regional Center for Drug Free Schools and Communiies, 12 Overton Avenue, Sayville, N.Y.

October 1: History. Proposals for poss esentations at a meeting of the west Historical Association, in March in New Orleans. Contact: Steven Webre, Department of History, Louisi-ana Tech University, Ruston, La. 71272. October 1: Management. Articles on lotal quality management, for possible publication in a special issue of Quality
Assurance and Utilization Review, Co. rassumer and Official Review, Contact: David J. Jones or James T. Ziegen-luss, Jr., Pennsylvania State University 777 West Harrisburg Pike, Middletown, Pa. 17057-4898; (717) 948-6227.

October 1: Philosophy. Abstracts of papers on the theme "Examination of Possible Contemporary Usefulness of Aspects of Platonism or Neo-Platonism" for possible presentations at a confor-for possible presentations at a confor-ence of the Society for Contemporary Assessment of Platonism in April in San Francisco. Contact: Mary Carman Rose, 402 Olttings Avenue, Baltimore 21212

ortment of History, University of Neraska, Omaha 68182. October 15: Humanitics. Proposuls on he theme "Inner Space, Outer Space: Jumanities, Technology, und the Post-nodern World" for possible presentaons at a conference of the Sou itles Council in February in untaville, Ala. Contact: Danie Schenker, Department of English, University of Alabama, Huntaville, Ala.

since presentation at a colloquium to commemorate the centenary of the publication of F. H. Bradley's Appearance and Reality in April in Oxford, England. Contact: Guy Stock, Philosophy Department, University of Dundee, Dundee DDI 4HN, Scotland. October 15: Logle, Proposals for possi Detober 15: Logic, Proposals for possible presentations at a meeting of the Association for Symbolic Logic in January in San Antonio. Contact: C. Ward Henson, Mathematics Department, University of Illinois, Urbana, Ill. 61801.

October 15: Multiculturaliam. Manuscripts on multiculturalism in America for passible publication in Passes. Con

or possible publication in *Proteus*. Con act: Managing Editor, *Proteus*, Old 302A, Shippensburg University, ensburg, Pa. 17257; (717) 532fain 302A, Shi

October 15: Multiculturalism. Proposals on the theme "Illinois, Beginning With Women—Histories and Culture or possible presentations at an interdisciplinary conference, in March in Urbana, Ili. Contact: Phyllis Vanlandingham, Women's Studies Program, University of Illinois, 708 South Mathews . Urbana, III. 61801; (217) 333-) 333-Y142, e-maj

VANL@YMD.CSO.UIUC.EDU. October 15: Multimedia and hyper-media. Proposals for possible presenta-tions at the World Conference on Educaal Multimedia and Hypermedia, in June in Orlando, Fla. Contact: Associa tion for the Advancement of Computing In Education, P.O. Box 2966, Charttesville, Va. 22902; (804) 973-3987. fax (804) 978-7449, c-mail AACE@YIR-

October 15: Philosophy. Abstracts of papers on the theme "Hume and His Scottish Setting" for possible presentation at a conference of the Hume Society in July in Ottawa. Contact: Dorothy Coleman, Philosophy Department, Col-

op, Philosophy Department, Iowa State lege of William and Mary, Williamsburg, Iniversity, Ames, Iowa 50011.
October 1: Philosophy. Proposals on the theme "Guilt, Atonement, Repen-

tance. Apology, Reparation. Penance, and Forgiveness From a Christian. Jewish, Islamic, Teleological, or Deontological Perspective" for possible presenta-

lions at a conference in December in Je-

October 1: Suburbla. Proposals on the

neme "Contested Terrain: Power, Poli-

ties, and Participation in Suburbia" for possible presentations at a conference in

Anrch in Hempsteud, N.Y. Contact:

Mary Frances Klerk, Hofstra Cultural

Center, Hofstra University, Hemp-stead, N. Y. 11550-1090; (516) 463-5041.

October 2: Technology and teacher edu-cation. Proposals for possible presenta-

ions at the annual conference of the So-

ciety for Technology and Teacher Edu-

cation, in March in San Diego. Contact:

Jerry Willis, College of Education, University of Houston, Houston 77204-5871; (713) 749-1633, fux (713) 749-1119.

sible presentations at the Lilly Con-

ence on College Teaching in October

October 7: Teaching. Proposals for

Oxford, Ohio, Contact: Milton D.

lege Teaching, Miami University, Ox-ford, Ohio 45056; (513) 529-6722

October 9: British studies. Propossis

or possible presentations at the annua

ando, Fla. Contact: John L. Gordon.

Ir., Department of History, University of Richmond, Richmond, Va. 23173.

neme "Mental Health of the Forgotte

October 15: Aging. Articles on the

Aged"—e.g., aging priests and nuns, gays and lesbians, Americans retired

abrond, Holocaust survivors, etc., for

ossible publication in Clinical Geron

plogist. Contact: T. L. Brink, 1103

Church Street, Redlands, Cal. 92374.

le presentations at the annual confer-

e Fantastic in the Arts, in March in

ort Lauderdale, Fla. Contact: C. W.

Sullivan, III, English Department, East Carolina University, Greenville, N.C. 27853-4353; (919) 757-6660.

October 15: History. Proposals for pos-

sible presentations at the annual conference of the French Colonial Historical

Contact: Philip Boucher, Department of History, University of Alubama, Hunts-

October 15: History. Proposals for pos-

ble presentations at the annual Missou-

Valley History Conference, in March

n Omaha. Contact: Dale Gaeddert, De-

ociety, in May in Providence, R.I.

ille, Ala. 35899

October 16: Arts. Proposula for possi-

nce of the International Association of

meeting of the Southern Conference on British Studies, in November 1993 in Or-

Cox, Director, Lilly Conference on Col-

rusalem. Contact: Bernard Klein,

October 16: Philosophy. Proposals on the theme "The Importance of Truth" for possible presentations at a conference of the American Catholic Philoophical Association in March in St. Louis, Contact: Michael Baur, School of Philosophy, Catholic University of America, Washington 20064-0001. Kingsborough Community College, 2001 Oriental Boulevard, Brooklyn, N.Y.

August 5, 1992

America, Washington 20064-0001.

October 15: Reading. Articles for the biennial yearbook of the College Read. ing Improvement Special Interest Group of the International Reading Association. Contact: Alice M. Scales, Editor, American Strategies, 1991. Innovative Learning Strategies, 1993-1994, 41101 Forbes Qundrangle, Univer-sity of Pittsburgh, Pittsburgh 15260, October 18: Sociology. Proposals on the theme "Social Sciences: Agents for

Change" for possible presentations at the annual meeting of the Southwestern Sociological Association, in March in New Orleans. Contact: Rudy Ray Seward, Department of Sociology, P.O. Box 13675, University of North Texas, Den-ton, Tex. 76203-3675, (817) 565-2295, fax

October 15: Women. Proposals for possible presentations at an international conference for women in higher educa-tion in January in El Paso. Contact: San-dra Beyer, Director, Women's Studies Programs, University of Texas, El Paso 79968; (915) 747-5200.

October 19: Faculty. Proposals on the theme "Involvement in Learning: Impli-cations for Students and Faculty" for ossible presentations at a faculty-development conference in February in Waltham, Mass. Contact: Susan A. Holton, Massachusetts Faculty Development Consortium, Bridgewater State College, Bridgewater, Mass, 02325; (508) 697-1201; fax (508) 694-1707.

mber 1: Kate Chopin, Proposals for possible presentations at a conference on Kate Chopin, in April in Natchi toches, La. Contact: Ada D. Jarred, Director of Libraries, Northwestern State University, Natchitoches, La. 71497; (318) 357-4403.

November 1: International studies, Proposals on the theme "European Integra-tion After 1992 and Maastricht," for possible presentations at the biennia onference of the European Comm Studies Association, in May in Wash ton. Contact: Pierre Laurent, Department of History, East Hall, Tufts University, Medford, Mass. 02155; (617) 627-3979, fax (617) 627-3478.

November 1: International studies. Pro posals on the theme "The Middle East in the 1990's: a Decade of Redefinition" for possible presentations at a round ta-ble in April in Luke Forest, III. Contact: Ghada Talhami, Department of Politics, Lake Forest College, Lake Forest, Ill. 60045-2399; (708) 234-3100, fax (708)

November 1: Mon's studies. Proposals on the thome "Breaking Barriers/Build-ing Bridges" for possible presentations at the first annual conference of the Americun Men's Studies Associa April in Stony Point, N.Y. Contact: Ste then Boyd, Department of Religion, Box 7212, Wake Forest University, Vinston-Salem, N.C. 27109.

November 1: Philosophy, Abstracts of papers for possible presentation at a conference of the Society for Realist/ Antirealist Discussion, in April in Chicago. Contact: Mary Carman Rose, 402 Gittings Avenue, Baltimore 21212. November 1: Philosophy, Proposals on e theme "University and Comm y" for possible presentations at a con erence in January in Rochester, N.Y. Contact: John T. Sanders, Philosop Department, Rochester Institute of

Technology, Rochester, N.Y. 14623. November 1: Social Issues. Proposi Community" for possible presentations t a national conference in May in Orlan-o, Pla. Contact; (800) 537-4903. November 1: Women. Proposals for

ossible presentations at an internation colloquium of the Research and Work ing Group on "Women in Develop-ment" of the Association for the Advancement of Policy, Research, and March in Fort Worth, Contact: Doug Ann Newsom, Department of Journa sm, Texas Christian University. Por orth 76129; (817) 921-7425, fax (817) 921-7133.

November 12: Social Issues. Articles on the theme "Poverty in the United States" for possible publication in AIC Journal of Business. Contact: Ira Smolowitz. Dean. School of Business Smolowitz, Dean, School of Business Administration, American International College, Springfield, Mass. 01109-9983. November 15: Computing and educa-tion. Manuscripts on research and appli-cations of computers in mathematics and science education for possible publication in Journal of Computers in Mathemailer and Science Teaching. Contact: Daniel P. Shepardson, Schools Mathe-galics and Science Center, Purdue Unidale, III. 62901; (618) 453-2289, fax (618)

December 1: Feminism. Papers for possible presentation at a meeting of the So-ciety for Analytical Feminism. In April a Chicago. Contact: Virginiu Klenk, Philosophy Department, West Virginia University, Morgantown, W.Va. 26506

December 1: History, Papers on the theme "World War II-A 50-Year Perspective" for possible presentations at a conference in June in Loudonville, N.Y ontact: Thomas O. Kelly, History Deourtment, Siena College, 515 London Road, Londonville, N.Y. 12211-1462. December 1: Interdisciplinary studies.
'roposals on the theme "Shame and Re

ted Emotions" for possible presentaions at an interdisciplinary conference n February in Santa Barbara, Cal. Connet: Thomas J. Scheff, Denartment of ciology, University of California, Santa Barbara, Cal. 93016. December 1: Liberal arts. Essays, fic-

on, poetry, or drama written by students for possible publication in *The* Wittenberg Review; an Undergradual *lournal of the Liberal Arts*. Contact: University Editor, Wittenberg University, Box 720, Springfield, Ohio 45501,
December 1: Victorian studies, Propos

is on the theme "Victorian Urban Setlings" for possible presentations at the nual conference of the Midwest Vicoriun Studies Association, in April in Chicago, Contact: D. J. Trela, Execuive Secretary, Mysa, Hox 288, Roose It University, 430 South Michigan Av enue, Chicago 60605-1394

December 4: Private enterprise. l'roposals on the theme "Economic Free-dom and Quality of Life" for possible esentations at the internation cention of Association of Private Enterprise Education, in April in Washington Contact: Jon G. Udell, School of Busiiess. University of Wisconsin, 1155 Oh servatory Drive, Madison, Wis. 53706: 608) 263-4100.

Occember 11: Teaching, Proposals for ossible presentations at the Lifty Conlerence on College Tenching–West in March in Lake Arrowhead, Cal. Coninct: Milton D. Cox, Director, Lilly Conference on College Teaching, Miami University, Oxford, Ohio 45056; (513)

December 12: Artificial intelligence and education. Proposals for possible on Artificial Intelligence in Education, in August in Edinburgh, Scotland, Con tact: Association for the Advancemen of Computing in Education, P.O. Box 2966, Charlottesville, Va. 22902; (804) 97.1-1987, fax (804) 978-7449, e-mail AA-LO VIRGINIA POU.

Docomber 31: American studies. Proposids on the theme "American Material Culture: the Shape of the Field" for possable presentations at a conference in October 1993 in Winterthur, Del. Conact. Ann Smart Martin or J. Ritchie Garrison, Advanced Studies Section Winterthur Museum, Garden, and Li-

brary, Winterthur, Del. 19735. Docombar 31: Renaissance studies Proposals for possible presentations at a meeting of the South-Central Renalssance Conference in March in San Anto i, Contact: Susan Krantz, 2607 Van Dyke Avenue, Rulcigh, N.C. 27606. January 1: International studies. Pro-

pasals for possible presentations at the annual meeting of the Society for the Advancement of Scandinavian Study, ir April in Austin, Tex. Contact: John Weinstuck, Department of Germanic Languages, University of Texas, Austin, Tex. 78712-1190, fax (512) 471-4025.

January 10: Logic. Proposuls for possi hie presentations at a meeting of the As-sociation for Symbolic Logic, in March n Notre Dame, Ind. Contact: Steven toechier, Mathematics Department, University of Notre Dame, Notre Dame nd. 46556.

Normber 21: African American stud-korember 21: African American stud-ha. Abstracts of papers for possible pre-sensions at the convention of the Na-lonal Conference of African-American Studies, in February in Petersburg, Va. Consect Lemuel Berry, Jr., Dean, Hu-nanites and Social Sciences, Virginia State University, P.O. Roy 9013 Peters January 20: Male body. Manuscripts o State University, P.O. Box 9043, Peters-burg, Va. 23806; (804) 524-5068. historical and contemporary perception of the male body for possible publicat n a special issue of Michigan Quarterly Review, Contact: Laurence Gr hum Building, University of Michigan, Ann Arbor, Mich. 48109.

symposium on water-borne, higher-sul-id, and powder coatings, in February in New Orleans. Contact: Robson F. Sto-rey or Shelby F. Thames, Department of Polymer Science, University of South-em Mississippi, Southern Station Box 10076, Hattiesburg, Miss. 39406-0076; 16011266-5193. January 25: American studies. Ab stracts of papers on the theme "The Cul-tures of Technology: Science, Media, and the Arts" for possible presentation it the annual conference of the New and American Studies Association in April and May in Waltham, Mass. Contact: Lois Rudnick, Director, American Studies Program, University of Massachusetts, 100 Morrissey Boule-

november 30: Business. Proposals for possible presentations at an internation-deconference on global business, in March in Taiwan. Contact. Bill Phillips. College of Business, Idaho State Unistrativ, Campus Box 8020. Pocatello, Idaho 83209-0009; (208) 236-3385, fax (20) 236-4367, or Frederick H. Wu. Director of School of Accountancy. Cullege of Business and Administration. Southern Illinois University. Carbonvard. Roston 02125. February 1: Families. Papers on the ieme "Moral Discourse on Families" for possible presentation at the annual conference of the National Council on Family Relations, in November in Haltimore, Contact: NCFR, 3989 Central Avenue, N.E., Suite 550, Minneapolis 55421; (612) 781-9331

February 15: Ethics. Abstracts of purs for possible presentation at a conerence on accounting ethics in May in Rochester, N.Y. Contact: Wade L. Robison, Philosophy Department, Rochester Institute of Technology, Ruchester, N.Y. 14623-0887

March 15: Zora Neate Hurston, Abstructs of papers in English on the them "Zora Neale Hurston—a Global Perspective" for possible presentations at a festival in January 1994 in Eatonville. Fin. Contact: Hurston Papers, Associa tion to Preserve the Eaton nity, P.O. Box 2586, Entonville, Fin. 32751; fax (407) 647-3959.

April 1: Ethnia studies. Manuscripts o the theme "Ethnicity: Global Perspec-tives," for possible publication in Explo-rations in Ethnic Studies, Contact: Gretchen M. Batuille, Explorations in Ethnic Studies, Nutional Association for Ethnic Studies, Department of English Arizona State University, Tempe, Ariz. 85282-0302; (602) 967-9238.

Adult aducation. Proposals on the theme "The Adult Learner: Programs to Attract, Retain, and Educate Older Students" for possible presentations at a onference in May in Columbia, S.C. Contact: National Conference on the Adult Learner, University of South Carolina, Division of Conti olina, Division of Continuing Education 200 Assembly Street, Suite 200, Columbia, S.C. 29208; (803) 777-9444 or (803 777-2260, fax (803) 777-conf.

Arts and public policy. Proposals on the theme "Private Lives and Public Roles: Literature and the Arts, 1500-1700" for wysible presentations at a conference March in Orlando, Flu. Contact: Kather ine Keller or Gerald Schiffborst, Depart ment of English, University of Central Florida, Orlando, Fla. 32816.

Communication, Language, and Gen-der. Proposals for possible presentation at the annual conference of the Organiention for the Study of Communication Language, and Gender, in October in New York, Contact: Carol Valer Department of Communication, Arizona State University, Tempe, Ariz. 85287-1205; (602) 967-2817.

Communal studies. Proposals on the theme "Culture, Thoughi, and Living in Community" for possible presentations at the annual conference of the Commun New Harmony, Ind. Contact: Double F. Pitzer, Center for Communal Studies. University of Southern Indiana, Evansville, Ind. 47712; (812) 464-1727, fax

(812) 464-1960. Culture studies. Proposals for possible presentations at the annual meeting of he Popular Culture Association and the American Culture Association, in April American Curine Association, in April in New Orleans, Confuct: Ray Browne, Popular Culture, Bowling Green State University, Bowling Green, Ohio 43403; (419) 372-2981, fax (419) 372-8095.

Distance learning. Proposals on the home "Telelearning: Creating Connec ions." for possible presentations at a onference in October in Denver. Con act: Coast Telecourses, 11460 Warner Avenue, Fountain Valley, Cal. 92708-2597; (800) 228-4630 or fax (714) 241-

Education, Proposals on the thenic "Creating the Quality School" for pos sible presentations at a conference in Murch in Oklahoma City. Contact: Cer ter for the Study of Small/Rural ools, University of Oklahoma, 555 Constitution Street, Room 213, Norman, Okla. 73037-0005; (800) 522-0772. ext. 1450 or (405) 325-1450, fax (405)

History. Proposals for possible contri-butions to the G. K. Hall Guide to the Study of Modern European History. (G. K. Hall is an imprint of Macmilia hing.) Contact: William A. Pelz, Publishing.) Contact: William A. Pelz. De Paul University, SAC 563, 2323 Nor Seminary Avenue, Chicago 60614-3298; (312) 362-5721.

national education. Proposals or the theme "Knowledge Across Cul-tures: Universities East and West," for October in Toronto. Contact: Higher Education Group, Ontario Institute for Studies in Education, 252 Bloor Street West, Toronto MSS 1V6; (416) 923-6641. ax (416) 926-4725.

International education. Proposals or the theme "New Concepts in Higher Education." for possible presentations at a conference of the International Council for Innovation in Higher Education, in for innovation in Higher Education, in December in Mexico City. Contact: Er-win Waschnig, Executive Director, ICHE, Suite 1804, 150 York Street, To-ronto M5H 3S5; (416) 360-3805, fax (416)

international issues. Proposals on the theme "U.S. Competitiveness in the Global Marketplace: Institutional Part-nerships for American Resurgence," for

ssible presentations at a conference vember in Phoenix. Contact: Gary C Anders, Director, Institute for Internaional Business, Arizona State Universiy-West, P.O. Box 37100. Phoenix 85069-7100; (602) 543-6214, fax (602)

Learning resources. Proposals on the theme "Building Learning-Resources Programs in a Changing Environment" iroes. Proposals on the or possible presentations at a national erence in February in San Francisco. Contact: Donald Kirkorian, Leurnng Resources Association of Culifornia Community Colleges, 4000 Suisun Valley Road, Suisun, Cal. 94585; (707) 864-7106, fox (707) 864-0361.

Marketing education. Papers on the theme "Marketing Excitement in the Classroom" for possible presentation at the annual conference of the Associatio of Marketing Educators, in October in Burlington, VI. Contact: Letty C. Fisher, Westchester Contaunity College, 75 Grusslands Road, Valhalla, N.Y. 10395-1698 or David H. Walton-Ball, 745 Second Avenue, West, Owen Sound, Ontar to N4K 4M2, Canada.

Medical education. Proposals on the theme "Ideas in Process: the Rote of the Behavioral Sciences in Medical Education," for possible presentations at the annual meeting of the Association of Be havioral Sciences in Medical Education, in October in Smugglers Notch , Vt. Contact: Lee Badger, (205) 348-1323.

Remance novels. Abstracts of papers on the romance novel for possible pre sentations at a conference in March in Omaha. Contact: Mary Macchietto, College of Continuing Studies, University of Nebraska, Omaha 68182; (402) 595-

Spoint issues. Proposals on the theme Transmitting the Tradition of a Caring Society to Future Generations" for possible presentations at the spring research forum of Independent Sector, in March in San Antonio, Contact: Virgini Hodgkinson, Independent Sector, 1828 L Street, N.W., Suite 1000, Washington

20036; (202) 457-0609. Summer programs. Proposals on the theme "Muximizing Summer Opportunities," for possible presentations at a conference in February and Murch in Columbia, S.C. Contact: University o Education, 900 Assembly Street, Suit 200, Columbia, S. C. 29208; (803) 777-9444 or (803) 777-2260, fax (803) 777-

Women. Abstracts of papers on the heme "The Enduring Spirit: Women as They Age" for possible presentations at a conference in April in Omaha. Conlact: Mary Macchietto, College of Continuing Studies, University of Nebruski Omuha 68182; (402) 595-2355.

MISCELLANY

September 1: Abraham Lincoln. Bookength non-fiction manuscripts on Abra-um Lincoln and his era for considerttion for the Abrahum Lincoln Associ-ion Prize and publication by the outhern Illinois University Press. Connet: Editorial Director, Southern IIIInois University Press, P.O. Box 3697, Earbondale, Ill. 62902-3697.

September 1: Archival administration Applications from institutions wishing ablications and Records Commission ellows in Archival Administration Contact: Laurie A. Baty, (202) 501-\$610

September 21: Business and educa-tion. Nominations of partnerships among businesses, higher-education in-stitutions, and schools for consideration stitutions, and schools for consideration for the 1992 Anderson Medal of the Business-Higher Education Forum. Contact: Judith T. Irwin, Associate Director, Business-Higher Education Forum, One Dupont Circle, Suite 800, Workington 20036, 1223 2020 2014, for Vashington 20036; (202) 939-9345, fax

ptember 30: Religion and public edu ation. Essays on the academic study of eligion in public schools or on the relation among religion, education, and government, for consideration in the Thayer . Warshaw Essay Contest of the Naional Council on Religion and Public Education, Contact: Charles Kniker, E261 Lagomercino Hall, Iowa State University, Ames, Iowa 50011.

October 12: Billingual education. Dissertations completed between June 1, 1989, and August 1, 1992, for consider-ation for Outstanding Dissertations of the Year awards. Contact: Alfredo G. de tos, Jr., Chair, Nati tion for Bilingual Education Competi-tion, Maricopa Community Colleges, 2411 West 14th Street, Tempe, Ariz. 85281-6941: (602) 731-8101

October 15: Jewish studies. Doctoral dissertations relating to Jewish life in Is-rael of the Diaspora, 1880 to the present, for consideration for the Sidney and Ha-

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dassah Musher Publication Prize. Contact: National Foundation for Jewish Culture, 330 Seventh Avenue, 21st Floor, New York 10001; (212) 629-0500

November 1: 18th-century studies. Book-length manuscripts in 18th-centu-ry studies for consideration for the Walker Cowen Memorial Prize. Contact: Cowen Award Judges, University Press of Virginia, Box 3608, University November 1: Fulbright program. Applications from U.S. institutions to serve as hosts for visiting lecturers from abroad. Contact: Council for Interna-tional Exchange of Scholars, 3007 Til-den Street, N.W., Suite 5M, Box CHE, Washington 20008-3009; (202) 686-7866.

stutes of undergraduate students for consideration for awards under the National Science Scholars Program. Contact: National Science Scholars Program. Department of Education, Office of Student Financial Assistance, Ros-3, Room 4621, 400 Maryland Avenue, S.W., Washington 20202-5453. (For further information, see Federal Register,

June 29. Page 28,845.) November 30: Industry-education cooperation. Entries for consideration for awards for outstanding achievement in industry-education cooperation. Con-tuct: National Association for Industry Education Cooperation, 235 Hendricks Boulevard, Buffalo, N.Y. 14226; (716)

November 30: Washington Internation Applications from undergraduate and graduate students for spring-semester internships. Contact: Institute for Experiential Learning, 1325 G Street, N.W. Lower Level, Washington 20005-3104;

(800) IEL-0770. December 1: Art libraries. Papers by graduate students on topics relevant to art or visual-resources librarianship for consideration for the Gord Muchan Award of the Art Libraries Society of North America. Contact: Kuthryn Vaughn, Chair, Gerd Muchsam Commit-tec, Department of Art, Hobart and Wil-liam Smith Colleges, Geneva, N.Y. 1445; (315) 781-3483, fax (315) 781-

December 1: Photography. Photo graphs for entry in the National Engineers Week photo contest, "Visions of Technology: Powers of Energy." Conract: Institute of Electrical and Electron-ics Engineers, 1828 L Street, N. W., Suite 1202, Washington 20036-5104; (202) 785-0017, fax (202) 785-0835. December 15: Values, Unpublished es suys written in English on the theme "Aesthetic Value," for consideration for the James Wilbur Prize and for pub aution. Contact: Robert Ginsberg, Exec-

utive Editor, *The Journal of Value in-*quiry, Pennsylvania State University, Delaware County Campus, Media, Pa. 19063-5596. December 31: Intelligence. Research papers on intelligence or intellectual glitedness published in a referced journal or presented at a professional conference no sarlier than January 1, 1988, for consideration for Measa Education and Research Foundation Awards for Excel-lence. Contact: Joan E. Bauman, Director of Science and Education, American Mensa Ltd., 4636 Candleglow Drive, St.

January 8: Madla. News or feature stories or radio or television tapes for consideration for George Polk Awards. Contact: Sidney Offit, Curator, George Polk Awards, Long Island University, Brooklyn Campus, University Plaza, Brooklyn, N.Y. 11201; (718) 403-1050. January 31: Documentary studies. Ap-

lications from writer-p cams for Dorothea Lange-Paul Taylor Prize for documentary projects that will ultimately yield publishable works. Con-tact: Center for Documentary Studies, Duke University, College Station, 7727, Durham, N.C. 27708-7727. January 31; Teaching. Scholarly essa on the use of the Rassias Method (also dariy essays

nown as the Dartmouth Intensive Mod-

el) in the classroom for consideration for James Jones, Dedman College, South-ern Methodist University, Dallas 75275. March 31: Palestrina. Original musico-ogical research on the theme "Giovanni Pierluigi da Palestrina's Style in His Sa-cred and Secular Music" for considerition for an international prize. Contact: one Giovanni Pierluigi da Paletrina, Centro Studi Palestrin Natale del Palestrina), Vicolo Pierluigi, 3-00036 Palestrina, Rome.

April 30: Washington Internahips. Applications from undergraduate and grad-uate students from summer-term internships. Contact: Institute for Experiential Learning, 1325 G Street, N.W., Lower Level, Washington 20005-3104; (800)

**College of the Atlantic** 

**Director of Development** 

not of Director of Development.

Reparting to the Vice President for Development, the successful candidate will join a development, alumni, and public affairs team of four persons and will have lead responsibility for manuging the Annual Pand. He or devill work closely with the V.P., the President, and a distinguished board of matees on the cultivation/solicitation of major gifts form a donor constitution that is comprised of many individuals with established records of against phlanthropy.

gaige that is comprised or many intersections with established receives of against philanthropy.

College of the Atlantic is a small, Innovative private college serving 250 sodem and offering the B.A. and M. Phil. in Human Ecology. Founded in 199, the college is attented on a 26-acre occanfront campus next to Acadin National Park on Mount Desert Island, Maine. Distinctly mission-oriented, be college addresses environmental and social issues with unique interdisciplinary programs in environmental sciences, art and design, and human sodies. The present student body hails from 28 states and ten foreign

Qualifications include demonstrated experience with the successful de-adoptent of major gifts from (in order of importance) individuals, founda-tion, and corporations; excellent written and verbal communications skills:

ioni, and corporations; excellent written and verbul communications skills; goven competency to plan, execute, and evaluate fund-raising programs; and demonstrated effectiveness in providing guidance to and support for valuater fund-raising leadership. Candidates with three or more years of fund-taking experience, who have enjoyed significant responsibility in an annual Fund program, who are necomplished direct mail, report, and proposal writers, who have some experience with capital campaigns, and sho are familiar with the use of automated donor information systems and soft processing technology will receive preferential consideration.

Salary and benefits will be commensurate with experience and promise. Consideration of applications will begin in late July and continue until the policies is filled.

Sed résuné, letter of application, names of references, and inquires to: Mesen. Ted Koffman and J. Mason Mortit, Search Committee Co-Chairs, Calege of the Atlantic, 105 Eden Street, Bar Harbor, Manue (14649).

We invite applications for these open

Associate Director

Career Placement

COA is an Affirmative Action. Equal Opportunity employer.

Master's Degree in Guidance and Counseling, Three years

specience in College placement environment (5 years especience in college placement environment (5 years preferred). Excellent oral and written communications skills. Knowledge of resume-writing, interviewing techniques and related career-search topics. Detail orientation and supervisory skills. Send resume, salary expectations and names and addresses of three references by August 24, 1992 in Shirloy K. Turner, Illing and Control of the control of the

ames and addresses of three references by Pagest 41, 1994 to Shirley K. Turner, Director of Cureer Placement, Student Center, Room 115, Rider College, 2083 Lawrenceville Rd., Lawrenceville, NJ 08648.

Head Coach

Track and Cross Country



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## LEADERSHIP DEVELOPMENT

SPECIALIST, VOLUNTEERISM AND

The Institute for Leadership and Volunteer Development is inviting applica-tions for the position of Specialist in Volunteerism and Leadership Devel-opment.

THE UNIVERSITY: Virginia Polytechnic Institute and State University (Virginia Tech) is located 38 miles southwest of Roanoke, Virginia, in the New River Valley of the Appalachtan Mountains. Its land-grant mission is accomplished through instruction, research and public service. The institute for Leatfeiship and Volunteer Development is one of four units delivering public service twostrams to Virginians. service programs to Virginians.

THE POSITION: Twelve-month, continued-appointment track position. Responsibilities include: (a) providing consultation for developing leadership and volunteer-assisted programs; (b) training and training-design assistance for non-profit organizations; and (c) conducting research in the areas of leadership development, public service and/or volunteerism and encouraging adjust to the house of the contraction. **DESIRED QUALIFICATIONS:** 

An earned doctorate related to Adult Education, Sociology, Communit Development, Leadership Development or Volunteerism, preferred.
 Practical experience in leadership, volunteerism and public service.
 Experience in program development and evaluation.
 Demonstrated ability to work with faculty, students and the public.

Salary commensurate with qualifications and experience; includes an excel-lent fringe benefits package. Appointment by September 30, 1992, preferred, and no later than October 15, 1992.

Interested persons should submit by August 31, 1992, a letter of application; current résumé; and the names, addresses, and telephone numbers of three references to: Dr. Oscar M. Williams; Directors, Institute for Leadership and Volunteer Development; Donaldson Brown CEC, ILVD Suite; Virginia Polytechnic Institute and State University; Blacksburg, VA 24061-0150.

Virginia Polytechnic Institute and State University is an EO/AA employed and actively solicits applications from qualified women and minorities.

## **Director**

#### Office of Minorities in Higher Education

The American Council on Education (ACE), a non-profit membership organization concerned with higher education issues, is currently accepting applications and nominations for the position of Director for the Office of Minorities in Higher Education (OMHE). Under the direction of the President of ACE and within policies established by the Board of Directors, the individual filling this position will work with the ACE Commission on Minorities in Higher Education to promote the participation of minorities at the faculty, staff, and student levels in American higher education.

the faculty, staff, and student levels in American higher education.

Candidates should have considerable administrative experience in higher education, including campus experience and have experience in working with culturally and linguistically diverse populations. Candidates should have successful proposal-writing and fund-raising experience and should present evidence of the ability to develop and manage complex projects; should be conversant with the wide range of institutional types in American higher education; and should be prepared to work closely with other associations serving higher education. Applicants should have strong commitments to improving the participation of minorities in higher education, should have considerable experience in public speaking and should be prepared for the extensive travel requirements for this position. Applications and nominations should be directed to:

Director, OMHE Search American Council on Education One Dupont Circle, NW, Room 804 Washington, DC 20036 Deadline for application is October 15, 1992.

The American Council on Education is an Equal Opportunity Employer.

chides new serials check-in procedures. Participates in the development of department-while scales and subjectives and on committees formed by I ibrary Administration, the Processing Services Department, or the Laboraions' Assembly, Has the opportunity to participate in collection development activities. Qualifications: Master's degree from an ALA near-called library science program, infinium of two years of acquisitions experience with serials and/or monographs; effective interpressonal and communication skills. Preferred: sendemic or research library experience and NOTIS nunographs; enecuve interpersonal and communication skills. Preferred: academic or research library experience and NOTIS experience. Salarybonefits: \$26,000 minimum, cummensurate with expenence and qualifications: no state or local focome tax; career advancement program; 23 vacation days; 10 sick days; TIAA-CREF; holith and life insurance; utilion walver. Applications receive first consideration; position open unti filled. To apply, send letter of application, resume, and the names, tilles, addresses and telephone numbers of three references to: Ferm Hyman, Assistant University Librarian, Fondren Library, Rice University, P. O. Box 1892, Houston, Team 7721-1897. Rice University is an Affirmative Action, Equal Opportunity Employer.

Bachelor's Degree. Demonstrated experience and success in coaching track and field/cross country, preferably at college level. Demonstrated ability to recruit academically qualified and athletically talented student-athletes. Ability to work effectively with student-athletes, administration, faculty, alumni, and friends of the College. Send resume, salary expectations and names and addresses of three references to: Curt Blake, Director of Athletics, Rider College, 2083 Lawrenceville Rd., Lawrenceville, NJ 08648, Screening of applications will begin on August 19, 1992 and will continue until position is filled. Rider College is an equal opportunity/affirmative action/ ADA employer. Women, minorities, and the disabled are strongly encouraged to apply.

ports to the Assistant Director for Public Services and to the Assistant Director for Collection Development. The Music/Media Library serves as a rujor composent of the University Libraries with strengths in sound stributes, American music, and performance. A current area of development in music aducation in support of a redefined development, and performance and program. Manages daily operation, budget of the Music/Media Library, Marr Sound Archives, Library's Center for the Disabled. Responsible for provision of reference service, online database searching, bibliographic instruction, collection development. Supervises support staff, attudent assistants. Serves as inison to Conservatory of Music faculty. Participates on Lean of librarians in development of Public Services policies, procedures, planning. Library automation includes wide PL access, WL/Masted online catalogic/mulation (LUMIN) linking four University of Miscami campuses. OCLC cataloging/Library acc., INNO-VACO acquisitions. Minimum requirements: ALA accreticed MLS; graduate mutic degree; strong orally-mitten communication services; ability to work with faculty-indeent; three sears' music library reference experience; successful supervisory reperience; online catalog, electronic information sources, bibliographic instruction experience; potential to meet promo-

Pamblet Bindins and Bindery Preparation Units, Includins succession of 7.5 (full time equivalent) classified staff, training branch and special collection staff in minor repair, housing and cleaning techniques; treatment of circulatins and special collections materials; and monitoring birary storage environments. This position works closely with birary departments, units and staff; cooperages with other conservation staff on the UT-Austin campus, maintains communications with conservators nationally and with the Graduate School of Library and Information Science Preservation and Conservation Education Programs for Libraries and Archives. Required Qualifications: MLS from an ALA accredited graduate program; certification in conservation of library and archival materials from an ALA accredited graduate program or equivalent experience; experience to a conservation shortstory dedicated to searcal collections in a research library binding techniques; supervisory experience. Preferred Qualifications: Two or more years' postgraduate experience as conservation and library preservation or conservation and conservation for general collections in a retearch library preservation of conservation and staff; strong analytical skills; searilog program; good oral and verbal communication skills; strong analytical skills; searilogity; but staff et all levels and with many different backgrounds. Salary rame is \$27,000 to \$26,000

Virginia ll Tech VIRGINIA POLYTECHNIC INSTITUTE

Virginia Tech is seeking a highly motivated senior professional to join the university development staff in the following area:

#### DIRECTOR FOR CAPITAL SUPPORT

The Director is responsible for the development of a comprehensive program of identification, cultivation, and solicitation of prospective individual donors with rated potential, as well as supervision of capital projects and regional campaign efforts as assigned. The incumbent will coordinate closely the major gift activity of the various constituent development ... officers, as well as supervise additional professional staff in the future.

Candidates for this senior level position should demonstrate a proven track record in major/principal gift fund raising, preferably within a university setting, ideally with significant campaign experience, as well as supervision of other professional staff.

The position requires significant travel regionally and nationally; written, verbal, organizational, and interpersonal skills capable of motivating volunteers as well as donors; strong self-motivation; the ability to work as a member of a team within a complex university; and the ability to choreograph as well as make the ask. The Director reports to the Associate Vice President for University Development within the university's central development office.

Interested candidates should send a cover letter, résumé, and names of five references to: Barrett H. Carson, Associate Vice President for University Development, Virginia Tech, Blacksburg, Virginia 24061-0336. Review of applications will begin August 24 and continue until the position is filled. Women and minorities are encouraged to apply.

An Equal Opportunity I Affirmative Action institution

#### SETON HALL UNIVERSITY **ASSISTANT DIRECTOR ANNUAL FUND**

ugh the Director of the Annual Fund, the Assistant Director will help plan and sment the University's Annual fund program. Primary responsibility will be to plan execute phonethors for paid and volunteer callets. In addition to the phonethors,

Bachelor's degree required; fund-raising experience preferred. Computer knot typic important. Candidate must be able to communicate with students and shart if of all ages. Snorg organizational, writing, and presentation stills necessary. Some evening and weekend hours are required. Send resume and letter of application on or before August 14, 1992 for Director of the Annual Rand, Seton Hall University, Armusi Rand Office, 457 Centre Street, South Orange, New Jersey 07079. An Equal Opportunity, Affirmative Action Employer.



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#### NATIONAL SCIENCE **FOUNDATION**

**Public Affairs Positions** 

The National Science Foundation (NSF) seeks to fill four positions in its Office of Legislative and Public Affairs. Three of the position are for public affairs specialists and the fourth is a supervisory position as Head, Communications Resources Section. This section is responsible for NSF publications and internal communications.

cations and internal communications.

NSF is recruiting for these positions from colleges, universities, state and local governments and nonprofit organizations approved under the Intergovernmental Personnel Act. Applicants must be permanent, career employees of their current employer for at least 90 days prior to entering into a mubility assignment agreement with a Federal agency. Duration of assignment (1-2 years) reimbursement of salary and other related costs are negotiated between NSF and the individual's institution.

Successful applicants in the three public affairs specialists positions will develop and implement print and electronic communications plans and materials; arrange press conferences, media briefings and placements, and other public information activities; and work closely with public information officials in colleges, universities, and other research oriented institutions regarding NSF-supported projects and programs.

Two of the above positions will have a particular emphasis on NSF's Antarctic program. Successful applicants will spend an extended time (up to three months) each year in Antarcticu and must pass a physical examination and medical screening for travel to that continent.

Preferred qualifications include an advanced degree in journalism, science, or engineering. Experience in working with electronic and print media in a major market is highly desirable.

The Communications Resource Section Head position will have supervisory responsibility for the development and implementation of all official NSF publications and its internal communications. The incumbent will supervise 3-4 publications specialists. Preferred qualifications include an advanced academic degree and experience in conceptualizing, developing, and implementing publications directed at both internal and external audience.

NSF is an independent agency of the federal government established in 1950 to promote and advance scientific progress in the U.S. NSF accomplishes its mission primarily by competitively awarding grants to educational institutions for research and education in the sciences, mathematics.

Nominations and the applicant's résumé should be sent by the applicant's institution (not by the individual applicant) to: National Science Foundation, Staffing and Classification Branch, 1800 G Street, N.W., Room 208, Washington, D.C. 20550, Attn: Catherine Handle (202) 357-9681, no later than August 28, 1992. For technical information contact: Michael Flubarty (202) 357-9498, NSF is an Equal Opportunity Employer.

# BARRIAN MARIAN M

## University of La Verne Director of Public Relations

The Director of Public Relations is responsible for developing and implementing a strategic plen for institutional image enhancement. The Director produces a quarterly magazine, assures consistency and quality of the University's publications, maintains strong relations with media, develops promotional materials for the University, and assures press and photo coverage of key events.

College degree from an accredited institution and three years experience in public relations or related work

The Director of Public Relations reports to the Vice President for University Relations and is part of a slaff of 10 in the University Relations Department. Starling salary, depending on experience, is \$3,123 to \$3,748 per month.

Qualified candidates should send a resume, cover letter, and names and telephone numbers of three professional references to The Director of Human Resources, University of La Verne, 1950 3rd Street, La Verne, CA 91750.

The University of La Verne is an equal opportunity employer.

## UNIVERSITY OF MARYLAND EASTERN SHORE Princess Anne, Maryland 21853

## DIRECTOR OF DEVELOPMENT

Opportunity for a creative, energetic person to implement a comprehensive fund-raising program including a Capital Campaign, Annual Giving, corporate/loundation gifts. A Master's Degree is preferred with five years' fund-raising experience, preferably in higher education. Excellent communications and example and required. Position evailable immediately. Send latter of interest with resume and names/addresses of three references by August 28.

DEPARTMENT OF HUMAN RESOURCES UNIVERSITY OF MARYLAND EASTERN SHORE PRENCESS ANNE, MARYLAND 21853

proving identity and establishing the right to accept able documentation proving identity and establishing the right to accept employment in the United States of America. UMES is an EEO/AA employer, a drug-free workplace, and enforces a no-smoking policy applicable to all campus buildings.

Library: Southern Illinois University at Edwardsville, Loveloy Library. Sciences and Nursian Librarian, Assistant Professor. Position is responsible for: (1) Providing collection development and collection management for the School of Sciences and the School of Nursias, including liaison with the departments of Biology, Cheanitry, Computer Science, Mathematics and Statistics, and Physics; (2) Providing in the School of Sciences and Statistics, and Physics; (2) Providing in the Control of the Science and Thing faculty and students, including conducting turn, developing subject bibliparabites, and performing online database searches; and (3) Providing general information and reference assistance to all users

# BRYANT COLLEGE

## **DIRECTOR OF ATHLETICS**

Bryant College, a nationally recognized independent institution specializing in business and related fields, seeks an Athletic Director. The Director and his/her staff are responsible for 14 men's and women's varsity sports (NCAA Division II), as well as intramural and recreational programs. Located 15 minutes from Providence and less than an hour from Boston, Bryant's 290 acre suburban residential campus features thirty-five acres of playing fields and is the summer home of the New England Patriots. Bryant's a member of the NE-10 Conference, the Eastern College Athletic Conference, and the New England Amateur Athletic Union. Responsibilities: Reporting to the Dean of Students, the Director is responsible for organization and management of College intercollegiate, inframural and recreational athletic programs including planning, budgeting, compliance, personnel, marketing, development, scheduling, and publications activities. The Director monitors eligibility of student-athletes and makes recommendations regarding specific policies and procedures for implementing the general athletic philosophy of the College.

Oualifications: The College seeks candidates with appending managing

dures for implementing the general athletic philosophy of the College. Qualifications: The College seeks candidates with experience managing intercollegiate and intramural athletics programs, a knowledge of NCAA rules, and understanding of NCAA Division II athletics. Strong communication skills, and ability to work effectively with students, faculty, staff and the community are required; a master's degree is preferred, as is evidence of marketing and fund-raising ability.

Competitive salary; excellent benefits. Send or FAX resume with three references to Dr. F. J. Talley, Dean of Students, Bryant College-C, 1150 Douglas Pike, Smithfield, RI 02917-1284. FAX (401) 232-6319. Screening begins August 20th. Bryant College is an EEO/AA employer, and an institution committed to diversifying its staff.

## **Human and Civil Rights Specialist POSITION #099**

The National Education Association (NEA) is seeking qualified applicants to fill a high-level professional position assigned to its Human and Civil Rights area. Minimum requirements include Bachelor's degree in education or related field with graduate or advanced studies in education and five years' experience in Association or other union staff work dealing with adversarial situations and representing diverse interests. Exposure to human and chir fights issues with experience in organizational analysis and strategy development for the elimination of gender and race bias required. Experience must include responsibilities for advocacy processes and demonstrated skills in developing strategies for customized state-excellent communication skills. Extensive travel and long hours.

Salary range: \$49,922-\$79,571. Excellent benefit narkage.

Salary range: \$49,922-\$79,571. Excellent benefit package. Please note position #099 on cover letter or résumé. Applications must be received by close-of-business August 24, addressed to:

Employment Manager National Education Association 1201 16th Street, NW Washington, DC 20036

## ASSISTANT DIRECTOR **Career Development Center**

We have an opportunity for an articulate, energetic, and creative pro-fessional with experience in career development at the college level to work with and assist the students and alumni of Union College with their career planning and development.

The specific duties entail individual career counseling, workshop presentations, plus program implementation, including coordination of the annual Career Festival, as well as production of the annual Graduating Class Survey, supervision of student workers, etc. The successful candidate will have a Master's degree in a related field, experience in career development at the college level, creativity and initiative as a team player, and an appreciation of the value of a liberal arise chiration.

Please submit your résumé, cover letter, and the names and phone numbers of three references to:

Director of Personnel Union College Schenectady, New York 12309

Union College is an Affirmative Action and Equal Opportunity Employer.



A complete list of the latest government grants, foundation grants, and private gifts to colleges and scholars --

every week in The Chronicle.

270

#### Penn State's Milton S. Hershey Medical Center

## DIRECTOR, INFORMATION SYSTEMS

Penn State's Milton S. Hershey Medical Center is comprised of a 504-bed university hospital, allied health clinica and College of Medicine. Our dynamic organization is recognized as a clear leader among academic medical institutions. We now seek a seasoned, resourceful professional to take a lead role in planning, development and management of computatived information systems which serve the ever-evolving needs of our broad-based facilities.

As a key member of our senior management group, you will report directly to the Chief Information Officer and participate in the formulation of hospital policies/procedures and assume direct responsibility for articulation of all such policies/procedures reliating to hospital information systems. Childrenges are suited for a highly motivated professional who holds a Bachelor's degree (or equivalent) in Computer Science or a related acientific discipline. A background that includes at least 7 years of effective professional experience is a must. A Master's degree is preferred.

In exchange for your expertise, we provide an attractive salary/benefits package and a supportive setting that encourages ongoing professional development. For confidential consideration, direct your resume to Beth Ackeman, Human Resources Department, PENN STATES MILITON S. HERSHEY MEDICAL CENTER, P.O. Box 850, Hersbey, PA 17033.

PENNSTATE



#### DIRECTOR

### **Human Resources Staff Support Programs**

Muiti-college district located between Los Angeles and San Diego is seeking qualified applicants for this full-time, 12-month per year Educational Administrator position. Reporting to the Vice Chancellor, the Director has districted responsibility for coordinating various human resources staff support programs including Employee Assistance, Wellness, and Alcohol & Drug Awareness; will develop and provide comprehensive training for prevention of sexual harassment and work closely with Affirmative Action Officers and other staff for overall civil rights law compliance. Minimum qualifications include Master's degree (or equivalent education and experience), administrative experience, and at least 3 years' responsible experience in similar programs, with recent experience in staff development and dealing with compliance issues, particularly sexual harassment. Personnel training is desired. Annual salary range is \$47,714-\$72,120, plus excellent benefits. Call personnel office for application materials: (714) 432-5(X)7.

The required District application form must be filed by deadline of 5 p.m., August 28, 1992. Résumésiletters will not be accapted in lieu of required forms. Coast Community Colleges 1370 Adams Ave. Costa Mesa, CA 92626

An Equal Opportunity, Aftirmative Action Employer



BEREA COLLEGE MAJOR

GIFTS FUND RASIER

We are seeking a fund-raiser who will reside in and serve the region of New York, New Jersey, Pennsylvania, Maryland, northern Virginia, and Washington, D.C. The cities of New York and Pittaburgh are not included. You will travel and call on alumni and friends of the College, and call on corporation and foundation representatives.

Requirements include a bachelors degree and 10 years of experience demonstrating the ability to cultivate and solicit annual fund, capital and plantage of the

Please send your resume along with a cover letter including your salary requirements to Mariin D. May, Personnel Director, Berea College, Berea, KY 40404. The deadline for receipt of resumes is September 1, 1992, but may be extended.

Beree is a Christian College Dedicated to Equality of Opportunity. Applications from Women and Minorities are particularly webcorns.

tion per year. Application review to begin August 20, 1992 and confining until position is filled. To apply, send letter of application with current resume and names of three references to Mr. Cary N. Deque, Director, Loveloy Library, Campus Box 10td, Southern Illinois University at Edwardsville, Edwardsville, Ulinois 62026-1053, SIUR is an Affirmative Action Equal Opportunity Employer. tion per year. Application review to begin Ausunt 20, 1992 and continuing until position is filled. To apply, send letter of application with current resume and names of fures references to Mr. Gary N. Denue. Director, Loveloy Library, Carpuss Box 1063, Southern Illinois University at Edwardsville. Edwardsville, Illinois 62026-1063, SIUB is an Allirmative Action Equal Opportunity Employer.

Illihary Arcansas State University. Catalogus Horse and Employer. Illinois Catalogus Box and grant resume, and resume and phone numbers of three references, and transcripts (opies acceptable) to: Mr. Bill Hansard, Director, accredited MLS degree, knowledge of LC and Dewey classifications, and OCL C catalogus procedures. Responsibilities: seneral catalogus of monographs with emphasis

## INIVERSITY OF COLORADO AT BOULDER Director of Buying and Contracting

RULLETIN BOARD: Positions available

The University of Colorado at Boulder is a major research institution with an enginent of 25,000 students. Its Director of Buying and Contracting is responsible for the annual procurement of \$85 million in goods and services. The Director and staff of 23 people must maintain close working relationships with campus departments and suppliers, and develop customer-oriented programment policies and procedures that comply with state and feeteral regulators. The Director is expected to actively influence state and feeteral legislation and uses, and to provide assertive leadership in procurement both on and off campus. For example, the Director is normally a momber of the state wide Procurement Advisory Council. A high degree of personal and professional highly is essential to this position. The Director of Buying and Contracting agains to the Director of Financial and Business Services. Salary will be approximately \$50,000-\$60,000, commensurate with experience, plus excellant benefits.

Minimum Qualifications Include:

A bachelor's degree in business, finance, accounting, or related field.
 Alamatively, an unrelated bachelor's degree with an MBA or MPA.

2 A broad knowledge of public or private administration with a minimum of low years of successful progressive experience in management positions. 3. Demonstrated leadership in bringing diverse interests together to formulate productive policies, procedures, and/or legislation. 4 Demonstrated energy, intelligence, and integrity, as well as excellent written and oral communication skills.

Preferred Qualifications Include: 1. Management experience at a major public or private university. Experience in purchasing and/or contract negotiation, ideally with CPPO or CPM cartification.

3 Legal training specific to procurement and contract law. 4 Working familiarity with mainframe data systems.

Application: Please send a letter of application that specifically addresses your qualifications (minimum and preferred) for this position, a current resums, and the names, addresses, and phone numbers of three references. Application materials must be POSTMARKED NO LATER THAN SEPTEMBER 2, 1992. Send applications to: Search Committee for Director of Busing and Contracting, University of Colorado at Boulder, Compus Box 59, Boulder, CO 80309.

The University of Colorado has a strong institutional commitment to the placified diversity. In that spirit, we are particularly interested in receiving applications from a broad speciarum of people including women, members of shift minorities, and disobled individuals.

## **Un** Athletics Director

Director of Athletics (Men and Women). The University of Texas at Arlington invites applications and nominations for the position of Director of Athletics. UTA is NCAA Division I and a member of the Southland Conference, competing in seven men's sports and seven women's sports. Letters of application and a complete resume along with the names, addresses and telephone numbers of at least three credible references should be sent to Dr. Ryan C. Arnacher, President, Box 19125. The University of Texas at Arlington, Arlington, Texas 76019-0125.

Deadline for application is August 31, 1992.

UTA is an Affirmative Action/Equal Opportunity Employer.

them The University of Texas at Eil has, Library Systems), been Juney, Senior level management position responsible for microcomper particular and solutions and experience in academic librarys or in computer applications or some conditions or in computer applications or some conditions and experience with CD-MM dashess and experience with CD-MM dashess and electronic networks such as all the solutions and the futernet; extensive kindred solutions and the futernet; extensive kindred solutions of physical ability to it, anys and install microcomputer squapers, with and only one physical ability to it, anys and install microcomputer squapers, with and housed so of deskitopersists with an another solution of Storigo of deskitopersists with an another solution of Storigo volutions and 4,000 acrises and solutions of Storigo volutions and 4,000 acrises and support and the solutions. Start for 4 support and 5 of 45 separations. tion The position offers an excellent upportunity for experience and participation
in a growing library. Posling may be extended beyond 10 months. Start Date: Auguart 17, 1992. Salary and Benefits: Minimum \$20,000 TIAA/CREP life and health
insurance. Statest days annual leave, Required. ALA accredited BILS: Experience
in tenesceinglicening reference and collection development; Excellent oral and
written communication skills. Preferred:
Experience in an academic or special library in the areas of computer literature
searching and user education. Send letter
of application, résumé, and three letters of
reference tu Mary Causerly, Chair, Search
Committee, Raymond H. Fogler Library,
University of Maine, Ornow, Maine 04490139. Raview of applications wil begin immediately and continue until a ultable candiate is found. The University of Maine is
an Affirmative Action, Equal Opportunity
Employer. and Anna Culticition of 200,000 volumes and an active subscriptions. Staff of 45 mayor staff, 22 professionals, and 100 student status, Send letter of application. Staff constitution, Send father current references (name., patresses, telephone numbers) (and the staff of the current plantaments) (and the staff of the

Burn Atainlant Technical Services Li-main. Requires MLS, desire one year's suprime in technical services, acquisi-ins, or collection development, including bitiompile pelworks. Supervisory expe-nees, a plus, 32, 704 to \$25, 599 to start for reambil), Send inputy to Director of Hu-dial Respueses, North Idaho Cullese, 1000 Wag Garden Avenue, Coeur d'Alene, Ida-be Italie. AAEOR. library, Science / Engineering Libraryan, librarity of Stales. A full sing tempo-par, 16-month position as one of three librarians in a second of three librarians of sections and engineering de-minent observations of the control and information services. Shared re-tended and information services. Shared re-tended the control of th

Library: Search reopened. Reference Librarian entry level. Duties: to provide integrated reference service monographs, serials, media), to conduct searches using manual and efectronic modeset, to provide bibliographic matruction, and to participate in collection development. Requirements: AL asceradited MLS degree, effective interpersonal skills, some evenins and weekend duty. Salary commensurate with espenance. Write Hugh W. Ripbey, Dean of Library Services and University Librarian 11300 Northeast Second Avenue, Mann Shores, Florida 33161. Applicants must supply returne, authorized copies of transcripts and three letters of recommendation.

tibeary: Head, Cataloging Department. The McGoogan Library of Medicine, at the University of Netraska Medical Center in Omaha, is seeking a department bead to set provities and effectively direct its Cataloging Department. General Responsibilities: Under the direction of the Associate Director for Technical Services, the Head, Cataloging Department is responsibilities: include: supersisted of all operations of the Cataloging Department. Responsibilities include: supersisted or 4.0 FTE support staff: coordinating original and copy cataloging of print and non-print materials; and bibliographic quality control for the Library's online catalog, a local in-

## **SCIENTIST**

The Evaluation Research Section, Surveillance and Evaluation Research Branch, Division of Adolescent and School Health, Centers for Disease Control, is seeking two full-time scientists to conduct evaluations of the effectiveness of school-based knew profess to exchange of school-based interventions to reduce priority health-risk behaviors among ad-ofescents. Special emphasis is placed on evaluation of HIV/57D prevention pro-grams. Responsibilities include the provi-sion of technical assistance to national, state and local organizations and official agencies; design and monitoring of con-tracts ain't cooperative agreements; and dissemination of results to the scientific community and constituencies responsi-ble for program planning. Ourstanding skills in evaluation research, data analyskus in evaluation research, data analy-is, writing, and interpersonal communi-cation are required. Candidates with a Ph.D. Dr.P.H. or other doctoral degree in related discipline [evaluation research, behavioral science, epidemiology, health education, biostatistics] are preferred. CDC is an equal opportunity employer and provides a smoke-free work envi-ronment. Applicants should submit a curriculum vitae as soon as possible to: Deborah Rugg, Ph.D., Centers for Dis-ease Control, 1600 Clifton Rd., MS-K33,

## TEST DEVELOPER

Educational Testing Service, the nation's leading scategilic research and measurement organization seeks a Test Developer to develop and assemble tests in world and LLS, history, and in other social sciences.

Responsibilities will be researching, writing, and selection and social science tests, reviewing tests written by others, more toring preliminary shiftyses, independing history and social science tests, reviewing tests written by others, more toring preliminary shiftyses, independing history and social science. You'll also assist in surveys and special studies, the preparameterists for propriating publications. In addition, you will arrange and conduct committee meetings further to enedged; flandle confusione and inquiries; aid in staff training; become actively involved to property the second organizations, exercise confidentiality in all sensitive areas, and provide supervising organizations or developed to provide a provide supervising for support shift.

Requirements include a matable degree in 1.5 history of an area of spoil distory or an equivalent combination of education and superiors. This is highly destrained as it sources work or experience in measurement and statistics. Superior allies in prist and straining professional environment. To explore this opportunity, please send your resume and salary requirements to:

MS. SANDY DeANGELO.

#### **EDUCATIONAL TESTING SERVICE** Rosedale Road, Princeton, NJ 08641





Provides comprehensive community college counseling services that may include educational and career planning, program placement, academic advising and general counseling.

A Master's degree is required. Qualifications include knowledge of community college mission; organizational and leadership skills; strong interpersonal skills and sensitivity to needs of minority students. Ability to work harmonicusily with faculty, support staff, administrative personnel and other counselors.

Union County College, a multi-campus community college located in central New Jersey, encourages women, persons of color and persons with physical limitations to apply. Send cover letter and résumé no later than August 15th to: Personnel Officer, Union County College, 1033 Springfield Avenue, Cranford, New Jersey 07018.

EOE/AA

#### DIRECTOR OF DEVELOPMENT

Foxcroft School, an independent boarding/day school for girls (grades 9-12 and PG), is searching for an energetic and knowledgable executive to direct its development operations. The selected individual will oversee the efforts of the Director of Annual Giving/Alumnac Affairs and the Director of Publications and be directly responsible for the following areas: major gifts, planned giving, corporate and foundation relations, and the management of a multi-year endowment campaign.

Foxcroft seeks a person with a strong sense of team building to manage its five-person development office. The successful candidate should possess at least a bachelor's degree and five years of relevant development experience. Knowledge of boarding schools and single-sex education is a plus.

Knowledge of boarding schools and single-sex education is a plus. Foxcroft is a residential community located just 50 miles west of Washington, D.C., in the rolling hills of Virginia horse country. The 500-acre campus provides a acting for quality litestyle.

Interested candidates should submit a resume together with the names and telephone numbers of at least five persons who can attest to professional attributes to Mary Louis Leipheimer, Head of the School, Foxcroft School, Middleburg, Virginia 22117. Foxcroft School is an Equal Opportunity Employer.



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every week in The Chronicle.

# PikesPeak COMMUNITYCOLLEGE

## Director, Industrial and Service Occupations Division

The Director of Industrial and Service Occupations is responsible for the instructional programs assigned to the Division, appropriet activities and programs, instructional equipment and vehicles, development and management of the divisional budget, supervision of curriculum and course development, faculty supervision and evaluation, in-service training and teaching as required, and instructional safety curriculum and issues within each program area of the Division. Minimum Qualifications:

Master's degree
 Three years' teaching experience at secondary or community college

level
One year's administrative or supervisory experience in a community college or similar institution
demonstrated ability to communicate effectively with a diverse faculty, students, administrators, peers, and the external community. Application materials must be postmarked no later than August 21 for consideration. This is a full-time administrative position under a 12-

> For more information, please call the Human Resource Services Office Pikes Peak Community College Colerado Springs, Colorado

TDY (719) 540-7561 Phone (719) 540-7557 An Equal Opportunity, Affirmative Action Employer

sinilation of L.IS. Qualification: An MI.S degree from an ALA accredited library school; familitarity with NLM classification and MeSII; knowledge of OCLC and CAT-LINE; knowledge of OCLC and CAT-LINE; knowledge of application of arplications of computer technology to library operations; and two years' cataloging experience. Demonstrated management experience including organizational skills, supervision, interprepanal relations and effective communication are highly desired. Salarylb neftis: This is a faculty appointment with appropriate rank and privileges. UNMC offers a benefit spackage including 24 days' vacation, 12 holidays and a sensor other instrance packages are available. Minimum salary \$27,500. Sentine: The University of Nebrasia Medical Center is Ornsha's fifth largest employer with over \$5,000 employees. The McGloogan Library of Medicine employs 30.35 FTB staff, uses the LIS integrated bibrary system and actively utilizes computer technology.

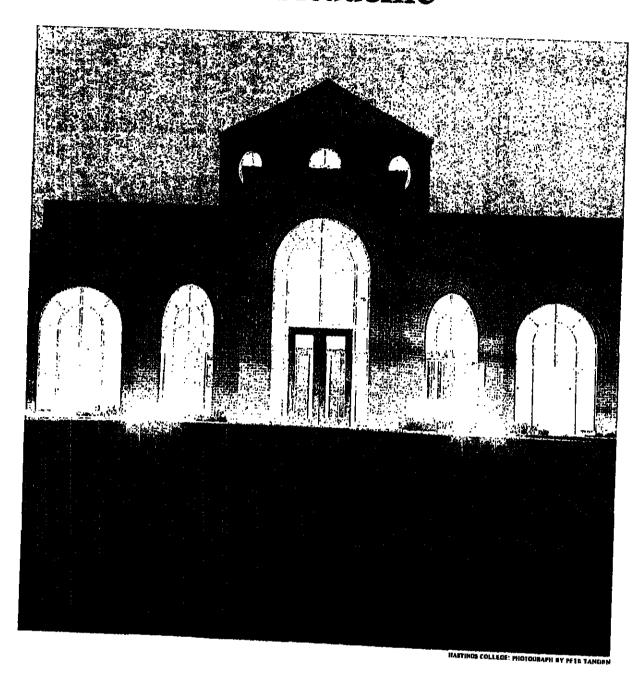
Library: Head, Business and Social Science-Conditions production; supervise staff of \$2,500 employees. The McGloogan Library of Medicine employers with over \$5,000 employees. The McGloogan Library of Medicine employers with over \$5,000 employees. The McGloogan Library of Medicine employers with over \$5,000 employees. The McGloogan Library of Medicine employers with over \$5,000 employees. The McGloogan Library of Medicine employers with over \$5,000 employees. The McGloogan Library of Medicine employers with over \$5,000 employees. The McGloogan Library of Medicine employers with over \$5,000 employees. The McGloogan Library of Medicine employers with over \$5,000 employees. The McGloogan Libraries subject to original cataloging responsible for original properties. The McGloogan Library in the McGloogan and \$26 full-time equivalent) identified to englar exposable for original cataloging series as staff of \$1.50 (Minimum salary \$2.7, \$2.00 and second distinguished collection of materialization and actorious; select materials in one or more of the following subject areas: economics, management, poditics, international affalars; assist in formatlating pubble service policies and programs,
Requires accredited MLS, subject marter's
required for teaure; at least four years of
progressively more responsible experience
in reference services in a large research library; excellent oral and written communication skills; demonstrated leadership qualities and ability to work in a rapidly chansing automated environment. Faculty sittus, altractive benefits package including
five weeks' anomal vacation. Healthy sittus, altractive benefits package including
five weeks' anomal vacation. Malmour
\$440,000, commensurate with experience
and background. To ensure consideration,
please send résund and letter of septication, including names, addresses and telephose numbers of three references by Augray 131, 1932 to; Mrs. Alico Delch, Library
Personnel Director, New York University
Libraries, 70 Waskington Square South,
New York, New York 10012. NYU encourages applications from women and members of minority groups.

Library: Librarian, Manages large/complex
Department of Tanaportation Branch Library: Requires: M.S. three years' professional fibrary experience. Desires one year
managing apocal library or subject/speciality dapariment in sclone, transportation,
engineering, or mathematics. Salary:
\$2439-3346/excellent benefits. Send re-



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# leasted on the coast of Maine The Jackson Laboratory, located on the coast of Maine, adjacent to Acadia National Park, is a world-renowned adjacent to mammalian genetics. We are increasing the center for mammalian genetics. We are increasing the scientific staff and doubling the space for basic research. Programmer/Analyst Programmer individual with two years of scientific we are seeking an individual with two years of scientific we are seeking an individual with two years of scientific applications development experience. I hatabase prospinning experience is required, preferably with the paraming is required. The position requires a Bachelor's degree in Computer The position requires a Bachelor's degree in Computer The position requires a Bachelor's degree with significant science or a degree in the Life Sciences with significant science or a degree in the sciences with significant science or a degree in the Life sciences with other computing professionals in the beworking with other computing professionals in the beworking with other computing professionals in the large computing Service group in support of scientific applications in genetics and the life sciences. Outlied candidates should send resume to: appearers in generics and the life sciences. Qualified candidates should send resume to: Hardi Wheeler, Manager of Human Resources, The Jackson Laborstory, 600 Main Street, Bar Harbor, MR 04609, (207) 288-3371. Affirmative Action/Figure Carlo me Jackson

## Director of College Relations

familion College seeks applications for the position of Director of College Relations. The Director will report to the Vice President of Communications and Directorment. Responsibilities will include the overall planning, administation and execution of the College's public relations and media efforts. The Director will help develop integrated strategies for marketing, media relations, and public relations that effectively communicate Images consistent with the mission, goals and objectives of Flarnitton College.

applicants must be familiar with the nature and aims of a selective liberal arts colege. They should have familiarity with the methodology of the working pass from local newspapers and broadcast media to national magazines and selection, including the education press, and experience working as a journal life sensitial. They must demonstrate communications skills and the ability to tassiste the College's mission and vision into concrete opportunities for increased awareness on a national level Applicants must have a Bachelor's degree at a recognized college or university, and a broad range of interest in adding subjects, social issues and athletics. Minimum requirements include for years' experience.

Deposition is available statting September 1, 1992 Interested individuals sould send a latter of application and a resume by August 15, 1992 to.

Milton K. Harkrader, Jr., Vice President Communications and Development Flamilion College 198 College Full Road Chiton, NY 13323

n College is an Affanairee Action I qual Opportunity I implayer

#### Search Reopened

#### **Environmental Education Center** Director

University of Kansas seeks director for newly formed center to meet needs of education, business & Industry for non-credit professional environmental education. Director will expand existing advanced technology/regulatory complisive program core to include public policy, legal, K-12 education, economic, and legal environmental issues. Its environmental management spetance required; Ph.D. ten years preferred. Position announcement available. Applications including letter of Interest, résumé and addresses of three résumes must be postmarked by 5 p.m., Sept. 15, 1992. C. Smith, University (Kansas, 6330 College Blvd., Overland Park, Kansas 66211-1506, (913) 491-0221.

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livery Public Services Librarian. Eastern liver de de University, a state-supported namely in floredly, affordable Portales, is suchias for a Public, affordable Portales, is suchias for a Public, affordable Portales, is suchias for a Public Services Librarian. Idantis required. \$22,600 for 12 consistences for the property of the Publication of the Constitution of the Publication of the Constitution of the Publication purposes, and 3 names of reference to: ENMU, Library Search, Saion 21, Portales, New Mexico 88130 by department of the Publication of the Publi	solving shills; shility to communicate any work effective sly with all staff kyels; familiarly with a bibliographic utility, prefers bly OCLC. Preferred: supervisory experience; experience with local automated cat alongs systems; bibliographic knowledge of foreign languages, and knowledge of major issues regarding serials standards an automation Salary: \$24-\$25,000 dependant upon qualifications. 3 Science Catalogue Responsibilities in kide: original catalogue of monographs (physical, biological and articultural sciences) in a variety of format and language; supervises one purspositionals; participates in developing departmental policies and procedure; serves as member of the Labranes Science Teac consisting of bibliographers, reference is brusans and catalogues. Required qualifications: MLS from an ALA-accredite program; hagividege of AACR2, MARI formats, LC Capsuffcation and subjection and subjectionals.

## **Director of Public Services** Hamilton College Library

Hamilton College Library invites applications for the position of Director of Public Services. The Director manages the Reference, Circulation and Interlibrary Loan Departments and branch libraries for science, music recordings and media. Duties include supervising daily operations, planning for inture developments and coordinating public service programs with those of technical service and audiovisual divisions. The Director also works on the development of cooperative programs with other libraries.

The Public Service Division staff includes four and a half librarians, eleven staff and 70 student assistants. The Library uses VTLS as its integrated online system and is in the process of expanding its CD-ROM and online searching services.

On and onmo searching services.

Onalifications: Master's Degree in Library Science or equivalent experience. Five years of experience in public service including work in administering a library division or department. Knowledge of online systems and developing technologies is essential. Applicants must demonstrate an ability to work with faculty and students and with other library staff in plauning and implementing services.

Hamilton College is a fiberal arts college with 1670 students and 151 faculty located in Central New York. Position available: September 18, 1992

Send letters of application and resume with three references to Ralph Stenstrom, Librarian, Hamilton College Library, 198 College Hill Road, Clinton, NY 13323. To be assured of full consideration applications should be received by August 24, 1992.

Hamilton College is an Equal Opportunity, Affirmative Action Employer

#### STOCKTON STATE COLLEGE

EOF COUNSELOR - Assist with the recruitment and retention of EOF students; serve as a preceptor and advisor to students with regard to academic performance and career planning and prepare academic reports monthly on each EOF student; assist in the coordination and dissemination of grade reports for all EOF students after each tem; interpret applicable state and federal guidelines and maintain essential records, files and enrollment statistics; contribute to the planning of and participation in the EOF Summer Program; coordinate the financial aid process; develop and implement student training and workshops; arrange tutoring programs and make referrals as necessary for student development; perforn other duties as assigned. Bachelor's degree and three years' experience required, Master's degree preferred. SALARY; \$28,867-\$33,201. May be higher depending on qualifications, experience and changes in the New Jersey State Compensation Plan. Screening will begin immediately. Submit a coverience, résumé and names, addresses and phone numbers of three references to Stephen B. Davis, Director, EOF Program, Stockton State College, AA23, Pomona, NJ 08240, Stockton is an AAEOE. Women and minorities are encouraged to apply, R300403.

#### DIRECTOR **VETERANS UPWARD BOUND PROGRAM**

Provide overall planning, supervising, and evaluation of federally funded Veteran's Upward Bound Program. Qualifications: Master's Degree in administration, counseling, or related area with two years' experience in administration; counseling, or related area with two years' experience in oducational programs which emphasize individual learning experiences; Experience in more than one of the following areas is strongly preferred: working with traditionally underrepresented populations; as a veteran; working with programs that serve veterans; working with federal regulations, managing budgets; administration of one of the TRIO programs; The Director has ultimate responsibility for the total VUB project, and devotes 100% of his/her contract time to the project. Salary: \$32,000. Twelve month, full time position. Project will be administered from Billings, MT. Anticipated starting data is September 1, 1992, or as soon thereafter as successful candidate is available. Send letter of application, résumé and names of three professional references to: VUB Director Search Committee, c/o Dee Ann Turck, Director, Human Resources Services, Northern Montana College, Havre, MT 59501. Screening of applications to begin August 17, and remain open until a successful candidate has been selected. AA/EEO employer.



Coverage of breaking news that affects higher education — from state capitals, academic conferences. and campuses throughout the country and the world ---

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## DIRECTOR OF ASSESSMENT CAMBRIDGE COLLEGE

Cambridge College seeks an innovative, visionary, and experienced Assessment Specialist. The Director of Assessment will design, implement and evaluate a range of creative and non-traditional assessment programs and strategies intended to support and enhance the learning experiences of a diverse population of adult learners. The Director will provide the leadership for all assessment activities at the College including: evaluation of prior learning; assessment of student learning needs; and the design and implementation of capstone and other non-traditional assessments.

ments,
Additionally, the Director is responsible for providing the vision, leadership and day-to-day management of the College's Center for Learning and Assessment Services (CLAS). In this capacity, the Director serves as a resource person to faculty, academic administrators, admissions personnel and current and prospective students. The Director will work closely with a faculty assessment advisory board and is a member of the College Council (planning & policy board).

The successful anadidate will be for iller with accessoring that

ning & policy board).

The successful candidate will be familiar with assessment techniques and instruments, experience in working with adult and non-traditional populations, shie to work one-on-one with faculty, staff and students, and committed to a mission of serving diverse adult students. A Master's degree in an appropriate field is required; a Ph.D. would be an advantage. The position carries a very competitive salary with excellent frings benefits and is expected to commence October 1, 1992. A graduate faculty appointment is possible and encouraged.

Cambridge College is a learning community of adult professionals returning to school with significant years of work experience. The College offers graduate degrees in Education, Counseling Psychology and Management, conducts a Graduate Studies Preparation Program, and is planning an adult baccalaureste program committed to serving the needs of adult learners—the average age of the student body is 39, 65% is female, and 40% people of color.

Reply to: Chair, Assessment Search Committee, Cambridge College, 15 Mifflin Place, Cambridge, MA 02138. Women and minorities are encouraged to apply.

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## TRENTON STATE COLLEGE

#### COMMUNITY DEVELOPMENT SERVICES PROGRAM COORDINATOR

provides direction and coordi- full-time experience required nation for professional and graduate staff training and salary of \$28,867. Applicadevelopment, community service, evaluation and assessment processes and lead- resume with cover letter and ership development. The Pro- three letters of reference to: gram Coordinator assists the Nino Scarpati, Associate Di-Director with budgets, orga- rector, Community Developnizational development and ment Services, Trenton Welcome Week. Advises the State College, Hillwood RHA, Off-Campus Student | Lakes, CN4700, Trenton,

The Program Coordinator related field with three years Committee, and Emerging Leaders Program. Master's in Student Personnel or TSC is an AA/BOE.

## COUNSELOR

Lamer Community College announces a counseling position open in the Academic Advancement Program. Specific duties include recruitment, easessment, parsonal counseling, crisis counseling, career counseling and referral. Other duties include workshops, orientation, financial aid counseling, and tracking.

Mester's degree in counseling, student personnel, psychology, or a related degree is required. Experience with counselling, higher education and working with disadvantaged populations is dealed. The Counsellor reports to the Director of Acedemic Advancement. The position is 100% for 10 months and is funded by a federal grent. Salary range is \$20,000 to \$21,525 plus state benefits.

Is \$20,000 to \$21,020 plus state benefits.

Applications will be accepted until August 7, 1992 at 5:00 p.m. These must include cover letter, résumé, copy of higher education transcripts showing degress and a list of three names, addresses and phone numbers of persons who are sequeinted with your recent work. Sterting date is Beptember 1, 1992. More information about the position can be obtained by calling (719) 336-2248, extension-20. Bend application materials to: Me. Terry Smith, Lamar Community College, 24018. Mein, Lamar, CO 81052-3998.

## Multicultural Educator

Stanford University's Offices of Residential Education and the Dean of Students are seeking an experienced individual for the position of Multicultural Educ

The Multicultural Educator performs four primary functions: 1) develop and implement a sequential plan and curriculum for a set of out-of-classroom educational experiences that enable first-year students to gain increasing capacity for critical thought about and understanding of lesues of pluralism, especially those of race, class, gender and sexual orientation; 2) train professional and residence staff to offer substantive, well-facilitated interactive learning experiences around issues of pluralism; 3) provide guidance and support to students who are working on issues of pluratism and community development and train student leaders to offer interactive learning experiences; 4) plan joint educational and student leadership programs, encourage exchange, and mutual understanding with units of the Dean of Students Office which include ethnic community centers, student government, and other student centers

Applicants should possess a Master's degree and the following qualifications: demonstrated ability in planning, conducting, and evaluating multicultural educational and training programs; demonstrated ability working closely and successfully with people of racially and otherwise diverse backgrounds in a university setting; demonstrated ability developing and presenting educational programs and materials which sech about the history, culture and issues of Asian Americans, African Americans, Chicano/Mexican Americans, and American Indians and about theories of the origins of prejudice and approaches to unlearning racism; developing and presenting educational programs and materials which address the relationships among various forms of discrimination; demonstrated experience in diversity training and experience working with a variety of communities; and demonstrated ability to win confi-dence and trust of students, faculty and stalf, and

For a more complete job description, call (415) 723-2733, or fax request to (416) 725-6227.
Please send resume, names of three references, and cover letter highlighting qualifications to: Milchael L. Jackson, Dean of Students, Stanford University, 323 Old Union, Stanford, CA 94308-3010.
Stanford University is committed to the principles of characteristics and seasons accommitted to the principles of characteristics. diversity and encourages applications from women, members of ethnic minorities, veterans, and the disabled. Application deadliner August 28, 1992.





## INVER HILLS COMMUNITY COLLEGE inver Grove Heights, Minnesota

## DIRECTOR OF RESEARCH & DEVELOPMENT

Full time, 12 months per year, Reports to College President. Coordinates college's research efforts, development initiatives, and supports strategic and operational planning efforts.

Minimum Qualifications: Bachelor's degree in relevant discipline; Master's Degree preferred. At least three years of relevant professional experience in a higher education institution. Demonstrated expertise in both research and resource development endeavors.

To apply, submit all of the following: cover letter, résumé, transcripts, and three letters of reference by August 28, 1992 to:

inver Hills Community College Attention: Personnel 8445 College Trail Inver Grove Heights, MN 55076

Library Technical Services Librarian. Division: Gressette Learning Resource Center. Position describtion: Jias responsibile supervisory experience, experience with

on Novel network. Qualification of materials, such control of the OCLC MARC database and on Novel network. Qualification and materials, such control of the OCLC MARC database and purpose of Library Science despendence of Library Science of Librar

## **ASSOCIATE DIRECTOR FOR EDUCATION AND EVALUATION**

## Geriatric Research, Education & Clinical Center (GRECC)

#### **VA Medical Center** 2215 Fuller Road

Ann Arbor, MI 48105

The Department of Veterans Affairs Medical Center in Ann Arbor, Michigan has an opening in its Gertatic Research, Education and Clinical Center (GRECC) for an Associate Director for Education and Evaluation (Research Health Science Specialist, GS-13). The position is responsible for GRECC education and training activities, and for program evaluation. Numerous collaborative opportunities exist and a joint faculty level appointment at the University of Michigan would be available for individuals with an appropriate background. The successful candidate will represent the GRECC for many responsible to the GRECC Director.

Ideal candidates will postate a desearch desearch desearch candidates will represent the GRECC for many responsible to the GRECC Director.

ldeal candidates will possess a doctorate degree, have extensive knowledge of health education principles, and be familiar with program availuation techniques. A background in ctinical research would enhance the applicant's ability to collaborate with GRECC faculty and with others both within the medical center and at the University. Applicants should send a brief statement of interest, a curriculum vitae, and a list of at least three references to Jeffrey B. Halter, M.D., GRECC Director, GRECC (11G), VAMC, 2215 Fuller Road, Ann Arbor, MI 48105. An Equal Opportunity, Affirmative Action Employer.



## WAYLAND ACADEMY

Assistant / Associate Director **ADMISSIONS** 

One of America's leading secondary boarding schools has an immediate opening for an admissions officer. Position will involve a full range of admissions work: travel, interviewing, on-campus programs and other administrative responsibilities. Good writing, speaking and counseling skills. BA required, MA and experience preferred. Very attractive salary and fringe benefits. Letter and résumé to:

Dean Lynn Shebesta Wayland Academy 101 North University Avenue Beaver Dam, Wisconsin 53916-2253 Academy is an Affirmative Action, Equal Opportunity Employer.

## Museum Management Institute (MMI) Coordinator

(IVIMI) Coordinator

The American Federation of Arts (AFA) is seeking a qualified individual to coordinate the planning, administration and facilitation of a nationally known management program for senior museum professionals administrated in NYC and presented annually in a 4-week residential format at UC-Berkeley. Responsibilities include all administrative activities in preparation for the residential program, as well as on-site assistance while the program is ley between June and August, and to travel to other meetings as necessary. Qualifications include: a minimum of 5 years' experience in planning and workshops; excellent organizational skills; proficiency at written and oral communication; ability to work effectively with staff, faculty, and program lege elegree required; MA. preferred. This is a senior position reporting to \$40,000 with an excellent benefit package. Please submit letter of application 65th Street. New York, NY 10021. EOE. No Phone calls please.

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**Bulletin Board** The Chronicle of Higher Education 1255 Twenty-Third Street, NW, Suite 700 Washington, D.C. 20037

## DIRECTOR

## The University of Tennessee Press

The University of Tonnessee seeks candidates for the position of disc-tor of the University of Tennessee Press. Experience and abilities should

- Providing creative and innovative leadership for a staff of 11 in acquiring, editing, designing, producing, and marketing 30-35 littles per year;
- enhancing a growing electronic publishing program and exploring new feelinologies and opportunities in publishing estrongthening the press's relationships with the faculty, the
- Commitment to continued publication of high-quality books
  in American studies, roligious studies, American history,
  Appelechian studies, Civil War studies, African-American
  studies, women's studies, folklore, anthropology, Native
  American studies, political acience, English and American
  literature, and other areas in consultation with the editorial
  hourd:
- Significant experience in scholarly monograph and trade publishing... five or more years.

publishing... Inve or moto years.

Letters of application along with current curriculum vitee; names, addresses, and phone numbers of three references; and a statement outlibing the candidate's views on university publishing must be received by August 30, 1992. Send all nominations and applications to:

1992. Send all nominations and applications to:

Dr. Katherine High
Search Committee Chair
Office of the Senior Vice President
The University of Tennessee
623 Andy Holt Towor
Knoxville, TN 37998-0184
Phone: (615) 974-3213

Public Disclosure: Documents related to this search are subject to in-spection by citizens of Tonnessee under the state's Public Records Act.

THE UNIVERSITY OF TENNESSEE IS AN EQUAL EMPLOYMENT OPPORTUNITY, AFFIRMATIVE ACTION, TITLE IX, SECTION 504 EMPLOYER



## **ASSISTANT** DIRECTOR PHYSICAL PLANT

Syracuse University is seeking an innovative individual with strong leadership abilities and extensive administrative experience in maintenance operations for the important managerial position of Assistant Director of Physical Plant, reporting to the Director of Physical Plant.

The position offers a unique opportunity to participate in a department that is recognized for its teadership in innovative programs in higher education physical plant management. Current operations and maintenance are responsible for all facilities of a major research university of 7.6 million square feet of space at an urban residential currous of over 600 millions. University of 7.6 million square feet of space at an urban residential campus of over 500 acres. Department personnel includes approximately 50 exempt and 300 craitspeople and support staff. The Assistant Director, upon appointment, will initially participate in evaluations to enhance current operations and procedures. Duties will include supervision of staff and operations. Demonstrated experience is required in long-range planning, maintenance controls, management information systems, work performance and productify assessment, budget management, and constitution of construction activities supervised by the office of Design and Construction.

fees supervised by the office of Design and Construction.

Requirements include a Bachelor's degree in Engineering or equivalent combination of direct experience and training; at least 5 years' appropriate experience, preferably in an educational institution; familiarity with computerized maintenance and inventory management systems; involvement in major construction projects; acquaintance with tote-communications; excellent supervisory, analytical and human relations skills. Significant training in Business Management and experience with computerized work management systems are highly desirable. Starting salary is negotiable subject to qualifications. Syracuse University offers an attractive fringe benefits program including remitted bitton for employees and qualified dependents. For full consideration, applications must be received by August 19, 1992. Please send letter of application, resume and 3 letters of naterence to: Office of Human Resources, SYRACUSE UNIVERSITY, Skytop Office Bldg., Byracuse, NY 13244-5300. An Affirmative Action/Equal Opportunity Employer.

## **Director of Grants Management**

Tuskegee University, Tuskegee, Alabama is seeking an experienced Grants and Contract Administrator. The office provides administrative and post award processing for approximately \$26 million dollars in restricted sponsored funding. Responsible for daily operations of Grants Office including monitoring grant/contract status, revenue and expense management, and reporting requirements. Must have extensive knowledge of Federal regulations. Bachelor's degree, five years of experience in a university setting in grants and contract administration. Send applications and résumés to Office of Personnel Services, Tuskegee Linivarsity, Tuskegee, AL 36088. An Affirmative Action, Equal Opportunity Employer.

Ubrary/Law Library/Associate Law Library/Law Library/Associate Law Library/Associate Law Library/Associate Law Library University of Connecticut, School of Law Library, Anticipated Opening. Under Green of the Law Library Law Library Law Library Law Library Law Library 1 of the Caw Library 1 of the Law Library 1 of the Law Library and computer services within the Law Library 1 of the Libr

names of final candidates, however, may be revealed in compliance with an open records request.

Library/Law: Library/Associate Law Librarian, University of Connecticut, School of Law Library. Anticloated Onesins. University of Connecticut, School of Law Library. Anticloated Onesins. University of Connecticut, School of Law Library. Anticloated Onesins. University of Connecticut, School of Law Library. Anticloated Onesins. University of Connecticut, School of Law Library. Anticloated Onesins. University of Connecticut, School of Law Library. Anticloated Onesins.

## Library of Michigan

RULLETIN BOARD: Positions available

## **Assistant Director, Public Services**

The Library of Michigan is a dynamic state Heary serving the legislature, state government and the general public both directly and through statewide networking. The Library serves a diverse dientele through a research collection of 5.6 million items, including major collections of state and federal documents, Michigan topics, genealogy, newspapers, and public administration.

The Library is presently seeking an enthusiastic proactive individual with strong administrative and management skills to supervise public service staff as well as the planning, analysis and coordination of patron services.

Salary: \$15.36-\$22.06 per hour (approx. \$31,950-\$45,881 annual), plus excellent frince

Qualifications: Masters degree in Library Science or Information Science from an ALA accredited program. Minimum of three years experience in reference services. Minimum of three years supervisory experience. Experience in government documents highly desirable.

Interested persons should submit a resume to Ms. Robin VanAlstine, Personnel Officer, Library of Michigan, 717 West Allegan, P.O. Box 30007, Lonsing, MI 48909 by 5:00 p.m., August 28, 1992.

Equal Opportunity/Access Employer

#### DIRECTOR OF MARKETING

The Massachusetts Higher Education Assistance Corporation, the oldest parator for federal student loans in the nation, and located in Boston, Masafausetts, seeks an experienced Director of Marketing. The Director is suporable for developing and implementing a comprehensive, strategic making plan for the Corporation, analyzing and responding to market tends producing marketing and promotional material and developing goding and services responsive to a licot needs.

Cashdates should have excellent communication skills, knowledge of suden financial aid and/or consumer lending, 3.5 years, sales/marketing expenses and strong interpersonal, management and organizational skills Salary is commensurate with experience and qualify attents integrated applicants should suburn a letter of outerest, salary responsements and resume by August 15 to:

> Human Resources Department MREAC 330 Stuart Street Boston, MA 02116

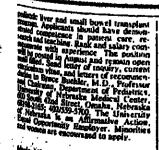
Equal Opportunity Employer

#### **DIRECTOR OF** CORPORATE RELATIONS

flotis Institute of Technology seeks a creative, dynamic individual to devel-quidivate, solicit, and steward a comprehensive corporate relations pro-gan. The position requires self-initiative and the ability to develop corporate relationships. Applicants must have a thorough understanding of develop-net processes involved in meeting annual goals. Position requires travel. No to three years' experience in development is required. Applicants must have successful experience in working with volunteers. The position reports to the Associate Vice President for Development. Interested applicants send lette and résumé to:

Associate Vice President for Development and University Relations 150 W. University Blvd Melbourne, Florida 32901

F.I.T. Is An EEO/AA Employer





#### SYSTEMS ANALYSTS

Systems Analysts needed for a project developing multiple large-scale, interrelated intelligent tutors for complex electronics troubleshooting jobs. Systems are currently being written in Smalltalk, Positions would be ideal for people who want experience with production programming on large scale with considerable industry constraints, but as part of a major research project. Excellent training opportunity.

research project. Excellent training opportunity.

We seek people who have some or all of the following:

1. Knowledge of object-oriented programming, preferably in Smalltalk,

2. Artificial intelligence programming experience.

3. B.S. In computer science, or related field. Solid understanding of formal computer science and software engineering principles is essential.

4. Experience with a large programming project.

5. Evidence of ability to meet deadlines, to work with considerable self-direction but as part of a cooperative group effort, and to adhere to disciplined programming practices.

References and code samples required.

Salary: low to mid 20's, depending on experience. Reply to: IOB# A-10905

Room 521 3939 O'Hara Street Pittsburgh, PA 15260 AA/EOE

#### Search Continued

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## **IDAHO STATE UNIVERSITY**

STUDENT UNION PROGRAM DIRECTOR

Idaho State University, a state supported institution of 11,000 students, is seeking an experienced aducator who is committed to co-curricular learning and student development. This position reports to the Associate Director of the Student Union for Activities and Organizations.

Responsibilities include advising the Program Board with planning campus events and activities. Program Director also plans the publication of student handbooks, and the university activities calendar.

nanumonis, and the university activities calendar.

Mintimum qualifications include a Master's Degree in Student Personnel, Counseling, Higher Education or a related field and one year of full-time paid experience in Student Activities Programming; an understanding of the role of Student Activities in Higher Education plus strong communication skills Knowledge of risk management principles, leadership skills and techniques; and resources available from ACU-I and NACA. Preference will be given to applicants with additional full-time student activities programming. Salary range \$25,000 to \$27,000.

To apply, send a cover letter, résumé and the names, addresses and telephone numbers of three references to Ray Fluntar, Personnel Director, Idaho State University, P. O. Box 8107, Pocatello, Idaho 83209. Job available immediately. For information call (208) 236-2517. Applications will be reviewed until position is filled.

klaho State University is an AA/EOE employer



**ASSISTANT DIRECTOR** COUNSELING/PROGRAMMING Placement Center

Successful candidate will supervise counseling staff; provide leader-ship and direction in program development and planning; provide career and placement advice, both individually and in groups, to un-dergraduate/graduate atudents and alumni from all disciplines. Bachelor's degree required; Master's degree in Counseling or Stu-dent Personnel preferred. Relevant experience in Career Planning and Placement or related field also required. Knowledge of computer-

ization in placement function a plus. Application deadline is August 19, 1992. Appointment date will be September 15, 1992. Send résumé, cover letter and three references to: Office of Human Resources, SYRACUSE UNIVERSITY, Skylop Office Bidg., Syracuse, NY 13244-8309, ANEOE.



The most extensive listing anywhere of jobs available in higher education —

every week in The Chronicle.



St. Mary's College of Maryland invites nominations and applications for two positions in the Division of Student Affairs: Associate Dean of Students/Director of Counseling and Nurse Practitioner/Clinical. Founded in 1840, St. Mary's is a selective, public, residential, co-educational liberal arts college, enrolling 1500 students. It is located on the beautiful and historic St. Mary's River, 68 miles southeast of Washington, D.C.

Associate Dean of Students/Director of Counseling: The College seeks a dynamic, creative, and talented educator to provide leadership for a thriving Student Affairs Division. This person will work with the Student Affairs shift to foster a sense of community within the institution and integrate academic and student life.

and student life.

The Associate Dean will plan, organize, and implement a comprehensive counseling and consultation program and provide psychotherapeunc clinical counseling services for students with the assistance of a licersed full-time Assistant Director of Counseling. The Associate Dean will also supervise the staffs of the Career Center, Student Health Services, Multi-cultural Affairs and Learning Skills Programs. The Associate Dean will also provide psychological services, and cooperates in the design and implementation of strategies and programs to retain at-risk students. The Associate Dean is also responsible for creating a response mechanism for psychological crisis intervention on campus.

response mechanism for psychological crisis intervention on campus. Qualified candidates will possess an earned doctorate and substantial post degree professional leadership experience in Higher Education. In addition, the qualified candidate must be licensed or cligible for licensure in the State of Maryland to provide psychotherapeutic chinical counseling. Experience in supervision of professional staff, programming, and teaching undergraduates is highly valued. Additional desired qualifications include excellent interpersonal skills, strong administrative competencies, and a commitment to diversity.

Nurse Practitioner/Clinical: The College seeks a dynamic, creative, and talented Nurse Practitioner to provide clinical and supportive administrative services. Duties include primary health care, educational support, assistance with student groups and health care administration. This position reports to the Director of Student Health Services.

Qualified candidates will have graduated from an accredited nurse practitioner program and be licensed or eligible for licensure in the State of Maryland. Caudidates should have current certification or be eligible for certification as a Nurse Practitioner in the State of Maryland. Previous experience with a college

The positions are available immediately. Review of applications will begin immediately and continue until the positions are filled. Salary is competitive, based on experience and qualifications, and includes the State of Maryland's excellent betteft package. Applicants should send a letter of application, résumé, and a list of at least three references to:

Sharon Murray, Administrative Assistant and Assistant to the Search Committee Office of the Dean of Students St. Mary's College of Maryland St. Mary's City, Maryland 20686

St. Mary's College is an equal opportunity, affirmative action employer. In support of the College's commitment to diversity, women and nunorities are encouraged to apply and identify themselves as such.

#### ACADEMIC DEAN

Berkelay College of Business, a two-year co-educational college, accredited by Middle States to confer A.A.S. degrees, seeks a creative, energetic and seasoned administrator, with an advanced degree, for the position of Academic Dean.

The Academic Dean reports to the President and is responsible for faculty recruitment, development and evaluation, and provides leadership in the development and administration of academic programs.

Nominations and applications should be directed to the Chair of the Academic Dean Search Committee, Berkeley College of Business, 44 Rifle Camp Road, West Paterson, New Jersey 07424. The position is open. Applications will be accepted until August 21.

Affirmative Action/ Equal Opportunity Employer

## **Director of Admissions**

Kansas Wesleyan University is seeking a person with the following qualifications to manage the admissions operations: successful experience in church-related liberal aris college admissions office, administrative/interpersonal skills, excellent writing/speaking abilities, computer usage skills, recruitment knowledge of regional/national markets, master's or higher level of education preferred.

Kansas Wesleyan University, related to the United Methodist Church, is a four-year, coeducational liberal arts college committed to providing academic excellence in a positive Christian atmosphere. The Director of Admissions reports to the President, serves on the administrative cabinet. The position is now open. Applicants send complete résumé/letter of application to President Marshall Stanfon. 100 East Claffin, Saline, Kansas 67401. EOE.

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Alaska Museum. The Museum, an AAM-accredited natural history museum, is a center for the collection and preservation of Alaskan objects, and the disamination of information pertailing to the North. The Museum is the only matural history museum in Askate, and is unique in materialing research collections in Life Sciences (aqualics, botany, mammalogy, and ornithodory), Anthropology (archeology and conditions), Pine Arts and History (archeology and collection) and oprovides teadership for all supects of the University of Askate Museum; a Material of great integral of the University of Askate Museum, 907 Yakon Drive, Fairbanics, Alaska 9775, Phone: Sciences (and oversight of great and other forms of scholarship. The Director is epotenserson and advocate for the Museum within and oversight of great and other forms of scholarship. The Director is epotenserson and objects for the Museum within and oversight of great and other forms of scholarship. The Director is epotenserson and objects for the Museum within and oversight of great the Museum within and objects for the Museum and manufacture of the Museum and manufacture in a feet of the Museum and ob

## ASSISTANT/ASSOCIATE DIRECTOR OF OPERATIONS

## NATIONAL CENTER ON POSTSECONDARY TEACHING, LEARNING & ASSESSMENT

Nominations and applications are invited for the position of Assistant/Associate Director of Operations for the National Center on Postsecondary Teaching, Learning and Assessment. NCTLA is a five-year, \$5.9 million research and dissemination center funded by the U.S. Department of Education's Office of Educational Research and Improvement (OERI). A consortium of six major universities and thirteen nationally prominent researchers, NCTLA is located at The Pennsylvania State University and directed by a three person team to whom the Assistant/Associate Director will report.

The Assistant/Associate Director of Operations will be responsible for the overall management and operations of the Center. This includes conducting meetings of the research team, preparation of quarterly and annual reports for the government, coordination of Center activities with its National Advisory Board, on-going liaison with OERI program officer, and the Center's budgetary oversight and administration. The Assistant/Associate Director of Operations will keep the research team apprised of Center issues and facilitate communication across research programs.

Qualified candidates should have a Master's degree (Fh.D. or equivalent degree preferred) and at least five years of mid-level administrative experience. Experience administering funded research is desirable. Necessary abilities include organizational and budgetary skills, ability to triage multiple tasks, strong writing and editorial skills, and good interpersonal communication skills. The position requires flexibility and the ability to handle the multiple tasks associated with management of a

This is a three-year, fixed-term position to begin December 1, 1992, with application materials due AUGUST 15, 1992. Salary commensurate with qualifications and experience. Applicants should send a letter of application, a vita, and the names, addresses, and phone numbers of three references to:

Dr. James L. Ratelliff, Director

The Pennsylvania State University 403 South Allen Street, Suite 104 University Park, PA 16801-5252

## **PENNSTATE**



The National Center is a consortinzo boused at The Pennsylvania State University that includes the University of Hilmois at Chicago, Syracuse University, Northwestern University, Arizona State University, and the University of Tennessee.

An Affirmative Action/Equal Opportunity Employer Women and Minorities Encouraged to Apply

# DELAWARE &

## **EXECUTIVE DEAN OF INSTRUCTION** AND STUDENT SERVICES

This is a newly-created position at Delaware Technical & Community College. The responsibilities of the position include credit courses and programs, confinding education activities, articulation agreements, the Tech Prep program, college-wide coordination will be provided to various areas of sudent services, such as counseling, financial aid, job placement and vetaran's affaint. The Deans of Instruction, and the Directors of Continuing Education, as well as with other administrators on the campuses and in the Office of the President Delaware Tech is the only community college in the State of Delaware. The College offers 76 different associate degree programs and numerous diploma the State. The central office is located in the capticality located throughout different individuals are served each year through credit and non-credit Minimum Qualifications: Doctoral degree; ten (10) years of technical/community college experience; a commitment to the community college philosophy.

Salary: The exact solvers well be based to the control to the community college philosophy.

Salary: The exact salary will be based upon the background and qualifica-tions of the successful candidate and will be within the range of \$62,424-

Application Process: Applicants must submit a detailed resume, a cover later that describes why the applicant feels qualified to carry out the duties described above, and a completed application form. (Please call or write for the form.) The position will remain open until an adequate pool of applicants has been received. Screening will begin on August 28, 1992. Pleistreend materials to: Personnel & Legal Affairs Department, Office of the President, Delaware Technical & Community College, P. O. Box 897, Dover, DE 19903; (302) 739-3737.

Delaware Tech is an equal opportunity, affirmative action employer. Women, minodities, votorans, and deabled persons are encurred to apply

Music: Low Brass/Assistant Band Director-Bastern New Mexico University anoncinces a suff-time term position for the 1992-1993 scademic year to teach applied low textiglessors, assist with the band program, and teach music education classes. Decionate preferred, artist performence tage, efficient transcripts, and three letters of referred earlier. Seen drasume, performance tage, efficient transcripts, and three letters of referred earlier. Seen drasume, performance tage, efficient transcripts, and three letters of referred earlier. Seen frame, performance tage, efficient transcripts, and three letters of referred earlier. Seen frame and providing studio for services of Chair, Low Brass Search, School of Music, Station 16, Eastern New Maxico of Music, Station 16, Eastern New Maxico is an open records state; therefore, it is the policy of the University to reveal to the reduct the research state of the reduction of the state of the reduction of th

DOCTORATES, any field considered. Mature attitude, extellent reaching ability, congenial personality, and professional presence necessary. We train you for intensive laboratory instruction of surgeons. Permanent instruction sites in New York City, West Palm Beach, Seattle, St. Louis and Los Angeles (Anaheim), Some travel required. Not a sales position. Beginning salary commensurate, Write for application information to: Director, Middes Rex Institute, 2929 Race St., Fort Worth, TX, 76111-4134. New applicants only, please.

Post-Graduates



A calendar of forthcoming meetings, conferences workshops, and institutes of portance to scholars and college administrators -

every week in The Chronicle.

## STATE UNIVERSITY OF NEW YORK

College at Oneonta

applications and nominations for the position of

## DEAN OF BEHAVIORAL AND APPLIED SCIENCE

#### Search Extended

The College at Oneonta is a four-year college with liberal arts and professional programs at the undergraduate and master's levels, an enrollment of 5,200 students, and a full-time faculty of 260. It is located in the scenic Catskills, 3 1/2 hours from New and a full-time faculty of 260. It is located in the scenic Catskills, 3 1/2 hours from New York City. The Dean will supervise a new division that includes the departments of Education, Educational Psychology & Counseling, Psychology, Sociology, Business & Economics, and Home Economics. The Dean will provide leadership for academic departments, programs, and personnel in the division, and particularly for teacher education, an area of historic commitment and current change for the college.

The successful candidate must possess an earned doctorate and qualify for tenure in an academic department. The search will focus on the candidate's leadership and managerial skills, record of commitment to institutional growth, and ability to relate effectively with faculty, administrators, students, alumni, and members of the external community. The candidate should have demonstrated experience working with diverse groups and a record of accomplishment in promoting multicultural diversity.

Review of new candidates will begin September 28, 1992 and continue until the position is filled. Applicants should submit a cover letter with a brief summary of qualifications and experiences and a résumé to: Vice President for Multicultural Affairs, Box C, SUNY College at Oneonta, Oneonta, New York 13820-4015.

As an equal opportunity, affirmative action employer, we encourage applications from women and members of minority groups.

## Special Resources Director

BARTON COLLEGE

Applications are invited for the administrative position of Dean of the School of Education for Saint Xavier University, academic year 1992-93. Saint Xavier University is a private Catholic institution founded by the Sisters of Meroy and located in Chicago. Both Bachelor's and Master's degrees are offered in 50 majors to 3,700 students from diverse backgrounds. One of four schools of the University, the School of Education has 19 full-time and part-time faculty. Programs are offered at both undergraduate and graduate levels. The Dean, as chief academic and administrative officer of the School of Education, reports to the Vice-President of Academic Affairs. The administrative appointment is for a three-year renewable term, is subject to annual raview, and is made by the President upon recommendation of the Vice-President for Academic Affairs and the faculty of the School of Education. The successful candidate must possess:

-LEADERSHIP: The Dean must being to the School of faculting the faculty of the School of Education. Barton College seeks Director of Special Resources and Insti-tutional Research. Bachelor's degree required; strong com-munication/compressed. munication/organizational skills a must. Advanced deskills a must. Advanced degree and/or experience in grant writing, research, and fund raising preferred. Send resumé and three references to: H. Dale Almond, VP/Institutional Advancement, Barton College, College Station, Wilson, NC 27893. Search open until qualified candidate is employed. Barton College, founded 1902, 4-year coed liberal arts college affiliated with the Christian Church (Disciples of Christ). Enrollment is 1,700. Giving increased annually in recent years including successful five year campaign ended in 1990 with new campaign planned. Formerly named Atlantic Christian College.

-LEADERSHIP: The Dean must bring to the School a demonstrated capacity for educational leadership and a commitment to achieving excellence in teaching, research, and service to the community. Evidence of experience and accomplishment at all levels of education is highly deskrable. The Dean must possess skills which make leadership possible by persuasion and conserve.

-MANAGEMENT: The Dean must exhibit the ability to plan goals and strategies, manage human and flacal resources, support and develop a wide range of quality programs in education, and represent both Saint Xavier and the School to private, public, and governmental sectors.

-TEACHING AND SCHOLARSHIP: The Dean must posseas an earned Doctorate and a strong record as teacher and acholar. Knowledge of current certification requirements for the State of Illinois is desirable.

Candidates should submit a letter of application, curriculum vitae, the names, addresses, and phone numbers of three (3) references to:

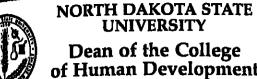
Search Committee School of Education SAINT XAVIER UNIVERSITY 3700 W. 103rd Street

Review of applications will begin as received and continue until the position is filled. We expect the person selected to assume duties no later than January 1, 1993. AA/EOE.

fornia, Irvine, California 92717. Amplica-tion deadline: November 1, 1992. The Uni-versity of California is an Affirmative Ac-tion, Ray of California is an Affirmative Ac-tion, Ray of California is an included the Department of Music encourages applica-tions from women and minority candidates.

salary commensurate with qualifications and experience. Two temporary, full-time sami-funded faculty positions and a temporary full-time faculty and coordinator of special populations position are also ayafuble. Master's despect in nursing required. Review of applications begins August 15, 1992. Submit letter of application, current vita, official transcripta, and three letters of reforence to: Office of Academic Afairs, Nursing Search, Western Kentucky University, 1526 Russellville Road, Bowling Oreen, Kentucky 42101-3376. Misority candidates are encouraged to apply. AA/EOF.

## **NULLETIN BOARD: Positions available**



## Dean of the College of Human Development

and Education

Noth Dakola State University invites inquiries, nominations and applications for the position of Dean of the College of Human Development and Education.

glerious for the position of Dean of the Conege of Fruman Development and Education.

The College and University: The newly structured College of Human Development and Education includes the Department of Apparel, Teasies, and Interior Design; the Department of Child Development and Radiy Science; the Department of Fanci and Nutrition; the Division of Radiy Science; the Department of Fanci and Nutrition; the Division of Radiy Science; the Department of Fanci and the School of Education. The College has 61.57 FTR faculty and 1,272 students. North Dakota State University, a land-grant Institution located in Fargo, North Dakota, has a enoliment of 9,000 students with a full-time teaching and research facily numbering approximately 600. Undergraduate institution is carded out in eight academic units: the colleges of Agriculture, Business Administration, Engineering and Architecture, Human Development and Education, Humantities and Social Sciences, Pharmacy, Science and Methematics, and University Studies. The Graduate School offers the doctate in 20 disciplines and the master's in 48. The North Dakota Agricultura Reperiment Station and North Dakota State University Farmson Service are integral parts of the university. North Dakota State Inhvesity is part of the North Dakota University System and participates in the Tri-College University consortium with neighboring Mourhead State University and Concordia College, Under the Tri-College University and Participates in the Infracollege University of Students. With a population of 150,000, greater Fargo-Roomandeatons and entertainment in the region.

Responsibilities: As the chief administrative officer of the College, the

Esponsibilities: As the chief administrative officer of the College, the Dan reports to the Vice President for Academic Affairs. The Dean is monsible for leading the faculty, planning and developing academic programs, implementing academic policies, enhancing relationships with various constituencies including fund raising, and administering and bedeeing of all academic activities.

ad budgeting of all academic activities.

The successful candidate should have:

An earned doctorate and academic credentials to merit the rank of a tenured full professor in a discipline represented within the College.

Biddence of successful experience and distinguished leadership in stademic administration preferably at the level of chair or above.

A demonstrated commitment to excellence in teaching, scholarly activity, and professional service.

Ability to communicate clearly and effectively with faculty, students and other constituent service.

and other constituent groups.

Ability to foster consensus and commitment to shared governance

Noting to toster conservors and constraints to the participatory management.
 Demonstrated commitment to the goals of affirmative action principles and sensitivity to multicultural issues
 Demonstrated competence in fiscal management
 Successful experience in program, curriculum and faculty develop-

• Anunderstanding of and willingness to work with the North Dakota State University Extension Service and the Agricultural Experiment Station.

Application Procedure: Salary is competitive and commensurate with quifications and experience. North Dakota State University offices a full fingebenefits package. Applications received by September 1, 1992, will teasured of full consideration. The anticipated date of appointment is finary 1, 1993. Candidates should send a letter of application with complete curriculum vitae, and names and contact information including in numbers of four references to:

Dr. Harry Rosenberg, Chair Dean's Search Committee North Dakula State University College of Pharmacy Fargo, North Dakuta 58103 (701) 237-7456; Fax (701) 237-7606

North Dakota State Upiversity is an Equal Opportunity Institutio

#### DEAN

## COLLEGE OF WILLIAM AND MARY

#### Marshall-Wythe School of Law

the College of William and Mary Invites applications and nominations for the position of Dean of the Marshall-Wythe School of Law.

Applicants should possess a strong academic background and have a commitment to excellence in professional education and research. Experience in legal education is not required. Applications from women and minolities are encouraged. The College of William and Mary is an Affirmative Action, Equal Opportunity Employer.

The position will be available July 1, 1993. The Search Committee will begin to review applications on October 15, 1992, although the search will continue until the position is filled. Applicants are encouraged to submit their letters of application by that date.

Rease send all applications and nominations to Professor Linda A. Ma-lose, Chair, Dean Search Committee, Marshall-Wythe School of Law, Col-lege of William and Mary, P. O. Box 8795, Williamsburg, VA 23187-8795.

a decord program implementations, and defining and conducting research. The School of Nursing is part of Johns (Jupkins School of Nursing is part of Johns (Jupkins School of Nursing is part of Johns (Jupkins and Jupkins (Jupkins School Communications), pending review by the standard littley Education Communications and Jupkins and practice are salled, and indicate particles are salled, and practice actions of the acceptage and currently when the salled, and the salled of Statistics, 336 House, and practice and prac

Montage Lewis-Clark State College an-sounce a position vacancy—Assessant /

Associate Professor. Nursing Division. \$29,000-534,000 Master's degree in Nursing inquired, doctorate preferred. Teaching experience at joint secondary level, medical surgical sursing speciality required, Additional experience in phaintacology highly desirable. Qualified for Idabo and Washington RN literasure; involved in research, cosmiciment to adult learners and inapvasive educational delivery systems. Position open until filled Submit letter of application, resume, graduate transcripts, and natures and ghone aumbers of three references to Mary Acade Dolen, 19791, RN. Charperson, Dividen of Nursing, Lawiston, Idabo 85501; (206/799-2250, AA/FEO).

Principle: Lewis-Clark State College an-mentage a position vacancy—Avising! A Associate Professor. Nursing Division. \$29,000 534,000. Mailer's degree in Nurs-ing required, doctorate preferred Teaching experience at post-accondary level, mod-cal terpical mersing specialty required. Ad-ditional experience in phyramocology highly desirable. Quaddied for Idaho and Wash-ington RN lacessare; movived in research. Communicati to adult increases and increa-



## DEAN OF ACADEMIC AFFAIRS

York College of Pennsylvania invites applications and nominations for the position of Doan of Academic Affairs.

The Dean is a senior member of the president's staff and provides leadership for a full-time faculty of 120. The Dean chairs the Academic Council, which includes the academic department chairs, the Librarian, and, as appropriate, the Registrar and Deans of Admissions and Continuing Studies. Responsibilities and relevant experiential qualifications are:

- curriculum development and outcomes assessment
- in general education and major fields
- recruitment, evaluation, and development of faculty in a teaching oriented setting

Other qualifications include:

accreditation liaison

academic budget preparation and administration

outreach and community affairs programming

participation in academic governance

carned Ph.D. in a field represented in the College's curriculum • excellent communication skills strongly affirmative recommendations from current colleagues • demonstrated commitment to independent higher education

York College is a comprehensive college offering 37 majors in the arts and sciences as well as the professional fields of business, nursing, education, criminal justice, recreation and allied health. The College takes pride in having a friendly atmosphere and in offering a high quality education at moderate cost. 2800 full-time and 2200 part-time students are enrolled, with the vast majority seeking bachelor's degrees. Some master's and associate degree programs are also offered. 1300 undergraduates reside on campus. The student body is above average (SAT avg. 985) and hails principally from the Middle Atlantic area. York College competes in NCAA Division III.

Inquiries, nominations, and letters of recommendation should be addressed to:

#### Academic Dean Search Committee York College of Pennsylvania, York, PA 17405-7199

Candidates should include with their letters of inquiry, a curriculum vitae and samples of their professional papers and

The search will remain open until an appointment is made. Applications received prior to November 20, 1992, will be given more extensive consideration. The position's starting date is very flexible, January 2 - July 1, 1993, since the incumbent is willing to adjust his retirement date to facilitate a smooth transition. All interested persons are encouraged to apply.

#### DEAN, ECONOMIC DEVELOPMENT AND EXTENDED EDUCATION

#### Western Wisconsin Technical College

This position, reporting to the Vice President of Instruction, will be responsible for managing the operations of the Extended Education and Economic Development Division. Responsibilities include strategic planning, coordination of all economic development and extended campus activities, general administration, budgeting and budget controls, interpretation and compliance with the barysining agreement, employment, development, and evaluation of administrators and faculty. In cooperation with Student Services, coordinate admission, assessment, placement, student recruitment and advising. Develop and implement a district-wide, economic development business plan and provide lialson butween college and business to provide leadership in developing training programs for business and industry. The successful candidate will inver-

- a Master's degree in a relevant field.
   a minimum of two years' teaching expedence.
   excellent communication skills and ability to work with a variety of groups.

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An Equal Opportunity, Affirmative Action Employer

open until filled. Submit letter of application, réstimé, graduate transcripts, and annes and phone numbers of three references to Mary Anne Doien, DrPH, RN. Charner sono, Davision of Nursing, Lewis-Clark State College, 500 8th Avenue, Lewiston, Idaho 83501; (2087799-2230. Adv Fif.).

Nursing: Georgia Southern University Department of Nursing si Georgia Southern University seeks applicants for Southern University position in our BSN grogaram, and completely position in our BSN grogaram. Total Fall 1991 earolineat oxceeds 13,000.

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Total Fall 1991 enrollment exceeds 15,200. The Department of Nursing now has over 300 students and advisees and more applicated with the second process of the second sec

importance to scholars and college

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every week in The Chronicle.

administrators -



## PALOMAR COMMUNITY COLLEGE DISTRICT

Palomar College, one of the largest community colleges in California, is located in San Marcos, California, which is 30 miles north of San Diego and only a short distance from the ocean, the mountains, the desert and the excitement and traditions of nearby Mexico. More than 25,000 students are enrolled in more than 130 associate degree and certificate programs, the first two years of a bachelor's degree program and opportunities for life-long learning. Palomar welcomes nominations and applications for the following leadership noelition:

## **DEAN, VOCATIONAL TECHNOLOGY**

The Dean of Vocational Technology, a senior administrative position, reports to the Vice President for Instruction. The Dean is responsible for the planning, directing, budgetary and operational functions of the Division. The responsibilities of the position include establishing direction and leadership of the Division which includes the following programs: Cooperative Work Experience Education, Emergency Medical Education, Family and Consumer Sciences, Public Safety, Regional Occupation Programs (ROP), Trades and Industry, Vocational Programs and other speciality funded program (e.g., Apprenticeship, Tech Prap, VATEA).

Minimum qualifications include a master's degree, one year of training, internship, or leadership experience in educational administration, post-secondary teaching experience, and work experience other than in education; demonstrated commitment to cultural and ethnic diversity in staff, our ricultural experiences and experiences and experiences. ium programs and services; and understanding of and com-milment to shared governance.

Position closes on September 18, 1992. For a position announcement and application materials. Call PALOMAR COLLEGE, Human Resources Services, (619) 744-1150 or 727-7529, extension 2247 to leave your name and address. Our FAX number is 619-591-4317.

Palomar College is an Equal Opportunity/Affirmative Action imitted to racial, cultural and ethnic diversity. Applications from minorities and women are encouraged.

health sciences campus located in the state capital. Jackson, part of a metropolitan area with a population of more than 400,000, retains its sense of small community and Southern berlage. The school offers NLN accredited BSN and MSN peograms with RN to BSN, and RN to MSN options, Applicants thould have a master's degree in sursing, with doctoral preparation preferred; be eligible for appointment to the graduate faculty; and have a minimum of one year's clinical nursing experience. Submit curriculum vitae and the sames and telephone numbers of three references to: Dr. Mary Ann Christ, Dean, School of Nursing, The University of Mastatspip Medical Center, 2500 North State Street, Jackson, Mastalopi 3216-430. The application deadline for full semester is August 15, 1992; deadline for prices of the semester is August 15, 1992; deadline for prices of the semester is August 15, 1992; deadline for prices of the semester is August 15, 1992; deadline for prices of the semester is August 15, 1992; deadline for prices of the semester is August 15, 1992; deadline for prices of the semester is October 30, 1992;

Muriling: Registered Nurse position available at Troy State University Student Health Center, Troy, Alabama. Excellent Working Conditions at college environment. Outstanding benefits. Salary range is \$20,467-\$22,331. Send résumé and three services, Troy State University, Troy, Alabama 3682. Position available September 1, 1992. Applications accepted until position is filled. Troy State is an AA/REO employer and encourages applications from females, blacks and other minorities.

## ASSISTANT/ASSOCIATE DIRECTOR OF OPERATIONS

## NATIONAL CENTER ON POSTSECONDARY TEACHING, LEARNING & ASSESSMENT

Nominations and applications are invited for the position of Assistant/Associate Director of Operations for the National Center on Postsecondary Teaching, Learning and Assessment. NCTLA is a five-year, \$5.9 million research and dissemination center funded by the U.S. Department of Education's Office of Educational Research and Improvement (OERI). A consonium of six major universities and thirteen nationally prominent researchers, NCTLA is located at The Pennsylvania State University and directed by a three person team to whom the Assistant/Associate Director will report.

The Assistant/Associate Director of Operations will be responsible for the overall management and operations of the Center. This includes conducting meetings of the research team, preparation of quarterly and annual reports for the government, coordination of Center activities with its National Advisory Board, on-going liaison with OERI program officer, and the Center's budgetary oversight and administration. The Assistant/Associate Director of Operations will keep the research learn apprised of Center issues and facilitate communication across research programs.

Qualified candidates should have a Master's degree (Ph.D. or equivalent degree preferred) and at least five years of mid-level administrative experience. Experience administraing funded research is desirable. Necessary abilities include organizational and budgetary skills, ability to triage multiple tasks, strong writing and editorial skills, and good interpersonal communication skills. The position requires flexibility and the ability to handle the multiple tasks associated with management of a

This is a three-year, fixed-term position to begin December 1, 1992, with application materials due AUGUST 15, 1992. Salary commensurate with qualifications and experience. Applicants should send a letter of application, a vita, and the names, addresses, and phone numbers of three references to:

Dr. James L. Rateliff, Director The Pennsylvania State University 403 South Allen Street, Suite 104 University Park, PA 16801-5252

## PENNSTATE



The National Conter is a consortium housed at The Pennsylvania State University that includes the University of Illinois at Chicago, Syracuse University, Northwestern University, Arizona State University, and the University of Tennessee.

An Affirmative Action/Equal Opportunity Employe Women and Minorities Encouraged to Apply

# DELAWARE TECH

## **EXECUTIVE DEAN OF INSTRUCTION** AND STUDENT SERVICES

This is a newly-created position at Delaware Technical & Community College. The responsibilities of the position include credit courses and programs, continuing education activities, articulation agreements, the Tech Prep program, college-wide coordination will be provided to various areas of student services, such as counseling, financial aid, job placement and vateran's affairs. The Exacutive Dean will work closely with the Deans of Student Services, the Deans of Instruction, and the Directors of Continuing Education, as well as with other administrators on the campuses and in the Office of the President. Delaware Tech is the only community college in the State of Delaware. The wan other auranismators on the campuses and in the Office of the President. Delaware Tech is the only community college in the State of Delaware. The College offers 76 different associate degree programs and numerous diploma and cartificate programs at its four campuses, strategically located throughout the Diffe. The central office is located in the capital city of Dover, Over 32,000 different individuals are served each year through credit and non-credit courses, industrial training and special interest activities.

Minimum Qualifications: Doctoral degree, ten (10) years of technical/ community college experience; a commitment to the community college phi-

Salary: The exact salary will be based upon the background and qualifica-tions of the successful candidate and will be within the range of \$62,424-

Application Process: Applicants must submit a detailed resume, a cover letter that describes why the applicant feels qualified to carry out the duties described above, and a completed application form. (Please call or write for the form.) The position will remain open until an adequate pool of applicants has been received. Screening will begin on August 28, 1992.

Playsiffer the President materials to: Personnel & Legal Affairs Department, Office of the President, Delaware Technical & Community College, P. O. Box 897, Delaware Tach to an equal consecution.

Delaware Tech is an equal opportunity, affirmative action employer. Women, minorities, veterans, and disabled persons are encouraged to apply.

Menic: Low Brass/Assistant Band Director-Eastern New Mexico University announces a full-time term position for the 1992-1993 academic year to teach applied low beath lessons, assist with the band program, and trach music cultrastion classes. Decionate preferred, artist performance tape, official transcripts, and three letters of reference to Chair, Low Brass Search, School of Music, Station 16, Eastern New Mexico University, Portales, New Mexico University, Portales, New Mexico Bisto, (550) 562-373. Position is available mandately and will remain open untilided EnMU is an AA/EO employer. New Mexico is an open records state; therefore, it is the policy of the University to reveal to the right outside inquiries have been made or for whom on-campus interviews are scheduled.

## Post-Graduates

DOCTORATES, any field considered. Mature attitude, excellent reaching ability, congenial personality, and professional personality, and professional presence necessary. We train you for intensive laboratory instruction of surgeons. Permanent instruction sites in New York City, West Palm Beach, Seattle, St. Louis and Los Angeles (Anaheim). Some travel required. Not a sales position. Beginning salary commensurate. Write for application information to: Director, Midss Rex Institute, 2929 Race St., Fort Worth, TX 76111-4134. New applicants only, please.



A calendar of forthcoming meetings, conferences, workshops, and institutes of mportance to scholars and college administrators -

every week in The Chronicle.

## STATE UNIVERSITY OF NEW YORK

College at Oneonta

applications and nominations for the position of

## DEAN OF BEHAVIORAL AND APPLIED SCIENCE

#### Search Extended

The College at Oneonia is a four-year college with liberal arts and professional programs at the undergraduate and master's levels, an enrollment of 5,200 students, and a full-time faculty of 260. It is located in the scenic Catskills, 3 1/2 hours from New and a full-time faculty of 260. It is located in the scenic Catskills, 3 1/2 hours from New York City. The Dean will supervise a new division that includes the departments of Education, Educational Psychology & Counseling, Psychology, Sociology, Business & Economics, and Home Economics. The Dean will provide leadership for academic departments, programs, and personnel in the division, and particularly for teacher education, an area of historic commitment and current change for the college.

The successful candidate must possess an earned doctorate and qualify for tenure in an academic department. The search will focus on the candidate's leadership and managerial skills, record of commitment to institutional growth, and ability to relate managenal skills, record of commitment to institutional growth, and ability to relate effectively with faculty, administrators, students, alumni, and members of the external community. The candidate should have demonstrated experience working with diverse groups and a record of accomplishment in promoting multicultural diversity.

Review of new candidates will begin September 28, 1992 and continue until the position is filled. Applicants should submit a cover letter with a brief summary of qualifications and experiences and a résumé to: Vice President for Multicultural Affairs, Box C, SUNY College at Oneonta, Oneonta, New York 13820-4015.

As an equal opportunity, affirmative action employer, we encourage applications from women and members of minority groups.

## BARTON COLLEGE

#### Special Resources Director

Barton College seeks Director of Special Resources and Insti-futional Research. Bachelor's degree required; strong com-munication/organizational skills a must. Advanced deskills a must. Advanced degree and/or experience in
grant writing, research, and
fund raising preferred. Send
résumé and three references
to: H. Dale Almond, VP/Institutional Advancement, Barton
College, College Station, Wilson, NC 27893. Search open
until qualified candidate is employed. Barton College,
founded 1902, 4-year coed
liberal arts college affiliated
with the Christian Church
(Disciples of Christ). Enrollment is 1,700. Giving increased annually in recent
years including successful five
year campaign ended in 1990
with new campaign planned.
Formerly named Atlantic
Christian College.

Applications are invited for the administrative position of Dean of the School of Education for Saint Xavier University, academic year 1992-93. Saint Xavier University is a private Catholic institution founded by the Sisters of Merby and located in Chicago. Both Bachelor's and Master's degrees are offered in 50 majors to 3,700 students from diverse backgrounds. One of four schools of the University, the School of Education has 19 full-time and part-time faculty. Programs are offered at both undergraduate and graduate levels. The Dean, as chief academic and administrative officer of the School of Education, reports to the Vice-President of Academic Affairs. The administrative appointment is for a three-year renewable term, is subject to annual review, and is made by the President upon recommendation of the Vice-President for Academic Affairs and the faculty of the School of Education. The successful candidate must possess:

-LEADERSHIP: The Dean must bring to the School of demands.

-LEADERSHIP: The Dean must bring to the School a demon strated capacity for educational leadership and a commitment to achieving excellence in teaching, research, and service to the community. Evidence of experience and accomplishment at all levels of education is highly desirable. The Dean must possess skills which make leadership possible by persuasion and con-

-MANAGEMENT: The Dean must exhibit the ability to plan goals and strategies, manage human and fiscal resources, support and develop a wide range of quality programs in education, and represent both Saint Xavier and the School to private, public, and governmental sectors.

-TEACHING AND SCHOLARSHIP: The Dean must pos-sess an earned Doctorate and a strong record as teacher and scholar. Knowledge of ourrent certification requirements for the State of litinois is desirable.

Candidates should submit a letter of application, curriculum vi-tae, the names, addresses, and phone numbers of three (3) references to:

Search Committee School of Education SAINT XAVIER UNIVERSITY 3700 W. 103rd Street Chicago, JL 60655

Review of applications will begin as received and continue until the position is filled. We expect the person selected to assume duties no later than January 1, 1993. AA/EOE.

famia, Irvine, California 92717. Applica-tion deadline; November 1, 1992. The Uni-versity of California is an Affirmative Ac-tional Opportunity Employer. The Department of Music encourages applica-tions from women and minority candidates.

Nursing Resistered Nurse position available at Troy State University Student Health Center, Troy, Alabana. Excellent Health Center, Troy, Alabana. Excellent Working conditions in college environment. 500,467-522-331. Send résumé and three letters of reference to Office of Personnel Services, Troy State University, Troy, Alabana Sédez, Position available September 1, 1992. Applications necepted until position is filled. Troy State is an AA/EEO employer and encourages applications from females, blacks and other minorities.

Nursing: Pull-time, tenure-track position available August 16, 1992 in an NLN accredited associate degree program. Master's degree required (medical-surgical or required in the property other clinical areas considered. Doctorate and teaching experience desirable, Rank and

salary commensurate with qualifications and experience. Two temporary, full-time stant-funded faculty positions and a temporary full-time faculty and coordinator of special populations position are also available. Master's degree in nursing required. Review of applications begins August 15, 1992. Submit tetter of application, current vita, official transcripts, and three letters of reference to: Office of Academic Affairi, Nursing Search, Western Kentucky University, 1526 Russelfville Road, Howitss Green. Kentucky 42101-3576. Minority candidates are encouraged to apply. AM EOE.

#### **RULLETIN BOARD: Positions available**

#### NORTH DAKOTA STATE UNIVERSITY

#### Dean of the College of Human Development and Education

North Dakota State University invites inquiries, nominations and applications for the position of Dean of the College of Human Development and Education.

pilications for the position of Dean of the College of Human Development and Education.

The College and University: The newly structured College of Human Development and Education includes the Department of Apparel, Textiles, and Interior Design; the Department of Child Development and Family Science; the Department of Food and Nutrition; the Division of Halih, Physical Education, and Recreation; and the School of Education. The College has 61.57 FTE faculty and 1,272 atudents. North Dakota State University, a land-grant institution located in Fargo, North Dakota, has an enrollment of 9,000 students with a full-time teaching and research faculty numbering approximately 600. Undergraduate instruction is carded out in eight academic units: the colleges of Agriculture, Business Administration, Engineering and Architecture, Human Development and Education, Humanities and Social Sciences, Pharmacy, Science and Mathematics, and University Studies. The Graduate School offers the doctorate in 20 disciplines and the master's in 48. The North Dakota Agricultural Experiment Station and North Dakota State University Extension Service are integral parts of the university. North Dakota State University is part of the North Dakota University System and participates in the Tri-College University consortium with neighboring Moorhead State University and Concordia College. Under the Tri-College University unbrella, the three institutions share library resources and enroll a bial of 21,000 students. With a population of 150,000, greater Fargo-Moorhead is the largest center for retailing, health care, manufacturing, communications and entertainment in the region.

Responsibilities: As the chief administrative officer of the College, the

communications and entertainment in the region.

Responsibilities: As the chief administrative officer of the College, the Dean reports to the Vice President for Academic Affairs. The Dean is responsible for leading the faculty, planning and developing academic programs, implementing academic policies, enhancing relationships with various constituencies including fund raising, and administering and budgeting of all academic activities.

The successful candidate should have:

An earned doctorate and academic credentials to merit the rank of a tenural full professor in a discipline represented within the College.

Evidence of successful experience and distinguished leadership in academic administration preferably at the level of chair or above.

A demonstrated commitment to excellence in teaching, scholarly activity, and professional service.

Ability to communicate clearly and effectively with faculty, students and other constituent groups.

- and other constituent groups.

  Ability to foster consensus and commitment to shared governance
- About to loster consensus and communent to stared governance and participatory management.
   Demonstrated commitment to the goals of affirmative action principles and sensitivity to multicultural issues.
   Demonstrated competence in fiscal management.
   Successful experience in program, curriculum and faculty development.
- An understanding of and willingness to work with the North Dakota State University Extension Service and the Agricultural Experiment
- Station.

  A commitment to fund raising.

Application Procedurer Salary is competitive and commensurate with qualifications and experience. North Dikota State University offers a full fings benefits package. Applications received by September 1, 1992, will be assured of full consideration. The anticipated date of appointment is January 1, 1993. Candidates should send a letter of application with complete curriculum vitae, and names and contact information including fix numbers of four enforcement. ibers of four references to:

Dr. Harry Rosenberg, Chair Dean's Search Committee North Dakota State University College of Pharmacy Fargo, North Dakota 58105 (701) 237-7456; Fax (701) 237-7606

North Dakola State University is an Equal Opportunity Institution

#### DEAN

#### **COLLEGE OF WILLIAM AND MARY**

## Marshall-Wythe School of Law

The College of William and Mary Invites applications and nominations for the position of Dean of the Marshall-Wythe School of Law.

Applicants should possess a strong academic background and have a commitment to excellence in professional education and research. Experience in legal education is not required. Applications from women and minorities are encouraged. The College of William and Mary is an Affirmative Action, Equal Opportunity Employer.

The position will be available july 1, 1993. The Search Committee will begin to review applications on October 15, 1992, although the search will continue until the position is filled. Applicants are encouraged to submit their letters of application by that date.

Please send all applications and nominations to: Professor Linda A. Ma-lone, Chair, Dean Search Committee, Marshall-Wythe School of Law, Col-lege of William and Mary, P. O. Box 8795, Williamsburg, VA 23187-8795.

is dectoral program implementation; and helitating and conducting research. The \$29,000-514,000 Mayter's degree in Nursical Professor in Section of Nursical Professor in Nursic school of Nursing is part of Johns Hopkins Look of Nursing is part of Johns Hopkins University and Health Systems and is dysum and strowing, with several matter's area of concentration and a Ph.D. program stance for 1993, pending review by the Maryland Higher Education Commission. Research, eaching, and practice are valued, and all faculty participate in teaching, and school commissed, and all faculty participate in teaching, eachemic advising, and School commisses, exceeding and an earned Docturate; record of research and schoolarly schewement, pudnate collegiate traching experience, such as a scademic setting. Applications with an academic setting. Applications with in an academic setting. Applications with a special commission of commission in linguistics of special violetics, so that is a second commission of setting and propriate tracking and propriate tracking setting and professional linguistics of the setting of th

ing required, doctorate preferred. Teaching experience at post-secondary level, medical surgical nursing specialty required. Additional experience in pharmacology highly desirable. Qualified for Idaho and Washington RN licensure; involved in research, commitment to adult searners and innovative educational delivery systems. Position open until filled. Submit letter of application, résumé, graduate transcripts, and names and phone numbers of three references to Mary Anne Dolen. DrPH, RN, Chairperson, Division of Nursing, Lewis-Clark State College, 500 8th Avenus, Lewiston, Idaho 83501; 1208/799-2250. AA/FEO.

Nursing: Lewis-Clark State College anmotinees a position vacancy—Assistant/
Astociate Professor, Nursing Division.
339,000-334,000 Master's degree in Nurslag required, doctorate preferred. Teaching
experience at post-secondary level, medical surgical sursing specialty required, Additional experience in pharmacolosy lightly
designable. Qualified for Idaho and Wasington RN Beensure; involved in research,
commitment to adult learners and innovative educational delivory systems. Position



# LEGE



### **DEAN OF ACADEMIC AFFAIRS**

York College of Pennsylvania invites applications and nominations for the position of Dean of Academic Affairs.

The Dean is a senior member of the president's staff and provides leadership for a full-time faculty of 120. The Dean chairs the Academic Council, which includes the academic department chairs, the Librarian, and, as appropriate, the Registrar and Deans of Admissions and Continuing Studies. Responsibilities and relevant experiential qualifications are:

- curriculum development and outcomes assessment in general education and major fields
- recruitment, evaluation, and development of faculty
- in a teaching oriented setting
- academic budget preparation and administration participation in academic governance
- · outreach and community affairs programming accreditation liaison
- Other qualifications include:
- carned Ph.D. in a field represented in the College's curriculum excellent communication skills
- strongly affirmative recommendations from current colleagues demonstrated commitment to independent higher education

York College is a comprehensive college offering 37 majors in the arts and sciences as well as the professional fields of business, nursing, education, criminal justice, recreation and allied health. The College takes pride in having a friendly atmosphere and in offering a high quality education at moderate cost. 2800 full-time and 2200 part-time students are enrolled, with the vast majority seeking bachelor's degrees. Some master's and associate degree programs are also offered. 1300 undergraduates reside on campus. The student body is above average (SAT avg. 985) and hails principally from the Middle Atlantic area. York College competes in NCAA Division III.

Inquiries, nominations, and letters of recommendation should be addressed to:

#### **Academic Dean Search Committee** York College of Pennsylvania, York, PA 17405-7199

Candidates should include with their letters of inquiry, a curriculum vitae and samples of their professional papers and

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- A Master's degree in a relevant field.
   A minimum of two years' teaching experience.
   A excellent communication skills and ability to work with a variety of groups.

We would prefer a Ph.D. and three years of administration/management experience at the post-secondary level plus experience in the development of quality business/industry training programs. Hiring salary is \$41,052 + and excellent benefits. Please request Form VE-CE-112 Certification Application. Completed application, official transcripts and résumé of work/teaching experience must be returned by September 15, 1992, to: Karin Rudolph, Parsonnel, Western Wisconsin Technical College, P. O. Box 908, La Crosse, Wi 54602-0908; (608) 785-9134.

An Equal Opportunity, Affirmative Action Employer

Nursing Georgia Southern University De-partment of Nursing seeks jursing faculty. The Department of Nursing at Georgia Southern University seeks applicants for one faculty position in our BSN program. Total Pall 1991 en

open until filled. Submit letter of application, résumé, graduate transcripts, and names and phone numbers of three references to Mary Anne Dolen. Drift, RN, Chairnerson, Division of Nursing, Lewiston, Idaho 83501; (208799-2250. Add EEO.

Nursing: Georgia Southern University Department of Nursing seeks pursing faculty. The Department of Nursing seeks pursing faculty. The Department of Nursing at Georgia Southern University seeks applicants for one faculty position for our BSN program. Total Fall 1991 encollment exceeds 13,000.

Nursing: Faculty, The University of Mississippi Medical Center Invites applications cants waiting for acceptance. Iwenty-our faculty perform teaching, arant-writing, service, and research in a closely-knit department. Position requirements: MSN or MN: Medical-Surgical specialty; three years teaching experience at college level. Preferred: doctorate; three years clinical experience. Rank and salary are commensurate with qualifications. Send letter of upstrate with qualifications. Send letter of uppositions in maternity, medical/surgical, community health nursing, pediatrics and management. The anticipated position openings will be based on an expected forcease in student enrollment and in allocation of budget funds. School of Nursing faculty enjoy the environment of a major

A calendar of forthcoming meetings, conferences, workshops, and institutes of importance to scholars and college administrators ---

every week in The Chronicle.



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Minimum qualifications include a master's degree, one year of training, internship, or leadership experience in educational administration, post-secondary teaching experience, and work experience other than in education; demonstrated commitment to cultural and ethnic diversity in staff, curriculum programs and services; and understanding of and com-mitment to shared governance.

Position closes on September 18, 1992. For a position announcement and application materials. Call PALOMAR COLLEGE, Human Resources Services, (619) 744-1150 or 727-7529, extension 2247 to leave your name and address. Our FAX number is 619-591-4317.

Palomar College is an Equal Opportunity/Affirmative Action Employer committed to racial, cultural and ethnic diversity. Applications from minorities and women are encouraged.

health sciences campus located in the state capital, Jackson, part of a sectropolitan area with a population of more than 400,000, retains its sense of small community and Southern heritage. The school of fers NLN accredited BSN and RN to MSN options, Applicants should have a master's degree in oursing, with doctorn properties of the graduate faculty; and have a minimum of one year's clinical suring experience. Salaries are commensurate with education and experience, Submit curriculum vitae and the sames and telephone numbers of three references to: Dr. Mary Ann Christ, Dean, School of Nursing, The University of Mississippe Medical Center, 2500 North State Street, Jackson, Mississippi 3916-4303. The application deadline for fall semester is August 15, 1992; deadline for spring semester is August 15, 1992; deadline for spring semester is October 30, 1992;









## Vice President Development & Alumni Affairs

Ciberlin College is a nationally renowned, private school of liberal arts and sciences and conservatory of music located 35 miles from Cieveland, OH. To plen and direct fund raising programs for our 2,750-student institution, we seek an energetic, creative executive with proven success in institutional advancement, capital fund raising, or corporate sales/marketing. Reporting to the President, you will lead a division that oversees the annual fund, capital endowment, sponsored programs, alumni association, and alumni information services.

This high-profile position requires extensive management experience, excellent interpersonal and communication skills, and a working knowledge of budgeting, planning, and resource allocation. You should know how to effectively recruit, motivate, and retain talented professionals. We are eager to meet the candidate with a high level of integrity and entrepreneurial apirit.

entrepreneurial spirit.

As a senior officer, you will receive a compensation and benefits package fully commensurate with your impressive credentials. Oberlin College leatures an altractive campus and diverse faculty in a pleasant community just a short drive from Cleveland's numerous cultural and recreational opportunities. For confidential consideration, please send resume and letter of application to: Richard Dunn, Office of Development, Dept. CHE, Bosworth Hall, Oberlin College, 50 West Lorain Street, Oberlin, Ohio 44074

An Equal Opportunity Employer

OBERLIN COLLEGE

## Vice President for **Governmental Relations**

The American Council on Education (ACE), a non-profit membership organization concerned with higher education issues, is currontly accepting applications and nominations for the position of Vice President for Governmental Relations. Under the direction of the President of ACE and within policies established by the Board of Directors, the Vice Prosident for Governmental Relations is the sonior officer responsible for the formulation of ACE's public policy positions, and for the development of strategies to achieve their implementation. To onsure broad support within higher education for ACE's policy agende, the Vice President Invites the participation of other higher education associations in Governmental Relations.

Cendidates should have parted Well.

Governmental Relations.

Candidates should have prior Washington experience on Capitel [fiil, in the Executive Branch, or in the education community, and should display a broad understanding of federal legislation and regulation as it partising to higher education. Candidates should also show familiarity with the diversity of the constituency of colleges and universities served by ACE, preferably by having had past campus administrative experience. Because the position requires concensus-building, the successful candidate will be able to demonstrate effective negotiating and condition-building skills. It is important that candidates possess high tools of speaking and writing proficiency, including the ability to explain orally and in writing complex issues in simple terms. Candidates abould have a reputation of integrity, good judgment and discretion. Applications and nominations should be directed to:

VP. GR Search American Council on Education One Dupont Circle, NW, Room 804 Washington, DC 20036

Deadline for application is November 6, 1992. Describer for application is an Equal Opportunity Employer.

Recruitment: Director of Recruitment. Empory University in Adiania, Georgia, is seek its a Director of Recruitment for the Gradual Division of Biological and Biomedical Sciences. The successful candidate will be responsible for the anastal recruitment of months of the anastal recruitment of structure, attudents into claim interdigent mentals of the anastal recruitment of structure, attudents into claim interdigent mentals of the anastal recruitment of structure, attudents into claim interdigent mentals of the anastal recruitment of structure, attudents into claim interdigent mentals of the structure of application, planning and sciences. Dulles include: recruitment, maintenance of candidate relations, planning and implementing special visitation and office recruitment activities, marketing programs, creating and revising admissions publications. Some travel to other institutions, GRE forums and misority student conferences. Qualifications: a master's degree is preferred, at least four years' exponence in higher education recruitment and admissions; demonstrated written and verbal communication skills; and knowledge of differences. Qualifications of the continual conferences of the continual conferences. Qualifications and structure and continual conferences. Qualifications and structure and continual conferences. Qualifications and structure and continual conferences. Qualifications and knowledge of differences of the continual conferences. Qualifications and structure and continual conferences of the continual conferences. Qualifications and continual conferences. Qualifications and structure and continual conferences. Qualifications and continual conferences. Qualifications and continual conferences. Qualifications and continual conferences. Qualifications and continual conferences. Qualif

Religious Studies: Vanderbill University, Religious Studies Department. History of Religious Studies Department. History of Religious Studies Department. History of Religious tenure track position at Assistant Professor lavel. Ph.D. completed. Teaching experience and research competence in apecific religious traditions and methods in the study of religion. Major focus upon Bast Asian religious traditions, especially Japanese and Chinese religious, and general competence in leum destrable. We are particularly concerned to urge women and members of other under-repre-

Research: Technical Researcher. Will design and implement a hypermedia information system for resurcagenetic research on a Sus workstration using C. Oracle relational database and X-window. Will perform nutripoint human genetic linkage analysis using Linkage, Lepio, Lipsed software packages on PC and Sun in Pascal and C for amystrophic lateral sciencia; research. Will

compose dateause on PC and Oracle on Sun workstation. Requires M. S. or completion of coursework for M. S. deere in Computer Science. Education to include three months research for a Master's project in the design and implementation of a hypermental information aystems for use in a hospital using C and either Paradox or Oracle relationed database. In addition, education in also include six months as a Research Assistant in the traptementation and development of a database and network for use by medical facilities using either d. Base III or Oracle relational database. Hours: 9 a.m. S. p.m. 40 bours per week at \$23,000 per year suary. This is a university position. Must have proof of legal authority to work permanently in the United States. Fleaze send resums to: Illinots Department of Employment Security. 401 South State Street.—3 South, Chicago, Illinots 60605. Attention: Pete Kula, Reference V-IL sumé required. An employer paid advertisement.

seared groups to apply for this position.

Sand phoement also or Curriculum Vitas to: Professor Volney P. Gay, Char, Search 1861, Station B. Vanderbill University.

Sand phoement also or Curriculum Vitas to: Professor Volney P. Gay, Char, Search 1861, Station B. Vanderbill University.

Nashville, Tonnessee 37235. Deadline for vanderbilt University is an Hugal Employer.

Vanderbilt University is an Hugal Employment Opportunity, Affirmative Action Employer.

Research: Technical Researcher. Will dealth and implement a hypermedia information aystem for neurogenetic research on a sun workstotole using C. Oracito relational distributions the profession of the permeability assays involving radiosotops handling and quantitation; studies of cell and sun transportation and protein and implement a hypermedia information aystem for neurogenetic research on a sun workstotole using C. Oracito relational distributions the profession and protein and implement and profession and communication skills and computer capability. 40 hours per week: 8 a.m.; 50 m.; 523,000, Job location: Built-more, Maryland Alli festime with the copy of anyoirophic lateral sclerous is research. Will dealth, Implement and maintain DNA sun.

**OAKLAND UNIVERSITY** 

Vice President for **University Relations** 

Oakland University seeks applications and nominations for the position of Vice President for University Relations. The position is to be filled by January

A comprehensive public institution, Oakland University serves an enrollment of 12,500 students, it offers 60 undergraduate and 30 graduate programs at the master's and doctoral levels and has an annual operating budget of approximately \$100 million. Selected for the last two years by U.S. News and World Report as one of the nation's top regional universities and "best buys," Oakland University has a strong commitment to outstanding teaching and research. Located in suburban Oakland County, on 1,500 park-like across, 30 miles north of Detroit, the university is adjacent to the Oakland Technology Par, the site of Chrysler Technology Center and numerous other ligan, and well known for its diversity of culture and quality of life, is home to over 400 multi-national corporations.

As a member of the President's senior management team to the president's senior management team.

Over 400 multi-national corporations.

As a member of the President's senior management team, the vice president will have responsibility for the organization and administration of the university's fund raising, alumni, media relations, conference center as well as the cultural activities offered by the Meadow Brook Half, the Meadow Brook Theatre, and the Meadow Brook Art Gallery. This position is responsible for the development of major gifts campaign, a significant planned giving program, and the direction of the Oakland University Foundation.

program, and the direction of the Oakland University Foundation.

The successful candidate should have:

a proven record of significant fund raising; with preference for such activity in the higher education sector;

a minimum of five years' increasingly responsible experience in annual giving, capital campaigns, alumni affairs, and related activities (comparable comprehensive experience at the senior executive level in a complex organization will also be considered;

excellent communication and budget management skills;

a compilment to affirmative action and to the academic mission of the university;

a master's or doctorate degree and/or possess appropriate professional

George E. Stevens, Dean, School of Business Administration Chair, Search Committee Vice President for University Relations School of Business Administration Oakland University Rochester, Michigan 48309-4401

Oakland University is an equal opportunity and affirmative action institution. Applications from women and minorities are encouraged.

**COLGATE UNIVERSITY** 

**Assistant Dean of Faculty** 

for Undergraduate Studies

The Assistant Dean of Faculty for Undergraduate Studies provides administrative support for programs designed to foster student academic development. Areas of responsibility include campus-wide programs in pre-concentration advising and tutoring, and programs designed to support students in special admissions categories. Duties include budget management, preparation of state and federal reports, staff supervision, policy development and program coordination. Preference will be given to individuals with Ph.D. or Ed.D. in educational counseling or related field, and strong administrative and organization skills. Master's degree required. Send résumé, letter, and names of three references by August 19, 1992 to:

Judith A. Tryon Director of Human Resources Colgate University 13 Oak Drive Hamilton, NY 13346

Applicants who need special accommodations due to a disability should request assistance in advance.

Colgate University is an Equal Opportunity, Affirmative Action Employer

Research: Assistant Professor (Research Associate III. Pabricate and characterize multi-layer, multi-lucation, Josephson lunction a-ray detector to detect universal radiation in space using superintities techniques. Uses principles of vertical conductance and tunneling phenomena in multi-



## Vice President for Administration and Human Resources

The University of Alabama at Birmingham (UAB) is a comprehensive urban research university and academic health center with more than 16,000 students and a campus consisting of more than 100 buildings spread across 70 city blocks. In addition to advanced research and educational programs offered through the university's 12 schools and numerous centers, it is home to UAB Hospital, Alabama's leading health-care referrel center. With faculty, staff and support personnel totaling more than 14,000 and an annual payroll of more than \$350 million, UAB is the area's largest employer.

million, UAB is the area's largest employer.

The Vice President for Administration and Human Resources is responsible for the oversight, leadership and management of administrative functions including personnel management, facilities planning and management, campus security, affirmative action and compilational health and safety, auxiliary services, campus travel center, and general liability risk management. The position also serves as vice resident of the UAB Educational Foundation and functions in coordination with the Health Services Foundation, UAB Hospital and UAB directly to the UAB President and Human Resources reports maintains relationships with local, state, and national organizations in education, research and services.

Qualifications for the successful candidate includes a Medical description.

in education, research and service.

Qualifications for the auccessful candidate include a Master's degree in business administration or closely related field or equivalent combination of education and experience. Approximately ten years of large organization, reflecting particularly the value of human resource management of culturally diverse population, is desirable. Administrative experience in a large university or academic health center also is desirable. The candidate should possess advanced analytical and interpersonal skills necessary for effective interaction in sensitive external to the University. inquiries, nominations, and applications may be sent to:

Dr. Charles L. Joiner, Chair
Search Committee for the Vice President for
Administration and Human Resources
The University of Alsbama at Birmingham
123 Mortimer Jordan Hall
Birmingham, AL 35294

UAB is committed to equal opportunity in education and employment.
Nominations and applications of women and members of minority
groups are especially welcome.
The initial screening of applications will begin on September 15,
1992, and applications will be accepted until the position is filled.



## DEAN OF INSTRUCTION

Anticipated Starting Dates December 1992

The newly merged institution combining the Norwich colleges of Mohegan Community College and Thames Valley State Technical College seeks Master's-degreed professional for this key management position. Reporting discrit to the Precident, the Dean of Instruction directs Social and human resources related to instruction, including planning, management and evaluation of degree and certificate programs, continuing education activities, business services, learning resource center and various instructional support laboratories and services.

This important role demands a superior communicator with 6 years' relevant experience, including 3-5 years in supervisory function, perlavably in administration/reaching. Applicants lacking above qualifications but possessing equivalent credentials are encouraged to apply, stating in writing, with references, how their expertise and background match the scope of this position. Minimum starting salary: \$60,622/annum.

Send letter of intest, references and resume by September 4, 1992 to Dr. Socker Davisupin, President, Mebegan Community College/Thomas Valley State Rehalest College, Maken Orbra, Norwick, ET 08360, Mobegan Community College/Thomas Valley State Technical College is an Affirmative Adilon/Equal Opportunity Employer M/F. Pre-tected group members are alreagy encouraged to apply.

COMMUNITY & TECHNICAL COLLEGES of CONNECTICUT

layer films, x-ray diffraction, SQUID magnometry, electron microscopy, DC magnophotolithography including high and ultahigh vacuum techniques to perform research on superconductors, including high
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Research: Research instructor with M.D. or Ph.D. and 2 years postdoctoral training as perfect the mean of the property of th

rience as a research sciential, teacher, or research administrator, preferably at a Land-Grant institution; (2) Understanding of the mission and role of the 1890 Land-Grant Colleges and Universities; (4) Must demonstrate sensitivity for and ability to work with diverse individuals and groups. Responsibilities; (1) Conduct activities related to agricultural research on behalf of the Association of Research Directors (ARD); (2) Provides for planning and coordination of the Evans-Allen agricultural research programs in cooperation with each other such agencies, institutions, and individuals as may contribute to the solution of agricultural problems; (3) Compiles, and supplies data and other information for special uses such as legislative and axecutive committees and bodies; (4) Serves as listen between USDA and ARD. (5) Represents the collective research interests of the 1890 Land-Grant Colleges and Universities as directed by ARD; (6) Provides, on behalf of ARD, information needed by the Coarses and the USDA as considered appropriate and/or essential in matters pertaining to budge! preparations, fund allocations, and other saricultural research activities as directed by ARD; (7) Submits websi and written annual sports to the Council of Presidents and Chancellors. Salary: Negotiable—commensurats with qualifications and experience. Applications and experience. Applications and experience.

#### **VICE PRESIDENT FOR ACADEMIC AFFAIRS**

taler University. In Cincinnati, Ohio, invites applications and nominations for be position of vice President of Academic Alfales. A thriving Catholic installation in the Jesuit tradition, Xavier offers value-oriented education both its undergraduate programs based upon a strong core curriculum with emphasizes the liberal arts and sciences, and in its graduate and enforcements.

potessional programs.

teporing directly to the President, the Vice President leads the Division of 
kademic Affairs, which includes: three colleges (Arts and Sciences, Busiess Administration, and Social Sciences) offening undergraduate and 
galisate degree programs and other professional development progatist an enrollment management unit, which includes admissions, finangatist an enrollment management unit, which includes admissions, finangatist and enrollment management unit, which includes admissions, finangatist and enrollment management unit, and irreshman experience programs; and the university libraries. The University enrolls approximately 4100 undergraduates. 2900 of whom are full time, and 2300 
gatists students, 2000 of whom are part-time; it employs approximatey 20 full-time and 230 part-time faculty, 75 administrative staff and 78 
errout staff.

Minimum qualifications

 amed doctorate
 wheyears experience in full-time teaching at the college or university exhibity publication and clear demonstration of continued scholarly

ativity

offree years' experience in administration with substantial responsibility
for human and fiscal resources

output Xavier's mission and its Catholic, jesuit character

output to support a strong core curriculum grounded in the liberal arts
and sciences.

postrated academic leadership with a commitment to collegiality

In making decisions

•commitment to cultural diversity
•inowledge of the role of new technologies in higher education. Stay will be competitive and commensurate with experience. Anticipat-

ing date is june 1993. Deadline for applications is September 30, 1992. Applications, nominators, and inquiries should be sent to:

Dr. Robert J. Muray
Chair of the AVP Search Committee
c/o The Office of the President Xavier University 3800 Victory Parkway Cincinnati, Ohio 45207-2111

lates of application should be accompanied by a curriculum vitae and tenames, titles, addresses and phone numbers of five references. Xivier University is an Affirmative Action, Fined Opportunity Employer

#### **Executive Secretary** Centennial Conference

The Centennial Conference invites apply attent and restriction for the passition of manufactural secretary. The Conference Commettee is searching for an includinal who will measibily relate the high quadry as allows programs of selections between the high quadry as allows programs of selections that invitations to figure intercologists as only programs. This is apports Conference, founded in April, 1997, it compared of the following positions flags flower, the kinney. Hashing, Redwindly, Secretary, Swanthmore, Arshing, Washington and Western, Marchael. Solve highling, Hashington, Swanthmore, Arshing, Washington and Western, which is begin in the Fall of 1993 qualifications. The successful candidates must demonstrate overflent communication, management and leadership shills. An appreciation for the meadern's standards and privation of high selection infiltrations in an executive as a necessity as large the preferred and conference in experience in a college of a necessity as a necessity as a series and leaves to required, an advanced degree is preferred. In the fortile A has been a degree is required, an advanced degree is preferred. The fortile will report to the fortile of the fortile o

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#### VICE PRESIDENT FOR ACADEMIC AFFAIRS

Applications are invited for the position of Vice President for Academic Affairs, the chief academic officer of the College who advises the President on all academic matters and, in consultation with the Dean of Undergraduate Studies and heads of the graduate programs, maintains and develops academic programs. The Vice President administers educational policies and regulations and provides leadership for faculty, academic departments and support systems. Other responsibilities include budget administration, review of academic appointments, promotions and tenure, supervision of academic grant proposals as well as representing the College to external public and acting on College business in the absence of the President.

Saint Michael's College is a small (1650 undergraduates) independent Catholic College with a liberal arts and sciences and preprofessional academic emphasis. Founded in 1904 by the Society of Saint Edmund, Saint Michael's is situated on an attractive hilltop compus near Burlington, Vermont. The College offers undergraduate degrees (BA and BS) in approximately twenty-five areas and graduate degrees in five areas.

Qualified candidates should be Catholic and have a PhD or equivalent degree, extensive undergraduate and/or graduate teaching experience, senior level administrative experience, financial skills, and strong leadership and communications skills. The conclidate should have background and experience which indicates a genuine commitment to liberal arts education and ability to preserve and develop Saint Michael's tradition and mission as a Catholic Institution.

Applications should include comprehensive current resume, letter outlining experience and achievements in liberal education and personal commitment to Catholic higher education. Job description and Mission Statement are available upon request. Nominations and applications will begin September 1, 1992. Starting date is July 1, 1993.

> Search Committee for Vice President for Academic Affairs c/o the Office of Human Resources Saint Michael's College Winooski Park

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Saint Michael's College is An Equal Opportunity/Affirmative Action Employer

CSL

## **Executive Assistant to the President/ Secretary of the College**

Colchester, VT 05439

Western Maryland College invites applications for the regular, full-time position of Executive Assistant to the President/Secretary of the College. Principal responsibilities include assisting the President's Office and staff, serving as Secretary of the Bloard of Trustees (as elected) and Secretary of the College, and coordinating special projects and events.

Western Maryland College is a private four-year college of the liberal arts and sciences founded in 1867, it is located 30 miles northwest of Baltimore and 56 miles north of Washington, DC.

Applicants must passess Bachelor's degree, a minimum of two years' campus administra-tive experience, eacellent communicative toral and written), interpersonal, organization-al, and supervisory skills, unquestioned integrity, and a firm commitment to the ideals of lalayah education.

Starting salary will be commensurate with qualifications. The College offers excellent benefits including tuition remission. for apply, submit a cover licitor, résumé, and the names, addresses, and telephone numbers of three references to Ms. Namey Godwin, Executive Secretary, Office of the President, Western Maryland College, 2 Cullege Hill, Westernister, MD 21157. Review of applications and nominations will begin on August 14 and continue until position is filled.

Warmen and minorities are encouraged to apply.

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Research / Biochemistry: Research Associate Will study the molecular mechanism of activity of the fractiseral multidrus transporter, Hury Will use restriction endoaucleases to perform molecular clounes, polymerase chain reaction, site-ducted and chemical mutageness in AT and 6G rich sequences, Southern and Notthern blotting, RNase protection, DNA by sequencing analysis, in actu-hybridization of muchanism of muchanism to many protein polymerase drug sensitivities of micro-organisms and mammalian cells. Pequites Pt D degree in Buchemistry. Also resource can be part and six months? expenses as a Pust Participal Research Feltow. Reduction to the polymer and the cooler of the protein polymer and the polymer and th

#### Assistant Vice Chancellor **Budget Planning and Administration**

The headquarters for The California State University seeks an individual to supervise the planning, preparation, and administration of the annual support budget for the CSU system. This will include advising executives, making presentations to the Board of Trustees and campus Presidents, and serving as the budget

The successful candidate will have a comprehensive and thorough knowledge of techniques of budget development, preparation, and administration within a framework similar to the CSU; five years of senior level experience related to the above duties; and the equivalent to a BA degree.

Salary is commensurate with qualifications. Review of resumes will be through August 31, 1992. Please send resume, cover letter and

salary history to: Personnel Services, Ref.: BPA-1C, Office of the Chancellor. 400 Golden Shore,Suite 112,

Long Beach, CA 90802-4275

contact with State agencies.



will be commendation will be necessarily and experience. Applications will be necessarily a present the position in filled. Send applications and three letters of recommendation to Dr. W. Stave Shepard, Director, DiAL. P. O. Drawer MM. Mississippi State, Mississippi State, Drawer MM. Mississippi State, Mississippi State University is an Affirmative Action, Equal Opportunity Employer.

Rasearch/Healthr Research Associates. Two part-time positions will be available following funding in September, 1992. Dutles include analysis and synthesis of research to support the AHCPR Chideking dispersion of the propertience in the properties of the

Peer reviewed publications in the area of regulation of extracellular matrix some expression. Salary: 535.00/year. Hours: 337 week. Please acpd regumes to Box 48-101, The Chronicle of Higher Education.

Research/Molecular Biology: Research Associate. Will study independently and write reports and perform research in the mechanism of synapsa formation, especially the gene expression of some extracellular molecules (e.g., agrin) in the early-greened to chicken and rai (developmental biment of chicken and rai (develormental biology) using the following techniques: PCR, chosing and sequencing of PCR-products, mRNA isolation, preparation of CDNA, in situ hybridization with non-radioactive lebelled cRNA probes, immuno-nistochemistry, and innunaprecipitation. Will use molecular biology techniques of preparation of plasmid DNA, in altu hybridization (all enolecular biology techniques) with 5-35 labelled cRNA probes, subcloning, and Northern bioliting as they relate to the gape expressions for developmental biology. Requires the year's experience in Biology with a major in Cell & Milecular Biology. Also requires one year's experience as a Postdoctoral Prinow. Education to include completion of Ph.D. thesis in the gene expressions for developmental biology using planed DNA, in situ hybridization, subcloming, and Northern blotting techniques, Hours: B. a.m.-5 p.m. 40 hours per week at \$21,000 per year salary. Please stend two copies of resumé to Milwaukee Downtown Joo Service Office, 819 North Sixth Street, hillwaukee, Wisconain 35203, Attention; Bernice Risobrouch, Case 920173, 325, Order 055612. An employer paid adventure.

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president to the Board of Regents.

**CHANCELLOR** 

The University of Wisconsin Extension

The University of Wisconsin System (UWS) seeks qualified applicants for the position of Chancellor of University of Wisconsin-Extension (UWEX). The UWS is comprised of

UWEX, two doctoral universities, eleven comprehensive universities, and thirteen

reshman/sophomore centers. The chancellor of each system institution reports through the UWS

UWEX is charged with the responsibility for statewide program leadership, coordination, funding, and accountability for the extension function of all 26 UWS campuses and 72 Wisconsin

counties. This statewide responsibility is organized around three UWEX divisions: Cooperative

Extension, Continuing Education Extension, and Extension Communications. Cooperative Extension faculty, based in each Wisconsin county and on seven UWS campuses, respond to the

needs of communities, families, farmers, agribusinesses, and youth. Continuing Education

Extension faculty are based on each campus and offer continuing education opportunities for the professions, business and industry, and the general public. Small Business Development Center

SBDC) counselors help individuals start new business and expand those already in operation. The

Extension Communications Division provides educational, informational, and cultural

programming throughout the state via the statewide public radio and television nerworks, and leads

in the development and application of innovative instructional delivery systems and technologies.

Major administrative responsibilities include: developing and maintaining an effective systemwide extension structure associated with the programs of the other UWS institutions; developing and monitoring budgets and personnel funded by UWEX in consultation with the system chancellors through the annual and biennial budget processes; serving as the principal advocate for and consecutive of the annual and biennial budget processes; serving as the principal advocate for and consecutive of the annual and biennial budget processes; serving as the principal

advocate for, and representative of, the extension function within the UWS; ensuring public

understanding and strong support from county, state, and federal government officials and agencies; developing strong external relationships with, and support of, policy and decision makers in business, industry, labor, environmental and other public and private sector organizations and

groups; working effectively with the faculty and academic staff governance groups; systemwide strategic planning, policy development, and coordination associated with the extension function in consultation with faculty, staff, clientele, and the UWS institutions; ensuring the availability,

quality, and cost effectiveness of a variety of program delivery methods, technologies, media and

academic and administrative support services; and responsibility for developing and maintaining

Qualifications include: appropriate academic credentials and experience in teaching, scholarship, and/or educational leadership, demonstrating appreciation of and commitment to

scholarly values and activities—a terminal degree is preferred; significant and successful senior management experience directly related to public higher education—experience at a land-grant

university is desirable; knowledge of, and commitment to, the historic and contemporary missions

of extension and continuing education and their relationships to local officials, state legislative and executive officials, regional and national entities, and federal officials; demonstrated understanding of the educational needs of culturally, economically, and professionally diverse clientele groups;

working knowledge of, and commitment to, a wide variety of program delivery methods, including

broadcasting and other instructional/telecommunications technologies, volunteer leadership, independent study, workshops, counseling, and demonstrations; and, evidence of commitment to

Applicants also must possess: exceptional oral, written, analytical, strategic planting, visioning, and interpersonal skills; intellectual and physical vigor; the ability to effectively

diversity in faculty, staff, and programming to respond effectively to the needs of underrepresent

## VICE CHANCELLOR FOR EDUCATION St. Louis Community College

The Board of Trustees and the Chancellor of St. Louis Community College Invite nominations and applications for the position of Vice Chancellor for Education

St. Louis Community College is a public multi-campus two-year institution St. Louis Community College is a public multi-campus two-year institution consisting of three campuses, three education centers, and a central administration office. The district includes the city of St. Louis, St. Louis County, and a small portion of two adjoining counties with an approximate population of 1.5 million. Approximately 33,000 students per semester are enrolled in more than 100 college transfer, career, continuing education, and customized training programs. The district has an annual budget of approximately \$80 million, employs approximately 1,330 full-time factory and staff, 1,400 part-time faculty and 700 part-time staff. St. Louis Community College is a member of the League for innovation in the The Vice Chancellor for Education to the League for Innovation in the

The Vice Chancellor for Education is the chief educational officer of the College system and reports directly to the Chancellor.

The successful candidate should have a Master's degree from an accredited institution, a doctorate degree is preferred. Seven (7) years of full-time experience including five (5) years of progressively responsible higher education administrative experience in the development and coordinaliculating the coordination and evaluation of College-wide planning in the tional/career education, development, transfer education, vocational/career education, developmental education, continuing education, lege level teaching experience desired.

Candidates must demonstrate them.

Candidates must demonstrate through their experience and accomplish-

Utidorstanding of and commitment to the philosophy and mission of the comprehensive community college. Flexibility and organizational leadership in instruction, program development and student services. Administrative ability and strative ability and a capacity to promote institutional excelor communication, critical thinking and team building skills.

Superior communication, critical superior support of cultural commitment to student concerns.

Sensitivity to multicultural issues and evidence of support of cultural diversity and affirmative action, equal educational opportunity programs. Interested persons meeting the requirements of the position profile should send letters of application, including complete résumés plus three (3) letters of reference to Doris D. Eldridge, Associate Vice Chancellor of Human Resources, 300 South Broadway, 5t. Louis, Missouri 63 102. Application deadline is September 4, 1992. Starting date is November 2, 1992.

St. Louis Community College, as an equal opportunity employer, encourages the candidacies of minorities and women.

# MILLS Oakland, CA 94613



## ASSISTANT PROVOST

Nominations and applications for the position of Assistant Provest are invited. Reporting to the Provest/Dean of Faculty, this person will expand the College's commitment to diversity in all areas of the academic enterprise; sesist the provest with long-range planning, academic enterprise; assist the provest with long-range planning, faculty development, and affirmative action in connection with faculty searches; coordinate space allocation and budgeting; and work with Deans and academic support services.

Required: M.A. or terminal professional degree; PhD. preferred; at least 5 years experience in academic administration; some teaching experience preferred. Excellent interpersonal and collaborative skills; background in multicultural affairs, affirmative action, and/ or curriculum development. Commitment to women's education in a liberal arts setting. Competitive salary commensurate with qualifications. Send vitae; names, addresses, phone numbers of 3 references; letter of application by August 31, 1992 to:

Search Committee, Office of the Provest/Dean of the Faculty, Mills College, Oakland, CA 94613. Position available October 1, 1992. Mills is an equal opportunity/affirmative action employer; women and people of color are encouraged to apply.

Research/Pathology: Rosearch Associate.
Will conduct research late the pathosemests of hypertension after reduction in rend mass. Lovestigates the neckanisms responsible for the increased susceptibility to hypertensive follows of the remain renal display of the remain renal display and a ret model. Will measure both functional apid structural normations of reductions in the functional apid structural normations of reductions in the functional rendered and remain renal display functions are surgery resident and rendered and responsible for the forest participation of the treatment planning of padients undergoing a course of radiation therapy. Associated the remains renal display for the forest participation of the treatment planning of padients and structural normations of the treatment planning of padients of recommendation and cover lettre to Participation and structural normations are rendered understanced to the participation of the forest pathons are invited for the forest participation of the forest participation of the forest participation of the forest participation of the forest pathons are invited for the forest participation of the forest pathons are forest participation of the forest participation of the

sit the start of the 1993-94 scademic year. Responsibilities: Teaching a variety of required and electric courses in the sectal work core. This may include Social Work Practice, Social Work Research. Work Practice, Social Work Practice, Social Work Research. The Department offers electives in the areas of trobation and Parole, Asing, and Alcohol and Drua Abuse, annous others. Date of Appointment: Angust 23, 1993. Qualifications: MSW and 2 years post-MSW especience required and Doctorate or ABD in Social Work or closely related discipline. Social Work or closely related discipline. Rank and Salary; Rank and Salary for this position will be dependent upon the qualifications and experience of the applicant. Af. Illumitive Actions: The University of Wisconsin-Sau Claire subscribes to a policy of active recruitment of women and members of understand qualified persons to exply. Application and invites and enconsages all interested and qualified persons to exply. Application for the policy of policy and enconsages all interested and qualified persons to exply. Application; 1) resume; 3) transcripts of all gas-demin work; and 4) three folters of reference. Apply to Dr. Grafton H. Hull, Jr., Pathology. Also requires Ain.). degree in perfepce in the job to be performed or nine month's experience as a Research Assistant. Will accept an M.D. degree in lieu of a Fab. D. in Pathology. If experience in related field, entire experience must include use of all techniques as specified in job description to pathema research of bypertension is all techniques as specified in job description to pathema research of bypertension is amount of the program of the perfect of your person of your resum of Limployment Security. 401 South State Street—J South, Chicaso, (ii). Specified in the U.S. Please send resumd to: Illinois Description of your resumd required. An Employer paid advertisement.

Research/Redisition Physics to carry out sionis sides of these required. An Employer paid advertisement.

Research/Redisition Physics to carry out sionism of linear acceleration, developing software programs for evaluating the radia.

## **EXECUTIVE ASSISTANT** (Chief Officer for Financial Services)

Florida A&M University, located in Tallahassee, Florida, Invites nominations and applications for the position of Executive Assistant (Chief Officer for Financial Services). This position is responsible for all financial, accounting, investment management and budgetary operations for the Forda A&M University (FAMU) Foundation, Inc. The person holding this position reports clirecity to the Vice President for University Relations/Executive Director of the FAMU Foundation.

Specific responsibilities include the day-to-day management of the fAMU Foundation; overseeing and supervising the management of the University's investment portfolios; supervising a staff of five to six persons; managing and reporting financial and accounting operations, and compiling and producing an annual report to include financial analyses. The individual selected for this position will be involved in the investment process and will coordinate the overall team effort.

Qualification: Applicants must have a master's degree in a business relat-qualification: Applicants must have a master's degree in a business relat-ed field and three years of finance/accounting or related experience in money management for a non-profit organization, institution or invest-ment firm or a bachelor's degree in a business related field and five years of finance/accounting experience. Additional college work may be substi-tuted at an equivalent rate for the required experience. Applicants with NASD license, money management and investment experience are pre-

Salary will be commensurate with qualifications and experience. Application Deadline: August 20, 1992. Nominations and applications and three letters of reference should be forwarded to:

Personnel Relations
Florida A&M University
Room 2 / 1
Foote-Hilyer Administration Center
Tallahassee, Florida 32307

FAMU IS AN EQUAL OPPORTUNITY, EQUAL ACCESS UNIVERSITY

## EASTERN ILLINOIS UNIVERSITY

### Associate Vice President for Academic Affairs

Eastern Illinois University seeks nominations for the position of Asso-clate Vice President for Academic Affairs.

clate Vice President for Academic Affairs.

Primary responsibility for assisting Provost/Vice President for Academic Affairs in coordination, supervision and administration of academic ic Affairs in coordination, supervision and administration of academic program. Responsibilities related to, but not limited to: initiating, reviewing, tracking academic budgets; acting as liaison between Provost and other segments of academic community, including Planning Services and Computer Center; representing Provost at meetings and councils on- and off-campus when Provost is unable to attend; undertaking specialized reviews and studies in areas of academic affairs; reviewing promotion and tenure recommendations and other personnel actions; assisting Provost in development of academic policies and review of academic standards; assisting Provost on issues rotated to space allocation and remodeling and rehabilitation requests; other duties as essigned by Provost.

signed by Provost.

Successful candidate to have record of teaching, research/creative activity and service to qualify for senior rank in academic department (forminal riegree required); administrative experience; experience in computer applications in academic affeirs; excellent communication skills; demonstrated leadership ability.

Position available 1/1/93. Nominations/applications due 9/25/92 to Dr. Will Hino, Chair, Search Committee for Associate Vice President for Academic Affairs, 205 Blair Hall, Eastern illinois University, Charles-plication includes application includes applications from the property of the

AA/EOE. Applications from women, minorities and individuals with disabilities encouraged.

Strein, 3212 Benjamin Bulkling, College Fark, Maryland 20742-1125; 301-405-2869 (voice); 301-314-9278 (fax).

Chair; Department of Social Work; University of Wisconsin-Eau Chaire, Eau Chaire, Wisconsin 54702-4004; 715-836-4174.

School Psychology, School Psychologists.
The Department of Psychology at Tonesses State University announces two tenure-track positions, Requirements: Doctorate in School Psychologist, One position is for Conditator of School Psychology Programs (M.S. and Ed.D.) Responsibilities: undergranding and graduate chology Programs (M.S. and Ed.D.) Re-spousibilities undergraduste and graduate teaching, supervision and theses and dis-sertations, grogram development, mainte-tance of active restarch efforts, and public service. Open und satisfactory condidate dyund. Send vita, transcripts, three letters of recommendation and cover letter to Per-sonnel Office. Technessee State University, 3500 John A. Metritt Boulevard, Mashville, Tennessee 37209, EOE/MIP.

Sociology: Sociologial. The Department of Sociology-Anthropology at Southern Connecticut State University is inviting applications for a one-year non-tenure track roadion as Assistant Professor beginning Sopinor, 1992. We are seeking applicant in the special of the special professor beginning that the special professor is also expected to have a strong interest and ability in teaching introductory. Seeking also expected to have a strong interest and ability in teaching introductory. iy in teaching latroug interest and abili-ity in teaching latrougictory Sociology. The Ph.D. is preferred, but consideration will be given to near Ph.D. a. Send vita and the names of three rolerences to Engane Pap-plano, Char, Department of Sociology-An-thropology, Southern Connecticut State University, 501 Crescent Street, New Ha-vos, Connecticut 08515, Evrett, New Ha-nation, call 1-303-397-4333, SCSU is an Af-firmative Action, Equal Opportunity Equ-ployer, Women and minorities are encour-sed to apply.

Spanishi Instructor/Assistant Professor.
Ope-year temporary appointment only. Academic year 1992-1993. Minimum M.A.
Ashive or mear-antive fluency in Spanish,
fluent Realish. Experience at university
level, excellent teaching references. Teach
clementary/intermediate courses in Spanish, Persons of color and women and all
other protected class persons are encourseed to apply. Bloomsburg is an AASIOP
employer, Complete dossier, including cassalte tape with conversational sampler (not
read from text) in Spanish and English, a
letter of application, a curriculatin vitae,
three inters of recommendation and a copy
three inters of recommendation and a copy

Sociology: Due to late resignation Telkyo Wastmar University is seeking a generalist in sociology interested in interdisciplinary work in a multicultural setting for a one-year appointment with the roasibility of continuation; advising, committee work. Ph.D. ad classroom teaching experience preferred. Send application, resume, and references to Dr. Leon Scott, Academic Dean, Telkyo Westmar University, Leonard Continuation, 1992 and continue until the position is filled. AA/EOE.

Vice President for Academic Affairs

OTTERBEIN LLEGE

Westerville, OH Olterbain College invites nominations and applications for the posi-tion of Vice President for Academic Affairs. The preferred starting data is January 1, 1993.

The Vice President for Academic Affairs is the chief academic officer and reports directly to the President. In the supervision of all academic programs and support services, the Vice President works with the faculty, department chairpersons and the following individuals who report to the Vice President: Associate Academic Dean; Registra; cand Directors of Academic Computing, Continuing Studies, the Learning Resource Center, the Learning Assistance Center, Foreign Student Programs, and Grants and Special Projects.

Otterbein College is committed to a collegial governance structure and in the spirit of that system, the Vice President works with the faculty in administering personnel policies, developing the ourriculum and managing the academic affairs budget to enhance the academic program.

The successful candidate will possess a doctorate from an accredited institution; a documented record of achievement as a teacher, scholar and academic administrator; effective interpersonal skills; skill in writen and oral communication; and a strong commitment to shared

Otterbein is a United Methodist-related, comprehensive, selective lib-eral arts college offering four-year degrees in 35 courses of study and master's degrees in education and nursing. The College has approxi-enrolled in day, evening and weekend courses. Most students come from Ohlo and have above average academic backgrounds. Wester-ville has a population of 36,000 and is a suburb of Columbus, the state

Nominations and applications should include a letter describing the qualifications for the position, a current résumé and the names, addresses and telephone numbers of at least three professional references. Although applications and nominations will be accepted until the position is filled, those received by August 17 will be given first consideration.

Send all material to C. Brent DeVore, President, Otterbein College, Westerville, OH 43081.

Affirmative Action, Equal Opportunity Employer.

## **PROVOST**

Metropolitan Campus (Search Reopened)

Cuyahoga Community College is seeking a chief administrative and executive officer capable of directing, planning, managing and evaluating programs in instruction, student development and support services on the Metropolitan Campus. We will look to you to provide college-wide leadership for academic programs that encompass Engineering, Math and Technology, Health Careers and Natural Science, continuing and Professional Education and Physical Edycation/Athletics.

This highly visible position requires an earned Doctoral degree (or equivalent education/experience) complemented by 5+ years of progressively responsible academic administrative experience in higher education. Previous teaching experience, preferably at the community college level, is essential. General supervision is received by the Office of the President. The sensitivity to respond appropriately to the needs of a socially and ethnically diverse community is a must.

entinically diverse community is a must.

We are prepared to reward the selected candidate with an attractive salary/benefits package and ongoing opportunity for professional growth and development. For confidential consideration, direct your resume by August 21st, 1992 to: Mr. Paul Shumaker, Executive Vice President, Academic & Student Affairs, CUYAHOGA COMMUNITY COLLEGE, 700 Carnegie Ave., Dept. CHE, Cleveland, OH 44115. The College is an Affirmative Action/Equal Opportunity institution.

Cuyahoga Community College

of undergraduate and graduate records sent | Fosition II requires a doctorate in Special Sergen Compiles, Bloometsur, Search, and Education with teaching experience in pub-

Special Education Cumberland College invites applications or position beginning August, 1992, Doctorate required. Responsibilities include teaching undergraduate serving or appropriate committees and contributing to program development. Send letter of application, résumé, auditorate contribution to program development insperipts and at least three letters of reference to: Dr. Joseph E. Barty, Vice President for Academic Affairs, Cumberland College, Williamsburg, Kentucky 40769. Completed applications will be reviewed beginning August 1, and continue until the Special Educations.

Special Education: Special Education Department, Assistant Professor, tenurciack, Southern Connectiont State University, Special Education Department seeks two (2) Assistant Professors. Position i requires a doctorate in Special Education with teaching experience in special education methods and curriculum courses and

BULLETIN BOARD: Positions available



## **PRESIDENT Yale University**

The Corporation of Yale University invites nominations and applications for this position. Please send nominations or expressions of interest to: Presidential Search Committee, P.O. Box 1905A, Yale Station, New Haven, CT 06520, preferably by October 1, 1992.

Yale University is an Affirmative Action and Equal Opportunity Employer.



#### RIVERSIDE COMMUNITY COLLEGE DISTRICT Riverside, California seeks applicants for

#### VICE PRESIDENT, **ADMINISTRATIVE SERVICES**

(Search Reopened - Job Description Revised)

RESPONSIBILITIES: Responsible to the President for the quality and administration of the Administrative Services Program. Provides leadership in the areas of analegic planning and development, managing human resources and all matters related to labor relations.

SALARY RANGE: No less than \$84,297-\$87,719, based on 1991-92 salary schedule (add 2.5% to base salary for earned doctorate). CLOSING DATE: Applications and nominations will be accepted from July 10, 1992 to September 4, 1992 when Initial screening of applications will begin. Applications will continue to be accepted until position is filled.

DIRECTOR, INSTITUTIONAL RESEARCH RESPONSIBILITIES: Responsible for the quality and administration of the research efforts of the College. The Director provides leadership in the areas of local institutional research and both long- and short-range studies in the areas of curriculum, facilities, support services and personnel. SALARY RANGE: No less than \$69,087-\$\$71,894, based on 1991-92 salary

CLOSING DATE: By 4:00 p.m., September 4, 1992. HEAD LIBRARIAN

RESPONSIBILITIES: Responsible for providing library services to the College, its students, faculty, staff and the community. Coordinates operations of a developing three-campus library system, Recommends budget and administer approved budget. Provides leadership in the areas of public and technical services. Coordinates professional activities. Assists in the supervision and evaluation of support staff.

SALARY RANGE: \$31,677 to \$48,806 plus stipend. CLOSING DATE: By 4:00 p.m., September 10, 1992.

AMERICAN SIGN LANGUAGE / INTERPRETER TRAINER INSTRUCTOR RESPONSIBILITIES: Responsible for lecture, laboratory and internship instruction in American Sign Language courses, including courses leading to the certificate in sign language interpreting.

SALARY RANGE: \$31,677 to \$48,806.

CLOSING DATE: By 4:00 p.m., September 30, 1992. APPLICATION PROCEDURES: For further information & required District application materials, call the Personnel Office at (714) 684-3240, ext. 2910. Send application or nominations to:

Director, Personnel Services Riverside Community College District 4800 Magnolia Avenue Riverside, CA 92506 Equal Opportunity Employer

spring semester 1993. [Semester begins appropriately January 23, 1993). Application deadline: lutiful screening will begin October 15, 1992 and continue until position is filled. Applications will begin October 15, 1992 and continue until position is filled. Applications will be sin October 1, 1992. Refer to either Position in Search 20, 103 in correspondence. Applicants must about a letter of application, official languaritys, three letters of recommendation and names and steephones numbers of a least three additional references. Inquiring and applications shall be to Dr. Stephen 1. Feldman, Chair, Special Education Search Committee, Special Education Search Committee,

the students and supervise student teachers. Salary: Nine (9) months commented with experience (summer employment possible.) SCSU offers an excellent time benefit program. Starting date: Spring semester 1993. (Semester begins approximately linears 2.4 consistency of the semester legisla approximately linears 2.4 consistency of the semester legisla approximately linears 2.4 consistency of the seminary of the sem

in the submit a letter of application, official ion and sumes and telephone numbers of all casts three additional references. Inquired, normations, and applications shall be teal to Dr. Stephen J. Feldman, Chair, spring Education Search Committee, Special Education Search Committee, Special Education Search Committee, Special Education Department, SCSU, 501 (feech Sites), New Haven, Connecticut Special Education, Teach graduate and understand the companiant courses for generic special education, supervise student teachers, and the projects. Salary commensurate with the position, supervise clinical discommensurate with the position. Documentaries with the position. Documentaries with the position. Documentaries with the position. Documentaries with the considered. Time years of supervise student teachers, and the consideration of the cons

## ASSISTANT DEAN FOR HUMANITIES

LIBRARIAN POSITION REOPENED

Catalog Librarian: Seeking candates for faculty-status poattion of Catalog Librarian. MLS required. IWU is an evan-gelical Christian liberal arts university. Applicants must be willing to sign an evangelical Wesleyon statement of faith. Send letter of Inquiry to: Paul D. Collord, Ph.D., Vice President for Academic Affairs, indiana Wesleyan University, 4201 S. Washington St., Marlo IN 46953. AA/EOE

tion opportunity institution and an equal opportunity, affirmative action employer. 12292.

Speech Tenure-Irack, Assistant Professor of Speech bealanting January, 1993 or September, 1993. Teach five four-hour classes per year in public speaking and areas of specialty such as public address, metorical theory, or history and criticism of mass communication. Possibly direct an active public debating program. Salary is negotiable. Ph.D. is required for appointment as Assistant Professor. Send a letter of application, vita, and three letters of sporence to Charles DeLancey, Speech Program, Furman University, Orcanville, South Carolina 29613. AA/EOR.

Student Activities Director. Saint Joseph's College seeks Student Activities Director to develop and coordinate a comprehensive attudent activities program within a dynamical student activities activities activities and activities to develop and coordinate a comprohensive atudent activities program within a dynamic sorting in which students play an active role. Involves close work with the Student Association, student programming board, class and citub officers, and other departments on campus. Candidates will possess airong organizational and communication skills with computer literacy. Experience in student activities and a Sachelor's degree required; Master's preferred. Campus housing and board provided. Send resund with three references to Director of Personnel, Saint Joseph's College, P. O. Box 889, Rensselaer, Indiana 47978 before August 21, 1992. SIC is an Equal Opportunity, Affirmative Action Employer.

Student Affairs. Assistant Director of Housing for Administration. The Assistant Director of Housing for Administration will be primarily responsible for the central administration of the department. This will include the direction of operations and room assignments, summer conferences, community brottleng, and central support staff functions. In addition to supervising this or her immediate staff, this isolvidual will be expected to work closely with the Assistant Director for Residence Life and the Assistant Director for Residence Life and the Assistant Director for Facilities and Maintenance in developing a compression.

Extended search. 12-month position. Chief administrator of the Humantities Dept. (English, foreign language, philosophy, journalism, ESL, speech, theater, at, music). Provide educational kadership to 40 ft and 60 p/t faculty. Report to Dean of Instruction and make recommendations regarding curricula, programs, policies, bidget, and faculty. Master's degree required, earned Doctorate desired. 5 years' teaching experience in appropriate subject area at post-secundary level and demonstrated leadership in educational administration, preferably at the department level, required. Starting date ASAP, but not later than January 1993. Send resume, transcripts, and 3 professional letters of reference to OCEAN COUNTY COLLEGE, Personnel Dept., P. O. Box 2001. Toms River, NJ 08754 by 8/31/92. AA/EOE.

INDIANA WESLEYAN

communicate the extension missions to diverse statewide constituencies; and the requisite organizational skills to perform and relate successfully in a comprehensive, multi-level statewide system of public higher education.

Salary commensurate with qualifications and experience and the Board of Regents executive salary structure. The position is available beginning January 1, 1993.

Applications should include: (1) a narrative letter indicating how the individual's training and experience relate specifically to the listed job responsibilities and qualifications; (2) a detailed professional resume; and, (3) the names, current addresses, and telephone numbers of at least five references who can attest to the applicant's professional qualifications for the chancellorship. Nominations will be accepted until September 1, 1992 and completed applications will be reviewed starting October 2, 1992. Nominations and applications should be sent to: Chancellor's Search & Screen Committee

equal opportunity/affirmative action goals in staffing and programming.

c/o Secretary of the Faculty and Academic Staff 503 Extension Building, 432 North Lake Street Madison, Wisconsin 53706

The University of Wisconsin System is an Equal Opportunity/Affirmative Action Employer.

hensive, developmentally-based residential community on the campus. Advanced degree in related field and alguificant relevant work caparince required. Excellent written and verbal communication skills and an ability to work well with students and other members of the university community are central to this position. Candidates will be expected to have proven budget management skills and prior supervisory experience. Strong organization skills and the ability to manage time effectively will also be highly valued. Salary commonsurate with qualifications; a strong benefits package, tuition remission, and professional development opportunities will be provided. It is expected that residence in university housing will be required. Priority will be given to applications received by Friday, August 14. Send a letter of application, resume, and the names of at least three references to Michael C. Murphy, Denn of Student Affairs, 5000 Rythes Avenue, Pittsburgh, Pennsylvania 15213. AA/EOE.

(VR) Design Course (20%). Create and study cutting edge hypermedin and VR. Design and construct klosics and displays; design and produce brockures, covers and posters; create computer graphics, unimations and 3-D walkthroughs; shoot and edit video, compose and manipulate electronic masic and sound affects; program all major Machiosh bypermedia pisatorna including HyperCard, SuperCard, Director, HyperAdmentor, Virus Walkthrough and Quica-Time as wall as Mandaia, VR software on the Amiga; develop videndisc and CD-ROM (compact disc read only memory) projects; install and regain hardware und software; write grants and conduct public relations; conduct academic research on VR and hypermedia; create public information klosis for the Brazilian sovernment; produce a "virus Brazilian rain forest" mustum exhibit (80%). Requires: Maşter's in Fine Arts of Telecommunication; B.A. in Telecommunication; computer computers beent Affairs, 300 Popces, Avenue hurth, Pennsylvanis 15213. AAPGOE.

Student Services: Position in Miant, Florida, for medical school, Send risume to Medical Education Information Office—
(S), 901 Ponce de Leon Boulevard, 201.
Caral Gables, Florida 33134.

Student Services: Director of Student Services, Itsaca Community College is seeking.

Caril Cables, Florida 33134.

Sindert Services: Director of Student Services: Itaaca Community College is seeking a full-lime director who will supervise and provide leadership for the entire student services/sudent activities program. A Master's degree and significant experience in the area are required. Knowledge of community college philosophy essential. Compatitive shary and excellent frings benefits. Sond letter of interest, resumed, of ficial transcripts, three to five reference teterate of Ms. Betty Rogers, Administrative Assistant, Itaaca Community College, 1851 Bast Histiway 169, Grand Rapide, Minnesott 55744. Deadlins for receipt of all materials: August 28, 1992. The college is an equal opportunity employer.

Telecommunications Instructor, 40 incurred par week; m-f. 8-5; \$35,000 per year. Develop curriculum and teach relecommunication Hypermedia and Vitual Reality.

mouth College, 6294 Hopkins Ctater, Har-oyer, New Hampshire 03755-3599. Review of applications to commence Schimter 22, 1992. Dartmouth College is an AM EOE. Women and minorities are encour-

Theaire: Scholar/Historian. Tenure-track appointment, further or scalor rank. Responsibilities include teaching theatre history, theory/criticism, literature, demanturay and possible assignments in playwriting or as one of four faculty directors of departmental productions; must be able to coordinate and teach in Foreign Study Protum in London; potential responsibility for Modern Drama course cross-listed with Comparative Literature. Competence in non-western theatre helpful but not required. Qualifications: Ph.D. or equivelent; significant scholarly publication; subsequity fraction of teaching and playwriting. Say direction. Appointment available as carly as September, 1993. Send letter, resume, and pances and phone numbers of reference. and rannes and phone numbers of references to Chair of Schodrillistorias Search Committee, Department of Drama, Darmouth Codless, 6204 Hopkins Canter, Hanover, New Hampshire 0375-3399, Raview of applications to commence September 28, 1992. Darmouth College is an AAI EOR. Women and scinorities are oncouraged to apply.

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West Virginia University

## ASSOCIATE VICE PRESIDENT FOR FINANCE

West Virginia University seaks applications and nominations for the position of Associate Vice President for Finance. West Virginia University is one of only 38 universities in the United States that are designated research universities by the Carnegia Foundation and that also serve as their state's land-grant institution. This dual mission creates and fosters an environment for teaching, research, and service that few other universities can match. Enrolling 22,000 students in 170 degree programs, the University consists of 15 colleges and schools and a comprohensive Health Sciences Center.

Responsibilities: The Associate Vice Benefit of the State of the Stat

hensive Health Sciences Center.

Responsibilities: The Associate Vice President for Finance reports directly to the Vice President for Administration and Finance. This person is key in the central administration structure of the University and is the principal officer responsible for financial planning and financial policy development. The incumbent has direct line responsibility for the Controller's Office, the Purchesing Department, and the Office of Budget Planning. The individual serves as the Chief Financial Officer for the West Virginia University Research Corporation and is the Institutional WVU Bookstores.

Ouelifications: Qualifications:

- Qualifications:

  Master's degree in business, finance or other appropriate field
  A minimum of eight years of experience in increasingly responsible administrative positions in complex organizations, preferably including a university, with an understanding of modern financial and accounting systems, computer applications, financial requirements of research, and federally funded project management
  A record of leadership accomplishment
  Excellent oral and written communication skills, including the ability to act as an advocate to and interact with external groups
  Commitment to affirmative action and equal opportunity
  Ability to work as part of an executive level docision team and to be offective in applying complex policy and operations within a universi-
- business reprinting compact points and procedures in con-lability to oversee implementation of policies and procedures in con-formity with Federal, State and University System rules and require-

Salary: Salary competitive and consistent with qualifications. Applications Process: Candidates should submit a letter of application including selary expectations, résumé, and names, addresses, and telephone numbers of three professional references. Applications and nominations should be directed to:



Johnnie P. Byrd, Chair Associate Vice President for Finance Search Committee West Virginia University P. O. Box 6001 104 Stewart Hall Moreantown. WV 26506-6001

Review of applications will begin August 15, 1992 and continue until the position is filled. The position is available January 1, 1993.

West Virginia University is an Equal Opportunity, Afficactive Action Employer. Women and minorities are especially encouraged to apply.

## MIDLAND COLLEGE

Midland, Texas VICE PRESIDENT

OF ADMINISTRATIVE SERVICES The Vice President of Administrative Services reports directly to the College President and has administrative responsibility for all business and financial operations of the College. Bachelor's degree (MBA and/or Cl'A preferred) with strong managerial, planning and organizational skills, including policy formation and implementation. Familiar with state, federal and national attainable and guidelines for college administration. Deadline: September 1, 1992. Starting around November 1.

Mrs. Mary Lou Blakency, Director of Persound Midland College 360) N. Garfield Midland, TX 79705 (915) 658-4532

presently in the first year of new cycle Rease submit letter of application, résume auditure letters of reference to: Lormé R Williams, Assistan Verence to: Lormé R Sudent Services, Arkansas Union MAIS Fayotteville, Arkansas TAOI. Minorities and veterans are encouraged to apply. Review of applications will begin on August 14, 1932, pendiou University approval with employment starting September 1. The University of Arkansas is an affirmative aption, equal opportunity employer.

UNIVERSITY OF THE SACRED HEART



President

Nominations and applications are invited for the position of President of the University of the Sacred Heart at San Juan, Puerto Rico. This University, founded in 1935, is a private, coeducational catholic institution, incorporated as a non-profit corporation and governed by a lay Board of Trustees.

The University's 33-acres campus with its well-developed facilities is centrally located in metropolitan San Juan. It serves approximately 5000 mostly Hispanic students of whom around 70 percent receive some form of financial assistance.

Educational programs, grounded in the liberal arts and sciences, award 27 baccalaureate and 7 associated degrees in the Humanities, Natural Sciences, Business Administration, Communications, Social Sciencies and Education. Graduals programs are offered in Public Relations, Information Systems Management and Educational Technology. Additional educational programs include Medical Technology and Nursing, Continuing Education, and Interinstitutional exchange arrangements with Marquette, Penn State and Seton Hall Universities and Manhattan College.

The University's President, under the general direction of the Board of Trustees, is the Institution's chief executive officer with leadership and functional responsibilities for mission accomplishment, academic affairs, management, planning, development, and public relations. Candidates should have substantial administrative experience in higher education; commitment to teaching, scholarship and service as roles of a community-oriented institution, excellent communication and presentation skills, both in Spanish and English, strong interpersonal skills, experience in monitoring curricular development and in seeking private and corporate funding.

Nominations and applications should be submitted by August 21, 1992 to:

> Presidential Search Committee P.O. Box 9003 San Juan, Puerto Rico 00908

An equal opportunity, affirmative action employer (MF/MV).



## UNIVERSITY OF MINNESOTA

Associate Vice President for Budget & Finance

The University of Minnesota Invites nominations and applications for the position of Associate Vice President for Budget and Finance. This position reports to the Senior Vice President for Finance and Operations and oversees the budget (1.7 billion ennually) and financial policy development process for the entire University of Minnesota system. development process for the entire University of Minnesota system. Minimum qualifications for this position include a baccelaureate degree and right years of previous experience, including responsibility for budget and finance function, indicating the ability to operate as a line executive officer at a high level of responsibility in a complex organization. Applications, consisting of a letter of interest, resume and names, addresses and telephone numbers of three references, must be postmerked no later than August 18, 1982 and cent to:

Cheir, Bearch Committee for Associate Vice President for Budget and Finance University of Minneseta 301 Marrill Hall, 100 Church Street SE

RILLETIN BOARD: Positions available

## **PRESIDENT**

**Plymouth State College** of the

**University System of New Hampshire** 

ent, for appointment preferably in April 1993. Amount State College is a separately lecated campus of the University Symoth Swar Ampshire. The College is situated in Plymouth, New Hampshire the College is situated in Plymouth, New Hampshire topolation 6,000 in the central lakes/White Mountain region of the

Pymouth's total enrollment of 4, 000 includes graduate and unleggraduate adds in Liberal Arts, Business, and Education programs, and other associate bacalaureate, and master's degrees. The College is governed by a 25-senter Board of Trustees with a Chancellor responsible for coordination of gious and programs aroung the five oragin runs of the University System. phies and programs arrange memory major units or the College, and a member of the University System Roard of Trusties. In cooperation with the Chanceller, and order policies established by the Trusties, his/sic extrapanishbe for the goed administration and management at all aspects of the instructional, nearth, and service programs of the institution.

Cadddaes should be established members of the higher education contents and appears of the first of the first of the first of the first of the higher education contents and ordered the foreign collections and ordered extrapolations.

epeignce: Special consideration will be given to interpersonal and commu-canty, with an earnest ductorate, collegiate teaching and administrative

necoms accompanionals.

The successful candidate will provide the College with standaring intelectal leadership and a broad appreciation of the educational and public enternisions of the state colleges. PSC is an ANTEO employer and goody seeks women and minority candidates. Applications with credentials and reterences must be received no later funOctober 15, 1992. Communications should be addressed to:

John P. Clark, Executive Secretary Presidential Search Committee Speare Administration Building Plymouth State College Plymouth, NH 03264

The University System of New Hampshire is an Attituative Action, Equal Opportunity Employer.

#### PRESIDENT American Baptist College Nashville, Tennessee

A president is being sought for historically African American, Baptist affiliated, coeducatimal, Bible college.

Ideal candidate must be able to demonstrate

ldeal candidate must be able to demonstrate experience or ability to expand enrollment, to straighten academic programs, and to garner apport from both the church and secular publics. In addition conditions are support from the conditions are support fro tion, candidate should be an accomplished speaker, lemonstrated administrator, and of good character and integrity. Candidate must possess theological training and master's degree, or its equivalent; an earned doctorate is preferred. Starting date January 1, 1993.

Send nominations and applications by September 1, 1992, to Chairman of Search and Selection Committee, merican Baptist College, P.O. Box 24463, Nashville, mnessee 37202-4463.

## **EXECUTIVE DIRECTOR**

history Museum of Tampa/Hillsborough County. Florida, seeks individual quided to lead "start up" of new historium Chalkenging opportunity for perion with experience, interest and enthusiasme to direct establishment of binny museum for Florida Gulf Coast community rich in multi-cultural history. I langa Bay has played vital rule in economic development of Florida and is egge to affirm its past, even as it looks toward the future with aspirations of broating "America's Next Great City". Strong, goal-oriented Board of Trustesh capable of generating local public and povate support. Director will work with Tustees to develop policies, participate in selection of interim museum boston, define and implement staff needs, consummate offers of collections, paticipate in development and public relations. Exidence of entrepreneurship in history museum or similar insustron unportant. Salary competitive, commensuals with qualifications. Send résumé and three or more references by Spiember 15 to Search Committee, History Museum of Tampa/Hillsborough Comb, Inc., Suite 3250, One Tampa City Center, Tampa, FL 33602

Whe community. Send with, letter of ininity and these letters of recommendation
to fensite Classen, Search Commutee,
which is sufficient to the Commutee,
by University Fort Wayne, Fort Wayne,
folian sold, 219-461-6711. Reverse of apfiction will be no October 15, 1977
1979 tan Affirmative Action Employer.

Wood Schools Fort Wayne, Fort Wayne,
folian sold, 219-461-6711. Reverse of apfiction will be no October 15, 1977
1979 tan Affirmative Action Employer.

Wood Schools Fort Wayne,
Fort Way

#### Augustana College Sioux Falls, South Dakota

Augustana College Invites nominations and applications for the Office of President of the College.

Augustana College is a four-year residential liberal arts institution affiliated with the Evangelical Lutheran Church in America. It seeks to carry out a program of education in the liberal and applied arts within a Christian Contest.

The Board of Regants is responsible for the selection of the President and is seeking a person of academic experience with a sense of commitment to the academic and religious purpose of the college. The President is expected to be a person of integrity, of dedication to a high quality educational program and with a glit for academic leadership. Experience in classroom teaching and academic management is desired including skills in interpersonal relationships and organizational leadership. The President is expected to be a participent in community life. An earned doctorate is preferred.

All nominations should be in the hands of the Search Committee prior to October 15, 1992.

Nominations, applications and inquires should be directed to:

The Presidential Search Committee
Mr. Russell Greenfield, Co-Chairman
Augustana College
29th & S. Summit Avenue
Sloux Falls, SD 67197

Augustana College
Stoue Palls, South Endour 57167

## Maryland Humanities Council **EXECUTIVE DIRECTOR**

The Maryland Humanities Conneil seeks an Executive Director. MHC is a private, non-profit corporation headquartered in Baltimore funded in part by the National Endowment for the Humanities and governed by a volunteer board. It awards grants and develops programs to foster and increase public understanding and appreciation of the humanities and their application to the lives of the effizens of Maryland.

Advanced degree in the humanities; working experience with public humanities programming; and a background in program management, including planning, budgeting, personnel, and lund raising (are) preferred. Successful applicant will effectively attendite the goals of the MHC, and will work

Salary negotiable. The Maryland Humanities Council is an Equal Opportunity Employer. Send résumés with names and telephone numbers of at least three references by August 15, 1992, to: Dr. George H. Callcott, Chair, Search Committee; MHC, 516 N. Charles Street, Suite 102, Bultimore, MD 21201.

## **PRESIDENTS** St. Louis Community

College St. Louis Community College at Forest Park

St. Louis Community College at Meramec

(Two Openings Available)

The Board of Trustees and the Chancellor of St. Louis Community College invite nominations and applications for the position of President of St. Louis Community College at Forest Park and President of St. Louis Community College at Meramec.

munity College at Meramec.

St. Louis Community College is a public multi-campus two-year institution consisting of three eampuses, three education centers, and a central administration office. The district includes the city of St. Louis, St. Louis County, and a small portion of two adjoining counties with an approximate population of 1.5 million. Approximately 33,000 students per semester are enrolled in more than 100 college transfer, career, continuing education, and customized training programs. The district has an annual budget of approximately \$30 million, employs approximately 1,330 full-time faculty and staff, 1,400 part-time faculty and 700 part-time staff. St. Louis Community College is a member of the League For Innovation in the Community College.

The Forest Park campus, located in the City of St. Louis, serves approximately 7,500 students per semester and employs approximately 375 full-time faculty and staff and over 900 part-time faculty and staff.

The Meramec campus, located in St. Louis County, serves approx 14,800 students per semester and employs approximately 428 fractily and staff and over 1,300 part-time faculty and staff.

The President of each campus is the chief executive officer and academic leader of the campus and reports directly to the Chancellor.

Any combination of education, training, and experience that provides the required knowledge and abilities. Master's degree from an accredited institution, a doctorate degree is preferred. Seven (7) years of full-time experience including five (5) years of progressively responsible higher education administrative experience in curriculum development and administration of educational programs, with particular knowledge and experience in the areas of traditional and non-traditional education; academic affairs, student services and educational innovation. Four years of college level teaching experience desired.

Evidence of successful leadership in instruction, program develop-

Evidence of successful leadership in instruction, program develop

ment and student services.

Exhibit a devotion to excellence in research and teaching.

Understanding of and commitment to the philosophy and mission of the comprehensive community college.

Understanding of and experience with strategic planning, financial management and proven ability to work with schools and colleges, business and industry, governmental agencies and community grouns.

A demonstrated capacity for creative and resourceful management and leadership.

Superior communication, critical thinking, and team building skills.

Sensitivity to the needs of a diverse campus community.

Demonstrated skills in fiscal planning.

Experience in employee contract administration.

Demonstrated commitment to student concerns.

Sensitivity to multicultural issues and demonstrated evidence of popt for cultural diversity and affirmative action, equal educational concerns.

interested persons meeting the requirements of the position profile should send letters of application, including complete résumés plus three (3) letters of reference to Dor's D. Eldridge, Associate Vice Chancellor for Human Resources, 300 South Broadway, St. Louis, Missouri 63 102. Application deadline is September 18, 1992. Starting date is January 4, 1993.

St. Louis Community College, us an equal opportunity employer, encourages the candidacies of nulnorities and women.

## **Classified Advertising Insertion Order**

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Washington, D.C. 20037

# **End Paper**

# 'Beautiful Writing' From Mythical Cultures

AST FALL Mary Dryburgh asked her advanced drawing class at the University of Tulsa to create a page of writing from "a culture 

"The writings had to appear to make sense, to have some kind of logical flow," she said. "It was to appear as if there were some encoded information in there, if only the viewer knew how to decipher it."

The results, exhibited in the university library, became the inspiration for assignments in the creative writing and literature classes of A. G. Mojtabai and Isabella Matsikidze. The students wrote descriptions of the "writings" and the mythical cultures that had spawned

Now, some of the art work and descriptions have been reproduced in Beautiful Writing, a booklet published by the McFarlin Library at the

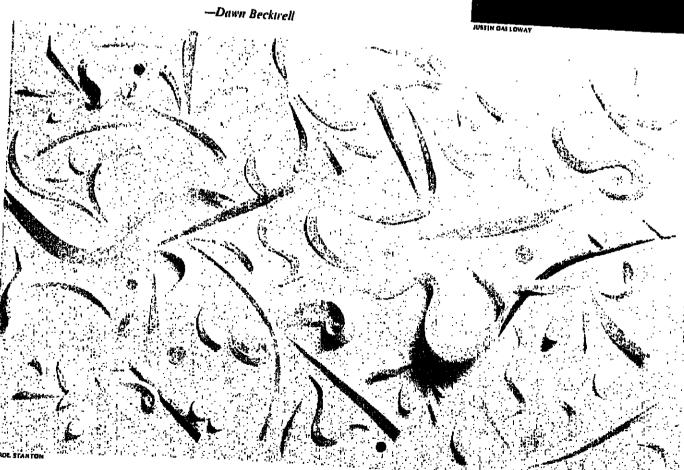
> IT IS A SCROLL FROM ANCIENT ALPHOS. A COUNTY whose language and expression were musical, in our terms, and yet mute. There was no spoken language. only written. . . . The scroll, though old, is not scarred by time but rather by a "machine" which played the language. . . . As the paper passed through the strings of a harp-like device, musical notes were formed by the raised surface where the lines and rectangles were drawn in a hard waxy carbon-like substance. The result of pulling the scroll through rather quickly was music. One can tell which ideas were most dear to these people; truth is badly worn.

> > —Toni Ann Beach

 ${f M}_{ extsf{Y}}$  NAME IS SERENA and I come from the land my people call Alora. . . . Women designed our language. It is beautiful like the woman who created it. . . . She made our language look like rivers and flowers and grass and sky, and all things that are beautiful. It flows and dances across the page as if the wind were blowing. Our language is a reflection of the land.







## **House Appropriations Bill: Education Department**

DEFORTH GARAFIT, WHILDI IN CAMP, INC.	Fiscal 1992 Actual spending	Fiscal 1993 Prosident's request	Fiscal 1993 Approved by House
STUDENT ASSISTANCE			
Pall Grants	\$5,460,000,000	\$6,637,637,000	\$6,586,470,00
Supplemental Grants	577,000,000	358,000,000	571,230,00
College Work-Study	615,000,000	454,000,000	608,850,00
income-contingent loans	4,900,000	5,000,000	
Sizie Student incentive Grants	72.000,000	0	71,280,00
Peridina Loans	156,000,000	15,000,000	263,340,00
Stafford Student Loans	2,639,812,000	2,930,158,000	2,930,158,00
Paul Dougles Teacher Scholarships	15,000,000	15,000,000	14,850,00
GRADUATE SUPPORT			
Patricia Roberts Harris graduate fellowahips	17.600.000	0•	17,424,00
Robert C. Byrd honors scholarships	9,600,000	9,600,000	9,546,00
koob K. Javits fellowships	8,000,000	0,	7,920,00
Paricia Roberts Harris public-service fellowships	3,200,000	0,	3,168,00
Mirenty participation graduate fellowships	6,000.000	0•	5,900,00
keas of National Need fellowships	28,000,000	0•	27,720.00
MINITUTIONAL ASSISTANCE			
Developing institutions Ald for historically black colleges	111,700,000	111,700,000	110,594,00
Endowment challenge grants	7.500.000	7,500,000	7,425,00
Institutional support	87,800,000	87,800,000	87,000,00
Cooperative education	14,000,000	14,000.000	13,900,00
eclitles College-housing and academic facilities toons	3,600,000	3,500,000	3,500,00
interest-subsidy grants	19,400,000	18,800,000	18,700,00
Memational education	40,000,000	40,000,000	44,500,00
aw School Clinical Experience	8,000,000	0	7,920,00
eterans' Education Outreach	2,700,000	0	2,673,00
BILINGUAL EDUCATION			
lingual vocational training	3,000,000	0	2,970,00
raining grants	36,000,000	36,400,000	36,000,00

	Fiscal 1982 Actual spending	Fisoni 1993 President's request	fiscal 1993 Approved by House
LIBRARY RESOURCES			
Research libraries	\$5,900,000	\$0	\$5,800,000
Training and demonstration	300,000	0	300,000
College-library technology grants	6,400,000	0	6,340,000
AID TO DISADVANTAGED			
College-aid migrant programs	2,300,000	2,300,000	2,240,000
egal Training for the Disadvantaged	3,045,000	3,045,000	3,015,000
Minority Institutions Science Improvement	6,000,000	6,000,000	5,940,00
Programs for disadvantaged students	385,100,000	412,000,000	381,300,00
EDUCATION RESEARCH AND STATISTICS			
Education research	71,000,000	115,000,000	70,290,00
Education statistics	47,300,000	63,600,000	63,000,00
EDUCATION FOR THE HANDICAPPED			
National institute on Disability and Rehabilitation Research	61,000,000	68,400,000	61,000,00
Research and development	21,000,000	21,000,000	20,800,00
Personnel development	89,800,000	89,800,000	88,900,00
Rehabilitation training	36,700,000	36,700,000	36,700,00
Postsecondary programs	9,000,000	9,000,000	8,900,00
MISCELLANEOUS			
Adult education	287,300,000	303,800,000	309,600,00
ocational education grants	950,000.000	990,500,000	980,600,00
eacher training	253,500,000	261,600,000	258,900,00
Office for Civil Rights	53,600,000	61,400,000	56,900,00
Orug-abuse education, prevention at colleges, schools	62,100,000	72,100,000	71.400,00
Fund for the Improvement of Postsecondary Education	15,000,000	16,000,000	14.850,00
Student Literacy Corps	5,367,000	0	5,313,00
Nomen's educational equity	500,000	0	1,980,00
School, College, and University Partnerships	4,200,000	4,000,000	3,960,00

## Department of Health and Human Services

	Fiscal 1992 Actual spending	Flucal 1993 Prosident's request	Fiscal 1993 Approved by House
SCIENTIFIC RESEARCH			
alional institutes of Health Cancer Institute	\$1,951,541,000	\$2,010,439,000	\$1,998,616,00
Heart, Lung. and Blood Institute	1,191,500,000	1.245.396,000	1,228,465,00
Institute of Dental Research	159,057,000	166,742,000	163,269,00
institute of Diabetes, Digestive. and Kidney Diseases	662,678,000	699,809,000	688,633,00
institute of Neurological and Communicative Disorders and Stroke	581.847.000	615.190.000	605,100.00
Institute of Allergy and Infectious Diseases	960,914,000	1,010.845,000	990,055,00
Institute of General Medical Sciences	819,134,000	862,069,000	842,229,00
institute of Child Health and Human Development	519,724,000	545,238,000	534,094.00
Eye Institute	270.300.000	285,133,000	279,102,00
Institute of Environmental Health Sciences	252.031.000	261,513,000	255,115,00
Institute on Aging	383.611.000	407,284,000	402,218,00

	Fjeori 1992 Actual spending	Fiscal 1993 President'a request	Fiscal 1993 Approved by House
institute of Arthritis, Musculoskeletal, and Skin Diseases	\$203,913,000	\$214,929,000	\$214,619,000
Research Resources	314,551,000	330,231,000	314,351,000
Center for Nursing Research	44,970,000	48,568,000	47,363,000
Institute of Deefness and Other Communication Disorders	149,102,000	157,301,000	153,466,000
Center for Human-Genome Research	104,878,000	110,429,000	107,217,000
International Center	19,609,000	20,727,000	20,133,000
Library of Medicine	103,323,000	108,662,000	105,024,000
Total, N.I.H.	8,932,000,000	9,376,000,000	9,211,000,000
AIDS research, education, and prevention	1,968,000,000	2,069,000,000	1,980,000,000
HEALTH RESEARCH AND TRAINING			* *
Alcohol, Drug Abuse, and Mental Health Administration Research	962,522,000	1,018,000,000	980,795,000
Centers for Disease Control Occupational safety, health research and training	103,000,000	85,000,000	102.800,000

#### Student Aid

#### **Eligibility Rules**

- Combines Pell Grant needs-analysis formula with the Congressional Methodology formula that is used for other programs to create a single formula for all pro-
- Changes "independent student" definition to require most unmarried students to be at least 24 years old to qualify as independent, eliminating a provision that allowed younger students to qualify if they had income of \$4,000 a year.
- Eliminates equity in home or farm from calculations of wealth.
- Adds state-approved tests to the pool of federally approved "ability to benefit" tests that students without high-school diplomas must pass to receive aid.

#### Federal Pell Grant Program

- Eliminates three-part formula for determining size of Pell Grant that currently limits grants at low-cost colleges to 60 per cent of costs. Replaces the formula with a single rule that specifies grant is equal to maximum grant minus the family contribution determined through needs analysis.
- Authorizes a maximum grant of \$3,700 for the 1993-94 academic year; \$3,900 for 1994-95; \$4,100 for 1995-96; \$4,300 for 1996-97; \$4,500 for 1997-98.
- Increases the minimum grant to \$400. from \$200.
- Stipulates that half of funds in excess of \$2,400 a year should be awarded to pay for living expenses and the other half for tuition costs.
- Provides for a child-care allowance of \$750 to be included in Pell Grant calculations for eligible recipients.
- Extends eligibility for grants to students who attend college less than half
- Bans grants to incarcerated students facing death penalty or life in prison without possibility of parole.
- Limits grants for eligible prisoners to cost of instruction and an allowance for books and supplies, but not living ex-
- Allows student-aid officers to increase size of Pell Grants for students in studyabroad programs when cost of program exceeds tuition at the home institution.
- Requires the Education Secretary to notify Congress "promptly" when funds are insufficient to finance grants.

#### Federal Supplemental Educational **Opportunity Grant**

- Reduces the federal share of the grants to 75 per cent from 85 per cent, thereby increasing the share that colleges must
- Maintains maximum grant at \$4,000. t allows for an additional \$400 for stu-medical technicians, teachers in shortage dents in study-abroad programs that are areas, or workers in family-service agenmore expensive than their college costs.
- Authorizes increased awards to institutions where at least half of the Pell Grant Federal Family Education Loans recipients graduate or transfer to four-year colleges, provided that appropriations for the program exceed \$700-million.

#### Federal Work-Study Programs

- Allows the Education Department to provide extra funds to institutions where at least half of the Pell Grant recipients graduate or transfer to four-year colleges, provided that the appropriation for the program exceeds \$700-million.
- Requires that all institutions, beginning in 1994, use at least 5 per cent of their work-study funds for community-service jobs unless the Education Department believes the requirement would cause financial hardship for students.
- Requires the Education Department to reallocate unused funds to those colleges that have used at least 10 per cent of their work-study funds for communityservice jobs.
- Increases the amount by which students may exceed their work-study award to \$300, from \$200.
- Increases the federal share to 75 per cent for the 1993-94 academic year, from 70 per cent, thereby decreasing the portion that colleges must contribute.
- Eliminates federal payment of 90 per cent for community-service jobs, and specifies that community-service employ- ate debts. er may pay up to 40 per cent of the institution's share of work-study funds.
- Authorizes the Education Department to allow institutions to use 10 per cent of their work-study funds or \$50,000, whichever is less, to establish or expand a program that develops or locates jobs.
- Establishes a new "Work Colleges" program under which the federal government would pay half the cost of operating programs that are intended to integrate job opportunities into the curriculum.

## State Student incentive Grants

- Continues matching-grant program and increases maximum grant to \$5,000 from \$2.500.
- Specifies that students should not pay fees to application-processing companies to determine eligibility for the grants, but that such fees could be paid to the states.

## Federal Perkins Loans

- Decreases the federal share from 90 per cent to 82.4 per cent in fiscal 1993 and to 66.7 per cent in subsequent years, thereby increasing the amount that colleges must contribute.
- Redefines the way default rates are to be calculated, beginning in fiscal 1994.
- Increases loan limits to \$3,000 for undergraduates and \$5,000 for graduate students at eligible institutions and to \$4,000 and \$6,000 respectively for students attending institutions that have low default rates and that have agreed to increase their contribution to the program.
- Continues to allow cancellation of loans for borrowers who beco

- Continues the Robert T. Stafford Federal Student Loan, Supplemental Loans for Students, and Parent Loans for Undergraduate Students programs.
- Increases Stafford loan limits to an insurance fee. \$3,500 for sophomores, \$5,500 for other undergraduates effective on July 1, 1993, and to \$8,500 for graduate students effective on October 1, 1993.

- Establishes total Stafford limits of Requires that guarantee agencies uses \$23,000 for undergraduates and \$65,500 for single application for regular and unsubsithey've incurred as undergraduates.
- Repeals the 8-per-cent rate on Stafford Student Loans for first-time borrowers in favor of a rate set annually on June 1 at 3.1 points above the rate on three-month Treasury bills, with a cap of 9 per cent.
- Reduces the interest rate on Supplemental Loans for Students to 3.1 points above the rate for one-year Treasury bills, with a cap of 11 per cent.
- Reduces the interest rate on Parent Loans for Undergraduate Students to 3.1 points above the rate for one-year Treasury bills, with a cap of 10 per cent,
- Retains \$4,000 limit on Federal Supplemental Loans for Students for freshmen and sophomores, increases limit to \$5,000 for other undergraduates, and to \$10,000 for graduate students.
- Specifies that undergraduates are permitted to borrow a total of \$23,000 under the supplemental-loan program and that graduate students are limited to a total of \$73,000, which includes their undergradu-
- Eliminates \$4,000 limit on Federal Parent Loans for Undergraduate Students, but specifies that loans cannot exceed the difference between college costs and other forms of aid received.
- Requires that checks in the parentloan program be made payable to the institution as well as to the parent.
- Establishes a 5-per-cent origination fee on supplemental and parent loans.
- Prohibits lender from charging interest or collecting subsidies on a loan until the loan check has been cashed or an electronic transfer has been completed.
- Requires that lenders offer borrowers the option of a graduated or income-sensitive repayment schedule.
- Eliminates provision that allowed married people who both have loans to pay a minimum of \$600 a year combined, rather than the \$600 a person required of single
- Increases length of time an unemployed person who is seeking work can defer loan repayments to three years, from two years.
- Eliminates long list of reasons why borrowers may defer repaying loans and specifies that borrowers may defer payments for three years because of "economic hardship."
- Increases the minimum debt required to be eligible for a Federal Consolidation Loan to \$7,500, from \$5,000.
- Allows borrowers who marry to consolidate their loans, provided they agree to be held jointly liable if their marital status should change,
- Establishes Uns Loans for Middle-Income Borrowers with the same loan fimits and interest rate as need-based Stafford loans, but the government would not pay the interest on the unsubsidized loans while the borrowers are in college.
- Establishes a loan-origination fee of 6.5 per cent to be deducted by the federal government from the unsubsidized loans, but bars guarantee agencies from charging
- Requires the Education Secretary to \$14,000: study in fiscal 1995 defaults in the program during the previous two years to decide if the origination fee should be lowered.

dized Stafford loans.

#### Federal Direct Loan Demonstration Program

- Creates program of loans made by the federal government through colleges and trade schools beginning on July 1, 1994 and terminating on June 30, 1998.
- Requires the Education Department to select a "cross-section" of institutions that have received a total of \$500-million in Stafford, supplemental, and parent loans in the most recent year for which data are available.
- Specifies that participating institutions cannot represent more than 15 per cent of the guaranteed-student-loan volume of one guarantee agency. Requires the Education Department
- to select 35 per cent of the program participants to offer income-sensitive repayments to borrowers. ■ Specifies that higher-education institutions will act as agents of the Education
- Department and must accept liability stemming from failure to perform its functions. ■ Makes students at participating insti-
- tutions ineligible for Stafford loans, supplemental, or parent loans. ■ Requires the Education Department to issue at least five contracts for servicing
- direct loans. ■ Requires the Education Department to make an annual report on the status of the demonstration project and the General Accounting Office to do a final report in 1998 that compares the operation of the program with a control group of similar size in the guaranteed-student-loan pro-
- Authorizes funds for administrative costs of \$10-million in fiscal 1993, \$17-million in 1994, \$37-million in 1995, \$54-million in 1996, and \$65-million in 1997.

## Scholarships and Fellowships

- Continues the Byrd Honors Scholarship Program to provide awards of \$1,500a year to high-achieving high-school su-
- Continues the National Science Scholars Program to provide scholarships to high-school students interested in sci
- Reauthorizes the United States Inst. tute of Peace and creates the Spark M Matsunaga Scholars Program to provide scholarships in international peace to high-
- school and college students. Creates a program to provide scholarships to athletes in college who are training at the United States Olympic Education Center or the United States Olympic
- Continues the Paul Douglas Teacher Scholarships for outstanding high-school graduates who want to become teachers. ■ Continues the Christa McAuliffe Fel-
- lowship Program for schoolteachers who ake sabbaticals for study, research, or academic improvement.
- Continues the following graduate programs and increases the size of stipends to make them equal to National Science Foundation fellowships, which are now
- -Patricia Roberts Harris Fellowship Program for women and minority-group

# The Higher Education Amendments of 1992 What They Mean for Colleges and Students

\_Jacob K. Javits Fellowship Program or graduate students in the arts, humanties, and social sciences.

Rovernment & Politics

- -Graduate Assistance in Areas of Naional Need fellowships in biology, chemistry, engineering, mathematics, and other
- Creates the Faculty Development Fellowship Program of grants to colleges or higher-education groups to help minority faculty members or undergraduates finance the education they need to advance their extreers in academe.
- Continues a program to provide annugrants to the Council on Legal Education Opportunity to help low-income, minority-group, or educationally disadvantaged college graduates pursue law de-
- Continues a program that provides grants to law schools to pay 90 per cent of he cost of programs that provide students with clinical experience.
- Creates a program to provide grants to colleges or consortia of colleges to involve undergraduates who are female or are members of minority groups in research activities designed to interest them in gradwate education.

#### Other ald programs

- Repeals the Income-Contingent Loan Program in existence on 10 campuses since 1986, allows the outstanding loans to be converted to Perkins Loans, and permits institutions to transfer any remaining funds work-study, Perkins loans, or Supple-
- mental Educational Opportunity Grants. ■ Establishes a demonstration program under which the government would repay the Stafford loans made after October 1, 1992, for borrowers who teach full time in shortage areas, who volunteer for the Peace Corps or other non-profit agencies, or who serve as full-time nurses in public ospitals, rural health clinics, or acute-
- care facilities. Requires the Education Secretary to begin a program to encourage employers to assist employees in repaying student loans hrough means that may include payroll deductions or cash assistance for loan pay-
- Creates a program that allows the Education Department to offer alternative repayment options to high-risk borrowers who request them.
- Creates the National Student Savings Demonstration Program to provide grants to five states to operate college-savings programs, which may include some contribution from the state and up to \$50 a child from the federal government.
- Continues the High School Equivalenand their children about college opportunities and to help them succeed when they
- Repeals the Veterans Education Outinstitutions that enrolled more than 100 velerans.
- Increases the authorization for payments to colleges that provide child-care services for disadvantaged students.

## **New Spending Ceilings**

Program	1992 Appropriation	1983 Calling
Pell Grant	\$2,400/year	\$3,700/year
Supplemental Educational Opportunity Grant	\$577,000,000	\$675,000,000
College Work-Study	\$618,000,000	\$800,000,000
Perkins Loans	\$171,000,000	\$250,000,000
income Contingent Loans	\$5,000,000	C
State Student Incentive Grants	\$72,000,000	\$105,000,000
Paul Douglas Teacher Scholarships	\$15,000,000	\$26,000,000
Christa McAuliffe Fellowship Program	\$2,000,000	\$20,000,000
Petricia Roberts Harris Fellowship Program	\$18,000,000	\$60,000,000
Jacob K. Javits Pellowahip Program	\$8,000,000	\$30,000,000
Graduate Assistance In Areas of National Need	\$28,000,000	\$40,000,000
Urban Community Service Grants	\$8,000,000	\$20,000,000
Grants for Academic Facilities *	0	\$350,000,000
National Early Intervention Scholarship		
and Partnership Program *		\$200,000,000
Presidential Access Scholarships *	0.	\$200,000,000

#### Changes in application process and other procedures

- Expands the pool of people eligible to use a simple aid application to include those who file 1040A or 1040EZ federal tax forms and whose families carn less than
- Requires the use of a single, free application for federal aid programs that may include up to eight questions that states may use to award state aid.
- Permits colleges and states to require a second application for state or institutional aid, but requires that fees for such applications be "reasonable."
- Specifies that data are owned by the Education Department and that processors cannot enter exclusive arrangements with banks, guarantee agencies, or others without the Education Secretary's written
- Requires the Education Department to develop within 240 days of enacting the law a re-application system that allows students to undate data from the previous year without filing a whole new applica-
- Requires preparers of aid applications to include their name, signature, address, Social Security number, and organizational affiliation on the application.
- Prohibits institutions from assessing late fees or other penalties against students whose loan checks are delayed because of the government's requirement that checks not be cashed until 30 days after the start of
- Requires eligible institutions to have refund policies that repay aid recipients for ram and the College Assistance Mi- unearned tuition, fees, room and board, grant Program to educate migrant workers and other charges if they withdraw up to 60 per cent of the way into the enrollment period.
- Decreases the default-rate threshold for making institutions ineligible for stureach Program, which provided grants to dent loans to three consecutive years of default rates above 25 per cent.
  - Eliminates the requirement that borrowers older than 21 have a good credit record or a co-signer to receive loans.
  - Requires that institutions allocate at least 5 per cent of supplemental grants, work-study, or Perkins Loans to part-time students if their need level represents 5 per cent of the institution's total need.

- Requires institutions that enroll "a significant number" of part-time or inde-
- be convenient for those students. ■ Requires institutions that return more than 10 per cent of their aid funds in a year to have their allotment reduced in the sub-

pendent students to use "a reasonable pro-

portion" of administrative fees received

from the government to provide student-

aid services at times and places that would

- sequent year. ■ Provides that borrowers whose student-loan debts exceed 20 per cent of their gross income may request and be granted the right to cease payments or make small- grams. er payments for 12-month intervals, not to
- exceed three years. Requires borrowers to be notified within 45 days if their loans are transferred, thus requiring them to make payments to a different party.
- Requires guarantee agencies to provide colleges with lists at a reasonable fee of former students who are delinquent in loan payments so the colleges may encourage them to repay their loans.
- Allows guarantee agencies to refuse to make loans to students if their institutions have student-loan default rates above 25 per cent, have not participated in the loan programs for the previous 18 months, or are the subject of a suspension or termination proceeding-provided that the Education Secretary does not require the agency to make the loans.
- Requires the Education Department to offer income-contingent repayment schedules to borrowers whose loans have been assigned to the department for collec- aid if the number proves incorrect.
- Requires guarantee agencies to estab- that a guarantee agency insure that borlish policies that allow defaulters to regain eligibility for student aid if they make six agency, or loan servicer for all their loans. consecutive monthly payments on defaulted loans.
- Requires the Education Secretary to publish default rates for lenders, guarantee agencies, and servicers of student loans.
- Requires the Education Secretary to prescribe a standard loan application and Requires that an institution's aid propromissory note as well as standardized grams be audited annually, not biennially. forms for processing and servicing loans.
- prior year under a plan developed by the , a year in prison.

- Requires employees of and consultants to postsecondary-education institutions, lenders, guarantee agencies, servicers, accrediting agencies, and state licensing boards to report to the Secretary any financial interest they may have in any other entity participating in the aid pro-
- Requires the Education Department to repay loans made after January 1, 1986, if the loan was falsely certified or if the borrower was unable to complete the program because the institution closed.
- Limits loan eligibility for foreign medical schools to those whose programs are approved by a state government or where Americans make up less than 40 per cent of the student body and where at least 60 per cent of its most recent graduates passed a specified test.
- Eliminates from the aid programs institutions that offer more than half of their courses as correspondence programs or who enroll more than half of their students in such courses.
- Eliminates from aid eligibility institutions that enroll more than a quarter of their students from prisons, but provides for a waiver if the students are at a nonprofit institution and are pursuing an associate's or bachelor's degree.
- Eliminates from aid eligibility institutions that have filed for bankruptcy or whose owner or chief executive officer has been convicted of or pleaded guilty to improper use of federal aid funds.
- Makes proprietary schools ineligible for aid if they receive more than 85 per cent of their revenue from federal-aid pro-
- Makes short-term courses ineligible for aid programs unless they meet quality standards to be developed by the Education Department.
- Makes students in correspondence courses ineligible for aid unless they are pursuing an associate's, bachelor's, or graduate degree. ■ Permits aid officers to reduce aid for
- the cost is substantially lower than other Specifies that students who are pursuing a second bachelor's degree or second

students in courses offered through tele-

communications if the officers determine

graduate degree are eligible for aid. ■ Requires the Education Department to match data with the Selective Service System to block aid to men who have not registered for the draft.

Requires the Education Department

- to verify the Social Security numbers of all aid recipients and to terminate a student's
- Eliminates the requirement that the Education Department provide a recorded hearing for institutions that dispute the results of a department audit or program review, but allows the institution to record

rowers have only one lender, guarantee

- the hearing at its expense.
- Increases penalties for student-aid ■ Authorizes \$25-million in fiscal 1993 fraud to a fine of up to \$20,000 and/or five for the Education Secretary to reduce stu- years in prison and, for cases involving dent-loan defaults by 5 per cent from the less than \$200, a fine of up to \$5,000 and/or

**Miscellaneous Programs** 

Community Colleges Act.

■ Reauthorizes the Tribally Controlled

■ Continues a cooperative education

Continues the School, College, and

University Partnerships program to pro-

vide grants to partnerships that help edu-

■ Creates the Articulation Agreement

program to provide funds to states to pro-

mote agreements that help students at two-

year colleges transfer to four-year institu-

■ Creates a program to provide funds to

partnerships involving colleges, local gov-

ernments, and public-television stations to

encourage the use of telecommunications

to educate disabled college students and

■ Creates the Women and Minorities

Science and Engineering Outreach Dem-

onstration Program to provide matching

and secondary schools in attracting female

and minority-group students to undergrad-

uate and graduate science and engineering

■ Creates the Dwight D. Eisenhowe

■ Continues Urban Community Service

Grants to provide urban institutions with

matching grants to work with private and

civic organizations on solutions to urban

Continues the Innovative Projects for

Community Service program to provide

grants to colleges to support community-

quired to provide literacy training for dis-

act as mentors to disadvantaged children.

advantaged children and their parents or to

■ Creates a program to award a grant to

tional Center for the Workplace for re-

Authorizes the Education Department

to award a grant for a National Clearing-

house for Postsecondary Education Mate-

rials that would make educational materi-

Authorizes the Education Department

to make grants to colleges to help them

develop and distribute information about

disciplinary policies regarding sexual of-

fenses and about aid available to victims.

als available to students with disabilities.

a consortium of colleges to operate the Na-

search on problems in the workplace.

ternational organizations.

service activities.

credit courses in which stu

others.

cate secondary-school students.

program to provide grants to colleges that

encourage work experience for students.

# The Higher Education Amendments of 1992 that They Mean for Colleges and Students

Continued From Preceding Page ■ Requires the Education Department to hold regional meetings with participants in student-aid programs during the process of developing student-aid regulations.

#### Oversight of Eligible institutions

- Retains the three requirements of state licensing, private accreditation, and federal certification for institutions participating in aid programs.
- Requires each state to identify a single entity to be responsible for reviewing postsecondary-education institutions and authorizes \$75-million in fiscal 1993 for federal payments to the entities.
- Requires states to review institutions identified by the Education Department that have met one or more of the following criteria:
- 1) Its default rate is greater than or equal to 25 per cent.
- 2) Its default rate is greater than or equal to 20 per cent and either more than twothirds of its students receive federal aid or more than two-thirds of its expenditures are paid with federal aid.
- 3) More than two-thirds of its expenditures are paid with Pell Grants.
- 4) The Education Secretary has taken action against it in the past five years.
- 5) A finding in one of its two most recent audits required it to return more than 5 per cent of its aid funds to the government.
- 6) The Education Secretary cited it for failing to submit audits in a timely fashion.
- 7) It has a year-to-year fluctuation of 25 per cent in amounts received under the Pell Grant, Stafford loan, or supplemental-loan programs.
- 8) It has failed to meet financial-responsibility standards set by the Secretary.
- 9) It has had a change in ownership. 10) It is a non-public institution that has participated in student-aid programs for less than five years.
- 11) It is subject to "a pattern of student complaints" related to its management of student-aid programs or its misleading advertising or promotion.
- Permits state entities to review institutions that the entities have "reason to believe are engaged in fraudulent practices."
- Specifies that reviews conducted by state entities should, among other things, assure that institutions give students accurate information about courses and tuition, have standards of academic progress, comply with fire safety and health codes, have sufficient financial and administrative capacities, have adequate procedures for resolving student complaints, and have provisions for educating students if the institution closes.
- Requires that state entities conducting reviews contract with a private accrediting association or another peer-review system quality of the institutions' courses, including the adequacy of the space, equipment, instructional materials, staff, and student-support services.
- Requires that accrediting agencies expand their reviews to include student-loan default rates and compliance with studentaid rules, and to make public a summary of reviews that result in an institution's accreditation being denied, terminated, or suspended.
- Requires that accrediting agencies be composed of one public member for every six members representing institutions accredited by the agency.

- Bars the Education Secretary from establishing standards not included in the tion Scholarship and Partnership Program legislation, and prohibits the Secretary to help states operate programs that edufrom basing decisions on approving agencies on standards that are not related to federal law.
- Allows the Secretary to permit an institution to remain eligible while it searches for a new accrediting agency if the institution lost its accreditation or voluntarily withdrew because its religious mission conflicted with an accrediting standard not relevant to federal law.
- Requires the Education Department to prescribe financial and administrative- 1, 1993. capacity standards that institutions must meet to be eligible for aid.
- Requires every institution participating in aid programs to be considered for recertification within the next five years, with certifications lasting no more than
- Requires Education Department peronnel to visit every institution that is to be certified or recertified and permits the department to charge the institution for the cost of the visit.
- Requires the Education Department mation about an institution that has been compiled by the department, state licensing agencies, guarantee agencies, accreditors, and the Department of Veteran's Af-

## Requirements Not Related To Ald Programs

- Requires institutions to report crime statistics for the two preceding calendar years on murder, sex offenses (forcible or non-forcible), robbery, aggravated assault, burglary, and motor-vehicle theft and to make students aware of crime-prevention programs and procedures for reporting crimes.
- Requires institutions that offer athletic scholarships to report annually the revenues and expenses of their sports pro-
- Requires that institutions disclose grants from a foreign source or contracts made with such a source if they total \$250,000 or more in a calendar year.
- Allows colleges to release crime records maintained by their law-enforcement

## **Federal Outreach** and Student-Service Programs

- Continues Trio programs for disadvantaged high-school and college students and imposes new minimum grant levels.
- sires the Education Secretary to notify applicants for Trio grants of a decision at least eight months before their programs are to begin.
- Bars the Education Secretary from requiring a separate director for any of the Trio programs if doing so would hinder coordination among the programs.
- Requires that at least one-third of disabled students in the Student Support Services program on a campus be low-income

- lege and that provide them scholarships if they attend college.
- Requires that the early-intervention scholarships be equal to the maximum Pell Grant or 75 per cent of the in-state costs of four-year public universities, whichever is
- Requires that recipients be less than 22 years old and have received a highschool diploma or its equivalent after Jan.
- Creates Presidential Access Scholarships for students who are eligible for Pell Grants, have completed college-preparatory programs, and have demonstrated academic achievement.
- Specifies that a Presidential scholarship be equal to one-quarter of a student's Pell Grant or \$400, whichever is greater.
- Requires that a scholarship recipient completed the following courses in high school: four years of English, three years of science, three years of mathematics, to establish a data base that contains inforone of social studies), and either two years of a foreign language or one year of computer science and one year of a foreign
  - Requires that scholarship recipients be ranked in the top tenth of their highschool class or have participated for at least 36 months in early-intervention pro-
  - Creates Model Program Community Partnership and Counseling Grants for local education agencies that work with businesses, labor organizations, or community groups to counsel schoolchildren about college admissions requirements, admissions procedures, and student-aid oppor-
  - Requires the Education Secretary to award a contract to create a computerized data base of all public and private studentaid programs that would be accessible to schools and libraries using telephone lines.
  - Continues the toll-free telephone line that the Education Department operates students or parents with questions about student aid.
  - Establishes the Early Awareness Information Program to use advertising and other means to encourage people to attend postsecondary institutions and to make them aware of student-aid opportunities.
  - Authorizes the Education Secretary to contract with companies that process student-aid applications to process a preeligibility form at no cost to students that would advise them of how much aid they could expect to receive when they atter
  - Creates, a program to provide twoyear grants to local educational organizations to educate teachers, principals, and counselors about college admissions and student-aid procedures so that they may counsel students.

## institutional Aid

- Continues a grant program for institutions that enroll a large proportion of needy students.
- Creates a program to provide grants to institutions where Hispanics represent more than one-quarter of the undergraduate enrollment.

- Continues grant programs to strength. en historically black colleges and univen
- Adds the following institutions to the list of those eligible for aid to historical black graduate schools: Alabama A&N University, Florida A&M University College of Pharmacy and Pharmaceutical Sci. ences, Hampton University, Jackson State University, Morgan State University, North Carolina A&T University, North Carolina Central University School of Law, Southern University School of Law, Texas Southern University School of Law and College of Pharmacy and Health Sciences. University of Maryland Eastern 4000 of the last steps of the 17-month reauthorization process, House and Senate Shore, and Xavier University of Louisiana College of Pharmacy.
- Continues the Endowment Challenge Grant program to provide federal matching grants to encourage institutional fund rais-

#### **Facilities**

- Creates a program to provide states with matching funds that they are to award on a competitive basis to institutions seeking to improve academic and library facilities, but declares ineligible any institution that has received a direct, non-competitive award from the federal government within the two preceding fiscal years.
- Creates a program that provides guar antees on loans received by historically black colleges for the repair or renovation of campus facilities, but specifies that the government will not guarantee more than \$375-million at a time, of which \$250-million may be for private black colleges and \$125-million for public black colleges.
- Consolidates a loan program for academic facilities and a loan program for housing facilities.

## Teacher Education

- Creates a program to provide grants to state education agencies for teacher-education efforts, and provides that the size of the grant be determined by the state's portion of the nation's 5-to-17-year-olds and its portion of Chapter 1 funds for disadvanlaged children.
- Establishes at least one, and as many as three, National Teacher Academies to help teachers stay up to date in each of the following subjects: English, mathematics science, history, geography, civics and government, and foreign language.
- Creates a Teacher Corps Program help states provide three-year scholarships of up to \$5,000 a year to highly qualified individuals who are interested in teaching. and to direct them to jobs in schools where student achievement is poor and poverty i
- Creates a teacher-certification program to provide grants to states to develop or expand programs that enable "qualified professionals who have demonstrated a high level of subject area competence" become certified to teach.
- Creates a demonstration program to provide grants to local school districts to pay half the cost of demonstrating ways to reduce class size.
- Creates a middle-school demonstra tion program to provide grants to colleges and universities to develop model programs for training or retraining teachers who teach grades six through nine.

#### onlerees gather to draft the final version of the Higher Education Act. ■ Continues a program that provides Creates a program to help states provite scholarships and other aid to minorgrants to universities that operate Lan-

ny-group school employees who want to

Creates a program to help colleges

smort teacher-education programs that

kad to the placement of teachers in

students to tutor and counsel disadvan-

Creates a program to provide grants to

consortia of colleges and schools to im-

pove foreign-language and area-studies

Creates a program to provide grants to

olleges or education agencies to encour-

dislanguages in elementary or secondary

• Creates a program to provide grants to

states with fewer than 1,108,500 residents

develop model programs for education

Creates a program to award grants to

mleges to develop model faculty-develop-

ment programs that are designed to show

high-school teachers and college faculty

members how to teach students with dis-

Creates a program to award grants to

colleges to enable them to prepare students

for work in preschool programs or as coun-

Creates a program to provide grants to

o contract with entities to develop a na-

tricts and colleges to provide training for

"school-based decision makers."

rofessional Teaching Standards.

International Education

lional or regional job bank for teachers.

brat least half of the population.

become teachers.

teching careers.

bged schoolchildren.

instruction in schools.

reform and teacher training.

affected by violence.

■ Creates a program to help states or had agencies provide tutoring, counsel- Continues a program that pays half the in, and other services that are intended to cost of undergraduate international-studprepare minority high-school students for ies and foreign-language programs.

guage Resource Centers that are intended

to improve the teaching of foreign lan-

- Continues a program that provides grants to colleges that operate intensive Summer Language Institutes for advanced foreign-language students or for teachers of foreign languages.
- shods where minority children account ■ Continues a program that assists colleges and non-profit libraries to acquire pe-■ Creates the National Mini Corps Proman to provide grants to colleges to enriodicals and other research materials published outside the United States. wave low-income and first-generation
  - Creates a program of grants to campuses for international business centers that provide research and instruction that is intended to improve the nation's international competitiveness.
- Continues a program that provides grants to colleges to foster links with the business community for purposes of educating business owners and improving the grants to colleges to work with elementary we the use of technology in teaching forcollege's international curricula.
  - Creates an Institute for International Public Policy at a historically black college to be selected by the Education Department. The institute would be designed to increase the number of blacks and other minority-group members in international service by encouraging study abroad, language training, internships, and graduate work.

#### Libraries

- Repeals the College Library Resources program that provided grants to institutions where library spending was bestors for young children who have been
- Continues the College Library Technology and Cooperation Grants program to states to improve the education of staff provide grants of up to \$25,000 to libraries and the Mentoring Corps Program to promembers working in early-childhood deor consortia of libraries to support acquisition and sharing of technology. Authorizes the Education Department
- Continues the Library Education and Human Resource Development program to provide grants to libraries or library or-Authorizes the Education Department ganizations for professional development to make grants to consortia of school disprograms and for research on improving libraries.
- Continues a program to provide grants Reauthorizes the National Board for to "major research libraries" to make them more accessible to scholars. ■ Creates a program to provide aid to
- historically black colleges and others with Continues a program that provides large numbers of minority students to Brants to universities that operate centers strengthen their library and informationfor research on foreign language or area science programs.

### taking Advanced Placement tests. ■ Allows colleges and universities to

reimburse needy students for the cost of

■ Creates a program to enable states to

- agree with each other to award aid based on need and to adopt "defined principles of professional judgment for determining student financial need."
- Requires the Education Secretary to create within six months the post of Liaison for Community and Junior Colleges and to appoint someone who has graduated from and worked for a two-year college.

#### Committees and Commissions

- Reauthorizes the Fund for the Improvement of Postsecondary Education and requires it to finance grants to colleges to improve international exchanges and campus climate and culture.
- Reauthorizes Congress's Advisory Committee on Student Financial Assistance and requires it to study the impact of the reauthorization bill and ways to simplify the student-loan programs.
- Reauthorizes the National Advisory Committee on Accreditation and Institutional Eligibility.
- Establishes the National Advisory Committee on Institutional Quality and Integrity to be composed of 15 members knowledgeable about postsecondary education who will be charged with assessing the procedures by which institutions become eligible for student aid.
- Establishes a nine-member National Commission on Independent Higher Education to report within three years on state and federal policies that affect private col-
- Establishes a 12-member National Commission on the Cost of Higher Education to report within two years on tuition trends, and to develop a standardized form for reporting annually the administrative. instructional, and capital costs of colleges.

#### Lendership Program to provide grants to colleges to teach leadership skills and to provide for internships in national and in-

- Requires the Education Department to report on the following subjects:
- The role of guarantee agencies in student loans. "The advisability of statutorily pro-
- tecting officials of accrediting agencies" that are evaluating institutions for federal ald eligibility.
- The number of students who refuse to repay their loans because an institution defrauded them. Programs designed to make higher edu-
- m Creates the Literacy Corps Program cation more accessible to non-traditional vide grants to colleges to establish for-How student aid is coordinated with
  - other federal benefit programs. Factors that affect the college-going rates of disabled students, minority-group
  - students, and other at-risk groups. The effectiveness of programs that guarantee schoolchildren aid for postsec-
  - ondary education. The quality of information that it now collects about graduate education.
  - The extent to which asbestos, radon gas, and lead in drinking water are problems on college campuses (with the help of the Environmental Protection Agency).
  - The use of Pell Grants by prisoners.
  - -COMPILED BY THOMAS J. DeLOUGHRY

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## Reauthorization Act Says Accreditors Must Monitor Student-Aid Compliance

Continued From Page A15 fault rates, would probably increase in coming years.

Some accreditors, however, said that they saw no problem in the new requirements they would face under the legislation. Kenneth Perrin, president of the Council on Postsecondary Accreditation, said he was "extremely pleased" with

The student-aid

legisiation also contains provisions to resolve

an accreditation

controversy over the use of "divarsity standards."

the bill-particularly compared with the initial proposals to exclude regional accrediting groups from the student-aid system.

Reason prevailed and Congress realized that accreditation is an important part of the higher-education scene," Mr. Perrin said.

## Not 'Unnecessarily Onerous'

As to the requirements on student-loan defaults, Mr. Perrin said that it was reasonable for Congress to state that it wanted more attention paid to a particular issue. "We ancegoing to have to do business slightly differently in the future, but that's O.K.," he said.

Charles M. Cook, director of the Commission on Institutions of Higher Education of the New England Association of Schools and Colleges, said he had "some concern" about the provisions on defaults, but did not see the require-

ment as "unnecessarily onerous." Mr. Cook noted that many default figures issued by the Education Department in the past had had to be corrected later, and that he did not want accrediting teams to be issuing reports based on inaccurate data. He also said that the regulations on the new law, which will be issued by the Education Department, could alleviate any problems by stating that default rates alone should not be used to deny accreditation to a college.

#### 'Diversity Standards'

The student-aid legislation also contains provisions to resolve an accreditation controversy over the use of "diversity standards" by accrediting groups. Education Secretary Lamar Alexander battled Middie States for two years over its use of the standards, under which colleges were evaluated on how well they recruited and retained minority students and faculty members. The association has since made its

entire diversity policy optional. Mr. Alexander has said that diversity standards encourage the use of quotas and may discriminate against colleges that, for religious

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women for certain positions. Mid- to do by questioning its policies. dle States officials have accused standards, which they have defended as necessary to insure that colleges educate students from a variety of backgrounds.

#### Something to Both Sides

Education Secretary from imposing new standards on accrediting tended Mr. Alexander was trying ment.

Further, the legislation states that the Secretary of distorting their accrediting agencies may have standards that are not required by the federal law.

In a gesture toward religious colleges, however, the bill states that such institutions can maintain eligibility for federal programs if they The reauthorization bill gave must leave an accrediting body besomething to both sides of the debate. The legislation would bar the with the college's religious philosophy-provided that the college looks for another accrediting agenassociations, as Middle States con-

The legislation also would ap. pear to insure continued debate about the proper role of accrediting agencies and the Education Department in monitoring the compli-

Government & Politics

ance of colleges with student-aid The bill creates a new panel, the Committee on Institutional Quality and Integrity, that will consist of 15 people appointed by the Education Secretary "to assess the process of eligibility and certification" for participating in federal student-aid programs, and to make recommen-

# New Law Permits Release of Reports on Campus Crime

Newly enacted student-aid legislation contains a provision that allows colleges to release to the public copies of crime reports produced by campus lawenforcement officers.

The legislation, the reauthorization of the Higher Education Act, was signed by President Bush last month. The provision on crime reports is expected to end a two-year battle between journalists, colleges, and the Education Department over access to the records. The provision on the crime

reports amends a 1974 law known as the Buckley Amendment because its chief sponsor was former New York Sen. James Buckley. The law barred tion about students without

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their permission and gave stument exemption included in the dents the right to see most rec-Higher Education Act. ords about them.

has maintained that the law covers campus crime reports and has threatened to bar federal funds from colleges that release them to the public. Journalists in several states have challenged that interpretation and have said that the law was intended to cover only educational records. Several federal and state judges have ruled in favor of the journalists and ordered colleges to release the tion Department was committed

state open-records laws. Last year, Education Secretary Lamar Alexander said he are sincere, it could have ended favored legislation to clarify the colleges from releasing informa- situation, and last week he praised the Buckley Amend-

The chart depicts the Vanguard Low-Cost Advantage. The average 1990 expense ratio of the major mutual fund complexes is 143% higher than Vanguard's average expense ratio. The average 1990 expense ratio for the mutual fund industry is 211% higher. Source: Lipper Directors' Analytical Data, First Edition, 1991.

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Said Mr. Alexander: "With The Education Department this change we make it easier for parents and students, faculty and neighbors to know if the campus is safe. It's the kind of information responsible adults need to protect themselves and those they care about."

Mark Goodman, executive director of the Student Press Law Center, said he was pleased with the provision on crime reports, but said he was not convinced that the Educarecords, which are covered by to disclosure of the records.

1.09 Industry

"If the views the Education The university returned \$1-Department is now expressing million pledge. Asked in un this long ago and it didn't," Mr. Goodman said.

> University officials say the campus had problems raising enough noney to pay for the alumni lding. Mr. Melcher's gift was all that had been designated for the

The gift from the Moores, on the other hand, could ensity cover the cost of incorporating the alumni offices in the new center, they say.

"Mr. Melcher's done a lot of good for the university over the years," says Richard A. Levy, director of communications for the Houston system. "It's a shame this had to happen."

Looking to capitalize on the opularity of its affable leader, he University of California at Berkeley has made Chancellor Chang-Lin Tien the star of its latest fund-raising appeal.

Seeking \$3-million in arestricted gifts for a fund known as the Chancellor's University Fund, the Berkeley campus has sent rochures and letters to alumni and friends that describe Mr. Tien's education and belp the institution emain accessible despite deep cuts in state support.

One brochure features a cover sicture of the beaming chancellor eneath the text: "Q. Who's making sure that Cal stays effordable? A. Chancellor Tien." University officials say the

appeals are designed not to promote the chancellor personally, but to take advantage of his reputation atound the state and on the campus. Mr. Tien has taught at Berkeley since

Adonor to the University of Houston says he has learned that \$14-million speaks louder than \$2-million. So he asked for his gift back.

In May 1991, LeRoy Melcher, a Houston investor, promised \$2million toward the cost of a new building for the UIT Alumni Organization, which now occupies comped quarters. The new building kss to have large offices and meeting rooms and was expected to cost about \$5-million.

Then, last fall, John and Rebeccu Moores gave the university \$51.4million, with \$25-million carmarked for a new athletics and recreation center. Soon after, the university decided the alumni organization would be housed in the new stateof the art center and scrupped plans for a separate alumni office.

The new plan, however, ungered Mr. Melcher, a 1933 alumnus who says he has given the campus more than \$5-million over the years.

"I don't think too much of anyone making a deal—and then making another deal when someone de with more money comes along, Mr. Melcher says.

million he had already paid on his \$2interview if the incident will affect his future donations to the campus, Mr. Melcher didn't say Yes or No. But he doname other places to which he plans to give money.

cellent" or "very good."

ly taking it on the chin these days," said Elaine El-Khawas, the council's vice-president for policy analysis and research, who conducted the survey. "It's very serious when the majority of higher-education institutions are having financial problems at

#### **Public Colleges Feel the Brunt**

Public colleges have felt the brunt of the parts, the report says.

Nearly 50 per cent of all four-year public institutions worked in 1991-92 with operating budgets that were the same as, or lower than, those of the previous year. In contrast, only 33 per cent of all private institutions worked with reduced budgets in the same period. In fact, the report says most private colleges increased their budgets by 5 to 10 per cent.

The budget problems aren't keeping students away, however. Last fall, higher education experienced a record high enrollment of 14.2-million students, the report says. Over the past five years, two-year colleges experienced the greatest growth, with 9 out of 10 reporting increased enrollments. And the number of students over

# **Business & Philanthropy**

# 60% of All Colleges Hit by Cuts in Operating Budgets, Survey Shows

Many raise tuition, freeze hiring, or delay repairs

By Julie L. Nicklin

WASHINGTON THE MOST SEVERE financial pressures in a decade were the dominant concern of higher-education leaders last year as they scrambled to keep their institutions fiscally stable.

Nearly 60 per cent of all colleges and universities experienced cuts in their operating budgets in 1991-92, forcing many to raise tuition, freeze faculty hiring, offer fewer sections of courses, or delay building repairs.

Those findings come from a report of a survey, Campus Trends, 1992, released here this week by the American Council on Education. The survey, which is conducted annually, tracks academic and administrative changes at colleges and universi-

Administrators of 411 institutions responded to the survey, which covered issues ranging from financial problems to student enrollment to faculty hiring. The results were then adjusted statistically to represent nationwide trends.

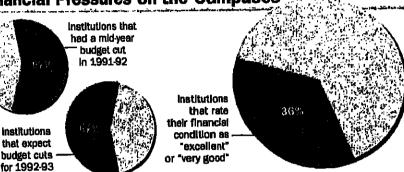
Administrators at only 36 per cent of the nation's colleges and universities rated their institutions' financial health as "ex-

"Most colleges and universities are realthe same time."

recession more than their private counter-

ninistrators at both public and private colleges fear that if the financial problems continue, institutions will not be able to afford as much faculty research as in the past, that their institutions' growth will slow, and that more money will have to go to financial aid to make sure that students can afford a college education.

## **Financial Pressures on the Campuses**



	· Total	Pulpilio 2-year	Public 4-year	Private
SHORT-TERM IMPACT				
Most frequently cited responses;				
ncreased student fees	65%	67%	81%	55%
Achieved greater efficiency in some operations	58	55	50	66
Postponed spending for buildings and equipment	57	61	66	47
Re-allocated resources productively	46	48	40	47
Reduced library acquisitions	40	36	58	34
Increased class size in introductory courses	37	45	52	21
Imposed a freeze on hiring in regular faculty positions	35	45	48	17
Reduced administrative staff	35	29	46	34
Reduced number of courses or sections	33	33	49	25
Delayed or reduced salary increases	32	32	36	31
Held off on introducing now programs	32	46	43	10
Provided no salary increases for administrators and staff	30	37	48	14
Made new, creative decisions	28	23	27	35
Provided no salary increases for faculty members	27	32	42	13

Most frequently cited responses:				
increased reliance on tuition revenue	50%	62%_	59%	30%
Re-allocation of resources among departments	48	57	57	31
Labs and equipment will be more dated	47	60	55	24
More maintenance will be deferred	46	59	58	22
Slower expansion of new technology	44	53	45	31
More programs will be revenue generating	37	39	26	42
Slower growth than planned	35	46	33	24
More institutional money for student aid	27	15	15	50
Fewer programs and courses	25	30	30	14

Note: The figures are based on resconses to a survey sent to senior administrators at 510 colleges and universities in the spring of 1992. The response rate was 81 per cent.

the age of 25 continued to grow on most

Ms. El-Khawas said inc showed that the decline in the number of high-school graduates had not hurt college enrollments as much as some had predict-

#### 'Beginning of a Turnaround'

In 1991-92, more than half of all institutions admitted a larger freshman class than they had the previous year. The higher enrollments followed two years in which the number of institutions reporting increases in freshmen had dropped, the report says.

Ms. El-Khawas said most of the new freshmen were of traditional college age. "That's a signal of the beginning of a turk"around," she said.

But as more students entered college hiring freezes and layoffs provoked by budget constraints reduced faculty size. About 20 per cent of the colleges said they had cut full-time faculty numbers, up from 5 per cent in 1990.

The survey indicates, however, that the trend will reverse. Over half of all institutions expect to step up their faculty hiring, largely because of retirements and increased enrollments.

Copies of the report are available for \$13, prepaid, from the ACE, Division of Policy Analysis and Research. One Division pont Circle, Washington 20036.

## Accounting Board Agrees to Soften Standards for Non-Profit Groups

By GOLDIE BLUMENSTYK

The independent body that is developing accounting standards for non-profit organizations has tution's wealth. agreed to soften some proposed guidelines that had alarmed private colleges and other non-profit

But the body, the Financial Accounting Standards Board, appears to be sticking with other regulations that could make record-keeping more cumbersome for institutions and perhaps discourage donors from giving

In a key concession to museums and colleges, the accounting board agreed that it would not ask such institutions to include on their financial statements the dollar values of the art works, historical treasures, and other assets that they hold in collections or libraries.

Museums and colleges had complained bitterly about the art-valuation proposal, contending that it would cost them billions of dollars to appraise every artifact or work

such items appear as assets on the books would give an inflated and misleading impression of an insti-

"That would have been an absolutely silly and unnecessary" requirement, said Richard F. Rosser, president of the National Association of Independent Colleges and Universities

The board has also clarified that services donated to a non-profit organization need only be recorded as assets if the services would normally be provided by a paid profes-

#### 'Fuzzy Enough'

Robin Jenkins, director of the Financial Management Center for the National Association of College and University Business Officers, said an earlier version of the donated-services rule "was fuzzy enough" to sow confusion among college administrators. Some colleges feared they would have to determine a value for the time spent of art they owned, and that having by volunteers on admissions and

PRIVATE GIVING TO COLLEGES

oifts & Bequests

Brescia College. For programs of faculty development: \$269,000 from the estate of Helen D. Hart.

Dartmouth College. For renovation

of the computational-sciences section of the Department of Mathematics and Computer Science: \$3-million from Jeffrey P. Sudikoff.

Everett Community College. For the library: a corporate library valued at over \$100,000 from Security Pacific

Fordham University. For a professorship in English literature: \$1.5-million from Thomas F. X. Mullar-

key.

Louisiana State University at Baton
Rouge. For clinical trials on the cura-tive powers of vitamins C and E:
\$150,000 from Claude B. Penning-

North Carolina State University. For

Salve Regina University. For the library: a collection of art and music, valued at \$250,000, from the family

CHRISTIAN A. JOHNSON ENDEAVOR FOUNDATION 1060 Park Avenue Teaching. To improve teaching: \$405,000 to Hobart and William

FUNDATION 1776 Building, Midland, Mich.

Teacher education. To teach future science teachers how to use comput-

er technology in the classroom: \$500,000 to Central Michigan U. EXXON EDUCATION FOUNDATION 225 East John W. Carpenter Freeway Irving, Tex. 76062-2298

Unrestricted. \$152,916 to Massachusetts Institute of Technology. ANDREW W. MELLON FOUNDATION

140 East 62nd Street New York 10021 Curlculum. For the program in sci-

research and extension on turfgrass, and for scholarships: \$700,000 from Turfgrass Council of North Carolina ence, ethics, and public policy:
\$400,000 over three years to California Institute of Technology.
international education. To continue a business-education project at Jagiellonian U. (Poland): \$107,000 to U. of Hartford. Pfeiffer College. For scholarships: \$104,000 from the estates of J. Barn-well and Mary Blair Allison. Saint Lee College, For athletics scholarships: \$100,000 from the New

. Teaching. For programs to improve teaching and learning: \$200,000 to Gettysburg College.

ALFRED P. SLOAN FOUNDATION New York 10111-0242

San Jose State University. For a new fieldhouse; \$1-million from Alan and Phyllis Simpkins. Business. For a research project, "The Changing Purpose of the American Corporation": \$190,138 to Roston II History of technology. To develop a

Tennessee State University. To establish a Chair of Excellence: \$600,000 from Thomas and Trish mistory of technology. To develop a new American-history textbook that will include the history of science and technology: \$208,752 to Massachusetts Institute of Technology. University of California at Los Angeies. For a professorship in gerontolo gy: \$500,000 from Elizabeth and

-For an oral history of women en-University of Kanaas. Unrestricted bequest of \$115,000 from the estate lation of State U. of New York. University of Maryland at Baltimore. For the National Museum of Dentistry: \$1-million from Samuel D. Haropment of a supply system in the automobile industry: \$298,800 to U.

of California at Los Angeles. --For a center for the study of the University of Toledo. For the Na-tional Center for Tooling and Precifilthicial-services industry: \$3.4-mil-lion to U. of Pennsylvania. Manufacturing. For research and applications of new statistical meth-

sion Components: computer equip-ment valued at \$1-million from International Business Machines ods for quality and design: \$405,217 to U. of Wisconsin at Madison. Corporation. niversity of Virginia. For the Minorities. For a program to im-

York Yankees

School of Engineering and Applied Science: \$100,000 from Allied-Signal prove the graduation rate of minority-group students in science, engineering, and mathematics: \$600,000 (123). of Illinois at Urbana-Cham-Virginia Wesleyan College. For a professorship in English: \$300,000 from friends of Lambuth M. Clarko.

fund raising and record that as part of their institutions' assets. The new proposals were agreed

upon in principle by the sevenmember accounting board at meetings in June and July. The board is expected to publish a complete draft of its new rules by October. Institutions will then have 120 days to comment. Ronald J. Bossio, the board's manager of the not-forprofit project, said the board would probably ask institutions to begin applying the rules in fiscal years ginning after December 15, 1994.

Mr. Bossio said the accounting board's goal was "to bring greater comparability to the non-profit

Mr. Rosser and others said the new rules would still be an administrative burden to institutions-particularly rules that require institutions to record pledges as assets when those pledges are made, rather than when they are paid.

They praised the board for narrowing its definition of a pledge to only those promises that would be legally enforceable. But they also noted that the new definition would create confusion because states have varying standards for determining enforceability.

"This puts a burden on a school to figure out what is the state law," said Ms. Jenkins of the businessofficers' association.

Frederick Nahm, vice-president arts-exhibition budget, UCLA for development and university rewould have access to \$2.5-million

lations at the University of Pennsylvania, said the requirement could also add an awkward legalistic tone to relationships between donors and institutions.

Also, said Mr. Nahm, donors might be reluctant "to go out on a limb and make a pledge" if they were unsure they could pay it off, because the college would then have to show the unfufilled pledge on its books as a bad debt.

Mr. Nahm said he was pleased that the board now seemed pre-

gifts and how they account for income from their endowment and other investments that are not designated for a specific purpose. UCLA to Manage Museum and Art Collection of the Late Industrialist Armand Hammer

Business & Philanthropy

pared to allow institutions to classi-

years differently from other gifts.

these aren't all collectible, it takes

a lot of the concern away," he said.

October are also expected to in-

clude rules that will affect how

non-profit groups spend restricted

The proposals to be released by

"If they're going to recognize that

The University of California at to \$3-million from the museum's Los Angeles says it has struck a endowment for annual operating deal to manage the art collection of costs. The endowment was providthe late industrialist Armand Hamed by the Occidental Petroleum mer-along with the museum he Corporation, the company that Mr. Hammer founded and ran, and that If the agreement is approved, also paid for the \$60-million muse-UCLA would start managing the Arum after Mr. Hammer decided not mand Hammer Museum of Art and to donate his collection to the Los Cultural Center in 1993. The muse-

Angeles County Museum of Art. The agreement would protect UCLA from claims arising from prior legal action. Some Occidental stockholders had challenged the building of the museum, and although their claims were resolved before the museum opened, another lawsuit—filed by a niece of Mr. Hammer's who is trying to claim ownership of his art—is pending.

-GOLDIE BLUMENSTYK

## PHILANTHROPY NOTES

built to show those holdings.

um, which opened just before Mr.

Hammer's death in 1990, features

The agreement would run for 99

years, subject to several termina-

tion options. The Hammer muse-

Along with its current \$900,000

um is about a block from UCLA.

paintings by John Singer Sargent,

Rembrandt, and Van Gogh.

■ Fund official has advice for grant applicants: Get to the point

■ Columbia's library-conservation program going to U. of Texas Educators hoping to attract

foundation grants for unsolicited proposals should get to the point directly, says L. Steven Zwerling, a program officer in the Education and Culture division at the Ford Foundation.

"Send a two-page letter," he says, "and just lay it out-not a 6to 30-page proposal in a Federal Express box with 14 different appendixes. Just put it down-you know, starkly—and don't say, 'I will call you next week to arrange an appointment.' Honestly, it feels

The advice came as part of a series of suggestions that Mr. Zwerling presented to participants in a recent national conference on school-college collaboration.

Among his other pointers: "Do your homework" before writing, so it is clear that a proposal fits in with the foundation's grantmaking history and priorities.

■ "Demonstrate that you are already a player" who has experience in the area covered by the proposal. At Ford, Mr. Zwerling the United States to prepare con-

Provide evidence that the proposed project or activity is likely to ed the libraries of interested cambecome self-sustaining, rather than puses before deciding to relocate soft money forever."

The "overriding" goal of Ford's Allert Brown-Gort and two senior education division is to "enhance access and equity for underserved, Banks, will move to Austin this at-risk students," Mr. Zwerling month said. The foundation also wants to

ed, Ford officials consider the "aggregate impact" that individual grants can achieve in combination with all related programs.

-ROBERT L. JACOBSON

A program that trains library conservators, which once was part of the School of Library Service at Columbia University, will be relocated to the University of Texas at Austin with a grant from the National Endowment for the Humanities.

The Graduate School of Library and Information Science at Austin will receive \$575,000 and also be eligible for an additional \$86,000 in matching funds.

The library school at UT was one of a few leading library schools that expressed interest in acquiring some of Columbia's Conservation Education Programs when Columbia announced in June 1990 that it was phasing out its library school.

The programs are the only gradsaid, "we don't fund just out-and-servators and preservation administrators for libraries and archives.

the programs to Austin. Columbia's program director,

In evaluating proposals, he add- for Libraries and Archives. "Co-

lumbia's programs were recognized as pre-eminent in the preservation-education field," said Harold Billings, general libraries director at UT. "That Texas can continue and advance that effort is literally a culture-saving measure from which scholars and the public will benefit." ---KRISTIN LIEB

**Briefly Noted** 

■ The Rockefeller Foundation has awarded \$250,000 to the Center for Lesbian and Gay Studies at the Graduate School of the City University of New York for new scholarship over the next four years. Center officials said that the grant was the largest ever to a gay-oriented group for work unrelated to AIDS, and that the foundation's action would "legitimize the whole field of gay and lesbian studies for the mainstream,"

The Turfgrass Council of North Carolina has pledged \$500,-000 to North Carolina State University for an endowment to support turfgrass research and extension programs, and an additional \$200,000 for scholarships for students enrolled in the institution's two-year and four-year academic programs in turf studies. The council is the statewide association for the industry that develops grass for

golf courses and landscaping. A New York investment banker has pledged \$5-million to Lewis be certain that its grants contribute to institutional change he said Conservation Education Programs commitment the college has ever received from a living person.

# fy gifts to be paid off over several

More than 1,000 students at the University of California at Berkeley signed a petition demanding that the university

repen an abortion clinic. The university hospital managed the clinic until 1989, when the physician who performed abortions died. The university has been unable in find a doctor who will perform the procedure and provide follow-up care, says Steve Lustig, associate director of the university health

Students say it would be more convenient if the procedure were performed on the campus. "We inderstand it is not easy to find obysicians who are willing to perform abortions in the current socio-political climate, but ponetheless urge that one be found to provide this service as soon as possible," wrote leaders of Berkeley Students for Choice in a letter eccompanying the petition.

The health center still provides pregnancy testing and counseling. abortion-referral services, and follow-up care.

Mr. Lustig says the center's officials are still trying to find doctors who would be willing to perform mortions and provide follow-up care on the campus.

Purthermore, he says, they are doing a feasibility study to determine whether abortions performed on the campus would be affordable as well as convenient.

The College Board says it will not restrict students' use of calculators on the mathematics section of the SAT that will be introduced in March 1994.

In 1990 the College Board mounced that calculators would be allowed on the revumped SA1, but it khopen the question of what models and types students would be ermitted to use.

It has since decided that all fourinction, scientific, and even advanced-graphing models will be allowed. Students must supply their own calculators and the use of them will be optional. "Since the test questions measure problem-solving abilities rather than computation." says Fred Mareno, a College Board pokesman, "there won't be pestions that can be more easily

inswered by calculator." The National Council of feachers of Mathematics has long supported the use of calculators in the classroom and on aptitude tests like. But Cinthia H. Schuman executive director of the National Center for Fair & Open Testing. says that the new policy might put ow-income students at a ditadvantage.

"It is inappropriate in a highitakes testing situation to allow calculators when calculator-based astruction is not readily available to all students," she says.

A spokesman for the Educational Testing Service, which provides test security, says ETS was still studying whether programmable calculators might make it easier for students to

# Minority Students Get Help in Seeking Advanced Degrees

**Students** 

Program encourages them to become high-school or college teachers

By Kristin Lieb

Kelly Wise, director of the Institute for the Recruitment of Teachers: "Too many kids are defeated by a system they don't understand."



four weeks, is the centerpiece of a yearlong program called the Institute for the

ONZALO S. ZEBALLOS DESCRIBES his four years at the College of the Holy Cross as "an angry time." One of ten Latino students in the class of 1992, he says white students suspected he

ANDOVER, MASS.

had been accepted as a result of lower admissions standards designed to fill a quota for minority students. He grew bored reading about Western

culture and white men. In four years, only two of his professors were members of minority groups. At times, he says, he was frustrated enough to consider leaving. Mr. Zeballos says his frustration fueled

his interest in college teaching and in a program being held here this summer at Phillips Academy. "I want to teach because the only way to foster peaceful and effective change is in

the classroom," he says. The Andover program encourages minority students to seek advanced degrees and to become high-school or college teachers. The summer session, which lasts

eggs and make them believe it."

Recruitment of Teachers. The institute was designed in response to the dearth of minority students who earn master's degrees and Ph.D.'s. 'A Lackluster Pursuit' According to a National Research Coun-

cil survey for five federal agencies, 10.4 per cent of the 24,72! Americans who earned doctoral degrees in 1991 were members of minority groups. Although the number of minority students earning Ph.D.'s grew slightly from 1990, the number is still low, and the issue worries edu-

Kelly Wise, the director of the institute here, says minority students need extra help in seeking advanced degrees because so many factors work against them.

"Too many kids are defeated by a system they don't understand," he says. He also blames colleges for the small number of minority-group members who hold advanced degrees. "Colleges say they want to recruit minorities, but it's a lackluster

Mr. Wise, who has taught English at Andover for 26 years, is assisted at the academy by eight faculty members. He says he selects students, preferably college niors, who "suggest they would be caring in the classroom, welcoming to students, and willing to step forward as role mod-

He adds: "Unless minority students are lured into fields of education and graduate study, by 1995 the recruitment problem will reach crisis dimensions."

Nineteen colleges and universities, most of them on the East Coast, make up a consortium that offers financial support to the institute. The higher-education institutions also agree to give special consideration to the program's participants who apply to their graduate schools. Since it began two years ago, each of the 46 graduates of the institute who applied to graduate school has been accepted and offered full-tuition grants by one of the 19 colleges and univer-

#### 'Models of Educational Leadership'

Kathleen Camara, an associate professor of education at Tufts University, a consortium member, says institutions must play an active role in recruiting people from all levels of society. "The majority of students in public schools after the year 2000 will be people of racially and cultur diverse backgrounds," she says. "It is important to provide models of educational leadership who will represent and be sensitive to the concerns of these students."

Mr. Zeballos is one of 41 undergraduates or recent college graduates who are taking part in the institute this year. The students are African American, Latino, or American Indian, and most attend or graduated from colleges and universities on the East

In 1990, its first year, the program included 17 students. Mr. Wise created it with donations from former students and Continued on Following Page



Gonzalo S. Zeballos, who is taking part in Lisette Nieves, who participated in the the institute this year: "I want to teach institute in 1990: "Teachers need to tell because the only way to foster peaceful kids they're the best thing since scrambled and effective change is in the classroom."



# Minority Students Get Help in Seeking Advanced Degrees

Continued From Preceding Page from business people in the region. The institute has since received support from the Rockefeller Brothers Fund, the Ford Foundation, the Bristol Myers/Squibb Foundation, and private donors. Its cost this year is \$300,000.

## Six Hours of Classes a Day

The people who run the program are trying to raise the money to open a second institute next summer at Princeton University.

During the summer program, the students live on the campus here, and all of their expenses are paid. They attend classes for six hours a day-including every other Saturday-and listen to guest speakers in the afternoons.

The students learn how to draft personal statements that accompany their applications to graduate schools and receive pointers on taking the Graduate Record Examination.

In the course of the summer, they study 10 books from sociological, historical, and literary perspectives and complete daily writing assignments that frequently must be rewritten to please faculty members. Among the works they study are Frantz Fanon's Black Skin, White Masks, William Shakespeare's The Tempest, Roberto G. Fernandez's Raining Backwards, and Claude McKay's The Banana Bottom.

The students' discussions freque<u>ntly</u> center on gender issues, sexus ty, and racism. "There is a Course sessions are sometimes



Connecticut College's André R. Lee: The class discussions were sometimes heated.

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gained confidence and learned about team work. continuum in all we learn and disintense. André R. Lee, a student cuss," says Gina Taliaferro, who from Connecticut College, finds graduated from the program in summer session. "Education carries into dormitories and cafetewhites and moved to England.

himself shouting one day during a 1990 and is now a teacher in the discussion of a student presentasays Mr. Lee, trying to convince his classmates that a sexual ention on The Banana Bottom, which explores the life of a young Jamaican woman who is adopted by

## sex. "She didn't seduce him." 'Willing to Work'

Wesleyan University's Rosemary Polanco: She has

One student argues that in the early 1900's it was common for women to get married and have sex at a very young age. The justification does not calm Mr. Lee. "She was 12 and he was 25," he says. "The author even wrote that the man lost control

"You have to remember we're

talking about a 12-year-old girl,"

Time runs out and another group must make a presentation, but Mr. Lee is still furning. Later, outside, tell their parents that they are hohe sits with two friends and talks about the classroom discussion.

"I just can't deal with people taking rape so lightly," he says. The students here complain about the amount of work they are required to do, saying that the program tries to cram a semester of studying into just a few weeks. But

they acknowledge that the work is never dull.

"You're willing to work because this is not boring 18th-century or medieval literature," says Christopher Davis, an English major who will be a senior this fall at Wabash College. "This stuff is pertinent."

#### Returning to Teach

The faculty members in the instie's summer program are administrators, professors, and teaching assistants during the academic year at colleges in the consortium. Some of the faculty members attended the program themselves and now are master's and doctoral

"Teachers need to tell kids they're the best thing since scrambled eggs and make them believe it," says Lisette Nieves, who participated in the institute in 1990 and is a faculty member this summer. She will travel to England in the fall

on a Rhodes scholarship to carn her master's degree in political science at Oxford University. "Weal need to see people who inspire us. You can't underestimate the power of modeling."

The summer institute aims to build confidence in students, says Nick Rowe, who is teaching at Andover this summer and is a doctoral candidate at Boston University. "One student said to me, 'You're the first person in 15 years who told me I could write," "Mr. Rowerecalls. "That felt pretty good."

## **Feam Work and Confidence**

Rosemary Polanco, who will be a senior at Wesleyan University in the fall, says she is not used to being among the majority in a classroom setting and has learned about team work, written and verbal communications, and confidence.

She says students discuss issues at the institute that they could never discuss on their own campuses.

'When you bring up race it invalidates your argument," Ms. Polanco says. "People tell you you're reading too much into things."

After the summer session, Mr. Wise will begin Phase 2 of the program: making frequent telephone calls to students to insure that their graduate-school applications are ready, and calling colleges and universities to be sure completed applications are received. He does this, he says, so qualified students like Mr. Zeballos don't slip through the cracks.

counter between an adult man and Mr. Zeballos says he is thankful. the girl was rape, not consensual "I can't imagine how many Nobel Prize winners have died unrewarded in the inner city," he says.

## Group at Occidental Offers a Safety Net for Gay Students

A student group at Occidental College will offer a financial safety net to undergraduates who want to mosexual or bisexual.

The Bisexual, Gay, and Lesbian Alliance is raising money for scholarships that, starting in the fall, will provide funds to students whose parents cut them off financially. So far, the group has raised more than \$1,000 for what it calls the Lambda Emergency Scholarship Fund.

The college is not donating any money to the fund, but it will help choose the scholarship recipients.

"Students may in terms of their own development be ready to come out," says Kathy Kramer. Occidental's associate vice-president for student life, "but they don't because they are afraid their parents will sever all connections, including financial ones."

The new scholarship, she said, will let students concentrate on the emotional price of candor, not the financial one.

A committee that includes representatives of the student gay and lesbian group, the dean of students' office, and the financial-aid office will determine who gets the scholarships. Students will submit

applications to the committee. "In most cases, we're talking about just enough assistance to get them back on their feet," Ms. Kramer says. —CHRISTOPHER SHEA

The University of Oregon has added to the list of a dying breed of college officials—athletics directors who are also conches at olleges with big-time sports

programs. Oregon announced last week that Rich Brooks, who had been coaching football there for 15 years, would also become the university's top abletics administrator. Only (wo other athletics directors in the National Collegiate Athletic Association's Division I-A also coach teams.

The dual position has become less and less popular as a movement loward better checks and balances incollege sports programs has gained momentum. Many of the 105 biggest football-playing universities have also seen a greater need for athletics directors with financial expertise, not just sports

Myles Brand, Oregon's president, says that while Mr. Brooks's appointment may not be in line with current trends, the coach was considered the best person for the job. He says that a special oversight procedure will be set up to guard against any conflicts of

"We won't allow Rich Brooks to make decisions about Rich Brooks,' Mr. Brand says.

Mr. Brooks will replace Hill Byme, who will be the University of Mebraska's athletics director.

In other action at Oregon, the former men's busketbull coach. Don Monson, has sued the state, seeking elostatement to the job or more than \$425,000 in compensation. Mr. Monson was relieved of his coaching duties in March after the Ducks' worst season in 21 years.

A Clemson University couch resigned last month, but not before accusing his bosses of making him a scapegoat for the institution's problems with the NCAA.

Len Gordy, an assistant coach of Clemson's men's basketball team, was charged by the NCAA in late June with committing four violations of the association's rules. Among other things, the NCAA said he had provided first-class airfare to a

recruit and had lied to investigators Mr. Gordy did not deny the charges. But his lawyers complained that in suspending him with pay, Clemson had treated him much differently from other university officials who had been accused of

The NCAA charged in Decembe that Clemson officials had failed to maintain control over the basketball program. The association accused several officials of ignoring evidence that a top recruit, Wayne Buckingham, should have been academically ineligible to compete because of discrepancies in his high-school transcript.

One of the officials cited by the NCAA is B. J. Skelton, the dean of admissions and registration, who is now the association's second-ranked elected official and is in line to occome its president.

# **Athletics**



Collegians and recent graduates make up six of the seven members of this year's U.S. Olympic men's gymnastics team. Above, Chris Waller, a 1991 graduate of UCLA.

# Budget Cuts and NCAA Rules Said to Threaten Sports Programs That Nurture Olympic Talent

Officials complain that low-cost teams are forced to the sidelines in favor of football and basketball

By Peter Monaghan

HE ATTENTION OF the sports world is focused on Barcelona, where the Summer Olympic Games are in full

But officials in many Olympic sports also have their eyes on campuses like Arizona State University, where budget cuts threaten the country's pre-eminent college archery and badminton programs, and the University of California at Los Angeles, which is just one of many colleges prepar-

ing to drop men's water polo. Colleges have always been—and continue to be-a major source of Olympic talent in such sports as baseball, soccer, and, in the Winter Games, ice hockey. But coaches and officials in many other Olympic sports-such as men's gymnastics, water polo, men's volleyball, and swimmingincreasingly question the colleges' commitment to the U.S. Olympic effort.

By far the major threat is financial. Officials in Olympic sports complain that when faced with athletics deficits, colleges are quick to eliminate relatively low-cost teams while avoiding cuts in the "major" sports of football and basketball.

In addition, in an effort to improve the academic performance of football and basketball players and reduce time demands on them, they say, the National Collegiate

Athletic Association has placed limits on weekly practice time. That hurts athletes in Olympic sports, who, they say, have relatively few of the academic and other problems that the time reductions are designed to solve.

## Swimmers Give Up Eligibility

Janet Evans and Summer Sanders, two top swimmers on the U.S. team, relinquished their remaining collegiate eligibility at Stanford University because they said the restrictions made it impossible for them to train while in college.

"I don't think there is a good deal of cooperation, unfortunately," said James Jones, athletics director at the State University. "I think that's a shame. I think one ought to be able to get a college education and prepare for the Olympics. Both of them are admirable goals."

NCAA officials and some other college sports administrators say they regret that budget cuts are forcing Olympic sports to the sidelines. The NCAA's executive director, Richard D. Schultz, has expressed interest in a proposal to have the United States Olympic Committee provide grants to colleges to keep struggling programs affort. And the association has eased its rules to permit college athletes to receive some training stipends from the governing bodies of Olympic sports.

Other college sports officials say that while they welcome Olympic athletes in their programs, preparing athletes for the Games is far from a primary goal.

Producing Olympic athletes "is a byproduct of our program, not its purpose," says Ted Leland, athletics director at Stanford University, which has about 30 of its athletes, alumni, and coaches participating in the Summer Games in Barcelona. "We have a lot of things we're trying to accomplish. Far down the list is the preparation. of Olympic athletes."

#### The Perfect 'Feeder System'

The number of college athletes on American teams has declined over the last several Games, U.S. Olympic officials say.

You wouldn't know it by looking at some events. Every member of the U.S. baseball team, for example, is a current or recent collegian. Olympic baseball officials say the college game is the perfect "feeder system" for the Olympic team.

Olympic soccer players must be no older than 23, so colleges provide most of the players for the American team.

In other sports, such as track and field Continued on Following Page

**L**nergize YOUT

-7-

with The

## Budget Cuts and NCAA Rules Said to Hurt Sports That Feed Olympics

Continued From Preceding Page to athletes and coaches who qualiand fencing, collegiate teams provide early preparation for future Olympians. But because better financial support and improved training methods have extended competitive lives, athletes in those sports tend not to compete in the Olympics until they are older. There are no current collegians on this year's American track team.

## Protecting 'Revenue' Sports

The real concern for Olympic officials is such sports as men's vollevball, men's gymnastics, and fencing, which are far from a top priority in most college programs.

In the lingo of college sports. football and men's basketball and, to a lesser extent in some regions, baseball and ice hockey are the 'major'' or "revenue" sports. Colleges are often reluctant to cut financing for the sports because they fear that doing so will diminish their competitiveness and perhaps their ability to make money. They have that worry despite the fact that many big-time football and basketball programs generate revenue, but not a profit.

With the increasing attention being paid to equity for female athletes, women's sports also have ready is providing grants to help been somewhat shielded from cuts. As a result, as financial pressures on sports programs have grown, the most susceptible teams have beggmen's "non-revenue" sports.

Wer the past decade or so. by about 75 colleges. Yet the numteams in many Olympic sports has dropped drustically. Men's fencing has fallen to 49 from 82, women's for men has dropped to 41 from ships in the sport in the mid-1980's. 104, gymnastics for women to 82 colleges from 374, and rifle has dwindled to 50 colleges from 90.

usoc's executive director: "We come of the idea. see programs dropping at institutions that have traditionally produced a lot of Olympians, and that's a little frightening."

## Tournaments May Be Dropped

may soon be without a collegiate sports," Mr. Cowan says, "our championship in a given sport, the porate-sponsored competition," members (or 59 of 843 colleges) against Team IBM. tourilament itself make money.

If the NCAA's members had not voted last January to enact a moratorium until 1994 on championship chery, Arizona State-the only in- must be voluntary and unsuperdiscontinuations, men's gymnastics and men's volleyball would not scholarships in those sports—has of Ms. Evans and Ms. Sanders fonow have a national tournament. long been a major force in training cused attention on that subject. Nor would fencing, rifle, and ski- Olympians. In badminton this ing. And without a championship. it is agreed, many more colleges played there; the Arizona State to spend time wisely. Says Barbara would drop teams in those sports. Until last year, symnastics kept Olympic coach.

its championship by showing a

fy for national tourneys. Like supporters of other at-risk sports, gymnastics backers are trying to cut costs. Coaches have asked the NCAA to reduce the per diem allowances, and to save \$30,000 a year by using advancepurchase air fares. They will ask NCAA members to permit moneylosing championships to continue if colleges pay their own expenses.

Stanford's Mr. Leland, who heads the NCAA's water-polo com-

"We see programs dropping at institutions

that have traditionally produced a lot of

Olympians, and that's a little frightening."

mittee, argues that some of the national governing bodies for Olympic sports are financially sound enough that they could co-sponsor NCAA championships. The NCAA is poised to enter into such a deal with usa Water Polo, which alcolleges start water-poio squads.

## '\$125,000 a Year Well Spent'

Gymnastics officials would like a similar arrangement. The United States Gymnastics Federation almembership in the NCAA has grown ready holds a successful championship, without NCAA endorseber of institutions sponsoring ment, for teams from the association's Divisions II and III. The event was designed to help colleges retain programs after the NCAA fencing to 48 from 68. Gymnastics dropped lower-division champion-

'It has been \$125,000 a year from 178. Wrestling has lost more well spent," says Robert Cowan, than a quarter of its support, to 275 men's-program administrator at the federation. He says the usor has offered to co-sponsor a Divi-Says Harvey Schiller, the sion I event, but nothing has yet

College gymnastics programs are crucial to the U.S. Olympic men's team. Four of the seven members of this year's men's team are collegians; two others are recent graduates. "If we can't get the One implication of the cuts is NCAA to totally change the way that some popular Olympic sports they're looking at non-revenue national tournament. To maintain a salvation would be regional, cor-NCAA requires that / per cent of its - with, say, team xerox competing

field teams in that sport, or that the The fate of small, Olympic time in which coaches may hold sports is dramatically illustrated by practice to 20 hours a week during proposed cuts at Arizona State the season and 8 hours a week in University. In badminton and ar- the off-season. Other workouts stitution in the country to offer vised. The highly publicized cases year, five of six U.S. Olympians coach, Guy Chadwick, is also the

Yet the university is proposing the American Olympic women's profit. However, the event lost to shut down both programs, along track-and-field team: "There is no \$90,000 in 1991, in part because of with men's gymnastics, to cut way our athletes are less prepared changes in several NCAA rules. For costs. Supporters are outraged, be- for the Olympics. Anything you instance, the association doubled cause the three sports cost only have not done in two hours is a the per diem payments it provides \$400,000 a year, while the de- waste of time anyway."

Among sports with little college competition, men's volleyball is the great survivor. Although volleyball is the second most popular participatory sport in the country, after basketball, only 58 NCAA institutions field men's volleyball teams, making it one of the leastoffered sports for men.

#### Private Sponsors Step In

Despite the low numbers, colleges stock an American national team that is consistently an international force. Virtually every member of the last three Olympic teams received his basic training on a college team.

Because the U.S. Volleyball Association is financially strapped, corporate and private sponsors have stepped in to finance the creation of new college programseight have received \$6,000 each.

Only eight American colleges offer water-polo scholarships. So, like the backers of men's volleyball. USA Water Polo is awarding grants itself, to seed new college programs. Says Bruce Wigo, executive director of usa Water Polo: "The most cost-effective sports are the ones colleges cut first."

Olympic and NCAA officials have talked a lot in recent months about expanding such programs. In June, at a meeting of college sports officials, George Steinbrenner, a vicepresident of the U.S. Olympic Committee, said the usoc could "save a lot of money on bricks and mortar" and revive financially ailing varsity programs, by paying to use college facilities rather than expanding Olympic training sites.

College officials like the idea, but it is far from fully hatched. Mr. Schiller, the USOC's execu-

tive director, says the committee would have to change our procedures fairly drastically to make direct grants" to NCAA colleges.

And few governing bodies have the money to pay for it. "For the NCAA to attempt to dip into the objects Jeff Dimond, a spokesman for us Swimming, "is a

#### Rules Changes Possible

On another front, the USOC and the NCAA have formed a commission to try to modify the association's rules to encourage elite athletes to stay in college. The panel will examine the idea of offering stipends to individual athletes, a practice that the association now severely restricts.

Backers of several Olympic sports also dislike such rules as the practice limits, which restrict the

But many supporters of Olympic sports say the limits force coaches Jacket, the Prairie View A&M University track coach and coach of

## U.S. Probers Say 65 Miami Students Falsified Aid Data

By DEBRA E. BLUM

The U.S. Attorney's Office in Miami has asserted that 65 former and current students at the University of Miami-most of them athletes—had falsified financial-aid applications over a two-year peri-

At a hearing here, which had been scheduled to assign lawyers to students who could not furnish their own, the public got its first glimpse of the scope of a case that had been investigated for more than a year by the Federal Bureau of Investigation, the U.S. Department of Education, and the U.S. Attorney's Office in Miami.

The investigations have centered on Tony Russell, a former academic-advising coordinator in Miami's athletics department, who said he had doctored Pell Grant applications without the knowledge of students or university officials. He has admitted that he falsified as many as 600 forms over 12 years, first at Ely High School in Pompano Beach, Fla., where he was the football coach, then at West Virginia State College, where he was an assistant football coach, and

then at Miami. Mr. Russell's case is being heard oy a federal grand jury.

Pell Grants, which run from \$200 to \$2,400, are reserved for needy students to supplement their scholarships. (The National Collegiate

Athletic Association says a student on a full athletic scholarship can receive a maximum of \$1,700 a year in Pell Grant money.)

The 65 Miami students accused of fraudulently obtaining federal aid were sent letters last month that offered to let them participate in a pretrial program. The offer would permit them to avoid prosecution on fraud charges by admitting wrongdoing, repaying any money they had acquired fraudulemly. and cooperating "fully" with in-

#### 40 Are Football Players

A spokesman for the U.S. Altorney's Office in Miami would not name any of the students involved. but he said that 40 of the 65 individuals were football players. Other athletes involved, he said, were on the swimming, tennis, golf, and track teams. At least two students implicated in the case are not athletes, he said

At the federal hearing, Martin Goldberg, the assistant U.S. Attorney in Miami, said that many more students were involved in the case but that not all had been offered the pretrial deal. He did not elaborate.

Meanwhile, an NCAA spokesman said the association would not look into the matter until federal authorities complete their inquiries. He would not speculate as to what possible violations or sanctions might be involved. NCAA rules say a university could be banned from postseason competition and be forced to limit scholarships and other recruiting activities if it was found to



The National Academy of Sciences has sent an unusual letter to a renowned Russian whemstician, condemning him for his anti-Semitic writings and deploring the small number of Jewish estarchers at the mathematical institute in Moscow where he works.

The letter, a copy of which was made public last week, was sent this month to Igor R. Shafarevich by Frank Press, president of the scademy, and James B. Wyngaarden, the academy's foreign

Mr. Shafarevich, who is head of the algebra section of the Steklov lasitule, was elected a foreign associate of the American academy in 1974. That distinction bothered many scademy members who recently came across his unti-Semitic book, Russophobia, which, guong other things, refers to Jews as "little people" who should be

gateful for the opportunity to live "It was rankling me for a long lime," says Lawrence A. Shepp, a mathematician at AT&1 Bell Laboratories in Murray Hill, N.J., who brought a recently translated version of the book to the attention of

other academy members. Eventually, he says, "the steam bottup" within the academy and led to a meeting of the academy's mucil, which voted unanimously to seed the letter, the first such condemnation ever delivered to a member or foreign associate in the academy's 129-year history.

The letter notes that although many outstanding Russian mathematicians are Jewish, few, if my, Jewish researchers are employed by the Steklov Institute.

"If Russophabia represents an accurate expression of your views, and if our information of the composition of the algebra section is reflection of your influence on hiring and appointment practices. you may wish to consider whether it is appropriate for you to maintain your membership in the National Academy of Sciences," Mr. Press and Mr. Wyngaurden wrole.

As of last week, the academy had not received a reply.

A Stanford University professor has been appointed thief executive of Sweden's

alversity system. Stig Hagstrom, a professor of materials-science engineering and director of Stanford's Center for Materials Research, will begin his six-year appointment on October 1.

A native of Sweden and a graduate of the University of Uppsala there, he has taught at Stanford since 1986. Before that he was manager of the general-science laboratory at the Xerox Palo Alto Research Center.

Mr. Hagstrom will preside over the decentralization of Sweden's higher-education system, which has 37 colleges and universities. The change was made by the conservative government that came to power last fall after decades of socialisi ruic.

# International

# Fostering 'Pacific-Mindedness' Is Goal of New Head of East-West Center

He seeks to convey to Americans 'the common destiny we have with this vast region'

By Peter Monaghan



Michal Oksenberg, a China specialist, says he now oan immerse himself in Asia as a whole. "I'm increasingly michal Dasamaig, a China spacianar, says no new can intribute initiani it mader context." Convinced one cannot understand China unless one puts it in a broader context."

FICHEL OKSENBERU is determined to make more Americans aware of the importance of Asia and the Pacific—a region that accounts for 60 per cent of the world's population.

Long a leading scholar of China's economy and foreign policy, Mr. Oksenberg this year took over the helm at the East-West Center in Hawali, an education and research institution dedicated to the study of the region and the United States' role in

"How to convey effectively to the American populace the common destiny we have with this vast region is a supreme challenge." Mr. Oksenberg says. "It's going to be exhibitrating for me to work on that problem."

## The Region Is Changing

The center—its official title is the Center for Cultural and Technical Interchange Between East and West-was established by Congress in 1960 as a place where American scholars, government and business officials, journalists, educators, and students could study, train, or conduct research with their counterparts from Asia and the Pacific.

Congress chose to put the center in Hawall because it was the crossroads of what

has since come to be known as the Pacific

But the region is changing, Mr. Oksenherg says. Partnerships between and among nations have replaced the dependence of client nations on a principal patron-the United States. Consequently, he says, the East-West Center has a new role: to foster "Pacific-mindedness," which he describes as an amalgam of many philosophies and cultures, from Confucianism and Hinduism to Jeffersonian democracy.

Mr. Oksenberg's first six months at the ter have not been without friction. Some of the resident scholars and st have accused him of a heavy-handed approach to change.

But no one has questioned his credentials. Mr. Oksenberg spent 19 years as a

The center will increase scholarships for students from places "where our capacity to make a difference is really considerable."

professor at the University of Michigan and was director of its Center for Chinese Studies when named to his new post. He also has had extensive experience in Washington, where he was a senior staff member in President Carter's National Security Council with special responsibility for China and Indochina. He is a member of the Trilateral Commission and the Committee on Scholarly Communication With the People's Republic of China.

## **Published Widely on China**

He has published several books on Chi-na, focusing on its economic relations with the rest of the world. He also edited Belling Spring 1989: Confrontation and Conflict, a collection of documents illustrating positions taken by the Chinese regime and the movement of dissident intellectuals before and after the Tiananmen Square massacre in 1989.

The East-West Center, he says, offers "an opportunity to broaden from being a China specialist to immersing myself in

Asia as a whole." "('m increasingly convinced one cannot understand China unless one puts it in a broader context," he adds. He describes the East-West Center as

Continued on Page A33

By DANIELA HART

SÃO PAULO, BRAZIL Challenging Brazil's constitution, the governing council of the country's largest and most prestigious university, the University of São Paulo, has voted to employ foreign academics on exactly the same terms as nationals.

Previously, foreigners were employed as visiting faculty members renewable contracts and could not be promoted or hold administrative posts. Now they can even become rectors.

#### 'It's a Historic Event'

At other public universities, however, the limits on the employment of foreign academics will stand. The constitution states that all public employees must be native-born or naturalized Brazilians.

"This is the first time a Brazilian university has taken such a decision," said José Antonio de Freitas Pacheco, director of the Institute of Astronomy and Geophysics at the University of São Paulo and a member of the university's Council. "It is a historic event. The uni-

versity began in 1934 with the participation of many distinguished foreign scholars."

According to Mr. Pacheco, the council based its decision on the constitutional guarantee of university autonomy. University lawyers interpreted the constitution's restriction on employing nationals in public service as referring only to managerial and administrative posts and therefore not applicable to academe.

Although this interpretation could be challenged in court, Mr. Pacheco said he believed such an action was unlikely, as the university's decision received nationwide support from academics and even from the Minister of Education, José Goldemberg, a former rector of the University of São Paulo.

#### Proposal to Congress

Mr. Goldemberg, who also is the interim Secretary of State for the Environment, has sent a proposal to Congress for an amendment to the constitution that would allow foreign professors to be employed regularly at all of the country's

One reason Bruzilian institutions

early retirements this year, of experienced faculty members. We have everything to gain from more foreign teachers' coming," Mr. Pacheco said. "It enables us to have highly skilled people at a relatively small cost. And they bring new energy to the training of students and to research."

The Brazilian Embassy in Moscow has received a large number of nquiries about working in Brazil, often from experienced scientists. et Union and Eastern Europe ap-

Encouraged by this situation, are secking foreign academics is a the government of the state of São shortage, due in part to a wave of Paulo is financing a program that, over the next few years, will bring highly skilled scientists to work on different projects at the state's universities and research institu-

#### Temporary Jobs

At several universities in Brazil, temporary basis. The Ministry of apart for lack of funds. Education plans to bring a large number of scientists from the re- sic upkeep of universities, there Researchers from the former Sovi-

public universities with the same rights as Brazilians. He said he was salaries and less-than-ideal workmany academics.

"If the policy toward science and technology in the country does not change, there is no sense in bringing in skilled foreign teach ers," warned José Roberto Leitein, director of the physics institute at the University of São

The situation is slightly better in the wealthier state of São Paulo than elsewhere in the country, professors from former Soviet re- where, he said, public universities publics have accepted jobs on a and research institutes are falling "If there is no money for the ba-

are no conditions to bring in any-The dire economic situation at body," he said.

# 2 South African Groups Vote Not to Call for Renewal of Academic Boycott, but Students Seek Selective Action

By LINDA VERGNANI

CAPE TOWN The African National Congress Africa will not call for a renewal of the international academic boycott of the country.

However, the South African Students Congress plans to campaign for an international academic boycott of selected higher-education institutions that are "still re-

pressive and conservative." Hope Papu, an official of the student group, said the boycott would be aimed at Afrikaans and certain historically black institutions that do not allow their students and employees to organize freely. "We want to insure that the winds of change blow into those particular institutions," he said.

The possibility of a new general academic boycott was raised by the breakdown in negotiations between the African National Congress and the South African government on the country's political future. The ANC quit the talks in June following a massacre in the black township of Boipatong in which 43 people were killed. The ANC, which accused the police of complicity in the killings, said it would not rejoin the talks until progress was made toward the establishment of an interim government run by a democratically elected constituent assembly.

## Brain Drain Seen

The international academic boycott officially ended in October after the Commonwealth nations decided to lift "person to person" sanctions against South Africa, E move that was supported by the ANC. While it was in force, the boycott prevented many South African tional conferences or having their scholarly work published abroad. Many observers said the boycott had contributed to the country's brain drain.

Lindelwe Mabandla, administrative secretary of the ANC's education department, said the organization would not call for a reimposition of the academic boycott. However, he said the ANC would "clearly sympathize" with what the student congress was seeking to achieve through its campaign. Teboho Moja, newly elected

president of the Union of Demo- keeper for the academic boycott, mockery if you try to impose it and at the same time nobody really respects it," he said.

## Union Acted as Gate Keeper

The executive committee of the union, commonly known as UDUsa, passed a resolution in November dropping its policy of "selective support for academic ex- the support of even the mainstream change." For several years the political organizations for that," he union effectively acted as a gate said.

cratic University Staff Associa- writing letters of support for South tions, said the group would not call African academics wishing to parand the Union of Democratic Uni- for a renewal of the academic boy- ticipate in exchanges with foreign cott at this point. "It makes a institutions as well as overseas academics who wanted to visit South African campuses.

Kenneth Clarke, a national coordinator of UDUSA, said that he was not trying to undermine the students, but that he thought they would not have much luck trying to bring about a selective boycott at this time. "I can't see them getting

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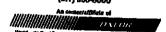
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# fostering 'Pacific-Mindedness' Is Goal of East-West Center's New Chief

instance From Page A31 diplomatic, and commercial inications. Its scope of rearch includes the environment. Nominic development, populain international relations, natulesources, and culture and commications. While it gets most of B finds from Congress, other gonsors include many Asian and Parific nations, corporations, and mixedonors. Many of its confernes, publications, and other pojects are undertaken jointly sib educational institutions and wemmental bodies from all over y Pacific Rim.

kgan as Exchange Program The center was started primarily nastudent-exchange program. In

mider establishing the coun-

w's first Arabic-language uni-

many. During the negotiations last

much over the formation of the

gwaling coalition, Israeli Prime

Minister Yitzhak Rabin and his La-

by Party provided written assur-

nes that they would, among oth-

ribings, form an official commis-

on to consider proposals for the

stablishment of an Israeli univer-

my in which Arabic would be the

laguage of instruction. The assur-

was were addressed to the

And Democratic Party, which has

pomised to support the new gov-

mment from outside the coalition.

Ismeli Arab leaders have long

idvocated the establishment of

sich a university, which they sny

would both serve as a cultural and

educational center for the coun-

by's Arab minority and help re-

dice what they claim is discrimina-

tion against Arabs in Israeli higher

The vast majority of Israeli polit-

kal and educational leaders have

always opposed the idea, on the

grounds that such a university

would serve as a center for Arab

nationalism and be detrimental to

Arab integration into Israeli socie-

term academic year, with a long

summer vacation stretching

from June to October, looks as

if it will soon disappear, a vic-

dm of the relentless growth in

enrollment in higher education

and of government pressure to

The Higher Education Funding

Council, the government agency

sities, has called on the chairmen

and other higher-education leader-

thip organizations to review the academic calendar. They are being

reduce tuition costs.

-HERBERT M. WATZMAN

Britain's traditional three- nance the immigration, as many

that appropriates funds to univer-

of the vice-chancellors' committee ganization for Migration.

United States, most of them at the graduate level, to study at the University of Hawaii. Since the mid-1970's, it has sponsored about 300 muster's and doctoral students a year. The number of scholarships declined as research became a more prominent activity of the cen-

Now about 100 of the sponsored students are from the United States and 200 from 30 Pacific Rim countries. The center also has begun awarding more fellowships to postdoctoral students interested in preparing dissertations on the Pacific Rim for publication.

Mr. Oksenberg has suggested that the center should continue that trend and provide more opportunities to students from countries with some years it sponsored more than few graduate programs, or even

INTERNATIONAL NOTES

■ Britain may phase out traditional three-term academic year

■ Australia sets up fund to help Russian scientists immigrate

In most British institutions.

undergraduates begin their studies

in late September or October. A

Christmas vacation usually runs

from early December to Janu-

ary. The next term-still called

the Lent term at Oxford and

Cambridge—runs until Euster or

so, while the summer term is

often only made up of May and

"Many institutions have made

or are considering changes to the

traditional three-term year and the

organization of courses," said Da-

vid Harrison, chairman of the

Committee of Vice-Chancellors

and Principals, "This review will

help insure the full implications are

The Higher Education Funding

Council is auxious to examine what

it says are the "space constraints

which may inhibit the ability of

higher-education institutions to ac-

commodate additional students."

The Australian government

is helping impoverished Rus-

sian scientists take up research

The government has established

a fund to provide loans to help fi-

highly qualified experts from Rus-

sia and other former Soviet repub-

lics do not have the hard currency

maximum of about 3,000 scientists

and their families from the former

Soviet Union and 3,000 from coun-

tries in Eastern Europe. The fund

is administered on behalf of the

committee-the International Or-

In the first year of the program,

the organization expects to arrange

The fund is being used to assist a

to pay for the trip to Australia.

positions at some of its univer-

-DAVID WALKER

understood, including costs."

Israel to consider proposals for an Arabic university

lsael's new government will barrier to higher-education ex-

pansion.

700 students from Asia and the undergraduate programs, of their

The center's Board of Governors already has approved his suggestion that the center increase scholarships for students from the Pacific Islands, underdeveloped Asian nations such as Bangladesh

offered in collaboration with the University of Hawaii, the American Association of State Colleges

United States, the center is bolster-

ing its public-education programs.

It is now, for example, conducting

training programs for school and

college teachers. In one project-

"It's unthinkable that we not have people from various military organizations participate" in programs

that address regional stability and development.

and Nepal, and the Indochinese and Universities, and the Ameristates-places, Mr. Oksenberg can Association of Community and says, "where our capacity to make Junior Colleges-the center is a difference is really consider-

To improve knowledge of Asia culture, politics, and literature in and Asians among people in the

following interviews with Aus-

Moscow or Eastern Europe, the

scientists and their families will

Any travel funds will have to be

repaid after the families have reset-

tled in Australia, usually over 12

months or more, depending on the

In a letter sent to John Prescott,

a professor at the University of Ad-

elaide's Institute of Physics, a Rus-

immigrating to Australia described

the collapse of his country's scien-

"The lack of state budgetary fi-

nancing has caused large-scale

staff reductions of scientific spe-

cialists," wrote Igor Yashin, a cos-

mic-ray expert at Moscow's Engi-

neering Physics Institute.

tific enterprise.

City/St/ZiF

be offered financial assistance.

tralian immigration officials

the courses they teach. Last summer, 40 professors spent six weeks at the center under that program. This summer's visitors have been given the additional opportunity to spend one month in Asia. Other such programs are under way or being planned for diplomats, government officials, journalists, and scholars in the arts and humanities.

showing college teachers how to

include elements of Asian history,

In one other typical activity, the center has organized the Private Investment and Trade Opportunities Initiative, financed by the U.S. Agency for International Development, to promote cooperation between the United States and Asia.

#### Resistance Remains

Unfortunately, Mr. Oksenberg says, much resistance to "Pacificmindedness" remains throughout the region. Free and open scholarly sian scientist seeking advice about and diplomatic exchange, he argues, remains an essential element in overcoming this resistance.

After the Chinese government's crackdown in 1989, Mr. Oksenberg criticized calls in the United States for isolating China. To do so at a time when a "greater China" linking China, Taiwan, and Hong Kong was evolving, he said, would be to return to the "feckless policy" --- GEOFFREY MASLEN

practiced by the United States before the 1970's.

Mr. Oksenberg admits he is still learning how to lead the center. Soon after he arrived, some searchers and students criticized his administrative style as well as changes he was proposing, such as replacing permanent staff members who retire or resign with shortterm visiting scholars.

Mr. Oksenberg says: "My style is to test out an idea and see how people react." He acknowledges. however, that figuring out how best to consult colleagues "is part of my education in what being an executive of an educational institution entails." (Last month, the center's Board of Governors approved many of his proposed changes.)

Tensions, Mr. Oksenberg says, have generated rumors and fears. One rumor that had intelligence operatives' being invited to the center was completely baseless, he says. He does contend, however hal military officers should be invited. "It's unthinkable," he says, "that we not have people from various military organizations participate' in programs that address regional stability and development.

Despite his sometimes rocky start, Mr. Oksenberg says he remains upbeat about leading the center. The presidency, he says, provides him with "a sense of intellectual continuity" for an interest in China that he first acquired as a child: His father's hobby was studying Mongolia, Manchuria, Tibet, and Kazakhstan.

While an undergraduate at Swarthmore College, Mr. Qkarenberg knew he wanted to pursue an academic career and was struck, he says, by the paucity of scholarship on the Chinese Revolution. China, he says, "clearly was going to be a rising power, and I sensed our nation needed some exper-

His interest in China has never flagged. In fact, he notes, the field has little attrition. "China is so intellectually challenging," he says, "that you know that at the end of a lifetime, you still won't understand

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# Manno

N RECENT YEARS, many institutions have sought to change from colleges to universities. For instance, Christopher Newport College became Christopher Newport University on July 1. (It was founded as part of the College of William and Mary in 1960).

In a twist, the College of Charleston-founded in 1770—has spawned the University of Charleston, but will retain its original name for most of its activities. The University of Charleston comprises "the graduate, research, and grant programs" and has a newly named chancellor, Gordon E. Jones, who will work with the president of the college, now Harry M. Lightsey, Jr. Mr. Lightsey will be succeeded by Alex Sanders on October I.

After Steven Altman, president of the University of Central Florida, resigned abruptly a year ago after reports of his using escort services, the university lost no time in naming his successor. John C. Hitt, provost and interim president of the University of Maine, was named last December and took office in March.

Mr. Hitt has been working to put together a new administrative team. He was helped toward that end last month when Provost Richard Astro and Michael Bass, vice-president for research, both resigned, effective in August 1993. Mr. Astro, who came to the university in 1986, is a tenured professor of English. Mr. Bass—at the university for five years—plans to remain on the physics faculty and spend more time on his laser research.

As for Mr. Altman: He has moved to Southern California and started a management-consulting business.

A strange, and strained, situation developed at the University of Colorado at Denver's graduate school of education last month when its dean refused to vacate his office for his successor. William F. Grady had been informed last December that his contract would not be renewed and Tom Bellamy, former dean of the school of education at Drake University, was named to succeed him, effective July 1. Mr. Grady contends that there is a year left on his contract. The matter is now in the hands of the lawyers.

Citing the state's continued financial crisis, the California State University Board of Trustees recently approved salaries for three new campus presidents but no raises for incumbents. Said Barry Hunitz, the system's chancellor: "Our sitting presidents" salaries are below compensation paid to some deans elsewhere, not only behind presidents of other universities. Sometime in the future we have to address getting our people more competitive."

AIDs has had a major effect on many college campuses: Virtually every week, at least one of the deaths l in our columns can be laid to the disease.

A new example of openness arrived at The Chronicle's offices last week in the form of a press release from the University of Minnesota at Morris, announcing The resignation of Edward Rewolinski, vice-chancellor for finance, stating: "Rewolinski has been diagnosed with having Acquired Immune Deficiency Syndrome."

Mr. Rewolinski was quoted as saying: "I have greatly appreciated the opportunity to serve the Morris campus of the University of Minnesota. The quality of the people, their strong work ethic, and commitment to this campus is beyond reproach. I have valued my tenure here."

# Gazette APPOINTMENTS, RESIGNATIONS, & DEATHS



Carol D. Surles California State University at Hayward



Kalyan K. Ghosh Worcester State College



Narcisa A. Polonio Harcum Junior



Gordon E. Jones University of Charleston

■ New college and university chief executives: Condie Campus of Phillips Junior College, Leslie E. Pritchard; East Texas Baptist U., Bob E. Riley; Graduate Theological Union, Glenn R. Bucher; Harcum Junior College, Narcisa A. Polonio; Navajo Community College, Augustine Martinez; Nazarene Theological Seminary, A. Gordon Wetmore; Orlando College-South of Phillips Colleges Inc., Barbara A. Huybers; Phillips Junior College (Mo.). Barbara Loven; Tampa College-Pinellas County Campus of Phillips Colleges Inc., Mark Page: University of Tennessee at Knoxville, William T. Snyder; Worcester State College, Kalyan K. Ghosh; Yosemite Community College District, Pamila Fisher.

• Other new chief executive: Association for the Advancement of Social Work With

## Appointments. Resignations

Jecquelyn Alexander, professor of spe-cial education at Our Lady of the Lake U., to dean of the School of Education

Alfan O. Baldwin, acting vice-president for information technologies at Loyola U. Chicago, to vice-president. Roland E. Becht, academic dean at College of Mount St. Joseph, to vice-president for academic affairs and dean of faculty at Marian College (Wis.).

Richard C. Bowers, vice-chancellor for academic affairs at U. of Maine System, has announced his retirement, effective

Jan F. Brazzett, director of corporate, foundation, and group support at Fran-ciscan Roundation for Health Care (Tacoma, Wash.), to vice-president for de-velopment and university relations at Pacific Lutheran U.

Pacific Lutheran U.

Nelson C. Britt, executive director of Green ville (N.C.) Museum of Art, to director of the new Marianna Kistler Beach Art Museum at Kansas State U.

Terri Brooks, chair of journalism and mass communication at New York U., to dean of the school of communications at Pennsylvania State I.

at Pennsylvania State U.

Glenn R. Buoher, vice-president for ac-ademic affairs and dean of faculty at Co-lumbia Theological Seminary (Ga.), to president of Graduate Theological Un-

Lynn Scott Coohrane, head of user services and assistant to the university li-brarian at Virginia Polytechnic Institute and State U., to dean of library and learning services at Marymount U.

John W. Cooley, former associate dean of business at Indiana State U., to dean of the college of business administration at Roosevelt U.

Cathy Cox, former resident assistant at Barat College, to director of residence life at Cardinal Stritch College. Bemard A. Coyle, vice-president for ac-ademic affairs and research at Palmer College of Chiropractic, to vice-presi-dent for academic affairs at Western

States Chiropractic College. Elinor Day, consultant in Cedar Rapids. lowa, to director of college relations at

iount Mercy College. Mount Mercy Conege.

Mary L. Dedinsky, former managing editor at Chicago Sun-Times, to associate professor of journalism and assistant dean of the school of journalism at Northwestern II

Joan Evans-Hunter, former senior hu-man-resources specialist at Computer Science Corporation (Norwich, Conn.), to director of human resources at Con-A. Robert Deliart, president of De Anza College, has announced his retirement, effective December 1. Peter H. Farquhar, associate professor of management at Carnegie Melion U..

e Product Strategy Institute in the Gordon E. Jones, dean of the school of science and mathematics at College of

lege's U. of Charleston.

Joe M. King, professor of biological sciences at Murray State U., to dean of

the college of sciences at U. of New Or-

Mimi Knight, athletics director at Southern Seminary College, to dean of

Innova U., to university vice-president.

Barbara Loven, director of Phillips Jun-

women's studies.

Augustine Martinez, director of Pueblo

Community College at Cortez and Durango, to president of Navajo Communi

Donald C. Mundinger, president of Illinois College, has announced his retire-

Bonnie H. Neumann, consultant in San

Mark Page, director of the Tampa Col-

Narcisa A. Polonio, vice-president for student affairs at New York City Techni-

cal College, to president of Harcum Jun-

Leslie E. Pritchard, director of the Con-die Cumpus of Phillips Junior College, to

John D. Randall, interim superinten-dent and president of Napa Vulley Col-

lege, to interim superintendent and pres-

Bob E. Riley, president of Howard College (Tex.), to president of East Texas

John J. Salesses, interim vice-president for academic affairs at Rhode Is-

at Illinois Institute of Technology, to

dean of student life at U. of Denver.

William D. Schafer, dean of student life

John M. Shugert, director of develop-ment at Bentley College, to vice-presi-dent for development and alumni affairs. William T. Snyder, acting chancellor of

U. of Tennessee at Knoxville, to chan-

tor of institutional advancement at

James E. Sulton, Jr., special assistant to the president for minority affairs at U. of Wisconsin System, to senior academ-ic officer at Colorado Commission on

land College, to vice-president.

llas County Campus of Phillips

Diego, to dean of arts and sciences at

ior College (Mo.), to president.

ment, effective in June 1993.

Colleges Inc., to president.

ident of College of Marin.

Fast Stroudsburg U.

Pauls Fisher, vice-chancellor of Yo-Community College District, to

Winten J. Forde, Sr., director of trust

Witten J. Force, or, unrector of trust services and planned giving at Oakwood (ollege, to director of development at the College.

Arhur N. Frakt, former dean of Loyola and Call.), to dean of the school Law School (Cal.), to dean of the school of law and vice-president of the law cen-

erat Widener U. Ronald J. Fundis, executive assistant to pepesident and director of the institute opublic affairs at Fort Hays State U. vice-president at Jefferson Cullege

Athur Garson, Jr., professor of pediatas and medicine at Baylor College of ledicine, to chief of pediatric cardiolo Medicine, to enter of pediatric extrators grand associate vice-chancellor for balth affairs at Duke U. Medical Cen-

Kalyan K. Ghosh, chief executive officarand vice-president for academic af-carand vice-president for academic af-carsat Worcester State College, to pres-

Reger L. GIII, dean and professor in the school of graduate studies and continu-ing education at Northern Michigan U., o provost and vice-president for academic affairs at East Stroudsburg U. David Harnett, professor of European history at U. of San Francisco, to acudemic dean at Rosemont College.

J. Donald Harris, director of external affairs at Christ School (Asheville, N.C.), to director of development at U. of North Carolina at Asheville. Rob Hayes, account supervisor at

Miller Communications (Boston), to di-neter of public information at Berklee Robert B. Hayes, former president of

Marshall U., to interim dean of the col-M. Ben Hogan, dean of student uffairs a Dean Junior College, to dean of studest services at Lycoming College.
ismy D. Hombaker, development offi-

Richard L. Horvath, associate professor d'English at Johnson & Wales U., to dan of academic offoirs at the universih's joint-venture campus with the U. of Si. Martin on St. Maarten. al Mentin on St. Malatten. Beberg A. Huybers, director of Orlan-do College—South of Phillips Colleges

Seedra Hydesten, associate director of public relations for the medical center at Georgetown U., director of undergrad Michael A. Stuck, former director of development at Reed College, to direcic relations for the university. Christine Jacgers, assistant director of unual giving at Susquehanna U., to director of continuing education.

Vance Jenkins, development-staff writer at Furman U., to director of commucitions for development.

Ele C. Johnson, director of corporate relations at Massachusetts Institute of

University



Tina R. DiSalvo, associate director of alumni affairs at Allegheny College, to director of alumni and parent relations at the college.

Alan M. Donley, consultant in Hiram Village, Ohio, to director of student fi-nancial services at Hiram College.

K. Stanley Drake, Jr., assistant vice-president for facilities at Auburn U., to

acting vice-president for administrative

Margot I. Duley, director of the honors

program and associate professor of his-

tory at U. of Toledo, to head of the histo-

ry and philosophy department at North-ern Michigan U.

Yuila Yuen-Heung To Dutka, associate professor of reading and educational media at Montclair State College, to dean of the school of education and educational services at Baruch College of City U. of New York

Cleon Engel, executive director of in-

stitutional advancement at Northwest-ern College (Minn.), to vice-president

# STATEMENT

On June 26, 1992, the University of Pennsylvania and Dr. Rosalie Tung entered into a settlement agreement resolving charges of employment discrimination first filed by Dr. Tung in 1985. The settlement was concluded on terms agreeable to both parties, and without any findings or admissions of fault or liability. As part of the settlement, the parties have agreed to the following statement:

In 1985, Rosalie Tung, then an Associate Professor, was denied tenure by the Wharton School, University of Pennsylvania. After considering her complaint, a Faculty Grievance Panel concluded that certain procedural irregularities had occurred. The Panel further concluded that these irregularities, although not individually significant, when taken collectively resulted in a flawed review of Dr. Tung's qualifications. The University administration accepted this conclusion and agreed that the review process did not result in an adequate review of Professor Tung's performance, qualifications, and credentials.

Carol D. Suriea, former vice-president for academic affairs at Jackson State U. Technology, to vice-president for development at Carnegie Mellon U. to vice-president for administration and business affairs at California State U. at Charleston, to chancellor of the col-

Frank J. Thoendel, dean of instruction at Coffeyville Community College, to dean of vocational-technical education at Jefferson College (Mo.). Kathy Utivingt, director of developmen at Minmi Heart Institute, to executive

director of alumni relations at U. of Mi-Tom Van Groningen, chancellor of Yo-semite Community College District, has

Righi Kumar, associate denn for academic programs and professor of economics in the college of business and ad-Robert E. Vezzeila, director of international cooperative education at North-enstern U., to dean of cooperative eduministration at Wright State U., to dean of the college. **Helen K. Lafferty,** associate dean of the

college of liberal arts and sciences at Vil-Robert E. Wall, vice-president for academic affairs at Gannon U., to academic vice-president at Fairfield U. Scott Waugh, professor of history at U. Anne Rankin Mahoney, professor of su-ciology at U. of Denver, to director of of California at Los Angeles, to dean of

A. Gordon Wetmore, president of Northwest Nazarene College, to president of Nazarene Theological Seminary

Michael A. Whitehom, director of the Instructional Resource Center and associate professor of English at Alabama State U., to vice-president for student development at Hardin-Simmons U.

Frederick K. Whitt, chairman of health and physical education and associate dean of education at Kennessaw State
College, to dean of the College of Health
and Professional Studies at Georgia

Lee J. Willames, assistant provost and assistant vice-president for academic affairs at U. of Scranton, to vice-president or academic affairs at U. of St. Thomas

Ken Williams, associate vice-president for university relations at Southwestern U., to vice-president for development at

Marilyn Williamson, acting provost and senior vice-president for academic affairs at Wayne State U., to provost and

Michael Zavelle, vice-president for administration at Baruch College of City U. of New York, to senior vice-president and executive vice-president for

#### IN THE ASSOCIATIONS

John H. Ramey, associate professor emeritus of social work at U. of Akron, to general secretary of Association for the Advancement of Social Work With

Joyce Scott, former executive vicesident for academic affairs at Wichits State U., to vice-president for academic and international programs at American Association of State Colleges and Uni-

#### Deaths

H. Verlan Anderson, 77, former professor of accounting at Brigham Young U., July 16 in Orem, Utah. Michael B. Bever, 80, former professor of materials science and engineering at Massachusetts Institute of Technology. July 17 in Cambridge, Mass.

Richard Bjornson, 54, professor of French and Italian and of comparative studies at Ohio State U., July 16 in Co-

Nina Rusk Hoseh Carson, 78, former dean of women at Emory U., July 14 in

Atlanta.

Raiph A. Deterling, Jr., 75, professor of surgery at Tufts U., July 24 in Boston.

Hillard B. Huntington, 81, former professor of physics at Rensselaer Polytechnic Institute, July 17 in Troy, N.Y. Anthony Jong, 53, associate dean of the school of dentistry at Boston U., July 22

Allen Newell, 65, professor of computer science at Carnegle Mellon U., July

19 in Pittsburgh. Susan Conard MacKenzle, 57, former Susan conare master's program in read-ing and language in the graduate school of education at Harvard U., July 21 in

Joseph L. Mattivi, 34, assistant profes-Joseph L. Mattivi, 34, assistant professor of business management at Gallaudet U., July 15 in Washington.

George L. Mehren, 79, former Assistant Secretary of Agriculture and former professor of agricultural economics at U. of California at Berkeley, July 25 in

San Antonio.

F. S. C. Northrop, 98, former professor of philosophy and of law at Yale U., July 22 in Exeter, N.H.

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